

WORK PLAN FOR PERFORMANCE FUNDING —YEAR THREE

Task	Person(s) Responsible
Serve on designated team to monitor, review, and revise measures, benchmarks and processes.	Team
Handle spread sheet/data entry/formula design for rating and bench marking processes.	Julie Carullo
Enter data for benchmarking and rating.	Julie Carullo
Resolve issues concerning performance data and benchmarks with Institutional system representatives.	Team
Maintain web page re: performance funding, planning, and assessment.	Mike Raley
Develop and maintain system of records on benchmark and rating data and related communications and develop retention schedules.	Saundra Carr
Draft communications, documents, and materials for committee, commission, staff, institutional representatives, etc. *Including e-mail information.	Mike Smith and Aileen Trainer with Saundra Carr
Determine compliance on indicators such as: Attainment of goals of strategic plan Performance review system Adoption of strategic plan Transferability of Credits Best Management Practices Approval of Mission Statement Post Tenure Review	Team and others: Mike Smith, Aileen Trainer, Alan Krech Alan Krech, Nancy Healy-Williams, Aileen Trainer Mike Smith, Aileen Trainer, Alan Krech Lynn Kelley, Mike Raley Jeff Richards, Julie Carullo Alan Krech, Gail Morrison, Aileen Trainer Alan Krech, Nancy Healy-Williams, Aileen Trainer

Determine staff recommendations on demonstration indicators such as: Cooperation and collaboration with Private Industry Sharing and use of technology Elimination of unjustified duplication and waste	Divisional Representatives + External 2-3 persons to a panel
Determine data on licensing, NTE, and other examinations.	Aileen Trainer, Camille Brown with Renea Connelly,
Develop staff recommendations on ratings for consideration by directors and committees.	Team
Develop staff recommendations on proposed institutional benchmarks.	Team
Update performance funding workbook.	Aileen Trainer, Julie Carullo
Conduct annual workshops with institutional and system representatives (possibly six workshops).	Team
Design data verification procedures including designating the data institutions are required to maintain in their records and appropriate retention schedules.	Alan Krech
Participate in data verification teams.	Alan Krech with division staff and external persons
Manage data verification training process and follow-up.	Alan Krech
Design and provide staffing for performance funding "retreat" and follow-ups.	Team
Solicit, edit, and evaluate institutional reports on response to Acts 629 and 255.	Aileen Trainer, Sandra Carr, Renea Connelly, and Betsy Gunter
Produce P's and Q's Report.	Aileen Trainer, Sandra Carr, Renea Connelly, and Betsy Gunter
Respond to requests from legislators for information related to performance funding, planning, and assessment.	Charlie FitzSimons
Participate in NCATE three-way partnership and coordinate with performance indicators related to teacher training and educational reform.	Aileen Trainer with Gail Morrison and Nancy Healy-Williams
Analyze overlaps or conflicts between Act 255 and 359 reporting and design reporting and publications consolidated.	Aileen Trainer with Alan Krech and Charlie FitzSimons

Design and coordinate data gathering with Employment Security Commission.	Alan Krech with Mike Raley
Work with ACIR to streamline data reporting and coordinating data reporting, CHEMIS development, and performance funding.	Aileen Trainer with Julie Carullo and Camille Brown
Coordinate Statewide Planning	Rayburn Barton with Mike Smith, Aileen Trainer and Alan Krech
Coordinate with research universities on the development of peer data and modification of measures to reflect graduate education and research functions.	Rayburn Barton and Mike Smith
Coordinate across the divisions of CHE those aspects related to performance funding.	Rayburn Barton, Mike Smith and Charlie FitzSimons
Develop alternative models for the application of performance ratings to MRR in order to address concerns raised about the range of scores and the validity of scores from year-to-year and their impact on funding.	John Smalls, Mike Brown, Mike Smith, and Charlie FitzSimons
Coordinate data and performance funding processes with the State Board for Technical and Comprehensive Education.	Mike Smith and Julie Carullo
Respond to external requests for information related to performance funding. *Develop a packet for distribution.	Aileen Trainer with Sandra Carr and Charlie FitzSimons
Respond to Request from the Press related to performance funding.	Charlie FitzSimons
Draft regulations for closing institutions, as required by ACT 359, and manage approval process.	Aileen Trainer and Charlie FitzSimons
MRR Revisions	Team (John Smalls with Mike Brown, and Mike Smith) and Charlie FitzSimons
Data Collection	Aileen Trainer, Julie Carullo, Lynn Metcalf, and Camille Brown
Direct FIPSE Project	Mike Smith with Aileen Trainer (support from Sandra Carr)