

From: Danny Varat <DannyVarat@scstatehouse.gov>
To: Catherine McNicollCatherineMcNicoll@scstatehouse.gov
Date: 5/17/2018 1:30:11 PM
Subject: Re: Editorial

Dear , reasons for the departures of teachers are not tabulated at the district or state level, but you are right that it would be interesting to know them by rank. I cannot agree that parents and students must be kept in a school that does not serve them simply in order feed the beast. But, you are correct that some schools might suffer enough of an exodus that they must downsize or close. That, of course, would be a reflection upon their quality, in the first place, and thus proof of the salutary effects of the market.

From: Catherine McNicoll
Sent: Wednesday, May 16, 2018 3:14 PM
To: Danny Varat
Subject: FW: Editorial

Please Advise

Best Regards,
Catherine McNicoll
Director of Legal & Legislative Affairs
Lieutenant Governor's Office
CatherineMcNicoll@SCStatehouse.gov
803-734-5292 (phone)

From: HOWARD R LEVY [mailto:howardrlevy@bellsouth.net]
Sent: Monday, May 14, 2018 11:57 AM
To: Lt. Governor's Office
Subject: Editorial

Kevin,

I read your editorial in the Greenville News. Very interesting. You might want to consider listing the reasons the teacher turnover is as high as it is. Your article may pack more punch if you did. Pregnancy, msrraige or maybe just feed up with the situation.

School choice and public education are at odds. If ten percent of the students leave a school then the fixed cost of operating that school per student increases by ten percent. Where does the extra funding come from? You have reduced the taxes of the parent who removed the child from the school but still require the school to provide all services to the remainder of the students. Do you reduce the staff by ten percent, cut back on sports programs by ten percent, or maybe just reduce government salaries across the board by ten percent.

Give it some thought

A straight forward reply would be appreciated.

Best Regards

Howard Levy