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To: Pisarik, Holly <HollyPisarik@gov.sc.gov>
Date: 7/8/2016 7:41:36 AM
Subject: FW: ESSA Consultation

So more is coming...

From: Heatwole, Emily [mailto:eeheatwole@ed.sc.gov]
Sent: Thursday, July 07, 2016 5:01 PM
To: Baker, Josh; Glaccum, David
Cc: Hawkins, Karla M.; Winburn, Scott
Subject: ESSA Consultation

Josh and David-

In the interest of ensuring that the Governor's Office receives communication in a timely manner, I want to make you all aware of the requirement that the department consult with the Governor regarding the implementation of ESSA. I have copied the pertinent sections below:

“SEC. 8540. CONSULTATION WITH THE GOVERNOR.

“(a) IN GENERAL.—A State educational agency shall consult in a timely and meaningful manner with the Governor, or appropriate officials from the Governor's office, in the development of State plans under titles I and II and section 8302.

“(b) TIMING.—The consultation described in subsection (a) shall include meetings of officials from the State educational agency and the Governor's office and shall occur—

“(1) during the development of such plan; and

“(2) prior to submission of the plan to the Secretary.

“(c) JOINT SIGNATURE AUTHORITY.—A Governor shall have 30 days prior to the State educational agency submitting the State plan under title I or II or section 8302 to the Secretary to sign such plan. If the Governor has not signed the plan within 30 days of delivery by the State educational agency to the Governor, the State educational agency shall submit the plan to the Secretary without such signature.”.

The proposed regulation states the following:

§ 299.15 Consultation and coordination.

(a) *Consultation.* In its consolidated State plan, each SEA must describe how it engaged in timely and meaningful consultation consistent with § 299.13(b) with stakeholders in the development of each of the four components identified in §§ 299.16 through 299.19 of its consolidated plan. The stakeholders must include the following individuals and entities and must reflect the geographic diversity of the State:

- (1) The Governor, or appropriate officials from the Governor's office;
- (2) Members of the State legislature;
- (3) Members of the State board of education (if applicable);
- (4) LEAs, including LEAs in rural areas;
- (5) Representatives of Indian tribes located in the State;
- (6) Teachers, principals, other school

leaders, paraprofessionals, specialized instructional support personnel, and organizations representing such individuals;

(7) Charter school leaders, if applicable;

(8) Parents and families;

(9) Community-based organizations;

(10) Civil rights organizations, including those representing students with disabilities, English learners, and other historically underserved students;

(11) Institutions of higher education (IHEs);

(12) Employers; and

(13) The public.

(b) *Coordination*. In its consolidated State plan, each SEA must describe how it is coordinating its plans for administering the included programs, other programs authorized under the ESEA, as amended by the ESSA, and IDEA, the Rehabilitation Act, the Carl D. Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, the Head Start Act, the Child Care and Development Block Grant Act of 1990, the Education Sciences Reform Act of 2002, the Education Technical Assistance Act of 2002, the National Assessment of Educational Progress Authorization Act, and the Adult Education and Family Literacy Act.

(Authority: 20 U.S.C. 1221e–3, 6311, 7842)

I will provide you all with weekly updates and will provide you with additional information for your review next week.

In the meantime, please share this with any appropriate staff in your office and advise if you would like for me to copy or include them on future communication.

Best Regards,

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