



Call Me MISTER

**Clemson University
Eugene T. Moore School of Education**

**Roy I. Jones, Ed.D., Director
Winston E. Holton, M.Ed., Field Coordinator**

Changing the Face of America's Classrooms

Benedict College • Clarlin University • Clemson University
Morris College • South Carolina State University

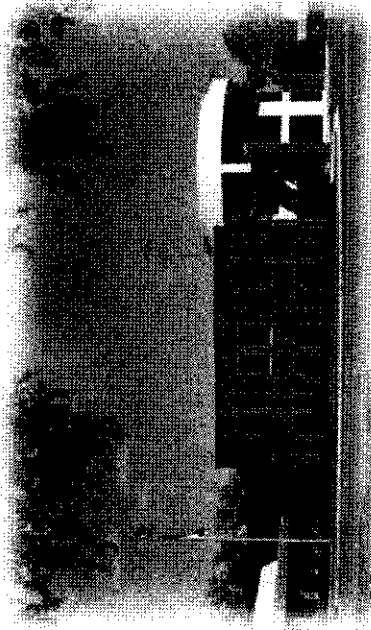


Two-Year Institutions



Midlands Technical College

Columbia SC



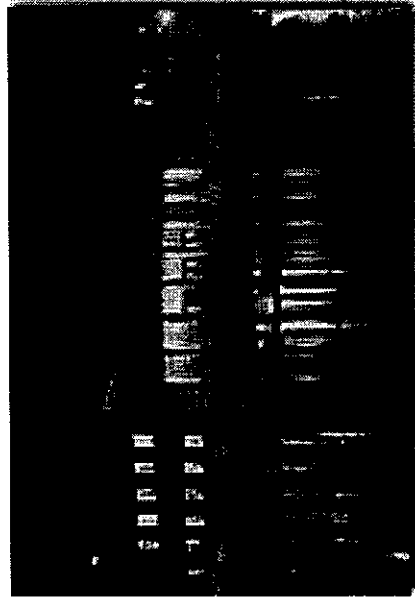
Orangeburg-Calhoun Technical College

Orangeburg SC



Tri-County Technical College

Pendleton SC



Trident Technical College

Charleston SC

CALL ME

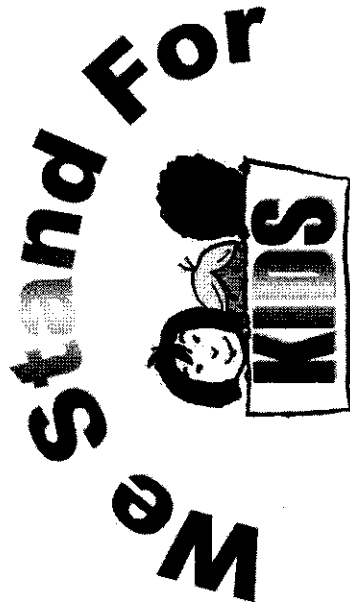
There are more black males in prison than in higher education!

- In 2003, the 899,000 African Americans in prison represented a nine-fold increase from the 98,000 incarcerated during 1954, the year of the historic *Brown vs. Board of Education*.
- Black males born today have a one in three chance of going to prison during their lifetime, compared to a one in seventeen chance for white males.
- Two-thirds of all persons in prison are now racial and ethnic minorities.
- 1 in 7 (14%) African American males are currently or permanently disenfranchised due to a felony conviction.

CALL ME

**In the year 2000,
the inaugural year of the first Call Me MISTER cohort,
65% of South Carolina's 20,992 prisoners
were African American males while less than
1% of its 20,332 elementary school teachers
were African American males.**

CALL ME



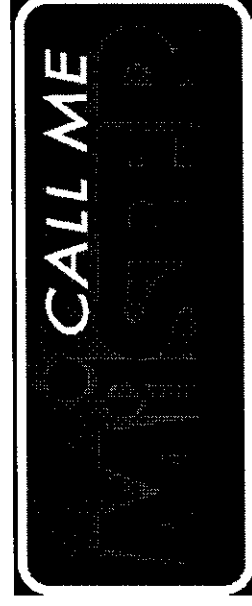
Paulette H. Pfeiffer, Founder & Director
1700 South Fant Street
Anderson SC



MISSION:

**TO BREAK THE GENERATIONAL CYCLE OF INCARCERATION
THROUGH A HOLISTIC APPROACH THAT ENCOURAGES THE
CHILDREN AND FAMILIES OF INMATES TO BECOME CONSTRUCTIVE
MEMBERS OF SOCIETY.**

Teacher Shortage
Before Call Me MISTER's inception,
there was no concerted effort to
recognize and address the problem
inherent in the fact that Black males
make up less than 1% of the certified
elementary teachers in the state's
elementary schools populated with
almost half a million youngsters.



CALL ME

THE STATE

S.C. SCHOOLS

Here is a breakdown of teachers and students by gender and ethnicity and race.

	Teachers	Students
Gender		
Male	17.3%	N/A
Female	81.3%	N/A
Ethnicity & race		
White	76.3%	54.9%
Black	16.3%	41.5%
Am. Indian	0.1%	2.3%
Asian	0.3%	1.0%
Hispanic	0.6%	0.2%
Not reported	6.2%	0.1%

SOURCE: S.C. Department of Education 2001-02 data

State losing black instructors

More minorities bypass education jobs for other career options

By GINA SMITH
Staff Writer

Quincy Samuel swaggers around his students' desks at Hyatt Park Elementary School, drawing his shoulders into a tight knot, bobbing his head and rapping. Yes, rapping.

To teach his fifth-grade students the 50 states' capitals, Samuel penned an ac-

ONLINE

For more on "Call Me Mister," go to www.thestate.com

celerated rhyme about Juneau, Alaska, Dover, Delaware, and the other capitals, then set it to a thumping beat.

The waiting list to get into his class each year is proof that Samuel knows how to get students to achieve. His classes have some of the highest standardized test scores in Richland 1.

But teachers like Samuel, an African-American, are in short supply. Since 1975, South Carolina has lost nearly half of its African-American teachers — down from 32 percent of the state's teaching force to 17 percent.

The downward spiral flies in the face of a growing body of research that says minority students do better in class when taught by teachers from their same racial or ethnic group.

Unless more minority teachers are recruited in South Carolina, the disparity

SEE STATE PAGE A9

Clemson's 'Call Me Mister' program addressing teacher shortage

By Sonya Harrison
Contributing Writer

Clemson's University's *Call Me Mister* Program is its second year of operation and is meeting with huge success. Approximately 80 African American male education majors are enrolled in the Clemson-administered program at Benedict, Claflin and Morris colleges.

Participants are recruited out of high school to fill a void in education. Less than one percent of elementary school teachers are African American men, even though minority enrollment in South Carolina public schools is 39 percent. Some of the young men recruited for the scholarship program may not otherwise have a chance to attend college.

"*Call Me Mister* appeals to those who may not have thought of teaching as a career," said Tom Parks, director of the program. "They learn that they can make a

difference and that they will be respected. Kids and the rest of the community will look up to them, and they will be called "mister."

Initially funded by a \$288,000 grant from the Sunshine Lady Foundation, the program recently received \$500,000 from the Charles Stewart Mott Foundation for direct student support.

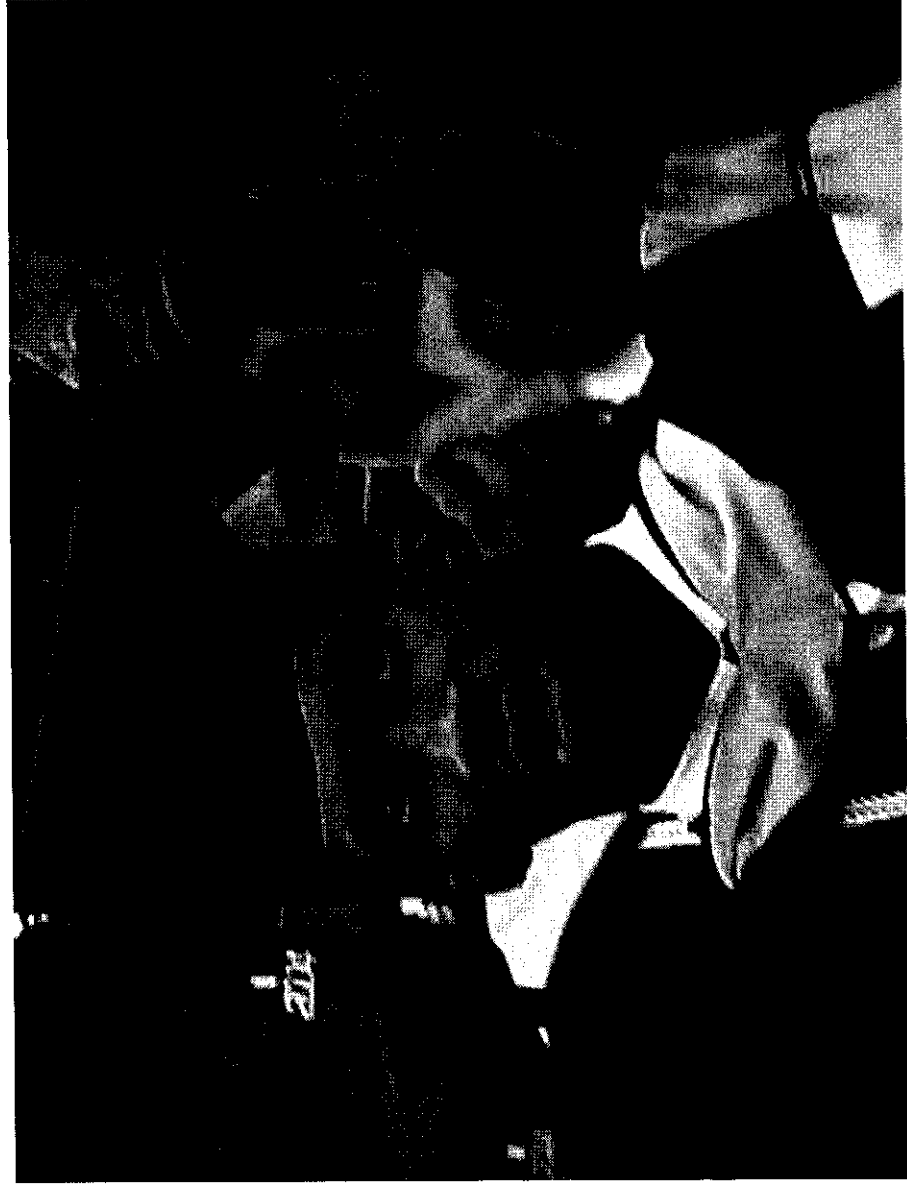
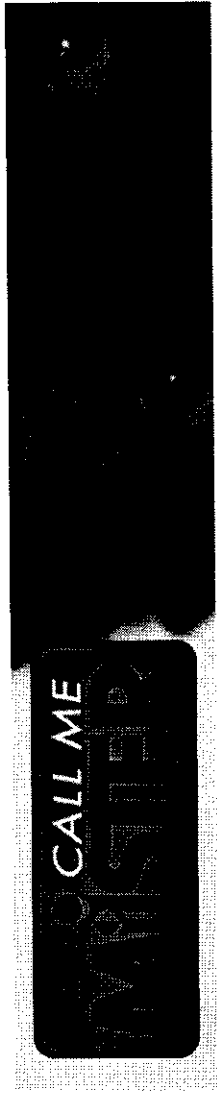
Clemson recruits students for the program by sending videos to participating colleges and universities. Parks said the videos are shown at high schools, churches and community centers, anywhere young black men can be reached.

"We're trying to convince them that teaching at the elementary level is not just a job, it's an opportunity to change the future."

Call Me Mister will assist participants by providing support services during college, aid in obtaining employment in a South Carolina school, and continue serving as a support system throughout their elementary education career.

"It is from this group that future classroom leaders may be found," Parks explained. "Their success can establish them as role models, not just for the African American community, but for all children."

The program's name was derived from a line used by Sidney Poitier in the 1967 film *In the Heat of the Night*.

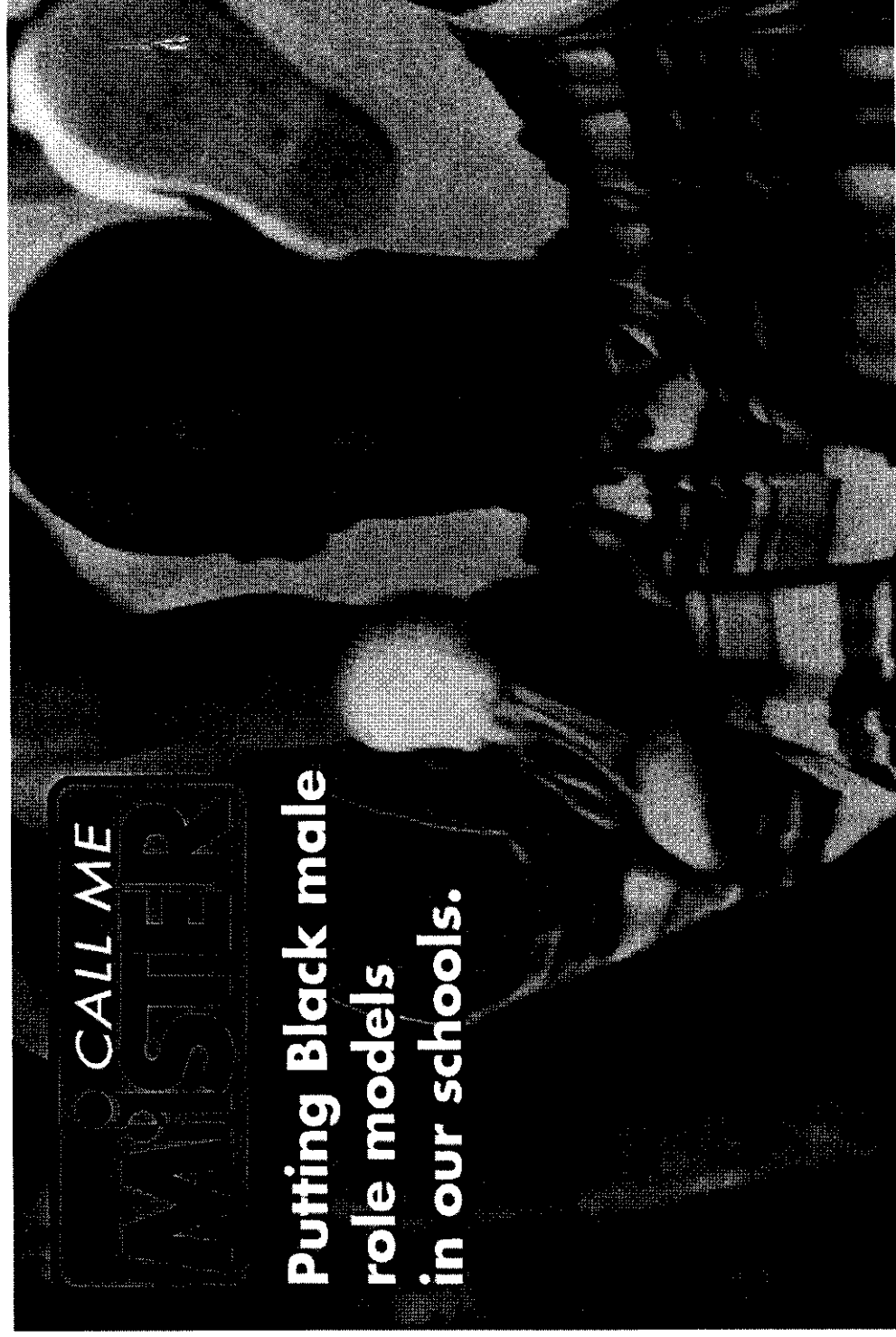








Role Models



**Putting Black male
role models
in our schools.**

CALL ME

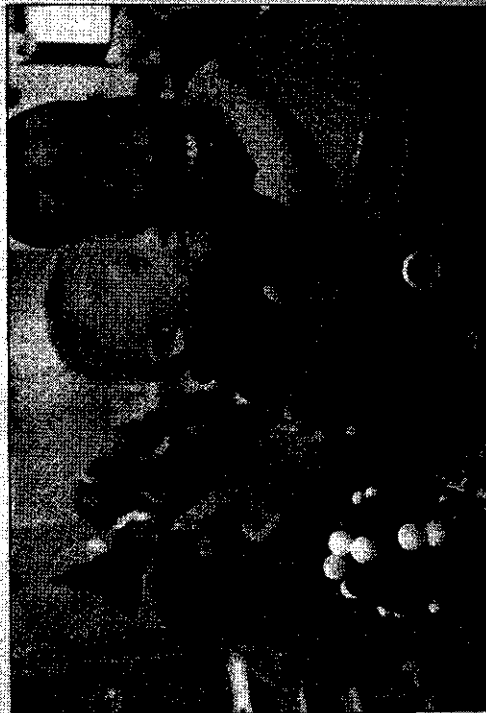
Positive Black male role models are desperately needed, particularly for elementary school-age children.

- The risk of failure associated with being Black and male increases steadily from Grade 1 to Grade 6.
- One in three Black males is in court, on parole, on probation, or in prison.

CALL ME

MR. MISTER

Call me mentor



mentors, students are going to see a difference in their lives. The mentors are going to be a positive influence on the students' lives. The mentors are going to be a positive influence on the students' lives. The mentors are going to be a positive influence on the students' lives.

Mentors, students a perfect match

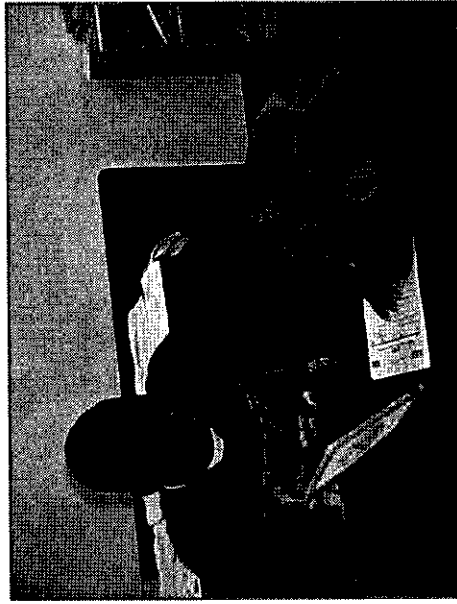
The Call Me Mister program is a unique and innovative way to help students who are at risk of dropping out of school. The program pairs students with mentors who are experienced in the field of education. The mentors are going to be a positive influence on the students' lives. The mentors are going to be a positive influence on the students' lives. The mentors are going to be a positive influence on the students' lives.

'Call Me Mister' targets youth

By David R. Williams
Staff Writer

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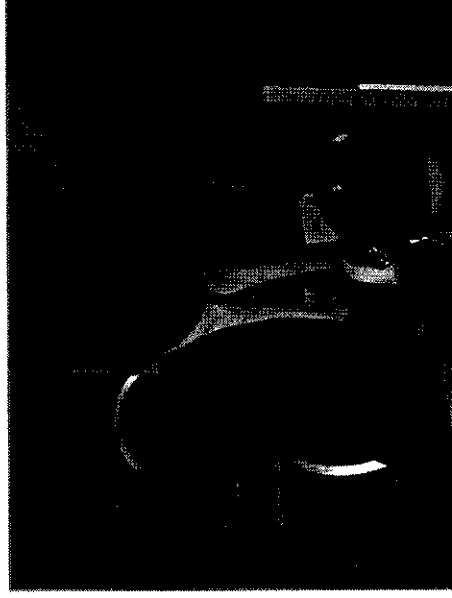
The Call Me MISTER Experience



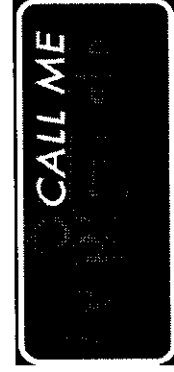
Young Men of Vision & Progress



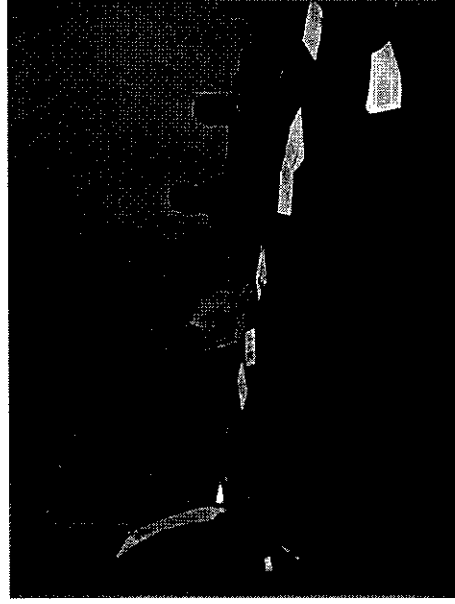
Littlejohn Community Center



"Math Out of the Box"
Conference



The Call Me MISTER Experience



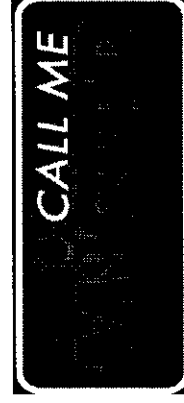
CMM Summit



CMM Leadership Institute



We Stand For KIDS

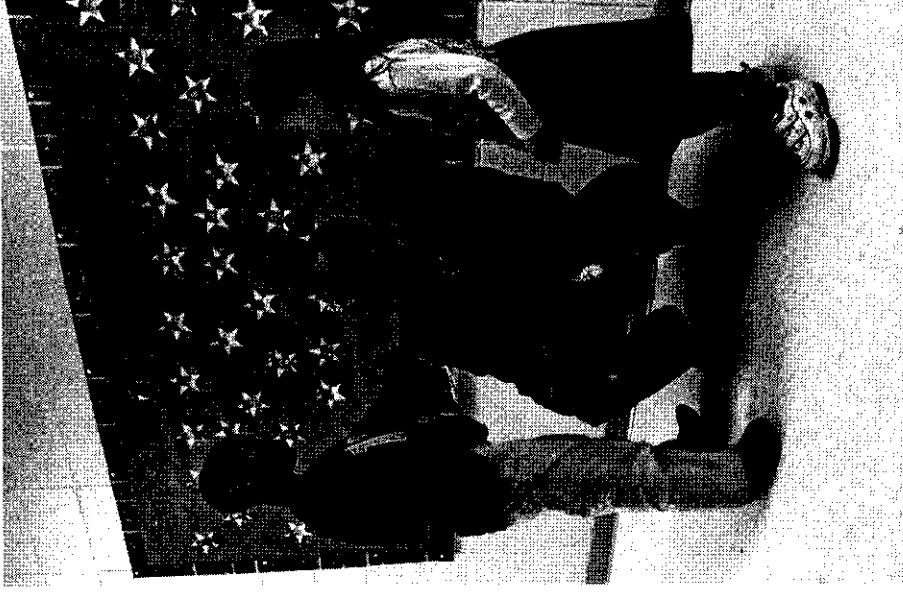


Call Me MISTER
will model the
steps necessary
to recruit, train,
certify, and
secure
employment for
Black males as
elementary
teachers.



Call Me MISTER will become a national model.

- It is the only comprehensive, research-based education program of its type in the country.
- The collaboration among the four historically Black colleges and Clemson University is unique because of its reciprocity.
- The program will be replicable for other underrepresented groups such as Hispanics and Native Americans.
- The program will transport to other disciplines, such as the health professions where the workforce does not reflect the community it serves.



"Call Me Mister" Conference



CLEMSON
UNIVERSITY

Transition in Recruitment, Training and Retention of African-American Male Teachers

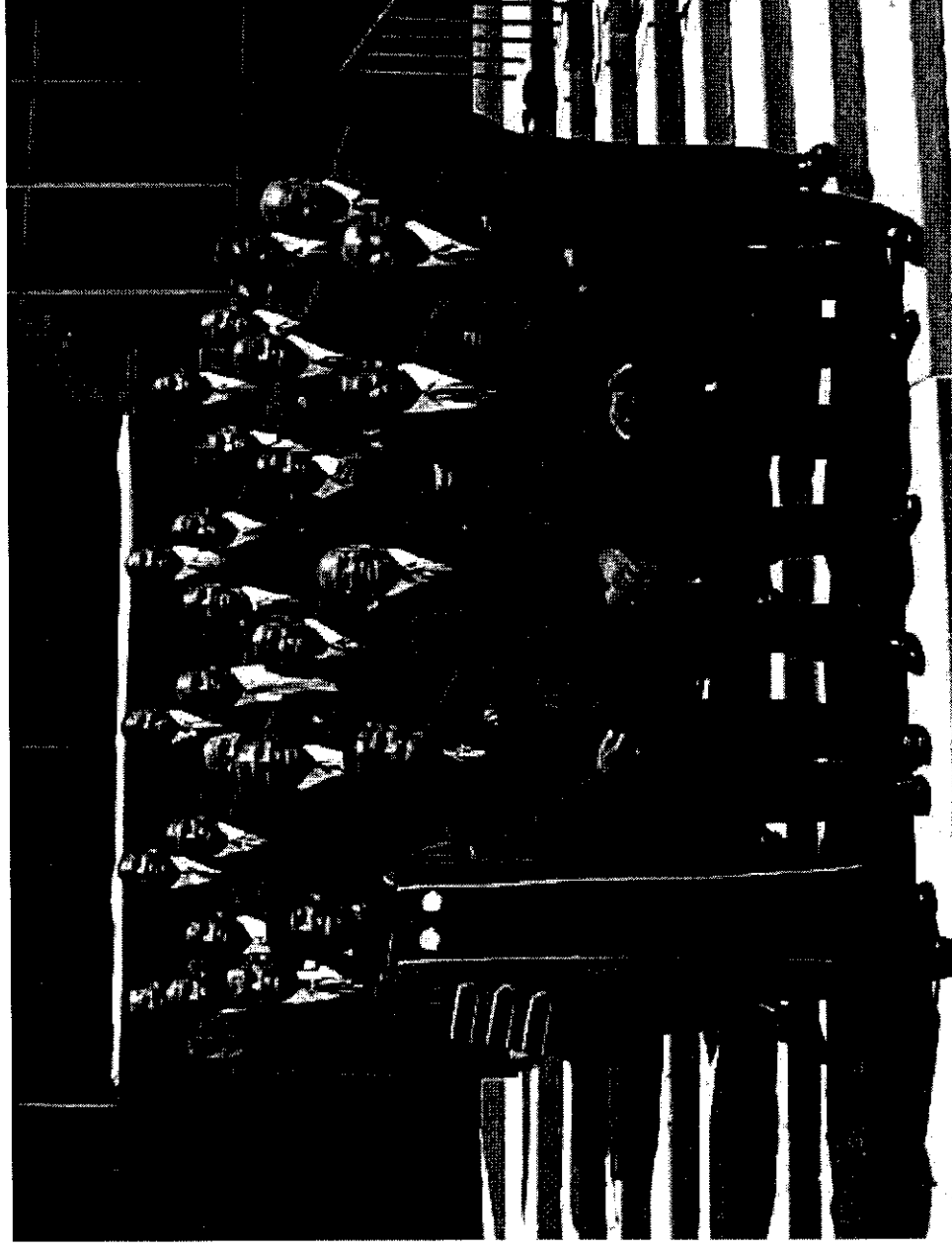
The National Conference Center, Clemson University
Clemson, South Carolina

March 19-20, 2005

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803.656.7111

Benedict College MISTER Cohort

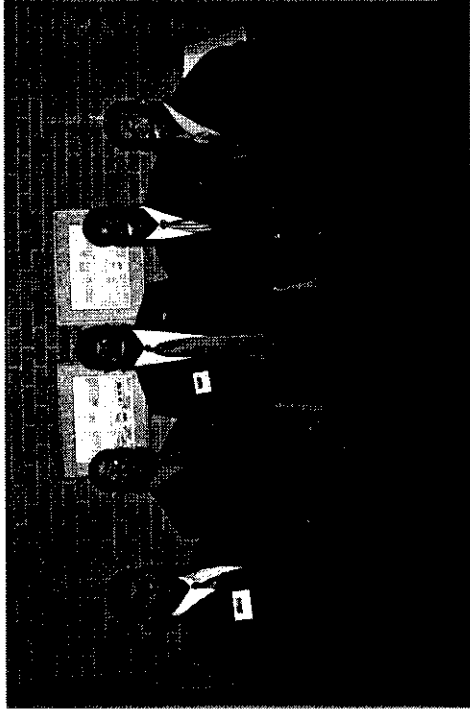
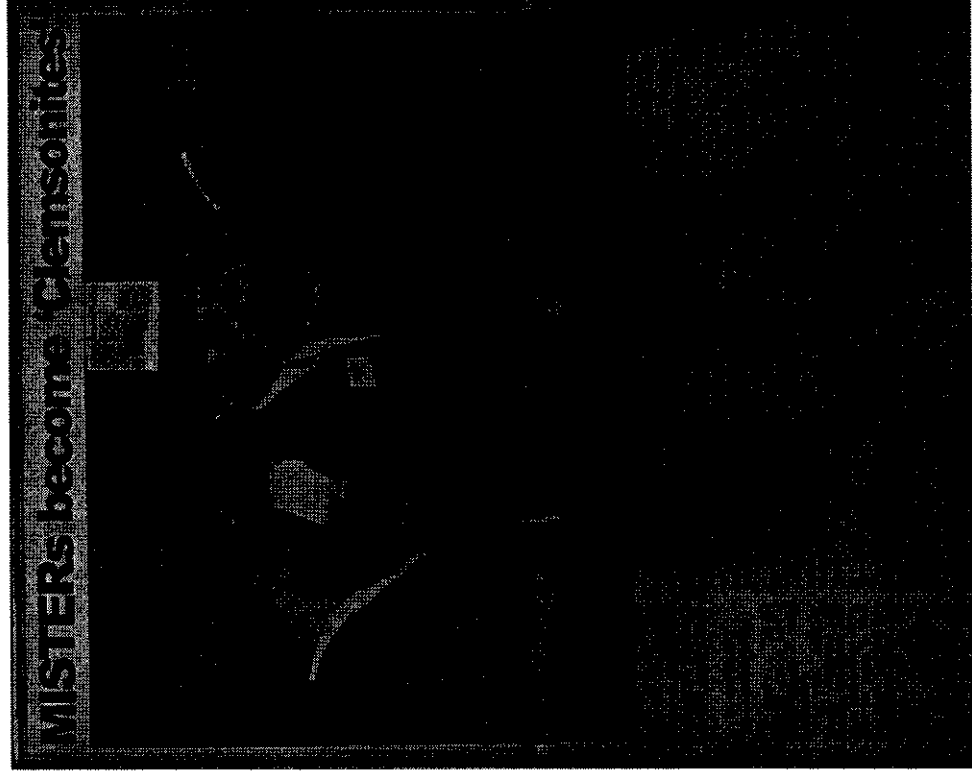


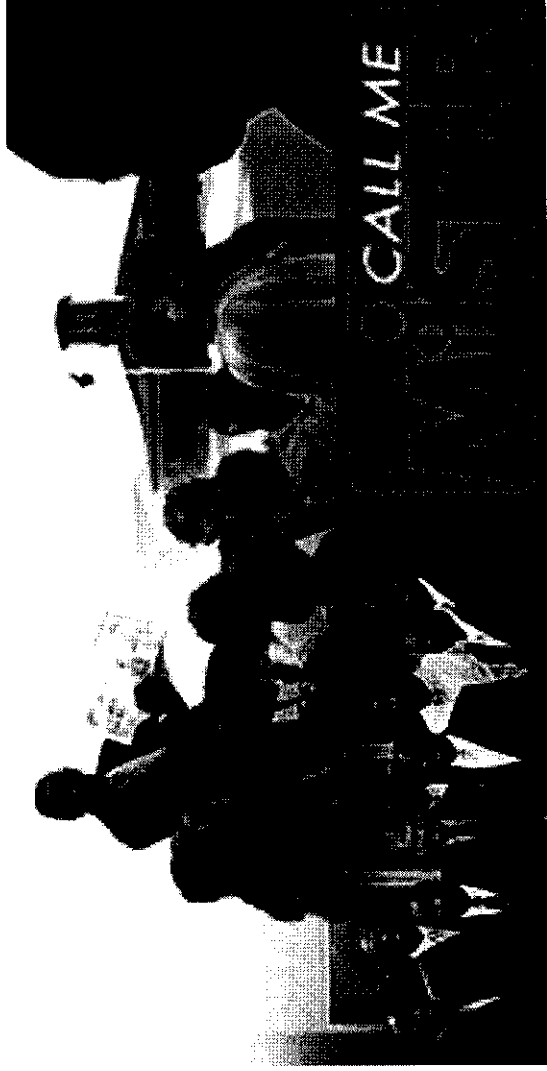
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Clemson University Inaugural Cohort

Fall 2004

VISITERS become 'Clemsonites'





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