

TEC'S ROLE IN HIGHER EDUCATION

1. TEC's destiny and well-defined position should remain paramount in retaining its major thrust and interest on non-baccalaureate one and two-year associate degree programs.
2. TEC's policy board is diversified in geographic location and background and interest of lay-members. There have been two new appointees - an outstanding attorney and an outstanding medical doctor. There is no need to establish an additional board for community colleges in South Carolina to do what, in essence, is being done by the TEC Commission. The TEC Commission might be enlarged by three (3) additional laymen and the Commissioner of the Commission on Higher Education as ex officio member.
3. TEC Commission would like the opportunity of offering lower division work in the TEC centers where the local area commissions and local communities desire, endorse, and support such a program.
4. Student enrollment in the lower division program would, under no circumstances, exceed 25% of the total student enrollment at a center. This would insure maintaining primary emphasis on occupational education and this posture follows the national job structure and other statistical data as to the job needs for the next decade.
5. Monies and funding would follow the same procedure as in the past where the local community provides the money for brick and mortar and building maintenance and the state provides equipment and instructional costs.
6. TEC would no longer be subject to the advisory supervision of the State Board of Education, but would become the State Commission for Technical Education.
7. When college parallel programs are offered in TEC, there would be a two-fold objective:
  - a. A first quality instructional program
  - b. To provide programs of community service
8. When college parallel programs are offered, the qualifications of the academic staff would be subject to review by the Commission on Higher Education.
9. TEC intends to submit to the Commission on Higher Education and to the Legislature a five year plan from the TEC point of view.