

Ms. Bobbie J. Peterson
348 Pinehurst Dr.
Greenwood, SC 29626
January 1, 2015

Piedmont Technical College
Office of Financial Aide
PO Box 1467
Greenwood, SC 29646

RE: FINANCIAL AID APPEAL STUDENT ID:700007424

Ladies and Gentlemen:

This letter accompanies my 2014-2015 Financial Aid Appeal Form. I came into PTC through the WIA program. One of the stipulations was that I apply for a PELL grant which I did. I will check with them to see what other alterations I need to obtain.

It was somewhat overwhelming that I had to take reading and math courses over the computer for WIA at the same time I was entering my classes at PTC. I truly appreciate the stimulation! I began classes in August. I had a tooth extracted September 18, 2014. I have what is called a dry tooth socket. My roots are so long they are attached to my jaw bone. This is the result of my many root canals from my working days.

At my age of 64, three months is the recovery time from a tooth extraction. The tooth has not yet healed and will not heal until my dentist saw off the protruding bone. This will take place on January 2, 2015. I have included my doctors statement.

My initial interest was through the WIA Distant Learning Program which would allow me the use of a computer and the ownership of the computer when I completed the course.

The importance of a computer at home for studying these days is as important as having your own stove to prepare your meals at home. I will continue to seek a home computer.

The computer testing says my computer skills were not good enough for distant learning. I am not complaining. I am learning much from my hands on experience. I was only allowed to take certain courses to begin with. They were majority developmental classes. I am not complaining about what I did not know. I am enjoying my hands on learning.

Pre-requisites are the norm I am told. I could not take CPT 101 because I scored low on my computer test. I took CPT 141 for one hour a week a developmental course; which was not enough time for someone to learn who does not know. The next class will be to take CPT 101 even though my adviser said I could now take CPT 209 and CPT 257. I don't need to go into classes that I don't have an understanding of. That would be a waste of my time and money.

CPT 141

D2L is a format that was my first time learning. My class was one hour a week. Certainly not enough time to accomplish the understanding that was needed. It was previously two hours a week. I was told it would go back to two hours a week. My print-out shows two 0 attempts. These attempts were made by emailing them to the instructor. If your instructors are part time they cannot receive e-mails through your PTC regular system. I had to send them to their personal e-mails at PTC. I had problems sending them through D2L. My understanding was that I had a passing grade of 80.

ENG 102

There are some glitches in your computer system. My first paper to insight did not reach in the same format I sent it. I always print and keep a copy of what I send. For my last paper I worked with a tutor who was a part-time English instructor at PTC. It was most unfortunate that she became ill and was hospitalized at the time I sent my paper to her. I had a deadline and so I turned my paper in. My tutor was able to look at it afterwards and indicated the paper could have used more words at the end. The paper was not a 100 but better than a 60. My final grade was the same as my mid-term grade. Yet I made better grades on my last assignments. The extra points from the class not participating in the instructor evaluation should not have kept me from an 80 grade point.

MAT 031

It took me at least 20 minutes each day to log into the computer system in the lab just to begin my online courses. I was told I had reached my goal.

My intentions are to obtain a two year degree from a technical college 3 miles away from my home rather than attending one several miles away from my home; with honors! I persevered two years to enter this institution of higher learning. I finally had to go to EEOC just to get here and I have no intentions of blowing it! I am very serious about my education and will continue to put my best foot forward!

Respectfully submitted,



Enclosures

Cc: Dept of Education



Dr. Carl L. Henderson, D.M.D
1217 South Main Street
Greenwood, S.C. 29646

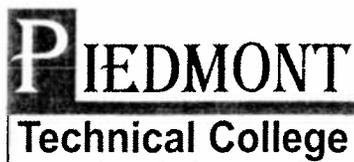
To Whom It May Concern:

I, Dr. Carl L. Henderson, DMD performed surgical extraction on #20(bicuspid) for Ms. Bobbie Peterson on September 18, 2014. Because of a dry socket, I will complete this extraction by removing a piece of protruding jaw bone on January 2, 2015.

Respectfully submitted,

C.L. Henderson

1-2-2015



Office of Financial Aid

December 16, 2014

Bobbie Peterson
348 Pinehurst Dr
Greenwood SC 29646-9555

Student ID: P00007424

Dear Bobbie,

After a careful review of your academic transcript, we regret to inform you that your Financial Aid has been suspended for your next term of attendance.

Your aid has been suspended because you have either not completed at least 67% of the credit hours you've attempted or you haven't maintained a 2.0 grade point average for two consecutive terms as required by the standards of satisfactory academic progress. For further explanation, please refer to the Financial Aid Satisfactory Academic Progress Policy online at http://www.ptc.edu/sap.

At this time, you are ineligible to receive Federal financial aid (including loans) for the Spring term. In the event that you are not attending Spring term, your ineligibility will remain for all future terms until Satisfactory Academic Progress is met. All financial aid awards for subsequent terms will be cancelled.

If circumstances beyond your control prevented you from meeting the Satisfactory Academic Progress Standards, you may submit a SAP Appeal form for consideration. You may find this form on the Piedmont Tech website or your pathway account. All appeals must be complete and include supporting documentation to be considered. If you wish to appeal, you may fax your completed documents to 864-941-8599, email them to financialaid@ptc.edu or mail them to the attention of the Office of Financial Aid.

The Financial Aid Office must receive your completed appeal form with proper documentation later than January 7, 2015 for the Spring term.

Skipping a term or paying for a term during the financial aid ineligibility period does not exempt a student from financial aid suspension. Financial aid suspension does not prevent you from attending Piedmont Technical College. To learn of other payment options, please visit http://www.ptc.edu/admissions/tuition.

Sincerely,

Financial Aid Office

Degree Evaluation/Program Assessment Form

Financial Aid Appeal Form

765 646 103

CPT 141 519/600

MAT 21

This is the only notice of suspension that you will receive.

**2014-2015
Financial Aid Appeal Form**

PTC ID: P0000 7424 Name: Robbie J. Peterson

Students who fail to meet the standards of satisfactory academic progress as defined in the Piedmont Technical College Catalog and Student Handbook may submit an appeal. Sometimes academic difficulties result from things beyond the student's control such as illness, separation/divorce, or work-related problems. The Appeals Committee may consider appeals based on these circumstances provided the appeals are accompanied by appropriate documentation.

	SAP Appeals Due By:	SAP Appeals NOT Accepted After:
Fall 2014	August 14, 2014	August 21, 2014
Spring 2015	January 7, 2015	January 14, 2015
Summer 2015	May 13, 2015	May 20, 2015

SECTION A

Semester for which you are appealing for aid:

- Fall 2014
 Spring 2015
 Summer 2015

Reason for not meeting Satisfactory Academic Progress: ?

- GPA under 2.0
 Less than 67% Completion Rate ?

SECTION B

Reason for appeal (You may only appeal the same situation once):

- Personal injury or illness** (must have occurred during semester(s) of academic difficulty)—Requires doctor's statement, hospital records, or accident/police report
 Death or serious illness of an immediate family member (parents, grandparents, children, spouse, sibling)—Requires doctor's statement, hospital records or a death certificate/obituary notice
 Employment changes—Requires documents to show loss of job or other changes in employment
 Divorce or separation in the student's immediate family—Requires divorce/separation documents or letter from attorney
 Poor judgment or immaturity (limited to one appeal)—Requires a copy of your unofficial transcript.
 Other—Requires supporting documentation

SECTION C

You (the student) must **write a letter** addressed to the Financial Aid Appeals Review Committee describing, in detail, the extenuating circumstances that prevented you from meeting Satisfactory Academic Progress. Additionally, you should address what steps you have taken to remedy the situation and specific actions you will take to improve your academic progress. This letter should be typed, or printed legibly on a separate sheet of paper.

**2014-2015
Financial Aid Appeal Form**

SECTION D

If your appeal is approved, you will be placed on Financial Aid Probation with an Academic Plan. Below are the terms of the Academic Plan. You should read them carefully, along with the student certification before signing.

Satisfactory Academic Progress (SAP) Academic Plan

1. I understand that while I am on financial aid probation, I must meet the following stipulations:
 - a. Complete 100% of the credit hours attempted (withdrawals, incomplete grades and failures do not meet this requirement), and
 - b. Achieve a semester ~~S.A~~ GPA of at least 2.0.
2. I understand that if I continue to meet these stipulations, I will eventually be meeting the SAP policy overall, will be taken off of financial aid probation and can complete my program of study within the maximum time period allowed.
3. I understand that if I fail to meet any of the stipulations, I will be suspended from receiving any federal financial aid and S.C. Need Based Grant. I also acknowledge that a second appeal will only be allowed for documented extenuating circumstances that occur during the probationary period such as prolonged hospitalization, death in the family or a change in work hours that conflict with the class schedule. I acknowledge that extenuating circumstances do not include being a single parent or working full-time while attending school.
4. I understand that I should discuss my options with a financial aid counselor prior to dropping or withdrawing from any course(s).
5. I acknowledge that I have read and understand each item on this academic plan and that I am advised to keep a copy of this academic plan for my records.

Student Certification:

1. I understand submitting an appeal does not automatically guarantee approval and that appeals without supporting documentation will be denied.
2. I understand that if I currently have any incomplete grades, my appeal will NOT be reviewed until all final grade(s) are reported.
3. I understand that I am responsible for paying any tuition and fees that become due to Piedmont Technical College while my appeal is in progress. Late appeals will not be reviewed until after peak service times.

Items to submit:

- Completed Satisfactory Academic Progress Form
- Letter explaining circumstance for Appeal
- Documentation of extenuating circumstance (appeals with no documentation will be denied).

****Electronic signatures will not be accepted.****

Student's Signature

Bohbie J. Peterson

Date

Jan. 5, 2015

Results of your appeal will be posted in your PTC Pathway account under messages. Letters will not be mailed to your home address. Please do not call the Financial Aid Office as results will NOT be given over the phone.