

## Consideration of Updates for USC Beaufort's Performance Funding Transition

**Staff Explanation:** In November 2002, the Commission approved a performance funding transition plan for USC Beaufort as it moved from two-year to four-year status. The plan is included in the Performance Funding Workbook (see Section II.D, pages 195-200) and describes how each indicator is to be applied to USC Beaufort beginning in 2002-03. As part of the plan, USC Beaufort was scored on as many of the indicators as possible using the teaching sector measures and standards. If it was not possible to apply the teaching sector measure, a transitional measure was put in place or the measure was deferred from scoring until it could be applied to USC Beaufort. At this juncture, the plan needs to be revisited for the current year in order to ensure that teaching measures and standards are being used where possible and to clarify the status of transitional measures that can no longer be applied. CHE staff has discussed the plan and status of the indicators with USC Beaufort. The summary table below outlines staff's recommendation for the current year. The plan will need to be revisited again prior to the beginning of the next performance cycle (2005-06).

**Recommendation:** It is recommended that the Finance and Facilities Committee recommend for approval of the Commission the updated transition plan for USC Beaufort as indicated in the following summary table.

### Summary Table for Recommendations regarding USC Beaufort's Transition Plan

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**A change in status is recommended for the following indicators. The indicator is described followed by an explanation and recommendation:**

#### 1B, Curricula Offered to Achieve Mission

This indicator is scored for the teaching sector based on the percentage of programs that are appropriate to the degree-level authorized by Act 359 of 1996; support the institution's goals, purpose and objectives as defined in the approved mission statement; and have received full "approval" in the most recent CHE review.

**Explanation:** A transition indicator has applied based on USC Beaufort's progress in earning Commission approval of programs. As of this past year, USC Beaufort was scored per the plan based on the number of degree programs approved. Ten degree proposals have been approved and USC Beaufort only has plans at this time for one additional program to be added in the upcoming year. The institution can begin to be scored per the teaching sector measure.

**Recommendation:** Begin scoring USC Beaufort per the teaching sector measure & standards.

#### 3D, Accreditation of Degree-Granting Programs

This indicator applies to the teaching sector institutions as a scored indicator measuring the percentage of accredited academic degree programs.

**Explanation:** USC Beaufort has been measured on compliance in making appropriate progress toward SACS accreditation at the four-year level. USC Beaufort has now

achieved SACS accreditation. Per the definitions for the measure, institutions are not responsible for accreditation until an agency has been on the approved list for five years or until the institution has had an eligible program for five years.

**Recommendation:** It is recommended USC Beaufort be measured per current definitions. It is noted that applying the measure will result in no score for USC Beaufort until it has had its newly approved programs for five years unless applicable accreditation is achieved prior to the end of five year window.

### **6A/B, Combined, (6A) SAT and ACT Scores of Student Body and (6B) High School Class Standing, Grade Point Averages, and Activities of the Student Body**

**Explanation:** For 6A/B, the same measure applies to all sectors but the standards vary across sectors. For the past two years, USC Beaufort has been measured based on the regional campus standards. Given that USC Beaufort has now achieved accreditation at the four-year level, the teaching sector standards can begin to apply.

**Recommendation:** It is recommended that the teaching sector standards be applied to USC Beaufort.

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**The following is for information. No changes are recommended for these indicators.**

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**The following indicators are applied per the teaching sector measure and standards, and no change is necessary.**

- 1C, Approval of a Mission Statement
- 1D/E, Combined, (1D) Adoption of a Strategic Plan to Support the Mission Statement and (1E) Attainment of Goals of the Strategic Plan
- 2A, Academic and Other Credentials of Professors and Instructors
- 2D, Compensation of Faculty
- 8C, Accessibility to the Institution of All Citizens of the State\*

\* Note: This measure has four subparts. Part 3, focusing on the percent of minority graduate students enrolled, will continue to be deferred until USC Beaufort has graduate programs.

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**The following measures have been deferred until such time that USC Beaufort has graduates or programs to which the measures can apply, and no change is necessary.**

- 3E, Institutional Emphasis on Quality of Teacher Education & Reform (Note: Expected to be deferred until USC Beaufort has Teacher Education Graduates)
  - 5A, Percentage of Administrative Costs as Compared to Academic Costs (Note: Currently deferred for all institutions due to changes in financial reporting and in light of current considerations for a revised accountability system)
  - 7D, Scores of Graduates on Post-Undergraduate Professional, or Employment Related Examinations and Certification Tests (Note: Expected to be deferred until USC Beaufort has graduates taking examinations that are considered)
  - 9A, Financial Support for Reform in Teacher Education (Note: Expected to be deferred until USC Beaufort has had its Teacher Education Program for several years)
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**The transition measures adopted for USC Beaufort in 2002 will continue to apply to the following indicators. No change is necessary:**

- 4 A/B, Combined, (4A) Sharing and Use of Technology, Programs, Equipment, Supplies and Source Matter Experts within the Institution, with other Institutions, and with the Business Community and (4B) Cooperation and Collaboration with Private Industry

It is noted that the teaching measure and standards apply. However, an exception has been made for USC Beaufort on part 4 of the best practices. USC Beaufort must demonstrate formal consideration of student internships or cooperative arrangements are associated with new programs rather than demonstrate student participation in internships across programs.

- 7A, Graduation Rate for Clemson, USC Columbia and Teaching  
USC Beaufort is measured on a comparable measure that considers a cohort of students and the percentage earning bachelor's degrees from any institution in six years. The same measure is also applied to Regional Campuses

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**The following summarizes the indicators applied. Teaching Sector measures and standards will be applied for USC Beaufort as soon as practically possible in future years.**

**Indicators applied to USC Beaufort as of 2004-05**

<u>Number of Indicators Scored</u>	7 (1B, 2A, 2D, 4A/B, 6A/B, 7A, 8C)
<u>Number of Indicators Compliance</u>	1 (1C)
<u>Number of Indicators Deferred</u>	6 (1D/E*, 3D, 3E, 5A, 7D, 9A)

Of the scored and compliance indicators all but two (4A/B & 7A) rely on teaching sector measures and standards.

**Indicators applied to Teaching Sector Institutions**

<u>Number of Indicators Scored</u>	12 (1B, 1D/E*, 2A, 2D, 3D, 3E, 4A/B, 6A/B, 7A, 7D, 8C, 9A)
<u>Number of Indicators Compliance</u>	1 (1C)
<u>Number of Indicators Deferred</u>	1 (5A)

\*May be deferred in the current year for some institutions. USC Beaufort plans to defer this indicator this year.

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