

**Summary of Actions
Planning and Assessment Committee
April 25, 2000**

- A. The Committee approved staff recommendations for performance ratings for 1999-2000, with the following exceptions:

1. Francis Marion University—Indicator 3A1b exception to range for upper division classes. **Score on 3A changed from 2 to 3.**
2. University of South Carolina-Spartanburg—Indicator 3D staff recommendation changed after receiving documentation from institution. **Score on 3D changed from 1 to 2.**

- B. The Committee approved the data verification reports for the following institutions:

1. The Citadel
2. Francis Marion University
3. Chesterfield-Marlboro Technical College
4. Tri-County Technical College
5. Williamsburg Technical College

- C. In addition, the following corrections were noted in materials mailed to the Committee:

1. Attachment 2, Performance Ratings for 1999-2000

Paragraph 1 last sentence: In all, 24 23 of 33 institutions were rated as performing in the "Achieves" category and the remaining 9 10 institutions were rated as performing in the "Exceeds" category.

2. Attachment 3a, Institutional Report Cards for 1999-2000:

Page 2 All Institutions, Indicator 3E2a and 3E2b: Correction to indicator title.

3E2a: % students passing **NTE** or PRAXIS Series II – Professional Knowledge

3E2b: % students passing **NTE** or PRAXIS Series II – Specialty Area

3. Attachment 3a, Institutional Report Cards for 1999-2000:

Page 1 Trident Tech, Out-of-State Tuition: Correction, \$3,310 \$3,428

Institutional Performance Ratings Performance Year 1999-00 to impact FY 2000-01

**South Carolina Commission on Higher Education
May 4, 2000**

Attached are the institutional performance ratings for South Carolina Public Colleges and Universities for the 1999-00 Performance Year. The ratings will be used in determining allocation of FY 2000-01 state appropriated dollars. The South Carolina Commission on Higher Education's Planning and Assessment Committee considered the ratings at its meeting on April 25, 2000. The Committee recommends the attached be considered and approved by the Commission on May 4, 2000.

The ratings are presented in order of type institution. The four types of institutions in South Carolina as identified by SC code of law include:

Research Institutions: Clemson University; University of South Carolina; and Medical University of South Carolina

Four-Year Colleges and Universities: The Citadel; Coastal Carolina University; College of Charleston; Francis Marion University; Lander University; South Carolina State University; University of South Carolina Aiken; University of South Carolina Spartanburg; and Winthrop University

Two-Year Institutions - Branches of the Univ. of SC: Beaufort, Lancaster, Salkehatchie; Sumter; and Union.

State Technical and Comprehensive Education System: Aiken Tech; Central Carolina Tech; Chesterfield-MarlboroTech; Denmark Tech; Florence-Darlington Tech; Greenville Tech; Horry-Georgetown Tech; Midlands Tech; Orangeburg-Calhoun Tech; Piedmont Tech; Spartanburg Tech; Technical College of the Low Country; Tri-County Tech; Williamsburg Tech; and York Tech

RESEARCH INSTITUTIONS



Clemson University
University of South Carolina
Medical University of South Carolina

Clemson University

Sector: Research Institutions

1999-2000 Performance Year Score

83%

2.48 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	37 Indicators
Exceeded Standards (or received scores of 3) on	12 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	8 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

Clemson At A Glance

James F. Barker, President
201 Sikes Hall
Clemson, SC 29634-5002
(864) 656-3413
www.clemson.edu

Founded in 1889

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount 16,982
incl. full & part time students 80% of headcnt Undergraduate
67% of headcnt from SC at entry
9% of headcnt Minority

Full-Time 14,545 (86% of headcnt)

SAT Average 1156 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded N/A Associates
FY 1998-99 2,528 Bachelor's
865 Master's
N/A First Professional
20 Specialist
112 Doctoral

Full-Time Faculty

1,040 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition

Academic Year 1999-00 \$3,470 In State, Full-Time Student
\$9,456 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial

Dollars In Millions FY 1998-99 \$344.5 Total Revenue, excl. auxiliary
\$352.3 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translate indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 Performance Year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. Indicators "On Cycle" - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	1 If below this #	3 If above this #		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Institutional Support"	(FY 98-99)	6.7%	6.1%	6.8% to 6.4%	(1)		3.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	93%	95% to 99% or not more than one not approved			1.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D Average faculty compensation by rank :							3.00
	1a Instructor	(Fall 1999)	\$24,757	\$27,139	\$25,245 to \$25,755	(2)	3	
	1b Assistant Professor	(Fall 1999)	\$43,237	\$47,958	\$44,089 to \$44,979	(2)	3	
	1c Associate Professor	(Fall 1999)	\$53,434	\$58,850	\$54,487 to \$55,587	(2)	3	
	1d Professor	(Fall 1999)	\$70,472	\$74,894	\$71,860 to \$73,312	(2)	3	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$33,905; 2D1b=\$48,239; 2D1c=\$57,077; and 2D1d=\$80,792

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieved" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	94%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	81%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	34.9	34.7	25	to 35		in range	
	1b	upper division class size (Fall 1999)	27.2	26.7	20	to 30			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	7.2%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	3.9%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	15.4	15.5	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	213	218	207	to 219	(2)	2.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	26.2%	26.0%	26.2%	to 27.8%	(2)	1.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	82%	100%	90% to 99% or all but 1 program		(3)	3.00	
	3E	Institutional emphasis on quality teacher education and reform :							2.25
	1	NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.		(4)	Complied	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	99.4%	99.4%	95.1%	to 99.9%		2	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	84.3%	85.8%	82.5%	to 87.7%		2		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	30%	34%	24%	to 24%		3		
3b	% teacher ed. grads who are minority (FY 98-99)	Not Avail	5%	5%	to 5%		2		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	9.9%	8.9%	10.6%	to 10.4%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,345	\$1,336	\$1,673	to \$1,625	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	89.2%	91.9%	72.8%	to 74.9%	(2)	3.00	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	86.7%	89.1%	84.2%	to 89.4%	(2)	2.00	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	76.2%	76.5%	67.9%	to 89.9%	(2)	3.00	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=220"; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=10.3%; 5D=\$1,624; 6A=75%; 6B=90%; 6D=70% (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	72.4%	71.6%	67.9%	72.1%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	90.6%	90.6%	88.4%	93.6%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	104%	104%	113%	111%	(1) (2)		3.00
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	24,100	24,900	23,600	24,900			2.00
	8C Accessibility to the institution of all citizens of the state :							2.25
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	12.0%	11.3%	12.1%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	88.5%	83.7%	84.9%	(2)	3	
RESEARCH FUNDING	3 % graduate students who are minority (headcount) (Fall 1999)	6.4%	6.6%	6.2%	6.6%		2	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	8.9%	8.3%	8.9%		2	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	156.3%	109.2%	80%	119%			2.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	108.2%	108.6%	95%	104%			3.00
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 37 (including two that are assessed within other indicators).			Subtotal : 54.50				
	Exceeded standards (scores of 3) on 12 indicators.			# of indicators averaged 22				
	Achieved Standards (scores of 2.00 to 2.99) on 8 indicators.			Average: 2.48				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.			Average / 3.00 Max: 83%				
	Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Category is ACHIEVES				

- NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
- (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=26.7%; and 8C2=85% (* temporary level approved for current year)

from p.3 (4) Approved with probation for a 2-yr period (October 1999)

University of SC Columbia

Sector: Research Institutions

1999-2000 Performance Year Score

86%

2.59 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

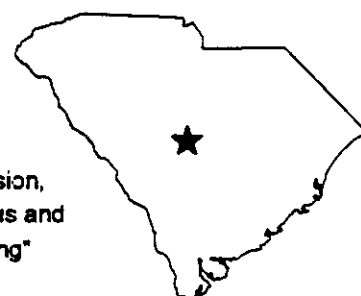
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Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Columbia At A Glance

John M. Palms, President
1629 Pendleton Street
Osborne Admin. Building
Columbia, SC 29208
(803) 777-2001
www.sc.edu

Founded in 1801
For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	23,430
incl. full & part time students	66% of headcnt Undergraduate 75% of headcnt from SC at entry 20% of headcnt Minority
Full-Time	17,520 (75% of headcnt)

Full-Time Faculty	1,453 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
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SAT Average	1096 (1st-time entering freshmen, incl. converted ACT scores)
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Tuition Academic Year 1999-00	\$3,740 In State, Full-Time Student \$9,814 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
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Degrees Awarded FY 1998-99	17 Associates 2,865 Bachelor's 2,160 Master's 390 First Professional 44 Specialist 268 Doctoral
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Financial Dollars In Millions FY 1998-99	\$421.4 Total Revenue, excl. auxiliary \$419.0 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)
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33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
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3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

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Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
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MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Research" (FY 98-99)	16.0%	16.8%	16.2%	to 17.2%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D Average faculty compensation by rank :							3.00
	1a Instructor (Fall 1999)	\$34,232	\$36,595	\$34,680	to \$35,029	(2)	3	
	1b Assistant Professor (Fall 1999)	\$45,568	\$48,754	\$46,466	to \$47,404	(2)	3	
	1c Associate Professor (Fall 1999)	\$55,432	\$58,516	\$56,524	to \$57,666	(2)	3	
	1d Professor (Fall 1999)	\$75,300	\$79,506	\$76,783	to \$78,335	(2)	3	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$35,030; 2D1b=\$50,152; 2D1c=\$58,570; and 2D1d=\$82,035

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	96%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	96%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A Class size and student /teacher ratios :	(Expected Ranges for 3A)						2.00
	1a lower division class size (Fall 1999)	31.9	30.6	25	to 35		in range	
	1b upper division class size (Fall 1999)	29.6	29.1	20	to 30			
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	13.0%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	3.0%	0%	to 5%			
	3 FTE students per FTE teaching faculty (Fall 1999)	14.3	13.7	14	to 19		out of range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	199	187	193	to 205	(2)		1.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	32.5%	32.1%	28.7%	to 29.5%	(2)		3.00
	3D Accreditation of degree granting programs. (Spring 2000)	95%	100%	90% to 99% or all but 1 program		(3)		3.00
	3E Institutional emphasis on quality teacher education and reform :							2.75
	1 NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	98.8%	98.0%	95.1%	to 99.9%		2	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	85.9%	92.2%	84.4%	to 89.6%		3	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	32%	47%	24%	to 24%		3	
	3b % teacher ed. grads who are minority (FY 98-99)	Not Avail	17%	14%	to 14%		3	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	9.4%	9.3%	10.6%	to 10.4%	(1) (2)		3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,265	\$1,358	\$1,673	to \$1,625	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	72.4%	75.8%	71.5%	to 74.9%	(2)		3.00
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	84.5%	85.8%	82.1%	to 87.1%	(2)		2.00
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	87.6%	87.3%	67.9%	to 69.9%	(2)		3.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=220*; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=10.3%; 5D=\$1,624; 6A=75%; 6B=90%; 6D=70% (* temporary level approved for current year)
 (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	55.7%	60.2%	54.1%	to 57.5%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	91.6%	92.6%	88.4%	to 93.6%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	109%	107%	113%	to 111%	(1) (2)		3.00
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	45,200	29,800	43,900	to 46,700			1.00
	8C Accessibility to the institution of all citizens of the state :							2.25
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	26.3%	25.7%	to 27.3%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	83.1%	82.5%	to 84.9%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	13.5%	13.9%	13.1%	to 13.9%		2	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	8.8%	8.1%	to 8.7%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	112.8%	184.3%	80%	to 119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	118.0%	126.7%	95%	to 104%			3.00
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 37 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 14 indicators. Achieved Standards (scores of 2.00 to 2.99) on 6 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators. Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Subtotal : 57.00 # of indicators averaged 22 Average: 2.59 Average / 3.00 Max: 86% Category is ACHIEVES				

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Medical University of South Carolina

Sector: Research Institutions

1999-2000 Performance Year Score

86%

2.59 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	30 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	6 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	6 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

MUSC At A Glance

Raymond S. Greenberg, President
171 Ashley Avenue
Charleston, SC 29425
(843) 792-2300
www.musc.edu

Founded in 1824
For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	2,383
incl. full & part time students	18% of headcnt Undergraduate 83% of headcnt from SC at entry 17% of headcnt Minority
Full-Time	1,985 (83% of headcnt)

Full-Time Faculty

908 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

SAT Average

N/A (1st-time entering freshmen, incl. converted ACT scores)

Tuition

Academic Year 1999-00

\$4,626 In State, Full-Time Student
\$12,959 Out of State, Full-Time Student
(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)

Degrees Awarded FY 1998-99

N/A Associates
295 Bachelor's
154 Master's
194 First Professional
0 Specialist
29 Doctoral

Financial

Dollars In Millions
FY 1998-99

\$236.8 Total Revenue, excl. auxiliary
\$323.9 Total Educ. & General Expend. excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translate indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Public Service" (FY 98-99)	8.2%	7.6%	7.7%	to 7.3%	(1)		2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	97%	95%	to 99% or not more than one not approved			2.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2B Faculty performance review system. Assessed every 3 years.	90%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	67%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D Average faculty compensation by rank :							2.75
	1a Instructor (Fall 1999)	\$39,181	\$43,136	\$34,680	to \$35,029	(2)	3	
	1b Assistant Professor (Fall 1999)	\$46,110	\$45,513	\$40,122	to \$45,087	(2)	3	
	1c Associate Professor (Fall 1999)	\$50,872	\$52,816	\$46,856	to \$52,654	(2)	3	
	1d Professor (Fall 1999)	\$68,911	\$68,961	\$65,628	to \$73,749	(2)	2	

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 2A1=100%; 2D1a=\$35,030; 2D1b=\$50,152; 2D1c=\$58,570; and 2D1d=\$82,035

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	81%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	80%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A Class size and student /teacher ratios :			(Expected Ranges for 3A)				2.00
	1a lower division class size (Fall 1999)	N/A	N/A	N/A	to N/A		in range	
	1b upper division class size (Fall 1999)	30.7	23.8	20	to 30			
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	N/A	N/A	to N/A			
	3 FTE students per FTE teaching faculty (Fall 1999)	9.6	10.1	14	to 19		out of range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	165	146	160	to 170	(2)		1.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	43.2%	45.9%	28.7%	to 29.5%	(2)		3.00
	3D Accreditation of degree granting programs. (Spring 2000)	100%	100%	90% to 99% or all but 1 program		(3)		3.00
	3E Institutional emphasis on quality teacher education and reform :							N/A
	1 NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
	3b % teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	7.8%	9.5%	10.6%	to 10.4%	(1) (2)		3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$9,152	\$10,094	\$10,826	to \$10,196	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	N/A	N/A	N/A				N/A
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	95.8%	98.1%	67.9%	to 69.9%	(2)		3.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
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 3C=29.6%; 5A=10.3%; 5D=\$1,624; 6D=70% (* temporary level approved for current year)
 (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

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		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							N/A
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	N/A	N/A	N/A	to N/A		N/A	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	91.9%	91.8%	88.4%	to 93.8%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	83%	100%	97%	to 100%	(2)		3.00
RESEARCH FUNDING	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	15,800	29,000	19,200	to 20,400			3.00
	8C Accessibility to the institution of all citizens of the state :							2.75
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	15.0%	11.6%	to 12.4%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	89.9%	84.9%	to 84.9%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	16.0%	17.0%	16.0%	to 17.0%		2	
Score Summary	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	6.4%	4.6%	to 4.6%		3	
	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	102.4%	123.4%	95%	to 104%			3.00
	Based on data in the far right column, "1999-00 Performance Score" :			Subtotal : 41.50				
Score Summary	Applicable Indicators 30 (including two that are assessed within other indicators).			# of indicators averaged 16				
	Exceeded standards (scores of 3) on 9 indicators.			Average: 2.59				
	Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.			Average / 3.00 Max: 88%				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.			Category is ACHIEVES				
	Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle.							

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.

(2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:

8A=100%; 8C1=28.7%; and 8C2=85%* (* temporary level approved for current year)

TWO-YEAR INSTITUTIONS - BRANCHES of the UNIVERSITY of SC



University of SC Beaufort
University of SC Lancaster
University of SC Salkehatchie
University of SC Sumter
University of SC Union

University of SC Beaufort

**Sector: Two-Year Institutions -
Branches of the Univ of SC**

1999-2000 Performance Year Score

86%

2.58 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

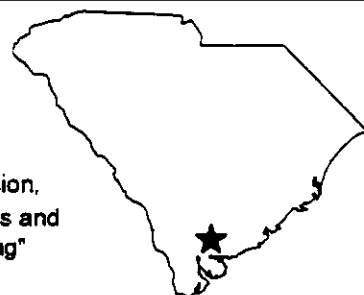
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	10 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	6 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Beaufort At A Glance

Jane Upshaw, Dean
801 Cartaret Street
Beaufort, SC 29902
(843) 521-4100
www.sc.edu/beaufort

Founded in 1959
For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	1,132
includes full and part time	100% of headcnt Undergraduate 84% of headcnt from SC at entry 27% of headcnt Minority
Full-Time	443 (39% of headcnt)

Full-Time Faculty

28 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

Tuition

Academic Year
1999-00

\$2,100 In State, Full-Time Student
\$5,198 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

SAT

Average

925 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees

Awarded

FY 1998-99

61 Associates

Financial

Dollars In Millions
FY 1998-99

\$5.9 Total Revenue, excl. auxiliary
\$5.6 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
- 1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	{ 1 if below this # }	{ 3 if above this # }		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Academic Support"	(FY 98-99)	58.5%	59.4%	56.8% to 60.4%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D Average faculty compensation by rank :							2.75
	1a Instructor	(Fall 1999)	\$35,403	\$29,750	\$25,656 to \$28,831	(2)	3	
	1b Assistant Professor	(Fall 1999)	\$34,384	\$38,244	\$35,062 to \$35,770	(2)	3	
	1c Associate Professor	(Fall 1999)	\$40,779	\$42,273	\$41,582 to \$42,422	(2)	2	
	1d Professor	(Fall 1999)	\$50,764	\$53,980	\$51,784 to \$52,810	(2)	3	

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 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	91%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	91%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	18.3	20.0	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	1.4%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	14.4	15.6	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	230	238	224	to 238	(2)	2.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	55.2%	44.4%	38.9%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	N/A	N/A	N/A			N/A	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	14.6%	16.9%	32.7%	to 31.8%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$709	\$853	\$1,158	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	33.1%	27.9%	32.3%	to 33.2%	(2)	1.00	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	40.9%	39.7%	40.7%	to 43.3%	(2)	1.00	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

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 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260°; 3C=40.1%; 5A=31.7%; 5D=\$1,124; 6A=33.3%; 6B=60%* (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	12.2%	13.3%	11.9%	to 12.7%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							N/A
	1 process for surveying employers who interview or hire prospective graduates	N/A	N/A	N/A			N/A	
	2 employers' level of satisfaction with graduates interviewed	N/A	N/A	N/A			N/A	
	3 employers' satisfaction with employees	N/A	N/A				N/A	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A			N/A
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	3,400	4,800	4,000	to 4,200			3.00
	8C Accessibility to the institution of all citizens of the state :							3.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	24.9%	23.0%	to 24.4%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	54.3%	50.4%	to 53.6%	(2)	3	
RESEARCH FUNDING	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	6.3%	4.9%	to 5.3%		3	
	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :						Subtotal : 38.75	
	Applicable indicators 29 (including two that are assessed within other indicators).						# of indicators averaged 15	
	Exceeded standards (scores of 3) on 10 indicators.						Average: 2.58	
	Achieved Standards (scores of 2.00 to 2.99) on 3 indicators.						Average / 3.00 Max: 86%	
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.						Category is ACHIEVES	
	Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle.							

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8A=100%; 8C1=33.2%; and 8C2=60%* (* temporary level approved for current year)

University of SC Lancaster

**Sector: Two-Year Institutions -
Branches of the Univ of SC**

1999-2000 Performance Year Score

85%

2.55 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

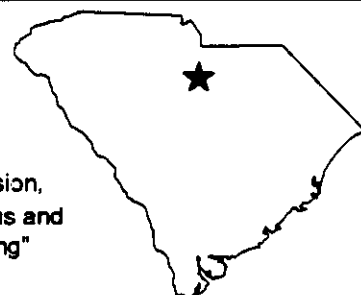
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	30 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	6 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Lancaster At A Glance

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(803) 285-7471
www.sc.edu/lancaster

Founded in 1959

For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	1,010
includes full and part time	100% of headcnt Undergraduate 99% of headcnt from SC at entry 16% of headcnt Minority
Full-Time	422 (42% of headcnt)

Full-Time Faculty

27 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition

Academic Year
1999-00

\$2,100 In State, Full-Time Student
\$5,198 Out of State, Full-Time Student
(incl. required tuition and fees,
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SAT

Average

892 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees

Awarded

FY 1998-99

106 Associates

Financial

Dollars In Millions
FY 1998-99

\$5.4 Total Revenue, excl. auxiliary
\$5.7 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

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Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
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48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

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Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

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Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
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KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	49.9%	44.1%	48.7%	to 51.7%			1.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D	Average faculty compensation by rank :							2.50
	1a	Instructor (Fall 1999)	\$36,819	\$34,420	\$31,749	to \$32,069	(2)	3	
	1b	Assistant Professor (Fall 1999)	n < 2	\$36,359	\$33,384	to \$37,515	(2)	2	
	1c	Associate Professor (Fall 1999)	\$44,393	\$48,228	\$45,268	to \$46,182	(2)	3	
	1d	Professor (Fall 1999)	\$54,722	\$55,993	\$55,800	to \$56,828	(2)	2	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:						On Cycle	
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	83%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)						3.00	
	1a	lower division class size (Fall 1999)	18.1	18.8	15 to 25		in range		
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A to N/A				
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0% to 20%		in range		
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0% to 5%				
	3	FTE students per FTE teaching faculty (Fall 1999)	14.0	15.7	14 to 19		in range		
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	204	241	198 to 210	(2)		3.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	41.8%	41.5%	38.9% to 40.0%	(2)		3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	100%	100%	90% to 99% or all but 1 program	(3)		3.00	
	3E	Institutional emphasis on quality teacher education and reform :						N/A	
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	13.5%	27.0%	32.7% to 31.8%	(1) (2)		3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$624	\$1,337	\$1,158 to \$1,125	(1) (2)		1.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	24.6%	27.3%	24.0% to 25.4%	(2)		3.00	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	42.5%	49.2%	41.3% to 43.9%	(2)		3.00	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A				N/A

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 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 6D=\$1,124; 6A=33.3%; 6B=60%* (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	33.9%	21.5%	33.0%	to 35.0%		1	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							N/A
	1 process for surveying employers who interview or hire prospective graduates	N/A	N/A	N/A			N/A	
	2 employers' level of satisfaction with graduates interviewed	N/A	N/A	N/A			N/A	
USER-FRIENDLINESS OF INSTITUTION	3 employers' satisfaction with employees	N/A	N/A				N/A	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	100.0%	100.0%	92.2%	to 97.9%			3.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	to N/A			N/A
	8C Accessibility to the institution of all citizens of the state :							2.33
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	16.6%	17.4%	to 18.4%	(2)	1	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	54.5%	50.0%	to 53.0%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 30 (including two that are assessed within other indicators).			Subtotal : 40.83				
	Exceeded standards (scores of 3) on 11 indicators.			# of indicators averaged 16				
	Achieved Standards (scores of 2.00 to 2.99) on 2 indicators.			Average: 2.55				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.			Average / 3.00 Max: 85%				
	Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle.			Category is ACHIEVES				

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 8A=100%; 8C1=27.1%; and 8C2=60% (* temporary level approved for current year)

University of SC Salkehatchie

**Sector: Two-Year Institutions -
Branches of the Univ of SC**

1999-2000 Performance Year Score

85%

2.56 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

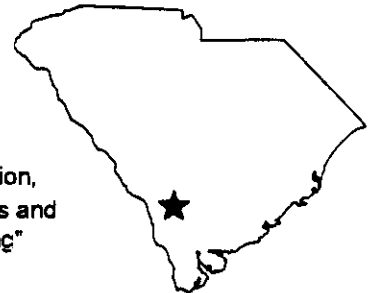
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	10 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	6 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Salkehatchie At A Glance

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James Brandt Blvd.
PO Box 617
Allendale, SC 29810
(803) 584-3446
www.sc.edu/salkehatchie

Founded in 1965

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	893
includes full and part time	100% of headcnt Undergraduate 100% of headcnt from SC at entry 35% of headcnt Minority
Full-Time	371 (42% of headcnt)

Full-Time Faculty

24 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition

Academic Year
1999-00

\$2,100 In State, Full-Time Student
\$5,198 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

SAT

Average

848 (1st-time entering freshmen,
incl. converted ACT scores)

Financial

Dollars In Millions
FY 1998-99

\$4.8 Total Revenue, excl. auxiliary
\$4.6 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

**Degrees
Awarded**

FY 1998-99

94 Associates

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

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1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

	Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Academic Support, Scholarships"	(FY 98-99)	63.9%	59.2%	63.1%	to 67.1%			1.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :								3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D Average faculty compensation by rank :								2.75
	1a Instructor	(Fall 1999)	\$29,262	\$31,728	\$29,839	to \$30,441	(2)	3	
	1b Assistant Professor	(Fall 1999)	\$33,064	\$33,463	\$33,364	to \$37,515	(2)	2	
	1c Associate Professor	(Fall 1999)	\$39,765	\$42,250	\$40,548	to \$41,368	(2)	3	
	1d Professor	(Fall 1999)	\$49,859	\$52,655	\$50,841	to \$51,869	(2)	3	

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 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E Availability of faculty to students outside the classroom as based on standard survey questions:								On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.		71%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.								
CLASSROOM QUALITY	3A Class size and student/teacher ratios:				(Expected Ranges for 3A)				3.00
	1a lower division class size (Fall 1999)		17.2	18.1	15	to 25		in range	
	1b upper division class size (Fall 1999)		N/A	N/A	N/A	to N/A			
	2a % undergrad lecture sections of 50 & up (Fall 1999)		Not Avail	0.8%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)		Not Avail	0.0%	0%	to 5%			
	3 FTE students per FTE teaching faculty (Fall 1999)		14.2	15.3	14	to 19		in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)		222	254	218	to 232	(2)		3.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)		55.1%	50.0%	38.9%	to 40.0%	(2)		3.00
	3D Accreditation of degree granting programs. (Spring 2000)		N/A	N/A	N/A				N/A
	3E Institutional emphasis on quality teacher education and reform:								N/A
	1 NCATE accreditation (Spring 2000)		N/A	N/A	N/A			N/A	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)		N/A	N/A	N/A	to N/A		N/A	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)		N/A	N/A	N/A	to N/A		N/A	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)		N/A	N/A	N/A	to N/A		N/A	
	3b % teacher ed. grads who are minority (FY 98-99)		N/A	N/A	N/A	to N/A		N/A	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.		Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.		Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)		25.1%	31.3%	32.7%	to 31.8%	(1) (2)		3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)		Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)		\$1,132	\$1,394	\$1,158	to \$1,125	(1) (2)		1.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)		17.5%	18.7%	17.5%	to 18.5%	(2)		3.00
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)		50.4%	54.2%	49.0%	to 52.0%	(2)		3.00
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)		Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)		N/A	N/A	N/A	to N/A			N/A

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260"; 3C=40.1%; 5A=31.7%; 5D=\$1,124; 6A=33.3%; 6B=60% (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	20.4%	24.6%	21.3%	to 22.7%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							N/A
	1 process for surveying employers who interview or hire prospective graduates	N/A	N/A	N/A			N/A	
	2 employers' level of satisfaction with graduates interviewed	N/A	N/A	N/A			N/A	
USER-FRIENDLINESS OF INSTITUTION	3 employers' satisfaction with employees	N/A	N/A				N/A	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A			N/A
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
RESEARCH FUNDING	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	2,800	4,100	3,900	to 4,100			2.00
	8C Accessibility to the institution of all citizens of the state :							1.67
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	34.8%	34.4%	to 36.6%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	56.7%	55.1%	to 58.5%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
Score Summary	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	10.4%	11.1%	to 11.7%		1	
	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Based on data in the far right column, "1999-00 Performance Score" :				Subtotal : 38.42				
Applicable Indicators 29 (including two that are assessed within other indicators).				# of indicators averaged 15				
Exceeded standards (scores of 3) on 10 indicators.				Average: 2.56				
Achieved Standards (scores of 2.00 to 2.99) on 2 indicators.				Average / 3.00 Max: 85%				
Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.				Category is ACHIEVES				
Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle.								

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.

(2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:

8A=100%; 8C1=48.7%; and 8C2=60% (* temporary level approved for current year)

University of SC Sumter

**Sector: Two-Year Institutions -
Branches of the Univ of SC**

1999-2000 Performance Year Score

95%

2.84 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

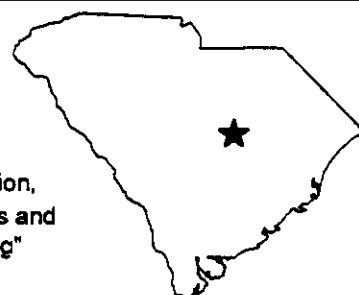
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	28 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	6 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Sumter At A Glance

C. Leslie Carpenter, Dean
200 Miller Road
Sumter, SC 29150-2498
(803) 775-6341
www.uscsumter.edu

Founded in 1966

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	1,292
includes full and part time	100% of headcnt Undergraduate 98% of headcnt from SC at entry 27% of headcnt Minority
Full-Time	528 (41% of headcnt)

Full-Time Faculty

43 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

SAT

Average 938 (1st-time entering freshmen, incl. converted ACT scores)

Tuition

Academic Year 1999-00
\$2,100 In State, Full-Time Student
\$5,198 Out of State, Full-Time Student
(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)

Degrees Awarded

FY 1998-99 157 Associates

Financial

Dollars In Millions
FY 1998-99
\$7.7 Total Revenue, excl. auxiliary
\$7.7 Total Educ. & General Expend. excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		# of Items	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	1 If below this #	3 If above this #		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Academic Support"	(FY 98-99)	64.1%	63.5%	62.6% to 66.4%			2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D	Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E	Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B	Faculty performance review system. Assessed every 3 years		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D	Average faculty compensation by rank :							2.75
	1a	Instructor	(Fall 1999)	\$26,750	\$31,307	\$26,730 to \$27,270	(2)	3	
	1b	Assistant Professor	(Fall 1999)	\$39,179	\$37,386	\$36,680 to \$37,421	(2)	2	
	1c	Associate Professor	(Fall 1999)	\$41,309	\$44,021	\$42,123 to \$42,973	(2)	3	
	1d	Professor	(Fall 1999)	\$49,988	\$53,335	\$50,952 to \$51,982	(2)	3	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,842; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	99%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	95%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	19.3	19.0	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	13.6	14.3	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	210	242	204	to 216	(2)		3.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	40.4%	41.3%	38.9%	to 40.0%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	N/A	N/A	N/A				N/A
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	21.7%	21.0%	32.7%	to 31.8%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
ENTRANCE REQUIREMENTS	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,028	\$1,142	\$1,158	to \$1,125	(1) (2)		2.00
	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	39.9%	37.0%	32.3%	to 33.2%	(2)		3.00
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	51.7%	53.9%	50.2%	to 53.4%	(2)		3.00
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260°;
 3C=40.1%; 5A=31.7%; 5D=\$1,124; 6A=33.3%; 6B=60° (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	18.5%	23.3%	19.4%	to 20.6%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							N/A
	1 process for surveying employers who interview or hire prospective graduates	N/A	N/A	N/A			N/A	
	2 employers' level of satisfaction with graduates interviewed	N/A	N/A	N/A			N/A	
USER-FRIENDLINESS OF INSTITUTION	3 employers' satisfaction with employees	N/A	N/A	N/A			N/A	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A			N/A
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
RESEARCH FUNDING	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	to N/A			N/A
	8C Accessibility to the institution of all citizens of the state :							3.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	28.0%	25.7%	to 27.3%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	59.6%	53.4%	to 56.7%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
Score Summary	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	13.3%	10.2%	to 10.8%		3	
	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 28 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 11 indicators. Achieved Standards (scores of 2.00 to 2.99) on 3 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators. Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle.			Subtotal : 39.75 # of indicators averaged 14 Average: 2.84 Average / 3.00 Max: 95% Category is EXCEEDS				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 8A=100%; 8C1=43.2%; and 8C2=60%* (* temporary level approved for current year)

University of SC Union

**Sector: Two-Year Institutions -
Branches of the Univ of SC**

1999-2000 Performance Year Score

68%

2.04 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

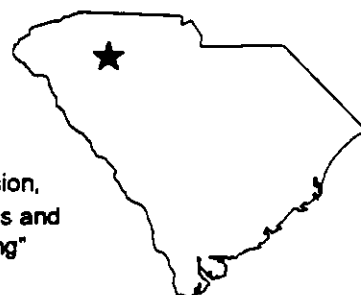
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	28 Indicators
Exceeded Standards (or received scores of 3) on	5 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	5 Indicators
Achieved Compliance (or received scores of "Complied") on	6 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Union At A Glance

James W. Edwards, Dean
309 East Academy Street
Union, SC 29379
(864) 429-8728
www.sc.edu/union

Founded in 1965

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	392
includes full and part time	100% of headcnt Undergraduate 99% of headcnt from SC at entry 21% of headcnt Minority
Full-Time	126 (32% of headcnt)

Full-Time Faculty

10 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

Tuition

Academic Year 1999-00
\$2,100 In State, Full-Time Student
\$5,198 Out of State, Full-Time Student
(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)

SAT

Average 883 (1st-time entering freshmen, incl. converted ACT scores)

Degrees Awarded

FY 1998-99 25 Associates

Financial

Dollars in Millions FY 1998-99
\$2.0 Total Revenue, excl. auxiliary
\$2.0 Total Educ. & General Expend. excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC: "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Academic Support" (FY 98-99)	60.3%	57.5%	59.8%	to 63.4%			1.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D Average faculty compensation by rank :							2.50
	1a Instructor (Fall 1999)	\$28,154	\$28,929	\$25,656	to \$28,831	(2)	3	
	1b Assistant Professor (Fall 1999)	\$32,800	n < 2	range < \$5,000		(2)	2	
	1c Associate Professor (Fall 1999)	n < 2	n < 2	range < \$5,000		(2)	3	
	1d Professor (Fall 1999)	n < 2	\$51,523	\$51,133	to \$52,165	(2)	2	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,884

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	96%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	92%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							2.00
	1a	lower division class size (Fall 1999)	16.7	18.6	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	2.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	11.5	13.3	14	to 19		out of range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	185	206	179	to 191	(2)		3.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	34.5%	35.7%	33.5%	to 35.5%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	N/A	N/A	N/A				N/A
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
COOPERATION & COLLABORATION	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
	3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	28.3%	32.1%	32.7%	to 31.8%	(1) (2)	
5B		Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
5C		Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
5D		General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,161	\$1,652	\$1,158	to \$1,125	(1) (2)		1.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	27.9%	21.2%	27.8%	to 29.6%	(2)		1.00
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	50.8%	45.9%	49.4%	to 52.4%	(2)		1.00
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A

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 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260°; 3C=40.1%; 5A=31.7%; 5D=\$1,124; 6A=33.3%; 6B=60%* (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		# of T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	22.0%	21.2%	21.8%	to 23.2%		1	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							N/A
	1 process for surveying employers who interview or hire prospective graduates	N/A	N/A	N/A			N/A	
	2 employers' level of satisfaction with graduates interviewed	N/A	N/A	N/A			N/A	
	3 employers' satisfaction with employees	N/A	N/A				N/A	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A			N/A
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	80%	80%	to 99%	(2)		2.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	to N/A			N/A
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							3.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	20.9%	17.5%	to 18.5%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	59.0%	50.3%	to 53.5%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	7.7%	4.2%	to 4.4%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 28 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 5 indicators. Achieved Standards (scores of 2.00 to 2.99) on 4 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 5 indicators. Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle.			Subtotal : 28.50 # of indicators averaged 14 Average: 2.04 Average / 3.00 Max: 68% Category is ACHIEVES				

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 8A=100%; 8C1=26.8%; and 8C2=60%* (* temporary level approved for current year)

FOUR-YEAR COLLEGES and UNIVERSITIES

The Citadel
Coastal Carolina University
College of Charleston
Francis Marion University
Lander University
SC State University
University of SC Aiken
University of SC Spartanburg
Winthrop University

The Citadel

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

78%

2.33 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

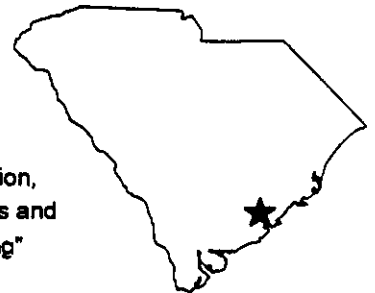
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	35 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	8 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

The Citadel At A Glance

John S. Grinalds, President
171 Moultrie Street
Charleston, SC 29409
(843) 953-5000
www.citadel.edu

Founded in 1842

For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	3,968
incl. full & part time students	49% of headcnt Undergraduate 74% of headcnt from SC at entry 17% of headcnt Minority
Full-Time	2,004 (51% of headcnt)

Full-Time Faculty	151 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Tuition	\$3,396 In State, Full-Time Student
Academic Year 1999-00	\$8,993 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)

SAT Average	1063 (1st-time entering freshmen, incl. converted ACT scores)
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Degrees Awarded	N/A Associates
FY 1998-99	433 Bachelor's 182 Master's N/A First Professional 13 Specialist N/A Doctoral

Financial	\$39.3 Total Revenue, excl. auxiliary
Dollars In Millions FY 1998-99	\$40.3 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
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			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Acad Support, Student Svcs, Institution Support" (FY 98-99)	37.5%	42.8%	42.3%	to 44.9%			2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A. Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D	Average faculty compensation by rank :							3.00
	1a	Instructor (Fall 1999)	\$23,519	\$33,958	\$23,983	to \$24,467	(2)	3	
	1b	Assistant Professor (Fall 1999)	\$37,233	\$39,642	\$37,967	to \$38,734	(2)	3	
	1c	Associate Professor (Fall 1999)	\$47,088	\$48,639	\$40,514	to \$45,527	(2)	3	
	1d	Professor (Fall 1999)	\$57,469	\$59,795	\$58,601	to \$59,785	(2)	3	

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 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

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		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	95%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	84%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A Class size and student /teacher ratios :			(Expected Ranges for 3A)				3.00
	1a lower division class size (Fall 1999)	23.2	23.6	20	to 30		in range	
	1b upper division class size (Fall 1999)	19.9	18.3	15	to 25		in range	
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.2%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%		in range	
	3 FTE students per FTE teaching faculty (Fall 1999)	15.1	15.0	14	to 19		in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	207	203	202	to 214	(2)		2.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	27.8%	25.2%	27.4%	to 29.0%	(2)		1.00
	3D Accreditation of degree granting programs. (Spring 2000)	75%	75%	90% to 99% or all but 1 program		(3)		2.00
	3E Institutional emphasis on quality teacher education and reform :							2.50
	1 NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.		(4)	Complied	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	98.2%	97.8%	95.1%	to 99.9%		2	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	80.3%	84.9%	80.5%	to 85.5%		2	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	11%	17%	12%	to 12%		3	
	3b % teacher ed. grads who are minority (FY 98-99)	Not Avail	15%	14%	to 14%		3	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	27.4%	32.8%	27.9%	to 26.3%	(1) (2)		1.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,677	\$1,887	\$1,726	to \$1,826	(1) (2)		1.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	70.4%	70.0%	58.2%	to 59.9%	(2)		3.00
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	58.5%	59.8%	58.8%	to 60.4%	(2)		2.00
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	56.3%	55.4%	54.7%	to 58.1%	(2)		2.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260*; 3C=29.8%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=60%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	76.8%	70.4%	67.9%	72.1%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	85.6%	88.1%	83.4%	88.6%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	103%	103%	113%	111%	(1) (2)		3.00
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	83%	100%	97%	99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	N/A			N/A
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							3.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	13.1%	12.1%	12.9%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	83.0%	77.0%	81.8%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	18.0%	19.8%	17.5%	18.5%		3	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	6.6%	4.9%	5.3%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	75.9%	148.5%	80%	119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 35 (including two that are assessed within other indicators).			Subtotal : 46.50				
	Exceeded standards (scores of 3) on 9 indicators.			# of indicators averaged 20				
	Achieved Standards (scores of 2.00 to 2.99) on 8 indicators.			Average: 2.33				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.			Average / 3.00 Max: 78%				
	Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Category is ACHIEVES				

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=28.7%; and 8C2=85% (* temporary level approved for current year)
 - from p.3
 - (4) Approved with probation for a 2-yr period (March 1999)

Coastal Carolina University

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

86%

2.58 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

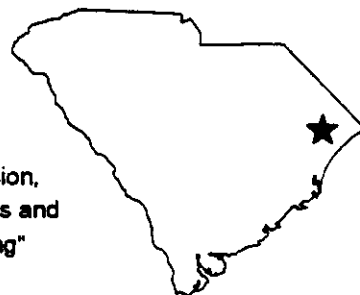
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	36 Indicators
Exceeded Standards (or received scores of 3) on	13 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	7 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

Coastal At A Glance

Ronald R. Ingle, President
755 Highway 544
PO Box 261954
Conway, SC 29528-6054
(843) 347-3161
www.coastal.edu

Founded in 1954
For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount 4,615
incl. full & part
time students 95% of headcnt Undergraduate
61% of headcnt from SC at entry
12% of headcnt Minority

Full-Time 3,572 (77% of headcnt)

SAT Average 1022 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded N/A Associates
636 Bachelor's
21 Master's
N/A First Professional
N/A Specialist
N/A Doctoral

Full-Time Faculty

181 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition

Academic Year
1999-00

\$3,340 In State, Full-Time Student
\$9,280 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial

Dollars In Millions
FY 1998-99

\$41.4 Total Revenue, excl. auxiliary
\$41.0 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translate indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		# of Indicators	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	1 If below this %	3 If above this %		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Scholarships"	(FY 98-99)	54.3%	54.9%	52.9% to 56.1%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '96)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D Average faculty compensation by rank :							3.00
	1a Instructor	(Fall 1999)	\$29,109	\$30,205	\$25,856 to \$28,831	(2)	3	
	1b Assistant Professor	(Fall 1999)	\$38,381	\$41,241	\$39,137 to \$39,927	(2)	3	
	1c Associate Professor	(Fall 1999)	\$45,821	\$47,684	\$46,520 to \$47,480	(2)	3	
	1d Professor	(Fall 1999)	\$56,774	\$58,963	\$50,291 to \$56,515	(2)	3	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,842; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	86%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student/teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	29.4	28.7	20	to 30		in range	
	1b	upper division class size (Fall 1999)	19.9	19.7	15	to 25			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	6.6%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.7%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	18.2	18.0	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	276	270	257	to 259	(2)		3.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	36.1%	35.0%	28.7%	to 29.5%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	20%	40%	90% to 99% or all but 1 program		(3)		1.00
	3E	Institutional emphasis on quality teacher education and reform :							2.00
	1	NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	98.5%	97.9%	95.1%	to 99.9%		2	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	92.6%	90.8%	87.3%	to 92.7%		2		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	4%	4%	5%	to 5%		1		
3b	% teacher ed. grads who are minority (FY 98-99)	Not Avail	12%	10%	to 10%		3		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	20.6%	20.6%	24.9%	to 24.3%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,116	\$1,188	\$1,366	to \$1,327	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	51.1%	62.3%	51.0%	to 54.2%	(2)		3.00
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	51.4%	61.9%	50.0%	to 53.0%	(2)		3.00
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	76.0%	77.3%	73.8%	to 78.4%	(2)		2.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (3). (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260*; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=60%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	30.3%	30.1%	29.5%	to 31.3%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	96.8%	94.3%	92.2%	to 97.9%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	107%	106%	113%	to 111%	(1) (2)		3.00
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	83%	83%	to 99%	(2)		2.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	2,100	3,400	2,100	to 2,300			3.00
	8C Accessibility to the institution of all citizens of the state :							2.25
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	16.6%	16.7%	to 17.7%	(2)	1	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	74.9%	67.7%	to 71.9%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	10.2%	13.1%	9.9%	to 10.5%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	135.9%	149.6%	80%	to 119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 36 (including two that are assessed within other indicators).			Subtotal : 54.25				
	Exceeded standards (scores of 3) on 13 indicators.			# of indicators averaged 21				
	Achieved Standards (scores of 2.00 to 2.99) on 7 indicators.			Average: 2.58				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.			Average / 3.00 Max: 86%				
	Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Category is ACHIEVES				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.

(2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=28.7%; and 8C2=85%* (* temporary level approved for current year)

College of Charleston

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

81%

2.44 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

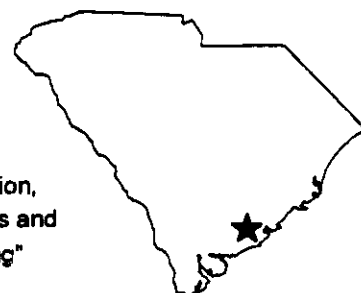
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	36 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	7 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

College of Charleston At A Glance

Alexander M. Sanders, Jr., President
66 George Street
Charleston, SC 29424
(843) 953-5507
www.cofc.edu

Founded in 1770
For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount 11,624
incl. full & part time students
84% of headcnt Undergraduate
66% of headcnt from SC at entry
11% of headcnt Minority

Full-Time 8,839 (76% of headcnt)

SAT Average 1106 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded N/A Associates
FY 1998-99 1,742 Bachelor's
155 Master's
N/A First Professional
N/A Specialist
N/A Doctoral

Full-Time Faculty 430 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition Academic Year \$3,520 In State, Full-Time Student
1999-00 \$7,210 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial \$87.6 Total Revenue, excl. auxiliary
Dollars In Millions \$89.6 Total Educ. & General Expend.
FY 1998-99 excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	{ 1 if below this # }	{ 3 if above this # }		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Scholarships"	(FY 98-99)	2.8%	2.6%	3.2% to 3.4%			1.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D Average faculty compensation by rank :							3.00
	1a Instructor	(Fall 1999)	\$31,497	\$33,840	\$31,749 to \$32,069	(2)	3	
	1b Assistant Professor	(Fall 1999)	\$38,106	\$40,114	\$39,234 to \$40,026	(2)	3	
	1c Associate Professor	(Fall 1999)	\$48,877	\$49,744	\$47,800 to \$48,766	(2)	3	
	1d Professor	(Fall 1999)	\$57,376	\$60,898	\$58,506 to \$59,688	(2)	3	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	95%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	78%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A Class size and student/teacher ratios:			(Expected Ranges for 3A)				3.00
	1a lower division class size (Fall 1999)	28.4	28.5	20	to 30		in range	
	1b upper division class size (Fall 1999)	22.7	23.4	15	to 25			
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	3.8%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3 FTE students per FTE teaching faculty (Fall 1999)	17.7	17.5	14	to 19		in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	252	250	240	to 254	(2)		2.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	44.4%	42.1%	28.7%	to 29.5%	(2)		3.00
	3D Accreditation of degree granting programs. (Spring 2000)	57%	86%	90% to 99% or all but 1 program		(3)		2.00
	3E Institutional emphasis on quality teacher education and reform:							1.75
	1 NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.		(4)	Complied	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	98.8%	99.4%	95.1%	to 99.9%		2	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	84.3%	83.6%	81.9%	to 86.9%		2	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	24%	24%	24%	to 24%		2	
	3b % teacher ed. grads who are minority (FY 98-99)	Not Avail	8%	10%	to 10%		1	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	19.9%	20.4%	24.9%	to 24.3%	(1) (2)		3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$940	\$990	\$1,366	to \$1,327	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	88.6%	86.9%	58.2%	to 59.9%	(2)		3.00
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	74.3%	78.5%	69.8%	to 74.2%	(2)		3.00
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	66.5%	63.9%	64.6%	to 68.6%	(2)		1.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (3). (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260*; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=60%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students.	1993 cohort	51.9%	51.8%	50.4% to 53.6%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only).	same cohort as 7A1	N/A	N/A	N/A to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%		Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.		Complied	
	2 % graduates either employed or enrolled at a more advanced level		Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.		On Cycle	
	3 % graduates employed within 1 year		Not Avail	On Cycle			On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates		Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.		Complied	
	2 employers' level of satisfaction with graduates interviewed		Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.		On Cycle	
	3 employers' satisfaction with employees		Not Avail	On Cycle			On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations.	(4/1/98 - 3/31/99)	89.5%	91.0%	86.9% to 92.3%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	Average credit hours earned compared to average required for program completed of students earning bachelor's degrees.	(Degrees earned in 1998-99)	105%	106%	113% to 111%	(1) (2)		3.00
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines)	(Spring 2000)	100%	100%	97% to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000.	(FY 98-99)	N/A	N/A	N/A to N/A			N/A
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							2.50
	1 % of the undergraduate SC citizens enrolled who are minority (headcount)	(Fall 1999)	Not Avail	16.2%	15.3% to 16.3%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority.	(Fall '98 to Fall '99)	Not Avail	82.3%	79.3% to 84.3%	(2)	2	
	3 % graduate students who are minority (headcount)	(Fall 1999)	9.2%	13.5%	8.9% to 9.5%		3	
	4 % teaching faculty who are minority (headcount)	(Fall 1999)	Not Avail	6.9%	6.2% to 6.6%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average.	(FY 99 to Avg FYs 96, 97, 98)	92.4%	103.0%	80% to 119%			2.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures)	(FY 99 to Avg FYs 96, 97, 98)	104.0%	95.4%	95% to 104%			2.00
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :					Subtotal : 51.25		
	Applicable Indicators 36 (including two that are assessed within other indicators).					# of indicators averaged 21		
	Exceeded standards (scores of 3) on 11 indicators.					Average: 2.44		
	Achieved Standards (scores of 2.00 to 2.99) on 7 indicators.					Average / 3.00 Max: 81%		
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.					Category is ACHIEVES		
	Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.							

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from p. 3 (4) Undergraduate programs approved; Graduate programs not approved (October 1999)

Francis Marion University

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

77%

2.30 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

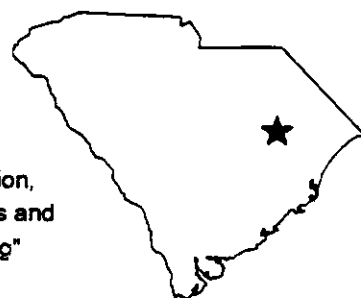
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	35 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	7 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	4 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

Francis Marion At A Glance

Luther F. Carter, President
4822 E. Palmetto Street
PO Box 1000547
Florence, SC 29501-0547
(843) 661-1210
www.fmarion.edu

Founded in 1970

For link to institution's mission,
see www.ch400.state.sc.us and
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Enrollment

Headcount 3,814
incl. full & part
time students 77% of headcnt Undergraduate
92% of headcnt from SC at entry
31% of headcnt Minority

Full-Time 2,574 (67% of headcnt)

SAT Average 959 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded N/A Associates
FY 1998-99 493 Bachelor's
174 Master's
N/A First Professional
N/A Specialist
N/A Doctoral

Full-Time Faculty

159 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition \$3,350 In State, Full-Time Student
Academic Year \$6,610 Out of State, Full-Time Student
1999-00 (incl. required tuition and fees,
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Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.ch400.state.sc.us

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Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	1 If below this #	3 If above this #		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Academic Support" (FY 98-99)	9.5%	11.3%	9.3%	to 9.9%	(1)		3.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D	Average faculty compensation by rank :							2.75
	1a	Instructor (Fall 1999)	\$27,828	\$29,859	\$28,376	to \$28,960	(2)	3	
	1b	Assistant Professor (Fall 1999)	\$37,845	\$39,031	\$33,384	to \$37,516	(2)	3	
	1c	Associate Professor (Fall 1999)	\$46,704	\$47,879	\$40,514	to \$45,527	(2)	3	
	1d	Professor (Fall 1999)	\$54,751	\$55,836	\$56,830	to \$56,958	(2)	2	

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Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	92%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	83%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student/teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	24.7	23.1	20	to 30	exception see note (4) on p4		
	1b	upper division class size (Fall 1999)	15.6	14.2	15	to 25			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	2.9%	0%	to 20%	in range		
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	15.8	14.7	14	to 19	in range		
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	233	216	227	to 241	(2)	1.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	37.2%	36.6%	28.7%	to 29.5%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	50%	80%	90% to 99% or all but 1 program		(3) (4)	2.00	
	3E	Institutional emphasis on quality teacher education and reform :							2.00
	1	NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.		Complied		
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	100.0%	93.8%	95.1%	to 99.9%	1		
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	89.1%	80.4%	89.0%	to 94.6%	1			
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	11%	13%	12%	to 12%	3			
3b	% teacher ed. grads who are minority (FY 98-99)	Not Avail	20%	19%	to 19%	3			
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	24.3%	24.9%	24.9%	to 24.3%	(1) (2)	2.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,337	\$1,376	\$1,376	to \$1,327	(1) (2)	2.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	36.4%	36.3%	35.4%	to 37.6%	(2)	2.00	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	48.2%	46.6%	46.9%	to 49.7%	(2)	1.00	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	91.4%	97.2%	77.6%	to 79.9%	(2)	3.00	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280*; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=80%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	33.8%	32.5%	32.9%	to 34.9%		1	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	93.6%	85.2%	92.2%	to 97.9%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	105%	105%	113%	to 111%	(1) (2)		3.00
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	to N/A			N/A
	8C Accessibility to the institution of all citizens of the state :							2.25
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	34.9%	27.8%	to 28.6%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	78.4%	75.2%	to 79.8%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	20.8%	24.9%	20.2%	to 21.4%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	82.4%	142.4%	80%	to 119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 35 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 9 indicators. Achieved Standards (scores of 2.00 to 2.99) on 7 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 4 indicators. Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Subtotal : 46.00 # of indicators averaged 20 Average: 2.30 Average / 3.00 Max: 77% Category is ACHIEVES				

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=28.7%; and 8C2=85% (* temporary level approved for current year)
 - (4) Performance assessed and scored based on institutional appeal during scoring process.

Lander University

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

84%

2.53 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

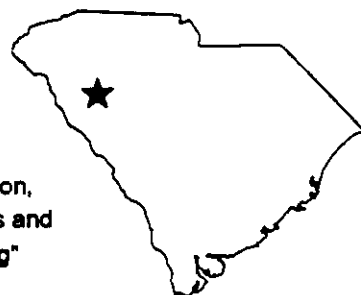
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	35 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	7 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

Lander At A Glance

William C. Moran, President
320 Stanley Avenue
Greenwood, SC 29649
(864) 388-8300
www.lander.edu

Founded in 1872

For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	2,883
incl. full & part time students	86% of headcnt Undergraduate 94% of headcnt from SC at entry 20% of headcnt Minority
Full-Time	2,144 (74% of headcnt)

Full-Time Faculty	127 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
------------------------------	----------------------------------------------------------------------------------------------------------------------

SAT Average	968 (1st-time entering freshmen, incl. converted ACT scores)
------------------------	-----------------------------------------------------------------

Tuition	\$3,700 In State, Full-Time Student
Academic Year 1999-00	\$6,660 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)

Degrees Awarded FY 1998-99	N/A Associates 410 Bachelor's 30 Master's N/A First Professional N/A Specialist N/A Doctoral
-------------------------------------------	-------------------------------------------------------------------------------------------------------------

Financial	\$24.1 Total Revenue, excl. auxiliary
Dollars In Millions FY 1998-99	\$24.1 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. Indicators "On Cycle" - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	1 If below this #	3 If above this #		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Institutional Support"	(FY 98-99)	15.4%	13.9%	15.3% to 14.5%	(1)		3.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							2.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	98.8%	97.0% to 99.9%	(2)	2	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D Average faculty compensation by rank :							2.75
	1a Instructor	(Fall 1999)	\$29,881	\$32,026	\$30,469 to \$31,085	(2)	3	
	1b Assistant Professor	(Fall 1999)	\$37,000	\$38,620	\$37,729 to \$38,491	(2)	3	
	1c Associate Professor	(Fall 1999)	\$44,433	\$45,423	\$45,308 to \$46,224	(2)	2	
	1d Professor	(Fall 1999)	\$53,550	\$55,766	\$54,805 to \$55,709	(2)	3	

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 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:						On Cycle	
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	83%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	85%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)						3.00	
	1a	lower division class size (Fall 1999)	27.5	28.4	20 to 30			in range	
	1b	upper division class size (Fall 1999)	18.6	19.1	15 to 25				
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	2.1%	0% to 20%			in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0% to 5%				
	3	FTE students per FTE teaching faculty (Fall 1999)	15.6	16.5	14 to 19			in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	234	247	228 to 242		(2)		3.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	42.1%	40.3%	28.7% to 29.5%		(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	43%	71%	90% to 99% or all but 1 program		(3)		1.00
	3E	Institutional emphasis on quality teacher education and reform :						2.25	
	1	NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	97.1%	97.0%	94.9% to 99.9%			2	
COOPERATION & COLLABORATION	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	91.5%	90.0%	87.3% to 92.7%			2	
	3a	% teacher ed. grads in critical shortage areas (FY 98-99)	25%	27%	24% to 24%			3	
	3b	% teacher ed. grads who are minority (FY 98-99)	Not Avail	13%	13% to 13%			2	
	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	26.4%	23.4%	26.4% to 24.8%		(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,436	\$1,270	\$1,478 to \$1,392		(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	41.3%	42.8%	40.3% to 42.7%		(2)		3.00
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	58.2%	57.0%	56.7% to 60.3%		(2)		2.00
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	94.0%	96.3%	77.6% to 79.9%		(2)		3.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280*; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=60%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	41.5%	42.2%	40.4%	to 43.0%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	93.3%	88.9%	91.6%	to 97.2%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	104%	105%	113%	to 111%	(1) (2)		3.00
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	83%	83%	83%	to 99%	(2)		2.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	to N/A			N/A
	8C Accessibility to the institution of all citizens of the state :							2.50
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	21.4%	21.3%	to 22.7%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	76.5%	72.8%	to 77.4%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	14.2%	15.3%	13.8%	to 14.6%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	256.1%	327.1%	80%	to 119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 35 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 11 indicators. Achieved Standards (scores of 2.00 to 2.99) on 7 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators. Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Subtotal : 50.50 # of indicators averaged 20 Average: 2.53 Average / 3.00 Max: 84% Category is ACHIEVES				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=28.7%; and 8C2=85% (* temporary level approved for current year)

South Carolina State University

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

85%

2.55 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

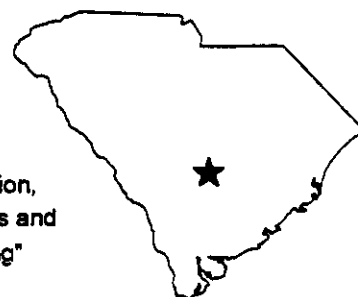
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	36 Indicators
Exceeded Standards (or received scores of 3) on	13 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	5 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

SC State At A Glance

Leroy Davis, President
300 College Street NE
Orangeburg, SC 29117
(803) 536-7000
www.scsu.edu

Founded in 1896
For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount 4,623
incl. full & part
time students 86% of headcnt Undergraduate
80% of headcnt from SC at entry
94% of headcnt Minority

Full-Time 3,787 (82% of headcnt)

SAT Average 857 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded N/A Associates
FY 1998-99 573 Bachelor's
164 Master's
N/A First Professional
22 Specialist
18 Doctoral

Full-Time Faculty 217 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition Academic Year \$3,410 In State, Full-Time Student
1999-00 \$6,702 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial \$61.2 Total Revenue, excl. auxiliary
Dollars in Millions \$56.0 Total Educ. & General Expend.
FY 1998-99 excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

PERFORMANCE FUNDING IN SC: "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translate indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Academic Support"	(FY 98-99)	14.6%	16.3%	14.6% to 15.5%			3.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	97%	95% to 99% or not more than one not approved			2.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D	Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E	Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	99.7%	100.0%	97.0% to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A. Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B	Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D	Average faculty compensation by rank :							2.75
	1a	Instructor	(Fall 1999)	\$30,606	\$32,085	\$31,209 to \$31,839	(2)	3	
	1b	Assistant Professor	(Fall 1999)	\$38,839	\$40,343	\$33,384 to \$37,515	(2)	3	
	1c	Associate Professor	(Fall 1999)	\$45,522	\$47,831	\$46,419 to \$47,357	(2)	3	
	1d	Professor	(Fall 1999)	\$51,906	\$53,256	\$52,928 to \$53,998	(2)	2	

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 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	47%	On Cycle	Not assessed this year. Assessed next in Spring 2001.		(4)	On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	64%	On Cycle	Not assessed this year. Assessed next in Spring 2001.		(4)	On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student/teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	26.8	25.9	20	to 30		in range	
	1b	upper division class size (Fall 1999)	17.0	16.6	15	to 25			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	2.7%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	17.0	16.5	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	255	250	248	to 259	(2)		2.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	36.8%	33.1%	28.7%	to 29.5%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	58%	79%	90% to 99% or all but 1 program		(3)		1.00
	3E	Institutional emphasis on quality teacher education and reform :							3.00
	1	NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	100.0%	100.0%	95.1%	to 99.9%		3	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	67.1%	77.0%	69.8%	to 74.2%		3		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	45%	65%	24%	to 24%		3		
3b	% teacher ed. grads who are minority (FY 98-99)	Not Avail	93%	19%	to 19%		3		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	22.8%	22.7%	24.9%	to 24.3%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,282	\$1,287	\$1,366	to \$1,327	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	16.9%	15.2%	16.9%	to 17.9%	(2)		1.00
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	46.6%	42.3%	45.3%	to 48.1%	(2)		1.00
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	82.2%	86.5%	77.6%	to 79.9%	(2)		3.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280*; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=60%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	45.4%	47.1%	44.1%	to 46.9%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	82.2%	86.4%	79.8%	to 84.8%			3.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	110%	110%	113%	to 111%	(1) (2)		3.00
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	83%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	to N/A			N/A
	8C Accessibility to the institution of all citizens of the state :							2.75
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	96.0%	27.8%	to 28.6%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	84.5%	82.2%	to 84.9%	(2)	2	
RESEARCH FUNDING	3 % graduate students who are minority (headcount) (Fall 1999)	75.7%	81.7%	72.8%	to 77.3%		3	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	65.7%	59.2%	to 62.8%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	359.8%	332.3%	80%	to 119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	93.4%	99.7%	95%	to 104%			2.00
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 36 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 13 indicators. Achieved Standards (scores of 2.00 to 2.99) on 5 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators. Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.				Subtotal : 53.50 # of indicators averaged 21 Average: 2.55 Average / 3.00 Max: 85% Category is ACHIEVES			

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from p.3 (4) Results shown for "Prior Year '98-99" may have been affected by procedural administration.

University of SC Aiken

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

92%

2.76 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

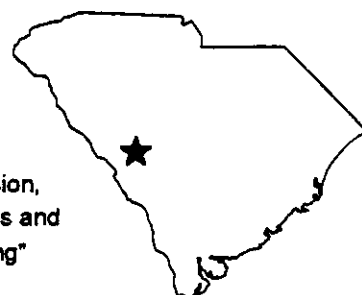
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	35 Indicators
Exceeded Standards (or received scores of 3) on	14 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	6 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Aiken At A Glance

Robert E. Alexander, Chancellor
471 University Way
Aiken, SC 29801
(803) 648-6851
www.usca.sc.edu

Founded in 1961
For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount 3,173
incl. full & part
time students 97% of headcnt Undergraduate
85% of headcnt from SC at entry
24% of headcnt Minority

Full-Time 2,102 (66% of headcnt)

SAT Average 980 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded FY 1998-99
71 Associates
430 Bachelor's
13 Master's
N/A First Professional
N/A Specialist
N/A Doctoral

Full-Time Faculty 134 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition Academic Year 1999-00
\$3,318 In State, Full-Time Student
\$7,844 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial FY 1998-99
\$26.7 Total Revenue, excl. auxiliary
\$27.8 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
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67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
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Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

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The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

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Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	1 If below this \$	3 If above this \$		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	47.0%	48.1%	45.8%	to 48.6%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2D Average faculty compensation by rank :							3.00
	1a Instructor (Fall 1999)	\$32,472	\$34,582	\$33,112 to \$32,069	(2)	3		
	1b Assistant Professor (Fall 1999)	\$41,505	\$42,452	\$41,110 to \$41,729	(2)	3		
	1c Associate Professor (Fall 1999)	\$45,511	\$46,884	\$40,514 to \$45,527	(2)	3		
	1d Professor (Fall 1999)	\$55,983	\$58,536	\$57,085 to \$58,239	(2)	3		

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,842; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieve" or "2"		NOTES	1999-00 Performance Score		
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator	
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:						On Cycle	
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	97%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	97%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)						2.00	
	1a	lower division class size (Fall 1999)	24.8	24.0	20	to 30		in range	
	1b	upper division class size (Fall 1999)	19.1	17.8	15	to 25			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	13.7	13.7	14	to 19		out of range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	217	221	210	to 224	(2)		2.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	45.4%	43.8%	28.7%	to 29.5%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	50%	100%	90% to 99% or all but 1 program		(3)		3.00
	3E	Institutional emphasis on quality teacher education and reform :						2.75	
	1	NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	96.6%	99.0%	93.8%	to 99.6%		2	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	91.7%	93.8%	87.3%	to 92.7%		3		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	5%	9%	6%	to 6%		3		
3b	% teacher ed. grads who are minority (FY 98-99)	Not Avail	15%	11%	to 11%		3		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	16.2%	15.9%	24.9%	to 24.3%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$915	\$900	\$1,366	to \$1,327	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	46.3%	49.5%	45.0%	to 47.8%	(2)		3.00
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	53.1%	65.7%	51.6%	to 54.8%	(2)		3.00
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	94.5%	97.6%	77.6%	to 79.9%	(2)		3.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260*; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=80%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	30.6%	33.9%	29.8%	31.6%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	93.2%	93.8%	90.6%	96.2%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	108%	109%	113%	111%	(1) (2)		3.00
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	N/A			N/A
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							2.50
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	23.0%	21.9%	23.3%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	75.1%	67.2%	71.4%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	12.5%	20.5%	12.2%	13.0%		3	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	8.0%	7.9%	8.3%		2	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	143.2%	130.5%	80%	119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 35 (including two that are assessed within other indicators).			Subtotal : 55.25				
	Exceeded standards (scores of 3) on 14 indicators.			# of indicators averaged 20				
	Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.			Average: 2.76				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.			Average / 3.00 Max: 92%				
	Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Category is EXCEEDS				

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University of SC Spartanburg

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

88%

2.64 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

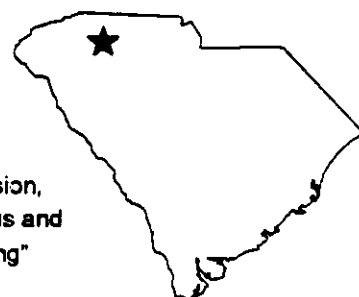
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	35 Indicators
Exceeded Standards (or received scores of 3) on	13 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	6 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

USC Spartanburg At A Glance

John C. Stockwell, Chancellor
800 University Way
Spartanburg, SC 29303
(864) 503-5200
www.uscs.edu

Founded in 1967

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount 3,778
incl. full & part
time students 92% of headcnt Undergraduate
94% of headcnt from SC at entry
22% of headcnt Minority

Full-Time 2,492 (66% of headcnt)

SAT Average 939 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded 52 Associates
524 Bachelor's
11 Master's
N/A First Professional
N/A Specialist
N/A Doctoral

Full-Time Faculty

145 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition Academic Year
1999-00

\$3,360 In State, Full-Time Student
\$7,886 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial
Dollars In Millions
FY 1998-99

\$29.5 Total Revenue, excl. auxiliary
\$29.3 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC: "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Acad Support, Scholarships"	(FY 98-99)	65.1%	63.8%	65.4% to 61.6%	(1)		2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D	Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E	Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B	Faculty performance review system. Assessed every 3 years.		82%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.		91%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D	Average faculty compensation by rank :							3.00
	1a	Instructor	(Fall 1999)	\$31,582	\$32,327	\$31,749 to \$32,069	(2)	3	
	1b	Assistant Professor	(Fall 1999)	\$38,798	\$39,303	\$33,384 to \$37,515	(2)	3	
	1c	Associate Professor	(Fall 1999)	\$44,417	\$46,895	\$45,293 to \$46,208	(2)	3	
	1d	Professor	(Fall 1999)	\$53,171	\$56,912	\$54,218 to \$55,314	(2)	3	

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 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,842; and 2D1d=\$62,864

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	84%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	84%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A Class size and student/teacher ratios:			(Expected Ranges for 3A)				3.00
	1a lower division class size (Fall 1999)	26.8	26.5	20	to 30		in range	
	1b upper division class size (Fall 1999)	19.8	19.3	15	to 25			
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.9%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	0.3%	0%	to 5%			
	3 FTE students per FTE teaching faculty (Fall 1999)	15.8	16.1	14	to 19		in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	238	242	231	to 245	(2)		2.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	41.7%	39.2%	28.7%	to 29.5%	(2)		3.00
	3D Accreditation of degree granting programs. (Spring 2000)	33%	83%	90% to 99% or all but 1 program		(3)		2.00
	3E Institutional emphasis on quality teacher education and reform:							2.25
	1 NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	100.0%	98.8%	95.1%	to 99.9%		2	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	88.5%	84.2%	86.1%	to 91.5%		1	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	15%	20%	12%	to 12%		3	
	3b % teacher ed. grads who are minority (FY 98-99)	Not Avail	14%	8%	to 8%		3	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	18.6%	19.3%	24.9%	to 24.3%	(1) (2)		3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$989	\$1,063	\$1,366	to \$1,327	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	34.2%	37.6%	33.3%	to 35.3%	(2)		3.00
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	50.6%	55.2%	49.2%	to 52.2%	(2)		3.00
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	95.3%	94.6%	77.6%	to 79.9%	(2)		3.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260%; 3C=29.6%; 3E3a=25%; 3E3b=20%; 6A=24.2%; 6D=\$1,326; 6A=60%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	35.8%	35.2%	34.8%	to 37.0%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	92.0%	88.0%	90.2%	to 95.8%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	106%	107%	113%	to 111%	(1) (2)		3.00
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. (FY 98-99) Applicable if CEU production >= 1000.	N/A	N/A	N/A	to N/A			N/A
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							2.50
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	24.3%	22.7%	to 24.1%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	72.8%	68.0%	to 72.2%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	9.0%	5.9%	8.7%	to 9.3%		1	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	12.3%	9.0%	to 9.6%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	83.7%	222.8%	80%	to 119%			3.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 35 (including two that are assessed within other indicators).			Subtotal : 52.75				
	Exceeded standards (scores of 3) on 13 indicators.			# of indicators averaged 20				
	Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.			Average: 2.64				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.			Average / 3.00 Max: 88%				
	Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Category is EXCEEDS				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=28.7%; and 8C2=85%* (* temporary level approved for current year)

Winthrop University

**Sector: Four-Year Colleges
and Universities**

1999-2000 Performance Year Score

91%

2.73 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

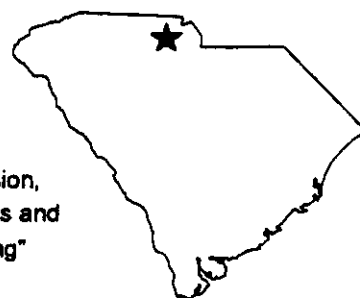
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	35 Indicators
Exceeded Standards (or received scores of 3) on	14 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	6 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	6 Indicators

Winthrop At A Glance

Anthony J. DiGiorgio, President
701 Oakland Avenue
Rock Hill, SC 29733
(803) 323-2211
www.winthrop.edu

Founded in 1886
For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount 5,839
incl. full & part
time students 79% of headcnt Undergraduate
86% of headcnt from SC at entry
24% of headcnt Minority

Full-Time 4,221 (72% of headcnt)

SAT Average 1043 (1st-time entering freshmen,
incl. converted ACT scores)

Degrees Awarded N/A Associates
671 Bachelor's
251 Master's
N/A First Professional
18 Specialist
N/A Doctoral

Full-Time Faculty 263 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition Academic Year \$4,126 In State, Full-Time Student
1999-00 \$7,434 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Financial \$52.7 Total Revenue, excl. auxiliary
Dollars In Millions \$52.1 Total Educ. & General Expend.
FY 1998-99 excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Performance Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-'99	This Yr '99-'00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Acad Support, Student Svcs"	(FY 98-99)	65.4%	66.0%	64.1% to 68.1%			2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	98%	95% to 99% or not more than one not approved			2.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D	Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E	Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B	Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2D	Average faculty compensation by rank :							3.00
	1a	Instructor	(Fall 1999)	\$29,481	\$29,692	\$25,856 to \$28,831	(2)	3	
	1b	Assistant Professor	(Fall 1999)	\$39,140	\$39,965	\$33,384 to \$37,515	(2)	3	
	1c	Associate Professor	(Fall 1999)	\$43,993	\$45,823	\$44,860 to \$45,786	(2)	3	
	1d	Professor	(Fall 1999)	\$52,940	\$55,341	\$53,983 to \$55,073	(2)	3	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
 2A1=100%; 2D1a=\$32,070; 2D1b=\$41,730; 2D1c=\$50,642; and 2D1d=\$62,864

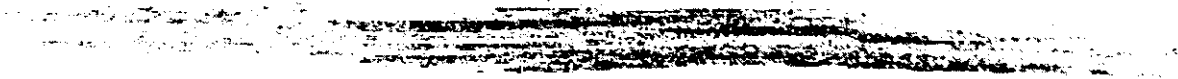
Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	93%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	81%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A Class size and student/teacher ratios:	(Expected Ranges for 3A)						3.00
	1a lower division class size (Fall 1999)	28.1	29.7	20 to 30			in range	
	1b upper division class size (Fall 1999)	19.9	19.8	15 to 25			in range	
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	4.9%	0% to 20%			in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	0.2%	0% to 5%			in range	
	3 FTE students per FTE teaching faculty (Fall 1999)	14.6	14.8	14 to 19			in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	208	209	204 to 216	(2)			2.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	37.2%	37.4%	28.7% to 29.5%	(2)			3.00
	3D Accreditation of degree granting programs. (Spring 2000)	100%	100%	90% to 99% or all but 1 program	(3)			3.00
	3E Institutional emphasis on quality teacher education and reform:							2.50
	1 NCATE accreditation (Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	96.7%	99.3%	94.3% to 99.9%			2	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	90.2%	89.9%	87.3% to 92.7%			2	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	23%	31%	23% to 24%			3	
	3b % teacher ed. grads who are minority (FY 98-99)	Not Avail	20%	16% to 18%			3	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	21.3%	21.2%	24.9% to 24.3%	(1) (2)			3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,239	\$1,276	\$1,366 to \$1,327	(1) (2)			3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	60.0%	65.6%	58.2% to 59.9%	(2)			3.00
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	72.6%	78.4%	69.8% to 74.2%	(2)			3.00
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	95.4%	95.2%	77.6% to 79.9%	(2)			3.00

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260%; 3C=29.6%; 3E3a=25%; 3E3b=20%; 5A=24.2%; 5D=\$1,326; 6A=60%; 6B=75%; 6D=80% (* temporary level approved for current year)
 (3) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1993 cohort	53.2%	55.2%	51.7%	to 54.9%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	N/A	N/A	N/A	to N/A		N/A	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	92.1%	93.8%	89.4%	to 96.0%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	105%	105%	113%	to 111%	(1) (2)		3.00
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	N/A	N/A	N/A	to N/A			N/A
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							3.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	28.3%	25.6%	to 27.2%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	85.1%	81.1%	to 84.9%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	16.9%	17.8%	16.4%	to 17.4%		3	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	10.7%	9.0%	to 9.6%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	90.6%	99.2%	80%	to 119%			2.00
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 35 (including two that are assessed within other indicators).			Subtotal : 54.50				
	Exceeded standards (scores of 3) on 14 indicators.			# of indicators averaged 20				
	Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.			Average: 2.73				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.			Average / 3.00 Max: 91%				
	Achieved Compliance on 7 indicators. 6 indicators assessed On Cycle.			Category is EXCEEDS				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
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STATE TECHNICAL AND COMPREHENSIVE EDUCATION SYSTEM



Aiken Tech
Central Carolina Tech
Chesterfield-Marlboro
Denmark Tech
Florence-Darlington Tech
Greenville Tech
Horry-Georgetown Tech
Midlands Tech
Orangeburg-Calhoun Tech
Piedmont Tech
Spartanburg Tech
Tech College of the Low Country
Tri-County Tech
Williamsburg Tech
York Tech

Aiken Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

77%

2.32 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

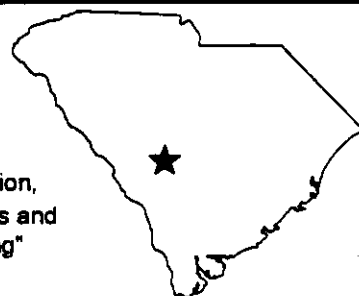
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	8 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	4 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Aiken Tech At A Glance

Susan A. Graham, President
Aiken-Augusta Highway 1
PO Drawer 696
Aiken, SC 29802-0696
(803) 593-9231
www.alk.tec.sc.us

Founded in 1972

For link to institution's mission,
 see www.chc400.state.sc.us and
 select "Performance Funding"



Enrollment

Headcount	2,339
includes full and part time	100% of headcnt Undergraduate 87% of headcnt from SC at entry 40% of headcnt Minority
Full-Time	1,048 (45% of headcnt)

Full-Time Faculty

58 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

Tuition

Academic Year
1999-00

\$1,110 In County, Full-Time Student
 \$3,270 Out of State, Full-Time Student
 (incl. required tuition and fees,
 IPEDS Inst. Characteristics Survey)

Continuing Education

FY 1998-99

104,217 Technical Education & Occupational Advancement
 Program Contact Hours
 (Note: 1 CEU = 10 hrs)

Financial

Dollars In Millions
FY 1998-99

\$13.5 Total Revenue, excl. auxiliary
 \$13.2 Total Educ. & General Expend.
 excl. auxiliary
 (IPEDS Finance Survey)

Degrees Awarded

FY 1998-99

159 Certificates
 53 Diplomas
 153 Associates

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
 87% to 94% or 2.60 to 2.84
 67% to 86% or 2.00 to 2.59
 48% to 66% or 1.45 to 1.99
 33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
 Exceeds
 Achieves
 Does Not Achieve
 Substantially Does Not Achieve

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 Performance Year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	51.9%	52.1%	50.4%	to 53.6%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D Average faculty compensation by rank :					(3)		3.00
	1a Instructor (Fall 1999)	\$36,509	\$39,048	\$37,228	to \$37,980	(2)	3	
	1b Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$48,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	94%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	87%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student/teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	19.0	19.0	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	15.4	16.7	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	234	252	228	to 242	(2)		3.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	44.1%	45.6%	38.9%	to 40.0%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	33%	50%	90% to 99% or all but 1 program		(4)		1.00
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
COOPERATION & COLLABORATION	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
	3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	25.1%	25.4%	32.7%	to 31.8%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	85%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$883	\$920	\$1,158	to \$1,125	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 6A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.50
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1998 cohort	10.5%	10.3%	10.3%	to 10.9%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	11.7%	11.1%	11.4%	to 12.2%		1	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	100.0%	76.9%	92.2%	to 97.9%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	80%	80%	to 99%	(2)		2.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	13,000	10,400	11,300	to 11,900			1.00
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							2.33
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	37.4%	22.9%	to 23.5%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	50.0%	46.9%	to 49.7%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	16.4%	17.1%	to 18.1%		1	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 8 indicators. Achieved Standards (scores of 2.00 to 2.99) on 3 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 4 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Subtotal : 34.83 # of indicators averaged 15 Average: 2.32 Average / 3.00 Max: 77% Category is ACHIEVES				

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Central Carolina Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

83%

2.49 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

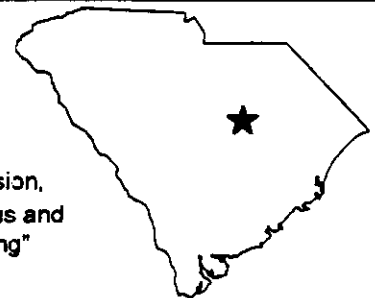
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Central Carolina At A Glance

Kay R. Raffield, President
506 N. Guignard Drive
Sumter, SC 29150-2499
(803) 778-1961
www.sum.tec.sc.us

Founded in 1962
For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment			Full-Time Faculty	68 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	2,154	100% of headcnt Undergraduate 100% of headcnt from SC at entry 43% of headcnt Minority	Tuition	\$1,038 In County, Full-Time Student \$2,892 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Full-Time	669 (31% of headcnt)		Academic Year	1999-00
Continuing Education	176,201	Technical Education & Occupational Advancement Program Contact Hours (Note: 1 CEU = 10 hrs)	Financial	\$14.4 Total Revenue, excl. auxiliary \$14.2 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)
FY 1998-99			Dollars in Millions	
Degrees Awarded	132 Certificates 39 Diplomas 232 Associates		FY 1998-99	

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC: "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

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Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Student Services" (FY 98-99)	8.2%	10.4%	8.1%	to 8.5%			3.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D	Average faculty compensation by rank :				(3)			3.00
	1a	Instructor (Fall 1999)	\$33,428	\$35,958	\$34,417	to \$35,113	(2)	3	
	1b	Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c	Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d	Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

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2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	87%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	93%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	16.6	17.3	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	16.2	15.4	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	270	241	264	to 279	(2)	1.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	46.6%	47.6%	38.9%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	60%	100%	90% to 99% or all but 1 program		(4)	3.00	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	18.1%	18.8%	32.7%	to 31.8%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	85%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$439	\$708	\$1,158	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
- (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260*; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
- (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	10.6%	11.7%	11.6%	to 12.4%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	16.1%	16.7%	15.7%	to 16.7%		2	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	98.0%	89.8%	92.2%	to 97.9%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	80%	80%	to 99%	(2)		2.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. (FY 98-99) Applicable if CEU production >= 1000.	46,000	17,600	17,600	to 18,600			2.00
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							2.33
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	43.0%	41.2%	to 43.1%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	48.3%	46.6%	to 49.4%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	13.2%	8.1%	to 8.5%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 29 (including two that are assessed within other indicators).			Subtotal : 37.33				
	Exceeded standards (scores of 3) on 9 indicators.			# of indicators averaged 15				
	Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.			Average: 2.49				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.			Average / 3.00 Max: 83%				
	Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Category is ACHIEVES				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=43.2%; and 8C2=60% (* temporary level approved for current year)

Chesterfield-Marlboro Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

83%

2.49 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

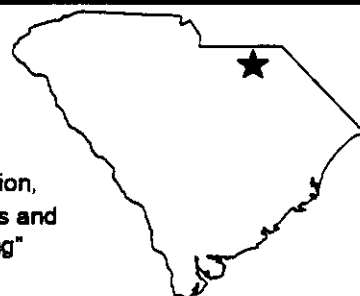
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	10 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Chesterfield-Marlboro Technical College At A Glance

Ronald W. Hampton, President
1201 Chesterfield Highway
PO Drawer 1007
Cheraw, SC 29520-1007
(843) 921-6900
web.infoave.net/~cmtc

Founded in 1967

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment		Full-Time Faculty	29 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	1,052		
includes full and part time	100% of headcnt Undergraduate 99% of headcnt from SC at entry 39% of headcnt Minority		
Full-Time	405 (38% of headcnt)	Tuition	\$1,100 In County, Full-Time Student \$3,300 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
		Academic Year 1999-00	
Continuing Education	103,750 Technical Education & Occupational Advancement Program Contact Hours (Note: 1 CEU = 10 hrs)	Financial	\$6.2 Total Revenue, excl. auxiliary \$6.2 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)
FY 1998-99		Dollars In Millions FY 1998-99	
Degrees Awarded	62 Certificates 35 Diplomas 94 Associates		
FY 1998-99			

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	[Time Period Measured This Yr]	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction"	(FY 98-99)	42.2%	44.6%	41.6% to 44.2%			3.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		N/A	N/A	N/A			N/A
	2D Average faculty compensation by rank :					(3)		1.00
	1a Instructor	(Fall 1999)	\$31,481	\$31,548	\$32,101 to \$32,749	(2)	1	
	1b Assistant Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1c Associate Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1d Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	85%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student/teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	16.2	15.2	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	15.7	14.9	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	277	258	272	to 279	(2)	1.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	37.9%	40.8%	37.8%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	N/A	0%	90% to 99% or all but 1 program		(4)	1.00	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	40.3%	33.4%	41.4%	to 39.0%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,195	\$1,074	\$1,194	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	7.9%	16.8%	8.7%	to 9.3%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	9.3%	19.0%	10.0%	to 10.6%		3	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	83.3%	100.0%	80.9%	to 85.9%			3.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	80%	80%	to 99%	(2)		2.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. (FY 98-99). Applicable if CEU production >= 1000.	6,500	10,400	7,300	to 7,700			3.00
	8C Accessibility to the institution of all citizens of the state :							2.33
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	38.7%	38.5%	to 39.6%	(2)	2	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	54.0%	51.1%	to 54.3%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 29 (including two that are assessed within other indicators).			Subtotal : 37.33				
	Exceeded standards (scores of 3) on 10 indicators.			# of indicators averaged 15				
	Achieved Standards (scores of 2.00 to 2.99) on 2 indicators.			Average: 2.49				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.			Average / 3.00 Max: 83%				
	Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Category is ACHIEVES				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=39.7%; and 8C2=60% (* temporary level approved for current year)

Denmark Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

87%

2.60 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

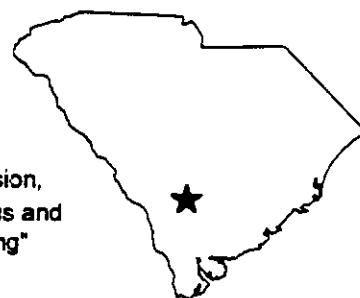
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Denmark At A Glance

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Denmark, SC 29042-0327
(803) 793-5100
www.den.tec.sc.us

Founded in 1947

For link to institution's mission,
 see www.che400.state.sc.us and
 select "Performance Funding"



Enrollment		Full-Time Faculty	31 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	1,212		
includes full and part time	100% of headcnt Undergraduate 97% of headcnt from SC at entry 93% of headcnt Minority		
Full-Time	766 (63% of headcnt)	Tuition	\$1,180 In County, Full-Time Student \$2,160 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	17,093 Technical Education & Occupational Advancement Program Contact Hours (Note: 1 CEU = 10 hrs)	Academic Year	1999-00
FY 1998-99		Financial	\$8.0 Total Revenue, excl. auxiliary \$7.9 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)
Degrees Awarded	84 Certificates 25 Diplomas 96 Associates	Dollars in Millions	FY 1998-99
FY 1998-99			

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
 87% to 94% or 2.60 to 2.84
 67% to 86% or 2.00 to 2.59
 48% to 66% or 1.45 to 1.99
 33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
 Exceeds
 Achieves
 Does Not Achieve
 Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
 Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
 1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Academic Support" (FY 98-99)	13.6%	20.2%	13.6%	to 14.4%			3.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D Average faculty compensation by rank :					(3)		3.00
	1a Instructor (Fall 1999)	\$29,501	\$31,034	\$29,915	to \$30,519	(2)	3	
	1b Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$48,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	86%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	81%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	17.5	18.7	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.6%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	18.2	18.7	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	308	307	272	to 279	(2)	3.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	43.1%	41.1%	38.9%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	0%	67%	90% to 99% or all but 1 program		(4)	2.00	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.		Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.		Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	26.0%	25.3%	32.7%	to 31.8%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$921	\$959	\$1,158	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A	Graduation rate :							1.00
	1	150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	26.1%	19.4%	25.4%	to 27.0%		1	
	2	150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	36.3%	27.0%	35.3%	to 37.5%		1	
	7B	Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1	system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2	% graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3	% graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C	Employer feedback on graduates (Assessed every 2 years) :							Complied
	1	process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2	employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3	employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D	% of students passing professional examinations. (4/1/88 - 3/31/99)	90.5%	77.4%	87.9%	to 93.3%			1.00
	7E	Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F	Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1988-99)	N/A	N/A	N/A	to N/A			N/A
	8A	Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	80%	80%	to 99%	(2)		2.00
	8B	Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	1,300	1,700	1,200	to 1,200			3.00
RESEARCH FUNDING	8C	Accessibility to the institution of all citizens of the state :							3.00
	1	% of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	93.3%	50.6%	to 52.1%	(2)	3	
	2	annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	54.2%	39.7%	to 42.1%	(2)	3	
	3	% graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4	% teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	81.3%	67.9%	to 72.1%		3	
RESEARCH FUNDING	9A	Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B	Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 11 indicators. Achieved Standards (scores of 2.00 to 2.99) on 2 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.					Subtotal : 39.00 # of indicators averaged 15 Average: 2.6 Average / 3.00 Max: 87% Category is EXCEEDS			

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Florence-Darlington Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

79%

2.38 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

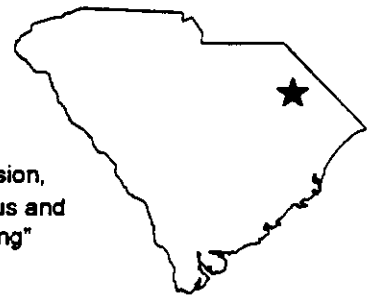
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	8 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Florence-Darlington At A Glance

Charles W. Gould, President
2715 West Lucas Street
PO Box 100548
Florence, SC 29501-0548
(843) 661-8324
www.flo.tec.sc.us

Founded in 1963

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment					
Headcount	3,643		Full-Time Faculty	97	incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
includes full and part time	100% of headcnt Undergraduate				
	100% of headcnt from SC at entry				
	44% of headcnt Minority		Tuition	\$1,320	In County, Full-Time Student
Full-Time	2,043 (56% of headcnt)		Academic Year	\$3,070	Out of State, Full-Time Student
			1999-00		(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	266,070	Technical Education & Occupational Advancement			
FY 1998-99		Program Contact Hours	Financial	\$24.6	Total Revenue, excl. auxiliary
		(Note: 1 CEU = 10 hrs)	Dollars in Millions	\$24.5	Total Educ. & General Expend. excl. auxiliary
			FY 1998-99		(IPEDS Finance Survey)
Degrees Awarded	37 Certificates				
	98 Diplomas				
FY 1998-99	342 Associates				

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

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		Prior Yr '98-99	This Yr '99-00	1 If below this \$	3 If above this \$		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Academic Support"	(FY 98-99)	16.1%	13.4%	14.6% to 15.5%			1.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							2.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	99.5%	97.0% to 99.9%	(2)	2	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		N/A	N/A	N/A			N/A
	2D Average faculty compensation by rank :					(3)		3.00
	1a Instructor	(Fall 1999)	\$35,021	\$37,045	\$33,512 to \$34,189	(2)	3	
	1b Assistant Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1c Associate Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1d Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	

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- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
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2A1=100%; 2D1a=\$46,034
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Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	82%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	91%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	20.5	20.6	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.5%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	16.7	16.3	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	272	266	266	to 279	(2)		2.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	52.4%	51.6%	38.9%	to 40.0%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	100%	100%	90% to 99% or all but 1 program		(4)		3.00
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	25.9%	25.6%	32.7%	to 31.8%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$965	\$848	\$1,156	to \$1,125	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A				N/A

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280"; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							2.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	15.1%	13.9%	14.9%	to 15.9%		1	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	19.1%	20.4%	18.6%	to 19.8%		3	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	97.5%	91.5%	92.2%	to 97.9%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. (FY 98-99) Applicable if CEU production >= 1000.	49,000	26,600	47,600	to 50,600			1.00
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							2.67
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	44.1%	38.1%	to 39.2%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	58.7%	58.2%	to 59.9%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	14.4%	12.0%	to 12.8%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 8 indicators. Achieved Standards (scores of 2.00 to 2.99) on 4 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Subtotal : 35.67 # of indicators averaged 15 Average: 2.38 Average / 3.00 Max: 79% Category is ACHIEVES				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
(2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=39.3%; and 8C2=60%* (* temporary level approved for current year)

Greenville Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

87%

2.62 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

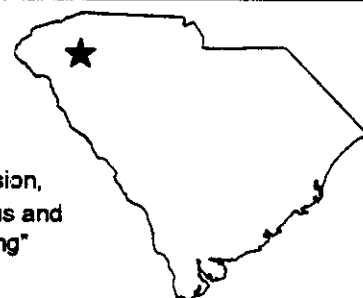
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Greenville Tech At A Glance

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Founded in 1962

For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment			Full-Time Faculty	244 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	10,010			
includes full and part time		100% of headcnt Undergraduate 97% of headcnt from SC at entry 22% of headcnt Minority		
Full-Time	4,041 (40% of headcnt)		Tuition	\$1,300 In County, Full-Time Student \$3,250 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
			Academic Year 1999-00	
Continuing Education	872,774	Technical Education & Occupational Advancement Program Contact Hours (Note: 1 CEU = 10 hrs)	Financial	\$50.2 Total Revenue, excl. auxiliary \$50.6 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)
FY 1998-99			Dollars in Millions FY 1998-99	
Degrees Awarded	593 Certificates 149 Diplomas 730 Associates			
FY 1998-99				

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	Time Period Measured This Yr	Institution's Performance		1999-00 Standard for "Achieves" or "2"		# of Times	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction"	(FY 98-99)	56.1%	56.6%	53.7% to 57.1%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		N/A	N/A	N/A			N/A
	2D Average faculty compensation by rank :					(3)		3.00
	1a Instructor	(Fall 1999)	\$33,851	\$35,505	\$34,518 to \$35,216	(2)	3	
	1b Assistant Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1c Associate Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1d Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	96%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	85%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	21.4	20.6	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A		in range	
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%		in range	
	3	FTE students per FTE teaching faculty (Fall 1999)	17.1	17.3	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	273	281	266	to 279	(2)	3.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	43.9%	44.2%	38.9%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	94%	100%	90% to 99% or all but 1 program		(4)	3.00	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	18.6%	16.5%	32.7%	to 31.8%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$775	\$714	\$1,158	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '95-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	12.8%	8.4%	9.7%	to 10.3%		1	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	12.8%	11.3%	12.5%	to 13.3%		1	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	87.9%	79.9%	85.4%	to 90.6%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	56,000	87,400	54,400	to 57,800			3.00
	8C Accessibility to the institution of all citizens of the state :							2.33
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	22.8%	17.5%	to 17.9%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	53.2%	47.7%	to 50.7%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 11 indicators. Achieved Standards (scores of 2.00 to 2.99) on 2 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Subtotal : 39.33 # of indicators averaged 15 Average: 2.62 Average / 3.00 Max: 87% Category is EXCEEDS				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=18.0%; and 8C2=60% (* temporary level approved for current year)

Horry-Georgetown Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

90%

2.69 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

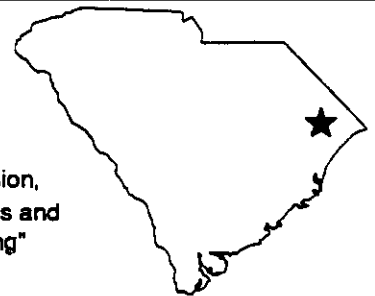
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Horry-Georgetown Tech At A Glance

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www.hor.tec.sc.us

Founded in 1966

For link to institution's mission,
 see www.chc400.state.sc.us and
 select "Performance Funding"



Enrollment					
Headcount	3,645		Full-Time Faculty	108	incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
includes full and part time	100% of headcnt Undergraduate				
	89% of headcnt from SC at entry				
	21% of headcnt Minority		Tuition	\$1,235	In County, Full-Time Student
Full-Time	1,700 (47% of headcnt)		Academic Year	\$2,897	Out of State, Full-Time Student
			1999-00		(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	430,200	Technical Education & Occupational Advancement			
FY 1998-99		Program Contact Hours	Financial	\$18.1	Total Revenue, excl. auxiliary
		(Note: 1 CEU = 10 hrs)	Dollars In Millions	\$18.7	Total Educ. & General Expend. excl. auxiliary
			FY 1998-99		(IPEDS Finance Survey)
Degrees Awarded	174 Certificates				
	44 Diplomas				
FY 1998-99	346 Associates				

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
 87% to 94% or 2.60 to 2.84
 67% to 86% or 2.00 to 2.59
 48% to 66% or 1.45 to 1.99
 33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
 Exceeds
 Achieves
 Does Not Achieve
 Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
 Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
 1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	1 If below this #	3 If above this #		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Plant Operation & Maintenance"	(FY 98-99)	9.5%	9.7%	9.3% to 9.9%			2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D	Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E	Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2B	Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.		N/A	N/A	N/A			N/A
	2D	Average faculty compensation by rank :					(3)		3.00
	1a	Instructor	(Fall 1999)	\$36,923	\$38,509	\$36,798 to \$37,542	(2)	3	
	1b	Assistant Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1c	Associate Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1d	Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:						On Cycle	
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	97%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	89%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)						3.00	
	1a	lower division class size (Fall 1999)	17.0	19.8	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	15.6	16.5	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	264	262	257	to 273	(2)		2.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	47.3%	48.2%	38.9%	to 40.0%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	67%	100%	90% to 99% or all but 1 program		(4)		3.00
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A	to N/A		N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A	to N/A		N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	26.8%	25.8%	32.7%	to 31.8%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$786	\$817	\$1,158	to \$1,125	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A

NOTES:

See last page for notes after

(4)

- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
- (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=260*;
- (3) 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
- (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	17.1%	18.9%	16.7%	to 17.7%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	19.8%	24.5%	19.3%	to 20.5%		3	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	92.5%	89.2%	90.6%	to 96.2%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	40,900	43,000	39,800	to 42,200			3.00
	8C Accessibility to the institution of all citizens of the state :							2.33
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	22.5%	21.0%	to 21.5%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	50.4%	52.9%	to 56.1%	(2)	1	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 29 (including two that are assessed within other indicators).			Subtotal : 40.33				
	Exceeded standards (scores of 3) on 11 indicators.			# of indicators averaged 15				
	Achieved Standards (scores of 2.00 to 2.99) on 3 indicators.			Average: 2.69				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.			Average / 3.00 Max: 80%				
	Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Category is EXCEEDS				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
(2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=21.6%; and 8C2=60% (* temporary level approved for current year)

Midlands Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

88%

2.63 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

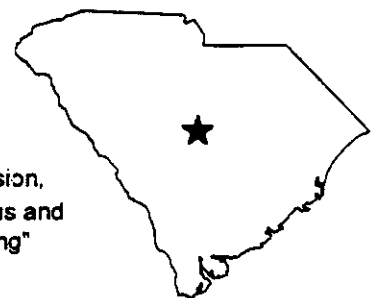
Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Midlands Tech At A Glance

Barry W. Russell, President
316 S. Beltline Blvd.
PO Box 2408
Columbia, SC 29202-2408
(803) 738-1400
www.mid.tec.sc.us

Founded in 1947
For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment			Full-Time Faculty	223 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	9,809			
includes full and part time	100% of headcnt Undergraduate			
	97% of headcnt from SC at entry			
	36% of headcnt Minority			
Full-Time	4,194 (43% of headcnt)		Tuition	\$1,300 In County, Full-Time Student
			Academic Year	\$3,700 Out of State, Full-Time Student
			1999-00	(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	402,857	Technical Education & Occupational Advancement		
FY 1998-99		Program Contact Hours	Financial	\$51.3 Total Revenue, excl. auxiliary
		(Note: 1 CEU = 10 hrs)	Dollars In Millions	\$47.7 Total Educ. & General Expend. excl. auxiliary
			FY 1998-99	(IPEDS Finance Survey)
Degrees Awarded	421 Certificates			
	131 Diplomas			
FY 1998-99	800 Associates			

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
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Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	94%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	84%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A Class size and student /teacher ratios :			(Expected Ranges for 3A)				3.00
	1a lower division class size (Fall 1999)	20.7	20.3	15	to 25		in range	
	1b upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3 FTE students per FTE teaching faculty (Fall 1999)	17.0	17.2	14	to 19		in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	258	257	246	to 262	(2)		2.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	42.2%	41.3%	38.9%	to 40.0%	(2)		3.00
	3D Accreditation of degree granting programs. (Spring 2000)	100%	100%	90% to 99% or all but 1 program		(4)		3.00
	3E Institutional emphasis on quality teacher education and reform :							N/A
	1 NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A	
	3b % teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	17.9%	17.3%	32.7%	to 31.8%	(1) (2)		3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$619	\$630	\$1,158	to \$1,125	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A				N/A

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280*; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.50
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	8.4%	8.3%	8.2%	to 8.8%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	9.3%	8.7%	9.1%	to 9.7%		1	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINES OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	92.0%	95.9%	90.0%	to 95.6%			3.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	45,400	40,300	44,600	to 47,400			1.00
RESEARCH FUNDING	8C Accessibility to the institution of all citizens of the state :							3.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	36.0%	29.9%	to 30.7%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	52.5%	47.0%	to 50.0%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	15.0%	12.9%	to 13.7%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 11 indicators. Achieved Standards (scores of 2.00 to 2.99) on 2 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Subtotal : 39.50 # of indicators averaged 15 Average: 2.63 Average / 3.00 Max: 88% Category is EXCEEDS				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=30.8%; and 8C2=60%* (* temporary level approved for current year)

Orangeburg-Calhoun Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

82%

2.47 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Orangeburg-Calhoun Tech At A Glance

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Orangeburg, SC 29118
(803) 536-0311
www.octech.org

Founded in 1968
For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment			Full-Time	79	incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	1,770		Faculty		
includes full and part time	100% of headcnt Undergraduate				
	99% of headcnt from SC at entry				
	53% of headcnt Minority		Tuition	\$1,104	In County, Full-Time Student
Full-Time	926 (52% of headcnt)		Academic Year	\$3,336	Out of State, Full-Time Student
			1999-00		(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	173,288	Technical Education & Occupational Advancement			
FY 1998-99		Program Contact Hours	Financial	\$13.5	Total Revenue, excl. auxiliary
		(Note: 1 CEU = 10 hrs)	Dollars In Millions	\$13.3	Total Educ. & General Expend. excl. auxiliary
			FY 1998-99		(IPEDS Finance Survey)
Degrees Awarded	129 Certificates				
	50 Diplomas				
FY 1998-99	209 Associates				

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. Indicators "On Cycle" - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	54.8%	55.6%	53.3%	to 56.5%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D Average faculty compensation by rank :					(3)		3.00
	1a instructor (Fall 1999)	\$30,600	\$32,432	\$31,203	to \$31,833	(2)	3	
	1b Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1990-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (Icon 1)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	85%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	87%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	16.4	16.7	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.4%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	14.7	14.1	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	236	228	230	to 244	(2)	1.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	48.1%	47.8%	38.9%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	100%	88%	90% to 99% or all but 1 program		(4)	2.00	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	28.3%	26.1%	32.7%	to 31.8%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$999	\$999	\$1,158	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	19.4%	20.5%	18.9%	to 20.1%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	20.7%	24.0%	20.2%	to 21.4%		3	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	89.7%	92.6%	87.2%	to 92.6%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	31,600	17,300	24,800	to 26,400			1.00
	8C Accessibility to the institution of all citizens of the state :							2.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	53.5%	49.4%	to 52.4%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '96 to Fall '99)	Not Avail	56.6%	53.9%	to 57.3%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 9 indicators. Achieved Standards (scores of 2.00 to 2.99) on 4 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Subtotal : 37.00 # of indicators averaged 15 Average: 2.47 Average / 3.00 Max: 82% Category is ACHIEVES				

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Piedmont Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

87%

2.61 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	5 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Piedmont Tech At A Glance

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www.piedmont.tec.sc.us

Founded in 1966
 For link to institution's mission,
 see www.chc400.state.sc.us and
 select "Performance Funding"



Enrollment			Full-Time	100	incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	3,534		Faculty		
includes full and part time	100% of headcnt Undergraduate				
	99% of headcnt from SC at entry				
	34% of headcnt Minority		Tuition	\$1,224	In County, Full-Time Student
Full-Time	1,380 (39% of headcnt)		Academic Year	\$1,962	Out of State, Full-Time Student
			1999-00		(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	271,150	Technical Education & Occupational Advancement			
FY 1998-99		Program Contact Hours	Financial	\$20.5	Total Revenue, excl. auxiliary
		(Note: 1 CEU = 10 hrs)	Dollars In Millions	\$20.4	Total Educ. & General Expend. excl. auxiliary
			FY 1998-99		(IPEDS Finance Survey)
Degrees	261	Certificates			
Awarded	116	Diplomas			
FY 1998-99	377	Associates			

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
 87% to 94% or 2.60 to 2.84
 67% to 86% or 2.00 to 2.59
 48% to 66% or 1.45 to 1.99
 33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
 Exceeds
 Achieves
 Does Not Achieve
 Substantially Does Not Achieve

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 Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
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The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	[Time Period Measured This Yr]	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction"	(FY 98-99)	45.4%	48.2%	44.1% to 46.9%			3.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review.	(Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved			3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim.	(initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1D Adoption of a strategic plan.	(FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
	1E Attainment of strategic plan goals.	(FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements	(Fall 1999)	100.0%	100.0%	97.0% to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses.	(Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)		Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses	(Fall 1999)	Not Avail	Not Avail			Complied	
	2B Faculty performance review system. Assessed every 3 years.		100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.		N/A	N/A	N/A			N/A
	2D Average faculty compensation by rank :					(3)		2.00
	1a Instructor	(Fall 1999)	\$32,454	\$33,699	\$33,094 to \$33,762	(2)	2	
	1b Assistant Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1c Associate Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	
	1d Professor	(Fall 1999)	N/A	N/A	N/A to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	93%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	86%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A Class size and student/teacher ratios:	(Expected Ranges for 3A)						3.00
	1a lower division class size (Fall 1999)	15.4	15.6	15	to 25		in range	
	1b upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.4%	0%	to 20%		in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3 FTE students per FTE teaching faculty (Fall 1999)	12.7	14.3	14	to 19		in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	229	192	223	to 237	(2)		1.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	42.7%	43.8%	38.9%	to 40.0%	(2)		3.00
	3D Accreditation of degree granting programs. (Spring 2000)	75%	100%	90% to 99% or all but 1 program		(4)		3.00
	3E Institutional emphasis on quality teacher education and reform:							N/A
	1 NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
	3b % teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	21.6%	19.2%	32.7%	to 31.6%	(1) (2)		3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$821	\$728	\$1,158	to \$1,125	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :								2.50
	1 150% of program time, considers 1st-time, full-time, degree-seeking students.	1996 cohort	23.1%	27.1%	22.5%	to 23.9%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only).	same cohort as 7A1	28.7%	28.6%	27.9%	to 29.7%		2	
	7B Employment and education rate for graduates (Assessed every 2 years) :								Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%		Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level		Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year		Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :								Complied
	1 process for surveying employers who interview or hire prospective graduates		Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed		Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees		Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations.	(4/1/98 - 3/31/99)	92.5%	95.0%	89.8%	to 95.4%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.								
	Average credit hours earned compared to average required for program completed of students earning bachelor's degrees.	(Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	7F								
RESEARCH FUNDING	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines)	(Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000.	(FY 98-99)	29,600	30,000	28,800	to 30,600			2.00
	8C Accessibility to the institution of all citizens of the state :								2.67
	1 % of the undergraduate SC citizens enrolled who are minority (headcount)	(Fall 1999)	Not Avail	34.2%	31.0%	to 31.9%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority.	(Fall '98 to Fall '99)	Not Avail	58.9%	58.2%	to 59.9%	(2)	2	
RESEARCH FUNDING	3 % graduate students who are minority (headcount)	(Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4 % teaching faculty who are minority (headcount)	(Fall 1999)	Not Avail	13.9%	10.4%	to 11.0%		3	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average.	(FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures)	(FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :								
	Applicable Indicators 29 (including two that are assessed within other indicators).				Subtotal : 39.17				
	Exceeded standards (scores of 3) on 9 indicators.				# of indicators averaged 15				
	Achieved Standards (scores of 2.00 to 2.99) on 5 indicators.				Average: 2.61				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.				Average / 3.00 Max: 87%				
	Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.				Category is EXCEEDS				

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Spartanburg Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

89%

2.67 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

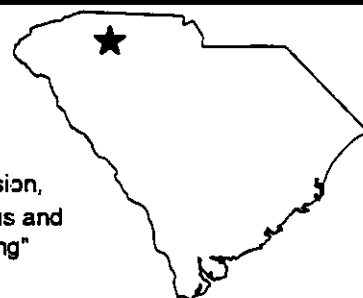
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Spartanburg Tech At A Glance

Dan Terhune, President
Bus. I-85 at New Cut Road
PO Drawer 4386
Spartanburg, SC 29305-4386
(864) 591-3600
www.spt.tec.sc.us

Founded in 1963

For link to institution's mission,
 see www.chc400.state.sc.us and
 select "Performance Funding"



Enrollment			Full-Time Faculty	97 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	2,991	100% of headcnt Undergraduate		
includes full and part time		99% of headcnt from SC at entry		
		29% of headcnt Minority		
Full-Time	1,494 (50% of headcnt)		Tuition	\$1,300 In County, Full-Time Student
			Academic Year	\$3,240 Out of State, Full-Time Student
			1999-00	(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	231,907	Technical Education & Occupational Advancement		
FY 1998-99		Program Contact Hours	Financial	\$17.3 Total Revenue, excl. auxiliary
		(Note: 1 CEU = 10 hrs)	Dollars In Millions	\$17.4 Total Educ. & General Expend. excl. auxiliary
			FY 1998-99	(IPEDS Finance Survey)
Degrees Awarded	86 Certificates			
	129 Diplomas			
FY 1998-99	228 Associates			

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
 87% to 94% or 2.60 to 2.84
 67% to 86% or 2.00 to 2.59
 48% to 66% or 1.45 to 1.99
 33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
 Exceeds
 Achieves
 Does Not Achieve
 Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
 Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
 1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	1 If below this #	3 If above this #		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	55.0%	54.4%	53.4%	to 56.8%			2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	99.4%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2B	Faculty performance review system. Assessed every 3 years	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D	Average faculty compensation by rank :					(3)		3.00
	1a	Instructor (Fall 1999)	\$33,199	\$35,060	\$33,853	to \$34,537	(2)	3	
	1b	Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c	Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d	Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

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2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	96%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	95%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	19.4	18.7	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	15.8	15.8	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	240	242	234	to 248	(2)		2.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	51.3%	48.7%	38.9%	to 40.0%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	80%	100%	90% to 99% or all but 1 program		(4)		3.00
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
	3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
	3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A	to N/A		N/A	
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	23.6%	23.2%	32.7%	to 31.8%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$841	\$836	\$1,158	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	19.8%	21.4%	19.3%	to 20.5%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	22.9%	24.3%	22.3%	to 23.7%		3	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	86.5%	84.5%	85.4%	to 90.6%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferrability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
RESEARCH FUNDING	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	25,600	23,200	17,400	to 18,400			3.00
	8C Accessibility to the institution of all citizens of the state :							2.00
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	28.6%	20.8%	to 21.3%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	55.6%	53.1%	to 56.3%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
Score Summary	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	6.8%	8.7%	to 9.3%		1	
	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 11 indicators. Achieved Standards (scores of 2.00 to 2.99) on 3 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.	Subtotal : 40.00 # of indicators averaged 15 Average: 2.67 Average / 3.00 Max: 89% Category is EXCEEDS						

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=21.4%; and 8C2=60%* (* temporary level approved for current year)

Technical College of the Lowcountry

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

78%

2.33 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

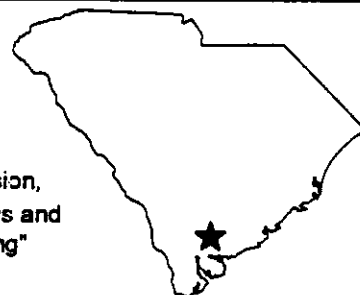
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	10 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	0 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	5 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Tech College of the Lowcountry At A Glance

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921 S. Ribaut Road
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Beaufort, SC 29902-1288
(843) 525-8324
www.tcl-tec-sc-us.org

Founded in 1979

For link to institution's mission,
see www.che400.state.sc.us and
select "Performance Funding"



Enrollment			
Headcount	1,804	Full-Time Faculty	43 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
includes full and part time	100% of headcnt Undergraduate 99% of headcnt from SC at entry 43% of headcnt Minority	Tuition	\$1,150 In County, Full-Time Student \$3,710 Out of State, Full-Time Student (incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Full-Time	456 (25% of headcnt)	Academic Year	1999-00
Continuing Education	40,689 Technical Education & Occupational Advancement Program Contact Hours (Note: 1 CEU = 10 hrs)	Financial	\$9.7 Total Revenue, excl. auxiliary \$9.5 Total Educ. & General Expend. excl. auxiliary (IPEDS Finance Survey)
FY 1998-99		Dollars In Millions	
Degrees Awarded	213 Certificates 49 Diplomas 119 Associates	FY 1998-99	
FY 1998-99			

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.che400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translate indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction, Academic Support" (FY 98-99)	56.5%	55.7%	54.6%	to 51.4%	(1)		1.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D	Average faculty compensation by rank :					(3)		3.00
	1a	Instructor (Fall 1999)	\$32,905	\$36,907	\$33,553	to \$34,231	(2)	3	
	1b	Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c	Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d	Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$46,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	92%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	18.2	17.1	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	16.8	16.4	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	283	267	275	to 279	(2)	1.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	38.3%	42.3%	38.8%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	75%	100%	90% to 99% or all but 1 program		(4)	3.00	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	35.5%	36.9%	35.4%	to 33.4%	(1) (2)	1.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$1,162	\$1,283	\$1,161	to \$1,125	(1) (2)	1.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A	Graduation rate :							3.00
	1	150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	9.5%	11.6%	9.3%	to 9.9%		3	
	2	150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	11.4%	14.0%	11.2%	to 11.8%		3	
	7B	Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1	system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2	% graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3	% graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C	Employer feedback on graduates (Assessed every 2 years) :							Complied
	1	process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2	employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3	employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D	% of students passing professional examinations. (4/1/98 - 3/31/99)	94.7%	96.3%	92.2%	to 97.9%			3.00
	7E	Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F	Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A	Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
RESEARCH FUNDING	8B	Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	4,800	4,100	4,800	to 5,000			1.00
	8C	Accessibility to the institution of all citizens of the state :							3.00
	1	% of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	45.0%	34.2%	to 35.2%	(2)	3	
	2	annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	53.2%	48.0%	to 51.0%	(2)	3	
	3	% graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	4	% teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	17.4%	13.9%	to 14.7%		3	
	9A	Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
RESEARCH FUNDING	9B	Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 10 indicators. Achieved Standards (scores of 2.00 to 2.99) on 0 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 5 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.					Subtotal : 35.00 # of indicators averaged 15 Average: 2.33 Average / 3.00 Max: 78% Category is ACHIEVES			

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=35.3%; and 8C2=60% (* temporary level approved for current year)

Tri-County Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

83%

2.49 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	2 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Tri-County Tech At A Glance

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www.tricounty.tec.sc.us

Founded in 1962
For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment			Full-Time	95	incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	3,654		Faculty		
includes full and part time	100% of headcnt Undergraduate				
	97% of headcnt from SC at entry				
	13% of headcnt Minority		Tuition	\$1,100	In County, Full-Time Student
Full-Time	1,670 (46% of headcnt)		Academic Year	\$3,512	Out of State, Full-Time Student
			1999-00		(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	268,377	Technical Education & Occupational Advancement			
FY 1998-99		Program Contact Hours	Financial	\$20.5	Total Revenue, excl. auxiliary
		(Note: 1 CEU = 10 hrs)	Dollars in Millions	\$20.0	Total Educ. & General Expend. excl. auxiliary
			FY 1998-99		(IPEDS Finance Survey)
Degrees Awarded	162 Certificates				
	70 Diplomas				
FY 1998-99	346 Associates				

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
MISSION FOCUS	1A Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	64.2%	64.5%	52.7%	to 55.9%			2.00
	1B Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A Academic and other credentials of professors and instructors :							3.00
	1 % headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a % headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b % full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D Average faculty compensation by rank :					(3)		2.00
	1a Instructor (Fall 1999)	\$34,150	\$35,486	\$34,823	to \$35,627	(2)	2	
	1b Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$48,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(2 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	96%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	89%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student /teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	20.9	19.1	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.2%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	16.0	16.5	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	273	262	266	to 279	(2)		1.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	43.3%	45.2%	38.9%	to 40.0%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	75%	100%	90% to 99% or all but 1 program		(4)		3.00
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.		Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.		Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	24.3%	22.1%	32.7%	to 31.8%	(1) (2)		3.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$870	\$791	\$1,168	to \$1,125	(1) (2)		3.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A				N/A

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 See last page for notes after (4). (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							3.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	13.8%	17.7%	13.5%	to 14.3%		3	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	14.3%	18.4%	14.0%	to 14.8%		3	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	82.6%	89.9%	80.6%	to 96.2%			1.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
USER-FRIENDLINESS OF INSTITUTION	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	80%	80%	to 99%	(2)		2.00
	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	26,300	26,800	18,400	to 19,600			3.00
	8C Accessibility to the institution of all citizens of the state :							2.33
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	12.4%	11.3%	to 12.1%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	59.0%	52.5%	to 55.7%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 29 (including two that are assessed within other indicators).			Subtotal : 37.33				
	Exceeded standards (scores of 3) on 9 indicators.			# of indicators averaged 15				
	Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.			Average: 2.49				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.			Average / 3.00 Max: 83%				
	Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Category is ACHIEVES				

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A Appeal or concern received April 14, 2000.

Trident Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

81%

2.44 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Trident Technical College At A Glance

Mary D. Thornley, President
7000 Rivers Avenue
PO Box 118067
Charleston, SC 29411-8067
(843) 574-6111
www.trident.tec.sc.us

Founded in 1964

For link to institution's mission,
 see www.che400.state.sc.us and
 select "Performance Funding"



Enrollment		Full-Time Faculty	228 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
Headcount	9,882		
includes full and part time	100% of headcnt Undergraduate 91% of headcnt from SC at entry 30% of headcnt Minority		
Full-Time	3,647 (37% of headcnt)	Tuition	\$1,140 In County, Full-Time Student
		Academic Year 1999-00	\$3,428 Out of State, Full-Time Student
			(incl. required tuition and fees, IPEDS Inst. Characteristics Survey)
Continuing Education	282,829	Financial	\$45.4 Total Revenue, excl. auxiliary
FY 1998-99	Technical Education & Occupational Advancement Program Contact Hours (Note: 1 CEU = 10 hrs)	Dollars In Millions	\$46.2 Total Educ. & General Expend. excl. auxiliary
		FY 1998-99	(IPEDS Finance Survey)
Degrees Awarded	492 Certificates		
	106 Diplomas		
FY 1998-99	713 Associates		

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
 87% to 94% or 2.60 to 2.84
 67% to 86% or 2.00 to 2.59
 48% to 66% or 1.45 to 1.99
 33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
 Exceeds
 Achieves
 Does Not Achieve
 Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
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			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	53.8%	53.8%	52.3%	to 55.5%			2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D	Average faculty compensation by rank :					(3)		3.00
	1a	Instructor (Fall 1999)	\$36,926	\$39,170	\$37,723 to \$38,465		(2)	3	
	1b	Assistant Professor (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	1c	Associate Professor (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	1d	Professor (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

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2A1=100%; 2D1a=\$46,034
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		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1 % classroom faculty rated satisfied on availability. Assessed every 2 years.	91%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2 % advisors rated satisfied on availability. Assessed every 2 years.	78%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A Class size and student/teacher ratios:	(Expected Ranges for 3A)						3.00
	1a lower division class size (Fall 1999)	22.0	22.2	15 to 25			in range	
	1b upper division class size (Fall 1999)	N/A	N/A	N/A to N/A				
	2a % undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.4%	0% to 20%			in range	
	2b % lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0% to 5%				
	3 FTE students per FTE teaching faculty (Fall 1999)	17.8	18.2	14 to 19			in range	
	3B Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	271	283	264 to 279	(2)			3.00
	3C Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	46.2%	45.0%	38.9% to 40.0%	(2)			3.00
	3D Accreditation of degree granting programs. (Spring 2000)	80%	87%	90% to 99% or all but 1 program	(4)			1.00
	3E Institutional emphasis on quality teacher education and reform:							N/A
	1 NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a % students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	2b % students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
	3a % teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A	
	3b % teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A	
COOPERATION & COLLABORATION	4A Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	22.7%	23.1%	32.7% to 31.8%	(1) (2)			3.00
	5B Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D General overhead expenditures per full-time equivalent student. (FY 98-99)	\$851	\$965	\$1,158 to \$1,125	(1) (2)			3.00
ENTRANCE REQUIREMENTS	6A SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6B % entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A				N/A
	6C Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A				N/A

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280*; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N D T E S	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.00
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	12.8%	10.1%	12.5%	to 13.3%		1	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	14.9%	12.1%	14.6%	to 15.5%		1	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	88.7%	90.0%	86.1%	to 91.5%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
RESEARCH FUNDING	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	40,600	28,300	29,700	to 31,500			1.00
	8C Accessibility to the institution of all citizens of the state :							2.67
	1 % of the undergraduates SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	30.5%	27.5%	to 29.3%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	54.7%	48.8%	to 51.8%	(2)	3	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	4 % teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	8.2%	7.9%	to 8.3%		2	
	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
RESEARCH FUNDING	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" : Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 9 indicators. Achieved Standards (scores of 2.00 to 2.99) on 3 indicators. Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators. Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Subtotal : 36.67 # of indicators averaged 15 Average: 2.44 Average / 3.00 Max: 81% Category is ACHIEVES				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=30.8%; and 8C2=80% (* temporary level approved for current year)

Williamsburg Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

81%

2.44 out of a Maximum of 3.00

ACHIEVES STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

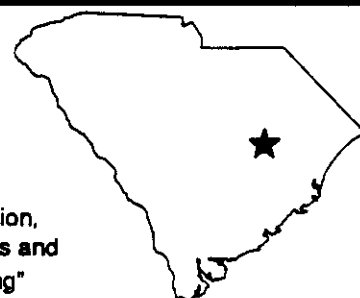
Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	9 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	3 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

Williamsburg Tech At A Glance

James C. Williamson, President
601 Martin Luther King, Jr. Avenue
Kingstree, SC 29556
(843) 354-2021
www.williamsburgtech.com

Founded in 1969

For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	643
includes full and part time	100% of headcnt Undergraduate 100% of headcnt from SC at entry 64% of headcnt Minority
Full-Time	263 (41% of headcnt)

Full-Time Faculty

13 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Continuing Education

20,237 Technical Education &
Occupational Advancement
Program Contact Hours
(Note: 1 CEU = 10 hrs)

Tuition

Academic Year 1999-00
\$840 In County, Full-Time Student
\$2,640 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Degrees Awarded

FY 1998-99 68 Certificates
8 Diplomas
50 Associates

Financial

Dollars In Millions
FY 1998-99
\$4.5 Total Revenue, excl. auxiliary
\$4.2 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC : "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. Indicators "On Cycle" - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		Notes	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	35.3%	38.6%	34.8%	to 37.0%			3.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail				Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D	Average faculty compensation by rank :					(3)		3.00
	1a	Instructor (Fall 1999)	\$28,005	\$29,266	\$28,557	to \$29,133	(2)	3	
	1b	Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c	Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d	Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$48,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont'd)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	98%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	95%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student/teacher ratios : (Expected Ranges for 3A)							1.00
	1a	lower division class size (Fall 1999)	12.6	14.0	15	to 25		out of range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	9.9	10.1	14	to 19		out of range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	166	203	165	to 175	(2)		3.00
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	26.2%	28.3%	25.4%	to 27.0%	(2)		3.00
	3D	Accreditation of degree granting programs. (Spring 2000)	100%	100%	90% to 99% or all but 1 program		(4)		3.00
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A	to N/A		N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A	to N/A		N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A	to N/A		N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	75.2%	75.7%	77.5%	to 72.9%	(1) (2)		2.00
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001.				On Cycle
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$2,069	\$2,519	\$2,112	to \$1,969	(1) (2)		1.00
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A	to N/A			N/A

NOTES:

See last page for notes after (4).

- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
- (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
- (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement This		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		N O T E S	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A	Graduation rate :							3.00
	1	150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	8.1%	13.5%	8.0%	to 8.4%		3	
	2	150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	10.6%	17.4%	10.4%	to 11.0%		3	
	7B	Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1	system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2	% graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3	% graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C	Employer feedback on graduates (Assessed every 2 years) :							Complied
	1	process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2	employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3	employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
	7D	% of students passing professional examinations. (4/1/98 - 3/31/99)	100.0%	38.9%	92.2%	to 97.9%			1.00
	7E	Number of graduates continuing their education. This measure has been incorporated into the measurement of Indicator 7B.							
	7F	Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
USER-FRIENDLINESS OF INSTITUTION	8A	Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	80%	80%	to 99%	(2)		2.00
	8B	Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	1,100	2,000	1,200	to 1,200			3.00
	8C	Accessibility to the institution of all citizens of the state :							2.67
	1	% of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	64.3%	59.3%	to 61.0%	(2)	3	
	2	annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	59.2%	58.2%	to 59.9%	(2)	2	
RESEARCH FUNDING	3	% graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	4	% teaching faculty who are minority (headcount) (Fall 1999)	Not Avail	31.0%	27.7%	to 29.5%		3	
	9A	Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B	Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :								
	Applicable Indicators 29 (including two that are assessed within other indicators).				Subtotal : 36.67				
	Exceeded standards (scores of 3) on 9 indicators.				# of indicators averaged 15				
	Achieved Standards (scores of 2.00 to 2.99) on 3 indicators.				Average: 2.44				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.				Average / 3.00 Max: 81%				
	Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.				Category is ACHIEVES				

NOTES: (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 7F=110%; 8A=100%; 8C1=61.1%; and 8C2=60% (* temporary level approved for current year)

York Technical College

**Sector: State Technical and
Comprehensive Education System**

1999-2000 Performance Year Score

91%

2.74 out of a Maximum of 3.00

EXCEEDS STANDARDS

See Interpreting Scores at bottom of page

Performance Score Summary

Total Applicable Indicators (incl. 2 now assessed within other indicators.)	29 Indicators
Exceeded Standards (or received scores of 3) on	11 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	7 Indicators
Evaluated in Years Other Than Performance Year 1999-00	5 Indicators

York Tech At A Glance

Dennis Merrell, President
425 S. Anderson Road
Rock Hill, SC 29730-3395
(803) 327-8000
www.yorktech.com

Founded in 1964

For link to institution's mission,
see www.chc400.state.sc.us and
select "Performance Funding"



Enrollment

Headcount	3,523
includes full and part time	100% of headcnt Undergraduate 99% of headcnt from SC at entry 28% of headcnt Minority
Full-Time	1,486 (42% of headcnt)

Full-Time Faculty

100 incl. those holding academic rank &
primary assignment of instruction,
research or public service. (IPEDS)

Tuition

Academic Year
1999-00

\$1,140 In County, Full-Time Student
\$3,072 Out of State, Full-Time Student
(incl. required tuition and fees,
IPEDS Inst. Characteristics Survey)

Continuing Education

345,213	Technical Education & Occupational Advancement Program Contact Hours (Note: 1 CEU = 10 hrs)
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FY 1998-99

Financial

Dollars in Millions
FY 1998-99

\$20.5 Total Revenue, excl. auxiliary
\$20.7 Total Educ. & General Expend.
excl. auxiliary
(IPEDS Finance Survey)

Degrees Awarded

FY 1998-99

166 Certificates
143 Diplomas
307 Associates

(Fall 1999 data unless noted otherwise)

Interpreting Scores

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand column. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

If Percent or Overall Score Range is:

95% to 100% or 2.85 to 3.00
87% to 94% or 2.60 to 2.84
67% to 86% or 2.00 to 2.59
48% to 66% or 1.45 to 1.99
33% to 47% or 1.00 to 1.44

Performance Category is:

Substantially Exceeds
Exceeds
Achieves
Does Not Achieve
Substantially Does Not Achieve

SC Commission on Higher Education's Ratings for the 1999-00 Performance Year to impact Fiscal Year 2000-01
Approved May 4, 2000. Report prepared by the Commission's Division of Planning, Assessment & Perf. Funding
1333 Main St., Suite 200 * Columbia, SC 29201 * (803) 737-2260 * www.chc400.state.sc.us

PERFORMANCE FUNDING IN SC: "Performance Funding" began in SC with the ratification of Act 359 of 1996, effective July 1, 1996. Act 359 required that the State's coordinating board for higher education (SC Commission on Higher Education or "CHE") measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. A 3-year, phase-in period was provided for CHE to design a system that translates indicators specified in legislation to measures and to provide a process translating performance to dollars. CHE worked with the business and higher education communities to design the current system which has evolved since its initial conceptualization. During the phase-in period as the system and indicators were defined, only selected indicators were used to determine a percentage of dollars received. Last year, CHE determined each institution's allocation for FY 1999-00 based on performance. The system continues to undergo refinements as measures and data are better understood. In the years ahead, standards set for SC's institutions will continue to increase in an effort to ensure and improve the quality of SC's public institutions of higher education so they will be globally competitive.

KEY TO SCORING

For the 1999-00 performance year, the SC Commission on Higher Education (CHE) rated each institution's performance on a set of measures approved by the CHE. Scores of 1 to 3 were awarded for performance on indicators or indicator subparts based on standards set last spring. Some standards were set by institutions and approved by CHE while others were set by CHE and were the same for all institutions. CHE, in limited cases, scored performance based on institutional appeals during the scoring process.

The range required for an institution to receive a score of 2 is shown below. Because of the method used to set standards, this range varies across indicators and institutions. Indicators where CHE considered an appeal and awarded scores based on that appeal rather than the range are noted. Applicable indicators for an institution depend on the institution's sector mission and individual characteristics as indicators are defined similarly for all institutions. To determine the overall score, the scores on applicable indicators are averaged. For indicators with multiple subparts, the subparts are scored and then averaged together to produce a single indicator score that contributes to the overall score. If the score for an indicator or subpart is:

3 - The institution "Exceeds" the performance standard set for the institution or group of institutions or is at or above a standard identified to indicate a level beyond which continuous improvement is not expected.

2 - The institution "Achieves" the performance standard set for the institution or group of institutions as indicated by the ranges shown below.

1 - The institution "Does Not Achieve" the performance standard set for the institution or group of institutions.

Indicators Requiring Compliance - Some indicators require that an institution comply with a set of practices or policies. If an institution is in compliance the performance is scored "Complied" and no numeric score contributes to the final average. If an institution fails to comply, the institution receives a score of 1 for noncompliance. **Indicators "On Cycle"** - Some indicators are assessed at two or three year intervals.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 If below this #)	(3 If above this #)		Subpart	Indicator
MISSION FOCUS	1A	Funds expended to achieve mission based on ratio of expenditure category to total educational and general expenditures. Expend. Category is "Instruction" (FY 98-99)	54.5%	54.4%	53.3%	to 56.5%			2.00
	1B	Curricula offered to achieve mission measured as the % of programs appropriate to degree level, supported by mission, & with full approval in most recent CHE program review. (Spring 2000)	Not Avail	100%	95% to 99% or not more than one not approved				3.00
	1C	Approval of a mission statement. CHE approves once every 5 years with changes being assessed in the interim. (initial '98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1D	Adoption of a strategic plan. (FY 98-99)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
	1E	Attainment of strategic plan goals. (FY 97-98)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.				Complied
QUALITY OF FACULTY	2A	Academic and other credentials of professors and instructors :							3.00
	1	% headcount faculty teaching undergrads meeting Southern Assoc. of Colleges & Schools requirements (Fall 1999)	100.0%	100.0%	97.0%	to 99.9%	(2)	3	
	2a	% headcount faculty with terminal degree teaching undergraduate courses. (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2b	% full-time faculty with terminal degree teaching undergraduate courses (Fall 1999)	Not Avail	Not Avail	N/A, Compliance measures for this year only (new measure that required collection of data during this year)			Complied	
	2B	Faculty performance review system. Assessed every 3 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2002.				On Cycle
	2C	Faculty post tenure review system. Assessed every 3 years.	N/A	N/A	N/A				N/A
	2D	Average faculty compensation by rank :					(3)		3.00
	1a	Instructor (Fall 1999)	\$35,171	\$37,309	\$35,864	to \$36,588	(2)	3	
	1b	Assistant Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1c	Associate Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
	1d	Professor (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	

- NOTES:**
- (1) A downward trend is expected. If performance is lower than the low end of the range (# on right side of range shown) a 3 is awarded.
 - (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows:
2A1=100%; 2D1a=\$48,034
 - (3) SC Technical Colleges do not have faculty rank. Average Instructor Salary shown is average for all faculty.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title		(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		NOTES	1999-00 Performance Score	
			Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
QUALITY OF FACULTY (cont.)	2E	Availability of faculty to students outside the classroom as based on standard survey questions:							On Cycle
	1	% classroom faculty rated satisfied on availability. Assessed every 2 years.	97%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2	% advisors rated satisfied on availability. Assessed every 2 years.	89%	On Cycle	Not assessed this year. Assessed next in Spring 2001.			On Cycle	
	2F	Community and public service activities of faculty for which no extra compensation is paid. This measure has been incorporated into the measurement of Indicator 2B.							
CLASSROOM QUALITY	3A	Class size and student/teacher ratios : (Expected Ranges for 3A)							3.00
	1a	lower division class size (Fall 1999)	19.2	22.0	15	to 25		in range	
	1b	upper division class size (Fall 1999)	N/A	N/A	N/A	to N/A			
	2a	% undergrad lecture sections of 50 & up (Fall 1999)	Not Avail	0.0%	0%	to 20%		in range	
	2b	% lower division lecture of 100 & up (Fall 1999)	Not Avail	0.0%	0%	to 5%			
	3	FTE students per FTE teaching faculty (Fall 1999)	17.5	18.8	14	to 19		in range	
	3B	Average # credit hours taught by full-time faculty teaching at least 3 hours. (Fall 1999)	282	310	252	to 268	(2)	3.00	
	3C	Ratio of full-time faculty as compared to other full-time employees. (Fall 1999)	39.8%	42.4%	38.9%	to 40.0%	(2)	3.00	
	3D	Accreditation of degree granting programs. (Spring 2000)	86%	100%	90% to 99% or all but 1 program		(4)	3.00	
	3E	Institutional emphasis on quality teacher education and reform :							N/A
	1	NCATE accreditation (Spring 2000)	N/A	N/A	N/A			N/A	
	2a	% students passing NTE or PRAXIS II - Professional Knowledge (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams (4/1/98 - 3/31/99)	N/A	N/A	N/A to N/A			N/A		
3a	% teacher ed. grads in critical shortage areas (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
3b	% teacher ed. grads who are minority (FY 98-99)	N/A	N/A	N/A to N/A			N/A		
COOPERATION & COLLABORATION	4A	Sharing and use of technology, programs, equipment, supplies and source matter experts within the institution, with other institutions, and/or with the business community. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
	4B	Cooperation and collaboration with private industry. Assessed every 3 years.	Complied	On Cycle	Not assessed this year. Assessed next in Spring 2002.			On Cycle	
ADMINISTRATIVE EFFICIENCY	5A	Ratio of administrative expenditures to academic expenditures, expressed as a %. (FY 98-99)	25.6%	23.2%	32.7%	to 31.8%	(1) (2)	3.00	
	5B	Use of best management practices measured by extent of incorporation of identified best practices. Assessed every 2 years.	100%	On Cycle	Not assessed this year. Assessed next in Spring 2001			On Cycle	
	5C	Elimination of unjustified duplication of and waste in administrative and academic programs. Assessed every 3 years. (FY 99-00)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	5D	General overhead expenditures per full-time equivalent student. (FY 98-99)	\$948	\$888	\$1,158	to \$1,125	(1) (2)	3.00	
ENTRANCE REQUIREMENTS	6A	SAT scores of entering freshmen, % with 1000 SAT/20 ACT or higher. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6B	% entering freshmen with high school rank in top 30% or 3.0 GPA or higher on a 4.0 scale. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	
	6C	Policy for considering post-secondary non-academic achievements of non-traditional students, compliance with CHE guidelines. (as of Spring 2000)	Complied	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	6D	Priority on enrolling in-state students, based on those considered in-state for fee purposes. (Fall 1999)	N/A	N/A	N/A to N/A			N/A	

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 See last page for notes after (2) A standard has been identified for this indicator at which continued performance is not expected and a score of 3 is awarded. If applicable, the range shown for a score of "2" has been adjusted to take into account this standard. The levels identified are as follows: 3B=280°; 3C=40.1%; 5A=31.7%; 5D=\$1,124 (*temporary level for current year)
 (4) (4) Percentage reflects both programs accredited and on track for accreditation to be awarded by April 2002.

Critical Success Factor / Indicator "Key" Number / Descriptive Measurement Title	(Time Period Measured This Yr)	Institution's Performance		1999-00 Standard for "Achieves" or "2"		# of Indicators	1999-00 Performance Score	
		Prior Yr '98-99	This Yr '99-00	(1 if below this #)	(3 if above this #)		Subpart	Indicator
GRADUATES' ACHIEVEMENTS	7A Graduation rate :							1.50
	1 150% of program time, considers 1st-time, full-time, degree-seeking students. 1996 cohort	15.1%	15.1%	14.7%	to 15.7%		2	
	2 150% of program time, excluding those enrolled in 2 or more developmental courses 1st semester (applies to Tech Colleges only). same cohort as 7A1	15.9%	15.3%	15.5%	to 16.5%		1	
	7B Employment and education rate for graduates (Assessed every 2 years) :							Complied
	1 system for tracking undergraduates on employment or continued education with response rate of 20%	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 % graduates either employed or enrolled at a more advanced level	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 % graduates employed within 1 year	Not Avail	On Cycle				On Cycle	
	7C Employer feedback on graduates (Assessed every 2 years) :							Complied
	1 process for surveying employers who interview or hire prospective graduates	Not Avail	Complied	N/A, compliance required or a score of 1 is awarded.			Complied	
	2 employers' level of satisfaction with graduates interviewed	Not Avail	On Cycle	Not assessed while data is collected. Will be assessed with part 1 every 2 years starting with Performance Year 1999-00.			On Cycle	
	3 employers' satisfaction with employees	Not Avail	On Cycle				On Cycle	
USER-FRIENDLINESS OF INSTITUTION	7D % of students passing professional examinations. (4/1/98 - 3/31/99)	96.9%	96.7%	92.2%	to 97.9%			2.00
	7E Number of graduates continuing their education. This measure has been incorporated into the measurement of indicator 7B.							
	7F Average credit hours earned compared to average required for program completed of students earning bachelor's degrees. (Degrees earned in 1998-99)	N/A	N/A	N/A	to N/A			N/A
	8A Transferability of credits to and from the institution (extent of compliance with CHE guidelines) (Spring 2000)	100%	100%	97%	to 99%	(2)		3.00
RESEARCH FUNDING	8B Continuing education programs for graduates and others measured as total CEU's produced in FY. Applicable if CEU production >= 1000. (FY 98-99)	34,100	34,500	27,100	to 28,700			3.00
	8C Accessibility to the institution of all citizens of the state :							2.67
	1 % of the undergraduate SC citizens enrolled who are minority (headcount) (Fall 1999)	Not Avail	28.6%	20.0%	to 20.5%	(2)	3	
	2 annual retention rate of SC degree-seeking undergrads who are minority. (Fall '98 to Fall '99)	Not Avail	50.9%	49.7%	to 52.7%	(2)	2	
	3 % graduate students who are minority (headcount) (Fall 1999)	N/A	N/A	N/A	to N/A		N/A	
RESEARCH FUNDING	9A Financial support for reform in teacher education measured as FY research expenditures for teacher education compared to most recent 3-yr average. (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
	9B Public and private sector grants measured as FY restricted research expenditures compared to most recent 3-yr Average. (Applicable if >= \$1 million in annual expenditures) (FY 99 to Avg FYs 96, 97, 98)	N/A	N/A	N/A	to N/A			N/A
Score Summary	Based on data in the far right column, "1999-00 Performance Score" :							
	Applicable Indicators 29 (including two that are assessed within other indicators). Exceeded standards (scores of 3) on 11 indicators.			Subtotal : 41.17				
	Achieved Standards (scores of 2.00 to 2.99) on 3 indicators.			# of indicators averaged 15				
	Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.			Average: 2.74				
	Achieved Compliance on 7 indicators. 5 indicators assessed On Cycle.			Average / 3.00 Max: 91%				
				Category is EXCEEDS				

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