

Consideration of Format for A Closer Look at Higher Education in South Carolina

The January 2001 edition of A Closer Look at Public Higher Education in South Carolina: Institutional Effectiveness, Accountability, and Performance is currently being prepared based on data submitted by the state's public colleges and universities. The proposed format is similar to last year's. The contents are organized so that the material follows the critical success factors used in performance funding, with both institutional effectiveness data and performance funding data cited. The following is the table of contents:

- Introduction
- Section 1 – Mission Focus
- Section 2 – Quality of Faculty
- Section 3 – Classroom Quality
- Section 4 – Institutional Cooperation and Collaboration
- Section 5 – Administrative Efficiency
- Section 6 – Entrance Requirements
- Section 7 – Graduates Achievements
- Section 8 – User-Friendliness of the Institution
- Section 9 – Research Funding
- Section 10 – Campus Based Assessment
- Section 11 – Institutional Performance Ratings, May 4, 2000
- Appendix

As with last year's edition, the 2001 edition will be produced and distributed electronically to the members of the General Assembly, as required, and the institutions, and it will be available on the Commission on Higher Education's web page. A limited number of hard copies will also be available for use by members of the Commission on Higher Education and the institutions.

Data for the publication will be presented in a similar format as last year, with charts and graphs used where possible to display data visually.

Currently the Commission staff are reviewing the report prior to the review by institutional representatives who are being asked to review an electronic draft of the report in order to catch errors and make technical corrections. The final corrected version is scheduled for distribution no later than the opening day of the General Assembly's 2001 session.

ACTION: This is an informational item. If there is no objection from the committee, the staff will proceed with publication of the report following review by institutional representatives and corrections to the data.