

From: New NASHP Blog <Newsletter@nashp.org>
To: Kester, Tonykester@aging.sc.gov
Date: 5/20/2015 11:07:35 AM
Subject: A Checklist for States Re: Mental Health Parity and Addictions Equity Act-Proposed Rules

New Blog

May 20, 2015

[The Mental Health Parity and Equity Addictions Act Proposed Rules - a Checklist for States](#)

State policymakers have a critical role to play in how the Mental Health Parity and Addictions Equity Act (MHPAEA) is operationalized in state programs, including Medicaid managed care organizations, alternative benefit plans, and the Children's Health Insurance Program (CHIP). Now that CMS has released long-awaited proposed rules on implementation of the MHPAEA in these programs, policymakers have an opportunity to comment on the rule and start thinking about how to implement its provisions going forward. The proposed rule is open for comment until June 9th, 2015.

[This new NASHP blog](#) provides a checklist for state policymakers to consider as they review the proposed regulations and think about implementation of the rule in the future.

National Academy for State Health Policy

The National Academy for State Health Policy (NASHP) is an independent academy of state health policymakers who are dedicated to helping states achieve excellence in health policy and practice. A non-profit and non-partisan organization, NASHP provides a forum for constructive work across branches and agencies of state government on critical health policy issues. For more information visit www.nashp.org.

Portland Office	Washington, DC Office
10 Free Street, 2nd Fl	1233 20th Street, NW Suite 303
Portland, ME 04101	Washington, DC 20036
(207) 874-6524	(202) 903-0101

Share this email:

[Manage](#) your preferences | [Opt out](#) using TrueRemove™

Got this as a forward? [Sign up](#) to receive our future emails.

View this email [online](#).

1233 20th St., N.W., Suite 303
Washington, DC | 20036 US

This email was sent to kester@aging.sc.gov.

To continue receiving our emails, add us to your address book.