

Strategic Planning: 2010-2011

Program Number and Title	Supported Agency Strategic Planning Goal/Objective	Related FY 09-10 Key Agency Action Plan/Initiative(s)	Lead Staff	EOC Agenda / Completion Date	Key Cross References for Performance Measures
1: Administration	Complete all administrative tasks and reports accurately and in a timely manner to reflect effective management of agency resources in accordance with state statute, regulations and guidelines in accordance with duties outlined in the Education Accountability Act of 1998, the Teacher Quality Act of 2000, the Parental Involvement in Their Children's Education Act of 2000, Act 282 of 2008 and other duties outlined in the annual General Appropriations Act.	<p>Manage agency resources in accordance with state regulation and professional standards</p> <p>Manage payroll and leave</p> <p>Ensure materials are filed with Archives & History and with State Library in accordance with statutes</p> <p>Maintain agency data base</p> <p>Ensure appointments are made for all EOC positions</p>	<p>Hanicia Graham</p> <p>Paulette Geiger</p> <p>Hope Johnson Jones</p> <p>Regina King</p> <p>Jo Anne Anderson,, Neil Robinson</p>	<p>June 1: notify appointing officials of vacancies</p>	<p>Section III, Category1</p> <p>Clear audits</p>
2. Implementation and oversight of the educational accountability system	<p>1.Continue the implementation of the Education Accountability Act of 1998, <i>as amended</i>, and fulfill other responsibilities assigned by the General Assembly including those within the Teacher Quality Act, the Parental Involvement in Their Children's Education Act, the Education and Economic Development Act and those made by special requests, including:</p> <p>a. Monitoring the development of assessments and related</p>				Section III Categories 2, 3, 4 and 7

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	resources linked to the Core Curriculum and communicating alignment with SC aspirations and instruction	Common Core State Standards through two consortia: SMARTER and PARCC	Kevin Andrews	Ongoing	
	b. Projecting instructional and assessment technology needs to facilitate on-line administration of the Common Core assessments.	Follow consortia develop and match with school and district capacity, including broadband requirements	Jo Anne Anderson Kevin Andrews	June 2011	
	c. Increasing the impact of the accountability system on decisions which impact state, school and student performance;	Publish <i>Accountability Manual</i> , Meet with stakeholder groups on reading Develop multiple materials on performance progress	Dana Yow Members & team Dana Yow	August 2010, June 2011 November-December 2010 Ongoing	
	d. Ensuring the system is effective for the young people currently enrolled and for those young people to come; and	Complete annual evaluations: (a) Teacher Loan Program (data) (b) Longitudinal performance	Melanie Barton Kevin Andrews	April 2011	
	e. Evaluating the progress of all schools including separate reporting for public charter schools and schools in technical assistance	Establish model/template for school subgroup analyses: Public Charter, by ratings category, by technical assistance level	Kevin Andrews Dana Yow	February 2011	
	f. Reporting on growth in achievement across two years	Build model to collect data with particular attention to matching	Kevin Andrews	February 2011	

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	<p>of PASS data for the four core academic subjects.</p> <p>g. Ensuring students are taught the social studies standards</p> <p>2.Measure progress toward the 2020 vision for statewide educational performance including</p> <p>a Ensuring that no student is enrolled in a school rated At Risk</p> <p>b. Working with stakeholder groups to understand state aspirations and the tasks necessary to achieve those.</p> <p>c. Adjusting or expanding reporting methods and content to increase sensitivity to growth in performance; and increased knowledge of the performance of students disaggregated by student instructional needs (i.e., EFA and EIA program codes) for the four core academic subjects</p>	<p>science and social studies scores</p> <p>Approve revisions to the social studies standards</p> <p>Develop reporting format; work with other entities on common metrics; Intensify public engagement</p> <p>Advocate policies, practices and funding to remedy gaps with urgency</p> <p>Meet with all stakeholder groups on reading</p> <p>Monitor ratings methodology and criteria; integrate growth into all public information materials</p> <p>(a)Verify growth ratings from PASS to PASS</p>	<p>GKM-reading</p> <p>Kevin Andrews, Jo Anne Anderson</p> <p>Dana Yow</p> <p>EOC members</p> <p>Dana Yow, Jo Anne Anderson, Baron Holmes</p> <p>Kevin Andrews</p>	<p>June 2011</p> <p>June 2011</p> <p>On going</p> <p>November, December and throughout legislative sessions</p> <p>November-December 2010</p> <p>February 2011</p>	

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	d. Recommending actions for policy, practice and funding to accomplish the 2020 vision.	Utilize advice from survey in budget and policy recommendations; Complete the work of the High School Working Group (Adapt parent, student and teacher surveys for virtual schools and to coordinate with possible SCDE grant	Kevin Andrews Kevin Andrews Melanie Barton	December 2010 January 2011 Spring/Summer 2011	
	Collaborate with SCDE on HSAP Task Force	Determine utility of exam and alternate paths	Jo Anne Anderson Kevin Andrews	January 2011	
3. Evaluation of the functioning of public education	3. Increase the level of student reading proficiency by a. Examining the performance of students, individual and in groups, to understand how where emphasis is needed in policy and practice; b. Linking student performance to instructional strategies and policies and promoting those	Fulfill partnership with Kids Count and SCDE on early literacy Develop teacher link in data and use in analyses of PASS 2009	Jo Anne Anderson, Valerie Harrison and Baron Holmes +++++++ SCDE	2010-11 As SLDS grant proceeds (JAA on advisory group)	Section III, Categories 2, 3, 4 and 7

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	<p>which are most effective; and</p> <p>c.Engaging the higher education community and o other stakeholder groups in discussions of reading achievement to promote changes in teacher preparation</p> <p>d.Promoting engagement of higher education students through service learning.</p> <p>e. Establishing the framework for developing, implementing and evaluating strong policies and practices that enhance physical health, language development and reading proficiency among young people.</p>	<p>Conduct study of First Year Teachers, paralleling study of administrators' perceptions</p> <p>Evaluate professional development services provided to teachers;</p> <p>Conduct dialogues through Annie E. Casey Grant</p> <p>Implement Literacy Champions</p> <p>Develop proposal for statewide reading panel</p>	<p>Deferred, pending funding</p> <p>Deferred pending funding</p> <p>Jo Anderson, Holmes Anne Baron</p> <p>Dana Yow</p> <p>Jo Anderson, Harrison, Holmes Anne Valerie Baron</p>	<p>Deferred</p> <p>Deferred</p> <p>October 2010, Spring 2011</p> <p>July-December 2010 February 2011</p> <p>December 2010</p>	
4.	<p>4. Develop a long-term strategy for increasing the utility of technology in instruction; including</p> <p>a. Identifying funding</p>	<p>Actions pending staff and resource development</p>			

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	<p>sources for the infrastructure</p> <p>b. Identifying lead districts and examining how technology in instruction has been supported, utilized and with what impact on student achievement;</p> <p>c. Identifying cutting-edge strategies for use of technology to address traditional education functions; and</p> <p>d. Promoting a statewide commitment for world-class technology in our schools.</p>				
5.	<p>5. Examine the performance of students to achieve at the highest level including,</p> <p>a. Determining the relationship between end-of-course test performance and course grades;</p> <p>b. Building a longitudinal PASS data base for the four core academic subjects</p> <p>. Determining opportunities for high ability student to access</p>		<p>Kevin Andrews</p> <p>Kevin Andrews</p> <p>Kevin Andrews</p>	<p>August or October 2011</p> <p>Reading: June 2011 Other areas: October 2011</p>	Section III Categories 2,3, 4 and 7

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	the gifted and talented programs and advanced college preparatory work in low-performing schools.	Compare academic and developmental progress of children who participated in CDEPP in comparison to a control group	Kevin Andrews Melanie Barton USC Research Team	October 2011 October 2011	
5 Family Involvement		Examine results of parent, teacher and student surveys Publish (elec) <i>Family Friendly Content Standards</i> and <i>TIPS</i> Conduct conversations with legislators, current and former EOC members about reading performance and opportunities for strong policy initiatives and publish results	Melanie Barton Dana Yow Team	June 2011 Fall annually November – December 2010	Section III Categories 3 and 6
6 Public Awareness		Provide information and analyses for consideration in policy development Maintain 2-way communication with constituencies Maintain website currency Post all reports and information Solicit and post materials for teacher appreciation campaign	Jo Anne Anderson All Regina King Regina King	Throughout 2010-2011 Throughout 2008-2009 ongoing November annually	Section III Categories 3, 6 and 7

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		<p>Expand PAIRS Data base management & communications</p> <p>Serve on designated advisory boards and task forces to include the following:</p> <ul style="list-style-type: none"> (a) EEDA Coordinating Council (b) GSAH (c) State Public Charter School District (d) Charter School Advisory Committee (e) Task Force on Workforce Development (f) Advisory boards: Clemson, College of Charleston, Healthy Learners, Education Policy Fellows Program, SCEPUR (g) SLDS Grant (h) Council on Econ Education <p>Provide information and analyses relevant to SC, district and school progress on the following:</p> <ul style="list-style-type: none"> (a) Annual ratings (b) <i>Where Are We Now:</i> 2010 goal; 2020 vision (c) Importance of high school 	<p>Dana Yow Regina King</p> <p>All</p> <p>Alex Martin</p> <p>Jo Anne Anderson Alex Martin (nominated)</p> <p>Dennis Drew Jo Anne Anderson</p> <p>JoAnne Anderson</p> <p>Jo Anne Anderson Jo Anne Anderson</p> <p>Dana Yow</p> <p>Dana Yow</p> <p>Dana Yow</p> <p>Dana Yow</p>	<p>April 2011 ongoing</p> <p>November 2010 March 2011</p> <p>December 2010</p> <p>throughout</p> <p>November 2010</p>	

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		<p>graduation (d) Value of teachers and of the teaching profession</p> <p>Publish <i>At A Glance</i> monthly</p> <p>Promote policies and implement practices so that each student is able to earn a state high school diploma</p> <p>Maintain relationships with professional and parent groups, including meeting with the SBE</p>	<p>All</p> <p>All</p> <p>All</p>	<p>Throughout 2010-11</p> <p>ongoing</p>	
7. Proviso-Directed Actions	Fulfill responsibilities outlined in annual General Appropriations Act	<p>Provide resources for teacher professional development in the teaching of economics</p> <p>Provide resources for expansion of teacher knowledge and skills in teaching students in the middle grades and improvements in grades 6-8 student achievement</p> <p>Advocate for a 3-5 year budget plan, use of Work Keys and improvement of services to students with disabilities as well as implementation of a special education certificate</p>	<p>Contract through SC Economics</p> <p>Baron Holmes</p> <p>Jo Anne Anderson Kevin Andrews (within HSAP Task Force)</p>	<p>Throughout 2010-2011</p> <p>Throughout 2010-2011</p> <p>Fall 2010</p>	Section III Categories 3 and 7