



South Carolina Commission on Higher Education

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CHE
3/4/10
Agenda Item 8.02.D

Dr. Garrison Walters, Executive Director

March 4, 2010

MEMORANDUM

To: Mr. Ken Wingate, Chairman, and Members, Commission on Higher Education
From: Dr. Bettie Rose Horne, Chair, and Members, Committee on Academic Affairs and Licensing

Consideration of Proposed Changes to the *Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina*

Summary

In response to the South Carolina School-to-Work Transition Act of 1994, the Commission on Higher Education approved in 1996 the *Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina*, a statewide agreement on transfer and articulation. While minor changes have been made to the *Policy* since its approval, it is in need of substantive revision to account for recent activities such as the passage of the Education and Economic Development Act in 2005 and the resulting implementation of the South Carolina Course Articulation and Transfer System.

Attached you will find a draft copy of the changes the staff is proposing to make to the *Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina*. The proposed changes are listed below:

1. Update the policy to reflect changes brought about by the implementation of the South Carolina Course Transfer and Articulation Center website (www.SCTRAC.org);
2. Delete sections such as the preface and background information so that only the *Policy* is provided;
3. Clarify language; and
4. Make minor editorial changes.

Two copies of the modified *Policy* are attached: one shows the substantive changes, and the other shows the final document. In the interest of clarity, language changes which do not affect meaning and minor editorial changes are not shown.

Recommendation

The Committee on Academic Affairs and Licensing commends favorably approval of the changes to the *Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina*.

Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina
(Revised 12/2009)
STATEWIDE AGREEMENT ON TRANSFER AND ARTICULATION
(REVISED 10/2002)

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PREFACE

—On May 2, 1996, the Commission on Higher Education approved unanimously the statewide agreement on transfer and articulation. That policy follows this preface in the form of the Regulations and Procedures for Transfer. Minor changes have occurred in the document since its approval. These changes (e.g., the enhancement of the list of universally transferable courses at public institutions from 72 in 1996 to 74 in 1997 and 86 in 2002) are reflected in the document as it appears here.

—The policy that was approved on May 2, 1996, also incorporated decisions made by the Commission in 1995 as part of the Commission's implementation of the South Carolina School-to-Work Act. Although the text of the 1996 policy that follows makes reference to documents related to these decisions, these earlier documents have not been printed here since in some cases they are redundant and in other cases they were superseded by events or by the 1996 policy of the Commission. Copies of the documents approved in 1995 that were incorporated into the 1996 policy are, however, still available by contacting the Commission by mail, telephone, or fax at the addresses listed on the Home Page.

Regulations and Procedures for Transfer in Public Two-Year and Public Four-Year
Institutions in South Carolina
—As Mandated By ACT 137 of 1995

Background

Section 10-C of the South Carolina School-to-Work Transition Act (1994) stipulates that the Council of College and University Presidents and the State Board for Technical and Comprehensive Education, operating through the Commission on Higher Education, will develop better articulation of associate and baccalaureate degree programs. To comply with this requirement, the Commission upon the advice of the Council of Presidents established a Transfer Articulation Policy Committee composed of four-year institutions' vice-presidents for academic affairs and the Associate Director for Instruction of the State Board for Technical and Comprehensive Education. The principal outcomes derived from the work of that committee and accepted by the Commission on Higher Education on July 6, 1995, were:

- * An expanded list of 86 courses which will transfer to four-year public institutions of South Carolina from the two-year public institutions;
- * A statewide policy document on good practices in transfer to be followed by all public institutions of higher education in the State of South Carolina, which was accepted in principle by the Advisory Committee on Academic Programs and the Commission;
- * Six task forces on statewide transfer agreements, each based in a discipline or broad area of the baccalaureate curriculum.

In 1995 the General Assembly passed Act 137 which stipulated further that the South Carolina Commission on Higher Education "notwithstanding any other provision of law to the contrary, will have the following additional duties and functions with regard to the various public institutions of higher education." These duties and responsibilities include the Commission's

responsibility "to establish procedures for the transferability of courses at the undergraduate level between two-year and four-year institutions or schools." This same provision is repeated in the legislation developed from the Report of the Joint Legislative Study Committee, which was formed by the General Assembly and signed by the Governor as Act 359 of 1996. Act 137 directs the Commission to adopt procedures for the transfer of courses from all two-year public to all four-year public institutions of higher education in South Carolina. Proposed procedures are listed below. Unless otherwise stated, these procedures became effective immediately upon approval by the Commission and were to be fully implemented, unless otherwise stated, by September 1, 1997.

The South Carolina Course Articulation and Transfer System serves as the primary tool and source of information for transfer in the state. The system provides institutions with the software tools needed to update and maintain course articulation and transfer information easily. The student interface of this system is the South Carolina Transfer and Articulation Center (SCTRAC) web portal: www.SCTRAC.org. This web portal is an integrated solution to meet the needs of South Carolina's public colleges and universities and their students and is designed to help students make better choices and avoid taking courses which will not count toward their degree. Each institution's student information system is connected to www.SCTRAC.org to help students and institutions by saving time and effort while ensuring accuracy and timeliness of information.

Admissions Criteria, Course Grades, GPA's, Validations

~~2-~~All four-year public institutions will issue a transfer guide annually in August or maintain such a guide online, a transfer guide covering Information published in transfer guides will cover at least the following items:

A. The definition of a transfer student.

~~B. -and- R~~Requirements for admission both to the institution and, if more selective, requirements for admission to particular programs.

~~B. Limitations placed by the institution or its programs for acceptance of standardized examinations (e.g., SAT, ACT) taken more than a given time ago, for academic coursework taken elsewhere, for coursework repeated due to failure, for coursework taken at another institution while the student is academically suspended at his/her home institution, and so forth.~~

C. Institutional and, if more selective, programmatic maximums of course credits allowable in transfer.

D. Information about course equivalencies and transfer agreements.

E. Limitations placed by the institution or its programs for acceptance of standardized examinations (e.g., SAT, ACT) taken more than a given time ago, for academic coursework taken elsewhere, for coursework repeated due to failure, for coursework taken at another institution while the student is academically suspended at his/her home institution, and so forth.

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~~FD. Information about~~ institutional procedures used to calculate student applicants' GPAs for transfer admission. Such procedures will describe how nonstandard grades (withdrawal, withdrawal failing, repeated course, etc.) are evaluated; and they will also describe whether all coursework taken prior to transfer or just coursework deemed appropriate to the student's intended four-year program of study is calculated for purposes of admission to the institution and/or programmatic major.

~~E. Lists of all courses accepted from each technical college (including the 86 courses in the Statewide Articulation Agreement) and the course equivalencies (including "free elective" category) found at the home institution for the courses accepted.~~

~~F. Lists of all articulation agreements with any public South Carolina two-year or other institution of higher education, together with information about how interested parties can access these agreements.~~

~~G. Lists of the institution's Transfer Officer(s) personnel together with telephone and FAX numbers, office address, and e-mail address.~~

~~GH. Institutional policies related to "academic bankruptcy" (i.e., removing an entire transcript or parts thereof from a failed or underachieving record after a period of years has passed) so that re-entry into the four-year institution with course credit earned in the interim elsewhere is done without regard to the student's earlier record.~~

~~HI. "Residency requirements" for the minimum number of hours required to be earned at the institution for the degree.~~

South Carolina Transfer and Articulation Center (SCTRAC)

All two- and four-year public institutions will publish information related to course articulation and transfer, including but not limited to items A through D mentioned above, on the South Carolina Transfer and Articulation Center website (www.SCTRAC.org). Course equivalency information listing all courses accepted from each institution in the state (including the 86 courses in the Statewide Articulation Agreement) and their respective course equivalencies (including "free elective" category) will be made available on www.SCTRAC.org. This course equivalency information will be updated as equivalencies are added or changed and will be reviewed annually for accuracy. Additionally, articulation agreements between public South Carolina institutions of higher education will be made available on www.SCTRAC.org, will be updated as articulation agreements are added or changed, and will be reviewed annually for accuracy. All other transfer information published on www.SCTRAC.org will be reviewed at least annually and updated as needed.

Statewide Articulation of 86 Courses

The Statewide Articulation Agreement of 86 courses approved by the South Carolina Commission on Higher Education for transfer from two- to four-year public institutions will be applicable to all public institutions, including two-year institutions and institutions within the same system. In instances where an institution does not have courses synonymous to ones on this list, it will identify comparable courses or course categories for acceptance of general education courses on the statewide list. This list of courses is available online at www.che.sc.gov as well as on www.SCTRAC.org.

Statewide Transfer Blocks

The Statewide Transfer Blocks established in 1996 will be accepted in their totality toward meeting baccalaureate degree requirements at all four-year public institutions in relevant four-year degree programs. Several Transfer Blocks were updated in March 2009: Arts, Humanities, and Social Sciences; Business Administration; Engineering; and Science and Mathematics; the remaining Transfer Blocks, Teacher Education and Nursing, are currently being revised. The courses listed in each Transfer Block will be reviewed periodically by the Commission's Academic Affairs staff in consultation with the Advisory Committee on Academic Programs to ensure their accuracy, and the Transfer Blocks will be updated as needed.

For the Nursing Transfer Block, by statewide agreement, at least 60 semester hours will be accepted by any public four-year institution toward the baccalaureate completion program (BSN) from graduates of any South Carolina public associate degree program in nursing (ADN), provided that the program is accredited by the National League for Nursing Accrediting Commission or the Commission on Collegiate Nursing Education and that the graduate has successfully passed the National Licensure Examination (NCLEX) and is a currently licensed Registered Nurse.

Any student who has completed either an Associate of Arts or Associate of Science degree program at any public two-year South Carolina institution which contains the total coursework found in the Arts, Humanities, and Social Sciences or the Science and Mathematics Transfer Block will automatically be entitled to junior-level status or its equivalent at whatever public senior institution to which the student might have been admitted. However, as agreed by the Advisory Committee on Academic Programs, junior status applies only to campus activities such as priority order for registration for courses, residence hall assignments, parking, athletic event tickets, etc. and not in calculating academic degree credits.

For a complete listing of all courses in each Transfer Block, see <http://www.che.sc.gov/AcademicAffairs/TRANSFER/Transfer.htm>.

Assurance of Transferability of Coursework Covered by the Transfer Policy

Coursework (i.e., individual courses, transfer blocks, and statewide agreements) covered within this transfer policy these procedures will be transferable if the student has completed the coursework with a "C" grade (2.0 on a 4.0 scale) or above, ~~but~~ However, the transfer of grades does not relieve the student of the obligation to meet any G.P.A. requirements or other admissions requirements of the institution or program to which application has been made. ~~A.~~ In addition, any four-year institution which has institutional or programmatic admissions requirements for transfer students with cumulative grade point averages (GPAs) higher than 2.0 on a 4.0 scale will apply such entrance requirements equally to transfer students from regionally accredited South Carolina public institutions regardless of whether students are transferring from a four-year or two-year institution.

~~B. Any multi-campus institution or system will certify by letter to the Commission that all coursework at all of its campuses applicable to a particular degree program of study is fully acceptable in transfer to meet degree requirements in the same degree program at any other of its campuses.~~

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4. Any coursework (~~individual courses, transfer blocks, statewide agreements~~) covered within this ~~transfer policy~~ ese procedures will be transferable to any public institution without any additional fee and without any further encumbrance such as a "validation examination," "placement examination/instrument," "verification instrument," or any other stricture, notwithstanding any institutional or system policy, procedure, or regulation to the contrary.

Transfer Blocks, Statewide Agreement, Completion of the AA/AS Degree

5. The following Transfer Blocks/Statewide Agreements taken at any two-year public institution in South Carolina will be accepted in their totality toward meeting baccalaureate degree requirements at all four-year public institutions in relevant four-year degree programs, as follows:

* Arts, Humanities, and Social Sciences: Established curriculum block of 46-48 semester hours

* Business Administration: Established curriculum block of 46-51 semester hours

* Engineering: Established curriculum block of 33 semester hours

* Science and Mathematics: Established curriculum block of 51-53 semester hours

* Teacher Education: Established curriculum block of 38-30 semester hours for Early Childhood, Elementary, and Special Education students only. Secondary education majors and students seeking certification who are not majoring in teacher education should consult the Arts, Humanities, and Social Sciences or the Math and Science transfer blocks, as relevant, to assure transferability of coursework.

* Nursing: By statewide agreement, at least 60 semester hours will be accepted by any public four-year institution toward the baccalaureate completion program (BSN) from graduates of any South Carolina public associate degree program in nursing (ADN), provided that the program is accredited by the National League of Nursing and that the graduate has successfully passed the National Licensure Examination (NCLEX) and is a currently licensed Registered Nurse

(For complete texts and information about these statewide transfer blocks/agreements, see **Appendix B**.)

6. Any "unique" academic program not specifically or by extension covered by one of the statewide transfer blocks/agreements listed in #4 above must either create its own transfer block of 35 or more credit hours with the approval of CHE staff or will adopt either the Arts/Social Science/Humanities or the Science/Mathematics block. The institution at which such program is located will inform the staff of the CHE and every institutional president and vice president for academic affairs about this decision.

7. Any student who has completed either an Associate of Arts or Associate of Science degree program at any public two-year South Carolina institution which contains within it the total coursework found in either the Arts/Social Sciences/Humanities Transfer Block or the Math/Science Transfer Block will automatically be entitled to junior-level status or its equivalent at whatever public senior institution to which the student might have been admitted. (Note: As agreed by the Committee on Academic Affairs, junior status applies only to campus activities such as priority order for registration for courses, residence hall assignments, parking, athletic event tickets, etc. and not in calculating academic degree credits.)

Related Reports and Statewide Documents

~~8.~~ All applicable recommendations found in the Commission's report to the General Assembly on the School-to-Work Act (approved by the Commission and transmitted to the General Assembly on July 6, 1995) are hereby incorporated into the procedures for transfer of coursework among two- and four-year institutions.

~~9.~~ The policy paper entitled State Policy on Transfer and Articulation, as amended to reflect changes in the numbers of transfer blocks and other Commission action since July 6, 1995, is hereby adopted as the statewide policy for institutional good practice in the sending and receiving of all course credits to be transferred. (Contact the Division of Academic Affairs for copies of this report.)

Assurance of Quality

~~10.~~ All claims from any public two- or four-year institution challenging the effective preparation of any other public institution's coursework for transfer purposes will be evaluated by the staff of the Commission on Higher Education in consultation with the Advisory Committee on Academic Programs. ~~After these claims are evaluated,~~ and appropriate measures will be taken to ~~ensure reassurance~~ that the quality of the coursework has been reviewed and approved on a timely basis by sending and receiving institutions alike. ~~This process of formal review will occur every four years through the staff of the Commission on Higher Education, beginning with the approval of these procedures.~~

Transfer Officers

Each institution will provide the contact information for the institution's Transfer Office personnel, including telephone numbers, office address, and e-mail address, on its website and on www.SCTRAC.org. Transfer office personnel will:

- Provide information and other appropriate support for students considering transfer and recent transfers.
- Serve as a clearinghouse for information on issues of transfer in the state of South Carolina.
- Provide definitive institutional rulings on transfer questions for the institution's students under these procedures.
- Work closely with feeder institutions to assure ease in transfer for their students.

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Statewide Publication and Distribution of Information on Transfer

~~11.~~ The staff of the Commission on Higher Education will place this document on the Commission's website under the title "Transfer Policies." In addition, information about transfer, including institutional policies, course equivalencies, and articulation agreements, will be published and distributed by the institutions through transfer guides and be made available on www.SCTRAC.org. Furthermore, course catalogs for each public two- and four-year institution will contain a section entitled "Transfer: State Policies and Procedures." This section will:

A. Include the *Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina.*

B. Refer interested parties to www.SCTRAC.org as well as to the institutional Transfer Guide and institutional and Commission on Higher Education's websites for further information regarding transfer.

print and distribute copies of these Procedures upon their acceptance by the Commission. The staff will also place this document and the Appendices on the Commission's Home Page on the Internet under the title "Transfer Policies."

12. By September 1 of each year, all public four-year institutions will place the following materials on their internet websites:

- A. A copy of this entire document.
- B. A copy of the institution's transfer guide.

13. By September 1 of each year, the State Board for Technical and Comprehensive Education will place the following materials on its internet website:

- A. A copy of this entire document.
- B. Provide to the Commission staff in format suitable for placing on the Commission's website a list of all articulation agreements that each of the sixteen technical colleges has with public and other four-year institutions of higher education, together with information about how interested parties can access those agreements.

14. Each two-year and four-year public institutional catalog will contain a section entitled "Transfer: State Policies and Procedures." Such section at a minimum will:

- A. Publish these procedures in their entirety (except Appendices)
- B. Designate a chief Transfer Officer at the institution who will:
 - provide information and other appropriate support for students considering transfer and recent transfers
 - serve as a clearinghouse for information on issues of transfer in the State of South Carolina
 - provide definitive institutional rulings on transfer questions for the institution's students under these procedures
 - work closely with feeder institutions to assure ease in transfer for their students
- C. Designate other programmatic Transfer Officer(s) as the size of the institution and the variety of its programs might warrant
- D. Refer interested parties to the institutional Transfer Guide
- E. Refer interested parties to institutional and Commission on Higher Education's websites for further information regarding transfer.

15. In recognition of its widespread acceptance and use throughout the United States, SPEEDE/EXPRESS should be adopted by all public institutions and systems as the standard for electronic transmission of all student transfer data.

16. In conjunction with the colleges and universities, develop and implement a statewide Transfer Equivalency Database at the earliest opportunity. (As an electronic counseling guide, this computerized, on-line instrument will allow students and advisors to access all degree requirements for every major at every public four-year institution in South Carolina. Also, the Database will allow students to obtain a better understanding of institutional programs and program requirements and select their transfer courses accordingly, especially when the student knows the institution and the major to which he/she is transferring.)

Development of Common Course System

~~17. Adopt a common statewide course numbering system for common freshman and sophomore courses of the technical colleges, two-year regional campuses of the University of South Carolina, and the senior institutions:~~

~~18. Adopt common course titles and descriptions for common freshman and sophomore courses of the technical colleges, two-year regional campuses of the University of South Carolina, and the senior institutions. The Commission will convene statewide disciplinary groups to engage in formal dialogue for these purposes. (A common course numbering system and common course titles and descriptions for lower-division coursework at all public institutions in the state can help reduce confusion among students about the equivalency of their two-year coursework with lower-division coursework at the four-year level. To this end, a common system leaves no doubt about the comparability of content, credit, and purpose among the lower-division courses at all public colleges and universities in South Carolina. It would also help eliminate institutional disagreement over the transferability of much lower-division coursework, thus clearing a path for easier movement between the technical colleges and senior institutions.)~~

~~Appendices:-~~

~~**Appendix A:** Statewide Articulation Agreement: Technical College Courses Transferable to Public Senior Institutions (Revised to 86 courses 9/2002)~~

~~**Appendix B:** Statewide Transfer Blocks/Agreements (6)~~

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Appendix A
Statewide Articulation Agreement: 86 Technical College Courses
Transferable to Public Senior Institutions
(Revised 9/2002)

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- STATEWIDE ARTICULATION AGREEMENT:

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TECHNICAL COLLEGE COURSES TRANSFERABLE TO PUBLIC SENIOR INSTITUTIONS

-

ACC-101

Accounting Principles I

3 Credits

-

ACC-102

Accounting Principles II

3 Credits

-

ANT-101

General Anthropology

3 Credits

-

ART-101

History and Appreciation of Art

3 Credits

-

ART-105

Film as Art

3 Credits

-

AST-101

Solar System Astronomy

4 Credits

-

AST-102

Stellar Astronomy

4 Credits

-

BIO-101

Biological Science I

4 Credits

-

BIO-102

Biological Science II

4 Credits

-

BIO-210

Anatomy and Physiology I

4 Credits

-

BIO-211

Anatomy and Physiology II

4 Credits

-

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~~BIO-225~~
~~Microbiology~~
~~4 Credits~~
~~-~~
~~ENG-236~~
~~African-American Lit~~
~~3 Credits~~
~~-~~
~~CHM-110~~
~~College Chemistry I~~
~~4 Credits~~
~~-~~
~~CHM-111~~
~~College Chemistry II~~
~~4 Credits~~
~~-~~
~~CHM-112~~
~~College Chemistry II~~
~~4 Credits~~
~~-~~
~~CHM-211~~
~~Organic Chemistry I~~
~~4 Credits~~
~~-~~
~~CHM-212~~
~~Organic Chemistry II~~
~~4 Credits~~
~~-~~
~~ECO-210~~
~~Macroeconomics~~
~~3 Credits~~
~~-~~
~~ECO-211~~
~~Microeconomics~~
~~3 Credits~~
~~-~~
~~ENG-101~~
~~English Composition I~~
~~3 Credits~~
~~-~~
~~ENG-102~~
~~English Composition II~~
~~3 Credits~~
~~-ENG-201~~
~~American Literature I~~
~~3 Credits~~
~~-~~
~~ENG-202~~
~~American Literature II~~
~~3 Credits~~
~~-~~
~~ENG-203~~
~~American Literature Survey~~
~~3 Credits~~
~~-~~

~~ENG 205~~
~~English Literature I~~
~~3 Credits~~
~~-~~
~~ENG 206~~
~~English Literature II~~
~~3 Credits~~
~~-~~
~~ENG 208~~
~~World Literature I~~
~~3 Credits~~
~~-~~
~~ENG 209~~
~~World Literature II~~
~~3 Credits~~
~~-~~
~~ENG 214~~
~~Fiction~~
~~3 Credits~~
~~-~~

~~ENG 218~~
~~Drama~~
~~3 Credits~~
~~-~~
~~ENG 222~~
~~Poetry~~
~~3 Credits~~
~~-~~
~~ENG 230~~
~~Women in Literature~~
~~3 Credits~~
~~ENG 260~~
~~Adv. Tech. Communication~~
~~3 Credits~~
~~-~~
~~FRE 101~~
~~Elementary French I~~
~~4 Credits~~
~~-~~
~~FRE 102~~
~~Elementary French II~~
~~4 Credits~~
~~-~~
~~FRE 201~~
~~Intermediate French I~~
~~3 Credits~~
~~-~~
~~FRE 202~~
~~Intermediate French II~~
~~3 Credits~~
~~-~~
~~GEO 101~~
~~Intro to Geography~~
~~3 Credits~~
~~-~~

GEO-102
~~World Geography~~
3 Credits
-
GER-101
~~Elementary German I~~
4 Credits
-
GER-102
~~Elementary German II~~
4 Credits
-
HIS-101
~~Western Civilization to 1689~~
3 Credits
-
HIS-102
~~Western Civilization Post 1689~~
3 Credits
-
HIS-201
~~Am. History Discovery to 1877~~
3 Credits
-
HIS-202
~~Am. History 1877 to Pres.~~
3 Credits
-
MAT-110
~~College Algebra~~
3 Credits
-
MAT-111
~~College Trigonometry~~
3 Credits
-
MAT-120
~~Probability and Statistics~~
3 Credits
-
MAT-122
~~Finite College Mathematics~~
3 Credits
-
MAT-130
~~Elementary Calculus~~
3 Credits
-
MAT-140
~~Analytical Geo. and Calc. I~~
4 Credits
-
MAT-141
~~Analytical Geo. and Calc. II~~
4 Credits
-

~~MAT 240~~
~~Analytical Geo. and Calc. III~~
~~4 Credits~~
-

~~MAT 242~~
~~Differential Equations~~
~~4 Credits~~
-

~~MUS 105~~
~~Music Appreciation~~
~~3 Credits~~
-

~~PHI 101~~
~~Introduction to Philosophy~~
~~3 Credits~~
-

~~PHI 105~~
~~Introduction to Logic~~
~~3 Credits~~
-

~~PHI 106~~
~~Logic II Inductive Reasoning~~
~~3 Credits~~
-

~~PHI 110~~
~~Ethics~~
~~3 Credits~~
-

~~PHI 115~~
~~Contemporary Moral Issues~~
~~3 Credits~~
-

~~PHY 201~~
~~Physics I~~
~~4 Credits~~
-

~~PHY 202~~
~~Physics II~~
~~4 Credits~~
-

~~PHY 221~~
~~University Physics I~~
~~4 Credits~~
-

~~PHY 222~~
~~University Physics II~~
~~4 Credits~~
-

~~PHY 223~~
~~University Physics III~~
~~4 Credits~~
-

~~PSC 201~~
~~American Government~~
~~3 Credits~~
-

PSC 215**
State and Local Government
3 Credits
-
PSY 201
Introduction to Psychology
3 Credits
-
PSY 203
Human Growth & Development
3 Credits
-
PSY 208
Human Sexuality
3 Credits
-
PSY 212
Abnormal Psychology
3 Credits

SOC 101
Introduction to Sociology
3 Credits
-
SOC 102
Marriage and the Family
3 Credits
-
SOC 205
Social Problems
3 Credits
-
SOC 206
Social Psychology
3 Credits
-
SOC 210
Juvenile Delinquency
3 Credits
-SOC 220
Sociology and the Family
3 Credits
-
SOC 235
Thanatology
3 Credits
-SPA 101
Elementary Spanish I
4 Credits
-
SPA 102
Elementary Spanish II
4 Credits
-
SPA 201
Intermediate Spanish I

3 Credits
-
SPA-202
Intermediate Spanish II
3 Credits
-
SPC-205
Public Speaking
3 Credits
-
SPC-210
Oral Interp. of Literature
3 Credits
-
THE-101
Introduction to Theatre
3 Credits
-

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APPENDIX B

ARTS, HUMANITIES, AND SOCIAL SCIENCES GENERAL EDUCATION TRANSFER BLOCK

Technical College Courses

Composition

ENG-101-3 Credits
English-Composition-I

ENG-102
English-Composition-II

Total Credits-6

Natural Sciences

BIO-101-4 Credits
Biological-Sciences-I

BIO-102
Biological-Sciences-II

OR

CHM-110-4 Credits
College-Chemistry-I

CHM-111-4 Credits
College-Chemistry-II

OR

PSY-201-4 Credits
Physics-I

PHYS-202-4 Credits
Physics-II

OR

PHY-221-4 Credits
University-Physics-I

PHY-222-4 Credits
University-Physics-II

Total Credits-8

Mathematics

MAT-120-3 Credits
Finite-Probability-and-Statistics

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MAT 130 3 Credits
Elementary Calculus
OR

MAT 140 4 Credits
Analytical Geometry and Calculus I

OR

MAT 141 4 Credits
Analytical Geometry and Calculus II

Total Credits 6-8

Humanities
ENG 205 3 Credits

English Literature I

OR

ENG 206 3 Credits
English Literature II

OR

ENG 201 3 Credits
American Literature II

OR

ENG 202 3 Credits
American Literature II

OR

ENG 208 3 Credits
World Literature I

OR

ENG 209 3 Credits
World Literature II

OR

PHI 101 3 Credits
Introduction to Philosophy

OR

PHI 110 3 Credits
Ethics

OR

PHI-201 3 Credits
History of Philosophy

Total Credits: 3

History

HIS-101 3 Credits
Western Civilization to 1689

OR

HIS-102 3 Credits
Western Civilization Post 1689

Total Credits: 3

Foreign Languages

FRE-101 4 Credits
Elementary French I

FRE-102 4 Credits
Elementary French II

OR

GER-101 4 Credits
Elementary German I

GER-102 4 Credits
Elementary German II

OR

SPA-101 4 Credits
Elementary Spanish I

SPA-102 4 Credits
Elementary Spanish II

Total Credits: 8

Fine Arts

ART-101 3 Credits
Art History and Appreciation

OR

ART-108 3 Credits
History of Western Art

OR

MUS 105 3 Credits
Music Appreciation

OR

THE 101 3 Credits
Introduction Theatre
Total Credits:-3

Social and Behavioral Sciences

ECO 210 3 Credits
Macroeconomics

ECO 211 3 Credits
Microeconomics

PSY 201 3 Credits
General Psychology

SOC 101 3 Credits
Introduction to Sociology

PSC 201 3 Credits
American Government

GEO 102 3 Credits
World Geography

Total Credits:-9

GRAND TOTAL CREDITS: 46-48

-

-

**GENERAL EDUCATION AND BUSINESS FOUNDATIONS TRANSFER BLOCK
FOR BACCALAUREATE BUSINESS DEGREES**

Technical College Courses

Composition

ENG 101 3 Credits
English Composition II

ENG 102 3 Credits

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Total Credits:-6

Natural Sciences

BIO-101-4 Credits
Biological Science-I

BIO-102-4 Credits
Biological Science-II

OR

CHM-110-4
College Chemistry-I

OR

CHM-111-4 Credits
College Chemistry-II

OR

PHY-221-4 Credits
University Physics-I

PHY-222-4 Credits
University Physics-II

Total Credits :- 8

Mathematics

MAT-130-4 credits
Elementary Calculus

OR

Mat-140-4 Credits
Analytical geometry and Calculus-I

MAT-141-4 Credits
Analytical Geometry and Calculus-II
Total Credit:- 3-8

*Accounting

ACC-101-3 Credits
Principles of Accounting-I

ACC-102-3 Credits
Principles of Accounting-II

Total Credits: 6

Humanities

Choose 1 course from 2 of the following 3 areas:

Literature:

EITHER

ENG 205 3 Credits

English Literature I

OR

ENG 206 3 Credits

English Literature II

History:

EITHER

HIS 101 3 Credits

Western Civilization to 1689

OR

HIS 102 3 Credits

Western Civilization Post 1689

Fine Arts:

EITHER

ART 101 3 Credits

Art History and Appreciation

(not accepting: FMU)

Total Credits: 6

**Foreign Languages

FRE 101 4 Credits

Elementary French I

FRE 102 4 Credits

Elementary French II

OR

GER 101 4 Credits

Elementary German I

GER 102 4 Credits

Elementary German II

OR

SPA-101-4 Credits
Elementary Spanish I

SPA-102-4 Credits
Elementary Spanish II

****Total Credits: 8**

Social and Behavioral Sciences

ECO-210-3 Credits
Macroeconomics

ECO-211-3 Credits
Microeconomics

AND

Choose 1 of the following 3 courses::

PSY-201-3 Credits
General Psychology

OR

SOC-101-3 Credits
Introduction to Sociology

OR

PSC-201-3 Credits
American Government

Total Credits: 9

Grand total Credits: 46-51

*Due to the way some technical colleges in their local areas teach the accounting sequence, Coastal and FMU accept both courses in the ACC sequence as equivalent to only the first course in their own accounting sequences. The additional 3 credits counts toward elective credit. Check with the Schools of Business at Coastal and FMU for additional information.

**USC-Spartanburg will accept only 4 credit hours of foreign language credit. Depending on the student's chosen major, additional courses may or may not be creditable toward graduation. Check with the School of Business administration and Economics at USC-S for additional information.

GENERAL EDUCATION TRANSFER BLOCK FOR BACCALAUREATE ENGINEERING MAJORS

Technical College Courses

English Composition

ENG-101-3 Credits
English Composition

ENG-102-3 Credits
English Composition II

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Total Credits: 6

-

Natural Science

CHM 110 4 Credits
College Chemistry-I

CHM 111 4 Credits
College Chemistry-II

PHY 221 4 Credits
University Physics-I

Total Credits: 12

-

Mathematics

MAT 140 3 Credits
Analytic Geometry and
Calculus-I

Mat 141 3 Credits
Analytic Geometry and
Calculus-II

Total Credits: 8

-

Humanities and Social Sciences

HIS 101 3 Credits
Western Civ. To 1689

Total Credits: 3

-

Engineering

Approximately 4 credits of EGR-prefix
coursework to be determined.

Total Credits: 4

-

Grand Total Credits: 33

GENERAL EDUCATION TRANSFER BLOCK SCIENCES AND MATHEMATICS MAJORS

Technical College Courses

Composition

ENG-101 3 Credits
English Composition I

ENG-102 3 Credits
English Composition III

Total Credits: 6

-

Natural Sciences

CHM-110 4 Credits
College Chemistry I

CHM-111 4 Credits
College Chemistry II

PHY-221 4 Credits
University Physics I

PHY-222 4 Credits
University Physics II

Total Credits: 16

-

Mathematics

MAT-140 4 Credits
Analytic Geometry and Calculus I
MAT-141 4 Credits
Analytic Geometry and Calculus II
Total Credits: 8

-

Humanities

HIS-101 3 Credits
Western Civ to 1689

OR

HIS-102 3 Credits
Western Civ Post 1689

AND

*One 200 Level Literature Course 3 Credits

Total Credits: 6

-

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Fine Art

ART-101-3 Credits
Art History and Appreciation

OR

MUS-105-3 Credits
Music Appreciation

OR

THE-101-3 Credits
Introduction to Theater
Total Credits: 3
-

Foreign Language

FRE-101-4 Credits
Elementary French I

FRE-102-4 Credits
Elementary French II

OR

GER-101-4 Credits
Elementary German I

GER-102-4 Credits
Elementary German II

Total Credits: 6—8
-

Behavioral and Social Sciences

*One Course from Each of Two of the Following Disciplines:
Economics, Psychology, Sociology, Political Sciences Psychology Sociology Political Science

Total Credits: 6
-

Grand Total Credits 51—53
-

Footnotes on Usage of this Block

1. Coursework in this block is guaranteed to count as transfer credit towards graduation in all Sciences and Mathematics majors at all public, senior institutions. However, this block may or may not completely satisfy all general education requirements at a particular senior institution.
2. Some institutions will take pre-calculus mathematics for credit toward sciences/mathematics majors.
3. Some majors at senior institutions allow for fewer than 7 elective credits; transfer of this entire block may preclude students transferring into these majors from taking some elective credits at the senior institutions.
4. Completion of this 53 credit hour module will bring a student close to attaining an AA/AS degree. By working closely with advisors at both the technical college and at the senior institution, a student may be able to take enough transferable coursework to complete the AA/AS degree.

5. Majors in Computer Information Systems and in Applied Mathematics at the College of Charleston should contact these departments directly regarding appropriate transfer coursework in the Natural Sciences and in the Behavioral and Social Sciences.

*6. Choose these courses from the 72 courses listed on the Statewide Articulation Agreement.

**7. Some senior institutions offer only 3-credit hour foreign language courses. These institutions may only grant 3 credits per course for technical college foreign language coursework.

-
-

GENERAL EDUCATION TRANSFER BLOCK FOR EARLY CHILDHOOD, ELEMENTARY, AND SPECIAL EDUCATION MAJORS*

Technical College Course

-

Composition

ENG-101-3 Credits
English Composition I

ENG-102-3 Credits
English Composition II

Total Credits: 6

-

Natural Sciences

BIO-101-4
Biological Science I

AND

CHM-110-4
College Chemistry I

OR

PHY-201
Physics I

Total Credits: 8

-

*Mathematics

MAT-130-2 credits
Elementary Calculus

OR

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~~Mat 140 4 Credits
Analytical geometry and Calculus I~~

~~Total Credit: 3-4~~

Humanities

~~ENG 208 3 Credits
World Literature I~~

~~OR~~

~~ENG 209 3 Credits
World Literature II
HIS 101 3 Credits
Western Civilization to 1689~~

~~HIS 102 3 Credits~~

~~Total Credits: 9~~

~~-~~

Fine Arts

~~ART 101 3 Credits
Art History and Appreciation~~

~~MUS 105
Music Appreciation~~

~~Total Credits: 6~~

~~-~~

Social and Behavioral Sciences

Choose 2 of 3:

~~PSC 201 3 Credits
American Government~~

~~PSY 201 3 Credits
Introduction to Psychology~~

~~Total Credits: 6~~

~~SOC 101 3 Credits
Introduction to Sociology~~

Footnotes on Usage of Block

1. These courses are guaranteed to transfer into either the general education component or the objective component of each baccalaureate early childhood, elementary, or special education program at each public senior institution in South Carolina. Moreover, all courses are guaranteed to count toward graduation in these majors without increasing the number of credit hours to degree.

~~*2. Students majoring in secondary education should consult the Arts and Humanities or Science and Mathematics Block, depending on their majors. Students who major in a field outside education but who desire teacher certification should consult the transfer block related to their majors (i.e., Arts and Humanities or Sciences and Mathematics) to ensure transferability of courses from the technical colleges.~~

~~3. Winthrop requires MAT 122, Finite College Mathematics.~~

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**A REPORT ON
NURSING TRANSFER AND ARTICULATION
IN SOUTH CAROLINA**

**By the
Statewide Task Force on Nursing Transfer and Articulation**

**Presented to
S.C. Commission on Higher Education
Transfer Articulation Committee**

-

Recommendations -

1. ADN programs will adopt by 2000 a maximum of a 68 semester credit hour ADN degree.-
2. BSN programs will adopt by 2000 a maximum of a 128 semester credit hour BSN degree.-
3. The ADN program will explore options to increase the number of transferable nursing courses between public NLN accredited ADN programs in South Carolina.-
4. The ADN to ADN, BSN to BSN, and ADN to BSN Transfer Models will be implemented by Fall, 1997 at the latest.-
5. The Council of Deans and Directors of Nursing Education of the State of South Carolina should assume the ongoing responsibility to review and update the BSN to BSN, the ADN to ADN and the ADN to BSN Nursing Guides.-
6. The South Carolina Commission on Higher Education will retain on file for public access a record of transferable nursing courses.-
7. The Council of Deans and Directors of Nursing Education of the State of South Carolina should review and monitor the outcomes of the Transfer Model and report to the South Carolina Commission on Higher Education at five year intervals.-
8. Degree granting institutions are strongly encouraged to evaluate general education requirements for transfer students to ensure maximum flexibility in

~~term of a) total general credit required, and b) transfer credit that will meet general requirements by the degree granting institution.~~

~~November 27, 1995 Transfer Articulation Task Force~~

~~Associate Degree in Nursing to Associate Degree in Nursing Transfer Model~~

~~The purpose of the guidelines is to facilitate the progression of students in good standing who need to transfer between public Associate Degree in Nursing (ADN) programs in South Carolina. Students in ADN programs who seek to transfer must meet the admission requirements of the institution to which they are applying. Students in this category will be awarded transfer credit for 16 TO 18 semester hours of nursing courses credit and have the credit count toward the ADN degree. Residency Requirements of the degree granting institution must be met to earn a degree from that institution.~~

~~Due to accreditation standards and space limitations, the number of openings available to transfer students is small. Students must contact the nursing program to which they seek transfer as early as possible to determine space availability, eligibility, and program requirements. Course scheduling and full-time or part-time status will influence the time required to complete the ADN program.~~

~~General education courses will be transferred based on the State Board of Technical and Comprehensive Education's Catalog of Approved Courses (CAC). Flexibility in the maximum number of credits allowed for transfer and the acceptance of course work to meet other general education requirements are expected by the receiving institution.~~

~~Guidelines~~

~~**Eligibility** Matriculated students who transfer from a NLN accredited ADN program to another NLN accredited ADN program in South Carolina public institutions.~~

~~**Transfer Mechanism:** Credit for successfully completed nursing courses in a South Carolina public NLN accredited ADN program will transfer to another NLN accredited ADN program in South Carolina and will apply toward an Associate Degree in nursing. Students not meeting this criterion or any other criteria may be offered other transfer/validation options at the discretion of the receiving institution. Nursing courses that are transferable include but are not limited:~~

~~Fundamentals of Nursing Maternity Nursing (Childbearing Family)~~

~~Mental Health (Psychiatric Nursing) Pediatric Nursing (Care of Children)~~

~~General education courses that are identified in the CAC are transferable. All transfer credit must meet transfer requirements of the degree granting institution.~~

~~**Policies:** In instances of course credit hour variance, transfer credit may be used to meet requirements(s) in that course, but adjustments in total credit required may be made as appropriate by the degree granting institution. Each student must achieve by enrollment or~~

~~transfer the minimum number of credit hours required by the degree granting institution. Students must meet residency requirements of the degree granting institution in order to earn a degree from that institution.~~

~~**Evaluation:** Review and monitoring of the outcomes of this Transfer Model will be delegated to the Council of Deans and Directors of Nursing Education of the State of South Carolina and reported to the South Carolina Commission on Higher Education at five year intervals.~~

~~-December 7, 1995 Transfer Articulation Task Force~~

~~-~~

~~**Bachelor of Science in Nursing to Bachelor of Science in Nursing Transfer Model**~~

~~-The purpose of the guidelines is to facilitate the progression of students in good standing who need to transfer between public Bachelor of Science in Nursing (BSN) programs in South Carolina. Students in BSN programs who seek to transfer must meet the admission requirements of the institution to which they are applying. Students in this category will be awarded transfer credit for all successfully completed BSN nursing courses and have the credit count toward the BSN degree. The Nursing Course Transfer Guide (see attachment A) will determine transferability. Residency requirements of the degree granting institution must be met to earn a degree from that institution.~~

~~-Due to accreditation standards and space limitations, the number of openings available to transfer students is small. Students must contact the nursing program to which they seek transfer as early as possible to determine space availability, eligibility, and program requirements. Course scheduling and full-time or part-time status will influence the time required to complete the BSN program.~~

~~-General education courses will transfer based on the General Education Transfer Guide (see attachment B). Flexibility in the maximum number of credits allowed for transfer and the acceptance of course work to meet other general education requirements are expected by the receiving institution.~~

~~**Guidelines**~~

~~-**Eligibility** Matriculated students who transfer from national League for Nursing (NLN) accredited BSN program to another NLN accredited BSN program in South Carolina public institutions.~~

~~-**Transfer Mechanism** Credit for approved nursing courses in a NLN accredited public BSN program will transfer to another NLN accredited program and will apply toward a BSN degree. The Nursing Course Transfer Guide provides the framework for making decisions regarding transfer of nursing credit between BSN programs. Students who have earned credit for courses included in the guide will have direct transfer of credits for the total number of nursing courses completed. Transfer credit must meet transfer requirements of the institution.~~

~~**Policies** In instances of course credit hour variance, transfer credit may be used to meet requirement(s) in that course, and adjustments in total credit required may be made as appropriate by the degree granting institution. Each student must achieve by enrollment or transfer the minimum number of credit hours required by the degree granting institution. Students must meet residency requirements of the degree granting institution in order to earn a degree for that institution.~~

~~**Evaluation** Review and monitoring of the outcomes of this Transfer Model will be delegated to the Council of Deans and Directors of Nursing Education of the State of South Carolina and reported to the South Carolina Commission on Higher Education at five year intervals.~~

December 7, 1995

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Attachment A
Nursing Course Transfer Guide
Public Supported Bachelor of Science in Nursing Programs

	USC-Cola	Clemson	Lander	USC-S	SC State	MUSC
Required	≈128 (73)	≈137 (64)	≈125 (56)	≈134 (66)	≈129 (64)	≈124 (58)
Health Assessment	309 (3)	210 (3)	240 (3)	310 (2) 310L (1)	240 (4)	315 (3) or 335 (4)
Fundamentals	310 (3)	211 (4)	224 (3)	311 (4) 311L (4)	211 (3) 221 (3)	330 (4)
Pathophysiology	316 (3) 317 (2)	304 (3)	BIOL 304 (3)	BIOL 370 (3)	330 (3)	320 (4)
Pharmacology	223 (3)	240 (3)	Integrated	302 (3)	220 (2)	340 (4)
Nutrition	220 (3)	Nutr 203 (3)	209 (2)	301 (3)	FN 311 (3)	340
Introduction to Professional Nursing	212 (3)	230 (3)	160 (1) 260 (3)	200 (3)	210 (2)	355 (3)
Facilitative Communication	210 (3)	-	-	-	-	-
Professional Issues	403 (3)	-	414 (1)	-	420 (3)	470 (3)
Leadership and Management	427 (5)	405 (4)	412 (4)	451 (2) 451L (2)	441 (5)	480 (5)
Research	410 (3)	330 (2)	403 (3)	490 (3)	350 (3)	465 (3)
Socio-Cultural	326 (3)	-	-	-	-	-
Self-Care	110 (3)	-	-	-	-	-
Clinical Reasoning	320 (3)	-	460 (2)	-	102 (1)	-
Adult Health	322 (5)-Adult 323 (5)-Geri	303 (7)-Adult 402 (3)-Geri	345 (4)-Adult 391 (4)-Chronic 395 (2)-Geri	331 (4) 331L (4)	351 (5)-Adult 371 (5)	360 (8) Adult/Geri

Attachment B

**Bachelor of Science in Nursing Programs
General Education Transfer Guide**

-	USC-Columbia	Clemson	Lander	USC-A	SC State	MUSC**	USC-S
Requirements#							
Composition	Eng (6)	Eng (6)	Eng (6)	Eng (6)	Eng (6)	Eng (6)	Eng (6)
Physical Science	BIO/ CHEM (4)	BIO/ CHEM (12)	CHEM (8)	CHEM (8)	CHEM (8)	BIO/ or CHEM/ or PHYSICS (4)	CHEM (8)
Anatomy	BIOL 243 (4)	BIO-SC 221 (3) BIO-SC 224L (1)	BIOL 202 (4)	BIOL 232 (4)	BIOL 207 (4)	(4)	BIOL 232 (4)
Physiology	BIOL 244 (4)	BIO-SC 223 (3) BIO-SC 225 L (1)	BIOL 203 (4)	BIOL 242 (4)	BIOL 208 (4)	(4)	BIOL 242 (4)
Microbiology	BIOL 330 (4)	MICRO 205 (4)	BIOL 303 (4)	BIOL 330 (4)	BIOL 3205 (4)	(4)	BIOL 330 (4)
Math	STAT (3) CSCI or Math (6)	MTSC 101 (3) MTSC 203 (3) CS (3)	Math 121 (3) Math 211 (3)	STAT (3) Math or Logic (3)	Math 103 (3) CSCI (3) STAT (3)	STAT (3)	Math 120 STAT (3) CSCI (3)
Communication	-	3 Cr required	-	3 Cr required	S 103 (3)	-	SSPH 201 (3)
Growth & Development (Life-Span)	(3)	Psy 340 (3)	(3)	(3)	EPSY 204 (3)	(3)	PSY 302 (3)

-* Transferability of remaining general education courses are determined by the degree-granting institution

** Includes Francis Marion Satellite Nursing Program

-
Transfer Articulation Task Force
December 7, 1995

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-	USC—Cola	Clemson	Lander	USC-S	SC State	MUSC**
-	‡128 (73)	‡137 (64)	‡125 (56)	‡134 (66)	‡129 (64)	‡124 (58)
Required						
Complex Health Problems	-	403 (6)	408 (4)	431 (3) 431L (4)	451 (5)	475 (5)
Special Topics	-	-	-	470 (3)	-	-
Psych/Mental Health	315 (5)	401 (4)	393 (4)	441 (3) 441L (3)	411 (5)	365 (4)
Community Health	428 (5)	315 (4) Family 316 (4) Adult 415 (3) CH	396 (3) 344 (3)	461 (3) 461L (4)	431 (5)	421 (4)
Parent-Child	414 (5) CBF 415 (5) CRF	301 (4) CBF 302 (4) CRF	392 (4) CBF 394 (3)	341 (4) CBF 341L (4)	361 (5) CBF	415 (4) CBF
-	-	-	-	-	421 (5) CRF	416 (4) CRF
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
NOT REQUIRED						
Self-Care	-	-	203 (2)	-	-	-
Nursing Elective	329 (3) 398 (3)	350 (3) 428 (3) 629 (3)	371-75 (3) 290 (1-3) 310	-	-	445 (1-3)
Independent Study	399 (1-6)	300 (1-6)	-	498 (1-3)	-	-
Externship	-	485 (6)	-	-	-	-

-
CBF=Child Bearing Family
CRF=Child Rearing Family
Required credit hours to graduate
Required nursing credit hours
‡Includes France Marion Satellite Nursing Program
-

Associate Degree in Nursing to Bachelor of Science in Nursing Transfer Model

-The purpose of the guidelines is to facilitate the progression of Registered Nurses (RNs) who complete a South Carolina public NLN accredited, Associate Degree in Nursing (ADN) program to earn a Bachelor of Science in Nursing (BSN) degree. RNs who seek to enroll in a BSN program must meet the admission requirements of the institution to which they seek admission. RN's will be able to transfer successfully completed nursing courses at the Associate Degree granting institutions and have them apply toward a BSN degree. RNs must complete the minimum number of upper division nursing courses (currently 30 to 36 semester hours or two semesters of full-time study) as outlined on the ADN to BSN Transfer Guide (see attachment A) and meet residency requirements of the degree granting institution.

-Students who graduate from a NLN accredited program and complete the requirements for licensure as a RN will have demonstrated minimal, safe, and effective practice as a professional nurse. Documented studies of mobility examinations, teacher made tests, and clinical performance examinations have not demonstrated that these mechanisms are valuable tools for differentiating lower and upper division nursing credit. The required upper division baccalaureate level nursing credit will ensure the nursing content and socialization necessary for the professional nurse role. In addition, NLN accreditation provides evidence that the nursing program has met the standards proposed by the profession that indicate quality in educational programs.

-Flexibility in the maximum number of credits allowed for transfer and the acceptance of course work to meet general education requirements are expected by the receiving institution.

-Guidelines:

-**Eligibility** Registered nurses who graduated with an ADN from an NLN accredited public institution in South Carolina and who hold an active RN license in the state. This is based on the expectation that all public ADN program will be NLN accredited within five years.

-**Transfer Mechanism** A minimum of 60 credits of college transfer general education and nursing course work taken at any South Carolina public NLN accredited ADN granting institution will transfer and apply toward a BSN at any public institution in South Carolina offering the BSN. Students offered admission, who meet the direct transfer option criteria, will be exempt from taking educational mobility exams or other validation mechanisms to receive academic credit for nursing credit.

-**Timeframe** This option is available to students who have graduated from an ADN program within the last ten years. Other students, not meeting this or any of the other criteria may be offered other transfer/validation options at the discretion of the receiving institution.

-

~~**Policies** Students transferring into baccalaureate programs are required to complete at least the minimum number of upper division courses from that institution to meet the residency requirement for awarding a degree from the institution.~~

~~**Evaluation** Review and monitoring of the outcomes of this Transfer Model will be delegated to the Council of Deans and Directors of Nursing Education of the State of South Carolina and reported to the South Carolina Commission on Higher Education at five year intervals.~~

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Attachment A

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Associate Degree in nursing to Bachelor of Science in Nursing

Transfer Guide

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School	General Education Requirement	Nursing Transfer	Upper Division Nursing Requirement	Total Hours
Clemson	64 SH	42 SH	30 SH	136 SH
MUSC	66 SH	27 SH	31 SH	124 SH
USC-S	68 SH	36 SH	30 SH	134 SH
USC-C	55 SH	43 SH	30 SH	128 SH
SC State	56 SH	43 SH	30 SH	129 SH
Lander	64 SH	31 SH	30 SH	125 SH
USC-A	59 SH	25 SH	36 SH	12 SH

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Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina (Revised 12/2009)

The South Carolina Course Articulation and Transfer System serves as the primary tool and source of information for transfer in the state. The system provides institutions with the software tools needed to update and maintain course articulation and transfer information easily. The student interface of this system is the South Carolina Transfer and Articulation Center (SCTRAC) web portal: www.SCTRAC.org. This web portal is an integrated solution to meet the needs of South Carolina's public colleges and universities and their students and is designed to help students make better choices and avoid taking courses which will not count toward their degree. Each institution's student information system is connected to www.SCTRAC.org to help students and institutions by saving time and effort while ensuring accuracy and timeliness of information.

Admissions Criteria, Course Grades, GPA's, Validations

All four-year public institutions will issue a transfer guide annually in August or maintain such a guide online. Information published in transfer guides will cover at least the following items:

- A. The definition of a transfer student.
- B. Requirements for admission both to the institution and, if more selective, requirements for admission to particular programs.
- C. Institutional and, if more selective, programmatic maximums of course credits allowable in transfer.
- D. Information about course equivalencies and transfer agreements.
- E. Limitations placed by the institution or its programs for acceptance of standardized examinations (e.g., SAT, ACT) taken more than a given time ago, for academic coursework taken elsewhere, for coursework repeated due to failure, for coursework taken at another institution while the student is academically suspended at his/her home institution, and so forth.
- F. Information about institutional procedures used to calculate student applicants' GPAs for transfer admission. Such procedures will describe how nonstandard grades (withdrawal, withdrawal failing, repeated course, etc.) are evaluated; and they will also describe whether all coursework taken prior to transfer or just coursework deemed appropriate to the student's intended four-year program of study is calculated for purposes of admission to the institution and/or programmatic major.
- G. Institutional policies related to "academic bankruptcy" (i.e., removing an entire transcript or parts thereof from a failed or underachieving record after a period of years has passed) so that re-entry into the four-year institution with course credit earned in the interim elsewhere is done without regard to the student's earlier record.
- H. "Residency requirements" for the minimum number of hours required to be earned at the institution for the degree.

South Carolina Transfer and Articulation Center (SCTRAC)

All two- and four-year public institutions will publish information related to course articulation and transfer, including but not limited to items A through D mentioned above, on the South Carolina Transfer and Articulation Center website (www.SCTRAC.org). Course equivalency information listing all courses accepted from each institution in the state (including the 86 courses in the Statewide Articulation Agreement) and their respective course equivalencies (including "free elective" category) will be made available on www.SCTRAC.org. This course equivalency information will be updated as equivalencies are added or changed and will be reviewed annually for accuracy. Additionally, articulation agreements between public South Carolina institutions of higher education will be made available on www.SCTRAC.org, will be updated as articulation agreements are added or changed, and will be reviewed annually for accuracy. All other transfer information published on www.SCTRAC.org will be reviewed at least annually and updated as needed.

Statewide Articulation of 86 Courses

The Statewide Articulation Agreement of 86 courses approved by the South Carolina Commission on Higher Education for transfer from two- to four-year public institutions will be applicable to all public institutions, including two-year institutions and institutions within the same system. In instances where an institution does not have courses synonymous to ones on this list, it will identify comparable courses or course categories for acceptance of general education courses on the statewide list. This list of courses is available online at www.che.sc.gov as well as on www.SCTRAC.org.

Statewide Transfer Blocks

The Statewide Transfer Blocks established in 1996 will be accepted in their totality toward meeting baccalaureate degree requirements at all four-year public institutions in relevant four-year degree programs. Several Transfer Blocks were updated in March 2009: Arts, Humanities, and Social Sciences; Business Administration; Engineering; and Science and Mathematics; the remaining Transfer Blocks, Teacher Education and Nursing, are currently being revised. The courses listed in each Transfer Block will be reviewed periodically by the Commission's Academic Affairs staff in consultation with the Advisory Committee on Academic Programs to ensure their accuracy, and the Transfer Blocks will be updated as needed.

For the Nursing Transfer Block, by statewide agreement, at least 60 semester hours will be accepted by any public four-year institution toward the baccalaureate completion program (BSN) from graduates of any South Carolina public associate degree program in nursing (ADN), provided that the program is accredited by the National League for Nursing Accrediting Commission or the Commission on Collegiate Nursing Education and that the graduate has successfully passed the National Licensure Examination (NCLEX) and is a currently licensed Registered Nurse.

Any student who has completed either an Associate of Arts or Associate of Science degree program at any public two-year South Carolina institution which contains the total coursework found in the Arts, Humanities, and Social Sciences or the Science and Mathematics Transfer Block will automatically be entitled to junior-level status or its equivalent at whatever public senior institution to which the student might have been admitted. However, as agreed by the Advisory Committee on Academic Programs, junior status applies only to campus activities such as priority order for registration for courses, residence hall assignments, parking, athletic event tickets, etc. and not in calculating academic degree credits.

For a complete listing of all courses in each Transfer Block, see <http://www.che.sc.gov/AcademicAffairs/TRANSFER/Transfer.htm>.

Assurance of Transferability of Coursework Covered by the Transfer Policy

Coursework (i.e., individual courses, transfer blocks, and statewide agreements) covered within this transfer policy will be transferable if the student has completed the coursework with a "C" grade (2.0 on a 4.0 scale) or above. However, the transfer of grades does not relieve the student of the obligation to meet any G.P.A. requirements or other admissions requirements of the institution or program to which application has been made. In addition, any four-year institution which has institutional or programmatic admissions requirements for transfer students with cumulative grade point averages (GPAs) higher than 2.0 on a 4.0 scale will apply such entrance requirements equally to transfer students from regionally accredited South Carolina public institutions regardless of whether students are transferring from a four-year or two-year institution.

Any coursework covered within this transfer policy will be transferable to any public institution without any additional fee and without any further encumbrance such as a "validation examination," "placement examination/instrument," "verification instrument," or any other stricture, notwithstanding any institutional or system policy, procedure, or regulation to the contrary.

Assurance of Quality

All claims from any public two- or four-year institution challenging the effective preparation of any other public institution's coursework for transfer purposes will be evaluated by the staff of the Commission on Higher Education in consultation with the Advisory Committee on Academic Programs. After these claims are evaluated, appropriate measures will be taken to ensure that the quality of the coursework has been reviewed and approved on a timely basis by sending and receiving institutions alike.

Transfer Officers

Each institution will provide the contact information for the institution's Transfer Office personnel, including telephone numbers, office address, and e-mail address, on its website and on www.SCTRAC.org. Transfer office personnel will:

- Provide information and other appropriate support for students considering transfer and recent transfers.
- Serve as a clearinghouse for information on issues of transfer in the state of South Carolina.
- Provide definitive institutional rulings on transfer questions for the institution's students under these procedures.
- Work closely with feeder institutions to assure ease in transfer for their students.

Statewide Publication and Distribution of Information on Transfer

The staff of the Commission on Higher Education will place this document on the Commission's website under the title "Transfer Policies." In addition, information about transfer, including institutional policies, course equivalencies, and articulation agreements, will be published and distributed by the institutions through transfer guides and be made available on

www.SCTRAC.org. Furthermore, course catalogs for each public two-and four-year institution will contain a section entitled "Transfer: State Policies and Procedures." This section will:

A. Include the *Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina*.

B. Refer interested parties to www.SCTRAC.org as well as to the institutional Transfer Guide and institutional and Commission on Higher Education's websites for further information regarding transfer.