

**Staff Recommendation for Various Extraordinary (Below-the-Line) Items
FY 2000 - 2001 Funding Request**

Page & Item #	FY 99-2000 Non-Recurring Appropriation	Institutions Requested Increase for FY 2000-2001	Staff Recommendation for FY 2000-2001	FY 99-2000	Total	
				Recurring Items "NO ACTION REQUIRED"	Project (Col. 3 plus Col. 4)	
(1)	(2)	(3)	(4)	(5)		
The Citadel						
Part III. OTHER						
1	Continuation of Assimilation of Women	\$772,500	\$1,064,585	\$805,800	\$337,500	\$1,143,300
Clemson						
Part II. COMPETITIVE MATCHING AWARD						
2	Center for Advanced Engineering Fibers & Film (CAEFF)	1,000,000	1,000,000	1,000,000		1,000,000
3	Genomics Institute - Science & Technology Center		1,375,000	0		0
Part III. OTHER						
4	Municipal Services	1,117,000	1,137,835	\$1,137,835		1,137,835
5	Call Me MISTER		517,174	517,174		517,174
6	Electronic Learning Library for Charleston Center/Gunnin Architecture Library		620,000	620,000		620,000
7	Information Support for the Cntr. for Advanced Engineering Fibers and Film		656,300	0		0
8	Palmetto: 2030		1,500,000	0		0
	INSTITUTION TOTAL		7,006,309	3,275,009	0	3,275,009
S.C. State Univ.						
Part I. PROJECT APPROVED INITIALLY BY LEGISLATION						
9	Business School Accreditation	500,000	500,000	500,000		500,000
Part II. COMPETITIVE MATCHING AWARD						
10	Transportation Center	600,000	500,000	500,000		600,000
Part III. OTHER						
11	DHECLLR Health & Safety Inspection	1,000,000	905,375	905,375		905,375
	INSTITUTION TOTAL		1,905,375	1,905,375	0	1,905,375
U.S.C. - Columbia						
Part I. PROJECT APPROVED INITIALLY BY LEGISLATION						
12	Baruch Institute: National Estuarine Research	131,113	131,113	131,113		131,113
Part II. COMPETITIVE MATCHING AWARD						
13	African-American Professors Program	200,000	200,000	200,000		200,000
14	Center for Supported Nanostructures		1,000,000	0		0
15	Small Bus. Development Cntr. (SBDC) - USC Columbia Campus	191,396	1,066,725	217,638	683,275	900,913
Part III. OTHER						
16	Institute of Public Affairs Service Activities	195,000	100,000	100,000	600,000	700,000
17	Law Library Books and Publication	289,301	289,301	289,301		289,301
18	Institute of Public Affairs - Civic Education		260,000	200,850		200,850
	INSTITUTION TOTAL		3,047,139	1,138,902	1,283,275	2,422,177
U.S.C. - Beaufort						
Part III. OTHER						
19	Penn Center		26,000	6,000	200,000	206,000
U.S.C. - Salkehatchie						
Part I. PROJECT APPROVED INITIALLY BY LEGISLATION						
20	Salkehatchie Leadership Center	125,000	150,000	128,750	0	128,750
M.U.S.C.						
Part I. PROJECT APPROVED INITIALLY BY LEGISLATION						
21	Diabetes Center of Excellence		227,339	11,680	396,000	407,680
Part III. OTHER						
22	College of Nursing - Francis Marion Satellite Prog.	547,022	568,659	563,433		563,433
	INSTITUTION TOTAL		796,198	575,313	396,000	971,313
A.H.E.C.						
Part I. PROJECT APPROVED INITIALLY BY LEGISLATION						
23	Rural Physician Program	12,000	45,234	39,801	914,697	954,498
24	Nursing Recruitment Center	1,485	3,270	3,270	49,500	52,770
	INSTITUTION TOTAL		48,504	43,071	964,197	1,007,268
College of Charleston						
Part I. PROJECT APPROVED INITIALLY BY LEGISLATION						
25	Governor's School		100,000	100,000	271,585	371,585
Part III. OTHER						
26	Avary Research Center	265,000	125,000	390,000		390,000
	INSTITUTION TOTAL		225,000	490,000	271,585	761,585
Total		\$6,846,819	\$15,199,110	\$8,368,220	\$3,452,657	\$11,820,777

* New Requests

NOTE:

1. Only items in Column 3 require action by Committee.
2. Non-Recurring items are required to be requested and considered by the Committee annually.
3. Recurring items do not require Committee action, except for increases above prior year.

FY 2000-2001
Below-the-line Items

Institution making request: Citadel
Name of Project: Continuation of Assimilation of Women
FY 2000-2001 Request: \$2,332,085

Part III. Other

Costs associated with the college's continuing efforts to recruit, retain high quality female students and comply with the Federal Court order to assimilate females into the Corps of Cadets. Court-ordered Non-Cadet supervision in the barracks (Leadership Laboratories) to include a dedicated female recruiter and the Assistant Commandant for Women. Equipment: Acquired "User Friendly" Female related physical education equipment and supplies that comply with Title IX requirements for equal access. Contract Services: Consulting services for Conflict Management Group contract for sexual harassment training and female assimilation issues. Supplies: Material to support 12 to 15 contexts with all potential applicant.

Recommendation: \$1,143,300

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
At the Citadel.
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
There are costs associated with the college's continuing efforts to recruit, retain high quality female students and comply with the Federal Court order to assimilate females into the Corps of Cadets.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99 2000?
\$1,100,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
Student fees
7. How many years has this project received unique funding? 4
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
Costs include all facets of recruiting, retaining high quality female students, providing and environment conducive to obtaining a robust female population to generate change as required by court-ordered goals.
9. Who is the audience/consumer/beneficiary of this project/program?
Female cadets/recruits
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 0 Total 0
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected?
Add support for a "Women Entrepreneurship Program" housed in the Business Administration Department.
14. Is there a phase-out period for the project? If so, what is it? Undetermined length due to meeting goals required.

FY 2000-2001
Below-the-line Items

Institution making request: Clemson

Name of Project: Center for Advanced Engineering Fibers and Films

FY 2000-2001 Request: \$1,000,000

Part II. Competitive Matching Awards

The Center will provide an integrated environment for the systems-oriented study of fiber & film processes and products. Since 1989, CAEFF has been providing research and education for the fiber and film industries which produce a variety of products including synthetic fibers non woven fabrics, multi-layer films, flexible packaging and state-of-the-art electronic components. The National Science Foundation established CAEFF as one of the nation's elite Engineering Research Centers in 1998. NSF will provide \$12 million during the first five years. External funding of \$42 million is projected for the first five years.

Recommendation: \$1,000,000

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
School of Engineering
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The Center for Advanced Engineering Fibers and Films (CAEFF) is the only Engineering Research Center to target fiber and film research and education. The Center will provide integrated environment for the systems-oriented study of fiber & film processes and products.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The project received requested funding.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$1,000,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received requested funding.
7. How many years has this project received unique funding? 1
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
The Center for Advanced Engineering Fibers and Films (CAEFF) is the only Engineering Research Center to target fiber and film research and education. The Center will provide integrated environment for the systems-oriented study of fiber & film processes and products.
9. Who is the audience/consumer/beneficiary of this project/program?
The state of SC and textile industries in SC.
10. How many faculty and other personnel will be required for this project/program?
Faculty 10 Other personnel 38 Total 48
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

FY 2000-2001
Below-the-line Items

Institution making request: Clemson

Name of Project: Genomics Institute - Science & Technology Center

FY 2000-2001 Request: \$1,375,000

Part II. Competitive Matching Awards

This is a proposal to develop a Clemson University Genomics Institute (CUGI) Young Investigator Award Program to attract the highest caliber assistant professors in the nation to establish a premier research and academic program in functional Genomics at Clemson. The goal of CUGI is to develop a NSF Science and Technology Center that will focus on agricultural Genomics.

Recommendation: \$0

The Commission on Higher Education is requesting \$12.5 million (on behalf of the colleges & universities) in research funding for faculty & institution research grants. This project could be considered by Clemson from its share of the \$12.5 million. Therefore, it is not recommended for separate funding.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
College of Agriculture, Forestry, and Life Sciences at Clemson.
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
This is a proposal to develop CUGI Young Investigator Award program to attract the highest caliber assistant professors in the nation to establish a premier research and academic program in functional Genomics at Clemson.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
1st year funding requested.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
1st year funding requested.
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
1st year funding requested.
7. How many years has this project received unique funding? 1st year funding requested
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
To develop CUGI Young Investigator Award program to attract the highest caliber assistant professors in the nation to establish a premier research and academic program in functional Genomics at Clemson.
9. Who is the audience/consumer/beneficiary of this project/program?
Students and faculty
10. How many faculty and other personnel will be required for this project/program?
Faculty 5 Other personnel 5 Total 10
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? 5 year project

2000-2001

FY 2000-2001
Below-the-line Items

Institution making request: Clemson

Name of Project: Municipal Services

FY 2000-2001 Request: \$1,137,835

Part III. Other

Clemson operates its own Fire Department - Emergency Medical Services (CJFD-EMS) because the University is located adjacent to a small rural town which has neither the equipment nor the manpower to provide fire protection. Also, because the campus is a separate political jurisdiction it must adjudicate cases that are made within the municipal boundaries. All violations which occur on the campus are under the review of the Clemson University Municipal Court.

Recommendation: \$1,137,835

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
AT Clemson University.
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
Clemson operates its own fire department - emergency medical services because the University is located adjacent to a small rural town which does not have the equipment nor the manpower to provide fire protection for the University. Other colleges & universities in the state are located in or near metropolitan areas where fire protection is provided by the municipal government.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes. The project received 85% funding of its requested amount.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$1,117,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received more than modest funding.
7. How many years has this project received unique funding? at least 14
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
Clemson operates its own fire department - emergency medical services because the University is located adjacent to a small rural town which does not have the equipment nor the manpower to provide fire protection for the University. Other colleges & universities in the state are located in or near metropolitan areas where fire protection is provided by the municipal government.
9. Who is the audience/consumer/beneficiary of this project/program?
Students, faculty & staff, and the city of Clemson.
10. How many faculty and other personnel will be required for this project/program?
Faculty _____ Other personnel 33 Total 33
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

UNIVERSITY OF SOUTH CAROLINA

Below-the-line ItemsInstitution making request: ClemsonName of Project: Call Me MISTERFY 2000-2001 Request: \$517,174**Part III. Other**

Call Me Mister addresses crosscutting social, education, and economic issues that impact the entire state and beyond. The collaborative arrangement resulting among Clemson University and the four Historically Black Colleges and Universities (HBCUs) involved in the project already have produced other funding initiatives, such as the federal grant application for SC Alliance for Better Teachers, and the potential for other collaborations is extremely high.

Call Me Mister is the only comprehensive, research-based education program of its type in the country. Its intent is to prove success in South Carolina, and then export the model to other states. The method is to demonstrate the steps necessary to recruit, train, certify, and secure employment for two hundred Black males as elementary teachers in the public schools of South Carolina.

Recommendation: \$517,174

Staff recommends approval of this project and funding request.

Background Information:

- Where is the project housed (School, Dept., etc.) at the institution?
Collaborative arrangement between Clemson and four Historically Black colleges and universities (HBCUs): Benedict, Claflin, Morris, and Voorhees College.
- Are the project functions covered under other steps of the MRR?
No
- Why is this project unique?
Call Me Mister is the only comprehensive, research-based education program of its type in the country. This package will be developed as the University work with the individualized instructional programs offered by the four HBCUs. The method is to demonstrate the steps necessary to recruit, train, certify, and secure employment for two hundred Black males as elementary teachers in the public schools of South Carolina.
- If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
1st year requesting funding from the state.
- What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
1st year requesting funding.
- If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
Two private foundations, the Sunshine Lady Foundation funded the research phase of the Project during 1998-99 at the level of \$268,248. The Charles Stewart Mott Foundation has just come on board with a \$500,000 pledge over a period of five years, beginning 1999-2000.
- How many years has this project received unique funding? 1st year requesting funding
(State if this is the 1st year funding is requested)
- Why should the state continue to support/fund this project?
Call Me MISTER has the potential to be a national model. It addresses crosscutting social, education, and economic issues that impact the entire state and beyond. To be properly accountable to the current private supporters, as well as the prospective ones, it is imperative that the program achieve state support as part of the funding package and to enhance its opportunities with achieving additional private support for ancillary initiatives associated with Call Me MISTER.
- Who is the audience/consumer/beneficiary of this project/program?
Elementary school children, the future economic, social, and education status of the state.
- How many faculty and other personnel will be required for this project/program?
Faculty 3 Other personnel 1 Total 4
- If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
- Has there been a change in the direction of the project? Explain. This is the first year of the project.
- Are significant future changes expected in the project's program? If so, what's expected?
This is the first year of the project.
- Is there a phase-out period for the project? If so, what is it? No

Below-the-line Items

Institution making request: Clemson

Name of Project: Electronic Learning Library for Charleston Center/Gunnin

FY 2000-2001 Request: \$820,000

Part II. Other

The Clemson University School of Architecture Charleston Center is expanding with the approval of the Clemson's Board of Trustees to include up to 48 graduate and undergraduate students per year in residential study in Charleston. This program is a partnership with the College of Charleston providing opportunities for students on both campus for the study of architecture.

This funding request of \$820,000 per year will establish Clemson's University's first electronic library. These funds will connect the Charleston Center to the parent program at the Gunnin Architecture Library, upgrade the library's electronic information resources for students and professional development services to South Carolina architects, create a unique digital learning laboratory that provides studio space for Charleston Center students, and meet the teaching, technical support, and staffing needs of the expansion. A mobile electronic studio will expand the existing outreach program of service learning projects that assist South Carolina communities with architectural and planning issues.

Recommendation: \$820,000

The CHE recognizes the importance of this project and therefore staff recommends funding of \$820,000. The amount of \$200,000 for equipment is not recommended because in accordance with the Below-the-Line policy, equipment is not eligible for special funding.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
Clemson University Library
2. Are the project functions covered under other steps of the MRR?
Library Step of the MRR
3. Why is this project unique?
It will connect the Charleston Center to the parent program at the Gunnin Architecture Library, upgrade the library's electronic information resources for students and professional development services to SC architects, create a unique digital learning laboratory for Charleston Center students, and meet the teaching, technical support, and staffing needs of the expansion.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
1st year funding requested
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
1st year funding requested
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
1st year funding requested
7. How many years has this project received unique funding? 1st year funding requested
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
This program has a large backlog of requests that are unable to be met with current resources and personnel. The support will also afford the purchase and upgrade of databases, subscriptions, and other information resources in architecture, and enable the Gunnin Library to expand its services and professional development offerings to the architects of South Carolina.
9. Who is the audience/consumer/beneficiary of this project/program?
Students and faculty of the institutions.
10. How many faculty and other personnel will be required for this project/program?
Faculty 4 FTE Other personnel: 2 Total 6
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

MRR - 2000-2001

FY 2000-2001
Below-the-line Items

Institution making request: Clemson

Name of Project: Information Support for the Cntr. for Advanced Engineering

FY 2000-2001 Request: \$656,300

Fibers & Films

Part II. Other

The CAEFF is a National Science Foundation (NSF) Engineering Research Center that comprises a partnership between Clemson and the Massachusetts Institute of Technology. The Center provides an integrated research and education environment for the systems-oriented study of fibers and films.

Recommendation: \$0

The CHE is requesting \$3 million for the "Statewide" Electronic Library. The statewide electronic library will provide ongoing access to higher education and research oriented electronic database through its academic libraries. Therefore, staff does not recommend separate funding through Below-the-Line.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
Clemson University Library
2. Are the project functions covered under other steps of the MRR?
Library Step of the MRR
3. Why is this project unique?
The combination of providing a complete science base for the films and fibers industry and leading a systemic change in how students from elementary to college age learn to work and communicate with people from dissimilar disciplines and cultures will bring Clemson and the State of SC recognition from both the corporate and academic worlds.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
1st year funding requested
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
1st year funding requested
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
1st year funding requested
7. How many years has this project received unique funding? 1st year funding requested
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
The Clemson Libraries intends to be active partner in supporting both the innovative scientific research of the Center and the pioneering changes in the culture of engineering education, but sorely needs additional resources to adequately assist CAEFF in fulfilling the broad mission that the National Science Foundation has asked it to carry out.
9. Who is the audience/consumer/beneficiary of this project/program?
Students and faculty of the institution.
10. How many faculty and other personnel will be required for this project/program?
Faculty 1 Other personnel 2 Total 3
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

2000-2001

FY 2000-2001
Below-the-line Items

Institution making request: Clemson

Name of Project: Palmetto: 2030

FY 2000-2001 Request: \$1,500,000

Part III. Other

South Carolina's population is expected to grow by about 1 million new residents over the next 15-18 years.

In order to more accurately project future needs and to support the state's planning process with reliable data, Clemson proposes to leverage the existing resources of the University to address the following issues: (1) Changing land use patterns and urbanization trends, (2) Maintenance of critical environmental resources in the face of rapid growth, (3) The design quality of S.C. built environments, and (4) Diversification opportunities for S.C. industrial and agricultural bases.

Recommendation: \$0

The Commission on Higher Education is requesting \$12.5 million (on behalf of the colleges & universities) in research funding for faculty & institution research grants. This project could be considered by Clemson from its share of the \$12.5 million. Therefore, it is not recommended for separate funding.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
Housed at Clemson
2. Are the project functions covered under other steps of the MRR?
Research and Public Service
3. Why is this project unique?
It will accurately project future needs of the State.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
1st year funding requested.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
1st year funding requested.
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
1st year funding requested.
7. How many years has this project received unique funding? 1st year funding requested
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
South Carolina's population is expected to grow by 1 million new residents over the next 15-18 years. Such growth cannot occur without new jobs and an expanding tax base. Careful planning will be required if the university are to match new industries with growing population centers and a changing workforce.
9. Who is the audience/consumer/beneficiary of this project/program?
The State of SC
10. How many faculty and other personnel will be required for this project/program?
Faculty 10 Other personnel 11 Total 21
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

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FY 2000-2001
Below-the-line Items

Institution making request: S.C. State University

Name of Project: Business School Accreditation

FY 2000-2001 Request: \$500,000

Part 1. Project Approved Initially by Legislation

This request is for recurring funding needed to support the management education programs at South Carolina State University so that the School of Business can qualify for accreditation by American Association of Collegiate Schools of Business (AACSB) - the International Association for Management Education. To be successful in gaining AACSB accreditation, S.C. State University must show adequate funding to support future continuous improvement in upgrading

Funding for the School of Business has been insufficient to allow the continuous improvement necessary to meet accreditation standards. Thus, this is the first attempt by the University to obtain accreditation by AACSB - the International Association for Management Education; the School of Business must show that (1) previously identified weaknesses have been rectified and (2) resources are available to sustain mandated improvements.

In 1996 S.C. State Univ. identified an amount of \$2.9 million needed for the accreditation. Since that time, the General Assembly has appropriated \$1.5 million and the University has appropriated \$1.5 million. There still remains a need of nearly \$600,000. These funds are needed to assure that items are in place for the accreditation visit.

Recommendation: \$500,000

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
School of Business
2. Are the project functions covered under other steps of the MRR?
Yes
3. Why is this project unique?
The University has begun a multi-year strategy to raise funds through significant increases in tuition and fees. However, special support is needed for SC State Univ. because its historical constituents, SC's African-American population, have not had significant access to corporate careers long enough to build an adequate base of alumni support for the School. Furthermore, funding for the School of Business has been insufficient to allow the continuous improvement necessary to meet accreditation standards.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$500,000 state funding
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
Internal institutional funding
7. How many years has this project received unique funding? 3
(Same if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
Accreditation is an important aspect of performance-based funding for SC State University, which graduates more minority business majors than any institutions in the state of SC. The business schools at USC-Columbia, Clemson, Winthrop, Francis Marion and the College of Charleston have already obtained AACSB accreditation. The AACSB accreditation site visit for SC State Univ. is tentatively scheduled to begin February 29, 2000. It is widely acknowledged that the state's economic development momentum is dependent upon the availability of adequate numbers of workers appropriately trained in management & technology. SC State is providing the state of SC with increasing numbers and proportions of high quality graduates in business & economics. With limited resources, but an abundance of commitment and creativity, SC State's School of Business, has accelerated the interest in and performance of students in business and entrepreneurial careers.
9. Who is the audience/consumer/beneficiary of this project/program?
SC State Univ., SC State Univ.'s School of Business, the students, the state of SC, the business & economic communities within the state.
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 0 Total 0
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? NA
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

INVESTMENT FORM

Institution making request: S.C. State University

Name of Project: Transportation Center

FY 2000-2001 Request: \$500,000

Part II. Competitive Matching Awards

The Center is to provide national level opportunities for leadership in transportation education, research, and services. The Center will engage in projects and programs that meet the needs of government, business, and industry in S.C. and the nation. The Center shall advance the U.S. Transportation-related technology and expertise through the mechanisms of education, research, and technology transfer at University-Level Centers of Excellence. The Center will (1) provide interdisciplinary education for tomorrow's professionals and to advance the skills of today for all modes of transportation, (2) address current and future transportation challenges and issues through interdisciplinary applied and basic transportation research covering all modes of transportation, and (3) to disseminate research results through carefully planned technology transfer. Among the collaborative organizations currently planning and identifying research, training, and education activities are the S.C. State Dept. of Transportation, S.C. Division Office - Federal Highway Administration, Clemson University, U.S. Federal Transit Admin. and the private sector.

S.C. State has been awarded \$5 million contingent on a match from the state.

Recommendation: \$500,000

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
The School of Engineering Technology
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The Center is to provide national level opportunities for leadership in transportation education, research, and services. The Center will engage in projects and programs that meet the needs of government, business, and industry in SC and the nation.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The Center received requested funding of \$600,000.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$1,028,686
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
Federal funding.
7. How many years has this project received unique funding? 1
(State if this is the last year funding is requested)
8. Why should the state continue to support/fund this project?
University transportation programs play an important national role in the development of human capital through their educational missions. Transportation professionals are in great demand in this country as well as other countries and are essential to the development of our communities. Through interdisciplinary and inter-institutional programs, research, educational and community programs, the SCState Univ. Trans. Cntr. will be a vital force in accomplishing goals of the University and the transportation community. The Center will assist federal, state and local agencies in meeting their goals to develop a highly skilled workforce to meet the future needs in transportation.
9. Who is the audience/consumer/beneficiary of this project/program?
The federal, state, local, and transportation communities, and students.
10. How many faculty and other personnel will be required for this project/program?
Faculty _____ Other personnel 3 Total 3
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected?
Develop partnership with other universities and schools in the nation, and implement a multidisciplinary program of course work and experiential learning that increases the number of highly trained, skilled, high quality individuals entering the transportation profession.
14. Is there a phase-out period for the project? If so, what is it? FY 2003

FY 2000-2001
Below-the-line Items

Institution making request: S.C. State University

Name of Project: DHEC/LLR Health & Safety Inspection

FY 2000-2001 Request: \$905,375

Part III. Other

During the Fall 1998 semester, incidents involving carbon monoxide poisoning of several students, including one death, and meningitis, resulting in another death took place. To ensure the safety of the students and employees, the President requested of the Governor that an inspection team be sent to investigate health, safety and environmental hazards on campus. The team consisted of members from the Department of Health and Environmental Control (DHEC) and the Department of Labor, Licensing and Regulation (LLR).

The final reports from DHEC and LLR/OSHA identified a number of environmental, health and safety issues. Although the University has addressed some of the violations and recommendations in the report, many of the issues will require resources far beyond the University's current capability.

The institution hired an engineering firm to determine the amount of funding necessary to implement the DHEC report. The amount identified by the engineering firm was \$1,905,375. The General Assembly funded \$1 million in FY 1999-2000. This addition \$905,375 is requested to complete the items identified.

Recommendation: \$905,375

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
At the institution
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The institution is seeking special appropriation to remedial environmental, health and safety issues on the campus of the University.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$1,000,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The funds was only able to implement 80% of the needs.
7. How many years has this project received unique funding?
(State if this is the 1st year funding is requested) 1
8. Why should the state continue to support/fund this project?
During the Fall 1998 semester, an incident involving carbon monoxide poisoning of several students, including one death, occurred at the University's residence hall. A week earlier another student had died in another residence hall as a result of meningitis. To ensure the safety of the students and employees, the President of the University requested of the Governor that an inspection team be sent to investigate health, safety and environmental hazards on campus. A report from DHEC identified a number of environmental, health and safety issues. Although the University has addressed some of the violations and recommendations in the report, many of the issues will require resources far beyond the University's current capability.
9. Who is the audience/consumer/beneficiary of this project/program?
Students and employees of the University
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 0 Total 0
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? NA
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? Undetermined length due to meeting goals required.

2000-2001

FY 2000-2001
Below-the-line Items

Institution making request: USC-Columbia

Name of Project: Baruch Institute National Estuarine Research Reserve Coordinatin

FY 2000-2001 Request: \$131,113

Part I. Project Approved Initially by Legislation

National Estuarine Research Reserves (NERR) are established under Section 315 of the Federal Coastal Zone Management Act of 1972. The goal of the program is to protect areas of representative estuaries for use as natural field laboratories. These sites have significant relevance in finding solutions to environmental and economic problems concerning the coastal resources of the state of South Carolina problems that cannot be studied elsewhere.

Recommendation: \$131,113

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
Baruch Marine Field Laboratory near Georgetown.
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique? National Estuarine Research Reserves are established under Section 315 of the Federal Coastal Zone Management Act of 1972, in recognition of the importance of long-term environmental monitoring programs for water quality and populations of marine organisms, as well as data and information dissemination. This program has significant relevance in finding solutions to environmental and economic problems concerning the coastal resources of the state of SC, problems that cannot be studied elsewhere.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The project received requested funding.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$131,113
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received requested funding.
7. How many years has this project received unique funding? 2
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
The monitoring data base is a continually growing, extremely valuable coastal environmental resource for the whole nation and brings appreciable visibility to the state of SC. Although the monitoring and outreach activities of the WB-NI NERR considerably enhances the research and higher educational activities of the University, they go far beyond the traditional mission of higher education and provide a strong, unique societal and economic resource for South Carolina and the United States.
9. Who is the audience/consumer/beneficiary of this project/program?
SC Resource Management agencies, educational institutions (K-12 and higher), and industry.
10. How many faculty and other personnel will be required for this project/program?
Faculty 2 Other personnel 6 Total 8
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

FY 2000-2001
Below-the-line Items

Institution making request: USC-Columbia

Name of Project: African-American Professors Program (AAPP)

FY 2000-2001 Request: \$200,000

Part II. Competitive Matching Awards

The African-American Professors Program is designed to prepare African-Americans for the professorate by creating a pool of "professor/Scholars."

Recommendation: \$200,000

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
At USC-Columbia
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The AAPP is designed to prepare African-Americans for the professorate by creating a pool of "professor/Scholars."
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$360,000 (\$200,000 from the State and \$160,000 from the Kellogg Foundation)
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The Kellogg Foundation, Institution's Internal sources (academic departments and the graduate school)
7. How many years has this project received unique funding? 2
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
A common complaint heard among administrators in colleges and universities throughout the nation is their inability to recruit and employ African-American as members of the teaching faculty. While minorities comprise more than 30 percent of the total population in SC, less than 4% of the total teaching faculty at traditionally white institutions in this State are African-American.

The AAPP is will prepare African-Americans for the professorate by creating a pool of "professor/Scholars."
9. Who is the audience/consumer/beneficiary of this project/program?
Institutions, African-American, State of SC.
10. How many faculty and other personnel will be required for this project/program?
Faculty 1 Other personnel 19 Total 20
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

FY 2000-2001
Below-the-line Items

Institution making request: USC-Columbia

Name of Project: Center for Supported Nanostructures

FY 2000-2001 Request: \$1,000,000

Part II. Competitive Matching Awards

The funding requested will be used to support the activities of a Materials Research Science and Engineering Center at the University of South Carolina. A proposal for the establishment of this Center will be submitted in September to the National Science Foundation requesting five year of funding at a level of \$2,000,000 per year

Recommendation: \$0

This proposed Center has not been submitted to CHE for approval, therefore in keeping with CHE policy, funding can not be considered until such time as the Center is approved by CHE.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
At the University
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The proposed Center will support interdisciplinary and multidisciplinary materials research and education of the highest quality, while addressing fundamental problems in science and engineering that are important to society.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
1st year funding requested.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
1st year funding requested.
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
1st year funding requested.
7. How many years has this project received unique funding? 1st year funding requested
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
The Center will promote active cooperation with industry to stimulate and facilitate knowledge transfer among participants and strengthen the links between university-based research and its application.
9. Who is the audience/consumer/beneficiary of this project/program?
Students and faculty
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 0 Total 0
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? No
12. Has there been a change in the direction of the project? Explain No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

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FY 2000-2001
Below-the-line Items

Institution making request: USC-Columbia

Name of Project: Small Business Development Center (SBDC)

FY 2000-2001 Request: \$1,750,000

Part II. Competitive Matching Awards

The Frank L. Roddey Small Business Development Center (SBDC) of South Carolina is responsible for providing management and technical assistance to small businesses. Consultation is provided at no charge to the client, in such areas as business planning, marketing, bookkeeping, accounting for small businesses, human resource administration, and specialized areas like international trade, energy conservation, federal procurement, etc.

Recommendation: \$900,913

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
School of Business
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The SBDC provides management and technical financial assistance to small businesses. The service takes the form of one-on-one counseling for pre-venture and established businesses.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$3,295,201
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
SBDC Program-US Small Bus. Admin. - \$1,094,821, Manufacturing Field Office-NIST - \$575,000,
Procurement Technical Assistance Program-Defense Logistics Agency - \$126,907, Defense Transition Technical Assistance Program-US Small Bus. Admin. - \$1,100,000, Small Bus. Y2K Readiness Training Project - \$21,700
7. How many years has this project received unique funding? 19
(Size if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
Due to the grant funding nature of the program using the Small Business Administration and Defense Logistics Agency Federal monies, the Small Business Development Center is not covered by the MRR. Its association with the universities allows for the transfer of current management and technical theory to practical application through counselors to clients. As state above, the SBDC provides managerial and technical financial assistance to small businesses. The Legislature placed the SBDC under the University several years ago.
9. Who is the audience/consumer/beneficiary of this project/program?
Small businesses in SC.
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 46 Total 46
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

FY 2000-2001
Below-the-line Items

Institution making request: USC-Columbia

Name of Project: Institute of Public Affairs Public Service Activities

FY 2000-2001 Request: \$700,000

Part III. Other

The Institute's mission is based on compelling vision for the USC of the twenty-first century. Central to that vision is an expanded University commitment to serving the social, economic, and cultural needs to the people, the communities, and the state of South Carolina. The commitment implies, among other things, expanded programs of public service, the development and nurturing of interdisciplinary programs and centers, and an emphasis on research that has the potential to contribute to the amelioration of social and economic problems facing the state as it move into the next century.

Recommendation: \$700,000

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
Institute of Public Affairs
2. Are the project functions covered under other steps of the MRR?
Yes. Research and Public Service
3. Why is this project unique?
The Institute's Mission is based on a compelling vision for the USC of the 21st century. Central to that vision is an expanded university commitment to serving the social, economic, and cultural needs of the people, the communities, and the state of SC. That commitment implies, among other things, expanded programs of public service, the development and nurturing of interdisciplinary programs and centers, and emphasis on research that has the potential to contribute to the amelioration of social and economic problems facing the state as it moves into the next century.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$1,327,713
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
Internal institutional funding.
7. How many years has this project received unique funding? 10
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
Activities through mechanisms that do not compete with instructional programs at the campus level is recognized throughout the nation. The social, economic, and political problems of SC are, by almost any measure, enormously more profound than North Carolina, Tennessee, or Georgia. Irrespective of specific budgetary vehicles, USC clearly must take a long-term commitment if USC is to meet the needs of the state.
9. Who is the audience/consumer/beneficiary of this project/program?
The state of SC.
10. How many faculty and other personnel will be required for this project/program?
Faculty 17.25 Other personnel 27.33 Total 44.58
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

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FY 2000-2001
Below-the-line Items

Institution making request: USC-Columbia

Name of Project: Law School Books and Publications

FY 2000-2001 Request: \$289,301

Part III. Other

High demand has weakened the library's ability to serve the public. The American Bar Association accreditation committee heavily considers library funding in its evaluations and the Law School will be reevaluated in November by the Committee. In its last report, the Committee cited inadequate funding as the source for the library's strained physical condition and weakened collection.

Recommendation: \$289,301

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
USC Law School
2. Are the project functions covered under other steps of the MRR?
Yes. Under the Library Step of the MRR
3. Why is this project unique?
High demand has weakened the library's ability to serve the public. The American Bar Association accreditation committee heavily considers library funding in its evaluations. As the only major legal research library open to the public in SC, the USC Law Library provides a critical, and much used public service to the state government, the legislature, the court system, the practicing bar, and to the general public.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$400,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
7. How many years has this project received unique funding? 3
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
Despite recent increases to its permanent budget for book and journal acquisitions, the University of South Carolina Law Library continues to feel the effects of reduced funding in the 1990's and early 90's. The USC Law Library lags far behind other southeastern state flagship law schools in funding available to obtain much needed research materials and a continuing supplemental allocation is needed to keep from falling further behind its peer institutions.
9. Who is the audience/consumer/beneficiary of this project/program?
The state government, the legislature, the court system, the practicing bar, and to the general public.
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 0 Total 0
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? *N/A*
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

FY 2000-2001
Below-the-line Items

Institution making request: USC-Columbia

Name of Project: S.C. Governance Project in Civic Educ. (Inst. of Public Affairs)

FY 2000-2001 Request: \$260,000

Part II. Other

The S.C. Governance Project in Civic Education is a three-year project designed to provide tools to deal with the lack of S.C. specific curricula material for teaching S.C. government in our state. Year-one has been funded by the S.C. General Assembly, which will be asked to fund year-two (and possibly year-three) as well. The Project will prepare instructional material for teaching S.C. government at the secondary level and college level.

Recommendation: \$200,850

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
Institute of Public Affairs
2. Are the project functions covered under other steps of the MRR?
Yes
3. Why is this project unique?
The SC Governance Project in Civic Education is a three-year project designed to provide tools to deal with the lack of SC specific curricula material for teaching SC government in the state. The Project will prepare instructional material for teaching SC government at the secondary level and college level.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$195,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received state funding.
7. How many years has this project received unique funding?
(State if this is the 1st year funding is requested) 1
8. Why should the state continue to support/fund this project?
The SC Governance Project in Civic Education is a three-year project designed to provide tools to deal with the lack of SC specific curricula material for teaching SC government in the state. The Project will prepare instructional material for teaching SC government at the secondary level and college level.
9. Who is the audience/consumer/beneficiary of this project/program?
Students of the institution.
10. How many faculty and other personnel will be required for this project/program?
Faculty 1.8 Other personnel 1.5 Total 3.25
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? NA
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected?
14. Is there a phase-out period for the project? If so, what is it? FY 2002-2002

FY 2000-2001
Below-the-line Items

Institution making request: USC-Beaufort

Name of Project: Penn Center - Rural at Risk Families

FY 2000-2001 Request: \$226,000

Part III. Other

In its continuing partnership with Penn Center, the University of South Carolina through its Beaufort Campus is developing an early childhood teacher education laboratory at Penn Center on St. Helene Island with the initial emphasis on parent/family strategies. Since Island families confront some of the most serious economic, social and educational problems in the state, the Early Childhood At-Risk Family Initiative will provide a realistic area for research and teacher training in acquiring knowledge and skills for working with parents and children, especially in the rural areas.

Recommendation: \$206,000

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
The Penn Center
2. Are the project functions covered under other steps of the MRR?
Yes. Public Service/Research
3. Why is this project unique?
In its continuing partnership with Penn Center, the USC through the Beaufort campus - has developed an early childhood teacher education laboratory at Penn Center on St. Helene Island with the initial emphasis on parent/family strategies. The Early Childhood At-Risk Family Initiative will provide a realistic arena for research and teacher training in acquiring knowledge and skills for working with parents and children in the birth to age five range, especially in rural areas.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The project received requested amount.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$200,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received requested amount.
7. How many years has this project received unique funding?
(State if this is the 1st year funding is requested) 9
8. Why should the state continue to support/fund this project?
While the program is defined as a public service/research program under the MRR guidelines, USC-Beaufort generates little, if any, public service or research funds through the MRR. If the University is successful in its efforts to generate federal and other private grants funding for this program, funding through the research and public service steps of the MRR may be able to assist in the support of this program in the future. By proviso, funding for this program is requested through the Below-the-Line process.
9. Who is the audience/consumer/beneficiary of this project/program?
Children of "At-Risk Families" and teachers.
10. How many faculty and other personnel will be required for this project/program?
Faculty _____ Other personnel 425 Total 425
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and. What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. In addition,
A well-developed Fatherhood Engagement Program for fathers of children enrolled in the program, has been added.
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

UNIVERSITY OF SOUTH CAROLINA

FY 2000-2001
Below-the-line Items

Institution making request: USC-Salkehatchie

Name of Project: Salkehatchie Leadership Center

FY 2000-2001 Request: \$150,000

Part I. Project Approved Initially by Legislation

The Salkehatchie Leadership Center is a public/private partnership designed to serve family, community, and regional development needs in Allendale, Bamberg, Barnwell, Colleton and Hampton counties. The Center will provide a permanent institutional framework to support the development of community leaders and to nurture the civic development. The Center will also serve as a catalyst to support other important initiatives in human resource development, community, and economic development. Finally, the Center will serve as a neutral forum for exploring alternative approaches to resolving difficult community issues.

Recommendation: \$128,750

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
2. Are the project functions covered under other steps of the MRR?
Yes. Public Service/Research
3. Why is this project unique?
The Salkehatchie Leadership Center is a public/private partnership designed to serve family, community, and regional development needs in Allendale, Bamberg, Barnwell, Colleton and Hampton counties. The Center will provide a permanent framework to support the development of community leaders and to nurture the civic development.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes. The project received 85% funding of its receive amount.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$128,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received more than modest funding.
7. How many years has this project received unique funding?
(State if this is the 1st year funding is requested) 2
8. Why should the state continue to support/fund this project?
The Center will serve as a catalyst to support other important initiatives in human resource development, community, and economic development. The five counties served by the Salkehatchie Leadership Center are among the least developed in SC. In January 1999, Allendale County was designated as an Enterprise Community. This designation recognizes the need for assistance to the community in order to create new opportunities, restore growth, and enable residents to reach their fullest potential. Portions of Hampton and Bamberg Counties were recognized as Champion Communities, acknowledging similar needs. The Center is a vital part of the revitalization of these communities.
9. Who is the audience/consumer/beneficiary of this project/program?
The families, communities, and regional development in Allendale, Bamberg, Barnwell, Colleton and Hampton counties.
10. How many faculty and other personnel will be required for this project/program?
Faculty 1 Other personnel 2.5 Total 3.5
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval?
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

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FY 2000-2001
Below-the-line Items

Institution making request: MUSC

Name of Project: Diabetes Center of Excellence

FY 2000-2001 Request: \$623,339

Part I. Project Approved Initially by Legislation

The Diabetes Center is charged with developing and implementing programs in professional education, outreach, and surveillance in diabetes mellitus and its complications in S.C.

Recommendation: \$407,000

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
In June, 1994, the General Assembly passed legislation which established the Diabetes Initiative of South Carolina. This Act designated MUSC as the managing state agency and created a governing board, administered by and located at MUSC.
2. Are the project functions covered under other steps of the MRR?
No.
3. Why is this project unique?
Diabetes Mellitus is a chronic disease resulting from the body's inability to produce and use insulin. Diabetes Mellitus affects over 350,000 people in SC, 50% of which do not know it. Complications from diabetes includes blindness, cardiovascular disease, amputations, kidney disease, fetal mortality and morbidity, and more in-state hospital costs annually are estimated to be over \$400 million, or 13% of total. The Diabetes Center is charged with developing and implementing programs in professional education, outreach, and surveillance in Diabetes Mellitus and its complications in SC.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The project received funding.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$396,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received funding.
7. How many years has this project received funding?
(State if this is the 1st year funding is requested) 4
8. Why should the state continue to support/fund this project?
One in seven hospital beds are occupied by a diabetic on any given day.

There is no cure for diabetes. However, early diagnosis, self management, and access to skilled medical professionals can prevent complications from diabetes. Therefore, patient awareness, education, and daily maintenance is the focus of the diabetes initiative. The goal is to provide the tools for management of the disease in order to reduce severe complications and cost burdens for South Carolinians who suffer from diabetes mellitus. State funds will support the Center in obtaining this goal.
9. Who is the audience/consumer/beneficiary of this project/program?
Diabetic patients in South Carolina.
10. How many faculty and other personnel will be required for this project/program?
Faculty 3.37 Other personnel 4.50 Total 7.87
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

FY 2000-2001
Below-the-line Items

Institution making request: MUSC

Name of Project: Nursing Program located in Florence, SC

FY 2000-2001 Request: \$568,859

Part III. Other

The MUSC Satellite Program serves the Pee Dee and coastal regions of South Carolina by providing an opportunity for students to obtain a baccalaureate degree in nursing within a four-year period in their local area. While several technical colleges in the area offer associate degree programs in nursing, no baccalaureate program currently exists.

Current changes in the delivery of health care, patient length of stay and complexity of care suggests that baccalaureate prepared nurses are needed to care for individuals in the community. The collaboration between Francis Marion and MUSC, the rich clinical resources in the region, and an excellent relationship with health care professionals along with the 2 plus 2 program will serve to enhance the educational experience for students.

Due to the high cost of the program and the low student/faculty ratio, special funding is requested for 3 years and at the end of the 3 years the program will be reevaluated.

Recommendation: \$563,433

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
Francis Marion (MUSC Satellite Campus, for this program, in Florence)
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The MUSC Satellite Program serves the Pee Dee and coastal regions of South Carolina by providing an opportunity for students to obtain a baccalaureate degree in nursing within a four-year period. While several technical colleges in the area offer associate degree programs in nursing, no baccalaureate program currently exists.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The project received requested amount.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$547,022
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received requested amount.
7. How many years has this project received unique funding? 1
(Name if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
The recent report of the Colleagues in Caring Project documents the statewide nursing shortage and identifies the low percentages of baccalaureate prepared nurses in the Pee Dee region. Current changes in the delivery of health care, patient length of stay and complexity of care require more baccalaureate prepared nurses to care for individuals in these communities. The rich clinical resources in the region and the excellent relationship with healthcare professionals and community leaders will serve to enhance the educational experiences for students.
9. Who is the audience/consumer/beneficiary of this project/program?
Communities within the region, healthcare professionals, education institutions, and healthcare facilities.
10. How many faculty and other personnel will be required for this project/program?
Faculty 5 Other personnel 2 Total 7
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? NA
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? Yes, 3 years (last request 2001-2002)

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FY 2000-2001
Below-the-line Items

Institution making request: AHEC

Name of Project: Rural Physician Program

FY 2000-2001 Request: \$959,931

Part I. Project Approved Initially by Legislation

The Rural Physician Recruitment Program was developed to provide incentives to recruit and retain more primary care physicians in rural and/or underserved communities throughout the state.

Recommendation: \$954,498

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
The SC Rural Physician Program is a SC AHEC center. It is overseen by its own governing board.
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
No steps in the MRR are designed to assist rural communities in South Carolina with the specific responsibilities or recruiting physicians to rural and/or underserved areas.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The project received requested amount.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$926,697
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received requested amount.
7. How many years has this project received unique funding?
(State if that is the 1st year funding is requested) 11
8. Why should the state continue to support/fund this project?
Numerous studies have shown that increasing the number of physicians produced by the nation's medical colleges will have little impact on placing physicians in rural/underserved areas without added incentives for physicians to move to these areas. The rural physicians program has been very successful in placing physicians and advanced level practitioners (a total of 172) in rural/underserved areas of the state.
9. Who is the audience/consumer/beneficiary of this project/program?
Rural/underserved communities, residents, and physicians/advanced level practitioners.
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 0 Total 0
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected?
For the past two years, Rural Physicians Recruitment program staff have been studying recruitment efforts by other programs and states. Available data seems to indicate that incentive grants provided during residency training increase the retention of the recipients in designated underserved areas. With this in mind, Resident Retention Grants have replaced the Senior Medical Student Scholarship Program in order to attempt to provide a core of physicians for underserved areas by identifying these individuals in the first year of their residency training.
14. Is there a phase-out period for the project? If so, what is it? N/A

EVALUATION FORM

FY 2000-2001
Below-the-line Items

Institution making request: AHEC
Name of Project: Nursing Recruitment Center
FY 2000-2001 Request: \$52,770

Part I. Project Approved initially by Legislation

The Center is responsible for the recruitment/market careers in nursing and working with health care organizations on health care issues.

Recommendation: \$52,515

Staff recommends current year's appropriation plus the HEPI inflationary increase of 3%.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
The program operates under its own board which merged with the rural physicians board. MUSCIAHEC functions as the fiscal agent.
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
No other recruitment projects exist which are funded through the MRR that are designed to increase the number of healthcare providers in SC.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
The project received requested amount.
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$50,985
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received requested amount.
7. How many years has this project received unique funding?
(State if this is the 1st year funding is requested) 11
8. Why should the state continue to support/fund this project?
This is the only program in the state which focuses on the whole array of healthcare professionals (with the exception of physicians). The merger with the rural physicians board provides a single point of contact for all of the constituents concerned with the supply of healthcare professionals in the past. The program has a good record in addressing shortage areas as it played a vital role in enhancing the supply of nurses.
9. Who is the audience/consumer/beneficiary of this project/program?
Communities across the state, healthcare professionals, education institutions, and healthcare facilities.
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 2 Total 2
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

FY 2000-2001
Below-the-line Items

Institution making request: College of Charleston

Name of Project: Governor's School

FY 2000-2001 Request: \$100,000

Part I. Project Approved initially by Legislation

The Governor's School at the College of Charleston is a five-week summer program for South Carolina's top academic high school students. The Governor's School was created by the General Assembly and has received state funding for its operation since being founded in 1975.

Recommendation: \$100,000

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
College of Charleston
2. Are the project functions covered under other steps of the MRR?
No
3. Why is this project unique?
The program recruit and retain in South Carolina, South Carolina's top academic high school students.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$271,585
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received state funding.
7. How many years has this project received unique funding? 1st year funding requested
(State if this is the 1st year funding is requested)
8. Why should the state continue to support/fund this project?
To recruit and retain in South Carolina, South Carolina's top academic high school students.
9. Who is the audience/consumer/beneficiary of this project/program?
Students and the State of South Carolina
10. How many faculty and other personnel will be required for this project/program?
Faculty 0 Other personnel 0 Total 0
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? N/A
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No

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FY 2000-2001
Below-the-line Items

Institution making request: College of Charleston

Name of Project: Avery Research Center

FY 2000-2001 Request: \$390,000

Part III. Other

The Avery Research Center for African-American History and Culture, a state-funded archives and small museum, is sponsored by the College of Charleston. In 1985 the College and the Avery Institute of Afro-American History and Culture joined forces to establish the Center on the site of the former Avery Normal Institute for the purpose of preserving and making public the heritage of the Low Country African-American community. The Avery Research Center seeks and maintains collections of personal papers, organizational records, photographs, oral histories, art objects, and other primary and secondary source materials for its archives and museum. Scholars and the general public use its public reading room. Staff and volunteers at the Center give tours of the historic Avery building and its exhibition galleries. Through its outreach and public programming, the Center regularly sponsors lectures, conferences, forums, and related events that involve all members of the community.

Recommendation: \$390,000

Staff recommends approval of this project and funding request.

Background Information:

1. Where is the project housed (School, Dept., etc.) at the institution?
College of Charleston
2. Are the project functions covered under other steps of the MRR?
Funds are provided through the research and library step of the MRR.
3. Why is this project unique?
The major thrust of the Avery Research Center is the development of its Archives and Related printed materials. The focus of the collection effort centers on the life experiences and history of Low Country African-Americans. Special attention is given to collecting materials on the Gullah language and culture and the connection that exists between that experience and the Guinea/Sierra Leone/Liberia region in West Africa. The Center also emphasizes materials which document the history of African-American churches.
4. If the project received modest funding in FY 99-2000, was the project still implemented by the institution?
Yes
5. What was the actual amount (state funding plus institutional additional funding) the project was funded for FY 99-2000?
\$265,000
6. If the project received modest funding and the project was still implemented by the institution, what was the source of additional funding to implement the project?
The project received state funding.
7. How many years has this project received unique funding?
(State if this is the 1st year funding is requested) 12
8. Why should the state continue to support/fund this project?
Despite a successful record of fundraising, the College does not believe that the Center can or should generate funds for operating a base budget from private foundations or grants. Moreover, since the Center has no teaching functions with students, it cannot generate funds in the same way curricular programs at the College operate.
9. Who is the audience/consumer/beneficiary of this project/program?
Students, Faculty & Staff, Scholars, Researchers from various colleges & universities across the country and abroad, and the local community.
10. How many faculty and other personnel will be required for this project/program?
Faculty N/A Other personnel N/A Total N/A
11. If the project is an Institute or Center, has it been approved as an Institute/Center by the Commission? and, What is the current status of approval? Yes
12. Has there been a change in the direction of the project? Explain. No
13. Are significant future changes expected in the project's program? If so, what's expected? No
14. Is there a phase-out period for the project? If so, what is it? No