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**Business Advisory Council
to the
South Carolina Commission on Higher Education**

**May 17, 2000
Recommendations**

1. The Commission Chairman should appoint additional members to the Council since one member has moved out of state and some members' schedules preclude their attending meetings.
2. The Council endorses the concept of Performance Funding and believes operational funding should be consistent with institutional performance. Based upon three years' implementation, the Council recommends that the Commission:
 - a. Invite the teaching sector, the technical colleges, and the two-year regional campuses to submit recommendations for refining performance funding as the research sector did in *A Joint Proposal to Modify South Carolina's Performance Funding system*.
 - b. Based upon the aforementioned input, ask the CHE staff, working with the institutions, to develop two sets of recommendations for refining performance funding:
 - 1) Those that can be made by the Commission and
 - 2) Those that would require action by the General Assembly.
3. The Commission should explore the possibility of establishing an educational foundation similar to the ones at the State Board for Technical and Comprehensive Education and South Carolina Educational Television, to support statewide higher education activities which benefit all the colleges and universities.
4. The Commission should reconvene the ad hoc Teacher Education Committee and, working with its institutional members as well as staff from the State Department of Education, the Education Oversight Committee, the State Board for Technical and Comprehensive Education, SC Educational Television, the SC Distance Education Partnership and the business community:
 - a. explore development of enhanced professional development activities n technology;
 - b. build awareness of new State standards, national standards, and US Department of Education standards for professional development through appropriate presentations and printed materials;
 - c. analyze findings of Education Oversight Committee's statewide survey on professional development needs of teachers and administrators;
 - d. solicit development of appropriate professional development activities that are standards-based and responsive to identified needs.