

ILLUSTRATIVE TOPICS TO BE INCLUDED IN  
A COMPREHENSIVE PLAN FOR POST-SECONDARY EDUCATION

1. The present status of post-secondary education in South Carolina
2. Review of recent studies relating to post-secondary education in South Carolina
3. Goals to be achieved
4. Basic data relating to post-secondary education in South Carolina
  - a. Students
  - b. Academic programs
  - c. Facilities
  - d. Others
5. New conditions facing higher education in South Carolina
6. Expanding educational opportunities in South Carolina
7. The role and scope of:
  - a. Public colleges and universities in South Carolina
  - b. Private colleges and universities in South Carolina
  - c. University of South Carolina two-year branches
  - d. Technical Colleges and Education Centers
  - e. Vocational schools
  - f. Proprietary schools
8. Continuing Adult Education
9. Medical and Health Education
10. The financing of post-secondary education in South Carolina
11. Governance of institutions or sectors
12. Planning for and coordination of post-secondary education in South Carolina
13. Findings and Conclusions
14. Recommendations

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## COMPREHENSIVE PLANNING TASKS

### The Demand For Post-Secondary Education

1. To analyze the student pool and its distribution among the various sectors of post-secondary education and to project enrollments through 1985.

### Role and Scope of Institutions

2. To analyze the educational activities of the public institutions and recommend missions and if appropriate, locations and numbers, through 1985.

- A. U.S.C. and Clemson
- B. The four-year institutions

3. To analyze the educational activities of the two-year institution, including the community college planning required by Section 1018 of the Higher Education Act of 1965, as amended.

4. To evaluate the roles and contributions of the proprietary sector and submit appropriate recommendations.

5. To evaluate the roles and contributions of the private non-profit sector and submit appropriate recommendations.

### Improving Access To Post-Secondary Education

6. To analyze admissions procedures and recommend changes if appropriate to include specifically a report on admission of females and minorities.

7. To analyze the need for financial aid for students and submit recommendations.

8. To analyze the granting of credit for non-classroom experience and the transferability of credits among institutions, and submit recommendations.

Improving the Quality of Post-Secondary Education

9. To analyze faculty qualifications, compensation and responsibilities, and submit recommendations.

10. To analyze the quality and quantity of learning resources (libraries, computers, audio-visual equipment, etc.), and submit recommendations.

Special Topics

11. To complete the development of computerized management information systems to meet the needs of the various types of post-secondary institutions.

12. To analyze the requirements for health-related education programs through 1985, and submit recommendations.

13. To analyze the requirements for occupational education, to include the planning required by Section 1056 of the Higher Education Act of 1965, as amended.

14. To investigate innovative curricula which broaden access, reduce time enrolled in formal education or offer other advantages, and submit recommendations.

15. To analyze continuing extension and adult education, and submit recommendations.

16. To analyze the provision of public service by post-secondary educational institutions, and submit recommendations.

Financing Post-Secondary Education

17. To analyze the requirements for State appropriated funds for operation by all sectors through 1985, and submit recommendations.

18. To analyze the requirements for capital funding from State appropriated funds by all sectors through 1985, and submit recommendations.

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