

AGENCY NAME:	South Carolina School for the Deaf and the Blind		
AGENCY CODE:	H75	SECTION:	006

**Fiscal Year 2018–2019
Accountability Report**

SUBMISSION FORM

AGENCY MISSION

Mission Statement:

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

AGENCY VISION

Vision Statement:

SCSDB’s vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

**RESTRUCTURING
RECOMMENDATIONS:**

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-30.

**REPORT SUBMISSION
COMPLIANCE:**

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

RECORDS MANAGEMENT COMPLIANCE:	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

REGULATION REVIEW:	Yes	No
	<input type="checkbox"/> N/A	<input type="checkbox"/>

**N/A SCSDB is not an agency that promulgates regulations.

Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Page B. McCraw	864-577-7500	pmccraw@scsdb.org
SECONDARY CONTACT:	Scott Ramsey	864-577-7522	sramsey@scsdb.org

I have reviewed and approved the enclosed FY 2018–2019 Accountability Report, which is complete and accurate to the extent of my knowledge.

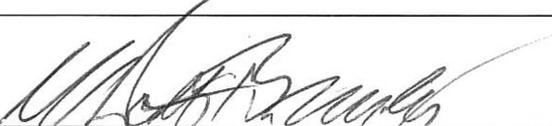
**AGENCY DIRECTOR
(SIGN AND DATE):**



(TYPE/PRINT NAME):

Page B. McCraw, PhD, President

**BOARD/CMSN CHAIR
(SIGN AND DATE):**



(TYPE/PRINT NAME):

W. Scott Brawley, Vice Chairman

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	Yes	No
RESTRUCTURING RECOMMENDATIONS:	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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(TYPE/PRINT NAME):	Page B. McCraw, PhD, President

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AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Embrace the Possibilities* for every child, SCSDB serves children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas in which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

- **Goal 1:** SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.

PROFILE OF THE
South Carolina Graduate

<p>WORLD-CLASS KNOWLEDGE</p> <p>Rigorous standards in language arts and math for career and college readiness</p> <p>Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences</p>		<p>WORLD-CLASS SKILLS</p> <p>Creativity and innovation</p> <p>Critical thinking and problem solving</p> <p>Collaboration and teamwork</p> <p>Communication, information, media and technology</p> <p>Knowing how to learn</p>
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LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable
Adopted by: SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.

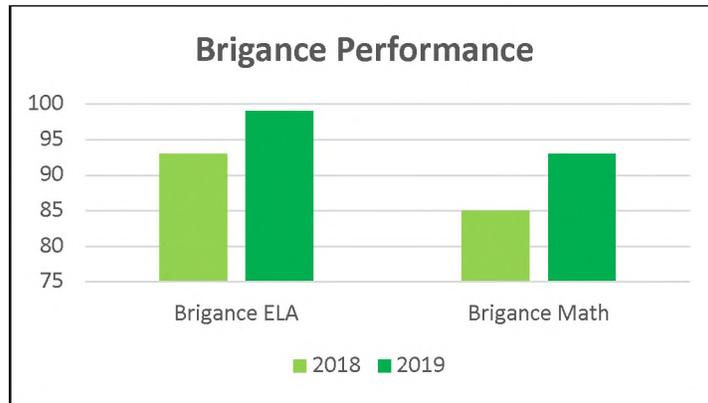



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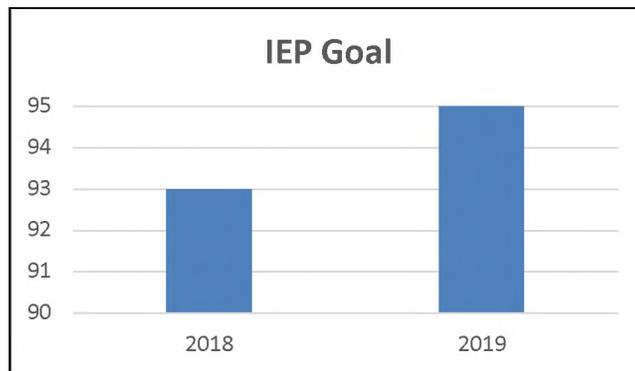
- **Goal 2:** SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes by 2020 through a business continuity plan.
- **Goal 3:** By 2021, SCSDB Division of Outreach services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach services to meet the needs of all sensory impaired children across South Carolina.

Goal 1 Update:

The *Profile of the South Carolina Graduate* has provided a focus for Goal 1 as SCSDB has worked to implement this profile for students with sensory disabilities. SCSDB has continued to work to improve student skills in literacy, communication, and written language. Under accountability measures established by the Education Oversight Committee, Brigance performance and Mastery of IEP goals continue to be measurement components for accountability. During the 2018-2019 school year, SCSDB realized an increase in overall Brigance performance from 89% to 96%. Student Brigance performance in English Language Arts increased from 93% to 99%. Student Brigance performance in mathematics increased from 85% to 93%.



In the area of IEP Goals, overall performance for students increased from 92% mastery to 93% mastery.



In the area of work-based learning and student transition, SCSDB continued efforts to improve opportunities for students for life upon completion at SCSDB. In the area of work-based learning, 100% of SCSDB students participated in work-based learning experiences. In the area of student transition, 88% of students transitioned

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one-year post completion. Under the accountability system, student transition focuses on student placement within the first year of completion to school, work, sheltered workshops, or other agency/local programs. In examining student transition for the completing class of 2018, 24 students completed SCSSDB in that year. Of this completing population, there were 7 students from Cedar Springs Academy (CSA), 12 students from the School for the Deaf, and 5 students from the School for the Blind. The table below shows individual transition data by location:

School	Number Placed in 2018	Number Completed in 2018	%
CSA	5	7	71%
Deaf School	11	12	92%
Blind School	5	5	100%

It is important to note Cedar Springs Academy is a non-diploma school where students often experience medical or other health related matters that prevent additional transition beyond SCSSDB. Additionally, during this data collection period, SCSSDB also experienced difficulty in locating some student families after the one-year post completion. The following table provides the most current information available as to transition placement for students from the class of 2018. It is important to note that those listed as working would have also received services from one of the other transitioning entities before beginning employment.

Transition Placement	Number Placed in 2018
College	8
DDSN	5
Commission for the Blind/Able SC	1
Vocational Rehabilitation	2
Work	5

Goal 2 Update:

For Goal 2, SCSSDB continues to review and update business continuity models to ensure students are served in a safe environment. SCSSDB has begun the process to complete a campus master plan to include a complete facility study. A great need exists to evaluate current facilities and develop a long-range plan for facilities on campus. Currently, SCSSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. At this time, SCSSDB is awaiting the final completion of the Campus Master Plan in order to plan for future facility needs. SCSSDB has worked to align the agency’s Capital Project Improvement Plan as the agency awaits the completed plan to develop future next steps. Additionally, in the area of facilities, SCSSDB plans to begin the demolition of outdated facilities in the next year and will work to update mechanical systems in individual buildings in anticipation of future new facilities.

Additionally, SCSSDB is continuing to review the overall campus safety master plan. Although the plan has served and continues to serve the agency in emergency planning and emergency situations, SCSSDB recognizes the need to update the plan to insure strategies include the most recent guidance and expertise in the area of school safety as well as annual guidance from the Department of Education and other experts in the field. SCSSDB will continue to provide focused training for students and staff in identified areas. SCSSDB has expanded current safety/security coverage to allow for 24-hour staff to include school resource officers on second and third shifts in addition to a regular campus safety office. As SCSSDB is a residential school, the

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expansion to 24-hour coverage adds an additional level of safety for the students served. Additionally, SCSSDB is currently working to align staff roles in relation to safety staff and security staff to ensure efficiency and effectiveness in the overall program. Part of the consideration of this alignment will include defining staff responsibilities for emergency training, emergency drills, and continuous assessment of facility safety as it relates to accessibility. It is important to note that SCSSDB has continued regular emergency drills this year for all types of situations and has expanded drills and evacuations during the residential setting. Two other areas of accomplishment under Goal 2 this year related to business continuity models which included an updated process for Workers Compensation and the implementation of a comprehensive model for asset inventories.

It is important to note that SCSSDB originally slated Goal 2 for completion in 2020; however, with ongoing work to prepare for updated facilities, additional needed work to school safety plan and record archiving, SCSSDB will expand the timeline for Goal 2 during this submission.

Goal 3 Update:

For SCSSDB, Goal 3 focuses on the Division of Outreach Services and provides strategic targets to meet the needs of children with sensory disabilities across South Carolina. The Division of Outreach Services is a key component for SCSSDB in meeting the overall agency mission and vision, and through this division, SCSSDB provides services to children and their families in their local communities across the state. Program focus under Goal 3 includes Statewide Early Intervention Services, Statewide Blind and Visually Impaired Education Services, Statewide Deaf and Hard of Hearing Education Services, Statewide Interpreting Services, and supporting accessibility to instructional materials from children in South Carolina through the Braille Production Center.

During this past year, great strides were made in rebranding Statewide Early Intervention Services. Traditionally, Early Intervention Services has provided support to children and their families from birth to age 3. However, in recent years, SCSSDB has expanded services to include children up to age 6. This past year, eligibility requirements for children ages 3 to 6 were reviewed and refined, and thus, an increase in the number of children served has been realized throughout the year. Additionally, SCSSDB created an Early Intervention resource card to assist the System Point of Entry (SPOE) office in recognizing and identifying children who might present with vision and/or hearing red flag indicators and assist with appropriate referrals to SCSSDB Early Intervention Services. SCSSDB has served 550 children statewide this year. Additionally, over the past year, Early Intervention has focused on four growth and development areas: *Enrollment, Hiring, Training* and *Public Awareness*. Beginning with the summer of 2019, training focuses will include the following:

INSITE AND VIISA TRAINING – A “train the trainer” model will be completed to ensure longevity and consistency in administration of this assessment tool(s) for Deaf-Blind and Blind & Visually Impaired infants and toddlers. The expectation will be much more functional and applicable to the outcomes for blind and visually impaired and deaf-blind infants and toddlers.

SKI-HI TRAINING – A basic training on administration of a milestone assessment tool to ensure understanding and consistency in application and development of outcomes for deaf & hard of hearing infants and toddlers.

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SKI-HI DEAF MENTOR PROGRAM – Once basic assessment training is under way, development and implementation of the Deaf Mentor Program around the SKI-HI protocol will be woven into the SCSDB Early Intervention process and service delivery framework.

SCSDB is very pleased to provide this needed training in the area of Early Intervention recognizing the importance of keeping abreast of current trends and best practices for children with sensory disabilities.

In addition to the education and residential program on the SCSDB main campus in Spartanburg, SC, SCSDB also provides services to children in school districts across South Carolina. This past year, Statewide Blind and Visually Impaired Education Services supported 301 children across South Carolina. Children received services in 47 school districts. In addition to services provided by teachers of the visually impaired, Orientation and Mobility services were provided to 62 children in school districts and an additional 48 children on campus. SCSDB served 13 Access Technology students and 23 Project Magnify students.

Statewide Deaf and Hard of Hearing Education Services provided services to 141 students this year which included 125 students that were served on a regular basis throughout the year. In examining the unique needs of these students, SCSDB found that 74% of these students have bilateral hearing loss, and 25% have hearing levels labeled as profound. Additionally, 56% of these students use hearing aid technology while 34% use cochlear implant technology. Eighty-eight percent of the students served by Outreach across South Carolina use listening and spoken language as the primary mode of communication. This data continues to support additional professional development and training in the area of listening and spoken language assessment and instructional strategies. This need is being met by the implementation of the Listening and Language Education (LLE) Mentor program in collaboration with the Department of Education. The LLE Mentor provides individual mentoring on assessment and language intervention strategies to new and practicing teachers and early intervention educators, as well as regional trainings open to these groups and district speech language therapists. The LLE Mentor is on target to be a fully certified Auditory-Verbal Therapist by December of 2020. Additional training needs for teaming strategies and working with students with multiple and severe needs will be addressed in the next years.

In the area of Interpreting Services, in recent years, SCSDB has committed to one full-time staff interpreter for the Charleston/Low Country region, one full-time interpreter for the Columbia/Midlands region, and three full-time interpreters for the Spartanburg/Upstate region. Additionally, in order to meet interpreting needs, SCSDB has typically utilized 15 contract interpreters throughout the state. In addition to face to face interpreting, SCSDB has worked to meet interpreting needs through the expansion of technology in interpreting. A video phone has been installed in the School for the Deaf conference room, located on the main campus in Spartanburg, in order to take advantage of federally funded video relay services to access on-demand interpreting services as needed for IEP and other critical academic related meetings conducted over the phone. This has freed up resources to cover requests which require an interpreter to be physically present.

Statewide Interpreting Services has identified technology as a tool to negate travel time which sometimes prohibits fulfilling some of the requests received. Statewide Interpreting Services subscribed to Zoom, an on-line video conferencing platform, and began testing its functionality for potential remote interpreting. Given successful testing and confirmation that this platform is HIPAA and FERPA compliant, a pilot program for remote interpreting is being developed. Designated space for remote interpreting was

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established in the Colson Center of Outreach Services in Charleston, and protocol is in development for such use. This model will be utilized as a pilot program beginning in the Fall of 2019.

Additionally, Statewide Interpreting Services has worked to increase the efficiency by streamlining the process for requesting interpreters. SCSDB has available a secure, online interpreter request URL which has been tested and used by some customers on a regular basis; however, SCSDB will continue to expand awareness of this method of securing services during the upcoming years. The URL is listed as the first option for requesting services on Statewide Interpreting Services website, business cards and phone messages to encourage use.

In the area of credentialing, Statewide Interpreting Services continues to track the number of qualified interpreters in South Carolina. According to the Registry of Interpreters for the Deaf, Inc. (RID) there are currently sixty-eight (68) interpreters with national certification in South Carolina that are qualified to interpret in a variety of settings including, but not limited to: medical, legal, educational, social services, meetings conferences, lectures, interviews and performances. Statewide Interpreting Services employs seventeen (17) of these nationally certified interpreters either as full-time staff or on an independent contractor basis. Statewide Interpreting Services also employs three (3) interpreters with an Educational Interpreter Performance Assessment (EIPA) score which qualifies them for K-12 classroom interpreting only. These EIPA credentialed interpreters are limited to providing services to SCSDB main campus.

In the original agency strategic plan, Goal 3 included strategies for the Braille Production Center that is located at the Leath Correctional Center in Greenwood, South Carolina, and in partnership with the South Carolina Department of Corrections. Although strategies are no longer included in this area since the agency has made great progress in services, this center has continued to expand to meet the needs of children with vision disabilities in South Carolina.

In recent years, the Braille Authority of North America (BANA) voted to replace English Braille American Edition (EBAE) with Unified English Braille (UEB). Since the initial announcement and staggered implementation, the South Carolina Braille Production Center has completely implemented UEB into braille translations. All new textbooks, regardless of the grade or subject are being produced in UEB or UEB/Nemeth, ahead of our original grade staggered implementation of the code.

In addition to the transition to the UEB code, the Braille Production Center has expanded and there are currently twenty-one inmate transcribers and one inmate shipping clerk in the center. Three transcribers provide quality control oversight with editing of materials. With the expansion of staff, additional space in the center was afforded through the Department of Corrections allowing SCSDB to accommodate increased staffing and also improve needed technology. This past year, the Braille Production Center produced 172,606 pages of braille and 33,147 tactile graphics.

The Division of Outreach Services also includes an early childhood education program, Kelly's Kids, on the main campus in Spartanburg, South Carolina. This program serves children ages 0 up to age 3 on a daily basis during the school year. This program is in partnership with Spartanburg County First Steps and is limited to children in Spartanburg County. This past year, 19 children were served through Kelly's Kids, and 83% of these children met the widely held expectations for development in Social, Emotional, Physical, Language, Cognitive Development, Literacy, and Math.

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Risk Management and Mitigation Strategies

SCSDB’s failure to achieve the agency’s mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB’s ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the support provided for a campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served. The Campus Master Plan is nearing completion, and SCSDB looks forward to using this plan as a vehicle to guide future strategic planning.

Restructuring Recommendations

The following recommendations include areas identified for potential improvement. The Subcommittee recommended continuing the agency’s major programs to include education, student support, residential, outreach, administration, and physical support. Additionally, the Subcommittee recommended the continuation of agency programs and laws relating to the agency with the exception of the following recommendations listed below:

1. Agency Purpose: The agency purpose should be added to Title 59, Chapter 47 as follows: The School for the Deaf and the Blind is established to provide educational programs and outreach services to students who are deaf, blind, or sensory multi-disabled.
2. Maintenance Fees: Delete Section 59-47-90.
3. Annual Report: Delete language from 58-17-100 that would violate FERPA.
4. Employee Classification and Compensation: Change 8-11-270 as it relates to exemptions from the State Classification and Compensation for SCSDB to add the following including but not limited to teachers, bus drivers, orientation and mobility staff, occupational therapists, physical therapists, and interpreters.
5. The Subcommittee did not recommend elimination of any agency programs.

South Carolina School
for the
Deaf and the Blind
Board of Commissioners

The Walker Foundation CEO
Sam Hook

President
Page B. McCraw

Residential Life and Transportation Services Director John Reynolds	Chief Information Officer Trad Robinson		Education Services and Special Education Director Jolene Madison		Chief of Staff and Operations Scott Ramsey			Outreach Services Director Scott Falcone
Residential Life Assistant Director Sandra McLarty	Director of Agency Accountability Joe Walker	Information Technology Manager John Martin	Deaf Education Principal Jen Stanion	Records/Family Support Specialist Tammy Johnson	Chief Financial Officer Ben Riddle	President's Office Administrative Coordinator Mary Hayes	HR Director and EEO Coordinator Monique Mosley	Vision Consultant/Principal of Vision Services Marty McKenzie
Residential Life Assistant Director Josh Joseph	SCSDB Fleet Management and Fleet Maintenance Dennis Ramsey	Technician Richard Porter	Blind Education Principal Lou Thomson	Data Collection Teresa Wagner	Budget Analyst Darlene Gathers	Campus Events/Community Coordinator Loreta Dylgjeri	HR Specialist Pollie Gentry	Interpreting Services and ASL Program Manager Eric Weber
Residential Life Assistant Director Vacant	Public Relations Director Katie Rice	Technician Vacant	Cedar Springs Academy Principal Sarah Davis	Library Services Director Galena Gaw	Payroll/Benefits Frances Bass	Public Safety Director Keith Sherlin	HR Specialist Calvin Holst	Early Intervention Program Manager Elaine Gentry
Residential Life Assistant Director Latarsha Durrah	Public Information Staff DeDe Ward	Technician Kris Guy	Applied Academic Center Principal Cherie Winkler	Fine Arts Director Josh Padgett	Accounts Payable Andy Long	Campus Resource Office Jamie Elam	Agency Receptionist/Campus Mail Sherry Renshaw	Principal of Deaf/HH Services Kelly Birmingham
Residential Life Assistant Director Delbert Means	Administrative Assistant Dorothy Beville	Instructional Technology Coordinator Rita Easler	Administrative Staff Letesha Gray	Medicaid Coordinator Jessica Britt	Accounts Receivable Lisa Bowen	Campus Security Staff	Capital Projects Will Anthony	Kelly's Kids Center Director Kristen Milner
Residential Life Assistant Director Kenna McLarty	Audio-Visual Specialist Regina Hamilton		Administrative Staff Tracey Sommers	Literacy Coach Danyelle Nichols	Fiscal Technician Tara Coggins		Maintenance Director Charles Farr	Instructional Resources Program Manager Jill Ischinger
Residential Life Assistant Director Sherri Gory	Power School Coordinator Debi Carden		Special Education Coordinator Kristi Harding	Nursing Administrator Meredith Revan	Sherrie Hulsey Procurement			Administrative Assistant/Supervisor Arlyn Yant
Administrative Assistant Barbara Fay			Teacher Quality and Testing Michelle Moseley	Student Transition Coordinator Mark Daniels	Melissa Taylor Grants			Access Technology and Outreach Contracts Program Manager Clay Jeffcoat
Recreational Coordinator Antiwan Tate			Teacher Certification Lynne Martin	Guidance Ashley Gibbs				DHH of Hearing Consultant/Deaf Blind Project Program Robert Hill
Director of Athletics Michael Sims								
Transportation Coordinator Robert Ward								

Statewide Enterprise Strategic Objective	Type	Item #		Description	2018-19			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy		Measure	Base	Target				
Education, Training, and Human Development	G	1	1.1	SCSDB will implement the Profile of the SC Graduate for students with sensory disabilities.							
	S			100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.							
	M		1.1.1	100% of SCSDB students will meet English goals.	92%	100%	96%	July 1st-June 30th	Language Results/SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.
	M		1.1.2	100% of SCSDB students will meet IEP goals.	92%	100%	97%	July 1st-June 30th	IEP Results/SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.
	S		1.2	100% of SCSDB students will be afforded World Class Opportunities by 2020.							
	M		1.2.1	A transition plan will be developed for all students.	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provide focused data on student performance.
	M		1.2.2	SCSDB will collaborate to improve placement opportunities for students.	92%	100%	86%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.
	S		1.3	SCSDB students will be afforded skills development in World Class.							
	M		1.3.1	SCSDB will provide work-based learning experiences for students.	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.
	M		1.3.2	SCSDB will provide expanded learning opportunities for student through Career and Technology Education Programs.	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provide focused data on student performance.
Maintaining Safety, Integrity and Security	G	2	2.1	SCSDB will ensure students are served in a safe environment on campus in order by 2020, SCSDB will develop and implement a Master Campus Safety Plan.							
	S		2.1.1	SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.	On Going	1	On Going	July 1st-June 30th	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.
	-		2.1.2	SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.	On Going	1	On Going	10 Year Plan	Master Plan	Total	Affords needed information for future planning to ensure efficiency and effectiveness.
	-		2.1.3	SCSDB will develop and implement record archiving in accordance to state and federal guidelines.	On Going	1	On Going	Annual	Archiving System	Total	Provide information on improving systems to improve efficiency and effectiveness.
	S		2.2	SCSDB will provide safety related training for staff members on an annual basis.							
	-		2.2.1	SCSDB will provide emergency training for students and staff.	100%	100%	100%	Annual	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.
-		2.2.2	SCSDB will develop protocols for student medical needs as related to emergency situations and provide appropriate training for related staff members.	As Needed	As Needed	As Needed	Annual	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.	
Maintaining Safety, Integrity and Security	G	3	3.1	SCSDB Division of Outreach Services will be the statewide leader for individuals. Provide Quality Statewide Early Intervention Services for children with sensory disabilities.							
	M		3.1.1	Early Intervention Services will be provided to meet the needs of children with sensory disabilities in SC.	302	500	300	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.
	M		3.1.2	Outreach Services will insure positive customer satisfaction in the area of Early Intervention.	100%	100%	99.75%	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.
	S		3.2	Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities.							
	M		3.2.1	Outreach Vision Services will be provided to meet the demands of local school districts.	816	300	801	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.
	M		3.2.2	Outreach Services will insure positive customer satisfaction in the area of Vision Outreach Services.	99%	100%	99%	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.
	S		3.3	Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for local school districts.							
	M		3.3.1	Outreach Deaf and Hard of Hearing Services will be provided to meet the demands of local school districts.	124	125	141	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.
	M		3.3.2	Outreach Services will insure positive customer satisfaction in the area of Deaf and Hard of Hearing Services.	99%	100%	98%	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.
	S		3.4	Provide Quality Statewide Interpreting Services.							
M		3.4.1	Interpreting Services will be provided to meet the accessibility needs on campus.	3,105.75 hrs	As Needed	1,769.75 hrs	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
M		3.4.2	Interpreting Services will be provided to meet the accessibility needs across SC.	3,896.25 hrs	As Needed	2,625.25 hrs	July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	

Statewide Enterprise Strategic Objective	Type	ID#s			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure	
		Goal	Mileage	Measure		Base	Target	Actual					
Education, Training, and Human Development	G	1			SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.								
	S		1.1		100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.								
	M		1.1.1		100% of SCSDB students will meet language goals.	96%	100%		July 1st-June 30th	Engage Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provide focused data on student performance.	
	M		1.1.2		100% of SCSDB students will meet ID goals.	99%	100%		July 1st-June 30th	IEP Result/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provide focused data on student performance.	
	S		1.2		100% of SCSDB students will be afforded World Class Opportunities by 2020.								
	M		1.2.1		A transition plan will be developed for all students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provide focused data on student performance.	
	M		1.2.2		SCSDB will collaborate to improve placement opportunities for students.	89%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provide focused data on student performance.	
	S		1.3		SCSDB students will be afforded skills development in World Class.								
	M		1.3.1		SCSDB will provide work-based learning experiences for students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provide focused data on student performance.	
	M		1.3.2		SCSDB will provide expanded learning opportunities for students through Career and Technology Education Programs.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provide focused data on student performance.	
	Maintaining Safety, Integrity and Security	G	2			SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success through updated business continuity models by 2025.							
		S		2.1		SCSDB will develop and implement a Master Campus Safety Plan.							
M			2.1.1		SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.	On Going	1		July 1st-June 30th	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.	
M			2.1.2		SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.	On Going	1		10 Year Plan	Master Plan	Total	Provides needed information for future planning to ensure efficiency visit.	
M			2.1.3		SCSDB will develop and implement record archiving in accordance to state and federal guidelines.	On Going	1		Annual	Archiving System	Total	Provides information on improving systems to improve efficiency and	
S			2.2		SCSDB will provide safety related training for staff members on an annual basis.								
M			2.2.1		SCSDB will provide emergency training for students and staff.	100%	100%		Annual	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.	
M		2.2.2		SCSDB will develop protocols for student medical needs as related to emergency situations and provide appropriate training to related staff members.	As Needed	As Needed		Annual	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.		
Education, Training, and Human Development	G	3			SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.								
	S		3.1		Provide Quality Statewide Early Intervention Services for children with sensory disabilities in SC.								
	M		3.1.1		Early Intervention Services will be provided to meet the needs of children with sensory disabilities in SC.	550	550		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	M		3.1.2		Outreach Services will ensure positive customer satisfaction in the areas of Early Intervention.	99.75%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	S		3.2		Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC.								
	M		3.2.1		Outreach Vision Services will be provided to meet the demands of local school districts.	301	300		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	M		3.2.2		Outreach Services will ensure positive customer satisfaction in the areas of Vision Outreach Services.	98%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	S		3.3		Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for children with sensory disabilities in SC.								
	M		3.3.1		Outreach Deaf and Hard of Hearing Services will be provided to meet the demands of local school districts.	141	135		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	M		3.3.2		Outreach Services will ensure positive customer satisfaction in the areas of Deaf and Hard of Hearing Services.	98%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
S		3.4		Provide Quality Statewide Interpreting Services.									
M		3.4.1		Interpreting Services will be provided to meet the accessibility needs on campus.	1,769.75 hrs	As Needed		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.		
M		3.4.2		Interpreting Services will be provided to meet the accessibility needs across SC.	2,849.25 hrs	As Needed		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.		

Agency Name: SCHOOL FOR THE DEAF & BLIND

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Agency Code: H750 Section: 006

Program Template

Program/Title	Purpose	FY 2018-19 Expenditures (Actual)				FY 2019-20 Expenditures (Projected)				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	\$ 3,873,813	\$ 3,956,814	\$ 355,468	\$ 8,186,095	\$ 4,100,000	\$ 4,200,000	\$ 355,000	\$ 8,655,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Student Support	Specifically designed support services for students with sensory disabilities.	\$ 1,788,641	\$ 3,651,155		\$ 5,439,796	\$ 1,815,000	\$ 3,800,000	\$ -	\$ 5,615,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Residential	Provides students with opportunities to learn essential life skills.	\$ 3,436,577	\$ 205,365	\$ -	\$ 3,641,942	\$ 3,500,000	\$ 200,000	\$ -	\$ 3,700,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	\$ 159,814	\$ 6,634,654	\$ 1,122,956	\$ 7,917,424	\$ 150,000	\$ 6,800,000	\$ 1,200,000	\$ 8,150,000	3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	\$ 3,804,297	\$ 1,551,788	\$ 44,406	\$ 5,400,491	\$ 3,850,000	\$ 1,560,000	\$ 45,000	\$ 5,455,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	\$ 2,010,025	\$ 293,238	\$ -	\$ 2,303,263	\$ 2,100,000	\$ 300,000	\$ -	\$ 2,400,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
Benefits	Employer paid fringe benefits	\$ 3,208,369	\$ 3,443,971	\$ 251,889	\$ 6,904,229	\$ 3,335,000	\$ 3,600,000	\$ 265,000	\$ 7,200,000	

Agency Name:	SCHOOL FOR THE DEAF & BLIND
Agency Code:	M750 Section: 006

Fiscal Year 2018-2019
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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	If yes, what type of service or product?	If other service or product, please specify what service or product.
1	IDEA	Federal	Statute	This law ensures services to children with disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with disabilities
2	Partners IV	Federal	Statute	Career and Technology Education	Yes	Yes	Other service or product our agency must/may provide	Career and Technology Education for children
3	Title III	Federal	Statute	Highly Qualified Teachers	Yes	Yes	Other service or product our agency must/may provide	Professional Development for teachers
4	Title III	Federal	Statute	ESOL	Yes	Yes	Other service or product our agency must/may provide	Education for English as a Second Language students
5	McKinney-Vento	Federal	Statute	Homesless	Yes	Yes	Other service or product our agency must/may provide	Education for homeless students
6	Title 59 Ch 47	State	Statute	Code of Law for Agency/School	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
7	§§ 59-47-10	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
8	§§ 59-47-20	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
9	§§ 59-47-30	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
10	§§ 59-47-40	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
11	§§ 59-47-50	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
12	§§ 59-47-60	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
13	§§ 59-47-70	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
14	§§ 59-47-80	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
15	§§ 59-47-90	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
16	§§ 59-47-100	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
17	§§ 59-47-110	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
18	§§ 59-47-120	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities

Agency Name:	SCHOOL FOR THE DEAF & BLIND	
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Fiscal Year 2018-2019
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Customer Template

Service/Product Provided to Customers	Customer Segments	Specify only for the following segments: (1) Industry Name; (2) Professional Organization Name; (3) Public Demographics.	Divisions or Major Programs	Description
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities	General Public	Children with sensory disabilities in South Carolina and their families	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina
Educational services and support to school districts in South Carolina to meet the educational and accessibility need for children with sensory disabilities	School Districts		Outreach	Vision Services
Educational services and support to school districts in South Carolina to meet the educational and accessibility need for children with sensory disabilities	School Districts		Outreach	Deaf/Hard of Hearing Services
Educational and community based interpreting	Executive Branch/State Agencies		Outreach	Interpreting Services
Educational and community based interpreting	Judicial Branch		Outreach	Interpreting Services
Educational and community based interpreting	Local Govts		Outreach	Interpreting Services
Educational and community based interpreting	Industry		Outreach	Interpreting Services
Educational and community based interpreting	Professional Organization		Outreach	Interpreting Services
Educational and community based interpreting	General Public	Private/Public Entities in South Carolina requesting interpreting services	Outreach	Interpreting Services
Large Print and Braille Materials	School Districts		Outreach	Children with sensory disabilities across South Carolina
Early Intervention Services for children with sensory disabilities and their families	General Public	DHHS and BabyNet	Outreach	Early Intervention Services
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	Executive Branch/State Agencies	SCDOE	Outreach	Statewide Deaf/Hard of Hearing Consultant
Statewide Vision Consultant for the SC Department of Education	Executive Branch/State Agencies	SCDOE	Outreach	Statewide Vision Consultant
Preschool program for children with sensory disabilities in Spartanburg County	General Public	Spartanburg County First Steps	Outreach	Kelly's Kids

Agency Name:	SCHOOL FOR THE DEAF & BLIND	
Agency Code and Section:	H750	006

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)	Partner Template
SC Department of Education	State Government	Educational Programs	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2	
AdvancEd	Professional Association	Accreditation	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1	
SC Commission for the Blind	State Government	Workplace training for future transition	1.2.2, 1.3.1	
SC Vocational Rehabilitation	State Government	Workplace training for future transition	1.2.2, 1.3.1	
Spartanburg School Districts 6 and 7	K-12 Education Institute	Spartanburg School Districts 6 and 7	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2	
SCASA	Professional Association	Educational Professional Development	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1	
Local Law Enforcement	Local Government	SROs	2.1.1, 2.1.2, 2.2.1	
SCDHHS/Baby Net	State Government	Early Intervention services for children ages 0 - 3	3.1.1, 3.1.2	
SCDDSN	State Government	Service provider for EI services for children with disabilities	3.1.1, 3.1.2	
SC School Districts	K-12 Education Institute	Provide specialized instructional services for children with sensory impairments	3.2.1, 3.2.2, 3.3.1, 3.3.2	
SC Department of Corrections	State Government	Braille Production Center-Leath Correction Facility	Goal 3	
USC Upstate	Higher Education Institute	Training in the Universal Braille Code	Goal 3	

7/25 Section: 004

Report and External Review Template

Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year/ Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
External Review and Report	Restructuring Report	House Legislative Oversight Committee	State	Other	March 31, 2015	To provide the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	http://www.scstatehouse.gov/ and www.scsdb.org
External Review and Report	Accountability Report	Executive Budget Office	State	Annually	September 13, 2019	To provide an annual update of the agency's long range strategic plan	http://www.admin.sc.gov/budget/agency-accountability-reports-and-annual-accounts/
External Review and Report	Agency Program Evaluation Report	House Legislative Oversight Committee	State	Other	July 27, 2015	To provide a program review of the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	http://www.scstatehouse.gov/ and www.scsdb.org
External Review and Report	Senate Restructuring Report	Senate Oversight	State	Other	January 13, 2015	To provide a restructuring and cost savings plan	www.scsdb.org
External Review and Report	Minority Utilization Plan	Department of Administration	State	Quarterly	July, 2019	To provide update on agency use of minority businesses	http://dbmcc.sc.gov/resources.html
External Review and Report	CAR	Comptroller General	State	Annually	June 1, 2019 - September, 2019	Provides a consolidated annual finance report	http://www.cg.sc.gov/Pages/default.aspx
External Review and Report	Deficit Monitoring Annual Budget Submission	Executive Budget Office	State	Quarterly	Quarterly 2018-2019	To monitor budget quarterly to avoid operating deficits	N/A
External Review and Report	EEO Report to General Assembly	SC Human Affairs Commission	State	Annually	October, 2019	To provide updated EEO information about agency	http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf
External Review and Report	Agency Technology Plan	SCDOE	State	Annually	Annual Data Collection	To provide 5 year technology plan/support for state program/website free and reduced meal eligibility data/	http://www.ed.sc.gov/districts-schools/nutrition/nutrition-historical-school-lunch-program/website-free-and-reduced-meal-eligibility-data/
External Review and Report	CAPE	Executive Budget Office	State	Annually	June 14, 2019	Provides a long range facility plan for agency capital improvement projects	http://www.admin.sc.gov/budget/capital-budgeting-unit/CAPE
External Review and Report	Fees and Fines Report	Executive Budget Office	State	Annually	September, 2019	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	http://www.admin.sc.gov/citizens-services/annual-reports-and-reports/B&C/B&C/FinesAndFeesReportFY2014.pdf
External Review and Report	State Report Card	SCDOE	State	Annually	August, 2018	Provides agency annual report on school performance based upon EOC established standards	http://www.ed.sc.gov/data/report-cards/state-report-cards/
External Review and Report	School Strategic and Renewal Plan	SCDOE	State	Annually	March 15, 2018	Provides agency with 5 year strategic plan for campus based school of program	www.scsdb.org and http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plan/
External Review and Report	Civil Rights Data Collection	USDOE	Federal	Annually	April 22, 2019	Ensures OCR compliance	http://ocrdatabases.gov/3rcego
External Review and Report	Child Counts Data Reports	SCDOE	State	Annually	October, 2018 to August, 2019	Provides data analysis for School Profile Reports	http://www.ed.sc.gov/districts-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profile/
External Review and Report	AdvansEd Accreditation Report and Updates	AdvansEd	Third-Party Organization	Other	2 Year Update, 2018-2019	Agency Accreditation, School Renewal, Continuous Improvement Plan	www.scsdb.org
External Review and Report	Perkins Plan	SCDOE-OCTE	State	Annually	August, 2019	Agency Accountability Report for Perkins Funding	http://www.ed.sc.gov/instruction/career-and-technology-education/career-technology-planning/
External Review and Report	Fine Arts Strategic Plan	SCDOE/SC Arts Commission	State	Annually	Annual Data Update	Fine Arts Strategic Planning	http://www.scsdb.org/page/325
External Review and Report	Drop Out/Truancy Data Collection	SCDOE	State	Annually	June 30, 2019	Provides agency with summary information on student truancy and drop outs	http://www.ed.sc.gov/districts-schools/school-safety/
External Review and Report	SCDOE PowerSchool Data Collection Reports	SCDOE	State	Annually	August 20, 2018 to June 30, 2019	Provides agency with school data collection reporting	http://www.ed.sc.gov/data/
External Review and Report	State Auditor's Annual Audit	SC State Auditor	Local Govt.	Annually	March, 2019	Annual financial audit by accountants.	http://osai.sc.gov/Reports
External Review and Report	HR Audit Report	Office of Administration, State Human Resources	State	Annually	June 20, 2019	Annual Agency HR Audit	State Human Resources or SCDOB
External Review and Report	OSPE District Profiles	SC Department of Education	State	Annually	Annually	Special Education Data	www.ed.sc.gov
External Review and Report	Accreditation Review/Compliance	SC Department of Education	State	Other	Annual Update	Accreditation Data	www.ed.sc.gov