

From: Nolan-Abrahamian, Rafi <rafi@gov.sc.gov>

To: Soura, Christian <ChristianSoura@gov.sc.gov>

Date: 6/30/2014 12:39:19 PM

Subject: RE:

Attachments: Deans_Agenda_07_01_2014.docx

I've attached a draft of what could be handed out. Also, here are some other questions that could potentially be asked:

Technology

- What are the most promising uses of technology in education, and what should the state do next to ensure it can play a prominent role in improving instruction?

STEM

- What can we do to improve STEM preparedness at the high school level?
- What has been the impact of recent initiatives to boost the number of STEM teachers? (especially for Clemson, USC, Coll. Of Charleston, and Winthrop) What else should the state do to adequately develop and prepare STEM instructors?

Teacher Prep

- How do teacher training programs current track and support the progress of recent graduates? What steps can your institutions to best support graduates once they enter the profession? (not sure about getting into these two topics...):
- What is the perception of the state's bonus program for National Board certification? Is there a way for the state to better reward/incentivize performance among new instructors?
- Are there steps the state should still take w/r/t alternative certification for teachers or principals?

Rafi Nolan-Abrahamian

-----Original Message-----

From: Soura, Christian

Sent: Monday, June 30, 2014 12:38 AM

To: Nolan-Abrahamian, Rafi

Subject: RE:

Question for you and I to discuss - should we hand out a summary of this year's legislative/budget changes in K-12 at the meeting too? I'm starting to think we should.

Discussion Items / Questions

- * Where should we focus our efforts in 2015 - both with the budget or with changes to law or practice?
- * How can we attract qualified teachers to rural communities and how do we keep them there?

- * What can we do to encourage more charter sponsoring organizations to take root in South Carolina? For instance, KIPP? Any why don't universities operate many charters here, as they do in many other states?
- * If we had one more dollar available for K-12 education, where would you put it?
- * We talk a lot about preparing students "for college or careers." How do we make the transition to a 2-year or a 4-year program smoother? Should we have more dual enrollment programs, and if so, what should they look like?
- * How do we ensure that the teachers and leaders in our schools benefit from your expertise?

CLS

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From: Nolan-Abrahamian, Rafi
Sent: Tuesday, June 24, 2014 11:21 AM
To: Soura, Christian
Subject: RE:

Here are some of the topics that came up in the first meeting last year:

Governor's questions:

Rural teacher recruitment and retention
Changes in higher education that could improve teacher preparation

Deans' comments:

- Cross-school partnerships, focusing on collaboration between school leaders
- Coordinated state governance (P-20, K-20, unified early childhood)
- School-community collaboration (parent engagement, wraparound services)
- Teacher preparation: teacher internships, university-district partnerships
- Teacher retention: impact of school leadership
- Pre-K access/quality
- Funding reforms

-----Original Message-----

From: Soura, Christian
Sent: Tuesday, June 24, 2014 2:17 AM
To: Nolan-Abrahamian, Rafi
Subject: RE:

I'll play with it more in the morning.

CLS

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From: Nolan-Abrahamian, Rafi
Sent: Monday, June 23, 2014 4:37 PM
To: Soura, Christian
Subject:

Here's an updated version of what I put together before that's actually formatted/edited.