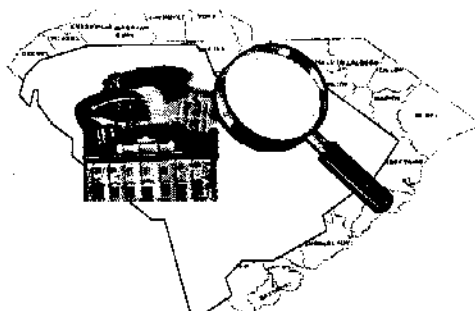


South Carolina Commission on Higher Education

**A CLOSER LOOK  
AT PUBLIC HIGHER EDUCATION  
IN SOUTH CAROLINA**

Institutional Effectiveness, Accountability, and Performance



**Section 1 - Mission Focus**

Review of Programs

Curricula Offered at Institutions

Institutional Mission Statements

Academic Programs to Provide a  
Technologically Skilled Workforce

**Table 1.3 Curricula Offered to Achieve Mission**

Source: Data compiled based on data from CHE Division of Academic Affairs Inventory of Programs and Annual Program Review as of May, 2005

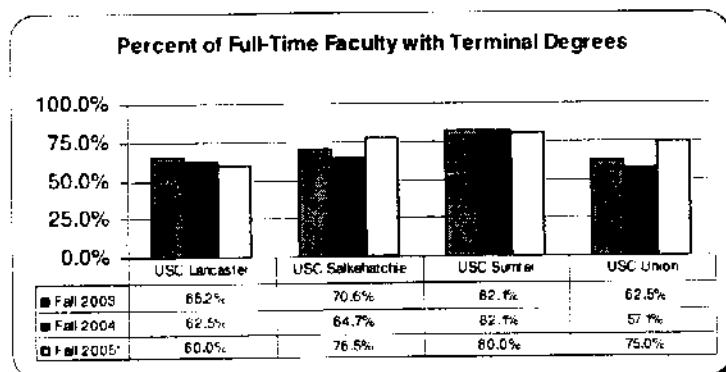
Research and Teaching Sector Institutions	# Meeting Each Criterion	Total # of Programs	% Meeting Each Criterion  Yr 9 Performance	# meeting criterion 1	# meeting criterion 2	# meeting criterion 3*  (# number of programs with full approval of number reviewed)
Clemson	207	207	100%	207	207	207 (127 of 127)
USC Columbia	317	319	99%	316	319	317 (194 of 196)
MUSC	43	43	100%	43	43	43 (25 of 25)
The Citadel	43	44	98%	44	44	43 (30 of 31)
Coastal Carolina University	28	45	62%	28	28	28 (11 of 28)
College of Charleston	139	139	100%	139	139	139 (91 of 91)

## **Section 2 - Quality of Faculty**

### **Academic and Other Credentials of Professors and Instructors**

### **Compensation of Faculty**

**2A - Percentage of full-time faculty, including Instructors, with terminal degrees in the primary teaching area. For Year 10 (2005-06), a standard of 60-74% earned a score of "Achieves."**



### **Section 3 Classroom Quality**

#### **Courses Taught by Full-Time and Part-Time Faculty and by Graduate Assistants**

Accreditation of Degree-Granting Programs

Student Performance on Teacher Education Exams

Teacher Education Graduates in Critical Shortage Areas

Teacher Education Graduates Who are Minority

Assessment Information for the Institution's Title II of the Federal Higher Education Act of 1998 Report

**TABLE 3.1 - Courses Taught by Full-Time and Part-Time Faculty and by Graduate Assistants**

Institutions	TOTAL LOWER DIVISION SECTIONS	Fall 2005 LOWER DIVISION SECTIONS TAUGHT BY					
		Faculty				Graduate Assistants	
		Full Time		Part Time		#	%
		#	%	#	%		
<b>Research Universities</b>							
Clemson	1,967	1,178	59.9%	444	22.6%	345	17.5%
USC Columbia	1,849	984	53.2%	535	28.9%	330	17.8%
<b>2005 Research Subtotal</b>	<b>3,816</b>	<b>2,162</b>	<b>56.7%</b>	<b>979</b>	<b>25.7%</b>	<b>675</b>	<b>17.7%</b>
<b>Four-Year Colleges and Universities</b>							
The Citadel	442	266	60.2%	176	39.8%	0	0.0%
Coastal Carolina	914	525	57.4%	389	42.6%	0	0.0%
College of Charleston	1,474	926	62.8%	548	37.2%	0	0.0%

## **Section 4 - Institutional Cooperation and Collaboration**

## **Section 5 - Administrative Efficiency**

## Section 6 - Entrance Requirements

### Qualifications of Entering Freshmen

### Sources of First-Time Degrees for Graduate Students

### Admission Standards

Institution	Year	First-time, Degree-seeking Graduate Enrollment	Undergraduate Degrees Were Received From :					
			Reporting Institution		Other SC Institutions		Other U.S. Institutions	
			#	%	#	%	#	%
Research Universities								
Clemson	Fall 02	798	216	27.07%	92	11.53%	246	30.83%
	Fall 03	807	188	23.30%	130	16.11%	252	31.23%
	Fall 04	752	140	18.62%	107	14.23%	238	31.65%
	Fall 05	745	185	24.83%	118	15.84%	249	33.42%
USC Columbia	Fall 02	909	0	0.00%	127	13.92%	689	75.80%
	Fall 03	775	0	0.00%	109	14.06%	612	78.97%
	Fall 04*	864	215	24.88%	211	24.42%	302	34.95%
	Fall 05*	888	0	0.00%	98	11.04%	37	4.17%
MUSC	Fall 02	231	0	0.00%	29	12.55%	194	83.96%
	Fall 03	282	0	0.00%	53	18.79%	220	78.01%
	Fall 04	316	0	0.00%	41	12.97%	269	85.13%
	Fall 05	341	0	0.00%	47	13.78%	289	84.75%

## **Section 7 - Graduates' Achievements**

Performance Funding Graduation Rates

Southern Regional Education Board Graduation Rates

Student Performance on Professional Examinations

National and South Carolina Pass Rates on Professional Examinations

(Continued)

## **Section 7 - Graduates' Achievements** (continued)

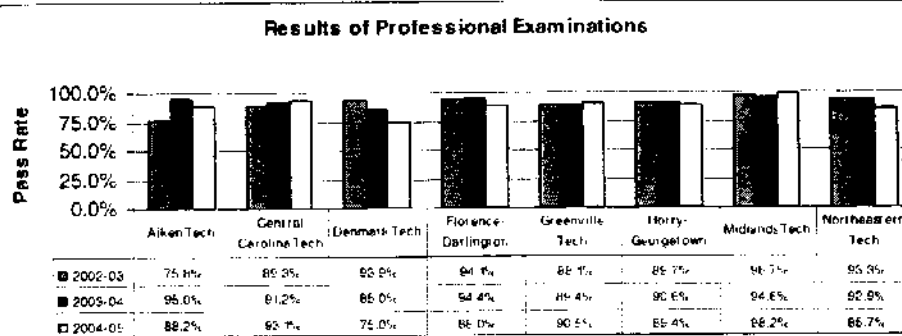
Overall Pass Rates on Professional Examinations for SC's Public Institutions

Scores of Graduates on Post-Undergraduate Professional, Graduate, or Employment-Related Examinations and Certification Tests

Number of Graduates Who Continued Their Education

Exam Title	2005-2006		2004-2005	
	National	SC	National	SC
ACC National Certification Exam in Nurse Midwifery	90	N/A		50%
Accredited Record Technician	See Registered Health Information Technician			
Aircraft Maintenance-Airframe	93%	100%	92%	100%
Aircraft Maintenance-General	89%	100%	91%	100%
Aircraft Maintenance-Powerplant	91%	100%	90%	100%
American Bd. of Cardiovascular Perfusion Exam - Part I (PBSE)	70%	100%		100%
American Bd. of Cardiovascular Perfusion Exam - Part II (CAPE)	76%	100%		100%
Barbering	52%	100%		100%
Certification Exam. for Entry Level Respiratory Therapy Practitioners (CRTT)		85%		69%

**Figure 7.3 – Results of Professional Examinations used for Performance Funding Indicator 7D**



## **Section 8 - User-Friendliness of the Institution**

Undergraduate Transfers

Enrollment by Race

Accessibility to the Institution of All Citizens of the State

### **Percent Change in Minority Enrollment, Fall 2000 to Fall 2005**

INSTITUTION	Headcount Enrollment Fall 2000			Headcount Enrollment Fall 2005			Percent Change, Fall 2000 to Fall 2005		
	Afr-Amer.	Other Minority <sup>1</sup>	Total Enrollment	Afr- Amer.	Other Minority <sup>1</sup>	Total Enrollment	% Change Afr-Amer.	% Change Other Minority	% Change Total Enrollment
<b>Research Universities</b>									
Clemson	1,240	411	17,465	1,155	493	17,165	-6.9%	20.0%	-1.7%
USC-Columbia	3,831	965	23,728	3,616	1,247	27,065	-5.6%	29.2%	14.1%
MUSC <sup>2</sup>	275	123	2,346	204	184	2,499	-25.8%	49.6%	6.5%
<b>Total, Research</b>	<b>5,346</b>	<b>1,499</b>	<b>43,539</b>	<b>4,975</b>	<b>1,924</b>	<b>46,729</b>	<b>-6.9%</b>	<b>28.4%</b>	<b>7.3%</b>
<b>Four-Year Colleges and Universities</b>									
Citadel	527	156	3,872	351	172	3,386	-33.4%	10.3%	-12.6%
Coastal Carolina	431	148	4,653	982	273	7,613	127.8%	50.7%	63.6%
College of Charleston	881	314	11,129	875	392	11,332	-0.7%	24.8%	1.8%



## Section 9 - Research Funding

### Student Involvement in Research

### Financial Support for Teacher Education

### Amount of Public and Private Sector Grants

Institution	Fall	Total Headcount Degree-seeking Upper-division Students Enrolled	Number Receiving Stipends for Research	% Participating in Research	Change Over Prior Year in Enrollment	Change Over Prior Yr in # of Students w/ Stipends
<b>Four-Year Colleges &amp; Universities</b>						
Cetadel	2003	933	25	2.7%		
	2004	896	23	2.6%	-37	-2
	2005	942	14	1.5%	46	-9
Coastal Carolin	2003	2,250	43	1.9%		
	2004	2,455	13	0.5%	205	-30
	2005	2,650	29	1.1%	195	16
Coll. of Chas.	2003	4,692	66	1.4%		
	2004	4,758	61	1.3%	66	-5
	2005	4,702	87	1.9%	-56	26
Francis Marion	2003	1,248	0	0.0%		
	2004	1,335	3	0.2%	89	3
	2005	1,421	2	0.1%	84	-1

## **Section 10 - Campus-Based Assessment**

### **2006 Summary Reports on Institutional Websites**

#### **2006 Summary Reports on Institutional Websites**

##### **Research Universities**

Clemson <http://www.clemson.edu/reports/index.htm>  
USC Columbia <http://kudzu.ipr.sc.edu/effectiveness/assessment/IEReports/>  
MUSC [http://www.edserv.musc.edu/musc\\_ie\\_report\\_06/index.html](http://www.edserv.musc.edu/musc_ie_report_06/index.html)

##### **Four-Year Colleges and Universities**

Citadel <http://www.citadel.edu/academicaffairs/index.html>  
Coastal Carolina <http://www.coastal.edu/effect/assessment/iereports.html>  
College of Charleston <http://www.cofc.edu/~oap/insteffect.html>  
Francis Marion <http://www.fmarion.edu/about/iereports/article-1999962500c->  
Lander [http://www.lander.edu/assessment/IE\\_Report\\_Page](http://www.lander.edu/assessment/IE_Report_Page)

**Section 11 - Institutional Performance  
Rating Process**

**Appendix 1 – Success of Transfer  
Students**

**Two-Year Institution Transferred From: Sumter**

Student Credit Hours Transferred/Earned	Two-Year College Transfer Students Fall Term 2005		Senior Institution First time Native Students Fall Term 2005		Difference in G.P.A. (G.P.A. of Senior Institution Native Student minus G.P.A. of Transfer Student)
	Number	G.P.A.*	Number	G.P.A.*	
The Citadel	1	2.69	1921	2.54	-0.15
Clemson University	3	1.75	13,223	2.83	1.08
Coastal Carolina University	1	0.46	3713	2.55	2.09
College of Charleston	2	3.13	6621	2.97	-0.16
Francis Marion University	4	3.41	2179	2.53	-0.88
Lander University					
Medical University of South Carolina					
South Carolina State University	2	3.45	2804	2.45	-1.00
Winthrop University	4	3.39	4132	2.64	-0.75
<b>TOTAL</b>	<b>17</b>	<b>2.87</b>	<b>34,593</b>	<b>2.74</b>	<b>-0.13</b>

**Two-Year Institution Transferred From: Salkehatchie**

Student Credit Hours Transferred/Earned	Two-Year College Transfer Students Fall Term 2005		Senior Institution First time Native Students Fall Term 2005		Difference in G.P.A. (G.P.A. of Senior Institution Native Student minus G.P.A. of Transfer Student)
	Number	G.P.A.*	Number	G.P.A.*	
The Citadel					
Clemson University	2	1.88	13,223	2.83	0.95
Coastal Carolina University					
College of Charleston	1	3.10	6621	2.97	-0.13
Francis Marion University					
Lander University	1	1.69	1668	2.56	0.87
Medical University of South Carolina					
South Carolina State University					
Winthrop University	1	0.67	4132	2.64	1.97
<b>TOTAL</b>	<b>5</b>	<b>1.84</b>	<b>25,644</b>	<b>2.82</b>	<b>0.99</b>

Transferred From: Technical Colleges		Transferred to: Senior Institutions ( Sector 2 )		Difference in GPA (GPA of Senior Institution Native Student minus GPA of Transfer Student)		
Student Credit Hours Transferred / Earned	Senior Institution First- time Native Students Fall Term 2005		Senior Institution First- time Native Students Fall Term 2005			
	Number	GPA*			Number	GPA*
0 to 29 Hours (Non-AA/AS holding)						
Non White Male	65	1.90	1,292	2.09	0.19	
Non White Female	124	2.21	2,137	2.34	0.13	
White Male	118	2.28	2,683	2.38	0.10	
White Female	105	2.55	3,642	2.69	0.14	
Unspecified	18	1.85	344	2.46	0.61	
Sub-Total (GPA)	430	2.25	10,098	2.45	0.20	
30 to 59 Hours (Non AA/AS holding)						
Non White Male	28	2.11	744	2.31	0.20	
Non White Female	71	2.39	1,206	2.56	0.17	
White Male	135	2.56	1,769	2.66	0.11	
White Female	188	2.89	2,497	2.98	0.09	
Unspecified	31	2.81	160	2.89	0.08	
Sub-Total (GPA)	453	2.66	6,376	2.73	0.07	
60 and Above Hours (Non AA/AS holding)						
Non White Male	17	1.90	1,485	2.57	0.67	
Non White Female	64	2.83	2,687	2.76	-0.07	
White Male	66	3.02	3,869	2.94	-0.08	
White Female	136	3.29	5,607	3.16	-0.15	
Unspecified	28	2.92	218	3.00	0.08	
Sub-Total (GPA)	310	3.03	13,866	2.96	-0.07	

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[http://www.che.sc.gov/New\\_Web/Rep&Pubs/ACL.htm](http://www.che.sc.gov/New_Web/Rep&Pubs/ACL.htm)