Survey of Principals and Teachers: The Education Oversight Committee (EOC) recently completed a cyclical review of the state accountability system click here to access. To follow up on our findings, the EOC wants to gather input from teachers and principals on the following question:

To guarantee that principals and teachers have the necessary data to improve teaching and learning so that all students can succeed in the 21st century, what should be the necessary components of the state's year-end assessment system?

Your responses to this survey will remain confidential.

* 1. District of Employment:

[   ]

2. Please indicate the type of school in which you work (please check all that apply.)

☐ Primary

☐ Elementary

☐ Middle

☐ High

☐ Career Center

Other (please specify)

[   ]

3. Please indicate the best description of your role within the school (please choose only one.)

○ Principal

○ Assistant Principal

○ Classroom teacher

○ Paraprofessional

○ Coach

Other (please specify)

[   ]

4. To meet the instructional needs of students served in your classroom or school, what information should the results of an assessment or system of assessments provide to you? Please identify and rank accordingly with your top five responses.

1	[ ]
2.	[ ]
3.	[ ]
4.	[ ]
5	[ ]

5. Please rate the importance of each characteristic below in terms of what you value in a Grade 3-8 summative assessment and a college and career readiness assessment using the following scale:

	Unimportant	Of Little Importance	Moderately Important	Important	Very Important
Comparability of student achievement in South Carolina to student achievement in other states	○	○	○	○	○
Publication of assessment results to schools and districts prior to the end of the school year	○	○	○	○	○
Documentation of individual student progress toward college and career readiness	○	○	○	○	○
Measurement of each student's preparedness for the next grade level	○	○	○	○	○
Cost to the state of purchasing the assessment	○	○	○	○	○
Cost to your district to purchase computers or electronic devices for online administration of assessments	○	○	○	○	○
Availability of test administration options via paper and pencil, computer or electronic devices	○	○	○	○	○
Ability of reports to explain student assessment results to parents or guardians	○	○	○	○	○
Provides quick turn-around with results provided to schools and districts prior to the end of the school year	○	○	○	○	○
Can be used to determine annual student growth	○	○	○	○	○
Test security	○	○	○	○	○
The testing window (number of days, weeks) spent testing at the end of the year	○	○	○	○	○
Provides detailed information that will inform instructional practices	○	○	○	○	○
The qualifications of the vendor or entity providing the assessment	○	○	○	○	○

6. Are there other priorities you see that an assessment system should address? If so, please list those. (Limit to 3)

1.
2.
3.

7. What is your greatest concern that the assessment system will NOT address?

8. Do you have any additional comments?