

From: Soura, Christian
To: Barton, Melanie <mbarton@eoc.sc.gov>
Date: 12/12/2013 11:38:17 AM
Subject: RE: Would this work?

Thanks, yeah, I had 2011 poverty index numbers because those were the most recent on the SCDE website. I'll update the model to reflect what you sent over.

Also, do you have the FY 2012-13 135-day ADM data? They haven't posted those online yet on their site, so I'm still working with the 2011-12 data, unfortunately. Thanks.

Getting back to your question...I think if you just say "assessment funds" you're effectively leaving it to SCDE to decide how much will be used for that purpose. If you have a spend target in mind, you might want to do an "up to \$X" kind of construction. Even though the administering agency could conceivably argue that \$0 or \$1 works inside of an "up to" target, agencies generally understand that the intent is to be at or close to that number.

CLS

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From: Barton, Melanie
Sent: Thursday, December 12, 2013 11:05 AM
To: Soura, Christian
Subject: Would this work?

Christian:

I've looked over the technology spread. I love the approach! I've attached the most recent poverty index for school districts as well as schools. It is slightly different than what you show.

Also, would the following work for the PSAT/PLAN Proviso change? Thanks for pointing out my error!

Delete Proviso 1.21. and Amend Proviso Amend Proviso 1A.19. that pertain to allocation of funds for PSAT/PLAN

1.21. (SDE: Assessment) For the current fiscal year PSAT/PLAN shall be suspended and savings generated from suspension of PSAT/PLAN Reimbursement shall be allocated to the Education Finance Act. The department is authorized to carry forward into the current fiscal year, prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year including the scoring of the spring statewide accountability assessment.

1A.19. (SDE-EIA: Assessment) The department is authorized to carry forward into the current fiscal year, prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year including the scoring of the spring statewide accountability assessment. In addition assessment funds will be used for the cost of administering PSAT/PLAN.

Explanation: During the Great Recession, several programs were suspended and funds redirected to the Education Finance Act (EFA). Approximately \$439,298 in funds appropriated for the PSAT/PLAN assessments was redirected to the EFA in the prior and current fiscal years. To improve

the college and career readiness of students, it is critical that students be given the opportunity to take these assessments. The PSAT gives feedback to students on their strengths and weaknesses, helps them prepare for the SAT, and allows them the opportunity to compete for National Merit scholarships. ACT's PLAN also gives 10th graders information on their college and career preparedness.

Sincerely,

Melanie Barton
Education Oversight Committee
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