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**Subject:** South Carolina Cultural and Linguistic Competency Statewide Kick-off Training  
**Location:** Medallion Conference Center, 309 Garners Ferry Rd, Columbia, S.C.  
**When:** 5/26/2015 9:30:00 AM - 9:50:00 AM

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Advance: Jeremy Weis  
(803)260-0848

APPROVED BY: NH

EVENT: South Carolina Cultural and Linguistic Competency Statewide Kick-off Training

DATE: Tuesday, May 26, 2015

TIME: 9:30 AM

LOCATION: Medallion Conference Center, 7309 Garners Ferry Rd, Columbia, S.C.

LOCATION SET-UP: The main conference room will have a stage, podium and wireless microphone. There will be round stable seating for 300 (30 tables at 10 people each).

ON-SITE LOCATION CONTACT:

Stacee Davenport  
(803) 256-1222

SCHEDULING CONTACT:

Gwynne Goodlett  
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PRIMARY STAFF: Ashton Lee

ADVANCE STAFF: Zach Pippin

PURPOSE: Governor Haley will address the South Carolina Cultural and Linguistic Competency Statewide Kick-off Training, the first meeting of a two-year training plan designed to promote cultural and linguistic competence in human serve agencies and organizations. Led by the Cultural and Linguistic Competency Workgroup of the Palmetto Coordinated System of Care, DMH, DAODAS, DJJ, DHHS, the Federation of Families, and other child-serving public agencies have collaborated to create this training program for public agencies, private providers, local law enforcement, and

families.

PRESS: Yes.

PUBLIC: Yes.

INVITED BY: Director Christian Soura, HHS

INTRODUCED BY: John H. Magill, State Director Department of Mental Health

LENGTH OF SPEAKING: 10 mins.

SPEAKING ORDER/LINE-BY-LINE:

9:00 AM – 9:20 AM Welcome and Introductions

Mr. John H. Magill, SCDMH State Director

A Tribute to Education

Hazel Tabu

9:20 AM – 9:35 AM Special Presentation: 180 Days: Hartsville

South Carolina ETV

9:35 AM – 9:38 AM Gov. Haley Introduced by John Magill, State Director Department of Mental Health

9:38 AM – 9:50 AM Special Address from the Governor of South Carolina

Governor Nikki R. Haley

9:50 AM Gov. Haley Departs

9:50 AM – 10:50 AM Keynote: Implicit Bias: Impact on Decision-Making in Youth-Serving Systems

Rita Cameron Wedding, PhD., Sacramento State University

ATTENDEES: Around 400 attendees are expected to attend. Attendees will be from DMH, DAODAS, DJJ, DHHS, Continuum of Care, law enforcement, managed care, and families. Public agency employees include administrative and program staff. Staff from USC will attend as well.

BACKGROUND ON THE PROGRAM:

- Today's event is sponsored by the S.C. Joint Council on Children and Adolescents, which includes representatives from state and local government, nonprofits, and advocacy groups that focus on these children. Bob Toomey is the Chairman this year.

- Today's event is part of the Palmetto Coordinated System of Care (PCSC) project, which is funded through a \$2.8 million grant that Tony Keck got from the federal Substance Abuse and Mental Health Services Administration (SAMHSA). The PCSC is a collaborative of several state agencies, nonprofits, and advocacy groups that are working together to implement best practices in care for children and youth with behavioral health needs.

- “Cultural and Linguistic Competency” is one of the core values of a system of care. If a care-delivery system is designed and beneficiaries are communicated with in a way that specifically reflects their needs and conditions, then it is more likely that care will be better received, more effective, and produce better outcomes.

#### BACKGROUND ON THE EVENT:

- PCSC has a cabinet-level leadership team, plus a series of workgroups that address specific issues. Today’s event arises from a need identified by the training workgroup.

- There will be 300-400 participants. About 1/3 are from state agencies or law enforcement. The others are largely family members, treatment providers, researchers, or advocates.

#### SUGGESTED TALKING POINTS:

##### The Problem We Face

- South Carolina’s behavioral health system is complex and fragmented. It’s especially tough for the most vulnerable members of our society to navigate.
- This puts children with serious behavioral health needs at risk:
  - o Risk of engaging in unsafe behavior, including substance abuse, crime, or self-injury
  - o Risk of winding up in the criminal justice system
  - o Risk of reaching adulthood with a serious and untreated condition

##### The Impact of Our Fragmented System

- We can see the impact of this disjointed system every day:
  - o A majority of correctional inmates have serious mental health illnesses
  - o About 30% of the homeless population have mental health illnesses
- Meanwhile, fewer than 20% of children and adolescents with diagnosable mental health conditions receive the treatment they need

##### The Solution

- Develop a system of care that includes the right governmental partners, but also has the families and other experts at the table.
- That’s why we’re continuing to work on a care system that:
  - o Integrates care planning within a coordinated network
  - o Partners with all the appropriate stakeholders, and
  - o Is culturally and linguistically competent

##### The Goal of this System

- Together, we can build a better behavioral health system that improves:
  - o clinical and functional outcomes for children and youth,
  - o access to home and community-based services, and
  - o resiliency for children and their parents and caregivers
- All while reducing the per-capita cost of care.

##### Conclusion

- You have to understand where people are in order to be able to get them the treatment they need.
- That’s why today’s training is important and that’s why your service is important.
- Thanks for everything you do to improve mental health and to support the children who need our help the most.

#### COMPLETE AGENDA:

8:15am – 9:00am Registration

9:00am – 9:20am Welcome and Introductions

Mr. John H. Magill, SCDMH State Director

A Tribute to Education

Hazel Tabu

9:20am – 9:35am Special Presentation: 180 Days: Hartsville  
South Carolina ETV

9:35 am – 9:45 am Special Address from the Governor of South Carolina  
Governor Nikki R. Haley

9:45am – 10:35am Advancing Health Equity: National Standards for CLAS  
Chris Welch, Select Health of SC

10:35 – 10:45 am Break

10:45am - 12:05pm Keynote: Implicit Bias: Impact on Decision-Making in Youth-Serving Systems  
Rita Cameron Wedding, PhD., Sacramento State University

12:05pm - 12:30pm Distribution of Lunches

12:30pm – 1:00PM Culture and Community  
Dr. Charles P. Austin, Sr., Benedict College

1:00pm – 1:45pm Luncheon Keynote: Compassion and Kinship  
Father Greg Boyle, Homeboys Industries, Inc.

1:45pm – 2:00pm Break

2:00pm – 3:00pm Breakout 1: Assessing Need for Interpreters and Working Collaboratively to  
Address Communication Needs among Families in a Clinical Setting  
Roger Williams, LMSW, CT, QMHI-S, SC Dept. of Mental Health

Breakout 2: Implicit Bias: Impact on Decision-Making in Youth-Serving Systems Part II  
Rita Cameron Wedding, PhD., Sacramento State University

Breakout 3: Cultural Beliefs and the Impact of Family Approach to Emotional and Behavioral Health  
Treatment  
Pheobe Malloy, Ed.,S, Federation of Families of South Carolina  
Betsey O'Brien, NAMI of South Carolina

Breakout 4: LGBTQI Cultures: What Health Care Professionals Need to Know about Sexual and  
Gender Diversity  
Alexandra Karydi, Ph.D., LMFT-I, CAC, CSAC, SC Dept. of Juvenile Justice  
Alexis Stratton, MFA, South Carolina Equality

Breakout 5: Kids are Not for Sale  
Dena Rapp, Ed.D, Rivers of Justice

3:00 – 3:15 Break

3:15pm – 4:15pm Breakout 6: Culture of Poverty: Its Influence on Success  
Sheila Albergottie, LMSW

Breakout 7: Effective Strategies for Working with Latino Families  
Julie Smithwick, LMSW, PASOs

Breakout 8: Residential Placement and Cultural Sensitivity  
Louise K. Johnson, M.S., SC Dept. of Mental Health  
Angela Flowers, LMSW, SC Dept. of Juvenile Justice

Breakout 9: LGBTQI Cultures: What Health Care Professionals Need to Know about Sexual and Gender Diversity  
Alexandra Karydi, Ph.D., LMFT-I, CAC, CSAC, SC Dept. of Juvenile Justice  
Alexis Stratton, MFA, South Carolina Equality

Breakout 10: Enhancing Cultural Competence to Reduce Health and Social Disparities and Improve Equity  
Kellee White, PhD., MPH, USC Department of Epidemiology and Biostatistics

4:15pm – 4:30pm Final Thoughts  
Evaluations and Receive Certificates of Attendance:  
5.5 General CEUs  
2.0 available social work contact hours

Overall training goals:

1. Explain the concept of culture and how cultural beliefs influence a family's approach and view of emotional and behavioral health treatment.
2. Recognize personal and professional tendencies toward bias and stereotyping.
3. Elicit a child, youth and family beliefs about particular problematic behaviors or episodes.
4. Assess the need for interpreters in a clinical setting.
5. Use Cultural and Linguistic Appropriate Services (CLAS) Standards to make services and supports culturally and linguistically accessible.
6. Use culturally sensitive interviewing skills and tools.
7. Know how to work with interpreters to address communication needs among families.
8. Use tips for providing culturally competent care in communities and residential facilities.
9. Pre and post-tests will be administered at all trainings (related to training topics).

Kickoff training:

This full day training and sessions will focus on the broader aspects of Cultural Competence to include standards (i.e. CLAS), laws and accreditation requirements. The breakout sessions will include the following objectives:

1. Recognize personal and professional tendencies toward bias and stereotyping
2. Use culturally sensitive interviewing skills and tools when working among different populations.
3. Assessing the need for interpreters and working collaboratively to address communication among families in service delivery.

Children, adolescent and family care providers, program supervisors, social workers, professional counselors, clinical professionals (i.e. nurses), community advocates and education professionals are encouraged to attend.