

AGENCY NAME:	SCHOOL FOR THE DEAF & BLIND		
AGENCY CODE:	J750	SECTION:	006

Fiscal Year 2020–2021 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	Signature on file.
(TYPE/PRINT NAME):	Jolene L. Madison

BOARD/CMSN CHAIR (SIGN AND DATE):	Signature on file.
(TYPE/PRINT NAME):	W. Scott Brawley, Chairman

FY 2020-2021 Agency Accountability Report
Reorganization and Compliance Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

SCHOOL FOR THE DEAF & BLIND

Primary Contact:

First Name	Last Name	Role/Title	Phone	Email Address
Jolene	Madison	President	864-577-7500	jmadison@scsdb.org

Secondary Contact

First Name	Last Name	Role/Title	Phone	Email Address
Scott	Ramsey	Chief of Staff and Operations	864-577-7522	sramsey@scsdb.org

Agency Mission

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

Adopted in: 2009

Agency Vision

SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

Adopted in: 2012

Recommendations for reorganization requiring legislative change.

No

Please list significant events related to the agency that occurred in FY 2020-2021.

Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts
April	June	Change in Agency Head	None	

Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?

Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.

Yes

- The education services and special education services division were consolidated into one division in 2018 upon the retirement of a staff member. These divisions will be split into two separate entities again, in order to best provide the oversight and support necessary for operations. Education services is responsible for oversight of the principals and the school programs. Special education services is responsible for oversight of all IDEA-related requirements, supervision of health and related services personnel, and the admissions process.;
- SCSDB has an outstanding Fine Arts program and is an ABC Certified School (Arts in the Basic Curriculum). As we continue to grow our programs and opportunities specific to students with sensory disabilities, the role of Fine Arts Coordinator will change to Fine Arts Director, with increased agency responsibilities related on campus and in the community.

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.

Yes

If not, please explain why.

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

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SCHOOL FOR THE DEAF & BLIND

Does the law allow the agency to promulgate regulations?

No

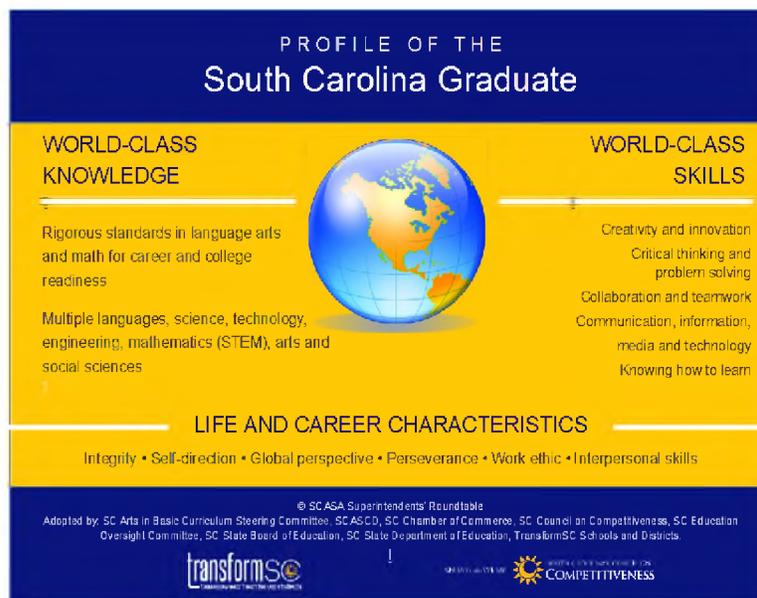
AGENCY NAME:	SC School for the Deaf and the Blind		
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AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Embrace the Possibilities* for every child, SCSDB serves children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas in which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

- **Goal 1:** SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.



- **Goal 2:** SCSDB will ensure students are served in a safe environment on campus in order to realize their

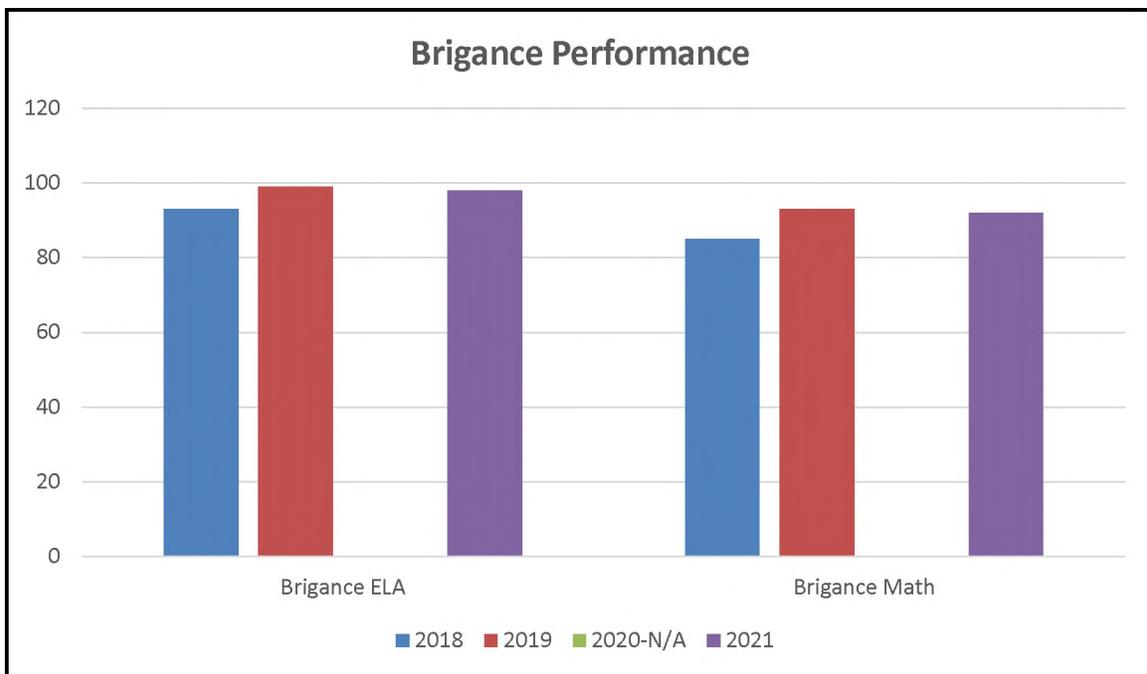
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maximum successes through updated business continuity models by 2025.

- **Goal 3:** SCSDb Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.

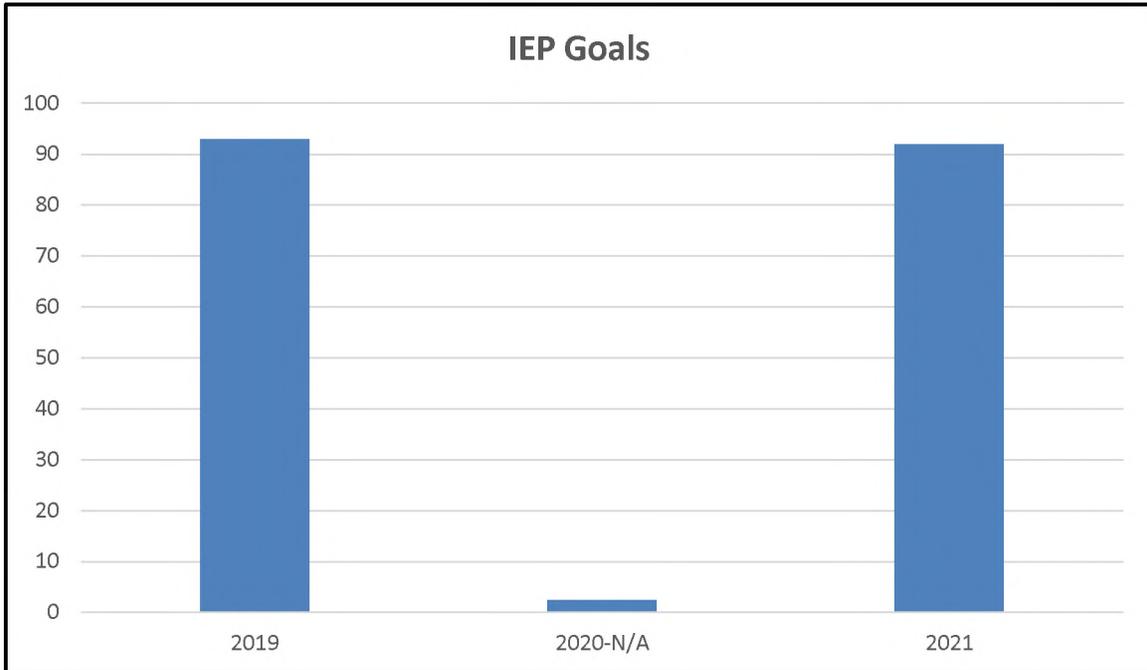
Goal 1 Update:

The *Profile of the South Carolina Graduate* has provided a focus for Goal 1 as SCSDb has worked to implement this profile for students with sensory disabilities. SCSDb has continued to work to improve student skills in literacy, communication, written language, and mathematics. Under accountability measures established by the Education Oversight Committee, Brigance performance and Mastery of IEP goals continue to be measurement components for accountability. During the 2020-2021 school year, SCSDb realized a slight decrease in overall Brigance performance from 96% to 95%. Student Brigance performance in English Language Arts decreased from 99% to 98%. Student Brigance performance in mathematics decreased from 93% to 92%. It should be noted that this comparison is made with data from the 2018-2019 school year. For the 2019-2020 school year, as a result of the Covid-19 pandemic, assessments were waived for the spring semester and thus, as SCSDb worked under a remote learning model, student Brigance assessments were not completed for the spring semester. Although we did see a slight decrease, it should be noted that increased student absences due to COVID-19, as well as the spring emergency closure the previous year, impacted student performance.



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In the area of IEP Goals, overall performance for students slightly decreased to 92% mastery during the 2020-2021 school year as noted below. IEP performance information is not available for the 2019-2020 school year following the remote learning model during the spring as a result of the Covid-19 pandemic, so this comparison is made with 2018-2019 data. During the 2020-2021 school year, students mastered 91% of IEP goals in the area of English Language Arts and 93% of IEP goals in the area of Mathematics.



In the area of work-based learning and student transition, SCSDDB continues efforts to improve opportunities for students for adult life upon completion at SCSDDB. In the area of work-based learning, 100% of SCSDDB students in grades 9-12 participated in work-based learning experiences. These experiences include paid and unpaid work experiences, job shadowing, internships, etc. SCSDDB has made great progress in expanding work-based learning experiences for students. Due to COVID-19, we have been limited in our ability to place students at off-campus sites as we work to ensure the health and safety of our students and staff. Instead, SCSDDB focused work-based learning opportunities on campus and through virtual shadowing and training opportunities and will work with our partners and local businesses to explore additional opportunities that may be available and needed to support student growth in preparation for transition post completion at SCSDDB. SCSDDB will continue to partner with SC Vocational Rehabilitation, the SC Commission for the Blind, and the Department of Disabilities and Special Needs to support student growth and transition. In the area of student transition, 81% of students who graduated or exited in 2020 transitioned to placements one-year post completion. Under the accountability system, student transition focuses on student placement within the first year of completion to school, work, supported work environments, or other agency/local programs. This number is impacted by the fluctuating number of graduates in a given year as well as the ability to locate all student one year post-graduation. For example, one student was unable to be reached. Of the students reached, 87% are currently placed.

Goal 2 Update:

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For Goal 2, SCSDB has continued to review and update business continuity models to ensure students are served in a safe environment. SCSDB now has a complete campus master plan from a facility study completed in 2019. This facility study evaluated current facilities and developed a long-range plan for facilities on campus. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency’s Capital Project Improvement Plan to meet the recommendations from the campus master plan. SCSDB has begun the demolition phase, with 25% of the master plan complete. We will continue to evaluate our priorities to determine next steps in plan implementation. SCSDB recognizes that future facilities will be dependent upon funding availability.

Additionally, SCSDB has reviewed the overall campus safety master plan. The plan has served and continues to serve the agency in emergency planning and emergency situations; however, SCSDB recognized the need to update the plan to insure strategies include the most recent guidance and expertise in the area of school safety as well as annual guidance from the Department of Education and other experts in the field. Although this plan is now complete, SCSDB does recognize that regular updates will be required, especially in light of the Covid-19 Pandemic with medical and safety guidance changing almost daily. SCSDB will continue to provide focused training for students and staff in identified areas as well as future needs for training as a result of the pandemic. For campus safety, in recent years, SCSDB has expanded current safety/security coverage to allow for 24-hour staff to include school resource officers on second and third shifts in addition to a regular campus safety office. As SCSDB is a residential school, the expansion to 24-hour coverage adds an additional level of safety for the students served. Additionally, SCSDB has worked to align staff roles in relation to safety staff and security staff to ensure efficiency and effectiveness in the overall program. It is important to note that SCSDB has continued regular emergency drills this year for all types of situations and has expanded drills and evacuations during the residential setting.

For the upcoming year, SCSDB will work to properly conduct such emergency drills while adhering to SCDHEC guidelines for safety. SCSDB has also focused to prepare for on-campus learning mitigating disease spread as much as possible with extra safety precautions. SCSDB is also prepared to transition to remote learning if circumstances arise in order to protect the safety and health of students and staff. We have implemented a Learning Management System (CANVAS) to allow students access to teachers and instructional materials in a virtual format. Mifi devices have been secured for students who do not have reliable internet in their homes. In order to meet the unique health, safety, and accessibility needs for SCSDB students on campus, SCSDB continues to offer personal protective equipment (PPE) that best meets the individual need of each student. A variety of face masks, face shields, and desk shields have been secured to include masks that are accessible for deaf and hard of hearing students. Individual school safety plans have been developed in accordance with CDC and SCDHEC guidelines along with dorm procedures and protocols. The SCSDB campus will be closed to visitors, and off-campus activities have been suspended. Training will be provided for students and staff members.

Goal 3 Update:

For SCSDB, Goal 3 focuses on the Division of Outreach Services and provides strategic targets to meet the needs of children with sensory disabilities across South Carolina. The Division of Outreach Services is a key component for SCSDB in meeting the overall agency mission and vision, and through this division, SCSDB provides services to children and their families in their local communities across the state. Program focus under Goal 3 includes Statewide Early Intervention Services, Statewide Blind and Visually Impaired Education

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Services, Statewide Deaf and Hard of Hearing Education Services, Statewide Interpreting Services, and supporting accessibility to instructional materials from children in South Carolina through the Braille Production Center.

In recent years, SCSDB has made great strides in rebranding Statewide Early Intervention Services. Traditionally, Early Intervention Services has provided support to children and their families from birth to age 3. However, in recent years, SCSDB has expanded services to include children up to age 6. SCSDB continues to serve over 500 children statewide each year. Due to COVID, SCSDB Early Intervention Services adapted and transitioned to provide much needed services to children and their families through alternate methods to assure safety of all stakeholders. Families were supported through the most effective method to include but not limited to FaceTime sessions, emails, phone calls, Zoom meetings, and so on. Under the Department of Health and Human Services for such programs, telehealth processes, and Medicaid billing, SCSDB followed said guidance to insure compliance with provision of these needed services. Additionally, continued training was provided to staff in order to keep abreast of current trends and best practices for children with sensory disabilities.

This past year, Statewide Blind and Visually Impaired Education Services supported 309 children across South Carolina. Children received services in 45 school districts. In addition to services provided by teachers of the visually impaired, Orientation and Mobility services were provided to 101 children in school districts and an additional 45 children on campus. SCSDB served 17 Access Technology students and 29 Project Magnify students. Statewide Deaf and Hard of Hearing Education Services provided services to 166 students this past year across the South Carolina. Children received services in 24 school districts.

As both of the above programs work in sync with local school districts to provide much needed services for children with sensory disabilities, SCSDB Division of Outreach Services quickly and efficiently transitioned service delivery and models to accommodate the needs of individual students and the modalities of learning this past spring. Although models varied, each teacher and service provider worked closely with each district to provide services through a virtual model. For the upcoming school year, SCSDB Division of Outreach Services will continue to support local school districts and will be able to accommodate face to face, hybrid, and virtual learning dependent upon the need to individual school districts at any given point in time.

In the area of Interpreting Services, in recent years, SCSDB has committed to one full-time staff interpreter for the Charleston/Low Country region, one full-time interpreter for the Columbia/Midlands region, and three full-time interpreters for the Spartanburg/Upstate region. Additionally, in order to meet interpreting needs, SCSDB has typically utilized 15 contract interpreters throughout the state. In addition to face to face interpreting, SCSDB has worked to meet interpreting needs through the expansion of technology in interpreting. A video phone has been installed in the School for the Deaf conference room, located on the main campus in Spartanburg, in order to take advantage of federally funded video relay services to access on-demand interpreting services as needed for IEP and other critical academic related meetings conducted over the phone. This has freed up resources to cover requests which require an interpreter to be physically present. Each of these advancements have proven critical as SCSDB and multiple programs across South Carolina moved to remote models this past spring. SCSDB continues to work to cover interpreting needs with current SCSDB staff to limit the number of outside visitors to the SCSDB Campus. Extra precautions will be taken if outside interpreters are needed as the school year ramps up.

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In order to increase opportunities for accessibility, SCSDB offered 35 American Sign Language classes this past year. Participants included 73 staff members and 117 outside participants from the community. The American Sign Language Department at SCSDB successfully implemented virtual American Sign Language classes this past year and will continue to offer such classes this next school year.

Other information from the Division of Outreach Services includes the following:

- Kelly’s Kids served 18 children this past school year.
- SCSDB served 21 children through Little Locomotives as part of Early Intervention Services
- 63 trainings and workshops were provided by the Deaf-Blind Project
- 150 children are registered with the Deaf-Blind Project
- The instructional management center served 337 children to have accessible materials this past year
- The Braille Production Center produced 80,599 pages of Braille this past year
- The Braille Production Center produced 23,392 tactile graphics this past year

The Division of Outreach Services also includes an early childhood education program, Kelly’s Kids, on the main campus in Spartanburg, South Carolina. This program serves children ages 0 up to age 3 on a daily basis during the school year. This program is in partnership with Spartanburg County First Steps and is limited to children in Spartanburg County. This past year, 18 children were served through Kelly’s Kids. SCSDB is investigating the feasibility of continuing this partnership. Currently, the majority of the children served through Kelly’s Kids do not have an identified sensory loss. In order to reach more children and families needing specialized supports in the areas of deafness and blindness, SCSDB is researching options for providing the birth to age 3 programs in each of the three school programs with sole focus of children who are deaf or blind.

Risk Management and Mitigation Strategies

SCSDB’s failure to achieve the agency’s mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB’s ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

Restructuring Recommendations

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The following recommendations include areas identified for potential improvement. The Subcommittee recommended continuing the agency’s major programs to include education, student support, residential, outreach, administration, and physical support. Additionally, the Subcommittee recommended the continuation of agency programs and laws relating to the agency with the exception of the following recommendations listed below:

1. Agency Purpose: The agency purpose should be added to Title 59, Chapter 47 as follows: . The School for the Deaf and the Blind is established to provide educational programs and outreach services to students who are deaf, blind, or sensory multi-disabled.
2. Maintenance Fees: Delete Section 59-47-90.
3. Annual Report: Delete language from 58-17-100 that would violate FERPA.
4. Employee Classification and Compensation: Change 8-11-270 as it relates to exemptions from the State Classification and Compensation for SCSDB to add the following including but not limited to teachers, bus drivers, orientation and mobility staff, occupational therapists, physical therapists, and interpreters.

The Subcommittee did not recommend elimination of any agency programs.

South Carolina School
for the
Deaf and the Blind
Board of Commissioners

The Walker Foundation CEO
Sam Hook

President
Jolene Madison

Residential Life and Transportation Services Director John Reynolds	Chief Information Officer Trad Robinson	Education Services Director Michele Moseley	Special Education Services Director Kristi Harding	Chief of Staff and Operations Scott Ramsey	Outreach Services Director Scott Falcone		
Residential Life Assistant Director Darryl Goodwin	Director of Agency Accountability Joe Walker	Deaf Education Principal Jen Stanion	Special Education Coordinator Mindy Connolly	Records/Family Support Specialist Tammy Johnson	Chief Financial Officer Ben Riddle	President's Office Administrative Coordinator Mary Hayes	Vision Consultant/Principal of Vision Services Marty McKenzie
Residential Life Assistant Director Josh Joseph	SCSDB Fleet Management and Fleet Maintenance Dennis Ramsey	Blind Education Principal Lauren Prochak	Nursing Administrator Meredith Revan	Audiologist Pam Brown	Budget Analyst Melissa Taylor	Campus Events/Community Coordinator Loreta Dylgjeri	Interpreting Services and ASL Program Manager Eric Weber
Residential Life Assistant Director Vacant	Power School Coordinator Debi Carden	Cedar Springs Academy Principal Sarah Davis	Student Transition Coordinator Mark Daniels	Medicaid Administration Coordinator Tracey Sommers	Payroll/Benefits Frances Bass	Public Safety Director Keith Sherlin	Early Intervention Program Manager Elaine Gentry
Residential Life Assistant Director Latarsha Durrah	Public Information Staff DeDe Ward	Applied Academic Center Principal Cherie Winkler	School Psychologist David Clough	Occupational Therapist Assistant Tammy Lowe	Accounts Payable Andy Long	Campus Resource Office Jamie Elam	Principal of Deaf/HH Services Kelly Birmingham
Residential Life Assistant Director Delbert Means	Administrative Assistant Dorothy Bevil	Data and Special Projects Manager Letesha Gray	School Psychologist Susan Pfister Cartwright	Physical Therapist Assistant Tracy Iradi	Accounts Receivable Lisa Bowen	Campus Security Staff/Welcomes Center	Kelly's Kids Center Director Kristen Milner
Residential Life Assistant Director Kenna McLarty	Audio-Visual Specialist Regina Hamilton	Curriculum and Assessment Coordinator Gabi Wriborg	School Psychologist Tracy Krout-Watson	Speech Language Pathologist Glenna Stitt	Fiscal Technician Tara Coggins	HR Director and EEO Coordinator Monique Mosley	Instructional Resources Program Manager Jill Ischinger
Residential Life Assistant Director Sherri Gory	Information Technology Manager John Martin	Literacy Coach Danyelle Nichols	Occupational Therapist Jocelyn Lentz	Speech Language Pathologist Lauryn Chandler	Sherrie Hulsey Procurement	HR Specialist Pollie Gentry	Administrative Assistant/Supervisor Ariyn Yant
Administrative Assistant Barbara Fay	Technician Richard Porter	Fine Arts Coordinator Josh Padgett	Occupational Therapist Katie Burnett	Orientation and Mobility Specialist Maria Grice	Capital Projects Will Anthony	Maintenance Director Charles Farr	Access Technology and Outreach Contracts Program Manager Clay Jeffcoat
Recreational Coordinator Antiwan Tate	Technician Tim Smith	Guidance Counselor Ashley Gibbs					DHH of Hearing Consultant/Deaf Blind Project Program Robert Hill
Director of Athletics Michael Sims	Technician Kris Guy	Library Services Director Galena Gaw					
Transportation Coordinator Robert Ward	Instructional Technology Coordinator Rita Easler						

**FY 2020-2021 Agency Accountability Report
Budget Responses:**

**These responses were submitted for the FY 2020-2021 Accountability Report by the
SCHOOL FOR THE DEAF & BLIND**

State Funded Program Number	State Funded Program Title	Description of State Funded Program	FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
			General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
0100.010000.000	Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	\$4,172,997.00	\$611,143.00	\$22,990.00	\$4,807,130.00	\$4,545,005.00	\$2,640,098.00	\$79,189.00	\$7,264,292.00
0106.050000X000	S C Assoc For The Blind	Pass through appropriation	\$138,256.00			\$138,256.00	\$138,256.00			\$138,256.00
0200.150000.000	Multihandicapped Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	\$781,112.00	\$913,715.00		\$1,694,827.00	\$888,155.00	\$320,679.00		\$1,208,834.00
0201.100000.000	Blind Education	Specialized instruction and educational services for students who are blind/visually impaired. Educational programming and services are provided through age 21.	\$605,070.00	\$796,731.00		\$1,401,801.00	\$1,186,191.00	\$229,258.00		\$1,415,449.00
0202.050000.000	Deaf Education	Specialized instruction and educational services for students who are deaf/hard of hearing. Educational programming and services are provided through age 21.	\$490,694.00	\$693,473.00		\$1,184,167.00	\$1,108,963.00	\$282,618.00		\$1,391,581.00
0302.000000.000	Student Support Services	Specifically designed support services for students with sensory disabilities.	\$1,334,420.00	\$2,837,261.00	\$60,698.00	\$4,232,379.00	\$1,173,572.00	\$2,292,828.00		\$3,466,400.00
0400.000000.000	Residential Life	Provides students with opportunities to learn essential life skills.	\$2,052,960.00	\$155,844.00		\$2,208,804.00	\$2,175,858.00	\$300,000.00		\$2,475,858.00
0504.010000.000	Outreach Services	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	\$579,153.00	\$4,536,091.00	\$1,107,946.00	\$6,223,190.00	\$118,467.00	\$3,585,788.00	\$1,428,984.00	\$5,133,239.00
0600.000000.000	Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	\$1,708,003.00			\$1,708,003.00	\$2,340,920.00			\$2,340,920.00
9500.050000.000	State Employer Contributions	Employer paid fringe benefits	\$3,115,922.00	\$3,679,536.00	\$264,487.00	\$7,059,945.00	\$2,841,062.00	\$2,119,186.00	\$230,827.00	\$5,191,075.00

FY 2020-2021 Agency Accountability Report

Legal Responses:

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SCHOOL FOR THE DEAF & BLIND

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-10	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-100	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-110	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-120	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-20	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-30	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-40	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-50	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-60	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-70	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-80	State	Statute	Education for children with sensory disabilities
Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	§ 59-47-90	State	Statute	Education for children with sensory disabilities
This law ensures services to children with disabilities	Requires a service	IDEA	Federal	Statute	Education for children with disabilities
Homeless	Requires a service	McKinney-Vento	Federal	Statute	Education for homeless students
Career and Technology Education	Requires a service	Perkins IV	Federal	Statute	Career and Technology Education for children
Code of Law for Agency/School	Requires a service	Title 59 Ch 47	State	Statute	Education for children with sensory disabilities
Highly Qualified Teachers	Requires a service	Title II	Federal	Statute	Professional Development for teachers
ESOL	Requires a service	Title III	Federal	Statute	Education for English as a Second Language students

FY 2020-2021 Agency Accountability Report
Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
SCHOOL FOR THE DEAF & BLIND

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.	General Public	Children with sensory disabilities in SC	Families	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina	Students with sensory disabilities would not be afforded quality educational opportunities specifically designed to meet sensory impairments
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Vision Services	School districts would be unable to provide students with vision impairment with the educational opportunities specifically designed to for the blind/visually impaired.
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students who are deaf/hard of hearing	School districts	Students; families	Outreach	Deaf/Hard of Hearing Services	School districts would be unable to provide students who are deaf/hard of hearing with educational opportunities specifically designed to for the students with hearing loss.
Educational and community based interpreting	Executive Branch/State Agencies	Executive Branch; state agencies		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA
Educational and community based interpreting	Judicial Branch	Judicial branch		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA
Educational and community based interpreting	Local Governments	Local Governments		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA
Educational and community based interpreting	Industry	Industry		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA
Educational and community based interpreting	Professional Organization	Professional Organization		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA
Educational and community based interpreting	Private/Public Entities in South Carolina requesting interpreting services	General Public		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access
Large Print and Braille Materials	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Children with sensory disabilities across South Carolina	Students with vision loss would not be afforded accessible instructional materials
Early Intervention Services for children with sensory disabilities and their families	DHHS and BabyNet	Children birth to age 5 with sensory loss	families	Outreach	Early Intervention Services	Children birth to age 5 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Deaf/Hard of Hearing Consultant	Individuals with hearing loss would not be afforded appropriate accessibility/supports

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Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Statewide Vision Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Vision Consultant	Individuals with vision loss would not be afforded appropriate accessibility/supports
Preschool program for children with sensory disabilities in Spartanburg County	Spartanburg County First Steps	General Public		Outreach	Kelly's Kids	Children birth to age 3 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss

Agency Partnerships Responses:

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Name of Partner Entity	Type of Partner Entity	Description of Partnership
SC Department of Education	State Government	Educational Programs
AdvancEd	Professional Association	Accreditation
SC Commission for the Blind	State Government	Workplace training for future transition
SC Vocational Rehabilitation	State Government	Workplace training for future transition
Spartanburg School Districts 6 and 7	K-12 Education Institute	Spartanburg School Districts 6 and 7
SCASA	Professional Association	Educational Professional Development
Local Law Enforcement	Local Government	SROs
SCDHHS/Baby Net	State Government	Early Intervention services for children ages 0 - 3
SCDDSN	State Government	Service provider for EI services for children with disabilities
SC School Districts	K-12 Education Institute	Provide specialized instructional services for children with sensory impairments
SC Department of Corrections	State Government	Braille Production Center-Leath Correction Facility
USC Upstate	Higher Education Institute	Training in the Universal Braille Code

**FY 2020-2021 Agency Accountability Report
Reports Responses:**

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."		Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	
Agency Technology Plan	SC H4100, Part 1B, Proviso 1.70	To provide 5 year technology plan/Support for Erate		Annually	South Carolina state agency or agencies	Available on another website	http://www.ed.sc.gov/district-s-schools/nutrition/national-school-lunch-program/e-rate-free-and-reduced-meal-eligibility-data/
Annual Budget Submission	SC H4100, Part 1B, Proviso 117.1	To provide budget request annually to the EBO		Annually	South Carolina state agency or agencies	Available on another website	http://www.admin.sc.gov/budget
CAFR		Provides a consolidated annual finance report		Annually	South Carolina state agency or agencies	Available on another website	http://www.cg.sc.gov/Pages/default.aspx
Child Counts Data Reports	Title 1, Part A, Subsection 618 of IDEA	Provides data analysis for School Profile Reports		Annually	South Carolina state agency or agencies	Available on another website	http://www.ed.sc.gov/district-s-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profiles/
Civil Rights Data Collection	CFR § 100.6(b); 34 CFR § 106.71; 34 CFR § 104.61	Ensures OCR compliance		Annually	Entity within federal government	Available on another website	http://ocrdata.ed.gov/?src=go
CPIP	§2-47-45	Provides a long range facilities plan for agency capital improvement projects		Annually	South Carolina state agency or agencies	Available on another website	http://www.admin.sc.gov/budget/capital-budgeting-unit/CPIP
Deficit Monitoring	§2-79-20	To monitor budget quarterly to avoid operating deficits		Quarterly	South Carolina state agency or agencies	Available on another website	sceis.sc.gov
Drop Out/Truancy Data Collection	Reg. 43-247	Provides agency with summary information on student truancy and drop outs		Annually	South Carolina state agency or agencies	Available on another website	http://www.ed.sc.gov/district-s-schools/school-safety/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
EEO Report to General Assembly		To provide updated EEO information about agency		Annually	South Carolina state agency or agencies	Provided to LSA for posting online	http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf
Fees and Fines Report	§59-47-100	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year		Annually	South Carolina state agency or agencies	Available on another website	http://www.admin.sc.gov/citizens-services/annual-reports and http://www.scstatehouse.gov/reports/B&CB/BCBFinesAndFeesReportFY2014.pdf
Fine Arts Strategic Plan		Fine Arts Strategic Planning		Annually	South Carolina state agency or agencies	Available on agency's website	http://www.scsdb.org/Page/325
HR Audit Report		Annual agency HR Audit		Every Two years	South Carolina state agency or agencies	Electronic copy available upon request	
Minority Utilization Plan		To provide update on agencies use of minority businesses		Quarterly	South Carolina state agency or agencies	Available on another website	http://smbcc.sc.gov/resources.html
OSEP District Profiles	IDEA, Section 616©	Special Education Data		Annually	South Carolina state agency or agencies	Available on another website	www.ed.sc.gov
Perkins Plan	PL 115-224	Agency Accountability Report for Perkins Funding		Annually	South Carolina state agency or agencies	Available on another website	http://www.ed.sc.gov/instruction/career-and-technology-education/cate-administration/
SCDOE PowerSchool Data Collection Reports		Provides agency with school data collection reporting		Annually	South Carolina state agency or agencies	Available on another website	http://www.ed.sc.gov/data/
School Strategic and Renewal Plan		Provides agency with 5 year strategic plan for campus based school program		Annually	South Carolina state agency or agencies	Available on another website	http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plans/
State Auditor's Annual Audit		Annual financial audit by accountants.		Annually	South Carolina state agency or agencies	Available on another website	http://osa.sc.gov/Reports
State Report Card		Provides agency annual report on school performance based upon EOC established standards		Annually	South Carolina state agency or agencies	Available on another website	http://www.ed.sc.gov/data/report-cards/state-report-cards/