

MINUTES OF MEETING
OF
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
November 5, 1992
10:30 a.m.

MEMBERS PRESENT

Mr. William J. Whitener, Chairman
Dr. D. Glenburn Askins, Jr.
Mr. Fred L. Day
Ms. Elaine Freeman
Mr. Robert C. Gallagher
Mr. R. Austin Gilbert, Jr.
Mr. Kenneth E. Goad
Mr. Marvin C. Jones
Ms. Reba Anne Kinon
Mr. Henry D. McMaster
Mr. Lewis Phillips
Dr. Raymond C. Ramage
Mr. Edwin E. Tolbert, Sr.
Mr. Joseph J. Turner, Jr.
Ms. Mildred R. Williams

MEMBERS ABSENT

Mr. Roger E. Henderson
Mr. Edward T. McMullen, Jr.

STAFF

Mr. Todd E. Barnette
Mr. Fred W. Boynton
Mr. Michael L. Brown
Ms. Saundra E. Carr
Dr. Jeanette A. Deas
Ms. Renea H. Eshleman
Mr. Charles D. FitzSimons
Mr. Ivan F. Guinn
Dr. R. Lynn Kelley
Ms. Kathy Lusk
Dr. Harry G. Matthews
Dr. Gail M. Morrison
Mr. Joseph V. Pendergrass
Dr. Robert K. Poch
Dr. Mike Raley
Mr. Jeff Richards
Dr. Marilyn M. Scannell
Mr. Fred R. Sheheen
Mr. John E. Smalls
Ms. Edna Strange
Dr. John C. Sutusky
Ms. Gaylon Syrett
Ms. Julia E. Wells
Dr. Karen A. Woodfaulk

GUESTS

Dr. Robert E. Alexander
Ms. Barbara Anderson
Dr. David A. Bell
Mr. Arthur M. Bjontegard
Dr. Dianne Brandstadter
Ms. Maureen Briody
Ms. Judy Caldwell
Dr. Mary Cheesboro
Dr. James E. Cook
Mr. Dawes Cooke
Ms. Sheila M. Deuel
Ms. Susan DeWitt
Ms. Evelyn Dubs
Dr. David F. Dunlap
Dr. Nancy C. Dunlap
Mr. Dale A. Dyne
Ms. Katherine Fanning
Mr. James L. Felder
Dr. Conrad D. Festa
Ms. Sheila O. Garrett
Mr. Henry C. Giles, Jr.
Dr. Neil J. George
Dr. John R. Goss, III
Dr. Barbara Gottesman
Mr. Kevin Gray
Dr. Trudy G. Groves
Mr. B. W. Hayes
Dr. Joseph E. Heyward
Dr. Sharon Hoffman
Dr. H. McLean Holderfield
Dr. Tom E. Henney
Dr. Ronald R. Ingle
Ms. Terri Jenkins
Mr. James E. Jones, Jr.
Mr. Carl Jordan
Ms. Chris Joyner
Ms. Mary Kelly
Mr. David Larson
Lt. Col. Ben W. Legare
Ms. Andrea Lohoznaik
Dr. Albert M. Lyles
Dr. William M. Mackie, Jr.
Mr. Manton Matthews
Mr. August Mayinhoff
Mr. Thomas V. Mecca
Mr. Derrick Meggie
Mr. Rick Mill
Mr. David Miller

GUESTS (continued)

Dr. Peter T. Mitchell
Mr. James Moeser
Mr. Charles E. Palmer, Jr.
Ms. Catherine Pelletier
Ms. Gail Pinckney-Moore
Ms. Mary Pippin
Dr. Blanche Premo-Hopkins
Mr. William T. Putnam
Mr. John Re
Dr. George M. Reeves
Ms. Elaine Reimels
Ms. Sharon Robinson
Mr. Fred Roper
Mr. Tim Seymour
Mr. Rick Silver
Ms. Juanita Singleton
Dr. Richard Skinner
Dr. Carol Stewart
Dr. DeWitt Stone
Ms. Gayle Sykes
Ms. Rawles Terrell
Mr. Chester Timmons
Mr. William Troublefield
Mr. Dan Vanderbilt
Mr. Ronnie Wall
Lt. Gen. Claudius Watts
Mr. Neyle Wilson
Ms. Gail Youngblood

MEMBERS OF PRESS

Ms. Mary Hurteau
Ms. Linda Meggett
Mr. Brad Muller
Ms. Janet Pope
Mr. Bill Robinson

For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

Meeting of Committee of the Whole

Report on Inquiry into Matters at The Citadel Referred to the Commissioner by Members of the Commission

Mr. Sheheen stated that at the Commission's Retreat Meeting in Columbia in September 1992, discussion arose regarding the following matters at The Citadel: 1) Elimination of the Day Program for civilian male veterans, effective with the end of the Fall 1992 semester; 2) the status of race relations on campus; 3) the status of the fourth class system and alleged abuses which had occurred thereunder; 4) the admission of women to The Citadel. The Chairman instructed the Commissioner to inquire into these matters and report back to the Commission as a Committee of the Whole at the October meeting. At the request of the Commissioner, the Chairman informed members that the report would not be forthcoming until the November meeting of the Commission.

Mr. Sheheen stated that he had a lengthy conference on campus with President Claudius E. Watts, III, informing him of the concern expressed. President Watts was entirely agreeable to the inquiry on behalf of the Commission and cooperated fully.

Mr. Sheheen made the following recommendations as a result of the inquiry:

1) that the Commission recommend to the Board of Visitors that its action eliminating the Day Program for civilian male veterans be rescinded.

2) that the Commission commend the Board of Visitors and the Administration on its program for improving race relations in all aspects of campus life.

3) that the Commission commend the Board of Visitors and the President for reform of the Fourth Class System.

4) that the Commission recommend to the Board of Visitors and the President of The Citadel that women be admitted in full status to the Corps of Cadets and that appropriate adjustments in the College's program be made, consistent with practices at the United States military academies.

Gen. Watts expressed strong disagreement with recommendations 1 and 4. He noted that the article concerning The Citadel in a recent issue of Sports Illustrated included events and circumstances that occurred a year prior to its publication. He stated that he finds it disconcerting that the Commission has addressed these concerns again. He made the following statements: Race relations at The Citadel are equal to or surpass those on any other campus in the nation. Retention rates and graduation rates at The Citadel are high, including those for student athletes. The Citadel has a successful system of higher education. The Fourth Class System has stood the test of time. The Citadel did not turn its back on veterans; it offered an alternative method of educational opportunity. He requested that the recommendations made by the Commissioner be rejected, and that The Citadel remain a single-gender institution since this admissions policy is constitutional and legal.

Mr. Dawes Cooke, attorney for The Citadel, stated that the 4th circuit court opinion is actually the opposite to Mr. Sheheen's recommendations. The issue is not male versus female but diversity in higher education.

After further discussion and comments by members of the public, the meeting of the Committee of the Whole was adjourned.

Meeting of the Commission on Higher Education

In further discussion of The Citadel matter, Dr. Askins stated that in his opinion the Commission requested to be informed; it was not the intent of the Commission to conduct an investigation. Dr. Ramage stated that the Commission should not investigate the matter but should respond to questions and requests by the board, the legislature, and the institution.

It was moved (Gallager) and seconded (Ramage) that the memorandum dated October 28, 1992, from the Commissioner to members of the Commission be accepted as information only, it being the intention of the Commission that nothing contained in the memorandum should be construed as representing the policy of the state of South Carolina with regard to single-gender education.

After further discussion, the motion was adopted with Mr. Turner and Ms. Williams requesting that they be recorded as opposed to the motion. (Subsequent to the meeting, Mr. McMullen requested that, although he was absent from the meeting, the minutes reflect that he fully supports the position taken by the Commission in adopting the motion.)

1. Approval of Minutes of Meeting of October 1, 1992

It was moved (Day), seconded (Goad), and voted that the minutes of the meeting of October 1, 1992 be approved as written.

2. Committee Reports

3.01 Report of Executive Committee

Mr. Whitener reported on the following matters:

a. Consideration of Licensure Matters

(1) Tomlinson College, Cleveland, TN, Voluntary Surrender of License

In 1990 Tomlinson College of Cleveland, Tennessee was granted a regular five-year license to operate in South Carolina. The institution lost its accredited status with the Southern Association of Colleges and Schools in June of 1992. As a result, the College has suspended classes in South Carolina until a period of reorganization is complete.

It was recommended that the Commission accept the voluntary surrender of Tomlinson College's license. If the institution elects to offer classes at a later time, the institution must comply with the then prevailing licensing requirements.

It was moved (Whitener), seconded (Day), and

voted that the recommendation of the Committee be approved.

(2) Nielsen Electronics Institute, Charleston, SC,
Amendment to Withdraw Cowpens Branch

In 1991, Nielsen Electronics Institute's regular five-year license to operate in South Carolina was amended to include the offering of a course in Truck Driver Training at its site in Cowpens. In October 1992, Dr. Robert Nielsen informed the Commission that the Cowpens branch has ceased operation.

It was recommended that the Commission amend the license of Nielsen Electronics Institute to withdraw the approval of the truck driver training course at Cowpens.

It was moved (Whitener), seconded (Kinon), and voted that the recommendation of the Committee be approved.

(3) Forrest Junior College, Anderson, SC, License
Renewal, Provisional (two-year) to Regular

In 1990, the Commission approved a provisional two-year license to Forrest Junior College to award the Associate in Applied Science degree in Business Administration. In March of 1992, institution officials submitted materials for relicensure. According to a visiting team report, the institution had made significant progress toward meeting the recommendations of the 1990 team; however, several areas of concern remained. Therefore, the team recommended that the institution be licensed provisionally for a period of one year.

Forrest Junior College has since attained reclassification to junior college status and is accredited by the Accrediting Commission for Independent Colleges and Schools.

The team's recommendation to limit the license to a provisional one-year was appropriate based on information provided during the site visit; however, based on additional information provided by the institution after the team evaluation, and based on 62-2 of the licensing regulations, it is recommended that Forrest Junior College be granted a regular license through December 31, 1995, to award the Associate in Applied Science Degree in Business Administration.

It was moved (Whitener), seconded (Day), and voted that the recommendation of the Committee be approved.

(4) Norwich University, Montpelier, VT, License

Renewal, Temporary to Regular (five-year)

Norwich University requested a renewal of its license to offer the Master of Arts degree in liberal arts concentrations in an individualized (non-site specific) format.

It was recommended that Norwich University be granted a five-year regular license to offer the Master of Arts degree in liberal arts concentrations in an individualized (non-site specific) format, subject to reporting on enrollments and such other information as the Commission may request.

It was moved (Whitener), seconded (Kinon), and voted that the recommendation of the Committee be approved.

(5) Webster University, St. Louis, MO, Amendment to Add Myrtle Beach and Greenville Branches

Webster University requested amendment of the institution's five year license to offer Master of Arts and Master of Business Administration degrees in specific disciplines to include the Myrtle Beach and Greenville locations.

It was recommended that the license of Webster University, Charleston, SC, be amended to add Myrtle Beach and Greenville branches. Programs are as follows:

Master of Arts	** Business
	* Computer Resources and Information Management
	* Counseling
	** Human Resources Development
	** Management
Master of Business Administration	
	** Business
	* Computer Resources and Information Management
	* Human Resources Development
	* Management
	* Charleston and Greenville
	** Charleston, Greenville, and Myrtle Beach

It was moved (Whitener), seconded (Kinon), and voted that the recommendation of the Committee be approved.

b. Report on Activities of Apprenticeship and On-the-Job Training

Employers are opting for approval of their training programs as a mechanism for attracting the more qualified veteran or as a supplement to beginning salaries in low paying, hard to fill jobs. This increase in activity is expected to accelerate with the downsizing of the military.

The apprenticeship and on-the-job training programs have grown substantially in the past 12 months. The combined programs have demonstrated an average growth of 13 veterans per month.

The concentration of apprenticeship and on-the-job training enrollment in the Midlands and Coastal regions can be attributed to their proximity to military installations and the availability of semi-skilled positions in both areas.

c. Information on Draft License Regulations

As is authorized by Chapter 58 of Title 59 of the 1976 Code, the Licensing Division is in the process of drafting regulations to implement the Act. Commission input is requested and will be considered in the final draft of the regulations. A public hearing will be held before the Commission in early February, 1993.

3.02 Report of Committee on Academic Affairs

Since it was necessary for Mr. Turner, Chairman of the Committee on Academic Affairs, to leave the meeting prior to presenting the Committee's report, Dr. Morrison reported on the following matters:

a. Consideration of Proposed Appropriations Request for FY 1993-94 for the Teacher Loan and Governor's Teaching Scholarship Loan Program

The Teacher Loan Program (TLP) and Governor's Teaching Scholarship Loan Program (GLP) are both administered by the Student Loan Corporation. The Commission is charged with the responsibility of establishing regulations to govern both programs and of recommending annually the State appropriations necessary for the operation of both programs. The amount deemed necessary to accommodate prospective teachers for the TLP would be \$4.75 million. An appropriation of \$1.625 for the GLP for FY 1993-94 would appear to meet the projected need.

The Committee recommended favorably to the Commission the requested appropriations for the TLP of \$4.75 million and for the GLP of \$1.625 million for FY 1993-94.

It was moved (Phillips), seconded (Day), and voted that the recommendation of the Committee be approved.

b. Consideration of Proposed Increases in Maximum Loan Awards for the Teacher Loan and Governor's Teaching Scholarship Loan Programs

The South Carolina Student Loan Corporation Advisory Committee recommended that the Commission increase the loan maximums for the Teacher Loan Program to match the new Stafford Loan maximums.

The Committee on Academic Affairs recommended that the Commission increase the Teacher Loan Program loan maximums in the following amounts:

Freshman	\$2625
Sophomore	3500

Junior	5500
Senior	5500
Graduate	8500

It was moved (Goad), seconded (Kinon), and voted that the recommendation of the Committee be approved.

c. Consideration of Annual Reports for FY 1991-92 and Proposed Appropriations Requests for FY 1993-94 for EIA-funded Activities:

(1) Benedict College's MATE Program

Benedict College submitted an evaluation plan for FY 1992-93 which includes internal and external evaluations. The Committee noted that the high employment trend of MATE graduates and the low drop-out rate of scholarship students is a very positive outcome indicator of the success of the project.

The Committee commended favorably to the Commission an appropriations request for FY 1993-94 of \$207,867 which is an increase of \$5,465 over the FY 1992-93 appropriation less the Recruitment Day line item.

It was moved (Ramage), seconded (Day), and voted that the recommendation of the Committee be approved.

(2) South Carolina State's Project PRRMT

The South Carolina Program for the Recruitment and Retention of Minority Teachers is a focused program whose primary purpose is to alleviate the shortage of minority teachers in the State by increasing the pool of qualified minority teacher education applicants.

The Committee commended favorably to the Commission an increase of \$6,372 over the FY 1992-93 appropriation, or a total appropriation of \$242,372. This includes the 2.7 percent inflationary increase recommended by the Division of Research and Statistical Services of the Budget and Control Board. Of this amount, the \$11,000 formerly used to support the annual recruitment day is to be specifically allocated for contractual services for graduate students or other faculty/staff to assist in the management of the project in accord with the personnel needs described in the external evaluation.

It was moved (Goad), seconded (Phillips), and voted that the recommendation of the Committee be approved.

(3) South Carolina Teacher Recruitment Center

The Committee commended favorably to the Commission an increase of \$28,933 over the FY 1992-93 appropriation, or a total appropriation of \$915,329 for the Center. This appropriation includes a 2.7 percent inflationary increase as recommended by the Budget and Control Board as well as a one-time appropriation of \$5,000 for a Planning Grant for a proposal to establish a summer Governor's School for Teaching.

The Committee also commended favorably to the Commission that no

new major program initiative be initiated except as these may refocus existing resources and/or activities on recruitment into the critical shortage or critical geographic areas until such time as the evaluative data is available.

It was moved (Phillips), seconded (Tolbert), and voted that the recommendations of the Committee be approved.

(4) South Carolina Center for the Advancement of Teaching and School Leadership

In 1990 the Commission authorized the establishment of a Center for the Advancement of Teaching and School Leadership under the authority granted to it by Section 59-18-25 of Act 914.

The Committee commended favorably to the Commission an increase of \$16,200, or an increase of 2.7 percent over the FY 1992-93 appropriation, for an appropriation of \$616,200 for the Center. The Committee further commended favorably to the Commission no increase in the appropriation for the Goodlad initiative, for an appropriation of \$100,000, bringing the total appropriation to be recommended for the Center for FY 1993-94 to \$716,200. The Committee also suggested that the Commission appoint a sub-committee consisting of Commission staff and institutional representatives to examine changes in the formula funding methodology which might be appropriate to enhance support for professional development schools.

It was moved (Ramage), seconded (Kinon), and voted that the recommendations of the Committee be approved.

(5) Centers of Excellence

The amounts awarded to the Centers of Excellence will be contingent upon:

- receipt of reports which meet Center of Excellence guideline specifications;
- a favorable recommendation for continued funding of the USC-Coastal Center; and
- a recommendation for funding of a new proposal by the external review committee.

The Committee commended the requested appropriation of \$367,850 and allocation of funds for the Centers of Excellence program for FY 1993-94 favorably to the Commission, provided that the recipient institutions meet all requirements specified in the Centers of Excellence guidelines.

It was moved (Phillips), seconded (Tolbert), and voted that the recommendation of the Committee be approved.

h. Consideration of Report on Institutional Compliance with the Provisions of the English Language Fluency Act

Act 27 of 1991 specified requirements to assure that there is a body of known and formal written policies at each public

institution that allows for student grievances regarding faculty members who are unable to communicate acceptably in the English language. The reports of several of the institutions state that the institutional policy regarding this act is expected to be entered into the official student handbook shortly.

The Committee recommended that this report be accepted by the Commission as information and be forwarded to the Chairmen of the Senate Education Committee and the House Education and Public Works Committee as required by law.

The Committee further recommended that the Commission request that all the public institutions ensure that institutional policies and procedures for implementation of the provisions of Act 27 are published in the appropriate institutional publications.

It was moved (Goad), seconded (Jones), and voted that the recommendations of the Committee be approved.

j. Consideration of Guidelines for FY 1993-94 Centers of Excellence Program

The Education Improvement Act of 1984 provided for the establishment of a contract program with public or private colleges in South Carolina to foster the development of Centers of Excellence in particular areas of need related to teacher education programs. The proposed guidelines for the Centers of Excellence program for FY 1993-94 are a slightly revised version of those used last year.

The Committee commended the proposed guidelines favorably to the Commission.

It was moved (Goad), seconded (Tolbert), and voted that the recommendation of the Committee be approved.

k. Consideration of Proposals for New Programs

(1) A.E.T., Mechanical Engineering Technology, Piedmont Tech

Piedmont Technical College requests approval to offer a program leading to the Associate in Engineering Technology degree in Mechanical Engineering Technology. The purpose of the program is to provide a needed option for students in the seven-county service area.

The Committee commended the proposed program leading to the Associate degree in Engineering Technology with a major in Mechanical Engineering Technology favorably to the Commission for implementation in January 1993, provided that no unique cost or other special State funding be required or requested and provided further that the Automated Manufacturing Technology program be discontinued as proposed, with a specific plan developed for phasing out the program by January 1993.

It was moved (Phillips), seconded (Ramage), and voted that the recommendation of the Committee be approved.

(2) A.P.S., Interpreting for the Deaf, Spartanburg Tech

Spartanburg Technical College proposes to implement a new program leading to the associate in Public Service with a major in Interpreting for the Deaf. The program will prepare graduates to serve as interpreters for the hearing impaired.

The Committee recommended that the Commission approve this program for implementation in Fall 1993, provided that no unique cost or other special State funding be required or requested.

It was moved (Ramage), seconded (Goad), and voted that the recommendation of the Committee be approved.

(3) B.S., Turfgrass/Horticulture, Clemson at Horry-Georgetown

Clemson University requests approval to offer its existing, on-campus program leading to the Bachelor of Science in Turfgrass/Horticulture Science at Horry-Georgetown Technical College. The program is designed to prepare persons already working in this sector of the economy with associate degrees in Golf Course Management for entry-level managerial positions.

The Committee commended the proposed program leading to the B.S. degree in Horticulture/Turfgrass by Clemson at Horry-Georgetown Technical College favorably to the Commission for implementation in January 1993, provided that no unique cost or special State funding be requested.

It was moved (Goad), seconded (Kinon), and voted that the recommendation of the Committee be approved.

(4) B.A., Communication, College of Charleston

The College of Charleston requests approval to offer a program leading to the Bachelor of Arts degree in Communication with concentrations in Communication Studies, Media Studies, and Corporate Communication.

The Committee commended the proposed program leading to a Bachelor of Arts degree in Communication with concentrations in Communication Studies, Media Studies, and Corporate Communication Studies favorably to the Commission for implementation in Fall 1993 provided that no unique cost or other special State funding be required or requested and provided further that the new English faculty member is hired for the Fall 1994.

It was moved (Ramage), seconded (Kinon), and voted that the recommendation of the Committee be approved.

(5) B.S.N., Nursing, USC-Aiken at USC-Beaufort

The University of South Carolina-Aiken proposes to implement a new satellite program leading to the Bachelor of Science in Nursing (BSN) degree at the campus of the University of South Carolina-Beaufort. The purpose of the program is to allow associate degree nurses to complete the baccalaureate degree as a career-enhancement opportunity and to fill a need for better educated nurses in a four-county, rural area of the Lowcountry

region of the State.

The Committee commended the proposed program leading to a B.S.N. degree in Nursing by USC-Aiken at Beaufort favorably to the Commission for implementation in Fall 1993, provided no unique cost or other State funding be required or requested.

It was moved (Goad) and seconded (Askins) that the recommendation be approved. At the request of Dr. Trudy Groves, Head of the School of Nursing at USC-Aiken, the motion was amended (Jones), seconded (Tolbert), and voted that the program be implemented in January 1993.

(6) B.S., Computer Information Systems, USC-Columbia

The University of South Carolina requests approval to offer a program leading to the B.S. degree in Computer Information Systems. The purpose of the proposed program is to provide a degree program that will better prepare students for employment in programming and information systems fields in business and industry.

The Committee commended the proposed program leading to a Bachelor of Science degree in Computer Information Systems favorably to the Commission for implementation in August, 1993, provided that no unique cost or other special State funding be required or requested and provided further that the program leading to the B.S. with a major in Computer Science be discontinued at the same time.

It was moved (Goad), seconded (Phillips), and voted that the recommendation of the Committee be approved.

(7) M.L.I.S., Library & Information Science, USC-Columbia in Georgia and in West Virginia via Distance Education

The University of South Carolina-Columbia requests approval to offer courses leading to the Master of Library and Information Science degree at off-campus sites in Georgia and West Virginia. The purpose of the programs is to enable qualified individuals specializing in public library service, as well as persons interested in academic, school, and special libraries, to earn an American Library Association-accredited MLIS degree in Georgia and West Virginia.

The Committee commended the proposed programs to offer courses leading to the Master's Degree in Library and Information Science at off-campus sites in Georgia and West Virginia favorably to the Commission for implementation in January 1993, provided that:

- 1) no unique cost or other State funding be required or requested;
- 2) student credit hours generated through coursework offered on-site in Georgia and West Virginia not be included in appropriations formula calculations;
- 3) the programs be terminated in August 1995 unless specifically reauthorized by the Commission; and

4) a report be submitted to the Commission upon completion of the first three-year cycle of the programs detailing courses offered, both on-site and via distance education; course enrollments; the number of sites involved; the number of faculty involved, both regular and adjunct, and their time commitments; and any other information that representatives of the College of Library and Information Science deem appropriate. This report must be reviewed and approved by Commission staff prior to approval of another cycle in Georgia or West Virginia.

It was moved (Ramage), seconded (Phillips), and voted that the recommendation of the Committee be approved.

(8) I.M.B.A., International Master of Business Administration, USC-Columbia at Wirtschaftsuniversitat Wien (Vienna, Austria)

USC-Columbia requests approval to offer a program leading to the International Master of Business Administration (I.M.B.A.) degree to be implemented cooperatively with the Wirtschaftsuniversitat Wien, a federally-funded higher education institution in Vienna, Austria. The purpose of the program is to expand and strengthen the international focus of the academic and research activities at USC-Columbia's College of Business Administration.

The Committee commended the proposed program leading to an International Master of Business Administration degree favorably to the Commission for implementation in June 1993, provided that:

- 1) no unique cost or other State funding be required or requested;
- 2) student credit hours generated through coursework offered in Vienna not be included in appropriations formula calculations;
- 3) a formal written agreement, signed by representatives of USC-Columbia and the Wirtschaftsuniversitat Wien be submitted to Commission staff for review and approval prior to program implementation;
- 4) the program be terminated in June 1996 unless specifically reauthorized by the Commission; and
- 5) a report be submitted to the Commission upon completion of the first three-year cycle of the program detailing student enrollments; the number of USC and non-USC faculty involved and their time commitments; program costs and revenues; and any other information that representatives of the College of Business Administration deem appropriate. This report must be reviewed and approved by Commission staff prior to considering the program's continuation beyond the initial three-year period.

It was moved (Ramage), seconded (Phillips), and voted that the recommendation of the Committee be approved.

(9) Ph.D., Nursing, MUSC

The Medical University of South Carolina has requested approval to offer a program leading to the Ph.D. degree in Nursing. In a 1986 policy decision, the Commission on Higher Education authorized only one Ph.D. in Nursing program for the State of South Carolina and specified that it was to be a program of the University of South Carolina's College of Nursing.

At an October 1992 Committee meeting, on behalf of the administration and the College of Nursing at MUSC, Dr. Marcus Newberry, requested that the Committee table the proposal, but expressed willingness to cooperate with USC-Columbia in MUSC's participation in the existing Ph.D. Program. The Committee agreed that negotiations should result in the submission by MUSC and USC of a new proposal that would incorporate MUSC's faculty into the existing Ph.D. program.

The Committee on Academic Affairs recommended that the Commission on Higher Education reaffirm its 1986 policy decision that there be only one Ph.D. program in the State, and that this program be at the University of South Carolina. The Committee further recommended that the Commission on Higher Education declare that MUSC's faculty in the College of Nursing has reached a level of readiness to participate in the Ph.D. program.

It was moved (Goad), seconded (Tolbert), and voted that the recommendations of the Committee be approved.

(10) Certificate of Graduate Study, Library & Information Sciences, USC-Columbia

USC-Columbia requests approval to offer a program leading to a Certificate of Graduate Study in Library and Information Science. The purpose of the proposed post-Master's degree certificate is to complement the Master of Library and Information Science program by providing advanced study in a specialized area of the profession.

The Committee commended the proposed program leading to a Certificate of Graduate Study in Library and Information Science favorably to the Commission for implementation in January 1993, provided that no unique cost or other special State funding be required or requested and provided further that all student credit hours generated are funded at the GI Master's level.

It was moved (Goad), seconded (Phillips), and voted that the recommendation of the Committee be approved.

(11) Certificate of Graduate Study, Nursing Administration, USC-Columbia

USC-Columbia proposes to begin a post-master's degree Certificate of Graduate Study in Nursing Administration. This proposal will permit a master's-prepared nurse who had chosen a non-administration track in the master's degree program to gain an additional area of certified expertise in nursing administration.

The Committee commended the proposed program leading to the Certificate of Graduate Study in Nursing Administration favorably to the Commission for implementation in Spring 1993, provided that no unique cost or other State funding be required or requested, and provided further that the funding which is generated through the formula for the program be at the G1 level.

It was moved (Phillips), seconded (Kinon), and voted that the recommendation of the Committee be approved.

1. Report on Guidelines for FY 1993-94 Dwight D. Eisenhower Federal Grants Program

The 1993-94 Guidelines for the Dwight D. Eisenhower Mathematics and Science Education Act Grants Program include changes designed to achieve three major objectives:

- 1) Encourage the development of proposals that are consistent with priorities and review criteria identified in the newly-approved State Eisenhower application to the federal government.
- 2) Encourage development of proposals that are consistent with priorities set forth in the July 1992 Mathematics and Science Advisory Board Report to the Governor.
- 3) develop administrative processes that facilitate institutional needs while still meeting the Commission's accountability requirements.

This report is for information only.

M. Report on Study of Admissions Standards

At the May 1992 meeting, the Commission approved the Committee's recommendation that the staff conduct a study of minimum admission standards at the State's public senior colleges and universities for the purpose of formulating recommendations for the Committee's consideration regarding possible ways to strengthen them where appropriate.

The staff has completed the study, and because it is the institutions' responsibility to determine the level at which minimum admissions will be set, the Committee on Academic Affairs has agreed to remand the report to the Advisory Committee for discussion.

This report is for information.

3.03 Report of Committee on Access and Equity

Mr. Tolbert, Chairman of the Committee on Access and Equity, reported on the following matters

a. Consideration of Request for Waiver of Graduate Fellowship Repayment Obligation

A recent graduate of Clemson University, Mr. Curtis Mayes, who received a Graduate Incentive Fellowship (GIF) over a period of three years has requested a waiver of the GIF repayment requirement, stating that he was unable to find employment in South Carolina in the field of bioengineering. The request for a waiver was transmitted to the staff by the GIF Program Administrator at Clemson, along with his recommendation that the request be approved.

The Committee on Access and Equity recommended approval of the request to grant a waiver of the GIF repayment obligation for Mr. Mayes, primarily in consideration of issues pertaining to whether or not the new guidelines had been understood clearly by the recipient, since there had been past practice of granting waivers for similar purposes at Clemson University under the previous GIF guidelines.

The Committee's recommendation for approval of this request for a waiver should not be interpreted to mean that repayment is not expected from GIF recipients if they accept employment outside of South Carolina. The GIF guidelines make no promises to ensure job placement in South Carolina for Fellowship recipients. The guidelines leave the recipient free to accept employment outside of the State under conditions that require the recipient to repay all Fellowship funds received, in accordance with terms outlined in the GIF Agreement that is signed by each recipient. To ensure that recipients' repayment obligations are properly interpreted and communicated, the Committee recommended adoption of a policy which states that inability of a GIF recipient to find employment in South Carolina is not considered as just cause for waiving the GIF repayment obligation, and that all future requests for waivers for this reason shall be denied. The staff is directed to communicate this policy to appropriate institutional officials for their use in advising GIF recipients.

It was moved (Tolbert), seconded (Askins), and voted that the recommendations of the Committee be approved.

b. Report of Evaluation of Access and Equity Program

Commission members were provided copies of the Executive Summary from Dr. Richard Richardson's Evaluation of Access and Equity Program. Mr. Tolbert stated that the staff is reviewing the evaluation and will present recommendations to the Commission in July 1993.

4. Report of the Commissioner

Mr. Sheheen reported on the following matters:

a. Committee Responses to Review of "A Statement of Policy Principles"

At its retreat on September 13-14, 1992, the Commission modified the proposed "Statement of Policy Principles."

Pursuant to that discussion, the modified statement was forwarded to each standing committee for review and comment with the understanding that the Commission would act on the committee reports on November 5, 1992.

Since the Committee on Academic Affairs and the Council of Presidents had questions concerning the proposed Statement of Policy Principles, it was referred back to those bodies for further consideration and possible revision.

b. Financing of Satellite Receiving Equipment

The Budget and Control Board per a request from Mr. Smalls has set aside Installment Purchase Program (IPP) funds in the amount of \$617,100 for the Commission on Higher Education's procurement of satellite receiving equipment.

At the request of Mr. McMullen, Mr. Tolbert read the following proviso with respect to the plan for utilization:

Provided that, the sums of money to be obtained under this financial plan shall not be drawn down or expended until the Advisory Committee on Academic Programs has filed with the staff of the Commission a plan for coherent utilization on each campus of distance learning offerings. The utilization plans shall be submitted by the staff to the Commission for review.

In no case shall the utilization plans be submitted later than April 1, 1993.

It was moved (McMaster), seconded (Gallager), and voted that the proviso be approved.

Mr. Troublefield stated that Lander University does not wish to participate in the project. He asked if Lander would be required to contribute toward repayment of the loan.

It was moved (Gallager), seconded (Williams), and voted that the staff survey the institutions. If an institution elects not to participate in the project, it should not be required to do so or to contribute toward repayment of the loan.

c. Recommendation of Advisory Committee on Academic Programs on Temporary Relief for Tech Prep Students as Related to Prerequisite Courses for Admission

Mr. Sheheen stated that in 1984, the baccalaureate

degree-granting institutions of South Carolina and the Commission on Higher Education adopted a set of required College Courses (Prerequisite Courses for Admission) which students must take in high school in order to gain admission to the senior public institutions in the State.

He reported that the course requirements were phased in over a four-year period, and since 1988, each prospective student entering a four-year institution has been and continues to be expected to have completed successfully the college prep curriculum.

He recommended that the proposed Statement of Policy by Senior Public Colleges and Universities and the South Carolina Commission on Higher Education (Exhibit A) be adopted.

It was moved (Gallager), seconded (Kinon), and voted that the recommendations be approved.

5. Other Business

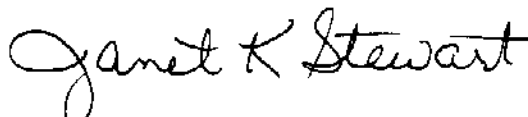
Mr. Whitener reported that the following appointments have been made to the Committee to Study Two-Year Education:

CHE	Mr. Edwin E. Tolbert, Jr. Mr. Edward T. McMullen, Jr.
USC	Ms. Lily Roland Hall Mr. William C. Hubbard
SBTCE	Mr. P. Henderson Barnette Mr. Clarence H. Hornsby, Jr.
Council of Presidents	Dr. Anthony J. DiGiorgio Judge Alexander M. Sanders, Jr.

Mr. Whitener stated that Commission officers for 1993 will be elected at the Commission meeting on January 7.

There being no further business, the meeting was adjourned at 3:00 p.m.

Respectfully submitted,



Janet K. Stewart
Recording Secretary