

**Institution Proposals for Indicator 1D:
Summary and Staff Recommendation**

Following the procedures and timelines approved by the Committee on September 7th, the institutions and staff have been working together closely to develop and refine the goal statements and measurement criteria required for Performance Indicator 1D. The staff commends the institutional representatives for their cooperation and willingness to work with the staff in producing measures which meet the criteria established by the Committee and also meet the needs of the institution. In many cases the end result is a measure which truly challenges the institution to move toward achieving elements of the State Strategic Plan for Higher Education, their institutional Strategic Plan, or both.

Every institution has been through at least one revision of their original proposal since its submission on October 2nd. After staff review of the submitted proposals, the institutions were contacted by e-mail and telephone regarding requested modifications. In most cases the required revisions were minor in nature, usually centered on baseline data or scoring criteria. In several cases more extensive changes were requested, usually due to duplication of an existing indicator or problems in measurement. Institutions revised their proposals based on staff input and their own internal discussions and resubmitted their revised proposals.

The attached chart shows the sixty-six goals of the institutions, the staff recommendation to approve, and any staff comments. Omitted from the chart are the more detailed annual goals and scoring criteria. In those instances in which written confirmation had not been received prior to the mail-out, the staff recommendation is listed as "pending." Those goals that are pending should be resolved prior to the committee meeting on December 7, 2000.

ACTION: The staff recommends approval of those goals denoted by "YES" in the attached chart with annual goals and scoring criteria as agreed upon in supporting documentation by the institution.