

MINUTES OF MEETING  
OF  
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

November 4, 1993  
10:30 A.M

MEMBERS PRESENT

Dr. D. Glenburn Askins, Jr., Chairman  
Mr. Fred L. Day  
Mr. Robert C. Gallagher  
Mr. R. Austin Gilbert, Jr.  
Mr. Kenneth E. Goad  
Mr. Marvin C. Jones  
Ms. Reba Anne Kinon  
Mr. Edward T. McMullen, Jr.  
Mr. Lewis Phillips  
Dr. Raymond C. Ramage  
Mr. Edwin E. Tolbert, Sr.  
Mr. Joseph J. Turner, Jr.  
Ms. Mildred R. Williams

MEMBERS ABSENT

Ms. Elaine Freeman  
Dr. Henry D. McMaster

STAFF

Ms. Barbara Anderson  
Mr. Todd Barnette  
Ms. Camille Brown  
Mr. Michael L. Brown  
Ms. Saundra E. Carr  
Ms. Renea H. Eshleman  
Mr. Charles D. FitzSimons  
Mr. Ivan F. Guinn  
Mr. Douglas I. Holleman  
Dr. R. Lynn Kelley  
Mr. Alan S. Krech  
Ms. Lynn W. Metcalf  
Dr. Gail L. Morrison  
Dr. Robert K. Poch  
Dr. Mike Raley  
Dr. Marilyn M. Scannell  
Mr. Fred R. Sheheen  
Mr. John E. Smalls  
Ms. Janet K. Stewart  
Dr. John C. Sutusky  
Ms. Gaylon E. Syrett  
Dr. Aileen C. Trainer  
Dr. Lovely K. Ulmer-Sottong  
Ms. Janet T. Williams

GUESTS

Dr. Thomas Armstrong  
Dr. Jerome Bennett  
Mr. Arthur Bjontegard  
Dr. Diane Brandstadter  
Dr. Betsy Brown  
Ms. Pat Calkins  
Dr. Mary Cheeseboro  
Ms. Donna Collins  
Ms. Maggie Corboy  
Dr. Robert Couch  
Dr. Rosalie Crouch  
Dr. Robert W. Denton  
Ms. Susan DeWitt  
Dr. James Drake  
Dr. Alma Dreher  
Dr. David Dunlap  
Mr. Jim Edwards  
Ms. Katherine Fanning  
Dr. Conrad Festa  
Dr. Barry Gleim  
Dr. Barbara Gottesman  
Dr. H. McLean Holderfield  
Dr. Sharon Hahs  
Ms. Karen Horne  
Ms. Beverly Howard  
Dr. Edward Jackson  
Dr. J. Charles Jennett  
Dr. Gordon Jones  
Dr. Miriam Jones  
Ms. Delores Lamb  
Mr. David Larson  
Mr. Robert Mellon  
Dr. James C. Moeser  
Mr. Larry Myers  
Mr. Wayne Patterson  
Ms. Beth Phibbs  
Dr. Blanche Premo-Hopkins  
Mr. William T. Putnam  
Mr. Emil Ramirez  
Ms. Melissa Rawl  
Dr. Dave Riley  
Dr. Robert Rouse  
Dr. Howard Rudd  
Dr. Earline Simms  
Dr. Richard A. Skinner

Dr. Karen A. Woodfaulk

Ms. Elizabeth Smith  
Ms. Catherine D. Thomas  
Dr. Walt Tobin  
Ms. Janice Trawick  
Dr. Marsha Welsh  
Ms. Linda Wilburn  
Mr. Gene Yedimak

MEMBERS OF THE PRESS

Mr. Bob Hickman  
Mr. Tim Roach  
Mr. Bill Robinson  
Mr. Bob Tanner

For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

Dr. Askins welcomed the guests and staff members to the Commission's monthly meeting.

1. Approval of Minutes of Meeting of October 7, 1993

It was moved (Tolbert), seconded (Gallager), and voted that the minutes of the meeting of October 7, 1993, be approved.

2. Special Presentations

3. Committee Reports

Dr. Askins requested that the agenda items be rearranged with the reports from the Committee on Planning and Assessment and the Committee on Facilities to precede that of the Committee on Academic Affairs.

3.01 Report of Executive Committee

a. Consideration of Renewal of License: DeVry Institute of Technology: Decatur, GA; Chicago, IL; Columbus, OH; and Phoenix, AZ

As DeVry Institute solicits residents of the State, in accordance with state legislation enacted in June 1993 it must be licensed by the Commission. Mr. Turner noted that the Commission's licensing staff has reviewed the materials submitted by the institution and has indicated that DeVry meets all requirements for licensure.

The Executive Committee recommended that the license of DeVry Institute of Technology, Decatur, GA; Chicago, IL; Columbus, OH; and Phoenix, AZ, be renewed for five years, subject to annual reporting as requested by the Commission.

It was moved (Turner), seconded (Williams), and voted that the recommendation of the Committee be approved.

b. Consideration of Renewal of License: Johnson & Wales University, Charleston, SC

The Commission's licensing staff has found that Johnson & Wales University meets all requirements for licensure. In addition, the staff has indicated that revised regulations governing nonpublic institutions authorize the sort of "hands-on" training offered at Johnson & Wales as being "essential to the student's program."

The Executive Committee recommended that the license of Johnson & Wales University, Charleston Campus, be renewed for five years, subject to annual reporting as requested by the Commission. Further, the staff recommended that the Commission grant authorization for employment of enrolled students in commercial activities as are essential to their programs.

It was moved (Turner), seconded (Day), and voted that the recommendations of the Committee be approved.

### 3.02 Report of Committee on Planning and Assessment

#### a. Consideration of Mission Change at USC-Aiken

Mr. Turner, Chairman of the Committee on Planning and Assessment, summarized the Committee's response to USC-Aiken's request for a mission change which would allow it to offer graduate programs at the master's degree level.

The Committee's only reservation, according to Mr. Turner, concerns the specificity of the mission statement. The Committee believes the statement should clearly limit the mission to selected master's degree programs for the immediate future. It does not, however, advise delaying the currently proposed master's degree program until the change in the mission statement is effected.

The Committee on Planning and Assessment recommended that the Commission approve USC-Aiken's request to offer programs at the master's degree level, subject to board approval of a revised mission statement with the sentence in bold print added prior to program implementation. It should also be clearly understood that each new master's degree program must be individually approved by the Commission.

It was moved (Turner), seconded (Williams), and voted that the recommendation of the Committee be approved.

### 3.03 Report of Committee on Facilities

#### a. Consideration of Greenville Technical College South Pleasantburg Drive Property--Brashier Gift

Ms. Kinon stated that Mr. T. Walter Brashier has offered to donate 4.8 acres of land and two office buildings to Greenville Technical College, a

transaction he wishes to complete before December 31, for tax reasons.

The Committee recommended that the College be allowed to accept the donation of this property with the understanding that this action in no way obligates the Commission to an annual rental amount for the University Center in excess of the current \$217,496 annually, plus the sum in arrears for the next four years.

It was moved (Kinon), seconded (Williams), and voted that the recommendation of the Committee be approved.

b. Consideration of USC-Columbia--United States Department of Justice and National Advocacy Center

The University of South Carolina and the Department of Justice have formed a Cooperative Agreement in order to effect the relocation of the National Advocacy Center to the USC-Columbia campus. To satisfy the State in regard to important conceptual items not addressed in this agreement, a senior level University official has provided written assurances describing how these items will be resolved in the final contracts.

The Committee recommended that this project be approved as proposed, provided that prior to entering into any actual construction contracts, the University provides staff with final contractual agreements with the Department of Justice which:

- 1) specifically assign all operational and maintenance costs of this facility to the Department of Justice and prohibit the use of **any** University resources, State or otherwise, in the support of this facility;
- 2) provide adequate replacement parking for that lost at this site, to be constructed at the expense of the Department of Justice.

It was moved (Kinon), seconded (Goad), and voted that the recommendation of the Committee be approved.

### 3.04 Report of Committee on Academic Affairs

a. Consideration of New Program Proposals

1. A.E.T., Hazardous Materials Technology, Greenville TC

Ms. Williams noted that the proposed program would draw its enrollment from three different groups: employees seeking to enhance job skills, new students looking for new career opportunities, and new students interested in specific courses in state and federal regulations. The Committee has determined that this program, which is not currently offered by any South Carolina institution, is important to both the Greenville region and to the State and can be added to the curriculum at a relatively modest cost.

The Committee recommended that the Commission approve the proposed program at Greenville Technical College leading to an Associate in Engineering Technology degree with a major in Hazardous Materials for implementation in Fall 1994, provided that no "unique cost" or other special State funding be required or requested.

It was moved (Williams), seconded (Ramage), and voted that the recommendation of the Committee be approved.

2. B.A. Computer Science, College of Charleston

The proposed program prepares students for employment in computer-related fields that require computer technical support as well as broad knowledge in a traditional liberal arts discipline. Since it is a liberal arts rather than a professional program, the proposed B.A. degree differs in several respects from the existing B.S. in Computer Science--it requires no science beyond the general education requirements; it requires fewer credits in computer science, and it allows a total of 25 semester credit hours in computer in general elective courses.

The Committee recommended that the Commission approve the program leading to the B.A. in Computer Science for implementation in January, 1994, provided that no "unique cost" or other special State funding be required or requested.

It was moved (Williams), seconded (Day), and voted that the recommendation of the Committee be approved.

3. B.S., Health Care Management, Lander

The proposed program would prepare graduates

for entry-level and mid-level management positions in the health care system.

Although Winthrop offers a business administration program with a similar concentration, the program proposed by Lander is a more multi-disciplinary approach targeting existing programs in nursing and business. In addition, while Winthrop targets students on a statewide basis, the proposed program targets only its regional service area.

Dr. Betsy Brown objected to the staff's assessment of the Winthrop program as only theoretically statewide in scope and in reality "more regional in focus" and to its conclusion that there should be "only minimal competition for the same students." Dr. Brown stated that Winthrop's program does target students on a statewide level, and therefore, that Lander's proposed program will compete for the same students.

The Committee recommended that the Commission approve the proposed program leading to a B.S. degree in Health Care Management with emphases in Goods and Services, Community Care, and Institutional Care for implementation in June 1994, provided that no "unique cost" or other special State funding be required or requested.

It was moved (Williams), seconded (Day), and voted that the recommendation of the Committee be approved.

#### 4. B.A., Mass Communications & Theatre, Lander

The proposed program will be interdisciplinary in nature and will include courses in writing, speaking, English, media, art, theatre, and journalism. No additional resources will be necessary to support the program, since it is basically a reconfiguration of an existing program.

The Committee recommended that the Commission approve the proposed program leading to the B.A. degree in Mass Communications and Theatre for implementation in August 1994, provided that:

- 1) no "unique cost" or other special State funding be required or requested;
- 2) the B.A. degree in Speech and Theatre-- Secondary Teacher Certification be retained under its current name as a free-standing degree program; and
- 3) the existing program leading to the B.A. in

Speech and Theatre--Professional Major be discontinued upon implementation of the proposed program.

It was moved (Williams), seconded (Turner), and voted that the recommendation of the Committee be approved.

5. B.A./B.S., Interdisciplinary Studies, USC-Spartanburg at Greenville University Center

The purpose of the proposed program is to allow students (primarily transfer and nontraditional students) to work with faculty in developing a program of study which combines previous credits with additional credits needed for a B.A. or B.S.

The Committee recommended that the Commission approve the proposed program leading to a B.A./B.S. degree in Interdisciplinary Studies at the Greenville University Center for immediate implementation provided that no "unique cost" or other special State funding be required or requested.

It was moved (Williams) and seconded (Day) that the recommendation of the Committee be approved.

Mr. Tolbert commented that in the future the Commission might consider similar interdisciplinary studies as a means "to stave off new program proposals" and to assist in cost containment.

It was voted that the recommendation of the Committee be approved.

6. M.S., Environmental Studies, MUSC and College of Charleston via University of Charleston

The purpose of the program is to offer nationally and internationally recognized graduate-level training in environmental risk assessment, public policy, and environmental science.

In a statement signed by MUSC and the College of Charleston, the two institutions have addressed certain concerns expressed by Clemson and USC-Columbia. This statement reiterates that the proposed program will be "restricted to the three tracks outlined in the proposal" and that the institutions will neither seek to broaden the program with new tracks nor to elevate the program to the doctoral level.

The Committee recommended that the Commission approve the proposed program leading to the Master of Science degree in Environmental Studies with concentrations in environmental risk assessment, environmental policy, and environmental science for implementation in May 1994, provided that no "unique cost" or other special funding be required or requested.

It was moved (Williams), seconded (Day), and voted that the recommendation of the Committee be approved.

7. M.S., Accountancy, College of Charleston via University of Charleston

Graduates of the proposed program will be able to meet the new State legislative requirements for certified public accountants. (As of 1997, applicants for the State C.P.A. examination must have completed 150 semester credit hours in postsecondary education.) This program is not the only option for students preparing for the C.P.A. examination after 1996, but since the 150 credit hour requirement is approximately 30 hours beyond the average number required for a bachelor's degree, the 30 credit hour program should appeal to C.P.A. candidates.

The Committee recommended that the Commission approve the proposed program leading to the M.S. in Accountancy degree for implementation in Fall 1994, provided that no "unique cost" or other special State funding be required or requested.

It was moved (Williams) and seconded (Kinon) that the recommendation of the Commission be approved.

Mr. Jones questioned the demand for the program, asking if present programs were filled to capacity and if future demand for the program had been examined.

Dr. Morrison said that although the need could be filled at the undergraduate level, most students would prefer achieving a graduate degree. She also stated that the need for the program could be expected to increase.

Mr. Gallager agreed that if students must acquire 150 credit hours, they would prefer to achieve a master's degree, and not a bachelor's degree.

Mr. Turner said that although he understands

Mr. Jones's concerns about the economics of establishing a new program, he would be hesitant to "pass on an accredited program."

It was voted that the recommendation of the Committee be approved, with Mr. Jones voting in the negative.

8. M.Ed., Elementary Education, USC-Aiken

The proposed program is intended for currently practicing teachers holding undergraduate teaching certificates. Although student demand for graduate programs in the USC-Aiken area has previously been met through the Graduate Regional Studies Office of the University of South Carolina, USC-Aiken contends that a program of its own would be less costly and more responsive to the USC-Aiken students.

The Committee recommended that the Commission approve the proposed program leading to an M.Ed. degree in Elementary Education for implementation in August 1994 provided that:

- 1) no "unique cost" or other special State funding be required or requested;
- 2) the Commission determine that graduate programs at the master's level should be offered by USC-Aiken;
- 3) written notification is provided to the CHE staff regarding the name and qualifications of the faculty member to be hired for the 1994-95 academic year; and
- 4) USC-Aiken seek and receive NCATE accreditation during the first five years of the proposed program's implementation. Should the institution not be NCATE-accredited by June 30, 1999, the program will be terminated at that time.

It was moved (Williams) and seconded (Goad) that the recommendation of the Committee be approved.

Dr. Edward Jackson read a statement from Dr. Barbara Hatton in which she expressed her opposition to the proposed program and the "duplication of services for the mid-State area" which would, she felt, result from it. According to Dr. Hatton's statement, S.C.State would be the logical choice to fill the educational needs of the Aiken area, and the funds which would be used for the proposed program could be "much more effectively used" in an existing program.

Mr. Sheheen defended the staff recommendation,

describing the proposal not as an entirely new program, but rather, as a change in administration for an existing program.

Dr. James Moeser said that he was not aware of S.C. State's concern about the program. He described the proposed program as a transfer from a Columbia-based to a locally-based program in an attempt to meet local need.

Mr. Ramage agreed that it would be more cost-effective to monitor the program from Aiken.

Dr. Premo-Hopkins said that she had only recently been notified of S.C. State's objections to the proposed program. She reiterated that the program was intended only as a response to local demand.

It was voted that the recommendation of the Committee be approved.

9. M.B.A., Business Administration, Winthrop, UNC-Charlotte, and ESICAD at Montpellier, France

The proposed program will be offered in English to French students; the first two semesters to be offered in France at ESICAD in the fall and spring and the second two semesters to be offered at Winthrop during the ensuing summer and fall terms.

The Committee recommended that the Commission approve the proposed pilot program leading to the M.B.A. in Business Administration to be offered by Winthrop University in collaboration with UNC-Charlotte and Ecole Superieure D'Informatique et de Commerce in Montpellier, France, for implementation in Fall 1994 on a three-year trial basis, provided that:

- 1) no "unique cost" or other special State funds are required or requested;
- 2) no student credit hours generated during the two semesters of the program offered at ESICAD in Montpellier, France, are reported for purposes of formula funding, and enrollments are reported under an appropriate site identification number;
- 3) Letters of Agreement signed by all parties should be submitted to Commission staff prior to implementation of the program; and
- 4) should Winthrop desire to extend the program beyond the three-year trial basis requested in the present proposal, it should submit a report by not later than January 15, 1997,

which shall include: a) an evaluation of the program, including information on student enrollment, degrees awarded, and other assessment data, as well as fiscal and collaborative management information and any other data the institution judges to be relevant; and b) a written request to the Commission to continue the program, which shall be acted upon by the Committee on Academic Affairs on behalf of the Commission at the Committee's April 1997 meeting. Otherwise, it is understood that the three-year pilot program will automatically discontinue with the completion of the fourth semester by the third class of students at the end of the fall semester of 1997.

It was moved (Williams), seconded (Goad), and voted that the recommendation of the Committee be approved.

10. Graduate Certificate, Music Performance, USC-Columbia

The purpose of the program is to offer post-baccalaureate applied musical training. No similar certificate program currently exists in South Carolina.

The Committee recommended that the Commission approve the proposed program leading to a Certificate of Graduate Study in Music Performance, provided that no "unique cost" or other special State funding be required or requested.

It was moved (Williams), seconded (Goad), and voted that the recommendation of the Committee be approved.

b. Consideration of Program Evaluations

1. Commission's Centers of Excellence Program

Ms. Williams summarized the report of an external consultant, Dr. Robert Shoenberg, concerning the Centers of Excellence program. Dr. Shoenberg found that although the Program is a "bold and ambitious undertaking by the State of South Carolina," it has fallen short of its intended goals.

The Committee recommended: 1) that the consultant's report be accepted and the staff's responses to the consultant's recommendations be approved; and

2) that the Center of Excellence in Early Childhood Education be deleted from the Commission's list of State-approved academic centers.

It was moved (Williams), seconded (Kinon), and voted that the recommendation of the Committee be approved.

2. Follow-up Report for A.A., Associate in Arts, USC-Union at Laurens

Ms. Williams presented a review of the Associate of Arts degree program originally approved in 1990. A July 1992 report had cited several areas of deficiency in the program, and the latest report described USC-Union's attempts to comply with the Commission's guidelines.

The Committee recommended that the annual report from USC-Union, the addendum of October 6, 1993, and the memorandum of October 26, 1993, be accepted for information and that the Associate of Arts degree program at Laurens continue to be monitored until the second annual report is received by July 30, 1994.

It was moved ( Williams), seconded (Goad), and voted that the recommendation of the Committee be approved.

3. Follow-up Report for B.A., History, S.C. State

Ms. Williams presented a summary of S.C. State's second annual report concerning its B.A. in History, a program which was granted provisional approval in July 1992. The report indicates that although the institution has made some progress, especially in the areas of library resources and numbers of majors, it has not yet addressed the program's weaknesses in a systematic fashion.

The Committee recommended that the Commission accept the report for information and recommend to the institution that it supply data in its third annual report (due September 1994) which show:

- 1) a continuing and strengthened commitment and ability to recruit and retain upper-division (i.e., junior and senior) majors in History;
- 2) a continuing commitment to enrich the library collection in the sub-fields of history;
- 3) a continuing commitment to attract and retain faculty members who are trained in a broad base of historical subdisciplines and are actually teaching a broad spectrum of these regularly;

- 4) a demonstrated ability to track graduates systematically for the purpose of improving/enriching curricular offerings and co-curricular opportunities for students who are studying History at the institution.
- 5) a demonstrated ability to offer a significant number of upper-division courses for students majoring in the program.

It was moved (Williams) and seconded (Kinon) that the recommendation of the Committee be approved.

Mr. Gallager questioned whether S.C. State had been made aware of the deficiencies in the program, and Dr. Morrison deferred to Dr. Jackson for confirmation of this.

Dr. Jackson stated that S.C. State is "fully aware" of the deficiencies of the program and is "making progress in the areas identified." He also stated that S.C. State plans "to proceed with all deliberate speed to get the program up to par."

It was voted that the recommendation of the Committee be approved.

c. Consideration of Grant Programs

1. Guidelines for the Commission's Centers of Excellence

Ms. Williams submitted a summary of proposed changes in the guidelines which reflect the recommendations of an external consultant, of current Centers of Excellence directors, of a representative from the State Department of Education, and of legislative staff.

The Committee recommended that the proposed guidelines for the submission of proposals for Centers of Excellence for project year 1994-95 be approved.

It was moved (Williams), seconded (Kinon), and voted that the recommendation of the Committee be approved.

d. Consideration of Appropriations Requests for FY 1994-95

1. Teacher Loan and Governor's Teaching Scholarship Loan Programs

Both the TLP (Teacher Loan Program) and the GLP (Governor's Teaching Scholarship Loan Program) are

loan programs for prospective teachers, under which the loan principal and interest are to be forgiven at specified rates, with the GLP having somewhat higher qualifying standards and no restrictions on subject matter or geographic area.

Although the programs are administered by the Student Loan Corporation, the Commission is responsible for establishing regulations and recommending annually the State appropriations for both programs.

The Committee recommended that the Commission approve the requested appropriations for the TLP for \$4.88 million and for the GLP for \$1.865 million for FY 1994-95.

It was moved (Williams), seconded (Goad), and voted that the recommendation of the Committee be approved.

## 2. Benedict College's MATE Program

Since FY 1986-87, the General Assembly has made separate appropriations to S.C. State College and to Benedict College to improve the recruitment of minority teacher candidates. The FY 1990-91 Appropriations Act includes an extensive proviso which instructs the Commission to monitor the use of these funds.

The Committee found that Benedict College's MATE Program ("Minority Access to Teacher Education") is producing a small group of minority teachers and is recruiting minority teacher candidates through its PreMATE program and Summer Residency programs.

The Committee recommended that the Commission approve an appropriation request for FY 1994-95 of \$235,114, which is an increase of \$29,114 (or 14.1 percent) over the FY 1993-94 appropriation.

It was moved (Williams), seconded (Kinon), and voted that the recommendation of the Committee be approved.

## 3. South Carolina State's Project PRMPT

S.C. State's Program for the Recruitment and Retention of Minority Teachers seeks to increase the number of qualified minority teacher education applicants. The program focuses on two basic groups: 1) teacher aides from Holly Hill, Kingstree,

Manning, Marion, and Moncks Corner and, 2) working black males and other minorities who have earned a degree or general education credit at one of the State's technical colleges.

The Committee recommended that the Commission approve an increase of \$32,323 (or 13.7 percent) over the FY 1993-94 appropriation, or a total appropriation of \$268,323. This includes the 3.3 percent inflationary increase recommended by the Division of Research and Statistical Services of the Budget and Control Board.

It was moved (Williams), seconded (Goad), and voted that the recommendation of the Commission be approved.

#### 4. South Carolina Teacher Recruitment Center

Ms. Williams reported on a review of the Center which was conducted by Dr. Robert Shoenberg, an external consultant.

The Committee recommended that the Commission approve an appropriation request for FY 1994-95 of \$929,293, which is an increase of \$42,897 (or 4.5 percent) over the FY 1993-94 appropriation.

It was moved (Williams), seconded (Goad), and voted that the recommendation of the Committee be approved.

#### 5. South Carolina Center for the Advancement of Teaching and School Leadership

The Center is a public school/higher education collaborative which seeks to promote successful change of schools by advocating school restructuring and by developing model school sites.

The Committee recommended that the Commission approve an increase of \$18,520, or an increase of 2.6 percent over the FY 1993-94 appropriation, for an appropriation of \$718,520 for the Center.

It was moved (Williams), seconded (Goad), and voted that the recommendation of the Committee be approved.

#### 6. Centers of Excellence

The Committee recommended that the appropriation request for FY 1994-95 of \$412,322, which is an increase of \$44,472 (12 percent) over the FY 1993-94 appropriation, be approved.

It was moved (Williams), seconded (Phillips), and voted that the recommendation of the Committee be approved.

e. Consideration of Special Studies

1. Recommendations of Tech Prep Task Forces

In 1992 the Commission's Academic Affairs staff established four Task Forces to examine the content of the Tech Prep courses and their relation to corresponding College Prep courses. One of the responsibilities of each Task Force was to determine whether the Tech Prep courses prepared students adequately for direct entrance into baccalaureate programs.

The Committee recommended that the Commission join the Advisory Committee on Academic Programs in accepting the reports of the four Tech Prep Task Forces, and that it approve the change to the mathematics course prerequisites for admission directly into baccalaureate programs in the public institutions as proposed by the Mathematics Task Force and by the Advisory Committee as described below, to be effective for Fall 1994.

Three units of mathematics are required as follows:

- 1) Algebra I (with Applied Mathematics I and II to count together as a substitute for Algebra I, if a student successfully completes Algebra II)
- 2) Algebra II
- 3) Geometry
- 4) A fourth mathematics course is strongly recommended. This fourth course should be selected from among precalculus, calculus, statistics, or discrete mathematics.

The Committee recommended further that the Commission join the Advisory Committee in affirming that, with the exception of modifying language on mathematics as described in Recommendation #1 above, the pre-existing policy on college prerequisite courses will be maintained for students seeking direct entry into baccalaureate degree programs.

The Committee recommended further that the Commission join the Advisory Committee on Academic Programs in allowing students who have taken the Tech Prep (Applied Academics) courses rather than the College Prep courses re-

quired under the pre-existing policy (as amended in Recommendation #1 above) to be considered for admission into senior public institutions under the existing "exceptions clause" of the current policy, assuming other institutional criteria are met.

It was moved (Williams) and seconded (Goad) that the recommendations of the Committee be approved.

Mr. Sheheen praised the Advisory Committee on Academic Programs and Dr. Nielson and her senior staff for resolving the Tech Prep matter in such a "cordial fashion."

Dr. Askins questioned the Commission's authority in discussions concerning Tech Prep, and Mr. Sheheen responded that the Commission had served as part of a coordinating effort and that each institution continues to maintain control over its own admission requirements.

It was voted that the recommendations of the Committee be approved.

2. Institutional Compliance with Provisions of the English Language Fluency Act

The English Fluency in Higher Education Act, approved by the General Assembly in April 1991, specifies that all public institutions require all teaching faculty members to be fluent in spoken and written English. In addition, all institutions must establish policies which allow for student grievances regarding faculty members whose fluency in English is deficient and must issue an annual report on the number of grievances filed under the Act. Ms. Williams presented a report for academic year 1992-93, which stated that no grievances had been filed as of August 1993.

The Committee recommended that the report be accepted by the Commission as information and forwarded to the Chairmen of the Senate Education Committee and the House Education and Public Works Committee as required by law.

The Committee further recommended that the Commission require the public institutions in the State to continue to publish in student handbooks or other appropriate publications their policies and procedures for implementation of the provisions of Act 27 of 1991.

It was moved (Williams) and seconded (Goad) that the recommendation of the Committee be approved.

Dr. Askins questioned whether the procedure for reporting grievances acts as a deterrent for students. Dr. Kelley responded that it would not seem to be a deterrent, since the procedure is a relatively simple one.

It was voted that the recommendation of the Committee be approved.

f. Information Reports

1. Transfer Education: Performance of Technical College Students Transferring to Four-Year Institutions and SBTCE Transfer Articulation Activities

Ms. Williams presented reports of the Committee's efforts to effect a systematic tracking of students who transfer from public two-year institutions to public four-year institutions in South Carolina.

After Mr. Jones questioned which courses can be transferred from one institution to another, Mr. Sheheen advised implementing a study of the transferability of various types of courses.

Mr. Gilbert referred to a study included in the Student Transfer and Performance Report, Fall 1992, which indicates that only a small percentage of those transfer students who were accepted at four-year institutions actually enrolled.

Mr. Sheheen clarified that these students were accepted by the senior institution but for some reason elected not to go.

Mr. Krech said that because of Act 255, more data on tech students who transfer will be forthcoming.

Mr. Gilbert advised a closer examination of the reasons for the transfer students who were accepted not to have enrolled.

2. Doctoral Program Approval Policies and Classification Structures for Graduate Programs

Ms. Williams presented a report on the study, whose purpose was to determine which states have policies regarding the handling of doctoral programs and the identification of the actual costs associated with implementation of doctoral level degree programs.

**3.05 Report of Committee on Access and Equity**

There was no report of the Committee.

**3.06 Report of Committee on Business and Finance**

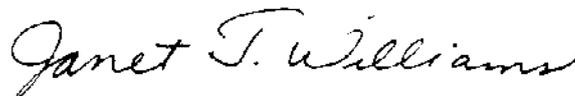
There was no report of the Committee.

4. Report of the Commissioner

5. Other Business

There being no further business, the meeting was adjourned at 12:35.

Respectfully submitted,



Janet T. Williams  
Recording Secretary