ATTACHMENT IV

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

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July 8, 1999

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MEMORANDUM

To: Mr. R. Austin Gilbert. Jr.. Chairman. and Members,
Commission on Higher Education

From: Ms. Dianne Chinnes, Interim Chair   DC | amw
Committee on Academic Affairs and Licensing

Consideration of the Recommendations of the Business Advisory Council and its Implementation Task Force

Background

In a memorandum of May 10, 1999, Mr. Austin Gilbert assigned various recommendations of the Business Advisory Council and the corresponding recommendations from the Business Advisory Council Task Force to the Commission's appropriate standing committees. Mr. Gilbert requested that the standing committees consider the recommendations and begin developing Committee recommendations concerning implementation. Please find enclosed as **Attachment 1** a copy of this memorandum and the matrix of recommendations made by both groups.

The Committee on Academic Affairs has reviewed the attached materials and developed implementation recommendations for your consideration. Please see **Attachment 2** for these recommendations, which are listed in the right hand column of the matrix. The matrix also displays the recommendations from the Council and from its Task Force.

Recommendation

The Committee recommends that the Commission approve the recommendations for implementation as displayed on **Attachment 2**.

Attachments (2)
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TASK FORCE TO REVIEW THE RECOMMENDATIONS OF THE
BUSINESS ADVISORY COUNCIL

April 13, 1999

Section	BAC Recommendation	Task Force Recommendation	Reviewing Committee
Strategy & Funding	A. Work with business and education communities to develop strategic plan	Review, update, and rewrite existing CHE Strategic Plan for Higher Education. The updated plan should be concise and should address such relevant issues as required accreditation, degree warranties, etc. *This process should include a facilitator skilled in strategic planning and should also include institutional representation.	Planning and Assessment
	B. Pursue an objective study of funding; seek legislation to expand state recurring funds	Enlist assistance of SREB to conduct objective funding study. Task force to study and recommend alternative funding sources for higher education, e.g. base-line corporate income tax with increases dedicated to higher education.	Finance & Facilities
	C. Work to increase funds for state scholarship programs	Target areas in which there are critical teacher shortages and areas of financial need. Change student loans for teachers to carry an interest rate equal to the prime interest-lending rate and allow the loan to be paid with one year of service for each year of receipt of loan in areas of shortage (geographic or subject). Increase the maximum loan amount to $4,000 for freshmen and sophomores and $6,500 for juniors and seniors and index by the increase in the cost of tuition annually. *There should be criteria identified for program development, retention or elimination so as to invest in higher education but not waste funding on unnecessary programs.	Access & Equity and Student Services

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

1333 MAIN STREET

SUITE 200

COLUMBIA, S.C. 29201

R. Austin Gilbert, Jr.
Chairman

May 10, 1999

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To: Committee Chairs and Members, Commission on Higher Education

From: R. Austin Gilbert, Jr.

Committee Assignments Pertaining to Business Advisory Council Recommendations

As you know, a task force chaired by Mr. Larry Wilson has been working to develop a plan for how the Commission can best implement the recommendations of the Business Advisory Council. As Mr. Wilson noted at the Commission meeting last Thursday, his task force has completed its work, except for a possible meeting with Senator Nikki Setzler to discuss performance funding recommendations. The next step is for the Commission to consider the task force's recommendations.

As we agreed last Thursday, I think that the best way for the Commission to review and make decisions regarding the task force recommendations is to assign them to our standing committees. The attached matrix details the recommendations along with the respective committees responsible for reviewing them. In making the assignments, I have tried to link the recommendations as closely as possible to the existing responsibilities of our committees.

Please confer on these recommendations as soon as possible; I would like to begin discussing your committee recommendations at the July 8 Commission meeting. Thank you very much for your assistance in this important matter.

Copies: Mr. Larry Wilson
        Dr. Rayburn Barton

Section	BAC Recommendation	Task Force Recommendations	Reviewing Committee
Quality, Focus, & Efficiency	A. Strengthen 8-year academic program review cycle; eliminate programs as appropriate	Endorse as written and involve trustees. *Would recommend institutional involvement in determining effective and ineffective programs.	Academic Affairs & Licensing
	B. Institute annual, statewide productivity review process for selected programs	Endorse as written and involve trustees.	Academic Affairs & Licensing
	C. Work to eliminate accreditable programs not seeking or not holding national accreditation	Endorse as written and involve trustees.	Academic Affairs & Licensing
	D. Fund new programs fully in shortage areas	Develop a cooperative framework between the S.C. Department of Commerce, CHE, the institutions, and the General Assembly to identify and to meet areas of need. Promote targeted funding for these areas of need.	Academic Affairs & Licensing
	E. Develop standards for system-wide cooperation:	1. Support the development of the higher education distance education cooperative. CHE should work with that group to develop a mechanism for the coordination of distance education offerings among public higher education institutions in the state. Endorse the distance education policies found in the CHE Guidelines for New Academic Program Approval and the statements found in the CHE Guiding Principles for Distance Education in South Carolina and in the Southern Regional Education Board (SREB) publications Principles of Good	
	1. Distance ed. policy and stds.		Academic Affairs & Licensing

Practice and Common Standards.

Section	BAC Recommendation	Task Force Recommendation	Reviewing Committee
Quality, Focus, & Efficiency (Cont'd)	2. Publish Technology stds; join IRC strategic plan	2. Consider shared computer environments among public colleges and universities. Request appointment of a higher education representative to the IRC.	Planning and Assessment
	3. Develop statewide electronic library catalog	3. Ensure that all public colleges and universities have access to the SC State Library's DISCUS system.	Academic Affairs & Licensing
	4. Form Council of Information Officers	4. Involve institutions in development of the Council; use Council to identify state-of-the-art technology for higher education system and to make recommendations for implementation of such technology.	Planning and Assessment
	F. Work towards K-16 system:		
	1. Encourage Colleges of Ed. To raise stds; encourage teacher internships, expanded business cooperation	1. Endorse activities included in recommendation and also encourage Colleges of Education to partner more substantially with business in outreach activities to local schools and districts and to aid in preparing retired teachers for re-entry into the classroom.	Academic Affairs & Licensing
	2. Develop annual forecast of hiring needs	2. Develop a framework involving business, SC Department of Commerce, CHE, colleges and universities, and other state agencies designed to determine and to meet hiring needs.	Academic Affairs & Licensing

COMMITTEE ON ACADEMIC AFFAIRS RECOMMENDATIONS TO THE COMMISSION REGARDING
THE RECOMMENDATIONS OF THE BUSINESS ADVISORY COUNCIL

Overarching BAC Recommendations	BAC Task Force Recommendations Assigned to CAA	CAA Recommendations to CHE
1. Strengthen 8-year academic program review cycle; eliminate programs as appropriate.	Endorse as written and involve trustees. Would recommend inst. involvement in determining effective and ineffective programs	Recommend additional appropriation for program review process in order to complete more thorough reviews; recommend terminations to trustees & administrators as appropriate.
2. Institute annual, statewide productivity review process for selected programs.	Endorse as written and involve trustees.	Work with institutions (admin. and trustees) to develop new stds.; continue statewide productivity review process embedded in program reviews.
3. Work to eliminate accreditable programs not seeking or holding national accreditation.	Endorse as written and involve trustees.	Work with inst. to identify accreditable programs; recommend terminations to trustees & administrators as appropriate.
4. Fund new programs fully in shortage areas.	Develop a cooperative framework between SC Dept. of Commerce, CHE, institutions, and Gen. Assembly to identify and meet areas of need. Promote targeted funding for these areas of need.	Establish task force to include reps from SDE, B&CB, Commerce, CHE, Gen. Assembly, and inst. to identify areas of need and make recommendations for action in these areas; request special appropriations from Gen. Assembly for programs as necessary.
5. Develop stds. for system-wide cooperation: a. Distance ed. policy and stds.	a. Support the development of the higher ed. distance ed. cooperative. CHE should work with that group to develop a mechanism for the coordination of distance ed. offerings in the state. Endorse the distance ed. policies found in the CHE	a. Work with S.C. Distance Ed. Partnership to develop guidelines for statewide coordination. Compile multiple CHE approved distance education documents into one comprehensive document and expand policy

	Program Approval Guidelines and the statements found in the CHE Guiding Principles for Distance Education in SC and in the SREB publications Principles of Good Practice and Common Standards	documents as appropriate.
b. Develop statewide electronic library catalog.	b. Ensure that all public colleges and universities have access to the SC State Library's DISCUS system.	b. CHE staff has confirmed that all colleges and universities have DISCUS; ascertain which institutions do not have electronic catalogs as well as degree of inter-connectivity among existing electronic catalogs.
6. Work towards K-16 system: a. Encourage Colleges of Ed. to raise stds; encourage teacher internships, expanded business cooperation.	a. Endorse activities included in recommendation and encourage Colleges of Ed. to partner more substantially with business in outreach activities to local schools and districts and to aid in preparing retired teachers for re-entry into the classroom	a. Work to attain national accreditation and complete statewide report on findings and recommendations of CHE consultants; monitor compliance of education majors with national learned societies and new State content standards; require that all advanced programs incorporate the standards of the National Board for Professional Teaching Standards; use federal GEAR UP grant (pending) to establish extensive business partnerships; use federal Teacher Quality grant (pending) to establish statewide and local coordinating councils of K-16 stakeholders, including businesses; encourage use of grant funds (Eisenhower; Instructional Technology; Distance Education Partnership grants) to

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		develop recertification/ refresher coursework for retired teachers re-entering the profession; work cooperatively with the business community. SDE. and other stakeholders to support elimination of the regulation prohibiting paid teacher internships.
b. Develop annual forecast of hiring needs and disseminate to high school counselors.	b. Develop a framework involving business, S.C. Dept. of Commerce, CHE, colleges and universities, and other state agencies designed to determine and to meet hiring needs.	b. Establish hiring needs task force to include SDE. B&CB, Commerce. CHE. Gen. Assembly. business community, and inst. reps. to develop methodology. collect data for CHE forecast, analyze data. release report, and develop dissemination mechanisms.

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