

MINUTES OF MEETING
OF
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
November 1, 1990
10:30 a.m.

2,279

MEMBERS PRESENT

Mr. William J. Whitener, Chairman
Dr. D. Glenburn Askins, Jr.
Mr. Tom Moore Craig
Mr. Fred L. Day
Mr. Palmer Freeman, Sr.
Mr. Kenneth E. Goad
Mr. Marvin C. Jones
Ms. Reba A. Kinon
Mr. Edward T. McMullen, Jr.
Mr. Harry W. Miley, Jr.
Mr. Lewis Phillips
Dr. Raymond C. Ramage
Mr. Edwin E. Tolbert, Sr.
Ms. Mildred R. Williams

MEMBERS ABSENT

Ms. Elaine Freeman
Mr. Robert C. Gallager
Mr. Roger E. Henderson
Mr. Joseph J. Turner, Jr.

STAFF

Mr. Todd E. Barnette
Ms. Sandra E. Carr
Mr. Alan S. Krech
Ms. Lynn Metcalf
Dr. Gail Morrison
Dr. Robert K. Poch
Mr. Jeff Richards
Mr. Fred R. Sheheen
Mr. John E. Smalls
Dr. Leonard P. Sternbach
Ms. Janet K. Stewart
Dr. John C. Sutusky
Ms. Gaylon Syrett
Dr. Aileen C. Trainer

GUESTS

Dr. Larry Allen
Ms. Barbara Anderson
Mr. Melvin E. Barnette
Col. Robert H. Barton, Jr.
Dr. David Bell
Mr. James Binger
Mr. Les Boles
Dr. Benton H. Box
Ms. Katherine Bristow
Dr. Luther F. Carter
Dr. Carl Clayton
Dr. Robert W. Denton
Dr. James B. Edwards
Mr. James Edwards
Dr. James Fouche
Mr. Stan Godshall
Dr. William L. Golightly
Dr. H. McLean Holderfield
Ms. Sue Holmes
Ms. Terri Jenkins
Dr. Vermelle Johnson
Dr. Edward Kaylor
Dr. Kenneth Kyre
Mr. David Larson
Dr. Harry M. Lightsey, Jr.
Dr. Thomas D. Lisk
Dr. Albert M. Lyles
Col. C. G. Lyons
Mr. J. P. McKee
Mr. Robert Mellon
Dr. Robert J. Mignone
Dr. David Millard
Dr. Peter Mitchell
Dr. William Moran
Dr. Marcus Newberry
Dr. Ray Noblet
Dr. Walton Owens
Dr. Terry Peterson
Dr. Blanche Premo-Hopkins
Mr. William Putnam
Dr. George M. Reeves
Mr. David Rinker
Dr. Kenneth L. Schwab
Mr. Charles Shawver
Mr. Mool Shekhawat
Dr. Richard Skinner
Mr. William Troublefield

Mr. J. Floyd Tyler
Dr. Donald Tyner
Dr. Winona B. Vernberg
Lt. Gen. C. E. Watts, III
Dr. Edwin Wilde
Mr. Jack Wilson
Dr. Dennis Wiseman
Mr. C. Marion Woodbury

MEMBERS OF THE PRESS

Mr. Chuck Carroll
Mr. Bill Robinson

For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

I. Approval of Minutes of Meeting of October 4, 1990

It was moved (Miley), seconded (Jones), and voted that the minutes of the meeting of October 4, 1990, be approved as written.

II. Report on Center for Advancement and Leadership, Winthrop College

In the absence of Dr. Gottesman, Director of the Center, Dr. Fouche, Dean of the School of Education and Chairman of the Policy Board for the Center, represented the Center. Dr. Fouche stated that ten K-12 public schools in South Carolina who submitted proposals were selected on a competitive basis in accordance with the merits of proposals to restructure the customary way of dealing with instruction, curriculum, and administration. He noted that the project will add another 30 schools this year.

IV. Report of the Committee on Academic Affairs

In the absence of Mr. Turner, Chairman of the Committee, Mr. Craig reported on the following matters:

A. Consideration of Annual Report on Evaluation of Associate Degree Programs

The Master Plan (1979) requires that the Commission annually review all programs leading to the associate degree to insure that programs are responsive to employment trends and meet minimum standards and to identify programs which need to be strengthened.

The Committee recommended that the actions summarized in Tables 1 through 4 (attached as Exhibit A) be approved with the following provisos:

1) SBTCE be permitted to continue on probation the machine tool program at Chesterfield-Marlboro Tech, the natural resources program at Sumter Tech, and the building construction program at Technical College of the Lowcountry until the 1991 evaluation report, at which time these programs will be suspended if they do not meet all the criteria;

2) SBTCE be authorized to reinstate the environmental engineering program at Sumter Tech and the medical lab and chemical engineering programs at Trident Tech;

3) USC-Aiken and Francis Marion cancel their AA/AS programs and admit no new students beginning January, 1991;

4) USC-Coastal's authorization to award the AA/AS degrees be restricted to offering the programs at the Myrtle Beach Air Force Base and cancelled at the main campus in Conway by not admitting any new students beginning January, 1991; and

5) USC-Coastal's request to offer the AA/AS programs in Georgetown not be approved.

It was moved (Craig), seconded (Goad), and voted that the recommendations of the Committee be approved.

B. Consideration of Change in Policy with Respect to Enrollment of Civilians in Programs on Military Bases

In 1987, the Commission directed the staff to undertake a study of the extent to which civilians are enrolled in courses offered by public institutions on military bases. It had been found that institutions were enrolling civilians in on-base courses contrary to a Commission policy adopted in 1973 which prohibited such civilian enrollment.

The results of the study showed that while civilian enrollments are substantial on the military installations, they do not constitute the majority. The results also indicate that the 1973 policy is not being followed, which in turn suggests that the policy should either be reaffirmed by the Commission or amended to allow for civilian enrollments.

The Committee recommended that the Commission policy which restricts access to the programs and courses offered by public institutions on military bases to servicemen and civilian employees and their dependents be revoked so as to allow for access to those courses and programs for civilians on a space available basis, and that the Commission staff be directed to work with appropriate public institutions and base education officers to develop a method to evaluate the quality of courses and programs for the military with a report to be made to the Committee on Academic Affairs by December 31, 1991.

It was moved (Craig), seconded (Ramage), and voted that the recommendation of the Committee be adopted.

C. Consideration of Guidelines for EIA "Centers of Excellence" Grants, FY 91-92

The Education Improvement Act of 1984 provides for the establishment of a grant program administered by the Commission to foster the development of "Centers of Excellence" in teacher training in public and private colleges. Guidelines for implementation of this program were initially approved by the Commission at its meeting in November, 1984, and last revised by the Commission in November, 1988. With the exception of the schedule of dates, no substantive changes in the proposed Guidelines for FY 1991-92 were made.

The Committee recommends that the Guidelines be approved. It was moved (Craig), seconded (Kinson), and voted that the recommendation of the Committee be adopted.

D. Consideration of Guidelines for Cutting Edge Grant Programs, FY 91-92

Proposed guidelines, schedules, and reporting requirements for FY 91-92 Cutting Edge Undergraduate Instruction Grants and Research Grants for senior public colleges have been approved by the Committee on Academic Affairs. The guidelines for the Instruction Grants are consistent with the recommendations of the Task Force on Quality Initiatives insofar as the Task Force spoke to that program.

It was moved (Craig), seconded (Phillips), and voted that the recommendation of the Committee be approved.

E. Consideration of Reports of Consultants Evaluating Programs

1. Home Economics - Programs in home economics at baccalaureate and higher levels were evaluated for the first time during the 1989-90 cycle of Commission program evaluations. The team of consultants found varying levels of development among the State's home economics programs and concluded that no comprehensive home economics programs are available in the State. The team also found that the existing programs are small.

The Committee recommended that:

- 1) The Commission grant full approval to the following programs:

B.S., Food and Nutrition	S.C. State College
B.S., Home Economics (Child Development)	S.C. State College
B.S., Home Economics (Fashion Merchandising)	S.C. State College
M.S., Nutritional Science	S.C. State College
B.S., Home Economics	Winthrop College
B.S., Food Systems Management	Winthrop College
B.S., Food and Nutrition	Winthrop College
M.S., Food and Nutrition	Winthrop College

- 2) The Commission grant continued approval to Winthrop College's Center for Home Economics Research.

- 3) The Commission grant provisional approval to S.C. State College's B.S. in home economics (food services concentration) pending an examination by the institution as to the viability of the program. If the institution decides to retain the program, a report should be submitted by the institution to the staff by June 1, 1991, detailing the institution's plan for program enhancement and the impact of any changes to date.

It was moved (Craig), seconded (Phillips), and voted that the recommendations of the Committee be adopted.

2. Library and Information Sciences

Programs in library and information sciences were evaluated for the first time during the 1989-90 cycle. The consultants found

that USC-Columbia's three programs are adequately meeting statewide needs.

The Committee recommended that the Commission grant continued approval to the following programs at USC-Columbia with the institution requested to pay particular attention to the program-specific suggestions and recommendations made by the consultants:

M.L.	Library and Information Science
Specialist	Library and Information Science
Graduate Certificate	Museum Management

It was moved (Craig), seconded (Kinon), and voted that the recommendation of the Committee be adopted.

3) Parks, Recreation, and Tourism - Undergraduate and graduate programs in parks, recreation, and tourism were evaluated during the 1989-90 cycle of Commission program evaluations. The consultants found that Clemson's parks, recreation, and tourism programs have outstanding college level administrative support and department administrative leadership, an excellent faculty, strong financial support and a broad array of physical and facility resources.

The Committee recommended that the Commission:

- 1) Award a commendation of excellence to Clemson University's program leading to the B.S. in parks, recreation, and tourism management.
- 2) Grant continued approval to the following programs at Clemson with the institution requested to pay particular attention to the program-specific suggestions and recommendations made by the consultants: B.S., Parks, Recreation, and Tourism Management; M.S., Parks, Recreation, and Tourism Management; and Ph.D., Parks, Recreation, and Tourism Management.
- 3) Grant continued approval to the Institute of Parks, Recreation, and Tourism, with the institution requested to pay particular attention to the suggestions and recommendations made by the consultants, and to continue its efforts to recruit a director as soon as possible.

It was moved (Craig), seconded (Day), and voted that the the recommendation of the Committee be adopted.

Mr. Whitener presented Dr. Benton Box and Dr. Larry Allen a commendation for excellence for the high quality of the program leading to the B.S. in parks, recreation, and tourism management.

F. Study of Graduate Programs in the Charleston Area

The Committee recommended that if the College of Charleston's board adopts a proposal regarding the College's intent to change its

status to university or regarding substantial changes in the College's graduate programming, the College will include in addition to any required studies and documentation a comprehensive study including:

the presence in the Charleston area of three public and one private senior institutions, all of which offer graduate programs at the present time;

the participation of the State's three doctoral-granting universities in offering graduate programs in the Charleston area, each of which is involved in at least one cooperative program with a Charleston institution;

the role of alternative delivery systems, such as telecommunications and distance learning, in the Charleston area, especially in light of recent new program authorizations that utilize these techniques at the State's doctoral granting universities, and given the existence of such long-standing programs as the APOGEE program (engineering) and the USC-televised MBA program (business);

the role in the Charleston area of USC's Graduate Regional Studies program which transports graduate programs throughout the State, especially in education; and

potential governance structures through which graduate programs might be offered to meet unmet needs for additional programs, if any.

It is further recommended that the College of Charleston demonstrate to the Commission on Higher Education and other public institutions of higher learning in the area that the Commission on Higher Education and those institutions have had an opportunity to review and provide input into this study.

It was moved (Craig), seconded (Goad), and voted that the recommendation of the Committee be adopted.

G. Consideration of Report on Moratorium on Programs in Teacher Education

After degree programs in teacher education were evaluated by Commission consultants during 1985-86, the Commission took two general actions: 1) to impose a three-year moratorium on new programs in education and 2) to submit to the Committee on Academic Affairs an annual report for each of the following three years which would summarize actions taken to strengthen areas of weakness identified in the State's education programs. The annual reports, submitted on July 1, 1990, indicate that encouraging levels of activity have occurred since the 1985-86 site visit of the consultants.

The Committee recommends that the moratorium on new programs be lifted effective immediately, except that new programs at USC-Aiken shall not be considered until such time as its current programs have received full approval from the Board of Education.

It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

H. Consideration of Proposals for New Programs

1. M.S., Applied Sociology, Clemson University

Clemson University requests approval of a new program leading to the Master of Science degree in applied sociology to be implemented in August, 1991. The purpose of the proposed program is to provide graduates with the expertise to assist business, industry, and public agencies in meeting the State's needs for economic and industrial growth. Graduates from the proposed program will be expected to have research skills and a substantive knowledge of organizational and industrial sociology.

The Committee recommended that the proposed program be approved for implementation in August, 1991, provided that no unique cost or other special State funding be required or requested. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

2. M.S., Mathematics, College of Charleston

The College of Charleston requests approval for a new program leading to the Master of Science degree in mathematics to be implemented in Fall, 1991. The purpose of the proposed program is to prepare students for career opportunities in business and industry.

The Committee recommended that the proposed program be approved by the Commission for implementation in Fall, 1991, provided that no unique cost or other special State funding be required or requested. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

3. M.S./M.N., Health Nursing via Telecommunications, USC-Columbia

USC-Columbia requests approval to expand its existing master's degree program in health nursing and its graduate certificate in primary care nursing by adding telecommunications courses beyond those currently being offered to multiple sites in the State.

The Committee recommended that the proposed programs be approved by the Commission for implementation at the 34 specific sites requested, provided that no unique cost or other special State funding be required or requested. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

4. P.M.B.A., Business Administration, at Barcelona, Spain

USC-Columbia requests approval of a new program leading to the professional M.B.A. in business administration in cooperation with the Instituto Catalan de Formacion Empresarial--Centro de

Estudios Empresariales Caixa de Terrassa, a private institution of higher education in Barcelona, Spain. Approval is requested to offer the program on a three-year experimental basis, beginning in 1990-91.

The Committee recommended that the proposed program be approved by the Commission for implementation in January, 1991, provided further that the credit hours earned in the program be reported separately and not for funding purposes under the Appropriations formula; and provided further that the program will be terminated in January, 1994, unless specifically reauthorized by the Commission. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

5. Institute of Wildlife and Environmental Toxicology, Clemson University

Clemson University requests formal approval of its Institute for Wildlife and Environmental Toxicology. The program was founded in 1984 at Western Washington University and was moved to Clemson in 1989. The Institute is established to serve as a research organization in the area of wildlife and environmental toxicology. The primary purpose of the Institute is to develop and maintain a nationally recognized research program to study the effects of environmental contaminants on living systems.

The Committee recommended that the proposed Institute of Wildlife and Environmental Toxicology be approved by the Commission provided that no unique cost or other special State funding be required or requested, and provided that a revised mission statement and justification for continuation for the existing Clemson Environmental Research Center be provided to the staff by January 1, 1991, and provided that the Institute will be terminated as of January 1, 1996, unless specifically reauthorized by the Commission. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

6. Center for Retailing, USC-Columbia

USC-Columbia requests approval to establish a Center for Retailing, in January, 1991. The purpose of the Center is to provide service and guidance to all retail sectors and to advance retail theory and practice through theoretical and applied research.

The Committee recommended that this proposal be approved by the Commission for implementation in January, 1991, provided that no unique cost or other special State appropriations are required or requested; provided further that the Center submit a report to the staff in January, 1995, describing project activities supported by the Center; and provided further that the Center will be terminated on January 1, 1996, unless specifically reauthorized by the Commission. It was moved (Craig), seconded (Goad), and voted that the recommendation of the Committee be adopted.

7. Center for Health Promotion and Disease Prevention,
USC-Columbia

USC-Columbia requests approval to establish a Center for Health Promotion and Disease Prevention, to be established on CHE approval. The purpose of the proposed Center is to provide opportunities to study the health problems of disadvantaged populations and to develop intervention techniques for solving these problems. The Center will facilitate interdisciplinary activity among faculty, students, and health agencies.

We recommended that the proposed Center be approved by the Commission for immediate implementation, provided that no unique cost or other special State appropriations are required or requested, and provided further that the Center submit a report to the staff in June, 1995, on research activities associated with the Center, and provided further that the Center will be terminated in September, 1995, unless specifically reauthorized by the Commission. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

I. Consideration of Proposals for New Programs in Teacher Education

1. M.A.T., Special Education, USC-Columbia

USC-Columbia requests approval to offer a program leading to the Master of Arts in Teaching degree in special education, to be implemented in January, 1991.

The Committee recommended that the Commission defer action on the proposed M.A.T. in special education until the University reports more fully on its intentions with respect to reorganizing its special education master's programs as proposed to the Committee at its meeting on October 15. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

2. B.S., Special Education, Lander College

Lander College proposes to implement a program leading to the Bachelor of Science degree in special education, to be implemented in Spring, 1991.

The Committee recommended that the Commission commend the B.S. in Special Education favorably to the Commission for implementation in Spring, 1991, providing that no unique cost or other special State funding be required or requested. It was moved (Craig), seconded (Day), and voted that the recommendation of the Committee be adopted.

3. B.S./B.A., Education, USC-Coastal at Sumter

USC-Coastal requests approval of a new program leading to the B.A. or B.S. degree in early childhood education, elementary education, and secondary education at USC-Sumter, effective immediately upon approval. The program would enable students to

transfer efficiently from the USC-Sumter campus to USC-Coastal to complete the baccalaureate degree in one of the education fields cited above.

The Committee recommended that the Commission commend the B.S. in Special Education favorably to the Commission for implementation in Spring, 1991, providing that no unique cost or other special State funding be required or requested. It was moved (Craig), seconded (Jones), and voted that the recommendation of the Committee be adopted.

J. Information Report on Study of Nursing Programs in the Pee Dee

In 1988, the Commission undertook a study of the need and demand for a generic baccalaureate program in nursing in the Pee Dee area. As a result of a report by Dr. Sylvia E. Hart, who conducted this study, the Commission requested, in 1989, that the Committee on Academic Affairs should direct MUSC to conduct a survey of registered nurses in the Pee Dee area to determine the demand for an expanded completion program in the Myrtle Beach area.

The MUSC report showed that only 62 of 563 registered nurses in the Pee Dee responded to the survey. Of these, only 27 indicated any interest in a new completion program. This suggested there is insufficient demand to warrant the start of a new completion program in the Myrtle Beach area at the present time. Nurses in the Pee Dee who wish to complete the baccalaureate could attend Francis Marion College or MUSC.

The Committee concurs with the conclusions reached by the Medical University of South Carolina's College of Nursing and recommended that an expanded baccalaureate program is not needed in the Myrtle Beach area at this time.

This report is for information only.

K. Information Report on Follow-up of Evaluations of Programs in Life Sciences, in Physical Sciences, in Business, and in Certain Graduate Programs in Education at USC-Columbia

The Commission requested that certain institutions submit follow-up reports stemming from prior evaluations of existing programs. The Committee on Academic Affairs heard and took action on such reports, and no further Commission action is necessary at this time.

This report is for information only.

V. Report of Committee on Facilities

Mr. Craig reported on the following matters:

Recommendations on Capital Improvement Bond Requests

Colleges and Universities were required to submit Overall Permanent

Improvement Plans outlining proposed capital projects over a five year period. The State considers projects proposed for the first two years of the Plan as requests for capital bond funding.

The State's colleges and universities requested capital bond funds totalling \$401,012,716 to support 83 separate projects. Each institution requesting funding was visited and each project evaluated against a set of eleven published criteria. The Committee met on October 24 for the purpose of considering these capital improvement bond requests.

A. The Committee recommended approval for the Projects Recommended for Other Funding list shown as Exhibit B. The State Board for Technical and Comprehensive Education had proposed that these projects be considered for non-capital improvement bond funding only. The Committee concurred and noted that each request would be evaluated individually as it is subsequently submitted for approval. It was moved (Craig), seconded (Kinon), and voted that the recommendation of the Committee be adopted.

B. The Committee recommended disapproval for the CIB Requests Not Recommended as Proposed list shown as Exhibit C. The recommendation included the provision that the University of South Carolina be allowed to resubmit their Renovations request to the Committee at a subsequent date, once they had identified specific projects to be included in this request. It was moved (Craig), seconded (Miley), and voted that the recommendation of the Committee be adopted.

President Watts stated that the renovation needs for the barracks at The Citadel are beyond the College's capacity to fund. Discussion ensued concerning the Commission's concern for the barracks project, and the limitations imposed by State law requiring auxiliary services to be self-supporting. It was moved (Jones), seconded (Kinon), and voted that the Commission recognizes and acknowledges the extent of the problem facing The Citadel, and that once preliminary costing studies have been completed, the Commission will assist the College in seeking alternate funding.

C. The Committee recommended deferral for the Projects Recommended for Deferral list shown as Exhibit D. The recommendation included the provision that requests made by USC-Sumter, Sumter Technical College, and Technical College of the Lowcountry could be reconsidered. This reconsideration is contingent upon evidence being presented showing that inter-institutional advisory boards have been established in the two communities for the purpose of fostering cooperation.

1. While each of these projects represents some need, the relative degree of merit is so substantially less than even the last recommended project, the Committee deems it prudent to defer these until a subsequent bond cycle. It was moved (Craig), seconded (Jones), and voted that the recommendation of the Committee be adopted.

2. The State Board for Technical and Comprehensive Education has deferred action on these projects as a current programmatic and comprehensive review could significantly alter the OPIP design and College needs. The Committee concurred with SBTCE's action. It was moved (Craig), seconded (Kinon), and voted that the recommendation of the Committee be adopted.

3. SBTCE has deferred action on these projects until such time as policy and procedures are developed to consider and analyze requests for new campuses. The system has no equitable basis for determining actual need or assigning appropriate system priority. The Committee concurred with SBTCE's action and noted further that the Commission must approve any new associate degree programs offered at these proposed sites. It was moved (Craig), seconded (Kinon), and voted that the recommendation of the Committee be adopted.

D. The Committee recommended approval for 34 projects totalling \$219,537,109 as requests to be recommended, in priority order, to the General Assembly for funding in a 1991 Bond Bill.

President Edwards emphasized the importance of the Biomedical Research Facility at the Medical University of South Carolina. He noted that this request would generate equal funding from the Veterans Administration in the form of a long-term lease, as well as another \$6 million in direct federal funds for a heart institute. Mr. Day stated that the State could lose substantial federal money if this request was not funded. Mr. Miley voiced concern over moving this request because of the efforts made by the Committee and staff in applying equitable criteria to all requests. However, he did note the benefit that could result from this project.

It was moved (Ramage), seconded (Goad and Day), and voted that the Biomedical Research Facility project be moved to Number 1 on the list of projects to be presented to the General Assembly. Attached as Exhibit E is the revised and adopted Recommended CIB Requests list.

VI. Report of the Commissioner

Mr. Sheheen reported on the following matter:

Revised Planning Process and Schedule - Because institutional presidents or their designees voiced concern about the timeline and process for reviewing and discussing issues that will be included in the statewide planning document, a revised process and timeline were developed in consultation with the chairman of the Council of Public College Presidents.

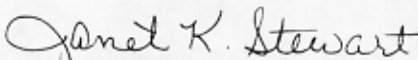
To increase institutional participation in the planning process, the chairman of the Council of College Presidents and Commission staff recommended that: 1) The five planning task forces be reconstituted with three public college representatives appointed by the Advisory Council on Planning added to each; 2) Consistent with the March 1989 meeting of the Advisory Council on Planning, the recommendation of the Committee on Planning and Assessment, and the approval of the Commission in May, 1989, studies on Enrollment Distribution in the

Public Sector, Incorporation of Quality Factors in the Funding Formula, State Funding and Institutional Spending Patterns, Conversion from Regional to National Peers in the Formula, and Space Use-Space Needs -- as revised by the reconstituted task forces -- be included in the first statewide planning document. The final chapter of the plan will include topics identified by the Advisory Council and Commission staff for future planning studies; and 3) While individual studies will be fed back through advisory and standing committees to the Commission, the Commission as a whole and the public should be presented with the completed plan and not with studies, chapters, or portions of the whole. The timeline called for completion of the first plan by June, 1991.

Dr. Askins supported the view that the plan should be completed and submitted to the Commission for approval by June, 1991. Because the proposed revised process and timeline still did not appear to have the support of the entire council of Public College Presidents, it was moved (Askins), seconded (Craig), and voted that the planning process and schedule be referred back to the Committee on Planning and Assessment for consultation with members of the Advisory Council on Planning and Assessment. The revised planning process and schedule will then be presented to the Commission for approval.

There being no further business, the meeting was adjourned at 1:15 p.m.

Respectfully submitted,



Janet K. Stewart
Recording Secretary