




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Sent: Tuesday, September 20, 2016 12:39 PM
To: Haley, Nikki
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News for the Education Profession

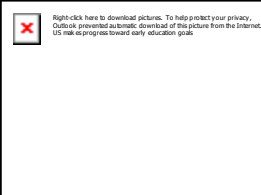
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LEARNING AND TEACHING



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US makes progress toward early-learning goals



(Pixabay)



The US Department of Education is making progress toward its early-education goals, but there is more work yet to do, according to Education Secretary John King Jr. "Because of historic investments from the Obama Administration, states and cities, more children -- particularly those who have been historically underserved -- now have access to high-quality early learning," King said.

[Education Week \(tiered subscription model\)](#) (9/19)

Other News

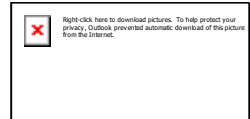
- [Do colleges, universities restrict opportunities for students?](#) The Hechinger Report (9/19)



How 10 Underperforming Schools Improved in 1 Year

A group of schools in the Glades region of Palm Beach County partnered with Learning Sciences International on a turnaround initiative that really took off. After just one year, two thirds had dramatically improved—some by two letter grades. [Read about the project](#) and the intensive implementation model that shaped the transformation.

SCHOOL LEADERSHIP



Some kindergarten teachers question Common Core

Some kindergarten teachers are questioning whether students are doing too much at a young age under the Common Core State Standards. Kindergarten teacher Mojdeh Hassani says that required blocks of learning are leaving too little time for play and experiential learning.

KQED.org (9/19)



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TECHNOLOGY IN THE CLASSROOM

3 tips for tech-phobic teachers

New technology can be daunting for teachers, writes Karen Owens, a library technology educator at Palmer High School in Colorado Springs, Colo. In this blog post, she suggests tips for tech-phobic teachers.

SmartBrief/Education (9/20)



Smartphones replace calculators in one district

Math students in a Minnesota school district are using a free graphing calculator app instead of TI-84 graphing calculators. Educators say the switch especially benefits students from low-income families.

[Star Tribune \(Minneapolis-St. Paul, Minn.\)](http://Star Tribune (Minneapolis-St. Paul, Minn.)) (9/19)



THE WHOLE CHILD

Education Dept. offers tools to support girls of color

The US Department of Education released two tools this week to help schools address one obstacle faced by some female students of color: sexual trauma. The tools include an online portal to highlight

schools' best practices in addressing and preventing sexual abuse, plus a guide to forming a task force to help develop policies on sexual misconduct.

[U.S. News & World Report](#) (9/19)



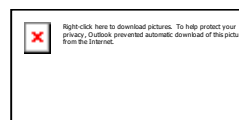
How some schools support students' mental health

Schools can support students' mental health by addressing the needs of all students at first and then offering individualized support as needed, some experts assert. Staff members at a New Orleans school receive training to help identify and support students who have experienced trauma.

[National Public Radio](#) (9/20)



POLICY WATCH



King addresses ESSA, Obama education legacy

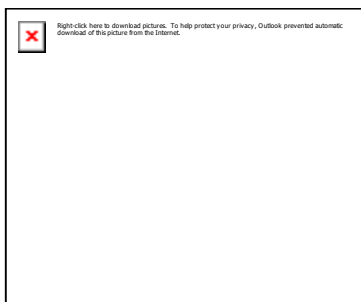
In this interview, US Education Secretary John King Jr. addresses his tenure under President Barack Obama, the Every Student Succeeds Act and potential next steps. He declined to say whether he would stay to serve under the new president's administration if asked.

[Education Week \(tiered subscription model\)](#) (9/19)



Other News

- [Data reveal gap in postsecondary services, accommodations](#) The Hechinger Report (9/20)



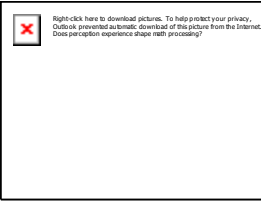
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FACULTY LOUNGE

How does perception shape math processing?



(Pixabay)



Researchers at Johns Hopkins University recently studied how much visual experience shapes how individuals learn math by comparing data from two groups -- one with congenitally blind individuals and another of sighted individuals. While data show processing in the same area of the brain in each group, those who are blind also used the area of the brain often used for visual processing.

[The Atlantic online](#) (9/19), [National Public Radio](#) (9/19)

ASCD NEWS

A lesson plan for building trust first

"Describe your favorite teacher." One teacher starts the school year with a writing assignment that asks students to describe their "hands-down" favorite teacher. Through journaling and discussion, the class shares the qualities of successful teachers and students, and then references those throughout the year as a way to build relational trust. [Read now.](#)



New ASCD book: Making Teachers Better, Not Bitter

In this thought-provoking and groundbreaking book, Tony Frontier and Paul Mielke address this issue head-on, combining the conceptual and the practical by offering a compelling vision of teacher growth, along with nearly three dozen step-by-step protocols for working with teachers. They present a powerful rationale for reconceptualizing teacher evaluation by creating a balanced system of three equally important components: reliable and valid evaluation; empowering and focused supervision; and meaningful and purposeful reflection. [Learn more.](#)



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Mark Caine,
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