

Proposed Guidelines, "Centers of Excellence,"  
Education Improvement Act of 1984  
1986-87 Project Year\*

Eligible Institutions

Any public or private college in the State authorized by the State Board of Education to offer one or more degree programs, at graduate or undergraduate levels, for the training of teachers is eligible to apply.

Guidelines

The purpose of this grant program is to enable eligible institutions, or groupings of such institutions, to improve the effectiveness and the quality of degree programs, or of other activities in teacher education.

Proposals which involve more than one higher education institution and local schools or school districts are encouraged.

Proposals must target specific specialty areas of teacher education. Targeted areas must be those that the applicant institution(s) is already authorized to offer.

Each institution which elects to apply is expected to submit a proposal designed to further enhance an area of teacher education in which it has already demonstrated considerable strength.

Proposals with anticipated outcomes which would likely have application elsewhere are encouraged.

The funding of proposals including multi-year projects is not a guarantee of continued support in subsequent years.

Each institution may submit only one proposal, whether or not that proposal involves one or more institutions.

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\*Approved by the Commission on Higher Education, 5/1/86.

Except for the maximum amount available to the Commission for this purpose, there is no upper limit on the amount of support which may be requested through any one proposal. Preference will be given to substantial proposals that will likely have a lasting impact.

#### Format for Proposals

Proposals shall be submitted by the chief executive officer of the institution to the Executive Director of the Commission and include at least the following:

- ° Cover sheet, identifying the institution, date of submission, institutional contact person.
- ° Brief summary, describing the purpose, objectives, activities, anticipated outcomes, evaluation criteria and total proposed budget (by year if multi-year proposal).
- ° Details of the proposal should include at least the following:
  - .Statement of purposes and objectives.
  - .Description of proposed activities and relationship of each to purposes and objectives.
  - .Description of relationship of proposed activities to existing areas of teacher education activity of the applicant(s).
  - .Identification of target population to be served.
  - .Discussion of likelihood of applicability of anticipated outcomes elsewhere.
  - .Budget details showing the total cost and, of that total, the amount requested to be funded through this grant. If multi-year proposal, include such detail for each year.
  - .Description of anticipated outcomes and the process by which activities will be evaluated in terms of those outcomes.

Schedule

April 25, 1986

Request for proposals

May 30, 1986

Last day for proposals to be received at the Commission. Ten (10) copies are required.

June, 1986

Proposals reviewed by CHE staff and Committee on Academic Affairs.

July 10, 1986

Awards made by the Commission.

February 2, 1987

Interim spending report due.

July 15, 1987

End-of-year or final project report and evaluation due.

JCS:bs

3/86

Revised 2nd