From: Soura, Christian
To: Barton, Melaniembarton@eoc.sc.gov
Baker, JoshJoshBaker@gov.sc.gov
Date: 12/12/2013 1:12:45 AM
Subject: RE: Reading Information
Attachments: (2013-12-11) K-12 Tech Initiative - Printout (v01).xlsx

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Thanks - I did a first read-through on the reading items tonight and have a couple variants to get back to you with soon.

In the meantime, I'm attaching a spreadsheet that shows what each district would get for technology, based upon the following enabling language...this would be intended to distribute 25% of the Capital Reserve Fund, which would be about $29.3M in next year's budget (this wouldn't affect the existing $10M EIA line, which would remain intact). If you feel like playing with it, I tried to set up the spreadsheet so that up at the very top, you can change the poverty index cut-offs or $/ADM payments, and then the rest of the model should automatically update itself (dollar totals at the bottom of the spreadsheet). Note that it's a bit out of date...I used FY 2011-12 135-day ADMs because that's what I have with me here at home...but I also left nearly $1 million undistributed, so I think the newer ADM counts would drive the rest of that money out at these $/ADM levels.

Always open to comments/suggestions. It's the first crack at modeling/drafting this one. Thanks.

CLS

Regulation of expenditure of appropriations to the Department of Education for the K-12 Technology Initiative

SECTION 2. Funds appropriated to the Department of Education for the K-12 Technology Initiative shall be distributed among the public school districts of the state, including special schools and the South Carolina Public Charter School District, in proportion to their 135-day average daily memberships (ADM) for the most recent fiscal year for which such data are available. The Department of Education shall distribute funds to school districts as follows:
(1)For a school district with a poverty index of less than 70: $30 per ADM;
(2)For a school district with a poverty index of at least 70 but no more than 80: $40 per ADM; or
(3)For a school district with a poverty index of 80 or greater or a special school with no defined poverty index: $75 per ADM.
The Department of Education may adjust the per-ADM rates for each of the three classes defined above in order to conform to actual levels of student attendance and available appropriations, provided that the per-ADM rate for each class is adjusted by the same percentage.
Funds distributed to a school district through the K-12 Technology Initiative may only be used for the following purposes:
(1)To improve external connections to schools, with a goal of reaching at least 100 kilobits per second, per student in each school by 2017;
(2)To improve internal connections within schools, with a goal of reaching at least 1 megabit per second, per student in each school by 2017; or
(3)To develop or expand one-to-one computing initiatives.

A school district that has achieved each of the above goals may petition the K-12 Technology Initiative Committee for permission to apply its allocation to other technology-related uses; such permission shall not be unreasonably withheld.
Funds appropriated in this section may not be used to supplant existing expenditures. By August 1, 2015, each school district that receives funding through the K-12 Technology Initiative during Fiscal Year 2014-15 must provide the K-12 Technology Initiative Committee with an itemized report on the amounts and uses of these funds, using a form developed by the Education Oversight Committee.

Christian L. Soura
Deputy Chief of Staff

(803) 543-0792
ChristianSoura@gov.sc.gov

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From: Barton, Melanie
Sent: Wednesday, December 11, 2013 4:34 PM
To: Soura, Christian; Baker, Josh
Subject: Reading Information

Information on reading coaches: (1) Word document documenting the why and unit costs; and (2) list of elementary schools by percentage of students not performing at grade level on reading. The list reflects all students in the grades. What the EOC has found is that reading scores decline over the grades. So a reading coach would be assigned based on the reading needs of the elementary school. On the list are some schools that you probably wonder if they have any elementary grades? Often, a magnet school will be located on a middle school campus.

On the summer reading camp monies, I have put together some thoughts in a Word document. If you need more data, let me know. I can pull it together.
Melanie

Sincerely,

Melanie Barton
Education Oversight Committee
(803) 734-6148

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