

MINUTES OF MEETING
OF
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
December 5, 1991
10:30 a.m.

MEMBERS PRESENT

Mr. William J. Whitener, Chairman
Dr. D. Glenburn Askins, Jr.
Mr. Fred L. Day
Ms. Elaine Freeman
Mr. Robert C. Gallager
Mr. Kenneth E. Goad
Mr. Marvin C. Jones
Mr. Henry D. McMaster
Mr. Edward T. McMullen, Jr.
Mr. Lewis Phillips
Dr. Raymond C. Ramage
Mr. Edwin E. Tolbert, Sr.
Mr. Joseph J. Turner, Jr.

MEMBERS ABSENT

Mr. Roger E. Henderson
Ms. Reba Anne Kinon
Ms. Mildred R. Williams

STAFF

Mr. Todd E. Barnette
Mr. Fred W. Boynton
Mr. Michael L. Brown
Ms. Saundra E. Carr
Dr. Jeanette A. Deas
Ms. Renea H. Eshleman
Mr. Charles D. FitzSimons
Mr. Ivan F. Guinn
Dr. R. Lynn Kelley
Mr. Alan S. Krech
Dr. Harry G. Matthews
Ms. Lynn W. Metcalf
Dr. Gail M. Morrison
Mr. Joseph V. Pendergrass
Dr. Mike Raley
Mr. Jeff Richards
Dr. Marilyn M. Scannell
Mr. Fred R. Sheheen
Mr. John E. Smalls
Ms. Janet K. Stewart
Dr. John C. Sutusky
Ms. Gaylon Syrett
Ms. Judi Tillman
Dr. Aileen C. Trainer
Ms. Julia E. Wells

GUESTS

Dr. Robert Alexander
Ms. Barbara Anderson
Dr. Daniel J. Antion
Mr. Perry Ashley
Mr. Melvin Barnette
Dr. Richard L. Blackbourn
Dr. Margaret Corboy
Dr. Anthony J. DiGiorgio
Mr. Daniel Dukes
Mr. James Edwards
Mr. Steve Eiselle
Ms. Katherine Fanning
Mr. Stan Godshall
Dr. Gordon W. Gray
Mr. Stan Greer
Ms. Nancy Hatley
Dr. Opal S. Hipps
Dr. H. McLean Holderfield
Dr. Lester Lefton
Dr. Harry M. Lightsey
Mr. John W. Matthews, Jr.
Mr. Tom Mecca
Ms. Lila Meeks
Mr. Marion Mendenhall
Mr. Ray Noblet
Dr. Daniel C. Pantaleo
Dr. Darrell F. Parker
Mr. Roger Patterson
Dr. Terry Peterson
Mr. William T. Putnam
Mr. Mike Richardson
Mr. David Rinker
Mr. James Salley
Sen. Nikki G. Setzler
Mr. Charles Shawver
Mr. Mool Shekhawat
Dr. Albert E. Smith
Dr. Thomas C. Stanton
Mr. Marshall Swanson
Ms. Lena Warren

MEMBERS OF THE PRESS

Mr. Dan Huntley
Mr. Gary Karr
Mr. Bill Robinson
Ms. C. von Schultendorff
and others

For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

Mr. Whitener read a resolution in memory of Dr. Robert Alan Day. Dr. Day served as Coordinator of Academic Programs on the Commission staff from 1988 until his death on December 2, 1991. This resolution (Exhibit A) will be sent to Dr. Day's widow.

I. Approval of Minutes of Meeting of November 7, 1991

It was moved (Gallager), seconded (Tolbert), and voted that the minutes of the meeting of November 7, 1991 be approved as written.

II. Remarks by Dr. Glen Askins

Dr. Askins stated that after reading a series of articles on higher education in The State Newspaper on December 1, he felt that a member of the Commission should comment on the articles and higher education in the State. Dr. Askins remarks are attached as Exhibit B.

III. Consideration of Proposed Criteria for Change of Institutional Status

Mr. Whitener noted that anyone wanting to speak to the issue of the change of institutional status would be heard. Mr. Sheheen stated that all the members of the Commission have participated in several meetings regarding this matter, culminating with a meeting of the Committee of the Whole on November 7, 1991. At that time, the Commission members acting as the Committee of the Whole heard various presentations and opinions and requested that the Commission staff review the criteria.

The staff concluded there are no objective criteria devised by reputable national organizations such as the Carnegie Foundation or the American Association of State Colleges and Universities, or by other states, for the purpose of determining whether an institution should be called a college or a university. Mr. Sheheen stated that the criteria the staff proposed originally were deliberately designed to permit a change of designation if and when a senior college had achieved, in its evolution, certain minimal characteristics. The criteria proposed for this purpose solicited no objections from any of the three public universities, he said.

The staff recommendation is as follows:

South Carolina currently maintains, in the designations of its public colleges, a distinction between colleges and universities based on the fact that, compared to colleges, universities

- offer a wide array of doctoral programs
- have a greater emphasis on research in their missions and a greater level of research activity and funding
- have a greater share of facilities devoted to research

reflecting that larger research mission

-- are recommended for funding based on salaries at peer research universities in the region.

- 1) The staff recommended that South Carolina maintain its existing system for designating institutions and that the Commission adopt the criteria proposed in the staff paper dated September 16, 1991 for any change in status from college to university.
- 2) Should the Commission find this primary recommendation not acceptable, the staff recommended that the Commission advise the General Assembly that legislation should be adopted authorizing the governing boards of The Citadel, the College of Charleston, Francis Marion College, Lander College, S. C. State College, and Winthrop College to change the statutory title of the governed institution from college to university if and when each elects to do so.

It should be emphasized that, consistent with the position of the Commission adopted on May 2, 1991, "no mission, role, funding plan or function be altered without study and recommendation by the Commission pursuant to its current statutory authority," regardless of actions that might be taken by boards of trustees if Option Two is recommended by the Commission and adopted by the General Assembly.

It was moved (Whitener, on behalf of the Committee of the Whole) and seconded (Goad) that Option 1 of the staff recommendation be approved.

Mr. Jones ~~and Ms. Freeman~~ expressed disappointment that the staff did not produce a specific set of criteria for a comprehensive teaching university. Mr. Sheheen stated that the staff can find no clearly delineated distinction between a comprehensive teaching university and a four-year liberal arts college and has found no objective answer to define a comprehensive teaching university.

Mr. Gallagher stated that, since there is no one specific definition, it should be left to the institutions to set their own criteria as to university status. He noted that the colleges already know that there are to be no changes in the mission or funding.

Ms. Freeman commented that what the institutions are addressing is not an academic concern, but a marketing matter, one that will enable the institutions to compete with other universities in the nation.

Dr. Askins stated that classifications of institutions seem to be descriptions of what exists rather than classifications based on standards for institutions to achieve. He added that the State should be talking more about mission and quality than classification standards and description.

At the invitation of the Chairman, Dr. Lightsey distributed copies of the following substitute recommendations. He stated that these recommendations were a compromise on the part of Dr. DiGiorgio, Dr. Smith, and himself to consider Option 2 of the staff's recommendation.

Recommendations

1. That the Commission on Higher Education amend its current system for designating institutions in the following manner.

From	To
Group I - Universities	Research Universities
Group II - Senior Colleges	Comprehensive Universities/ Colleges
Group III - Two-Year Colleges	Two-Year Colleges

2. We recommend that the Commission advise the General Assembly that legislation should be adopted authorizing the governing boards of The Citadel, the College of Charleston, Francis Marion College, Lander College, S. C. State College, and Winthrop College to change the statutory title of the governed institution from college to university if and when each elects to do so provided that a comprehensive teaching university shall meet the following criteria:

A comprehensive teaching university should enroll at least 2,500 (headcount) students and offer a broad range of undergraduate and graduate instructional programs. The comprehensiveness of the institution should be reflected in a broad range of academic programs available in both traditional liberal arts and professional disciplines. Graduate programs should typically be directed at meeting local and regional needs and be largely professional and applied in nature.

The faculty at comprehensive teaching universities should hold appropriate terminal degrees, primarily the doctorate. They should be actively engaged in research and service activities, but have as their primary responsibility to provide effective teaching at the undergraduate and graduate levels. Faculty research and service activities are primarily directed at meeting local and regional needs.

3. It should be emphasized that, consistent with the position of the Commission adopted on May 2, 1991, "no mission, role, funding plan or function be altered without study and recommendation by the Commission pursuant to its current statutory authority," regardless of actions that might be taken by boards of trustees.
4. That the legislation currently pending in the Senate involving the designation of the College of Charleston be amended in accordance with paragraphs 2 and 3 above.

A substitute motion was made (Day) and seconded (Gallager) that the recommendations presented by Dr. Lightsey be approved.

Mr. Sheheen referred to the agenda item provided the Commission. He stated that the SREB has criteria, but they are not name-related. The Carnegie Commission has criteria but are not name-related. The criteria just provided by Dr. DiGiorgio, Dr. Lightsey, and Dr. Smith are related to role, function, and mission and not name-related. Mr. Sheheen asked if this is valid in educational theory and fact.

He stated that he does not believe that there exists in the country valid name-related criteria.

Dr. Smith stated that all the criteria looked at are broad and generic in nature and should be left up to each campus to make decisions relevant to each. In the final analysis, he added, the decision is based on what is best for the State of South Carolina. The institutions need to be competitive in the State and region. He stated that where higher education and education in general go, so goes the future of that State.

Dr. DiGiorgio stated that he concurs with Mr. Sheheen in that there are no name-related criteria in the United States today. He noted, however, that there is not an existing system, but there is an accumulation of experience that has taken place over the years and has resulted in a certain kind of institution in South Carolina today. He stated that South Carolina should recognize the fact that although name-related criteria cannot be found to meet satisfaction, there is a national experience. Dr. DiGiorgio said that South Carolina should join the national experience and recognize a missing sector in the State.

Dr. Askins congratulated the three presidents for the excellent job in presenting their case. He stated that he is adamantly opposed to a change in mission statements and to a name change. He commented that he did not see that such changes would attract better faculty and students. He stated that he thinks the State needs to improve on what it has rather than trying to change it. He also stated that he thought this is a great opportunity to study the possibility of combining the College of Charleston and the Medical University of South Carolina.

Dr. Stanton stated that his Board has directed him to initiate action to have the name of Francis Marion College changed to Francis Marion University. He stated his motivation is marketing to attract better faculty and students.

It was voted that the substitute motion be approved, with Dr. Askins voting in the negative.

Mr. Jones abstained.

IV. Report of the Executive Committee

A. Consideration of Licensure of Norwich University

The president of Norwich University submitted a request for licensure to offer a tutorial program leading to a liberal arts Master of Arts degree with possible concentrations in most fields of the humanities, arts, education, psychology, and social studies. The University is accredited by the New England Association of Schools and Colleges. The Commission's financial staff has reviewed Norwich University's audit and found that it is financially sound. The licensing staff has examined all aspects of the Norwich University program as they relate to the South Carolina licensing regulations for degree-granting institutions.

It is recommended that Norwich University be granted a one-year temporary license to offer the Master of Arts degree in liberal arts concentrations in an individualized (non-site specific)

format, subject to reporting on enrollments and such other information as the Commission on Higher Education may request. Any published materials that refer to licensure by the South Carolina Commission on Higher Education shall use a statement based on Appendix A of the licensing regulations. The Commission will arrange for a visit to a meeting of Norwich graduate students and for further consideration of the Norwich University program by an examination team within the next eight months.

It was moved (Whitener), seconded (Tolbert), and voted that the recommendation be approved.

B. Consideration of Relocation of CHE Office

Mr. Sheheen reported that he has no definitive answer at this time on the relocation of the CHE office.

V. Report of Committee on Academic Affairs

Mr. Turner, chairman of the Committee on Academic Affairs, reported on the following matters:

A. Consideration of Proposed New Policy on Program Productivity

By means of its reviewing and evaluation endeavors, the Commission has been an effective public accountability device, anticipating the nation's movement toward assessment and accountability. The Commission has been charged with monitoring both the quality and efficiency of program offerings. One element affecting program quality and efficiency is referred to as program productivity. The following proposed policy on Minimum Standards for Degree Productivity was developed by the staff in consultation with the Advisory Committee on Academic Programs.

The public four-year colleges and universities and the Commission on Higher Education have a joint responsibility to ensure that State resources are used prudently and efficiently in the delivery of high quality academic programs. In order to ensure that this responsibility is well met, the Committee on Academic Affairs recommends to the Commission the following policy:

The minimum five-year averages for degree productivity identified in the table below constitute the minimum productivity requirements expected for all existing programs.

For new programs, these standards shall not take effect until five years after their implementation. During that interval, the new program shall strive to meet the projections for degrees to be conferred and upper-division enrollments contained in the program proposal as approved by the Commission.

Providing that any one of the three criteria is met, no additional action will be required from the institution. Otherwise, the institution must examine the program's productivity and submit a written justification to the Commission for program continuation or a plan for remediation, or terminate the program.

In 1992-93, the Commission staff will undertake a systemwide review of institutional compliance with the policy. Once this initial study has been completed, institutional compliance with these minimum standards for degree productivity shall be monitored in the future by the Commission as a part of its ongoing evaluation of existing programs process. Data for the preceding five years on each of the three productivity criteria shall be provided to the Commission's consultants, and the written justifications for continuation from the policy and/or plans for remediation shall be submitted as addenda to the Standard Information Forms prepared for the Commission's consultants by the institutions and CHE staff. Based on their own on-site assessment and on the written record of institutional action, the consultants shall be asked to determine whether programs not meeting the minimum productivity criteria should be continued.

Minimum Standards for Degree Productivity

Level (Senior Institutions)	Productivity Criteria (Five-Year Average)		
	Degrees Conferred	Major Enrollment (FTE)	Service*** Enrollment (FTE)
Baccalaureate	5	12.5*	12
Master's/First Professional	3	6**	10**
Doctoral	2	4.5	n/a

* Upper-division majors

** G-1 enrollments

***Calculated by dividing total credit hours generated in discipline by appropriate divisor: 30 (U.G.); 24 (G-1); 18 (G-2)

It was moved (Turner), seconded (Goad), and voted that the new policy on Minimum Standards for Degree Productivity be approved.

B. Consideration of Guidelines for FY 1992-93 Grant Programs

1. Dwight D. Eisenhower

In order to revise the guidelines for the Dwight D. Eisenhower Mathematics and Science Education Act Grants Programs for FY 1992-93, the staff conferred with every recipient of a grant during FY 1990-91 and has incorporated their suggestions as well as suggestions received from members of the Advisory Committee on Academic Programs and staff from the S. C. Department of Education.

Programs funded to date through the S. C. Eisenhower allocations have typically met the same needs as those found to be useful by a national study. The proposed guideline revisions are intended to strengthen the most positive aspects of the Eisenhower grants programs.

The Committee recommended that the Commission approve the proposed revised guidelines.

It was moved (Turner), seconded (Phillips), and voted that the revised guidelines be approved.

2. Centers of Excellence

Proposed guidelines for the Centers of Excellence Program for FY 1992-93 are intended to increase the number and quality of proposals submitted, enable proposals to target the most needed areas of attention for teacher education programs, encourage collaboration among EIA-funded centers, and provide sufficient funding to enable the centers to develop substantial programmatic efforts prior to having to seek external funding support. A number of technical changes were also made to achieve greater consistency in proposal submissions and to clarify budget requirements.

The Committee recommended that the Commission approve the revised guidelines.

It was moved (Turner), seconded (Phillips), and voted that the revised guidelines be approved.

C. Consideration of the Annual Evaluation of Associate Degree Programs

The Master Plan (1979) requires the annual review of associate degrees in the public institutions of the State system of higher education. The purposes of this review are 1) to insure that programs to be continued are responsive to employment trends and meet minimum standards and 2) to identify programs which need to be strengthened.

The Committee on Academic Affairs recommended that the Commission approve the actions summarized in Tables 1 through 5 (Exhibit C). It recommended further that USC-Coastal be required to submit a phase-out plan and timetable for discontinuing its AA/AS degree offered at Myrtle Beach Air Force Base by not later than April 1, 1992, assuming that the closing of the base is confirmed by Federal authority.

It was moved (Turner), seconded (Rampage), and voted that the recommendation of the Committee be approved.

D. Consideration of Reports on Consultant Evaluations of Existing Programs

1. Communications and Journalism

Programs in communications at the baccalaureate and master's levels were evaluated for the first time during the FY 1990-91 cycle of Commission program evaluations. Five undergraduate programs and three master's level programs were evaluated during the on-site visits conducted in November of 1990.

The Committee on Academic Affairs recommended that the Commission grant full approval to the following programs with the institutions requested to pay particular attention

to the program-specific recommendations and suggestions made by the consultants:

USC-Columbia	B.A.J., News-Editorial
	B.A.J., Advertising-Public Relations
	B.A.J., Broadcasting
	M.A., Communications
	M.M.C., Communications

Winthrop College	B.A., Mass Communications
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The Committee on Academic Affairs also recommended that the Commission grant the following programs provisional approval pending submission of program proposals for the revised programs to be reviewed by the Commission as soon as possible:

USC-Columbia	B.M.A., Media Arts
	M.M.A., Media Arts

It was moved (Turner), seconded (Phillips), and voted that the recommendations of the Committee be approved.

2. Psychology, Sociology, and Anthropology

Undergraduate and graduate programs in anthropology, psychology, and sociology were evaluated in 1990-91. Two degree programs and one institute in anthropology, 22 degree programs in psychology, and 12 degree programs and one center in sociology were reviewed. The on-site were visits conducted in November of 1990.

1) The Committee on Academic Affairs recommended that the Commission grant full approval to the following programs with the institutions requested to pay particular attention to the program-specific recommendations and suggestions made by the consultants:

The Citadel	B.A., Psychology
	M.Ed., Ed.S., School Psychology
Clemson	B.A., Psychology
	M.S., Applied Psychology
	B.A., Sociology
College of Charleston	B.S., Psychology
	B.S., Sociology
Francis Marion College	B.A., B.S., Psychology
	M.S., Applied Psychology
	B.A., B.S., Sociology
Lander College	B.A., B.S. Psychology
	B.A., B.S. Sociology
S.C. State College	B.S., Psychology
	B.A., Sociology

USC-Aiken	B.A., B.S., Psychology B.A., Sociology
USC-Coastal	B.A., B.S., Psychology B.A., Sociology
USC-Columbia	B.A., M.A., Anthropology B.A., B.S., Psychology M.A., Ph.D., School Psychology Ph.D., Clinical/Community Psychology M.A., Ph.D., General-Experimental Psychology B.A., B.S., M.A., Ph.D., Sociology
USC-Spartanburg	B.A., B.S., Psychology B.A., Sociology
Winthrop	B.A., Psychology M.S., Ed.S., School Psychology B.A., Sociology

2) The Committee on Academic Affairs recommended that the Commission grant full approval to USC-Columbia's Institute of Archaeology and Anthropology, provided that the institution pay particular attention to the specific recommendations and suggestions made by the consultants.

3) The Committee recommended that the Commission urge USC-Columbia to initiate planning to develop a program leading to the Specialist degree in School Psychology.

4) The Committee recommended that the Commission grant provisional approval to USC-Columbia's Center for the Study of Suicide and Life Threatening Behavior, effective immediately, and that the staff examine the desirability of terminating this Center in connection with the 1991-92 study of centers, bureaus and institutes already underway.

It was moved (Turner), seconded (Tolbert), and voted that the recommendations of the Committee be approved.

E. Consideration of Proposals for New Programs

1. A.H.S., Respiratory Care, Piedmont Tech

Piedmont Technical College requests approval of a new program leading to the Associate in Health Science degree in Respiratory Care. The purposes of the program are to provide adequate supplies of trained personnel in respiratory therapy for the health care facilities located in the service area of Piedmont Technical College and to develop a career-enhancement track for persons with a diploma background who are currently employed in area health care agencies as respiratory technicians.

The Committee recommended that the Commission approve this program for implementation in Fall 1992, provided that no

unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Tolbert), and voted that the recommendation of the Committee be approved.

2) A.P.S., Legal Assistance/Paralegal, Sumter Tech

Sumter Area Technical College proposes to implement a program leading to the Associate in Public Service degree with a major in legal assistance/paralegal. The primary purpose of the program is to provide training for paraprofessionals who assist in the conduct of legal work, including but not limited to research, preparation of materials for trials, interviewing clients, and preparation of documents under the direction of lawyers.

The Committee recommended that the Commission approve the proposed program leading to the Associate in Public Service with a major in legal assistance/paralegal for implementation in Fall 1992, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Tolbert), and voted that the recommendation of the Committee be approved.

3) B.S., Health Science, Clemson University

Clemson University requests approval of a new program leading to the Bachelor of Science degree in Health Science. The purpose of the proposed program is to provide a broad-based, interdisciplinary educational experience which will prepare generalists to provide services that include implementing health lifestyle programs, coordinating specific health programs, and providing health promotion and intervention programs for individuals and groups across the life span.

The Committee recommended that the Commission approve the proposed program for implementation in Spring 1992, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Day), and voted that the recommendation of the Committee be approved.

4) M.S./Ph.D., Environmental Toxicology, Clemson University

Clemson University requests approval of programs leading to the M.S. and Ph.D. in environmental toxicology. The primary objective of the proposed M.S. degree program is to provide students with graduate education in the specialized area of environmental toxicology.

The Committee recommended that the Commission approve the proposed M.S. and Ph.D. Programs in environmental toxicology for implementation in January 1992, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Tolbert), and voted that the recommendation of the Committee be approved.

V. Report of Committee on Business and Finance

Mr. Jones, chairman of the Committee on Business and Finance reported on the following matters:

A. Allocation of New Appropriations above Base

The Committee on Business and Finance met to decide on the appropriate method of allocating formula funds for 1992-93 since it appears as though funding for higher education may once again be at a low level. The Committee recommended that the 1992-93 higher education base, for allocation purposes, be \$551,514,370 (the current year's appropriation). This means that in the event higher education receives less than the base amount, each institution will receive its current year's allocation, but if higher education receives less than the base amount, the allocation will be prorated to the base. The Committee further recommended that if higher education is funded greater than \$551,514,370, all funds over that amount will be allocated by the 1992-93 formula.

The Committee on Business and Finance recommended the following method to be used for allocating all funds over the base. The 1992-93 Formula Funding and Appropriation chart (Alternative 3, Schedule 5) is attached as Exhibit D.

ALTERNATIVE 3 (SCHEDULE 5)

Protects Base and Distributes "New Dollars"
On Percentage Differential Between Base and
Amount Needed to Bring Formula to 79%
Break-Even Point

Alternative 3 (schedule 5) protects each institution's base and distributes "new dollars" to institutions based on the differential between base and amount needed to bring formula to 79%. This percentage is considered the "break-even point." In other words, at 79% or greater, when funds are allocated by formula, no institution receives less than its base appropriations.

Advantage: This method more closely retains the integrity of the formula while at the same time allows each institution to share in the "new money."

It was moved (Jones), seconded (Gallager), and voted that the recommendation of the Committee be approved.

B. Exemption from Proviso 14.32

Proviso 14.32 in the 1991-92 Appropriation Bill states that, "Appropriated funds may be used for compensation increases for classified and unclassified employees and agency heads only in the same ratio that the employee's base salary is paid from appropriated sources." A modified version of the proviso has

been in the Appropriation Bill for a number of years.

On an average, only two-thirds of the funds for supporting the educational and general cost of higher education come from state appropriated funds. This means that when the State mandates pay raises, the General Assembly funds only two-thirds of the pay raises, the rest has to come from student fees. This tends to automatically cause a fee increase because the pay raises are mandated.

The Committee on Business and Finance recommended that the 1992 session of the General Assembly be sent a letter outlining the tremendous strain this proviso has placed on the institutions and to request that the institutions be exempted from the proviso.

It was moved (Jones), seconded (Gallager), and voted that the recommendation of the Committee be approved.

VI. Report of Committee on Facilities

In the absence of Ms. Kinon, chairman of the Committee on Facilities, Mr. Whitener reported on the following matters:

A. Clemson University - Brackett Hall Asbestos Abatement and Renovations

Clemson University is requesting authorization to increase the budget of this previously established project by \$2,975,000. These additional funds are needed for Phase II of this project to complete the asbestos abatement of this facility and renovate the annex. This increase is to be funded through plant improvement bonds, adding to the previously approved budget of \$7,025,000. The total project budget, assuming this request is approved, will be \$10,000,000 consisting of \$875,000 A&E; \$7,000,000 renovation; \$750,000 equipment/supplies; and \$1,375,000 other (asbestos abatement and contingency).

The Committee recommended that this increase be approved to complete the renovation and asbestos abatement of this facility.

It was moved (Whitener), seconded (Phillips), and voted that the recommendation of the Committee be approved.

B. College of Charleston - Sottile Memorial Renovations

The College of Charleston is requesting permission to increase the budget of this previously approved project by \$2,463,604, bringing the total budget to \$3,629,474. This increase will allow the College to complete major interior renovations, life safety improvements, final stage improvements and exterior renovations. The existing budget of \$1,000,000 in capital improvement bond proceeds, \$21,080 in plant improvement fees, and \$144,790 in State appropriated (formula) funds will be supplemented with an additional \$900,000 in plant improvement fees, \$1,166,000 from a federal Department of Housing and Urban Development grant, \$300,000 in private donations, \$60,000 in Sottile rental fees, and \$37,604 in insurance proceeds. The College has provided documentation confirming that all third-party financing sources are readily available.

The Committee recommended that this requested increase be approved.

It was moved (Whitener), seconded (Tolbert), and voted that the recommendation of the Committee be approved.

C. Greenville Technical College - Health Spa Property Procurement

Greenville Technical College is requesting authorization to purchase a 7,900 square feet facility located on 1.38 acres of land. This property is contiguous to other College holdings including the Greenville Higher Education Center facility. The College proposes to renovate this facility for use as additional classrooms and laboratories for the Continuing Education Program. The College would also gain access to additional parking spaces.

The budget for this request consists of \$35,000 in professional services, \$97,000 to refurbish the building's mechanical systems, \$50,000 for roof repair and asbestos abatement, and \$325,000 (less the cost of asbestos removal) for the purchase of the property. All funds will be provided through local sources.

The Committee recommended approval of this acquisition under the terms outlined above.

It was moved (Whitener), seconded (Turner), and voted that the recommendation of the Committee be approved.

D. MUSC - Hospital Renovations, Phase 9

The Medical University is requesting approval to add \$14.7 million to this existing project which essentially deals with the total upgrading of the University Hospital. The basic intent of this project is to bring this health care facility, opened in 1954, up to 1990s state-of-the art standards with respect to the delivery and organization of medical care. Previously approved funding totals approximately \$37.2 million. The source of funds for the requested increase is hospital revenue bonds and interest income from such bonds. There is no increased cost to the State resulting from this project as all costs, capital and operating, must be serviced from Hospital generated revenues.

The Committee recommended this requested increase in budget and scope of work be approved as requested.

It was moved (Whitener), seconded (Turner), and voted that the recommendation of the Committee be approved.

E. South Carolina State College - Dawson Football Stadium Renovations/Expansion

State College is requesting authorization to establish a project to renovate and expand Dawson Football Stadium. The College desires to expand existing seating capacity from 13,602 to approximately 23,000 seats. Additional plans are to upgrade and expand existing restrooms, install a new press-box, and convert space under the new seats to provide for classrooms, lockers, ticket booths and offices.

The College projects that this project will cost \$2,300,000. With the exception of \$200,000 remaining from construction of the Smith Hammond Center in 1968, the project is to be financed through revenue bonds backed by a \$4 per seat tax initiated during the current football season. Additional operating costs estimated at \$25,000-\$30,000 are to be funded through expected additional athletic operating revenues. The area under the stands that is dedicated for classroom use would potentially be eligible for State maintenance and operations funding through the formula.

The Committee recommended that the College be authorized to expend up to \$200,000 in existing excess debt service in order to proceed with hiring architectural and engineering (A&E) services as well as bond counsel. After the construction and financing plans are finalized, the College can return for final authorization to proceed with the project. It would be our intention to work with the College in order to meet their deadlines for starting construction, assuming they are able to produce documentation that is satisfactory to the Commission.

It was moved (Whitener), seconded (Day), and voted that the recommendation of the Committee be approved.

F. USC-Columbia - S. C. Electric and Gas Renovation Project

The University is proposing to revise the budget of this previously approved project to allow for completion of Phase II of the total renovation of the former SCE&G Complex on Main and Catawba Streets. The revision equates to a \$2,508,500 budget increase to provide classroom, laboratory, and office space for the Departments of Civil and Mechanical Engineering.

Funding for this increase will be provided with \$1,803,412 in tuition bonds, \$200,000 in excess debt service (tuition), \$183,000 in formula funds generated for physical plant maintenance, \$1,000,000 in Institutional Capital Project Funds (tuition), \$1,000,000 in renovation reserve fees, and \$20,000 in parking revenues. The budget for the entire project will now total \$8,258,500. The four buildings in the SCE&G Complex will drive approximately \$87,000 annually in plant maintenance and operations funding.

The Committee recommended that this increase and source of funding change be approved as proposed by the University.

It was moved (Whitener), seconded (Day), and voted that the recommendation of the Committee be approved.

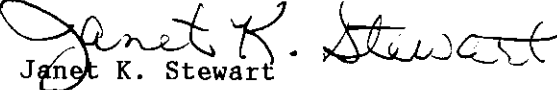
VII. Report of the Commissioner

Mr. Sheheen stated that the January Commission meeting will be held on Monday, January 6, 1992, at 10:00 a.m.

Because of a time conflict, the remaining items on the agenda were deferred until the January Commission meeting.

There being no further business, the meeting was adjourned at 1:15 p.m.

Respectfully submitted,


Janet K. Stewart
Recording Secretary