

Policy Issues to Be Addressed in Up-dating
the South Carolina Master Plan for Higher Education

1. Coordination and Governance (e.g., role of the Commission on Higher Education, etc.)
2. Roles and Missions of South Carolina Public Colleges and Universities (e.g., roles of institutions by category or segment -- two-year colleges, senior colleges, universities; open, selective, and more selective admissions requirements, by segment; complementary missions of USC and MUSC in medical education; two-year occupational associate degree programs in senior institutions; college parallel associate degree programs in SBTCE institutions, etc.)
3. Enrollment (e.g., projections, by institution; recommendations concerning undergraduate enrollment in senior institutions, etc.)
4. Program Quality (e.g., evaluations of graduate programs in mathematics, physical sciences, engineering, biological sciences, and health and medical education; evaluations of baccalaureate and higher degree programs in business and foreign languages; projected evaluations of degree programs in additional disciplines; postsecondary education of military personnel in South Carolina; performance incentives to facilitate quality improvement, such as CHE grants to institutions, revision of formula to reward outstanding institutional performance on quality indicators, etc.)
5. Financing (e.g., who should pay and in what proportions, comparative costs of two-year education, comparative costs of education in the senior colleges/universities, the funding of medical education, etc.)
6. Facilities (e.g., rehabilitation of existing facilities, deferred maintenance, etc.)
7. Desegregation Plan (e.g., initiatives, monitoring, evaluation, and reporting with respect to the implementation of the State Higher Education Desegregation Plan, etc.)