

Table 3: Mean SAT® Critical Reading, Mathematics and Writing Scores by State, with Changes for Selected Years

(States are listed by percent of high school graduates who took the SAT. *)

The College Board strongly discourages the comparison or ranking of states on the basis of SAT scores alone.

		2009			2008			1-Year Change			1999		10-Year Change	
STATE	Participation Rate 2009*	Critical Reading Mean	Math Mean	Writing Mean	Critical Reading Mean	Math Mean	Writing Mean	Critical Reading	Math	Writing	Critical Reading Mean	Math Mean	Critical Reading	Math
Maine	90%	468	467	455	469	466	461	-1	+1	-6	507	503	-39	-36
New York	85%	485	502	478	488	504	481	-3	-2	-3	495	502	-10	0
Massachusetts	84%	514	526	510	514	525	513	0	+1	-3	511	511	+3	+15
Connecticut	83%	509	513	512	509	513	513	0	0	-1	510	509	-1	+4
District of Columbia	79%	466	451	461	470	455	465	-4	-4	-4	494	478	-28	-27
New Jersey	76%	496	513	496	495	513	496	+1	0	0	498	510	-2	+3
New Hampshire	75%	523	523	510	521	523	511	+2	0	-1	520	518	+3	+5
Delaware	71%	495	498	484	499	498	490	-4	0	-6	503	497	-8	+1
Georgia	71%	490	491	479	491	493	482	-1	-2	-3	487	482	+3	+9
Pennsylvania	71%	493	501	483	494	501	483	-1	0	0	498	495	-5	+6
Maryland	69%	500	502	495	499	502	497	+1	0	-2	507	507	-7	-5
Virginia	68%	511	512	498	511	512	499	0	0	-1	508	499	+3	+13
South Carolina	67%	486	496	470	488	497	476	-2	-1	-6	479	475	+7	+21
Rhode Island	66%	498	496	494	495	498	493	+3	-2	+1	504	499	-6	-3
Vermont	64%	518	518	506	519	523	507	-1	-5	-1	514	506	+4	+12
Indiana	63%	496	507	480	496	508	481	0	-1	-1	496	498	0	+9
North Carolina	63%	495	511	480	496	511	482	-1	0	-2	493	493	+2	+18
Florida	59%	497	498	480	496	497	481	+1	+1	-1	499	498	-2	0
Hawaii	58%	479	502	469	481	502	470	-2	0	-1	482	513	-3	-11
Washington	53%	524	531	507	526	533	509	-2	-2	-2	525	526	-1	+5
Oregon	52%	523	525	499	523	527	502	0	-2	-3	525	525	-2	0
Texas	51%	486	506	475	488	505	480	-2	+1	-5	494	499	-8	+7
California	49%	500	513	498	499	515	498	+1	-2	0	497	514	+3	-1
Alaska	46%	520	516	492	520	520	493	0	-4	-1	516	514	+4	+2
Nevada	42%	501	505	479	498	506	478	+3	-1	+1	512	517	-11	-12
Arizona	26%	516	521	497	516	522	500	0	-1	-3	524	525	-8	-4
Montana	22%	541	542	519	541	548	523	0	-6	-4	545	546	-4	-4
Ohio	22%	537	546	523	534	544	521	+3	+2	+2	534	538	+3	+8
Colorado	20%	568	575	555	564	570	553	+4	+5	+2	536	540	+32	+35
Idaho	18%	541	540	520	540	540	517	+1	0	+3	542	540	-1	0
West Virginia	18%	511	501	499	512	501	498	-1	0	+1	527	512	-16	-11
New Mexico	11%	553	546	534	557	548	540	-4	-2	-6	549	542	+4	+4
Tennessee	10%	571	565	565	571	570	566	0	-5	-1	559	553	+12	+12
Alabama	7%	557	552	549	565	557	554	-8	-5	-5	561	555	-4	-3
Kansas	7%	581	589	564	580	589	564	+1	0	0	578	576	+3	+13
Kentucky	7%	573	573	561	568	570	554	+5	+3	+7	547	547	+26	+26
Louisiana	7%	563	558	555	566	564	558	-3	-6	-3	561	558	+2	0
Minnesota	7%	595	609	578	596	609	579	-1	0	-1	586	598	+9	+11
Illinois	6%	588	604	583	583	601	578	+5	+3	+5	569	585	+19	+19
Utah	6%	559	558	540	561	557	543	-2	+1	-3	570	568	-11	-10
Arkansas	5%	572	572	556	575	567	559	-3	+5	-3	563	556	+9	+16
Michigan	5%	584	603	575	581	598	572	+3	+5	+3	557	565	+27	+38
Missouri	5%	595	600	584	594	597	584	+1	+3	0	572	572	+23	+28
Oklahoma	5%	575	571	557	572	572	557	+3	-1	0	567	560	+8	+11
Wisconsin	5%	594	608	582	587	604	577	+7	+4	+5	584	595	+10	+13
Wyoming	5%	567	568	550	562	574	541	+5	-6	+9	546	551	+21	+17
Mississippi	4%	567	554	559	574	556	566	-7	-2	-7	563	548	+4	+6
Nebraska	4%	587	594	572	581	585	567	+6	+9	+5	568	571	+19	+23
Iowa	3%	610	615	588	603	612	582	+7	+3	+6	594	598	+16	+17
North Dakota	3%	590	593	566	594	604	568	-4	-11	-2	594	605	-4	-12
South Dakota	3%	589	600	569	595	596	575	-6	+4	-6	585	588	+4	+12
All students	46%	501	515	493	502	515	494	-1	0	-1	505	511	-4	+4

* The percentage of high school graduates is based upon the recently revised projection of high school graduates in 2009 by the Western Interstate Commission for Higher Education (WICHE)¹, and the number of students in the class of 2009 who took the SAT in each state.

¹Knocking at the College Door: Projections of High School Graduates by State and Race/Ethnicity, 1992-2022, Western Interstate Commission for Higher Education, March 2008.