

Statewide Survey of Historic Properties

State Historic Preservation Office
South Carolina Department of Archives and History
8301 Parklane Road
Columbia, SC 29223-4905 (803) 896-6100

Site No. 0173

Status

Revisit

Quadrangle Name: Pelham

Tax Map No. 4-06-00-042.00

SURVEY FORM

Identification

Historic Name: House

Common Name: Cashville School

Address/Location: 3501 Highway 417

City: Greer

Vicinity of

County: Spartanburg

Ownership: Private

Category: Building

Other:

Historical Use: Education

Current Use: Domestic

SHPO National Register
Determination of Eligibility: Requires Additional Research

Property Description

Construction Date: 1930

Construction: Frame

Other:

Historic Core Shape: Rectangular

Exterior Walls: Brick

Other:

Foundation: Concrete block

Commercial Form:

Roof Shape: Hip

Other:

Roof Material: Composition shingle

Stories: 1 story

Porch Shape: Pedimented gable

1 story

Other:

Porch Width: Entrance bay only

Description/Significant Features:

two interior brick chimneys; northeast, northwest, and southeast facing entrance porches are pedimented gable roof design and cornice returns; porch supports on two of the porches are square posts; entrance ways at porches are double doors; transom; sidelights; windows in grouped arrangements; plywood panels obscure the upper sashes on the southeast and northwest elevations

Alterations (include date(s), if known):

replacement windows since site was originally recorded

Architect(s)/Builder(s):

Historical Information

Historical Information:

Source(s) of Information:

Resource was first recorded as site number 293-0173 in 1999 report by ESI (M. Bland et al.): Cultural Resources Assessment Survey of the SC 101 Widening Project, From SC HWY 417

Digital Photo ID(s)

File Name:

00173001

00173002

00173003

00173004

View:

Facing Southeast

Facing Southwest

Facing West

Facing Northeast

Other:

Program Management

Recorded by:

Tracy Martin

Organization:

SC Department of Transportation

Date Recorded:

11/15/2019