

MINUTES OF MEETING  
OF  
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION  
May 7, 1992  
10:30 a.m.

MEMBERS PRESENT

Mr. William J. Whitener, Chairman  
Dr. D. Glenburn Askins, Jr.  
Mr. Kenneth E. Goad  
Mr. Marvin C. Jones  
Ms. Reba Anne Kinon  
Mr. Henry D. McMaster  
Dr. Raymond C. Ramage  
Mr. Edwin E. Tolbert, Sr.  
Ms. Mildred R. Williams

MEMBERS ABSENT

Mr. Fred L. Day  
Ms. Elaine Freeman  
Mr. Robert C. Gallagher  
Mr. Roger E. Henderson  
Mr. Edward T. McMullen, Jr.  
Mr. Lewis Phillips  
Mr. Joseph J. Turner, Jr.

STAFF

Mr. Todd E. Barnette  
Mr. Michael L. Brown  
Dr. Jeanette A. Deas  
Ms. Renea H. Eshleman  
Mr. Charles D. FitzSimons  
Mr. Ivan F. Guinn  
Dr. R. Lynn Kelley  
Mr. Alan S. Krech  
Dr. Harry G. Matthews  
Dr. Gail M. Morrison  
Mr. Joseph V. Pendergrass  
Dr. Robert K. Poch  
Dr. Mike Raley  
Dr. Marilyn M. Scannell  
Mr. Fred R. Sheheen  
Mr. John E. Smalls  
Ms. Janet K. Stewart  
Dr. John C. Sutusky  
Ms. Gaylon Syrett  
Dr. Aileen C. Trainer  
Ms. Julia E. Wells  
Mr. Brian Washington  
Dr. Karen A. Woodfaulk

GUESTS

Ms. Barbara Anderson  
Mr. David A. Bell  
Mr. Art Bjontegard  
Dr. Malcolm Clark  
Mr. Jim Cox  
Dr. David Dunlap  
Dr. Conrad Festa  
Dr. Susan Forman  
Dr. Ralph E. Franklin  
Capt. Bill Goad  
Dr. Gordon W. Gray  
Dr. Sharon Hahs  
Dr. Gary Hanson  
Ms. Ellen Hayden  
Dr. John Hester  
Dr. Samuel M. Hines  
Dr. H. McLean Holderfield  
Dr. Betty Horne  
Dr. Betty Howe  
Dr. Ronald R. Ingle  
Dr. Vermelle Johnson  
Dr. Jack Lilien  
Dr. Carl Lovitt  
Dr. Ray Merlock  
Dr. Marcus Newberry  
Dr. Daniel Pantaleo  
Dr. Sue Rosser  
Ms. Michelle Prioleau  
Dr. Jerry V. Reel  
Dr. George M. Reeves  
Dr. M. D. Richardson  
Dr. Fred Roper  
Dr. Roger Sawyer  
Dr. Earline M. Simms  
Mr. Marshall Swanson  
Dr. R. A. Waller

MEMBERS OF THE PRESS

Ms. Ginger Gadsden  
Mr. Scott Howard  
Mr. Patrick Phillips  
Mr. Bill Robinson  
Ms. Angela Southard

For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

I. Approval of Minutes of Meetings of April 2, 1992

It was moved (Kinon), seconded (Williams), and voted that the minutes of the meeting of April 2, 1992, be approved as written.

II. Report of the Executive Committee

Mr. Whitener reported on the following matters:

A. Consideration of License Renewal, University of Maryland

In May, 1987, the University of Maryland was granted a regular five year license to offer a baccalaureate degree in nuclear science at the Summer Nuclear Power Station of South Carolina Electric & Gas (SCE&G) in Jenkinsville, South Carolina. Licensing was subject to annual reporting of enrollments, course completions, degrees conferred, and an updated list of courses that have been developed in this program, how these courses will relate to the total program, and how they will be offered at the off-campus site. In July, 1988, the Commission amended the license to allow expansion of the program to the H. B. Robinson Nuclear Power Station of Carolina Power and Light (CP&L) in Hartsville, South Carolina.

In March, 1992, an application for renewal was submitted. The reports from the institution and the application materials reflect a successful ongoing program at both approved sites.

The Committee recommended that the regular license of the University of Maryland to offer a baccalaureate degree in nuclear science at Summer Nuclear Power Station of SCE&G in Jenkinsville and H. B. Robinson Nuclear Power Station of CP&L in Hartsville be renewed for five years, subject to annual reporting as required by the Commission on Higher Education.

It was moved (Whitener), seconded (Kinon), and voted that the recommendation of the Committee be approved.

B. Consideration of License Renewal, Webster University

In 1987 Webster University was granted a regular five-year license to offer the Master of Arts degrees in Business Administration, Computer Resources Management, Human Resources Management, Human Resources Development, and Management. In 1988 the Commission amended the license to add a Master of Arts degree in Counseling Services. In 1990 the Commission amended the license to add an MBA in Business Administration, Computer Resources Management, Human Resources Development, and Management. Webster University officials are now asking for renewal of the institution's license.

The Committee recommended that the regular license of Webster University, Charleston, S. C. to offer:

Master of Arts

Business Administration  
Computer Resources Management  
Counseling Services  
Human Resources Development  
Management

Master of Business Administration

Business Administration  
Computer Resources Management  
Human Resources Development  
Management

be renewed for five years, subject to annual reporting as required by the Commission on Higher Education.

It was moved (Whitener), seconded (Williams), and voted that the recommendation of the Committee be approved.

III. Report on First Year Activities of S. C. Council on Educational Collaboration

Ms. Ellen Hayden, Vice President for Education at the South Carolina Chamber of Commerce and Chairperson of the Council on Educational Collaboration, stated that the purpose of the Council is to establish the mission and direction of K-12 and higher education collaboration, to provide for state level oversight on collaborative efforts, and to seek, secure, and monitor funds for collaborative projects.

She reported some of the major first year activities and accomplishments and noted that the Second Annual K-12/Higher Education Collaborative Conference will be held in September of 1992.

IV. Report of Committee on Academic Affairs

In the absence of Mr. Turner, chairman of the Committee on Academic Affairs, Dr. Ramage reported on the following matters:

A. Consideration of Proposals for New Programs

1. A.I.T., Radio and Television Broadcasting, Trident Technical College

Trident Technical College proposes to implement a new program leading to the Associate in Industrial Technology degree with a major in Radio and Television Broadcasting. The program will train graduates to work in various production aspects of the radio and television communications industry. The College currently offers a certificate program in this field which will be phased out.

The Committee commended the proposed program leading to the A.I.T. degree with a major in Radio and Television Broadcasting favorably to the Commission for implementation in Fall 1992, provided that no unique cost or other special State funding be required or requested, and provided that the certificate program not admit any further students beginning Fall 1992.

It was moved (Ramage), seconded (Williams), and voted that the recommendation of the Committee be approved.

2. B.A., Communications, USC-Spartanburg

USC-Spartanburg proposes to implement a program leading to the Bachelor of Arts degree in Communications with concentrations in Speech, Theatre, and Journalism. The primary purposes of the proposed program are to complement existing offerings in the disciplines of speech, theatre, and journalism and make these offerings more comprehensive; to enhance the college's efforts in communications; to provide students with training for employment or graduate studies; and to offer cultural activities in the Spartanburg area.

The Committee commended the proposed program leading to the B.A. in Communications favorably to the Commission for implementation in Fall 1992, provided that no unique cost or other special State funding be required or requested and provided further that the options in Journalism, Theatre, and Speech within the B.A. in Interdisciplinary Studies be discontinued with no new students accepted into these options after Fall 1992.

It was moved (Ramage), seconded (Williams), and voted that the recommendation of the Committee be approved.

3. B.A., Political Science with concentration in Public Policy, Winthrop College

Winthrop College requests approval to offer a new program option in Public Policy and Administration within its existing B.A. in Political Science program which will replace a free-standing program leading to the B.S. degree in Government and Public Service. The purpose of the proposed concentration is to prepare students for graduate study and eventual careers in local, state, and federal governments. The program will train students in management skills, particularly budgeting and planning, acquaint them with general policy considerations faced by government, and familiarize them with the dynamics of local politics and with administration functions.

The Committee commended the proposed Public Policy and Administration concentration within the existing B.A. in Political Science program favorably to the Commission for implementation in Fall 1992, provided that no unique cost or other special State funding be required or requested.

It was moved (Ramage), seconded (Kinon), and voted that the recommendation of the Committee be approved.

4. M.A., Professional Communication, Clemson University

Clemson University proposes to implement a new program leading to the Master of Arts in Professional Communication. The program will prepare graduates to assume important roles in business, industry, and government as

technical and professional writers. Graduates of this program may continue their graduate studies toward the Ph.D. in areas such as rhetoric or communications.

The Committee commended the proposed program leading to the Master of Arts degree in Professional Communication favorably to the Commission, for implementation in Fall 1992, provided that no unique cost or other special State funding be required or requested.

It was moved (Ramage), seconded (Williams), and voted that the recommendation of the Committee be approved.

5. M.S., Applied Psychology, option in School Psychology, Francis Marion College

Francis Marion College requests approval of a new graduate option in School Psychology to be offered within the existing program leading to the Master of Science degree in Applied Psychology. The purpose of the proposed option is to prepare students as school psychologists in Pee Dee area school districts. Students completing the program will be eligible for certification by the South Carolina Department of Education as Level I School Psychologists.

The Committee commended the proposed Option in School Psychology leading to a Master of Science degree in Applied Psychology favorably to the Commission for implementation with the following provisos:

- 1) The program can be implemented only at such time as the additional full-time faculty member holding a doctoral degree from an accredited school psychology program (identified in the proposal as being essential to the program) has been hired in a permanent faculty line;
- 2) Written notification must be provided to the CHE staff regarding the hired faculty member's name and qualifications; and
- 3) No unique cost or other special State funds can be required or requested.

It was moved (Ramage), seconded (Kinon), and voted that the recommendation of the Committee be approved.

6. M.A., Art Education, Winthrop College

Winthrop College requests approval of a new program leading to the Master of Arts degree in Art Education. The purpose of the program is to provide continued professional and educational development for certified art teachers. The proposed program will include advanced coursework in discipline-based art education, assessment in art education, collaborative programming in arts education, and contemporary problems in art education. It will provide opportunities for current art teachers to develop skills in studio and K-12 art education methodology. One new faculty

member with expertise in art education is essential to support the program.

The Committee commended the proposed program leading to a Master of Arts in Art Education degree favorably to the Commission for implementation in Fall 1992 with the following provisos:

- 1) An additional full-time faculty member holding a doctoral degree in Art Education (identified in the proposal as being necessary to the program) must be hired in a permanent faculty line no later than Fall 1993;
- 2) Written notification must be provided to the CHE staff regarding the hired faculty member's name and qualifications;
- 3) If said faculty member is not hired by Fall 1993, the program will be automatically terminated; and
- 4) No unique cost or other special State funds can be required or requested.

It was moved (Ramage), seconded (Williams), and voted that the recommendation of the Committee be approved.

7. M.B.A., Business Administration, Accounting Option, Winthrop College

Winthrop College requests approval of a new program emphasis in Accounting within its existing M.B.A. program. The purpose of the proposed emphasis is to prepare graduates to sit for the C.P.A. exam. Graduates of the proposed emphasis who also possess an appropriate baccalaureate degree will be able to meet the new requirements endorsed by the American Institute of Certified Public Accountants.

The Committee commended the proposed Accounting emphasis in the existing M.B.A. program favorably to the Commission for implementation in Fall 1992, provided that no unique cost or other special State funding be required or requested.

It was moved (Ramage), seconded (Kinon), and voted that the recommendation of the Committee be approved.

8. M.A.T., with options in Early Childhood Education, Elementary Education; Secondary Education--English, Mathematics, and Science; K-12--Speech Pathology and Audiology, South Carolina State College

S. C. State College requests approval of a new program leading to the Master of Arts in Teaching degree, with options in Early Childhood Education; Elementary Education; Secondary Education in English, Mathematics, and Science; and K-12 Education in Speech Pathology and Audiology. The purpose of the proposed program is to enable students who hold baccalaureate degrees in fields other than teacher

education to pursue initial teacher certification at the graduate level.

No new faculty are proposed, although the proposal includes additional costs associated with hiring one or more adjuncts to teach general education courses in order to relieve five faculty members of one course per semester to teach in the M.A.T. program. Alternatively, these faculty members might receive overload pay to teach a course for the proposed program.

The Committee commended the proposed program leading to a Master of Arts in Teaching degree with options in Early Childhood Education; Elementary Education; Secondary Education in English, Mathematics, and Science; and K-12 Education in Speech Pathology and Audiology favorably to the Commission for implementation with the following provisos:

- 1) The program can be implemented only at such time as an additional full-time faculty member, who holds a doctoral degree in a field appropriate to the proposed program has been hired in a permanent faculty line in lieu of adjunct faculty or overload pay as identified in the proposal;
- 2) Written notification must be provided to the CHE staff regarding the hired faculty member's name and qualifications; and
- 3) No unique cost or other special State funding can be required or requested.

It was moved (Ramage), seconded (Williams), and voted that the recommendation of the Committee be approved.

9. Ed.S., Teaching, USC-Columbia

USC-Columbia requests approval of a new program leading to the Ed.S. degree with a major in Teaching. The proposed program is designed for career teachers who wish to pursue a thorough study of the practices associated with effective teaching and other areas of education research. The primary goals of the proposed program are 1) to involve successful, experienced teachers in advanced study of educational theory and practice to improve their professional mastery of teaching; and 2) to provide leadership training that will stimulate teachers' professional and personal growth, and advancement and foster dissemination and understanding of new developments in education among fellow professionals. One new faculty member will be hired to support the program in its second year.

The Committee commended the proposed program leading to the Ed.S. degree in Teaching favorably to the Commission for implementation in Fall 1992, to be delivered by USC-Columbia on-campus and at USC-Aiken, USC-Coastal, and USC-Spartanburg, provided that the hiring of the additional faculty member (identified in the proposal) be added in the program's second year of operation as proposed, and provided

further that no unique cost or other special State funding be required or requested.

It was moved (Rampage), seconded (Williams), and voted that the recommendation of the Committee be approved.

10. M.S., Ph.D., Genetics, Clemson University

Clemson University requests approval to offer a program leading to the M.S. and Ph.D. degrees in Genetics. The purpose of the M.S. degree program is to provide rigorous training with a specialized focus and high level technical training in the analysis of genetic material, including classical animal and plant breeding and modern methods of DNA manipulation. The purpose of the Ph.D. program is to prepare students, through research experience, for careers which demand implementation of genetics principles for the advancement of basic sciences and medicine.

The Committee commended the proposed programs leading to the M.S. and Ph.D. degrees in Genetics favorably to the Commission for implementation in Fall 1992, provided that no unique cost or other special State funding be required or requested.

It was moved (Ramage), seconded (Kinon), and voted that the recommendation of the Committee be approved.

11. Ph.D., Educational Leadership, Clemson University

Clemson University requests approval of a new program leading to the Doctor of Philosophy degree in Educational Leadership. The purpose of the proposed program is to provide educational leaders with the abilities and competencies needed to function in a formal leadership capacity in a social service organization. The proposed program would provide students, the majority of whom would be employees of public schools and colleges and universities in the Upstate and surrounding region, with strong backgrounds in educational research, educational leadership, and supporting areas of educational leadership.

The Advisory Committee on Academic Programs expressed a desire to see a collaborative effort to offer the Ph.D. in Educational Leadership on a statewide basis, utilizing existing faculty resources at the various institutions. Although USC-Columbia and Clemson faculty have discussed the sharing of resources and the possibility of collaborating to provide the educational leadership doctoral program at locations across the State, there has been no discussion of developing a single program offered jointly by both institutions.

An external evaluation of the proposal was solicited from an individual with considerable expertise in educational administration. While having reservations about the proposal, the reviewer indicated general support for it if conceived as a program for elementary and secondary school leadership. He further noted that while there might be a



rationale for the concentrations in higher and adult education, the proposed program was inappropriate for those seeking advanced preparation in counseling. Particular concern was expressed about the content of the core coursework, which was not clearly explained in the proposal.

The CHE staff analysis of the proposal led to the conclusion that the institution is not fully prepared to offer the four concentrations incorporated in the degree as originally proposed. In addition to problems caused by the evolving nature of the proposal, there are also serious limitations with regard to faculty qualifications for both the higher education and student personnel services concentrations.

The Committee commended the proposed program leading to a Ph.D. in Educational Leadership degree favorably to the Commission for implementation in Spring 1993 with the following provisos:

- 1) Only the K-12 School Administration concentration is approved for inclusion;
- 2) A formalized Memorandum of Understanding, acceptable to staff, detailing how the two institutions will collaborate to develop a doctoral program in educational leadership to be offered at locations across the State, must be submitted no later than September 1, 1992;
- 3) No unique cost or other special state funds can be required or requested.

It was moved (Ramage) and seconded (Kinon) that the recommendation of the Committee be approved.

Dr. Askins asked about the institution's ability to provide the necessary resources to support the proposed program. Dr. Gordon Gray, Dean of the College of Education, responded that if the current budget situation does not worsen, two graduate assistants will be hired to support the program in Spring 1993, and a new faculty member will be hired in Fall 1994. Mr. Jones stated that commitment of additional resources to institute a doctoral level program at a major research institution should not be tentative; either the resources should be committed, or the proposal should be withdrawn. Mr. Tolbert stated that a new proposal should be submitted when it can be demonstrated that the institution has the resources to support the proposed program.

Commission members also asked for clarification of the differences between the proposed program and the Ph.D. in Curriculum and Instruction approved in January 1992 for implementation at Clemson in Spring 1992, the Ed.S. in Teaching approved earlier in this meeting for implementation at USC-Columbia in Fall 1992, and the existing Ed.D. in Educational Administration degree already offered by S. C. State College. Dr. Morrison summarized the differences among the various degree programs.

Dr. Vermelle Johnson, Executive Vice President and Provost at S. C. State College, also asked why S. C. State College had not been included in the plan to collaboratively offer the doctoral program on a statewide basis. Dr. Gray indicated that he had approached Dr. Simms, Dean of Education at S. C. State, about a collaborative effort, but that Dean Simms was not interested. Dean Simms indicated that since approval had originally been given to S. C. State College to offer the Ed.D. program in Educational Administration at several off-site locations, approval of a new program to be offered off-site would infringe on the S. C. State program. When queried as to the number of off-site locations where S. C. State currently offers the Ed.D. program, Dr. Simms responded that currently the program was not offered at any off-site locations.

After further discussion, the majority voted in the negative. The motion was disapproved.

12. Certificate of Graduate Study, Women's Studies, USC-Columbia

USC-Columbia proposes to implement a program leading to a certificate of graduate study in Women's Studies. The primary purposes are to impart knowledge of the main contributions of the new scholarship on women developed during the last two decades; to develop a working knowledge of women's studies theories as well as an understanding of the variety of methods used in women's studies research; to apply those theories to a particular discipline and to provide working professionals with information and methods that will increase their skills in dealing with female clients, patients, or students.

The Committee commends the proposed program leading to a Certificate in Graduate Studies in Women's Studies be commended favorably to the Commission for implementation in August 1992 provided that no unique cost or other special State funding be required or requested.

It was moved (Ramage), seconded (Jones), and voted that the recommendation of the Committee be approved.

13. Center for Substance Abuse Research, MUSC

The Medical University of South Carolina requests approval to establish a Center for Substance Abuse Research, Training, and Treatment, to be implemented upon completion of construction of an addition to the Institute of Psychiatry at the MUSC Medical Center. Construction is scheduled for completion on or about March 1, 1994.

The purposes and objectives of the proposed Center are to coordinate, enhance, and allow expansion of efforts in substance abuse research, treatment, and training that already exist at MUSC. The Center will also unite the various arms of substance abuse treatment and training efforts in the State.

The Committee commended the proposed Center for Substance Abuse Research favorably to the Commission, for immediate implementation, provided that no unique cost or other special State funding be required or requested, and provided further that the Center be terminated by November, 1997, unless specifically reauthorized by the Committee following submission of a report to the staff by June 1, 1997, detailing the achievements and accomplishments of the Center.

It was moved (Ramage), seconded (Kinon), and voted that the recommendation of the Committee be approved.

14. The B.E.S.T. Center, USC-Columbia

USC-Columbia requests approval of the B.E.S.T. (Books, Evaluation, Selection, and Training) Center. The purpose of the proposed Center is to develop an examination center for children's and young adults' books. The proposed Center will allow for pre-purchased access to such books. University faculty and students, public school teachers, school librarians and parents will have access not only to the book collection but also book reviews, activities designed for teachers and students based on the available books, and bibliographies related to instructional units that are critically developed rather than being mere lists of books that may be in print on a particular topic.

The Committee commended that the proposed B.E.S.T. Center favorably to the Commission for implementation in June 1992, provided that no unique cost or other special State funding be required or requested, and provided further that the Center be terminated by November 1997 unless specifically reauthorized by the Committee following submission of a report to the staff by June 1, 1997, detailing the achievements and accomplishments of the Center.

It was moved (Ramage), seconded (Jones), and voted that the recommendation of the Committee be approved.

15. Constitutional Law Resource Center, USC-Columbia

USC-Columbia requests approval of a Constitutional Law Resource Center. The primary activity of the proposed center will be the encouragement of teaching, research, and writing in the field of federal constitutional law. The broad scholarly emphasis of the Center will include interdisciplinary study of the federal constitution, its historical background, and its place in contemporary American life and society. In addition, the Center will encourage research and writing comparing the U. S. Constitution with the constitutional documents of other federal states.

The proposed Center is to be funded from the interest earned from \$800,000 corpus provided by the federal government. Since receipt of these funds, the value of the endowment has risen to about \$950,000. The proposal estimates anticipated annual receipts in the amount of \$57,000 based on a six

percent return rate on the endowment of \$950,000.

The Committee commended the proposed Constitutional Law Resource Center favorably to the Commission for implementation in July 1992, provided that 1) a second interest account containing all the interest income generated to date over and above the initial \$800,000 endowment be dedicated to supporting the Center and its average balance not to be reduced below \$150,000 over the first five years of the Center's existence; 2) no unique cost or other special State funding be required or requested; and 3) the Center be terminated by November 1997, unless specifically reauthorized by the Committee following submission of a report to the staff by June 1, 1997, detailing the achievements and accomplishments of the Center.

It was moved (Ramage), seconded (Jones), and voted that the recommendation of the Committee be approved.

#### B. Consideration of Evaluation of Existing Programs in History

Undergraduate and graduate programs in history were evaluated for the second time during the FY 1990-91 cycle of Commission program evaluations. During site visits, six academic programs and three administrative units were evaluated at eleven of the State's public senior institutions.

In general, the team was favorably disposed toward the institutional programs in history at the degree levels currently offered. The team underscored two major points about offerings in history. First, it recognized that the increased interest in the study of history could create a serious overload on existing departments, so that the strengthening of these ought to be a paramount consideration at the institutional and statewide levels. Secondly, it warned against the development of any new graduate programs in history in the public sector but recommended strengthening the existing graduate programs in this field.

The Committee on Academic Affairs recommended that: 1) the Commission grant a commendation of excellence to the undergraduate program leading to the Bachelor of Arts degree in History at the College of Charleston; 2) the Commission grant full approval to the following programs with the institutions requested to pay particular attention to the program-specific recommendations and suggestions made by the consultants:

The Citadel	B.A.	History
	M.A.	(Joint with College of Charleston)
Clemson University	B.A.	History
	M.A.	
College of Charleston	B.A.	History
	M.A.	(Joint with The Citadel)
Francis Marion College	B.A.	History

Lander College	B.A. B.S.	History
USC-Aiken	B.A.	History
USC-Coastal	B.A.	History
USC-Columbia	B.A. M.A. Ph.D. M.A.	History   Applied History
USC-Spartanburg	B.A.	History
Winthrop College	B.A. M.A.	History

3) the Commission grant full approval to the following centers and institutes with the institutions requested to pay particular attention to the specific recommendations and suggestions made by the consultants:

College of Charleston	Avery Research Center for African-American History and Culture
USC-Coastal	Waccamaw Center for Historical and Cultural Studies
USC-Columbia	Institute for Southern Studies

4) the Commission approve provisionally the B.A. in History program at S. C. State College. A plan for the appropriate strengthening of the program in accord with recommendations made by the evaluators should be submitted to the Committee on Academic Affairs by September 1, 1992, and progress made in achieving improvements will be monitored by the Commission staff on an annual basis over the next three years.

It was moved (Ramage), seconded (Williams), and voted that the recommendation of the Committee be approved.

Dr. Malcolm C. Clark, Professor of History at the College of Charleston, and Dr. Samuel M. Hines, Dean of Humanities and Social Sciences at the College of Charleston, were presented a Commendation of Excellence for the B. A. in History. The consultants believe that the excellence and diversity of the faculty in teaching and research provide a solid foundation for such a commendation.

#### C. Consideration of Proposal to Establish Three Endowed Professorships in Teacher Education

The endowed professorship program was established for South Carolina's senior institutions as a result of Act 629 (1988) Section 59-104-230.

The Commission allotted \$750,000 to this program for FY 1988-89 and FY 1989-90 for the purpose of awarding an endowed

professorship to each public university and senior college. Each professorship was to be supported by a corpus, half of which was to be provided by the State, and half from public funds raised by the institutions specifically for this purpose. In order to qualify for the professorship, the institution was required to develop a proposed endowment instrument for Commission review.

The funds set aside for the endowed professorships have generated interest of approximately \$150,000. The staff recommends that the Committee designate that this interest be used to establish three endowed professorships, with a total corpus of \$100,000 each, specifically in the field of teacher education.

The Committee recommended that the Request for Proposals and accompanying guidelines be commended favorably to the Commission.

It was moved (Ramage), seconded (Williams), and voted that the recommendation of the Committee be approved.

D. Report on SAT Scores for Fall 1991

Scores of the Scholastic Aptitude Test were collected for first-time entering freshmen for Fall 1991 for the public institutions in South Carolina, excluding the technical colleges. The results of the scores show that South Carolina has made no significant improvement in the last three years in the average combined scores of the two parts of the SAT, math and verbal, for entering freshmen.

This report is for information only.

V. Report of Committee on Planning and Assessment

Dr. Askins, chairman of the Committee on Planning and Assessment reported on the following matters:

A. Consideration of Definitions and Format for S.313 Annual Report

S.313 (now Act 255 of 1992) requires that the Commission publish, beginning in January 1993, an annual report on a number of accountability measures. Last year, the Commissioner created a committee of institutional representatives from the South Carolina Higher Education Assessment Network and the Commission staff to develop definitions and formats which might be used to respond to the requirements of the legislation. The committee reproduced pertinent sections of the legislation and inserted their recommendations and considerations following each section. This was sent to the presidents and chancellors to be reviewed. The proposed definitions were sent to the House Education and Public Works Committee and the Senate Education Committee which have given their approval.

Dr. Askins asked the Commission to adopt the definitions and format.

It was moved (Askins), seconded (Williams), and voted that

the recommendation of the Committee be approved.

VI. Report of the Commissioner

A. Status of Higher Education Legislation

Mr. Sheheen indicated that a report on the status of higher education legislation was at each Commission member's place and that the staff would be happy to respond to any questions.

B. Authorization of Chairman Whitener to Act on Behalf of the Commission Regarding Revocation of License of Southern Technical College

In the matter of Southern Technical College, Columbia, S. C., the Commission Chairman is authorized to act on behalf of the Commission to: 1) communicate on the Commission's behalf with the Attorney General's office; 2) sign the Notice and Complaint; and 3) appoint a committee to hear the matter.

The committee is to hear the matter and bring its recommendation to the full Commission at its first regular meeting following the hearing.

It was moved (Tolbert), seconded (Jones), and voted that Chairman Whitener act on behalf of the Commission regarding revocation of license of Southern Technical College.

C. Authorization of Chairman Whitener to Act on Behalf of the Commission Regarding Revocation of License of Blanton's College Spartanburg, S. C., and Fletcher, N. C.

In the matter of Blanton's College Tractor Trailer Training Center, Fletcher, North Carolina, and Blanton's College, Spartanburg, South Carolina, the Commission Chairman is authorized to act on behalf of the Commission to: 1) communicate on the Commission's behalf with the Attorney General's office; 2) sign the notices and complaints or other legal documents necessary to hold a hearing; and 3) appoint a committee to hold a hearing. The Committee is to hear the matter and bring its recommendation to the Commission at its first regular meeting following the hearing.

It was moved (Tolbert), seconded (Jones), and moved that Chairman Whitener act on behalf of the Commission regarding revocation of license of Blanton's College, Spartanburg, S. C., and Fletcher, N.C..

VII. Other Business

Mr. Sheheen stated that Commission members are required to be schooled on agency head performance appraisal training, to be conducted by the Human Resource Division of the Budget and Control Board.

Ms. Kinon stated that the legislature signed a bill stating that there would be no capital bond funding for 1992-93 for the colleges and universities.

Mr. Whitener reminded the Commission of the second joint meeting of college and university boards of trustees, presidents, and the Commission on Higher Education on May 26, 1992.

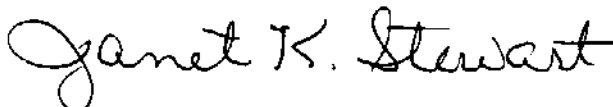
Mr. Whitener noted that the Palmetto Fellows Banquet was held on May 6, 1992 with 40 students receiving Palmetto Scholar Fellowships.

Mr. Whitener announced that Mr. Sheheen received an honorary degree from Lander College on May 2.

Mr. Tolbert asked the Access and Equity Committee to meet after the regular Commission meeting.

There being no further business, the meeting was adjourned at 1:30 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "Janet K. Stewart". The signature is written in dark ink and is positioned above the printed name and title.

Janet K. Stewart  
Recording Secretary