

ATTACHMENT V

Staff Recommendations for Deferred Benchmark Issues

1. College of Charleston

Indicator 3E3b, Percentage of Teacher Education Graduates who are Minority

Recommendation: **Adjust benchmark from 11% to 10%**
 Adjust data for performance year 1998-99 from 11% to 8%

Staff recommends a technical correction to the institution's 1998-99 performance data for Indicator 3E3b and also the benchmark approved by the Committee on June 22, 1999. The benchmark recommended is 10% and is equal to the institution's prior year data for the percentage of teacher education graduates who are minority students, including all minority categories. Staff also recommends that the institution's 1998-99 performance data be adjusted from 11% to 8%, the number representing the percentage teacher education graduates who are African American. *See CHE Agenda Item 3.05d, page 6.*

2. Williamsburg Technical College

Indicator 8C4, Percentage of Teaching Faculty who are Other Race (i.e., all minorities)

Recommendation: **Set the benchmark for 8C4 at 28.6%.**

The Committee voted on June 22, 1999, to defer the setting of the benchmark for 8C4 for Williamsburg Technical College pending additional data to be provided by the institution. Based upon the data submitted, staff recommends that the benchmark be set at 28.6%, a level "flat or better" with the institution's Fall 1998 performance excluding those individuals who had taught under the program in question.

3. Benchmarking of Indicators 2A2a and 2A2b, the percentage of headcount faculty (2A2a) and full-time faculty (2A2b) with a terminal degree teaching undergraduate courses.

Recommendation: **Measure indicators 2A2a and 2A2b as "Yes/No" indicators, for Year 4 only, with scores of "yes" contingent upon fulfilling reporting requirements.**

The benchmarking of these indicators for year 4 was postponed due to the lack of performance data. Upon further consideration of these measures for the current performance year, staff finds that changes in definition, the resulting lack of data, the need for further clarification of definitions, and the timeframes involved make benchmarking these measures difficult. Consequently, staff recommends that, for this year only, Indicators 2A2a and 2A2b be scored as "Yes/No" indicators with a score of "yes" contingent upon institutions' compliance with data reporting requirements. It is recommended that institutions report one year of historical data (i.e., Fall 1998 data) and report data for the current performance year (i.e., Fall 1999 data) upon further instruction by Commission staff.

**PERFORMANCE IMPROVEMENT FUNDING
Year Three**

BACKGROUND

The Commission on Higher Education awards Performance Improvement Funding to institutions or groups of institutions annually, funding permitted, for the purposes of providing additional support for improving performance on performance funding indicators. During FY 1999-2000, a total of \$1,695,157 is available for performance improvement funding.

RESEARCH UNIVERSITIES

Two proposals were received from the institutions in the research sector: 1) MUSC- Managing Information in Health Sciences Education, and 2) a consortial proposal for continued funding from Clemson, MUSC, and USC-Columbia to foster technology-based research and economic development through the formation of a network of professionals with technology related expertise.

Recommendation:

- Approve funding for \$650,000 for a proposal requesting \$826,400 to enhance MUSC's ability to "capture and retrieve data which are valid and reproducible," with the understanding that the institution will match this funding with its own funds, and performance improvement funding will not be utilized for rent support. The performance improvement funding would serve as start-up funding for this initiative. No additional performance improvement funding will be sought in future years for this project.

TEACHING UNIVERSITIES

Proposals were received from the following institutions in the teaching sector: 1) The Citadel – College Success Institute for At-Risk and Minority Students; 2) Coastal Carolina University – Support for National Association of Schools of Art and Design (NASAD) Accreditation; 3) College of Charleston – Increasing Education Opportunities for South Carolinians: A Bridge Program to Attract and Enroll Local Minority Students at the College of Charleston; 4) Francis Marion University – Proactive Plan for Increase in Graduation Rate; 5) Improving the Performance of Students on Standardized Tests; and 6) USC-Spartanburg – Networking for Early and Effective Retention.

Recommendation:

- The Citadel - Approve funding for \$39,960 for a proposal requesting third year funding for a project designed to improve minority recruitment and retention. The \$39,960 will be used to support 30 students at \$1,332 each. The recommendation is based on the assumption that this will be the last year of performance improvement funding for this project, and that the institution will match this funding with its own funds.
- Coastal Carolina University - Approve funding for \$57,604, for a proposal requesting \$110,000 for startup costs associated with seeking accreditation through the National Association of Schools of Art and Design. The recommendation represents a portion of the costs associated with upgrading the art slide collection and to increase library holdings.
- College of Charleston - Approve funding for \$47,540, for a proposal requesting \$47,540, for a program designed to increase minority recruitment and retention. The recommendation is based on the assumption that the College will provide matching funds as identified in the proposal.
- Francis Marion University – Approve funding for \$52,161, for a proposal requesting \$52,161, for a project designed to reduce the incidence of students who fail to graduate within six years of enrolling. The recommendation is based on the assumption that the University will provide matching funds as identified in the proposal.

- South Carolina State University – Approve funding for \$47,500, for a proposal requesting \$62,500 for second year funding for a project designed to improve standardized test scores on PRAXIS subject area tests through assessment, curriculum review, and faculty in-service. The recommendation is based on the assumption that the University will match this funding with its own funds.
- USC-Spartanburg – Approve funding for \$75,000, for a proposal requesting \$98,000 for a project designed to student retention. The recommendation based on the assumption that the University will offset program costs associated with curriculum integration, faculty development, and technology support.

REGIONAL CAMPUSES

No proposals submitted.

TECHNICAL COLLEGES

A single proposal was submitted by the State Board for Technical and Comprehensive Education on behalf of five eligible institutions.

Recommendation

- South Carolina Technical College System – Approve the State Board for Technical and Comprehensive Education’s request for \$313,152, for five eligible technical colleges, to improve performance on designated indicators as described in performance improvement plans.