



For questions or additional information, contact us at:
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Fiscal Year 2013-14

Budget and Proviso Recommendations

Education Oversight Committee

According to Section 59-6-10, the Education Oversight Committee (EOC) is to “assist in, recommend, and supervise implementation of programs and expenditure of funds for the Education Accountability Act and the Education Improvement Act of 1984.” When the EIA was enacted, Governor Riley described it as a “comprehensive package of educational reform to provide an opportunity for and a challenge to our children and youth to reach for excellence.”¹ The programs and initiatives of the EIA were funded by a one-cent increase in the sales tax. According to Section 12-35-1550, revenues from this tax are “deposited by the State Treasurer in the South Carolina Education Improvement Act of 1984 Fund as a fund separate and distinct from the state general fund.”

Annually, the EOC requires each state agency and entity receiving EIA funds to submit a program and budget report. The EIA and Improvement Mechanism Subcommittee of the EOC reviewed the reports and requests for additional EIA funds. The EOC also held a public hearing where program administrators and the South Carolina Department of Education the opportunity to present budget recommendations. The EOC finalized its budget and proviso recommendations related to the EIA and the accountability system on the morning of December 10, 2012.

The EOC makes the following budget and proviso recommendations based upon the following principles that guide a student-centered, performance-based funding model:

- Public funds for education will be allocated based on the needs of students with the ultimate goal being that all children are prepared for success in a career or in postsecondary education.
- Educators will be empowered to allocate resources at the school and classroom levels to best meet the academic needs of individual students. Such flexibility will allow teachers to provide innovative strategies and interventions to prepare all students for success in a career or in postsecondary education.

¹ *The Education Improvement Act of 1984*, Governor Richard W. Riley.

- Schools and school districts will be held accountable for the results, which will be based on student performance and the ability of each student to succeed in a career or postsecondary education.
- Consolidation of line item appropriations assists in the simplification of the public education funding system and in the targeting of resources to students.

On November 9, 2012 the Board of Economic Advisors projected that the EIA will generate \$632,629,370 in revenues in Fiscal Year 2013-14, which is an increase of \$15.9 million over the current year's EIA appropriation base (Table 1). Per Proviso 1A.44. surplus EIA funds are currently earmarked for technical assistance and school bus fuel costs.

Table 1
FY2012-13 and FY2013-14 EIA Revenue Projections
Per the Board of Economic Advisors

Fiscal Year 2012-13	Recurring	Non-Recurring	Total:
Appropriations	\$616,727,053	\$27,790,414	\$644,517,467
Revised EIA Revenue Estimate	\$616,707,653		
Fiscal Year 2013-14			
EIA Revenue Estimate	\$632,629,370		
Increase over Recurring Appropriations	\$15,902,317	\$0	\$632,629,370

First, the EOC recommends that the base EIA appropriation of \$616,727,053 be continued (as noted in Appendix A) but with the following changes as summarized in Table 2. Parentheses denote a reduction in funding

Table 2

EIA Budget Recommendations	Recurring EIA Base	Changes Recommended
	2012-13	2013-14
EIA Recurring Base Appropriation		\$616,727,053
Students:		
CDEPP–SCDE (\$4,218 per student)	\$17,300,000	\$2,940,998
Leadership and Teacher Support:		
Teach for America SC	\$2,000,000	\$1,000,000
Teacher Supplies (\$275 per eligible teacher)	\$12,999,520	\$396,480
Consolidate Teacher Salary Supplement & Teacher Salary Support Into One Line Item		
Teacher Salary Support State Share	\$38,625,010	(\$38,625,010)
Teacher Salaries	\$77,061,350	\$38,625,010
Science PLUS	\$150,000	\$353,406
Teacher Loan Program	\$4,000,722	\$1,999,278
CERRA – Teaching Fellows (\$400,000) and Teacher Cadet (\$110,000)		\$500,000
Greater Accountability and Consolidation:		
Writing Improvement Network (USC)	\$182,761	(\$182,761)
SC Geographic Alliance (USC)	\$155,869	(\$155,869)
School Improvement Council Project (USC)	\$127,303	(\$127,303)
E. Leadership/2.State/Other Operating (Proviso 1A.8.)		
Middle Grades Initiative	\$75,000	(\$75,000)
SC Educational Policy Center (USC)	\$75,000	(\$75,000)
<i>NEW:</i> Center for Educational Partnerships (USC)	\$0	\$1,000,000
SC Council on Economic Education (Proviso 1A.18.)		\$300,000
Education Oversight Committee	\$1,193,242	(\$100,000)
Cost-Savings:		
National Board Supplement – Reduction in number of teachers receiving supplement	\$64,000,000	(\$10,000,000)
Annualization of Non-Recurring EIA Funds:		
Teacher Salaries	\$0	\$10,070,600
State Agency Teacher Pay	\$209,381	\$506,942
STEM Centers	\$0	\$1,750,000

EIA Budget Recommendations	Recurring EIA Base	Changes Recommended
<u>SCDE Requests:</u>		
PowerSchool and Student Longitudinal Data System	\$5,000,000	\$2,500,000
Technical Assistance	\$5,250,000	\$750,000
Instructional Materials (Annualization of \$13,727,331 and increase of \$19,190,647)	\$20,922,839	\$25,842,499
Transportation – Move to General Fund, SCDE Budget	\$17,462,672	(\$17,462,672)
SC Youth Challenge-Move to General Fund; Adjutant General's budget	\$1,000,000	(\$1,000,000)
ETV-K-12 Education – Move to General Fund	\$2,829,281	(\$2,829,281)
ETV Infrastructure – Move to General Fund	\$2,000,000	(\$2,000,000)
TOTAL Recurring EIA Increase:		\$15,902,317
Non-Recurring for Instructional Materials *		\$6,325,479
* EOC identified \$8.0 million in FY13 EIA funds for National Board Supplement which could be used for this purpose.		

In addition to the above, the EOC would recommend the following recommendation regarding General Fund monies.

Education Oversight Committee (\$200,000)

To summarize the key issues:

Students

Students are the beginning point in all EOC discussions. The EOC recognized that the number of students participating in the Child Development Education Pilot Program (CDEPP) has increased. To maintain the program at a per child cost of \$4,218 the EOC concurred with SCDE and is requesting an increase in the program for the most at-risk students in the plaintiff districts who are served in public schools. With approximately 70 percent of all public school students eligible for free/reduced price lunch and/or Medicaid in our state, the EOC knows that there also have to be more CDEPP-eligible students who could attend private centers if additional general fund monies are appropriated. CDEPP-eligible students who attend public or private programs should be funded at \$4,218 per child. Also, the EOC staff will work with the staff of the SC Department of Education on revisions to the proviso related to the appropriation for High Achieving Students to guarantee that students in these programs are funded.

Leadership and Teacher Support

One definition of a leader is “someone whose actions have the most profound consequences on other people’s lives, either good or bad, sometimes forever and ever.” Leaders provide direction and meaning; generate and sustain trust; display a bias toward action, risk-taking and curiosity; and are purveyors of hope. If innovation and transformation of the learning environment is to occur, South Carolina needs more district and school leaders and more support for teachers, the leaders of our schools and classrooms. South Carolina needs more creative, passionate, energetic and skilled leaders who can “look at the elephant at different angles.”

To this end, the EOC recommends the following:

- Increase of \$1.0 million in EIA funds for Teach For America South Carolina to expand the number of corps members from 111 to 265 in underperforming schools by the year 2014;
- Increase of \$2.0 million for the SC Teacher Loan Program to grant loans to all eligible applicants; and
- Increase of \$500,000 for the Center for Educator Recruitment, Retention and Advancement (CERRA) of which \$400,000 will allow CERRA to award 175 Teaching Fellows scholarship and \$100,000 to expand the Teacher Cadet Program.

Greater Accountability and Consolidation

Line item appropriations for teacher salaries and for teacher salary support (the 2% increase funded in the current fiscal year) are recommended to be consolidated and funds and related fringe benefits be allocated to districts based on the average daily membership of each school district. The EOC also recommends that five entities receiving EIA funds and providing professional development or support to schools, teachers and school improvement councils and that are housed at USC would be consolidated and their services coordinated through the

College of Education. After consolidation of these line items there will only be 41 EIA-funded programs, down from 71 in Fiscal Year 2008-09.

Cost Savings

Data provided to the EOC by CERRA and the South Carolina Department of Education document that in the prior fiscal year \$11.0 million in National Board supplement funds were unexpended at the end of the fiscal year. The EOC anticipates that in the current fiscal year \$8.0 million will not be expended. Therefore, the EOC recommends that the line item appropriation be reduced by \$10.0 million pending the result of National Board certifications awarded later this month and that the \$8.0 million in funds that will not be expended this year be carried forward and used to purchase instructional materials. The EOC would also engage the State Superintendent of Education in a discussion of ways to develop and empower more effective leaders for our schools and school districts.

Annualizations

The EOC recommends that funds that were non-recurring in the current fiscal year for the following programs and services be funded with recurring funds in Fiscal Year 2013-14:

Teacher Salaries	\$10,070,600
Special Schools Teacher Salary	\$ 506,942
S ² TEM Centers SC	\$ 1,750,000

Technology

The EOC strongly implores the Governor and General Assembly to convene a blue ribbon panel that would determine South Carolina’s current and future technology needs. For public education, the panel would guide the distribution of technology funds to meet the needs for software, hardware, connectivity, professional development and instructional technologies for public schools. The panel would also assess the connectivity needs of the state regarding households and business, especially in rural South Carolina. Students who do not have internet access at home will experience greater obstacles in improving their technology skills or in using educational technology at home. The panel would include individuals from the K-12 School Technology Initiative, State Superintendent of Education or his designees from the Department of Education, the Budget and Control Board’s Division of State Information Technology, AT&T, the South Carolina Telecommunications Association, higher education institutions and/or the Commission on Higher Education, and the business community. Until such time, the EOC would recommend that funding for ETV be increased by \$120,000 to cover salary increases in FY2012-13 but be funded in general funds rather than in EIA.

Provisos

Action: Amend Proviso 1A.9. at the request of CERRA and EOC to read:

1A.9. (SDE-EIA: XII.F.2-CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, XII.F.2. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. ~~The current year administrative base reduction may be applied proportionately between CERRA and SC State University while none of the reduction may be applied to Teaching Fellows Scholarships.~~ Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October 1 annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also establish, appoint, and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the Committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the Committee. Initial appointments must be made by July 1, 2013, at which time the member presenting CERRA shall call the first meeting. At the initial meeting, a chairperson and vice-chairperson must be elected by a majority vote of the Committee. The Committee must be staff by CERRA, and shall meet at

least twice annually. The Committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for Program participants; and (4) recommending policies and procedures necessary to promote and maintain the Program.

Explanation:

The Teacher Quality Act of 2000 directed the Education Oversight Committee (EOC) to conduct an annual review of the South Carolina Teacher Loan Program and to report its findings and recommendations to South Carolina General Assembly pursuant to Section 59-26-20(j) of the South Carolina Code of Laws. Over time, these annual reports have consistently recommended that a policy board of governance should be established, or an existing state agency or entity should be identified as the central authority of the program, with the responsibility to set goals, allocate available funding, facilitate communication among the cooperating agencies, and advocate for the loan participants and effectively market the Teacher Loan Program. The Center for Educator Recruitment, Retention, and Advancement has offered to perform this duty as part of its overall mission without any increase in funds.

In addition, CERRA has asked that the proviso regarding the Teaching Fellows Program be amended to require "at least" 78% of its funds be spent on Teaching Fellows. CERRA would like the option of providing more than 78% of its funds for Teaching Fellows Scholarships.

Action: Amend Proviso 1A.18. to read:

1A.18. (SDE-EIA: EOC) The Education Oversight Committee may collect, retain and expend revenue from conference registration and fees; charges for materials supplied to local school districts or other entities not otherwise mandated to be provided by state law; and from other activities or functions sponsored by the committee including public awareness campaign activities. Any unexpended revenue from these sources may be carried forward into the current fiscal year and expended for the same purposes. ~~The Education Oversight Committee is permitted to utilize the funds appropriated to it to fund programs promoting the teaching of economic education in South Carolina.~~

Explanation:

The South Carolina Council on Economic Education in Fiscal Year 2012-13 received \$100,000 in EIA funds from the EOC and \$200,000 in general funds pursuant to proviso 1A.18.. The Council requested that in Fiscal Year 2013-14 that EIA funds for Council be allocated on a separate line item.

Delete Proviso 1A.8. Allocating funds to the Middle Grades Project and the SC Educational Policy Center

~~1A.8. (SDE EIA: XII.E.2. Evaluation/EIA Programs) Of the funds appropriated in Part IA, Section 1, XII.E.2. for EIA Implementation, Other Operating Expenses, fifty percent may only be used by the State Department of Education to support its contracted program evaluations. Of the remaining funds appropriated in Part IA, Section 1, XII.E.2. for EIA Implementation, Other Operating Expenses shall be used to support the continuation of program and policy evaluations and studies and to support the state's participation in the Middle Grades Project, at no less than twenty-five percent. Provided further, for the current fiscal year, twenty-five percent shall be provided to the South Carolina Educational Policy Center for collaborative projects with the Department of Education and the Education Oversight Committee to provide research based information and consultation services on technical issues related to establishing a more thorough accountability system for public schools, school districts, and the K-12 education system. These entities shall pursue grants and contracts to supplement state appropriations.~~

Action: Add new Proviso to read:

1A.-- "The funds provided to the Center for Educational Partnerships at the College of Education at the University of South Carolina will be used to create a consortium of educational initiatives and services to schools and communities. These initiatives will include, but are not limited to, professional development in writing, geography and other content areas; training; research; advocacy; and practical consultancy. The Center will establish collaborative educational enterprises with schools, school districts, parents, communities, and businesses while fulfilling the responsibilities of the School Improvement Council Assistance. The Center will focus on connecting the educational needs and goals of communities to improve efficiency and effectiveness.

Explanation:

The EOC is focused on increasing local capacity to address educational challenges, on promoting collaboration, and on maximizing the impact of educational services funded with state dollars. The Center for Educational Partnerships (CEP) will be a consortium of educational initiatives that provides services to schools and communities through professional development, training, research, advocacy, and practical consultancy. Through oversight by the College of Education the CEP will serve as liaison to the State Department of Education, regional consortia, foundations, and other agencies or institutions that support the work of schools and educational efforts in South Carolina. The Center is posed to build diverse coalitions of people throughout the state, to consider educational concerns from a variety of perspectives; hence, provide a unique systemic approach to educational solutions.

The Center for Educational Partnerships' mission will be to provide educational extension services to the schools, families, and communities of South Carolina. More specifically, to improve efficiency and effectiveness, the funds appropriated for the Center for Educational

Partnerships at USC will be used to coordinate professional development initiatives in writing, geography and other content areas as determined by the College of Education at USC, to fulfill the responsibilities of the School Improvement Council Assistance, to collaborate with communities, public schools and school districts in transforming and improving public education, and to provide educational policy research that will raise student achievement. The initial goals of the Center will be:

- to make the best possible ideas and resources available to public school educators, families, and communities to ensure every child has the opportunity to succeed in school and beyond.
- to provide timely training and professional development to teachers, schools, families, and communities.
- to establish collaborative educational enterprises with schools and school divisions that support dissemination of proven practices, rigorous field trials of promising models, and development and testing of innovative research-based models in collaboration with other state primary educational partners.
- to develop broad-based partnerships with schools, communities, agencies, and businesses for educational impact.

Amend 1A.36. (SDE-EIA: Carry Forward)

1A.36. (SDE-EIA: Carry Forward) The department is authorized to carry forward into the current fiscal year, prior year National Board Certification salary supplement funds of up to \$8,000,000 for the purpose of purchasing instructional materials. Other EIA carry forward from the prior fiscal year and Fiscal Year 2012-13 and not otherwise appropriated or authorized must be carried forward and expended to provide \$200,000 to each school that was designated by the department as a Palmetto Priority School in the prior year but did not receive an allocation of EIA technical assistance funds in the prior fiscal year to improve teacher recruitment and retention, to reduce the district's dropout rate, to improve student achievement in reading/literacy, or to train teachers in how to teach children of poverty as stipulated in the school's renewal plan. If funds are not sufficient to provide \$200,000 to each qualifying district, the \$200,000 shall be reduced on a pro-rata basis. Any balance remaining must be expended for school bus fuel costs. Any unexpended funds must be carried forward and expended for the same purpose.

Explanation:

The EOC has analyzed data provided by the South Carolina Department of Education and the Center for Educator Recruitment, Retention and Advancement. In the prior fiscal year, approximately \$11.0 million in EIA funds appropriated for the National Board supplement were unexpended and lapsed to the school bus transportation system. In the current fiscal year, 2012-13 there are 31 individuals receiving the \$5,000 National Board Supplement and 5,767 individuals receiving the \$7,500 supplement for a maximum obligation of \$53.3 million. This analysis is based upon all being a full-time equivalent (FTE). However, not all teachers receive the full amount of the supplement but instead a partial supplement based upon the fact that they are not a full time equivalent (FTE). Based upon the EOC's evaluation of data available as of November 19, 2012, there will be at least \$8.0 million in funds appropriated to the National Board program which will not be expended this fiscal year and may be used to purchase instructional materials.

Add a New Proviso to Read:

"IA. ____ (EIA- STEM) – "All EIA-funded entities that provide professional development and science programming to teachers and students should be included in the state's science, technology, engineering and mathematics education strategic plan."

Explanation:

The effectiveness of public funds to improve student achievement should be maximized through greater coordination of resources and greater accountability for results. Currently, there are three entities that receive EIA funds for science functions. The intent of the proviso is to recommend coordination of these functions in a state plan.

Add a New Proviso to Read:

1A. ____ (Pilot Evaluation) – To determine the degree to which 1-2-1 classroom technology can improve reading and mathematics test scores in historically underachieving schools, QWK2LRN will work with up to three school districts during school year 2013-14 to document the effectiveness of their Reading and Math solution. The cost of the program will be paid for with Entitlement funds allocated to the school districts participating in the pilot and the required infrastructure upgrades will be funded by e-Rate. The results of the pilot will be provided to the South Carolina Department of Education by November of 2014 and must include impact of the program on student achievement on PASS.

Explanation:

The goal of the proviso is to initiate a pilot evaluation of a specific Reading and Math intervention program in historically underachieving schools of the state.

Add a New Proviso to read:

1A.—(Teacher Salary Support) –Funds appropriated for teacher salary support shall be allocated to school districts based on the prior year final 135-day average daily membership of the school district. Teacher salary support funds for the South Carolina Public School District, the Department of Juvenile Justice, the Palmetto Unified School District, the School for the Deaf and Blind, the county board of education and area vocational centers shall be allocated based on the prior year final 135-day average daily membership of the school district. The Department of Education shall continually monitor the distribution funds and shall make adjustments to the allocations if necessary based on the current year 45 day student count and based on the current year final 135 day student count.

Teacher Salary Support Fringe allocations shall be based on the proportionate share of teacher salary supplement allocations of the school district, South Carolina Public School District, the Department of Juvenile Justice, the Palmetto Unified School District, the School for the Deaf and Blind, the county board of education and area vocational centers.

Explanation:

The EOC proposes consolidating Teacher Salary Supplement and Teacher Salary Support funds into one line item, Teacher Salary Support, and allocating the funds to districts based on the average daily membership. To be consistent, fringe benefits associated with the consolidated line item would also be allocated based on the proportion share of teacher salary support allocations.

1A.30. Of the funds appropriated and/or authorized for assessment, up to ~~\$2,455,000~~ \$4,600,000 shall be used for assessments to determine eligibility of students for gifted and talented programs and for the cost of Advanced Placement and International Baccalaureate exams.

Explanation:

The proviso change merely updates the total amount of funds allocated to assessments for gifted and talented identification, Advanced Placement and International Baccalaureate.

Appendix A

Education Improvement Act Recurring Base	2012-13
A. STANDARDS, TEACHING, LEARNING, ACCOUNTABILITY	
1. Student Learning	
Personal Service Classified Positions	58,629
Other Operating Expenses	136,739
High Achieving Students	26,628,246
Aid to Districts	37,736,600
School Health & Fitness Act -- Nurses	6,000,000
Tech Prep	3,021,348
Modernize Vocational Equipment	6,359,609
Arts Curricula	1,187,571
Adult Education	13,573,736
Students at Risk of School Failure	136,163,204
High Schools That Work	2,146,499
EEDA	7,315,832
Subtotal	240,328,013
2. Student Testing	
Personal Service Classified Positions	488,518
Other operating Expenses	332,948
Assessment / Testing	<u>24,761,400</u>
Subtotal	25,582,866
3. Curriculum & Standards	
Personal Service Classified Positions	126,232
Other Personal Service	4,736

Other Operating Expenses	41,987
Reading	6,542,052
Instructional Materials	<u>20,922,839</u>
Subtotal	27,637,846
4. Assistance, Intervention, & Reward	
Personal Service Classified Positions	1,236,436
Other Operating Expenses	1,174,752
EAA Technical Assistance	5,250,000
PowerSchool/Data Collection	<u>5,000,000</u>
Subtotal	12,661,188
B. EARLY CHILDHOOD	
Personal Service Classified Positions	376,246
Other Operating Expenses	556,592
Alloc EIA - 4 YR Early Child	15,513,846
SCDE-CDEPP	<u>17,300,000</u>
Subtotal	33,746,684
C. TEACHER QUALITY	
1. Certification	
Personal Service Classified Positions	1,068,102
Other Personal Service	1,579
Other Operating Expenses	<u>638,999</u>
Subtotal	1,708,680

2. Retention & Reward	
Special Items	
Teacher of the Year Award	155,000
Teacher Quality Commission	372,724
Teacher Salary Supplement	77,061,350
Teacher Salary Supplement - Fringe	15,766,752
National Board Certification	64,000,000
Teacher Supplies	13,199,520
Teacher Salary Support	<u>38,625,010</u>
Subtotal	209,180,356
3. Professional Development	
Special Items	
Professional Development	5,515,911
ADEPT	<u>873,909</u>
Subtotal	6,389,820
E. LEADERSHIP	
2. State	
Personal Service Classified Positions	82,049
Other Personal Service	83,121
Other Operating Expenses	300,032
Technology	10,171,826
Employer Contributions	<u>1,064,221</u>
Subtotal	11,701,249

F. PARTNERSHIPS	
2. Other Agencies & Entities	
State Agency Teacher Pay (F30)	209,381
Writing Improvement Network-USC (H27)	182,761
Education Oversight Committee (A85)	1,193,242
SC Geographic Alliance-USC (H27)	155,869
Science PLUS	150,000
Gov. School Arts & Humanities (H63)	828,185
Wil Lou Gray Opportunity School (H71)	605,294
School for Deaf & Blind (H75)	7,176,110
Disabilities & Special Needs (J16)	613,653
John De La Howe School (L12)	417,734
School Improvement Council Project (H27)	127,303
Clemson Ag Ed Teachers	758,627
Centers of Excellence-CHE (H03)	887,526
Teacher Recruitment Program-CHE (H03)	4,243,527
SC Program for the Recruitment and Retention of Minority Teachers, SC State University (Base: \$339,482)	
Center for Ed, Recruitment, Ret, and Adv	31,680
Teacher Loan Program-State Treasurer (E16)	4,000,722
Gov. School Science & Math (H63)	416,784
Science South	500,000
SC Youth Challenge Academy	1,000,000
Teach For America SC	2,000,000
ETV - K-12 Public Education	2,829,281
ETV - Infrastructure	<u>2,000,000</u>

Subtotal	30,327,679
G. TRANSPORTATION/BUSES	
Other Operating	17,462,672
Subtotal	17,462,672
EIA TOTAL	616,727,053
Non-Recurring Appropriations	27,790,414

Non-Recurring Appropriations Included:

SC STEM Centers	\$ 1,750,000
Transportation	\$ 2,242,483
Instructional Materials	\$13,727,331
Teacher Salary Support	<u>\$10,070,600</u>
TOTAL:	\$27,790,414

Education Improvement Act

2013-14

	2012-13	EOC Recommendations
A. STANDARDS, TEACHING, LEARNING, ACCOUNTABILITY		
1. Student Learning		
Personal Service Classified Positions	58,629	
Other Operating Expenses	136,739	
High Achieving Students	26,628,246	
Aid to Districts	37,736,600	
School Health & Fitness Act -- Nurses	6,000,000	
Tech Prep	3,021,348	
Modernize Vocational Equipment	6,359,609	
Arts Curricula	1,187,571	
Adult Education	13,573,736	
Students at Risk of School Failure	136,163,204	
High Schools That Work	2,146,499	
EEDA	7,315,832	
Subtotal	240,328,013	
2. Student Testing		
Personal Service Classified Positions	488,518	
Other operating Expenses	332,948	
Special Items		
Assessment / Testing	24,761,400	
Subtotal	25,582,866	
3. Curriculum & Standards		
Personal Service Classified Positions	126,232	
Other Personal Service	4,736	
Other Operating Expenses	41,987	
Reading	6,542,052	
Instructional Materials	20,922,839	\$25,842,499
Instructional Materials Non-Recurring	13,727,331	*
Subtotal	41,365,177	
4. Assistance, Intervention, & Reward		
Personal Service Classified Positions	1,236,436	
Other Operating Expenses	1,174,752	
EAA Technical Assistance	5,250,000	\$750,000

	2012-13	EOC Recommendations
PowerSchool/Data Collection	5,000,000	\$2,500,000
Subtotal	12,661,188	
B. Early Childhood		
Personal Service Classified Positions	376,246	
Other Operating Expenses	556,592	
Alloc EIA - 4 YR Early Child	15,513,846	
SCDE-CDEPP	<u>17,300,000</u>	\$2,940,998
Subtotal	33,746,684	
C. TEACHER QUALITY		
1. Certification		
Personal Service Classified Positions	1,068,102	
Other Personal Service	1,579	
Other Operating Expenses	<u>638,999</u>	
Subtotal	1,708,680	
2. Retention & Reward		
Special Items		
Teacher of the Year Award	155,000	
Teacher Quality Commission	372,724	
Teacher Salary Supplement	77,061,350	\$48,695,610
Teacher Salary Supplement - Fringe	15,766,752	
National Board Certification	64,000,000	(\$10,000,000)
Teacher Supplies	13,199,520	\$396,480
Teacher Salary Support	38,625,010	(\$38,625,010)
Teacher Salary Support (Non-Recurring)	<u>10,070,600</u>	*
Subtotal	219,250,956	
3. Professional Development		
Special Items		
Professional Development	5,515,911	
ADEPT	<u>873,909</u>	
Subtotal	6,389,820	
E. LEADERSHIP		

	2012-13	EOC Recommendations
1. Schools		
2. State		
Personal Service Classified Positions	82,049	
Other Personal Service	83,121	
Other Operating Expenses	300,032	(\$150,000)
Technology	10,171,826	
Employer Contributions	1,064,221	
Subtotal	11,701,249	
F. PARTNERSHIPS		
1. Business and Community		
2. Other Agencies & Entities		
State Agency Teacher Pay (F30)	209,381	\$506,942
Writing Improvement Network-USC (H27)	182,761	(\$182,761)
Education Oversight Committee (A85)	1,193,242	(\$100,000)
SC Geographic Alliance-USC (H27)	155,869	(\$155,869)
<i>NEW: Center for Educational Partnerships (USC)</i>		\$1,000,000
Science PLUS	150,000	\$353,406
Gov. School Arts & Humanities (H63)	828,185	
Wil Lou Gray Opportunity School (H71)	605,294	
School for Deaf & Blind (H75)	7,176,110	
Disabilities & Special Needs (J16)	613,653	
John De La Howe School (L12)	417,734	
School Improvement Council Project (H27)	127,303	(\$127,303)
Clemson Ag Ed Teachers	758,627	
Centers of Excellence-CHE (H03)	887,526	
Center of Excellence to Prepare teachers of Children of Poverty (\$350,000 by proviso)		
Teacher Recruitment Program-CHE (H03)	4,243,527	\$500,000

2013-14

	2012-13	EOC Recommendations
SC Program for the Recruitment and Retention of Minority Teachers, SC State University (\$339,482 by proviso)		
Center for Ed, Recruitment, Ret, and Adv	31,680	
Teacher Loan Program-State Treasurer (E16)	4,000,722	\$1,999,278
Gov. School Science & Math (H63)	416,784	
Science South	500,000	\$0
SC Youth Challenge Academy	1,000,000	(\$1,000,000)
Teach For America SC	2,000,000	\$1,000,000
STEM Centers SC	1,750,000 *	\$1,750,000
ETV - K-12 Public Education	2,829,281	(\$2,829,281)
ETV - Infrastructure	<u>2,000,000</u>	(\$2,000,000)
<i>New: Council on Economic Education</i>		\$300,000
Subtotal	32,077,679	
G. TRANSPORTATION/BUSES		
Other Operating	17,462,672	(\$17,462,672)
Non-Recurring Operations	<u>2,242,483</u> *	
Subtotal	19,705,155	
EIA TOTAL	644,517,467	\$15,902,317
* Non-Recurring Appropriations	27,790,414 *	\$6,325,479
Recurring Appropriations	616,727,053	

Explanation: SCDE requested \$13,727,331 for annualization of instructional materials and an increase of \$19,190,647. The EOC concurred with the recommendation and used recurring and non-recurring funds to support the recommendation.