

From: Grantees of AoA Alzheimer grant program <ADSSP_GRANTEE@LIST.NIH.GOV>
To: ADSSP_GRANTEE@LIST.NIH.GOVADSSP_GRANTEE@LIST.NIH.GOV
Date: 10/13/2015 2:30:59 PM
Subject: Webinar Announcement - October 29th and November 3rd

Dear ADSSP and ADI-SSS grantees and collaborative partners,

We want to make you aware of the webinars listed below and sponsored by the American Geriatrics Society, in collaboration with the Centers for Medicare & Medicaid Services (CMS), The Lewin Group, and Community Catalyst. Please use the links within the announcement to learn more about these webinars and to register.

Thank you,
National Alzheimer's and Dementia Resource Center

Geriatric-Competent Care – Caring for Individuals with Alzheimer's Disease and Related Dementias

The third webinar, "Care Transitions to and from the Hospital for Individuals with Alzheimer's Disease and Related Dementias," will take place on October 29th from 12:00 to 1:30pm ET. The fourth webinar, "Understanding and Responding to Behavioral Symptoms among Individuals with Alzheimer's Disease and Related Dementias," will take place on November 3rd from 12:00 to 1:30pm ET. **Interested participants are encouraged to Register [Click Here!](#)** or go to <http://event.on24.com/r.htm?e=1038358&s=1&k=D3CD8B11F19F4C059ECC9B1469E91D11>.

These webinars are designed to help health professionals in all settings and disciplines expand their knowledge and skills in the unique aspects of caring for older adults with Alzheimer's disease and related dementias and in working with their caregivers. Registration will be limited. Continuing Medical Education/Continuing Education credit is available for these webinars at no cost to the participants (see details at the bottom of this email). The first two webinars in the series, "Presentation and Diagnosis of Alzheimer's Disease" and "After the Diagnosis of Alzheimer's Disease: Preparing the Patient and Caregiver," are available for viewing here: https://www.resourcesforintegratedcare.com/webinar-series/GCC_Caring_for_Individuals_with_Alzheimers.

Webinar 3: Care Transitions to and from the Hospital for Individuals with Alzheimer's Disease and Related Dementias

Date: Thursday, October 29, 2015

Time: 12:00pm to 1:30pm ET

Call: (800) 260-0712 **Participant Access Code:** 370442

[To Register Click Here!](#)

This webinar presents some of the core competencies on how to best prepare and ease the difficulties surrounding care transitions, particularly to and from a hospital environment for adults with dementia. A transition of care is defined as moving from one practitioner or setting to another as condition and care needs change (Coleman and Boulton, 2003). It is usually accompanied by a change in care plan. This transition can take place within settings (e.g. within the home care team), between settings (e.g. between a hospital and home) and across health states (e.g. curative and palliative care).

During transitions of care, communication — between the individual with dementia and his or her family, within the home care team, and among all providers involved in caring for the person — is especially important to ensure medication safety, understanding of the care plan, clarity of roles and responsibilities, and care coordination.

Featured Speakers:

- Kathryn Agarwal, MD, Section of Geriatrics, Baylor College of Medicine

- Karen Rose, PhD, RN, FAAN, School of Nursing, University of Virginia
- Alan Stevens, PhD, Center for Applied Health Research, Baylor Scott & White

Learning Objectives:

At the completion of this session, participants will be able to:

- Describe some of the common care transitions experienced by persons with dementia and the associated risks for this population
- Identify important strategies to prevent adverse outcomes due to poor transition planning or execution
- Name key features of several current evidence-based models for care transitions

Webinar 4: Understanding and Responding to Behavioral Symptoms Among Individuals with Alzheimer's Disease and Related Dementias

Date: Tuesday, November 3, 2015

Time: 12:00pm to 1:30pm ET

Call: (800) 260-0702 **Participant Access Code:** 370443

To Register Click Here!

This webinar presents some of the core competencies most fundamental to understanding and managing behavioral symptoms associated with the diagnosis of Alzheimer's disease and related dementias. Practical non-pharmacologic interventions for specific behavioral symptoms will be described and the evidence for the risks and benefits of pharmacological interventions will also be reviewed. Most dementias are associated with a range of neuropsychiatric and behavioral disturbances, with as many as 80% to 90% of older adults developing at least one distressing symptom over the course of their illness. The behavioral disturbances in dementia require evaluation of the specific symptoms, including the person's comfort, the care environment, the caregiver's needs, and the degree of distress of all those involved in the life of the adult with dementia.

Non-pharmacologic interventions must be considered the first-line choice of treatment for all behavioral disturbances in dementia. These include caregiver education and support; person-centered use of music, physical activity, support for activities of daily living; and cognitive stimulation programs. Medication effects on behavioral disturbances in dementia tend to be modest and should be implemented only after environmental and non-pharmacologic techniques have been employed.

Featured Speakers:

- Geri Hall, PhD, ARNP, Clinical Nurse Specialist, Banner Alzheimer's Institute
- Beth Spencer, MA, LMSW, University of Michigan School of Social Work
- Gregg Warshaw, MD, Professor Emeritus of Geriatric Medicine, University of Cincinnati

Learning Objectives:

At the completion of this session, participants will be able to:

- Define common behavioral changes in progressive dementias and identify characteristics of the person, environmental and other triggers for those behaviors
- Identify some key issues in effective assessment of behavioral challenges
- Demonstrate basic knowledge of some evidence-based non-pharmacological strategies for preventing or reducing difficult behaviors

After each presentation, there will be an opportunity to ask questions.

This series is developed by the American Geriatrics Society in collaboration with Community Catalyst and The Lewin Group, and is hosted by the Centers for Medicare & Medicaid Services (CMS) Medicare-Medicaid Coordination Office Integrated Care Resource Center.

Please contact RIC@lewin.com with any questions.

Please be sure to **Register Here!**

Sincerely,
The Resources for Integrated Care Lewin team

CME/CE credit information:

Accreditation - The American Geriatrics Society is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Continuing Medical Education - The American Geriatrics Society designates this live educational activity for a maximum of 1 hour of AMA PRA Category 1 Credit(s)™. Physicians should claim only credit commensurate with the extent of their participation in the activity.

National Association of Social Workers - This activity is pending approval from the National Association of Social Workers for a maximum of 1 hour of Continuing Education (CE) credit.

The following states do not accept National CE Approval Programs for Social Work: New York, Michigan, West Virginia

The following states currently do not recognize NASW National Approval: New Jersey, Idaho, Oregon

PLEASE NOTE:

- Webinar participants seeking CME/CE credit should only claim credit commensurate with the extent of their participation in the activity.
- A score of at least 80% on the post-test must be achieved in order to obtain CME/CE credit.
- CME/CE certificates will be emailed approximately 4 to 8 weeks after the post-test is completed.
- Estimated Time to participate in the Webinar: 1.5 hours including introductory information and interactive Q&A.
- The participant should, in order:
 - Read the learning objectives and faculty disclosures
 - Complete the pre-test
 - Participate in the webinar
 - Complete the post-test and program evaluation form