

|                     |  |                 |            |
|---------------------|--|-----------------|------------|
| <b>AGENCY NAME:</b> | <b>SCHOOL FOR THE DEAF &amp; BLIND</b> |                 |            |
| <b>AGENCY CODE:</b> | <b>J750</b>                            | <b>SECTION:</b> | <b>006</b> |

## Fiscal Year 2020–2021 Accountability Report

### SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

|   |                    |
|---|--------------------|
| <b>AGENCY DIRECTOR</b><br><b>(SIGN AND DATE):</b> | Signature on file. |
| <b>(TYPE/PRINT NAME):</b>                         | Jolene L. Madison  |

|  |                            |
|--|----------------------------|
| <b>BOARD/CMSN CHAIR</b><br><b>(SIGN AND DATE):</b> | Signature on file.         |
| <b>(TYPE/PRINT NAME):</b>                          | W. Scott Brawley, Chairman |

**FY 2020-2021 Agency Accountability Report**  
**Reorganization and Compliance Responses:**

**These responses were submitted for the FY 2020-2021 Accountability Report by the**

**SCHOOL FOR THE DEAF & BLIND**

**Primary Contact:**

| First Name | Last Name | Role/Title | Phone        | Email Address      |
|------------|-----------|------------|--------------|--------------------|
| Jolene     | Madison   | President  | 864-577-7500 | jmadison@scsdb.org |

**Secondary Contact**

| First Name | Last Name | Role/Title                    | Phone        | Email Address     |
|------------|-----------|-------------------------------|--------------|-------------------|
| Scott      | Ramsey    | Chief of Staff and Operations | 864-577-7522 | sramsey@scsdb.org |

**Agency Mission**

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

**Adopted in:** 2009

**Agency Vision**

SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

**Adopted in:** 2012

**Recommendations for reorganization requiring legislative change.**

No

**Please list significant events related to the agency that occurred in FY 2020-2021.**

| Month Started | Month Ended | Description of Event  | Agency Measures Impacted | Other Impacts |
|---------------|-------------|-----------------------|--------------------------|---------------|
| April         | June        | Change in Agency Head | None                     |               |
|               |             |                       |                          |               |
|               |             |                       |                          |               |
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**Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?**

**Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.**

Yes

1. The education services and special education services division were consolidated into one division in 2018 upon the retirement of a staff member. These divisions will be split into two separate entities again, in order to best provide the oversight and support necessary for operations. Education services is responsible for oversight of the principals and the school programs. Special education services is responsible for oversight of all IDEA-related requirements, supervision of health and related services personnel, and the admissions process.;
2. SCSDB has an outstanding Fine Arts program and is an ABC Certified School (Arts in the Basic Curriculum). As we continue to grow our programs and opportunities specific to students with sensory disabilities, the role of Fine Arts Coordinator will change to Fine Arts Director, with increased agency responsibilities related on campus and in the community.

**Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.**

Yes

**If not, please explain why.**

**Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).**

Yes

These responses were submitted for the FY 2020-2021 Accountability Report by the

SCHOOL FOR THE DEAF & BLIND

Does the law allow the agency to promulgate regulations?

No

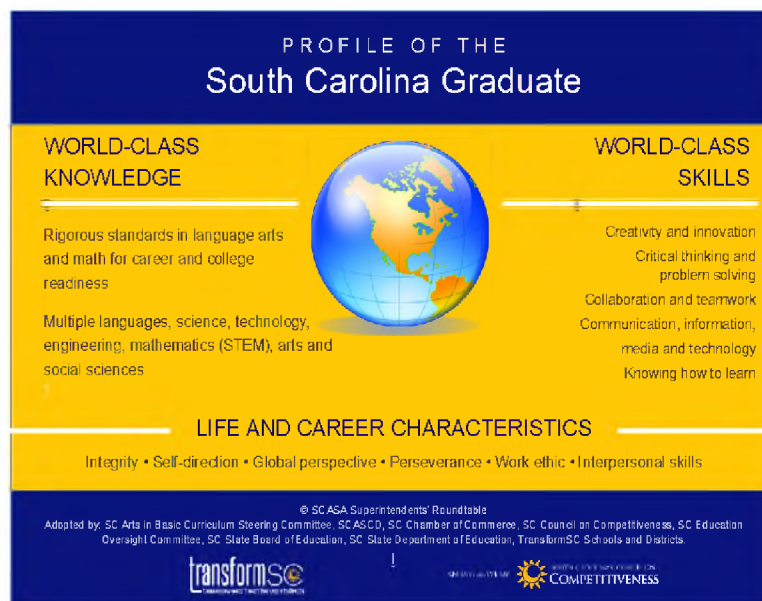
|              |                                      |          |   |
|--------------|--------------------------------------|----------|---|
| AGENCY NAME: | SC School for the Deaf and the Blind |          |   |
| AGENCY CODE: | H750                                 | SECTION: | 6 |

## AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Embrace the Possibilities* for every child, SCSDB serves children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas in which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

- **Goal 1:** SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.



- **Goal 2:** SCSDB will ensure students are served in a safe environment on campus in order to realize their

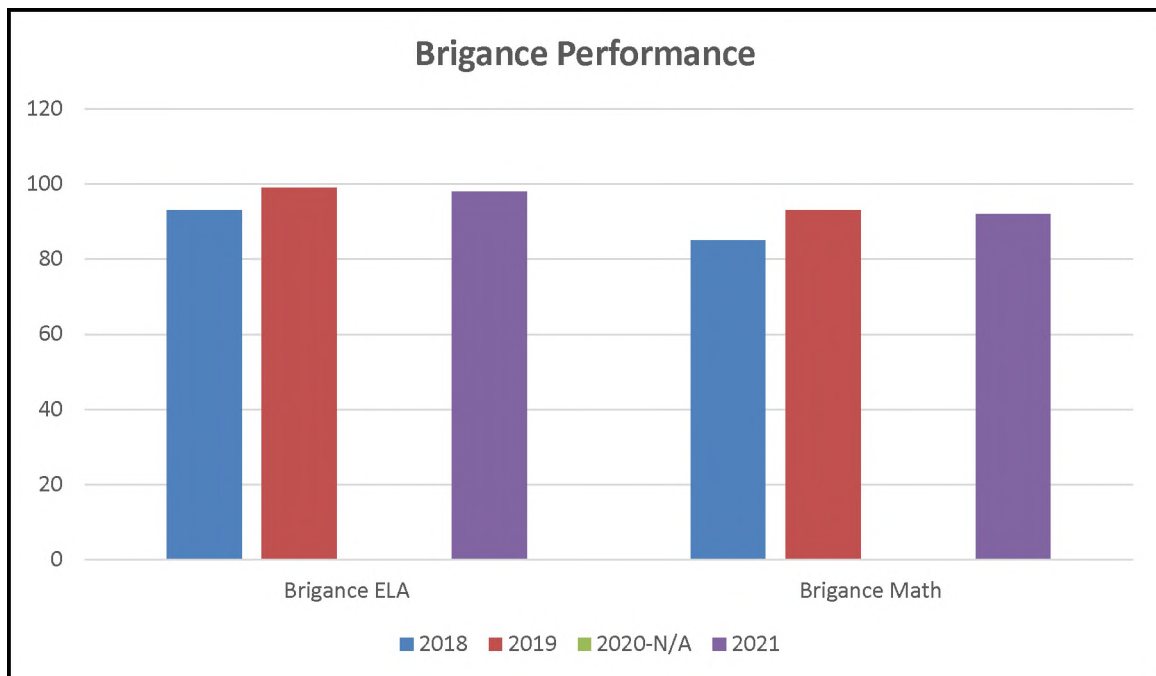
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maximum successes through updated business continuity models by 2025.

- **Goal 3:** SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.

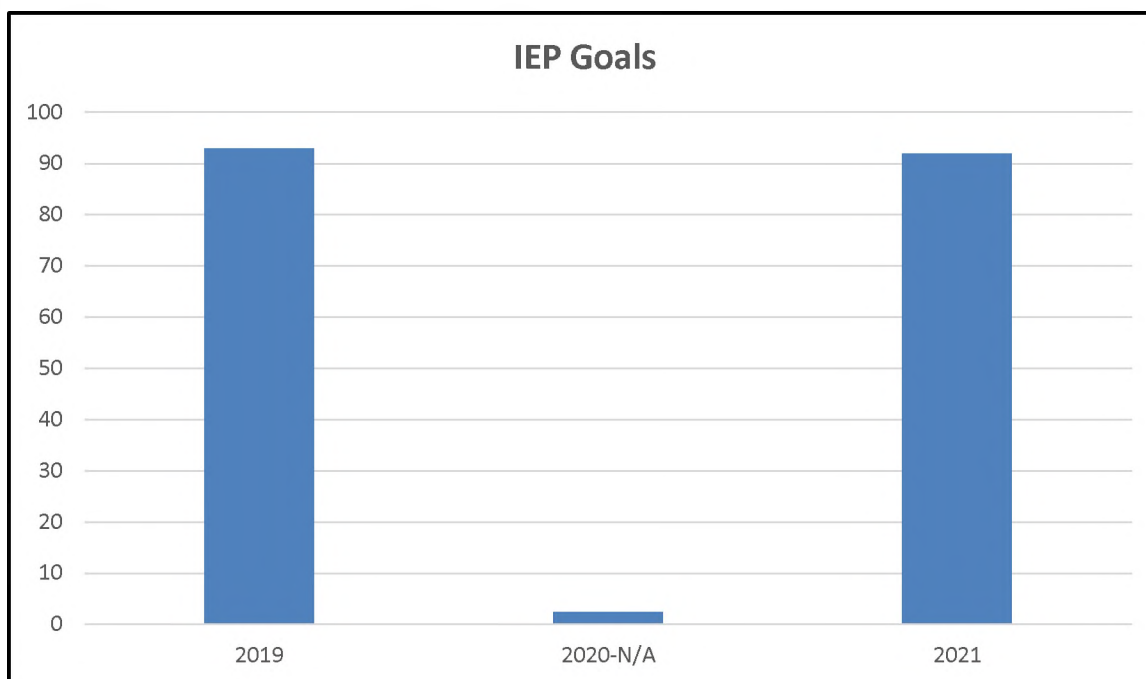
### Goal 1 Update:

The *Profile of the South Carolina Graduate* has provided a focus for Goal 1 as SCSDB has worked to implement this profile for students with sensory disabilities. SCSDB has continued to work to improve student skills in literacy, communication, written language, and mathematics. Under accountability measures established by the Education Oversight Committee, Brigance performance and Mastery of IEP goals continue to be measurement components for accountability. During the 2020-2021 school year, SCSDB realized a slight decrease in overall Brigance performance from 96% to 95%. Student Brigance performance in English Language Arts decreased from 99% to 98%. Student Brigance performance in mathematics decreased from 93% to 92%. It should be noted that this comparison is made with data from the 2018-2019 school year. For the 2019-2020 school year, as a result of the Covid-19 pandemic, assessments were waived for the spring semester and thus, as SCSDB worked under a remote learning model, student Brigance assessments were not completed for the spring semester. Although we did see a slight decrease, it should be noted that increased student absences due to COVID-19, as well as the spring emergency closure the previous year, impacted student performance.



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In the area of IEP Goals, overall performance for students slightly decreased to 92% mastery during the 2020-2021 school year as noted below. IEP performance information is not available for the 2019-2020 school year following the remote learning model during the spring as a result of the Covid-19 pandemic, so this comparison is made with 2018-2019 data. During the 2020-2021 school year, students mastered 91% of IEP goals in the area of English Language Arts and 93% of IEP goals in the area of Mathematics.



In the area of work-based learning and student transition, SCSDb continues efforts to improve opportunities for students for adult life upon completion at SCSDb. In the area of work-based learning, 100% of SCSDb students in grades 9-12 participated in work-based learning experiences. These experiences include paid and unpaid work experiences, job shadowing, internships, etc. SCSDb has made great progress in expanding work-based learning experiences for students. Due to COVID-19, we have been limited in our ability to place students at off-campus sites as we work to ensure the health and safety of our students and staff. Instead, SCSDb focused work-based learning opportunities on campus and through virtual shadowing and training opportunities and will work with our partners and local businesses to explore additional opportunities that may be available and needed to support student growth in preparation for transition post completion at SCSDb. SCSDb will continue to partner with SC Vocational Rehabilitation, the SC Commission for the Blind, and the Department of Disabilities and Special Needs to support student growth and transition. In the area of student transition, 81% of students who graduated or exited in 2020 transitioned to placements one-year post completion. Under the accountability system, student transition focuses on student placement within the first year of completion to school, work, supported work environments, or other agency/local programs. This number is impacted by the fluctuating number of graduates in a given year as well as the ability to locate all student one year post-graduation. For example, one student was unable to be reached. Of the students reached, 87% are currently placed.

## Goal 2 Update:

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For Goal 2, SCSDB has continued to review and update business continuity models to ensure students are served in a safe environment. SCSDB now has a complete campus master plan from a facility study completed in 2019. This facility study evaluated current facilities and developed a long-range plan for facilities on campus. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency's Capital Project Improvement Plan to meet the recommendations from the campus master plan. SCSDB has begun the demolition phase, with 25% of the master plan complete. We will continue to evaluate our priorities to determine next steps in plan implementation. SCSDB recognizes that future facilities will be dependent upon funding availability.

Additionally, SCSDB has reviewed the overall campus safety master plan. The plan has served and continues to serve the agency in emergency planning and emergency situations; however, SCSDB recognized the need to update the plan to insure strategies include the most recent guidance and expertise in the area of school safety as well as annual guidance from the Department of Education and other experts in the field. Although this plan is now complete, SCSDB does recognize that regular updates will be required, especially in light of the Covid-19 Pandemic with medical and safety guidance changing almost daily. SCSDB will continue to provide focused training for students and staff in identified areas as well as future needs for training as a result of the pandemic. For campus safety, in recent years, SCSDB has expanded current safety/security coverage to allow for 24-hour staff to include school resource officers on second and third shifts in addition to a regular campus safety office. As SCSDB is a residential school, the expansion to 24-hour coverage adds an additional level of safety for the students served. Additionally, SCSDB has worked to align staff roles in relation to safety staff and security staff to ensure efficiency and effectiveness in the overall program. It is important to note that SCSDB has continued regular emergency drills this year for all types of situations and has expanded drills and evacuations during the residential setting.

For the upcoming year, SCSDB will work to properly conduct such emergency drills while adhering to SCDHEC guidelines for safety. SCSDB has also focused to prepare for on-campus learning mitigating disease spread as much as possible with extra safety precautions. SCSDB is also prepared to transition to remote learning if circumstances arise in order to protect the safety and health of students and staff. We have implemented a Learning Management System (CANVAS) to allow students access to teachers and instructional materials in a virtual format. Mifi devices have been secured for students who do not have reliable internet in their homes. In order to meet the unique health, safety, and accessibility needs for SCSDB students on campus, SCSDB continues to offer personal protective equipment (PPE) that best meets the individual need of each student. A variety of face masks, face shields, and desk shields have been secured to include masks that are accessible for deaf and hard of hearing students. Individual school safety plans have been developed in accordance with CDC and SCDHEC guidelines along with dorm procedures and protocols. The SCSDB campus will be closed to visitors, and off-campus activities have been suspended. Training will be provided for students and staff members.

### **Goal 3 Update:**

For SCSDB, Goal 3 focuses on the Division of Outreach Services and provides strategic targets to meet the needs of children with sensory disabilities across South Carolina. The Division of Outreach Services is a key component for SCSDB in meeting the overall agency mission and vision, and through this division, SCSDB provides services to children and their families in their local communities across the state. Program focus under Goal 3 includes Statewide Early Intervention Services, Statewide Blind and Visually Impaired Education



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Services, Statewide Deaf and Hard of Hearing Education Services, Statewide Interpreting Services, and supporting accessibility to instructional materials from children in South Carolina through the Braille Production Center.

In recent years, SCSDB has made great strides in rebranding Statewide Early Intervention Services. Traditionally, Early Intervention Services has provided support to children and their families from birth to age 3. However, in recent years, SCSDB has expanded services to include children up to age 6. SCSDB continues to serve over 500 children statewide each year. Due to COVID, SCSDB Early Intervention Services adapted and transitioned to provide much needed services to children and their families through alternate methods to assure safety of all stakeholders. Families were supported through the most effective method to include but not limited to FaceTime sessions, emails, phone calls, Zoom meetings, and so on. Under the Department of Health and Human Services for such programs, telehealth processes, and Medicaid billing, SCSDB followed said guidance to insure compliance with provision of these needed services. Additionally, continued training was provided to staff in order to keep abreast of current trends and best practices for children with sensory disabilities.

This past year, Statewide Blind and Visually Impaired Education Services supported 309 children across South Carolina. Children received services in 45 school districts. In addition to services provided by teachers of the visually impaired, Orientation and Mobility services were provided to 101 children in school districts and an additional 45 children on campus. SCSDB served 17 Access Technology students and 29 Project Magnify students. Statewide Deaf and Hard of Hearing Education Services provided services to 166 students this past year across the South Carolina. Children received services in 24 school districts.

As both of the above programs work in sync with local school districts to provide much needed services for children with sensory disabilities, SCSDB Division of Outreach Services quickly and efficiently transitioned service delivery and models to accommodate the needs of individual students and the modalities of learning this past spring. Although models varied, each teacher and service provider worked closely with each district to provide services through a virtual model. For the upcoming school year, SCSDB Division of Outreach Services will continue to support local school districts and will be able to accommodate face to face, hybrid, and virtual learning dependent upon the need to individual school districts at any given point in time.

In the area of Interpreting Services, in recent years, SCSDB has committed to one full-time staff interpreter for the Charleston/Low Country region, one full-time interpreter for the Columbia/Midlands region, and three full-time interpreters for the Spartanburg/Upstate region. Additionally, in order to meet interpreting needs, SCSDB has typically utilized 15 contract interpreters throughout the state. In addition to face to face interpreting, SCSDB has worked to meet interpreting needs through the expansion of technology in interpreting. A video phone has been installed in the School for the Deaf conference room, located on the main campus in Spartanburg, in order to take advantage of federally funded video relay services to access on-demand interpreting services as needed for IEP and other critical academic related meetings conducted over the phone. This has freed up resources to cover requests which require an interpreter to be physically present. Each of these advancements have proven critical as SCSDB and multiple programs across South Carolina moved to remote models this past spring. SCSDB continues to work to cover interpreting needs with current SCSDB staff to limit the number of outside visitors to the SCSDB Campus. Extra precautions will be taken if outside interpreters are needed as the school year ramps up.



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In order to increase opportunities for accessibility, SCSDb offered 35 American Sign Language classes this past year. Participants included 73 staff members and 117 outside participants from the community. The American Sign Language Department at SCSDb successfully implemented virtual American Sign Language classes this past year and will continue to offer such classes this next school year.

Other information from the Division of Outreach Services includes the following:

- Kelly's Kids served 18 children this past school year.
- SCSDb served 21 children through Little Locomotives as part of Early Intervention Services
- 63 trainings and workshops were provided by the Deaf-Blind Project
- 150 children are registered with the Deaf-Blind Project
- The instructional management center served 337 children to have accessible materials this past year
- The Braille Production Center produced 80,599 pages of Braille this past year
- The Braille Production Center produced 23,392 tactile graphics this past year

The Division of Outreach Services also includes an early childhood education program, Kelly's Kids, on the main campus in Spartanburg, South Carolina. This program serves children ages 0 up to age 3 on a daily basis during the school year. This program is in partnership with Spartanburg County First Steps and is limited to children in Spartanburg County. This past year, 18 children were served through Kelly's Kids. SCSDb is investigating the feasibility of continuing this partnership. Currently, the majority of the children served through Kelly's Kids do not have an identified sensory loss. In order to reach more children and families needing specialized supports in the areas of deafness and blindness, SCSDb is researching options for providing the birth to age 3 programs in each of the three school programs with sole focus of children who are deaf or blind.

### **Risk Management and Mitigation Strategies**

SCSDb's failure to achieve the agency's mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDb are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDb's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children. SCSDb continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDb to meet the growing need for services across South Carolina. Additionally, the campus master plan will allow SCSDb to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

### **Restructuring Recommendations**

|                     |   |                 |          |
|---------------------|---|-----------------|----------|
| <b>AGENCY NAME:</b> | <b>SC School for the Deaf and the Blind</b> |                 |          |
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The following recommendations include areas identified for potential improvement. The Subcommittee recommended continuing the agency's major programs to include education, student support, residential, outreach, administration, and physical support. Additionally, the Subcommittee recommended the continuation of agency programs and laws relating to the agency with the exception of the following recommendations listed below:

1. Agency Purpose: The agency purpose should be added to Title 59, Chapter 47 as follows: . The School for the Deaf and the Blind is established to provide educational programs and outreach services to students who are deaf, blind, or sensory multi-disabled.
2. Maintenance Fees: Delete Section 59-47-90.
3. Annual Report: Delete language from 58-17-100 that would violate FERPA.
4. Employee Classification and Compensation: Change 8-11-270 as it relates to exemptions from the State Classification and Compensation for SCSDB to add the following including but not limited to teachers, bus drivers, orientation and mobility staff, occupational therapists, physical therapists, and interpreters.

The Subcommittee did not recommend elimination of any agency programs.

South Carolina School  
for the  
Deaf and the Blind  
Board of Commissioners

The Walker Foundation CEO  
Sam Hook

President  
Jolene Madison

| Residential Life and Transportation Services Director<br>John Reynolds | Chief Information Officer<br>Trad Robinson                    | Education Services Director<br>Michele Moseley        | Special Education Services Director<br>Kristi Harding |   | Chief of Staff and Operations<br>Scott Ramsey |   | Outreach Services Director<br>Scott Falcone                               |
|--|---|---|---|---|---|---|---|
| Residential Life Assistant Director<br>Darryl Goodwin                  | Director of Agency Accountability<br>Joe Walker               | Deaf Education Principal<br>Jen Stanion               | Special Education Coordinator<br>Mindy Connolly       | Records/Family Support Specialist<br>Tammy Johnson    | Chief Financial Officer<br>Ben Riddle         | President's Office Administrative Coordinator<br>Mary Hayes | Vision Consultant/ Principal of Vision Services<br>Marty McKenzie         |
| Residential Life Assistant Director<br>Josh Joseph                     | SCSDB Fleet Management and Fleet Maintenance<br>Dennis Ramsey | Blind Education Principal<br>Lauren Prochak           | Nursing Administrator<br>Meredith Revan               | Audiologist<br>Pam Brown                              | Budget Analyst<br>Melissa Taylor              | Campus Events/Community Coordinator<br>Loreta Dylgjeri      | Interpreting Services and ASL Program Manager<br>Eric Weber               |
| Residential Life Assistant Director<br>Vacant                          | Power School Coordinator<br>Debi Carden                       | Cedar Springs Academy Principal<br>Sarah Davis        | Student Transition Coordinator<br>Mark Daniels        | Medicaid Administration Coordinator<br>Tracey Sommers | Payroll/Benefits<br>Frances Bass              | Public Safety Director<br>Keith Sherlin                     | Early Intervention Program Manager<br>Elaine Gentry                       |
| Residential Life Assistant Director<br>Latarsha Durrah                 | Public Information Staff<br>DeDe Ward                         | Applied Academic Center Principal<br>Cherie Winkler   | School Psychologist<br>David Clough                   | Occupational Therapist Assistant<br>Tammy Lowe        | Accounts Payable<br>Andy Long                 | Campus Resource Office<br>Jamie Elam                        | Principal of Deaf/HH Services<br>Kelly Birmingham                         |
| Residential Life Assistant Director<br>Delbert Means                   | Administrative Assistant<br>Dorothy Bevell                    | Data and Special Projects Manager<br>Latesha Gray     | School Psychologist<br>Susan Pfister Cartwright       | Physical Therapist Assistant<br>Tracy Iradi           | Accounts Receivable<br>Lisa Bowen             | Campus Security Staff/Welcome Center                        | Kelly's Kids Center Director<br>Kristen Milner                            |
| Residential Life Assistant Director<br>Kenna McLarty                   | Audio-Visual Specialist<br>Regina Hamilton                    | Curriculum and Assessment Coordinator<br>Gabi Wriborg | School Psychologist<br>Tracy Krout-Watson             | Speech Language Pathologist<br>Glenna Stitt           | Fiscal Technician<br>Tara Coggins             | HR Director and EEO Coordinator<br>Monique Mosley           | Instructional Resources Program Manager<br>Jill Ischinger                 |
| Residential Life Assistant Director<br>Sherri Gory                     | Information Technology Manager<br>John Martin                 | Literacy Coach<br>Danyelle Nichols                    | Occupational Therapist<br>Jocelyn Lentz               | Speech Language Pathologist<br>Lauryn Chandler        | Sherrie Hulsey Procurement                    | HR Specialist<br>Polle Gentry                               | Administrative Assistant/Supervisor<br>Arlyn Yant                         |
| Administrative Assistant<br>Barbara Fay                                | Technician<br>Richard Porter                                  | Fine Arts Coordinator<br>Josh Padgett                 | Occupational Therapist<br>Katie Burnett               | Orientation and Mobility Specialist<br>Maria Grice    | Capital Projects<br>Will Anthony              | Maintenance Director<br>Charles Farr                        | Access Technology and Outreach Contracts Program Manager<br>Clay Jeffcoat |
| Recreational Coordinator<br>Antiwan Tate                               | Technician<br>Tim Smith                                       | Guidance Counselor<br>Ashley Gibbs                    |   |   |   |   | DHH of Hearing Consultant/Deaf Blind Project Program<br>Robert Hill       |
| Director of Athletics<br>Michael Sims                                  | Technician<br>Kris Guy  | Library Services Director<br>Galena Gaw               |   |   |   |   |   |
| Transportation Coordinator<br>Robert Ward                              | Instructional Technology Coordinator<br>Rita Easler           |   |   |   |   |   |   |

FY 2020-2021 Agency Accountability Report  
FY2020-21 Strategic Plan:

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| These responses were submitted for the FY 2020-2021 Accountability Report by the |  |
| SCHOOL FOR THE DEAF & BLIND  |  |

|      |  |
|------|--|
| Goal | SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022. |
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|          |     |
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| Strategy | 1.1 |
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| Statewide Enterprise Objective |   |
|--------------------------------|---|
| 1                              | Improve the quality of life for all residents by ensuring that the state's infrastructure is safe, reliable, and sustainable. |
| 2                              | Enhance the state's economic competitiveness by promoting innovation, entrepreneurship, and job creation.                     |
| 3                              | Protect the state's natural resources and environment by promoting sustainable development and conservation.                  |
| 4                              | Improve the state's transportation system by investing in infrastructure and promoting public transit.                        |
| 5                              | Enhance the state's healthcare system by promoting access to care and improving the quality of services.                      |
| 6                              | Improve the state's education system by promoting access to quality education and workforce development.                      |
| 7                              | Enhance the state's social services system by promoting access to care and improving the quality of services.                 |
| 8                              | Improve the state's housing system by promoting access to affordable housing and improving the quality of services.           |
| 9                              | Enhance the state's cultural and recreational system by promoting access to care and improving the quality of services.       |
| 10                             | Improve the state's public safety system by promoting access to care and improving the quality of services.                   |

100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.

Education, Training, and Human Development

[illegible]











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| SCHOOL FOR THE DEAF & BLIND  |   |      |        |        |            |                 |   |  |                 |  |                     |  |   |       |
| Goal SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success through updated business continuity models by 2025. |   |      |        |        |            |                 |   |  |                 |  |                     |  |   |       |
| Strategy 2.2   |   |      |        |        |            |                 |   |  |                 | Statewide Enterprise Objective             |                     |  |   |       |
| SCSDB will provide safety related training for students and staff members on an annual basis.  |   |      |        |        |            |                 |   |  |                 | Maintaining Safety, Integrity and Security |                     |  |   |       |
| Measure Number   | Description   | Base | Target | Actual | Value Type | Desired Outcome | Time Applicable                         | Calculation Method   | Data Source     | Data Location                              | Primary Stakeholder | Stakeholder Need Satisfied   | State Funded Program Number Responsible   | Notes |
| 2.2.1  | SCSDB will provide emergency training for staff.    | 100% | 100%   | 100%   | Percent    | Complete        | Calendar Year (January 1 - December 31) | number of staff completing required training / total number of staff       | HR Data         | Human Resources                            | Agency staff        | Direct benefit to agency staff--improved understanding of safety protocols | 0100.010000.000; 0200.150000.000; 0201.100000.000; 0202.050000.000; 0400.000000.000 |       |
| 2.2.2  | SCSDB will provide emergency training for students. | 100% | 100%   | 100%   | Percent    | Complete        | Calendar Year (January 1 - December 31) | number of students completing required training / total number of students | SCSDB Dashboard | SCSDB Dashboard                            | Students served     | Provides information to ensure safety of students                          | 0100.010000.000; 0200.150000.000; 0201.100000.000; 0202.050000.000; 0400.000000.000 |       |
|  |   |      |        |        |            |                 |   |  |                 |  |                     |  |   |       |
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| These responses were submitted for the FY 2020-2021 Accountability Report by the<br>SCHOOL FOR THE DEAF & BLIND |   |      |        |        |            |                          |                                       |  |                 |  |                                |  |   |       |
|---|---|------|--------|--------|------------|--------------------------|---------------------------------------|--|-----------------|--|--------------------------------|--|---|-------|
| Goal  | SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services. |      |        |        |            |                          |                                       |  |                 |  |                                |  |   |       |
| Strategy  | 3.2   |      |        |        |            |                          |                                       |  |                 |  | Statewide Enterprise Objective |  |   |       |
| Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC                 |   |      |        |        |            |                          |                                       |  |                 | Education, Training, and Human Development |                                |  |   |       |
| Measure Number  | Description   | Base | Target | Actual | Value Type | Desired Outcome          | Time Applicable                       | Calculation Method   | Data Source     | Data Location                              | Primary Stakeholder            | Stakeholder Need Satisfied                     | State Funded Budget Program Number Responsible    | Notes |
| 3.2.1   | Outreach Vision Services will be provided to meet the demands of local school districts.  | 309  | 300    | 309    | Count      | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total number of children served  | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts         | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 |       |
| 3.2.2   | Outreach Services will improve average customer satisfaction in the area of Vision Outreach Services.   | 100% | 100%   | 95%    | Percent    | Maintain                 | State Fiscal Year (July 1 - June 30). | # of agree/strongly agree surveys results/total number of surveys returned | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts         | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 |       |
|   |   |      |        |        |            |                          |                                       |  |                 |  |                                |  |   |       |
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|--|--|------|--------|--------|------------|--------------------------|---------------------------------------|--|-----------------|--|--|--|---|---|
| These responses were submitted for the FY 2020-2021 Accountability Report by the   |  |      |        |        |            |                          |                                       |  |                 |  |  |  |   |   |
| SCHOOL FOR THE DEAF & BLIND  |  |      |        |        |            |                          |                                       |  |                 |  |  |  |   |   |
| Goal SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services. |  |      |        |        |            |                          |                                       |  |                 |  |  |  |   |   |
| Strategy 3.4   |  |      |        |        |            |                          |                                       |  |                 | Statewide Enterprise Objective             |  |  |   |   |
| Provide Quality Statewide Interpreting Services.   |  |      |        |        |            |                          |                                       |  |                 | Education, Training, and Human Development |  |  |   |   |
| Measure Number   | Description  | Base | Target | Actual | Value Type | Desired Outcome          | Time Applicable                       | Calculation Method   | Data Source     | Data Location                              | Primary Stakeholder                                    | Stakeholder Need Satisfied                     | State Funded Budget Program Number Responsible    | Notes   |
| 3.4.1  | Interpreting Services will be provided to meet the number of interpreting requests.                | 2926 | 3500   | 3585   | Count      | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total number of interpreting hours provided                                | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts, community, and campus programs | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 |   |
| 3.4.2  | Outreach Services will improve average customer satisfaction in the area of Interpreting Services. | 100% | 100%   | 0%     | Percent    | Maintain                 | State Fiscal Year (July 1 - June 30). | # of agree/strongly agree surveys results/total number of surveys returned | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts, community, and campus programs | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 | Due to COVID, surveys were conducted via email only. An insufficient number were returned rendering the sample size invalid |
|  |  |      |        |        |            |                          |                                       |  |                 |  |  |  |   |   |
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These responses were submitted for the FY 2020-2021 Accountability Report by the  
SCHOOL FOR THE DEAF & BLIND

|      |  |
|------|--|
| Goal | SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022. |
|------|--|

|          |     |
|----------|-----|
| Strategy | 1.1 |
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| Statewide Enterprise Objective |   |
|--------------------------------|---|
| 1                              | Improve the efficiency of the state's transportation infrastructure.    |
| 2                              | Enhance the safety of the state's transportation system.                |
| 3                              | Reduce the environmental impact of the state's transportation system.   |
| 4                              | Improve the accessibility of the state's transportation system.         |
| 5                              | Reduce the cost of the state's transportation system.                   |
| 6                              | Improve the quality of the state's transportation system.               |
| 7                              | Reduce the congestion on the state's transportation system.             |
| 8                              | Improve the reliability of the state's transportation system.           |
| 9                              | Reduce the carbon footprint of the state's transportation system.       |
| 10                             | Improve the connectivity of the state's transportation system.          |
| 11                             | Reduce the accident rate on the state's transportation system.          |
| 12                             | Improve the maintenance of the state's transportation system.           |
| 13                             | Reduce the travel time on the state's transportation system.            |
| 14                             | Improve the passenger experience on the state's transportation system.  |
| 15                             | Reduce the fuel consumption of the state's transportation system.       |
| 16                             | Improve the security of the state's transportation system.              |
| 17                             | Reduce the noise pollution from the state's transportation system.      |
| 18                             | Improve the public transit system of the state's transportation system. |
| 19                             | Reduce the infrastructure costs of the state's transportation system.   |
| 20                             | Improve the overall performance of the state's transportation system.   |

100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.

Education, Training, and Human Development

[illegible]













| These responses were submitted for the FY 2020-2021 Accountability Report by the   |   |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
|--|---|------|--------|--------|------------|--------------------------|---------------------------------------|--|-----------------|--|------------------------|--|---|-------|
| SCHOOL FOR THE DEAF & BLIND  |   |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
| Goal SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services. |   |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
| Strategy 3.2   |   |      |        |        |            |                          |                                       |  |                 | Statewide Enterprise Objective             |                        |  |   |       |
| Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC  |   |      |        |        |            |                          |                                       |  |                 | Education, Training, and Human Development |                        |  |   |       |
| Measure Number   | Description   | Base | Target | Actual | Value Type | Desired Outcome          | Time Applicable                       | Calculation Method   | Data Source     | Data Location                              | Primary Stakeholder    | Stakeholder Need Satisfied                     | State Funded Budget Program Number Responsible    | Notes |
| 3.2.1  | Outreach Vision Services will be provided to meet the demands of local school districts.              | 309  | 305    |        | Count      | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total number of children served  | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 |       |
| 3.2.2  | Outreach Services will improve average customer satisfaction in the area of Vision Outreach Services. | 95%  | 100%   |        | Percent    | Maintain                 | State Fiscal Year (July 1 - June 30). | # of agree/strongly agree surveys results/total number of surveys returned | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 |       |
|  |   |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
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| These responses were submitted for the FY 2020-2021 Accountability Report by the   |  |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
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| SCHOOL FOR THE DEAF & BLIND  |  |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
| Goal SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services. |  |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
| Strategy 3.3   |  |      |        |        |            |                          |                                       |  |                 | Statewide Enterprise Objective             |                        |  |   |       |
| Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for children with sensory disabilities in SC  |  |      |        |        |            |                          |                                       |  |                 | Education, Training, and Human Development |                        |  |   |       |
| Measure Number   | Description  | Base | Target | Actual | Value Type | Desired Outcome          | Time Applicable                       | Calculation Method   | Data Source     | Data Location                              | Primary Stakeholder    | Stakeholder Need Satisfied                     | State Funded Budget Program Number Responsible    | Notes |
| 3.3.1  | Outreach Deaf and Hard of Hearing Services will be provided to meet the demands of local school districts.     | 166  | 140    |        | Count      | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total number of children served  | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 |       |
| 3.3.2  | Outreach Services will improve average customer satisfaction in the area of Deaf and Hard of Hearing Services. | 88%  | 100%   |        | Percent    | Maintain                 | State Fiscal Year (July 1 - June 30). | # of agree/strongly agree surveys results/total number of surveys returned | SCSDB Dashboard | SCSDB Dashboard                            | Local school districts | Provides information on services and supports. | 0100.010000.000; 0504.010000.000; 9500.050000.000 |       |
|  |  |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |
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|  |  |      |        |        |            |                          |                                       |  |                 |  |                        |  |   |       |







| FY 2020-2021 Agency Accountability Report<br>Budget Responses:                   |                              |  |                                  |                |                |                       |                                     |                |                |                       |
|--|------------------------------|--|----------------------------------|----------------|----------------|-----------------------|-------------------------------------|----------------|----------------|-----------------------|
|  |                              |  |                                  |                |                |                       |                                     |                |                |                       |
| These responses were submitted for the FY 2020-2021 Accountability Report by the |                              |  |                                  |                |                |                       |                                     |                |                |                       |
| SCHOOL FOR THE DEAF & BLIND  |                              |  |                                  |                |                |                       |                                     |                |                |                       |
|  |                              |  |                                  |                |                |                       |                                     |                |                |                       |
|  |                              |  | FY 2020-21 Expenditures (Actual) |                |                |                       | FY 2021-22 Expenditures (Projected) |                |                |                       |
| State Funded Program Number  | State Funded Program Title   | Description of State Funded Program  | General                          | Other          | Federal        | TOTAL                 | General                             | Other          | Federal        | TOTAL                 |
| 0100.010000.000  | Administration               | Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs. | \$4,172,997.00                   | \$611,143.00   | \$22,990.00    | <b>\$4,807,130.00</b> | \$4,545,005.00                      | \$2,640,098.00 | \$79,189.00    | <b>\$7,264,292.00</b> |
| 0106.050000X000  | S C Assoc For The Blind      | Pass through appropriation   | \$138,256.00                     |                |                | <b>\$138,256.00</b>   | \$138,256.00                        |                |                | <b>\$138,256.00</b>   |
| 0200.150000.000  | Multihandicapped Education   | Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.                                       | \$781,112.00                     | \$913,715.00   |                | <b>\$1,694,827.00</b> | \$888,155.00                        | \$320,679.00   |                | <b>\$1,208,834.00</b> |
| 0201.100000.000  | Blind Education              | Specialized instruction and educational services for students who are blind/visually impaired. Educational programming and services are provided through age 21.   | \$605,070.00                     | \$796,731.00   |                | <b>\$1,401,801.00</b> | \$1,186,191.00                      | \$229,258.00   |                | <b>\$1,415,449.00</b> |
| 0202.050000.000  | Deaf Education               | Specialized instruction and educational services for students who are deaf/hard of hearing. Educational programming and services are provided through age 21.  | \$490,694.00                     | \$693,473.00   |                | <b>\$1,184,167.00</b> | \$1,108,963.00                      | \$282,618.00   |                | <b>\$1,391,581.00</b> |
| 0302.000000.000  | Student Support Services     | Specifically designed support services for students with sensory disabilities.   | \$1,334,420.00                   | \$2,837,261.00 | \$60,698.00    | <b>\$4,232,379.00</b> | \$1,173,572.00                      | \$2,292,828.00 |                | <b>\$3,466,400.00</b> |
| 0400.000000.000  | Residential Life             | Provides students with opportunities to learn essential life skills.   | \$2,052,960.00                   | \$155,844.00   |                | <b>\$2,208,804.00</b> | \$2,175,858.00                      | \$300,000.00   |                | <b>\$2,475,858.00</b> |
| 0504.010000.000  | Outreach Services            | The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.  | \$579,153.00                     | \$4,536,091.00 | \$1,107,946.00 | <b>\$6,223,190.00</b> | \$118,467.00                        | \$3,585,788.00 | \$1,428,984.00 | <b>\$5,133,239.00</b> |
| 0600.000000.000  | Physical Support             | Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.   | \$1,708,003.00                   |                |                | <b>\$1,708,003.00</b> | \$2,340,920.00                      |                |                | <b>\$2,340,920.00</b> |
| 9500.050000.000  | State Employer Contributions | Employer paid fringe benefits  | \$3,115,922.00                   | \$3,679,536.00 | \$264,487.00   | <b>\$7,059,945.00</b> | \$2,841,062.00                      | \$2,119,186.00 | \$230,827.00   | <b>\$5,191,075.00</b> |

FY 2020-2021 Agency Accountability Report

Legal Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the  
SCHOOL FOR THE DEAF & BLIND

| Description  | Purpose            | Law Number     | Jurisdiction | Type    | Notes   |
|--|--------------------|----------------|--------------|---------|---|
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-10     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-100    | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-110    | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-120    | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-20     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-30     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-40     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-50     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-60     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-70     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-80     | State        | Statute | Education for children with sensory disabilities    |
| Code of Law for Agency/School to provide educational services for children with sensory disabilities | Requires a service | § 59-47-90     | State        | Statute | Education for children with sensory disabilities    |
| This law ensures services to children with disabilities  | Requires a service | IDEA           | Federal      | Statute | Education for children with disabilities            |
| Homeless   | Requires a service | McKinney-Vento | Federal      | Statute | Education for homeless students                     |
| Career and Technology Education  | Requires a service | Perkins IV     | Federal      | Statute | Career and Technology Education for children        |
| Code of Law for Agency/School  | Requires a service | Title 59 Ch 47 | State        | Statute | Education for children with sensory disabilities    |
| Highly Qualified Teachers  | Requires a service | Title II       | Federal      | Statute | Professional Development for teachers               |
| ESOL   | Requires a service | Title III      | Federal      | Statute | Education for English as a Second Language students |



FY 2020-2021 Agency Accountability Report  
Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

SCHOOL FOR THE DEAF & BLIND

| Description of Service   | Description of Direct Customer  | Customer Name                             | Others Impacted By the Service | Agency unit providing the service              | Description of agency unit                               | Primary negative impact if service not provided   |
|--|---|---|--------------------------------|--|--|---|
| Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.                     | General Public  | Children with sensory disabilities in SC  | Families                       | Educational, Residential, and Related Services | Children with sensory disabilities in South Carolina     | Students with sensory disabilities would not be afforded quality educational opportunities specifically designed to meet sensory impairments                                  |
| Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities. | School districts across the state of SC serving students with vision impairments      | School districts                          | Students; families             | Outreach                                       | Vision Services  | School districts would be unable to provide students with vision impairment with the educational opportunities specifically designed to for the blind/visually impaired.      |
| Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities. | School districts across the state of SC serving students who are deaf/hard of hearing | School districts                          | Students; families             | Outreach                                       | Deaf/Hard of Hearing Services                            | School districts would be unable to provide students who are deaf/hard of hearing with educational opportunities specifically designed to for the students with hearing loss. |
| Educational and community based interpreting   | Executive Branch/State Agencies   | Executive Branch; state agencies          |                                | Outreach                                       | Interpreting Services                                    | Individuals with hearing loss would not be afforded appropriate access as required by ADA   |
| Educational and community based interpreting   | Judicial Branch   | Judicial branch                           |                                | Outreach                                       | Interpreting Services                                    | Individuals with hearing loss would not be afforded appropriate access as required by ADA   |
| Educational and community based interpreting   | Local Governments   | Local Governments                         |                                | Outreach                                       | Interpreting Services                                    | Individuals with hearing loss would not be afforded appropriate access as required by ADA   |
| Educational and community based interpreting   | Industry  | Industry                                  |                                | Outreach                                       | Interpreting Services                                    | Individuals with hearing loss would not be afforded appropriate access as required by ADA   |
| Educational and community based interpreting   | Professional Organization   | Professional Organization                 |                                | Outreach                                       | Interpreting Services                                    | Individuals with hearing loss would not be afforded appropriate access as required by ADA   |
| Educational and community based interpreting   | Private/Public Entities in South Carolina requesting interpreting services            | General Public                            |                                | Outreach                                       | Interpreting Services                                    | Individuals with hearing loss would not be afforded appropriate access  |
| Large Print and Braille Materials  | School districts across the state of SC serving students with vision impairments      | School districts                          | Students; families             | Outreach                                       | Children with sensory disabilities across South Carolina | Students with vision loss would not be afforded accessible instructional materials  |
| Early Intervention Services for children with sensory disabilities and their families  | DHHS and BabyNet  | Children birth to age 5 with sensory loss | families                       | Outreach                                       | Early Intervention Services                              | Children birth to age 5 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss                                       |
| Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education   | SCDOE   | Executive Branch; state agencies          |                                | Outreach                                       | Statewide Deaf/Hard of Hearing Consultant                | Individuals with hearing loss would not be afforded appropriate accessibility/supports  |

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| Description of Service   | Description of Direct Customer | Customer Name                    | Others Impacted By the Service | Agency unit providing the service | Description of agency unit  | Primary negative impact if service not provided   |
|--|--------------------------------|----------------------------------|--------------------------------|-----------------------------------|-----------------------------|---|
| Statewide Vision Consultant for the SC Department of Education                 | SCDOE                          | Executive Branch; state agencies |                                | Outreach                          | Statewide Vision Consultant | Individuals with vision loss would not be afforded appropriate accessibility/supports   |
| Preschool program for children with sensory disabilities in Spartanburg County | Spartanburg County First Steps | General Public                   |                                | Outreach                          | Kelly's Kids                | Children birth to age 3 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss |

Agency Partnerships Responses:

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| Name of Partner Entity               | Type of Partner Entity     | Description of Partnership   |
|--------------------------------------|----------------------------|--|
| SC Department of Education           | State Government           | Educational Programs   |
| AdvancEd                             | Professional Association   | Accreditation  |
| SC Commission for the Blind          | State Government           | Workplace training for future transition   |
| SC Vocational Rehabilitation         | State Government           | Workplace training for future transition   |
| Spartanburg School Districts 6 and 7 | K-12 Education Institute   | Spartanburg School Districts 6 and 7   |
| SCASA                                | Professional Association   | Educational Professional Development   |
| Local Law Enforcement                | Local Government           | SROs   |
| SCDHHS/Baby Net                      | State Government           | Early Intervention services for children ages 0 - 3                              |
| SCDDSN                               | State Government           | Service provider for EI services for children with disabilities                  |
| SC School Districts                  | K-12 Education Institute   | Provide specialized instructional services for children with sensory impairments |
| SC Department of Corrections         | State Government           | Braille Production Center-Leath Correction Facility                              |
| USC Upstate                          | Higher Education Institute | Training in the Universal Braille Code   |

**FY 2020-2021 Agency Accountability Report  
Reports Responses:**

**These responses were submitted for the FY 2020-2021 Accountability Report by the  
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| Report Name                      | Law Number<br>(If required)                      | Summary of Information Requested in the<br>Report  | Most Recent<br>Submission<br>Date | Reporting<br>Frequency | Type of Entity  | Method to Access the<br>Report     | Direct access hyperlink<br>or agency contact  |
|----------------------------------|--|--|-----------------------------------|------------------------|---|------------------------------------|---|
| Agency Accountability Report     | §1-1-810   | The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures." |                                   | Annually               | Governor or Lt. Governor AND Legislative entity or entities | Provided to LSA for posting online |   |
| Agency Technology Plan           | SC H4100, Part 1B, Proviso 1.70                  | To provide 5 year technology plan/Support for Erate  |                                   | Annually               | South Carolina state agency or agencies                     | Available on another website       | <a href="http://www.ed.sc.gov/district-s-schools/nutrition/national-school-lunch-program/e-rate-free-and-reduced-meal-eligibility-data/">http://www.ed.sc.gov/district-s-schools/nutrition/national-school-lunch-program/e-rate-free-and-reduced-meal-eligibility-data/</a>   |
| Annual Budget Submission         | SC H4100, Part 1B, Proviso 117.1                 | To provide budget request annually to the EBO  |                                   | Annually               | South Carolina state agency or agencies                     | Available on another website       | <a href="http://www.admin.sc.gov/budget">http://www.admin.sc.gov/budget</a>   |
| CAFR                             |  | Provides a consolidated annual finance report  |                                   | Annually               | South Carolina state agency or agencies                     | Available on another website       | <a href="http://www.cg.sc.gov/Pages/default.aspx">http://www.cg.sc.gov/Pages/default.aspx</a>   |
| Child Counts Data Reports        | Title 1, Part A, Subsection 618 of IDEA          | Provides data analysis for School Profile Reports  |                                   | Annually               | South Carolina state agency or agencies                     | Available on another website       | <a href="http://www.ed.sc.gov/district-s-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profiles/">http://www.ed.sc.gov/district-s-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profiles/</a> |
| Civil Rights Data Collection     | CFR § 100.6(b); 34 CFR § 106.71; 34 CFR § 104.61 | Ensures OCR compliance   |                                   | Annually               | Entity within federal government                            | Available on another website       | <a href="http://ocrdata.ed.gov/?src=g">http://ocrdata.ed.gov/?src=g</a>   |
| CPIP                             | §2-47-45   | Provides a long range facilities plan for agency capital improvement projects  |                                   | Annually               | South Carolina state agency or agencies                     | Available on another website       | <a href="http://www.admin.sc.gov/budget/capital-budgeting-unit/CPIP">http://www.admin.sc.gov/budget/capital-budgeting-unit/CPIP</a>   |
| Deficit Monitoring               | §2-79-20   | To monitor budget quarterly to avoid operating deficits  |                                   | Quarterly              | South Carolina state agency or agencies                     | Available on another website       | <a href="http://sceis.sc.gov">sceis.sc.gov</a>  |
| Drop Out/Truancy Data Collection | Reg. 43-247                                      | Provides agency with summary information on student truancy and drop outs  |                                   | Annually               | South Carolina state agency or agencies                     | Available on another website       | <a href="http://www.ed.sc.gov/district-s-schools/school-safety/">http://www.ed.sc.gov/district-s-schools/school-safety/</a>   |



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| Report Name                               | Law Number<br>(If required) | Summary of Information Requested in the<br>Report  | Most Recent<br>Submission<br>Date | Reporting<br>Frequency | Type of Entity                             | Method to Access the<br>Report            | Direct access hyperlink<br>or agency contact  |
|---|-----------------------------|--|-----------------------------------|------------------------|--|---|---|
| EEO Report to General Assembly            |                             | To provide updated EEO information about agency  |                                   | Annually               | South Carolina state agency or<br>agencies | Provided to LSA for posting<br>online     | <a href="http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf">http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf</a>   |
| Fees and Fines Report                     | §59-47-100                  | Agency report of all aggregate amounts of fines and<br>fees that were charged and collected by the agency in<br>the previous fiscal year |                                   | Annually               | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://www.admin.sc.gov/citizens-services/annual-reports">http://www.admin.sc.gov/citizens-services/annual-reports</a><br>and<br><a href="http://www.scstatehouse.gov/reports/B&amp;CB/BCBFinesAndFeesReportFY2014.pdf">http://www.scstatehouse.gov/reports/B&amp;CB/BCBFinesAndFeesReportFY2014.pdf</a> |
| Fine Arts Strategic Plan                  |                             | Fine Arts Strategic Planning   |                                   | Annually               | South Carolina state agency or<br>agencies | Available on agency's website             | <a href="http://www.scsdb.org/Page/325">http://www.scsdb.org/Page/325</a>   |
| HR Audit Report                           |                             | Annual agency HR Audit   |                                   | Every Two years        | South Carolina state agency or<br>agencies | Electronic copy available<br>upon request |   |
| Minority Utilization Plan                 |                             | To provide update on agencies use of minority<br>businesses  |                                   | Quarterly              | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://smbcc.sc.gov/resources.html">http://smbcc.sc.gov/resources.html</a>   |
| OSEP District Profiles                    | IDEA, Section<br>616©       | Special Education Data   |                                   | Annually               | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://www.ed.sc.gov">www.ed.sc.gov</a>  |
| Perkins Plan                              | PL 115-224                  | Agency Accountability Report for Perkins Funding   |                                   | Annually               | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://www.ed.sc.gov/instruction/career-and-technology-education/cate-administration/">http://www.ed.sc.gov/instruction/career-and-technology-education/cate-administration/</a>   |
| SCDOE PowerSchool Data Collection Reports |                             | Provides agency with school data collection reporting  |                                   | Annually               | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://www.ed.sc.gov/data/">http://www.ed.sc.gov/data/</a>   |
| School Strategic and Renewal Plan         |                             | Provides agency with 5 year strategic plan for campus<br>based school program  |                                   | Annually               | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plans/">http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plans/</a>   |
| State Auditor's Annual Audit              |                             | Annual financial audit by accountants.   |                                   | Annually               | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://osa.sc.gov/Reports">http://osa.sc.gov/Reports</a>   |
| State Report Card                         |                             | Provides agency annual report on school<br>performance based upon EOC established standards  |                                   | Annually               | South Carolina state agency or<br>agencies | Available on another website              | <a href="http://www.ed.sc.gov/data/report-cards/state-report-cards/">http://www.ed.sc.gov/data/report-cards/state-report-cards/</a>   |