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To: Haley, Nikki
Subject: States start to insist on personalized learning

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States start to insist on personalized learning



Personalized learning is taking hold of several states, including Vermont, which has [overhauled its education laws](#) to require that students follow proficiency-based graduation regulations starting in 2020. The state legislature also passed the Flexible Pathways Initiative, which ensures that all students in grades 7-12 have personalized learning plans. The group iNACOL, which tracks online learning in K-12 schools, produced a report with promising policies that states are implementing around customized learning so that mastery of subjects is prized over seat time. (iStock)



Are students' data profiles secure? Not really, according to [a new report](#) from the National Center for Education Policy. The report states that commercialism has essentially overtaken education, with the increasing number of digital programs and

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devices being introduced into classrooms today. Because of that, advertisers are able to market to kids by collecting data about them online – and start getting them acquainted with tools and programs from a young age.

But...there is a new resource that can help teachers navigate the complicated world of privacy, in the form of the [Educator's Guide to Student Privacy](#), released by the Future of Privacy Forum and ConnectSafely. The guidebook is a helpful primer for teachers to understand different federal laws around student privacy, and it also provides a checklist for teachers who may want to use apps in their classroom but are not sure whether they are safe.

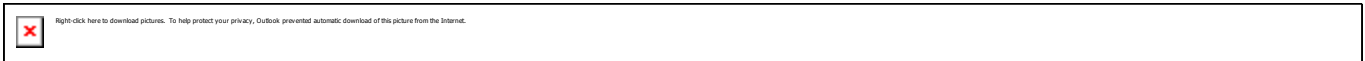
ICYMI: Technology can give kids a real taste of what the job market looks like, and what kinds of careers are out there, write Sabari Reja of Nepris and Jason Leiker of AT&T. A recent Gallup poll of 1 million students in the U.S. show that only half feel engaged in school. Reja and Leiker [argue that platforms](#) like Nepris can connect students and teachers with industry experts, effectively bringing careers into classrooms. As they write, "If it works for professional networking and online dating, then why not for mentoring students?"

getting the scoop on education technology news.

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Here's our list of what you should read this week:

- **Mishawaka High uses grant for technology in the classroom, South Bend Tribune**
- **Frederick M. Hess, Michael Q. McShane: The big education technology bluff, Charleston Gazette-Mail**
- **Detroit Public Schools welcomes blended learning into the classroom, Model Media**
- **Low-income students face a knowledge gap outside the classroom, Midland-Reporter Telegram**
- **Students will earn 'digital badges' demonstrating new science skills, EdSource**



EdScoop features the latest news and conversations with top leaders driving technology and digital learning in K-12 and higher education, bringing together influential policy and decision makers at the federal, state & local education levels.

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