

Exhibit A

Amendments to GOALS Report

Chapter II - Enrollments and Admissions

1. Page II-17, under "B. Recommendations as to Admissions Policies", Delete the clause "These data, and ... following recommendations:", and substitute the following new material:

"The Commission fully respects the right, and the duty, of each institution to establish its own specific admissions criteria. The Commission also accepts the responsibility of assisting the public institutions in seeing to it that the specific criteria established by each not only are consistent with its own specific mission, but that, taken as a whole, the admissions policies meet real needs of all the citizens of the State. It is therefore recommended:"

Chapter III - Academic Programs

1. Page III-3, delete the first paragraph, beginning "These new degree programs listed below:" and substitute:

"These new degree programs which each institution included in its own "Statement of Goals", and which each plans to submit individually for Commission review during the decade, are listed below:"

2. Page III-6, in the next to last paragraph, add the following (underlined) phrase to the last sentence:

...."illustrates vividly the need for statewide planning for academic program development, and for painstaking Commission review prior to approval for each new proposed program as it is submitted."

3. Page III-8, the 2nd paragraph consists of one sentence, beginning "In the meantime, the Commission adopts ..." Retain this sentence and add in the same paragraph the following:

"....responsibilities. Given favorable acceptance of the requested authority to recommend withdrawal of approval for existing programs, the Commission would, with the advice of the State Council of Academic Deans, establish procedures for this activity. These procedures should provide for adequate notice to and consultation with the affected institution that such a recommendation for a specific program is being considered; and for a specific statement as to the perceived shortcomings of any such program."

4. Page III-11, in the 2nd paragraph beginning "The state colleges may during ...", add one phrase (underlined below) to the first sentence, and delete the 2nd sentence so the paragraph reads in entirety:

"The state colleges may during the decade each be authorized to offer master's degree programs, but only in fields of clearly demonstrated need. At this level, specialization should occur depending upon local and state needs."

5. Page III-13, delete the last two paragraphs, the first beginning, "To properly draw upon ...", and delete page III-14 in its entirety. Substitute for all of this the following:

"To properly draw upon the resources of all three public institutions in the Charleston area, and to promote the orderly development of graduate programs designed to serve specific needs of the Low Country, it is recommended that a Graduate Center be formed. The proposed Center may, or may not, be chartered to grant degrees itself; depending upon details which it is recommended be developed by the Consortium Steering and Policy Committees for submission to the Commission for approval.

Chapter IV - Finances

1. Page IV-14, at the bottom of the page, add to the sentence "It is also assumed that enrollment maxima will be established, as discussed in Chapter II", the following: "and that future improvements will include distinguishment between lower division and upper division undergraduate costs".

Chapter V - Facilities

1. Page V-3, Replace 2nd paragraph with the following:

"No attempt is made to evaluate the need for residential expansion since the costs of residential facilities are assumed to be met by the revenues from the facilities. It is noted that construction costs for new residential facilities, when combined with operations and maintenance costs, are approaching the point where it is difficult to match costs with revenues. It is also noted that student attitudes toward living in dormitories appear to be changing, and that alternatives to institutionally constructed facilities have been employed successfully (e.g. dormitories constructed and operated by private enterprises on or contiguous to the campus). All of these influences will have impact on planning for any additional residential facilities at the state-supported institutions.

Chapter VI - Faculty

1. Pages V-11, 12. Delete section regarding leave. Inadvertently included in 2nd draft.

Chapter VII - Student Aid

1. Page VII-5, delete the numbered paragraph (4) and substitute:

"(4) Authorize the establishment of a separate state office to administer this program directly, subject to the coordination of

this program with other state-assisted programs of student aid by the Commission on Higher Education."

- 2. Page VII-5, bottom of page, add the following new paragraph:

"The requirement for the establishment of a central office to administer the proposed grants program seems necessary to insure that the funds are distributed to students equitably on the basis of uniformly measured need in each case. The role of the campus-based student aid officer at each institution must remain central in each institution's own program of aid, and a central office for administration of this program can reinforce each aid officer's program.

- 3. Page VII-9, bottom of page, delete the paragraph beginning "To coordinate these activities" and substitute:

"It is an objective of the Commission to establish a Division of Student Affairs, to better coordinate but not to administer directly the growing state involvement in programs of student financial assistance."

Chapter XI - Non-Public Institutions

- 1. Page XI-4, immediately following the third paragraph beginning "But the private sector", insert the following new paragraph:

"The differential in required tuition and fees between the public and non-public senior colleges in South Carolina has increased sharply during the 1960's. In the Table below are shown average tuition and fees, required of S. C. residents and exclusive of room and board, in a representative sample of public and non-public institutions in the state for the decade:

Average Tuition and Fees Per Academic Year,
S. C. Colleges and Universities

<u>Year</u>	<u>Average Tuition and Fees</u>		
	<u>Public Sector</u>	<u>Non Public Sector</u>	<u>Differential</u>
1960-61	\$314	\$ 529	\$215
1965-66	399	894	495
1970-71	499	1379	880

Required tuition and fees at public institutions increased by 69% over the decade, while those at nonpublic institutions were forced up by 161%. The result is that the differential, between these sectors, in required fees has increased by 310%."

- 2. Page XI-6, strike recommendation No. 47, beginning (in the first paragraph), "At the least, it is recommended that ..." and substitute:

"At the least, and until such time as a grants program of more general applicability can be enacted, it is recommended that funding levels for the Tuition Grants Act of 1970 be continued at the same rate established in 1971-72. Since the initial grants

in 1971-72 were by the terms of the Act made to beginning students, this means funding for the program should be at least \$100,000 for 1972-73 and should reach a level of \$200,000 for 1974-75 and thereafter.

The South Carolina College Council, Inc., has noted that the 19 nonpublic junior and senior colleges who were original parties to the Tuition Grants Act of 1970 could have provided up to 7,000 additional student places in 1971-72 without major capital expansion or without the necessity for substantial faculty additions.

The Commission also notes