

Organization	Academic Achievement Goal(s) or Statement(s)	PreK-12 Indicators of Achievement
<b>National and Regional Organizations</b>		
American Legislative Exchange Council www.alec.org	<i>Report Card on American Education: a state by state analysis</i> Evaluates state systems on results and inputs SC 2007-2008 rank= 39	NAEP ACT SAT
American Recovery and Reinvestment Act of 2009 <i>Race to the Top</i> <a href="http://www.ecs.org">www.ecs.org</a>	<i>Race to the Top</i> funds must support efforts designed to achieve four goals: 1. Making progress toward rigorous college- and career-ready standards and high-quality assessments that are valid and reliable for all students, including English language learners and students with disabilities 2. Establishing pre-K to college and career data systems that track progress and foster continuous improvement 3. Making improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need 4. Providing intensive support and effective interventions for the lowest-performing schools.	
US Dept of Education : No Child Left Behind www.ed.gov	100 % proficient on state assessments by 2014  Achievement of state graduation rate target	State Assessments  On-time graduation rate
US Chamber of Commerce www.uschamber.com	<i>Leaders and Laggards: State by State Education Report Card (SC score shown for each category)</i> Academic Achievement D Academic Achievement of Low-Income & Minority Students D Return on Investment C Truth in Advertising about Student Proficiency A Rigor of Standards B Postsecondary and Workforce Readiness D 21 <sup>st</sup> Century Teaching Force A Flexibility in Management and Policy C Data Quality C	NAEP, graduation NAEP
Editorial Projects in Education: <i>Quality Counts</i> <a href="http://www.edweek.org/ew/toc/2009/01/08/in">http://www.edweek.org/ew/toc/2009/01/08/in</a>	<i>(SC score shown for each category)</i> Academic Standards, Assessments, School Accountability A Efforts to Improve Teaching A-	

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<i>dex.html</i>	Chance for Success C School Finance C K-12 Academic Achievement D Overall Performance C	NAEP, AP, high school graduation
Education Trust <a href="http://www.edtrust.org">www.edtrust.org</a>	<i>Education Watch</i> : Focuses on resources and academic achievement of students by ethnic group and income status	NAEP, Advanced Placement, high school graduation, school funding, access to qualified teachers
American Diploma Project Achieve, Inc. <a href="http://www.achievethecore.org/commoncore">www.achievethecore.org/commoncore</a>	Based upon the Education Trust and Fordham Foundation, <i>Read or Not: Creating a High School Diploma That Counts</i> Uses a common core of end-of-high-school expectations in mathematics and English to define college- or career-readiness	NAEP, PISA, TIMSS
<a href="http://www.skillscommission.org/index.htm">New Commission on the Skills of the American Workforce</a> <a href="http://www.skillscommission.org/index.htm">http://www.skillscommission.org/index.htm</a>  <u>Adopted</u> as framework in Arizona, Delaware, Massachusetts, New Hampshire, New Mexico and Utah <u>Endorsed</u> by US Chamber of Commerce National Education Association National Association of Manufacturers	<i>Tough Choices or Tough Times</i>	Establish state and national board exams in core academic areas
Partnership for 21 <sup>st</sup> Century Skills <a href="http://www.21stcenturyskills.org/">http://www.21stcenturyskills.org/</a>  Adopted as framework in the following: Arizona Iowa Kansas Maine	Learner Outcomes:  1. Core Subjects and 21st Century Themes 2. Learning and Innovation Skills <ul style="list-style-type: none"> <li>• Creativity and Innovation</li> <li>• Critical Thinking and Problem Solving</li> </ul>	

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Massachusetts New Jersey North Carolina South Dakota West Virginia Wisconsin	<ul style="list-style-type: none"> <li>• Communication and Collaboration</li> </ul> 3. Information, Media and Technology Skills <ul style="list-style-type: none"> <li>• Information Literacy</li> <li>• Media Literacy</li> <li>• ICT Literacy</li> </ul> 4. Life and Career Skills	
Southern Regional Education Board (SREB) <a href="http://www.sreb.org/main/Goals">www.sreb.org/main/Goals</a>	<ol style="list-style-type: none"> <li>1. All Children Ready for the first grade</li> <li>2. Achievement in the early grades for all groups of students exceeds national averages and performance gaps are closed.</li> <li>3. Achievement in the middle grades for all groups of students exceeds national averages and performance gaps are closed.</li> <li>4. All young adults have a high school diploma—or, if not, pass the GED tests.</li> <li>5. All recent high school graduates have solid academic preparation and are ready for postsecondary education and a career.</li> <li>6. Adults who are not high school graduates participate in literacy and job skills training and further education.</li> <li>7. The percentage of adults who earn postsecondary degrees or technical certificates exceeds national averages.</li> <li>8. Every school has higher student performance and meets state academic standards for all students each year.</li> <li>9. Every school has leadership that results in improved student performance—and leadership begins with an effective school principal.</li> <li>10. Every student is taught by qualified teachers.</li> </ol>	100 percent “ready” 100 percent meet state standards, NAEP As above and includes passing algebra 1 by 9 <sup>th</sup> grade  Diploma  AP, NAEP, high school graduation  State assessments

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	<p>11. The quality of colleges and universities is regularly assessed and funding is targeted to quality, efficiency and state needs.</p> <p>12. The state places a high priority on an education system of schools, colleges and universities that is accountable.</p> <p><i>For the High Schools That Work Program</i> 90 percent of students will graduate from high schools within four years of entry</p> <p>85 percent of students will meet HSTW goals on NAEP</p>	<p>High school graduation</p> <p>NAEP</p>
<b>Other States</b>		
<p>Connecticut <a href="http://www.sde.ct.gov/sde/cwp/view.asp?a=2683&amp;q=322228">http://www.sde.ct.gov/sde/cwp/view.asp?a=2683&amp;q=322228</a></p>	<p>High quality preschool for all students</p> <p>High academic achievement for all students in reading, writing, mathematics and science</p> <p>High school reform so all students graduate</p>	<p>Enter kindergarten fully prepared</p> <p>Fewer districts &amp; schools “in need of improvement” Significant increases in reading, writing, mathematics and science</p> <p>High school graduation rates</p>
<p>Delaware <a href="http://www.vision2015delaware.org/">http://www.vision2015delaware.org/</a></p>	<p>Vision 2015: By 2010, 4 of 10 3- and 4- year-olds are enrolled in high quality pre-kindergarten programs By 2015, 10 of 10 will be.</p> <p>By 2010, 35 percent [of students will score] proficient or advanced [on NAEP] and we will rank in the top 20 By 2015, 60 percent will [score] proficient or advanced; 100 percent will be above “basic” and we will rank in top 5.</p>	<p>NAEP</p>

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	<p>By 2010, we will reduce the [NAEP achievement} gap to 18 points By 2015, we will reduce the gap to 0 points.</p> <p>By 2010, 70 percent will [graduate from high school] By 2015, more than 90 percent will.</p>	<p>NAEP</p> <p>High school graduation</p>
<p>Florida <a href="http://www.fldoe.org/Strategic_Plan/">http://www.fldoe.org/Strategic_Plan/</a></p>	<p>Next Generation PreK-20 Education: Highest student achievement: “raise the ceiling and elevating the floor”</p> <p>1.Increase the number and percentage of students scoring “college ready” in math and language arts on approved postsecondary readiness assessment;</p> <p>2.Increase number and percentage of high school students graduating with industry certification or Ready to Work credential</p> <p>3.Increase student participation and performance in accelerated options of Advanced Placement, International Baccalaureate, dual enrollment and Advanced International Certificate of Education</p> <p>4. Define College and Career Readiness</p>	<p>State assessments including readiness measure</p> <p>Algebra I before 9<sup>th</sup> grade, AP, IB, DE, AICE, graduation , enrollment and completion of two or four year colleges</p>
<p>Georgia Department of Education <a href="http://www.doe.k12.ga.us/strategicPlan.aspx?&amp;PageReq=Score&amp;GoalID=5">http://www.doe.k12.ga.us/strategicPlan.aspx?&amp;PageReq=Score&amp;GoalID=5</a></p>	<p>“Lead the Nation in Improving Student Achievement”</p> <ol style="list-style-type: none"> <li>1. Increase high school graduation rate, decrease high school dropout rate and increase post-secondary enrollment rate</li> <li>2. Strengthen teacher quality, recruitment and retention</li> <li>3. Improve workforce readiness skills</li> <li>4. Develop strong education leaders, particularly at the building level</li> <li>5. Improve the SAT, ACT and achievement scores of Georgia students</li> <li>6. Make policies that ensure maximum academic and financial accountability</li> </ol>	<p>On-time graduation rates</p> <p>PSAT, SAT, ACT, NAEP</p>

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Indiana State Supt of Public Instruction <a href="http://www.indystar.com/article/20090405/LOCAL/904050383/1013/NEWS04">www.indystar.com/article/20090405/LOCAL/904050383/1013/NEWS04</a>	90 percent high school graduation rate by 2012 90 percent passage on ISTEP	High school graduation rates State Assessments
Kentucky Prichard Committee for Academic Excellence <a href="http://www.prichardcommittee.org">http://www.prichardcommittee.org</a>	“Achieving the Top 20 by 2020” (20 measures from pre-school through graduate education identified)	Preschool enrollment for ages 3 & 4 NAEP (8 measures) AP participation & performance Adults 18-24 with diploma or GED # high school grads going to college
Maryland: Governor <a href="http://www.governor.maryland.gov/speeches/090224.asp">http://www.governor.maryland.gov/speeches/090224.asp</a>	Building the best public school system in the world	Benchmark achievements against international tests
NC State Board of Education <a href="http://www.ncpublicschools.org">www.ncpublicschools.org</a>	21 <sup>st</sup> Century Mission and Goals schools produce globally competitive students schools led by 21 <sup>st</sup> century professionals students will be healthy and responsible leadership will guide innovation schools will be governed & supported by 21 <sup>st</sup> century systems	“Every student . . . graduate from high school with an associate’s degree or college transfer credit.” (Assessments under revision)
New Mexico <a href="http://www.ped.state.nm.us/">http://www.ped.state.nm.us/</a>	21 <sup>st</sup> Century Mission and Goals Student Achievement Academic Standards & Assessments Teacher Quality Parent Participation/Climate Dollars to Students Student Access to Technology	NAEP

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	The Opportunity Gap	NAEP
Oregon <a href="http://www.ode.state.or.us/search/page/?id=288">http://www.ode.state.or.us/search/page/?id=288</a>	Supt. Castillo goals: <ol style="list-style-type: none"> <li>1. Ready for School (full day K in Title One schools)</li> <li>2. Success for all students, closing the achievement gap</li>   <li>3. Learning to Read, Reading to Learn- Literacy at every grade</li>   <li>4. School &amp; District Leadership</li> <li>5. Every School a Community School</li> <li>6. Learning for Success-Improving Middle and High Schools</li> </ol> Also a statewide <i>PreK-20 Redesign Project</i> underway	State assessments, NAEP  State assessments, NAEP
Texas Business & Education Coalition <a href="http://tbec.org/about/mission">http://tbec.org/about/mission</a>	Texas will have the most educated, competitive, well-rounded workforce in the world. <ul style="list-style-type: none"> <li>• Achievement standards that define the knowledge and skills Texas students need for success in education and to compete in the global economy;</li> <li>• Functional literacy in English and other language for all students;</li> <li>• A substantial increase in the number of students completing advanced courses and programs in science, technology, engineering and mathematics, with an emphasis on practical application to real world and workplace situations;</li> <li>• Career and technical education programs that are integrated with a solid academic foundation, meet industry standards, address employer needs, use emerging technologies, and provide students vertically aligned courses of study that begin in high school and continue into colleges and universities;</li> <li>• Student assessment programs and accountability systems that drive and support improvement in public schools, colleges and</li> </ul>	AP, IB

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	universities; <ul style="list-style-type: none"> <li>• Policies, programs and actions that provide reasonable opportunities for people who have successful experience in business, the military and other endeavors to teach in public schools colleges and universities; and</li> <li>• Policies that maintain a reasonable balance between state and community responsibility for public schools, colleges and universities.</li> </ul>	
West Virginia <a href="http://wvde.state.wv.us/21st/assessment.html">http://wvde.state.wv.us/21st/assessment.html</a>	21 <sup>st</sup> Century Learning Initiative	
<b>Within South Carolina</b>		
Commission on Higher Education <a href="http://www.che.sc.gov">www.che.sc.gov</a>	Making SC one of the most educated states Increasing research and innovation in SC Making SC a leader in workforce training and educational services Realizing SC's potential resources and effectiveness.	% w/ 4-year degrees
<b>Among SC school districts</b> (NOTE: Every SC school district is required to establish a strategic plan which addresses improved student achievement over time, as measured by state assessments. The goals shown below were taken from a review of school district websites; their presentation is intended to provide exemplars.)		
Aiken County Schools <a href="http://www.aiken.k12.sc.us/site/general/mission">www.aiken.k12.sc.us/site/general/mission</a>	1. % of students scoring basic or above on state testing increase from 78.4 to 91.6 % in ELA; from 79.89 to 90 % in math; from 69.1 to 81.1 % in Social Studies and from 65.7 to 80 % in science 2. The percentage of students graduating from high school will be higher each year for the next five years 3.– 6. Address teachers and processes	PACT  High school graduation
Anderson School District 3 <a href="http://www.anderson3.k12.sc.us/vision">www.anderson3.k12.sc.us/vision</a>	All students will demonstrate readiness when entering first grade as measured by a state-mandated readiness test  All students will demonstrate grade-level proficiency in reading/ELA and mathematics as measured by state-mandated criterion-referenced achievement tests.	PACT



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	All students will graduate as measured by completion of eighth-grade membership and drop-out rate.	Grade 8-12 cohort graduation rate
Chesterfield County School District <a href="http://www.chesterfield.k12.sc.us">www.chesterfield.k12.sc.us</a>	<p>Goal 1: By the year 2010, the percentage of students in grades 3-8 who score Proficient and Advanced in ELA will increase from an average of 28.3 % to 75 %</p> <p>Goal 2: By the year 2010, the percentage of students in grades 3-8 who score Proficient and Advanced in math will increase from an average of 26.5 % to 75 %</p> <p>Goal 3: By the year 2010, the percentage of students in grades 3-8 who score Proficient and Advanced in science will increase from an average of 17 % to 50 %</p> <p>Goal 4: By the year 2010, the percentage of students in grades 3-8 who score Proficient and Advanced in social studies will increase from an average of 17.2 % to 32.7 %</p>	<p>PACT</p> <p>PACT</p> <p>PACT</p> <p>PACT</p>
Dorchester School District Four <a href="http://www.dorchester4.k12.sc.us">http://www.dorchester4.k12.sc.us</a>	<p>Goal 3: By the year 2010, the percentage of students in grades 3-8 who score Proficient and Advanced in ELA will increase from an average of 24.67 % to 72.6 %</p> <p>Goal 4: By the year 2010, the percentage of students in grades 3-8 who score Proficient and Advanced in math will increase from an average of 20.27 % to 72 %</p>	<p>PACT</p> <p>PACT</p>
Edgefield County School District <a href="http://www.edgefield.k12.sc.us">http://www.edgefield.k12.sc.us</a>	<p>The percentage of students in grades 3-8 who score basic and above in ELA as measured by PACT will increase from 80.93 % in 2006 to 88 % in 2012</p> <p>The percentage of students in grades 3-8 who score basic and above in</p>	<p>PACT</p> <p>PACT</p>

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	math as measured by PACT will increase from 79.67 % in 2006 to 87 % in 2012	
Greenville County Schools <a href="http://www.greenville.k12.sc.us">www.greenville.k12.sc.us</a>	Goal 1: Raise the academic challenge and performance of each student (drawn from district annual report)	PACT HSAP AP ACT, SAT Report Cards
Greenwood School Distrust 50 <a href="http://www.gwd50.org">http://www.gwd50.org</a>	<p>ELA: The percentage of our students in grades 3-5. who score proficient and above in ELA, as measured by PACT will increase from 35 % in 2004 to 90 % in May 2010  . . . In grades 6-8. . will increase from 28 % in 2004 to 90 % by May 2010  . . .grade 10 who score basic and above will increase from 84 % in 2004 to 90 % by May 2010</p> <p>Math: . . .in grades 3-5 from 28 % in 2004 to 90 % in 2010  In grade 6-8 from 34 % in 2004 to 90 % in 2010  In grade 10 from 82 % in 2004 to 90 % in 2010</p>	<p>PACT</p> <p>PACT HSAP</p> <p>PACT PACT HSAP</p>
Horry County Schools <a href="http://www.horrycountyschools.net">www.horrycountyschools.net</a>	Strategic Plan under development; however, annual report on academic progress available	PACT End-of-course tests ACT, SAT MAP Report Cards AYP
Jasper County Schools <a href="http://www.jcsd.net">www.jcsd.net</a>	<p>Goals:</p> <p>The percentage of 3-5 grade students scoring basic and above will increase by 10 percent each school year (repeated for all content areas)</p> <p>The percentage of 6-8 grade students scoring basic and above will increase by 10 percent each school year (repeated for all content areas)</p> <p>The percentage of 9-12 students scoring Level 2 and above on first attempt HSAP will increase by 5 percent each year.</p> <p>The percentage of 9-12 students passing the EOCEP will increase by 10 points each year.</p>	<p>PACT</p> <p>PACT</p> <p>HSAP</p> <p>End-of-course tests</p>

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	The SAT score will increase by 10 points each year.	SAT
Kershaw County Schools <a href="http://www.kershaw.k12.sc.us/district/mission/Default.htm">http://www.kershaw.k12.sc.us/district/mission/Default.htm</a>	<ul style="list-style-type: none"> <li>• To have every student complete a prescribed course of study to be prepared to enter post secondary education and to have the skills necessary for gainful employment</li> <li>• To have student achievement, which consistently ranks in the top ten districts in the state as measured by state required tests and other measures as outlined by the board</li> <li>• The percentage of students at the conclusion of 2<sup>nd</sup> Grade who are Reading and performing Math on grade level will increase to 100% by 2014</li> <li>• The percentage of students in grades 3-8 who score “basic” and above in ELA, Math, Science and Social Studies will increase to 100% by 2014</li> <li>• All students in grades 3-8 will meet the state’s proficiency standard of scoring Proficient or Advanced in ELA and Math by 2014</li> <li>• All eighth grade students who enroll in Algebra I and English I will pass the state end-of-course Algebra I and English I tests by Spring 2010</li> <li>• All high school students will pass the state end-of-course Algebra I, Math Tech II tests by 2014. Other EOC tests will be added as the SDE approves them</li> <li>• At least 20% of high school graduates will take at least one Advanced Placement course or one course in a post-secondary institution (Dual Credit) by 2014</li> <li>• To have students who take the Advanced Placement Exams scoring 3, 4, or 5 and qualifying for college credit to score at rates that meet or are above the national rates by 2014</li> <li>• The average SAT score (composite) for high schools will be at or above the national average by 2010</li> <li>• The average ACT score (composite) for high schools will be at or above the national average by 2010</li> <li>• All high school students will meet the state’s proficiency standard on ELA and Math HSAP tests by 2014</li> </ul>	PACT, HSAP, end-of-course  PACT PACT End-of-course tests End-of-course tests  AP AP SAT ACT HSAP

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	<ul style="list-style-type: none"> <li>Kershaw County School District will meet the national goal of 100% graduation rate by 2014</li> </ul>	High school graduation
Lexington County School District One <a href="http://www.lexington1.net">www.lexington1.net</a>	<p>By 2009–2010, 85% of our students at the of end of Grade 1 will score at the equivalent level of 16 on the Reading Observation Survey.</p> <p>By 2009–2010, 88% of students in Grades 3 through 5 will score “Basic” or above in each of the PACT areas (Language Arts, Mathematics, Science and Social Studies).</p> <p>By 2009–2010, 55% of students in Grades 3 through 5 will score “Proficient” or above in each of the PACT areas (Language Arts, Mathematics, Science and Social Studies).</p> <p>The percent of students in Grades 6 through 8 who score “Basic” or above in each of the PACT areas (Language Arts, Mathematics, Science and Social Studies) will increase to 88% in 2009–2010.</p> <p>The percent of students in Grades 6 through 8 who score “Proficient” or above in each of the PACT areas (Language Arts, Mathematics, Science and Social Studies) will increase to 59% in 2009–2010.</p> <p>By 2009–2010, 94% of our students will score 2 or above on the High School Assessment Program (HSAP) on the first attempt.</p> <p>By 2009–2010, 72% of our students will score 3 or above on the High School Assessment Program (HSAP) on the first attempt.</p> <p>By 2009–2010, 98% of 12th-grade students will receive a high school diploma.</p> <p>By 2010, 60% of students enrolled in the GED or high school diploma program will receive that credential</p>	<p>PACT</p> <p>PACT</p> <p>PACT</p> <p>HSAP</p> <p>High school graduation, GED</p> <p>High school graduation or GED</p>
Lexington/Richland School District Five <a href="http://www.lex5.k12.sc.us">http://www.lex5.k12.sc.us</a>	The percentage of students in grades 3 through 8 who score proficient or above on the ELA and Math PACT tests will exceed the levels specified by	PACT

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	<p>NCLB for meeting Adequate Yearly Progress, as defined in the State Accountability plan, for gender, ethnic, and socioeconomic subgroups.</p> <p>The percentage of high school students who score proficient or above on the ELA and Math HSAP tests will exceed the levels specified by NCLB for meeting Adequate Yearly Progress, as defined in the State Accountability plan, for gender, ethnic, and socioeconomic subgroups.</p> <p>The graduation rate, as defined by the percentage of student who receive a state diploma within four years after first entering high school will reach at least 90% for all students and at least 85% for all identified subgroups by 2010.</p> <p>The difference in achievement between historically underachieving students and comparison groups in high school, as measure by the percentage of students scoring proficient or advanced on the HSAP ELA and Math tests, will decrease each year such that the achievement gap will be Eliminated by 2013.</p> <p>The difference in achievement between historically underachieving students and comparison groups in grades3-8, as measure by the percentage of students scoring proficient or advanced on the PACT ELA and Math tests, will decrease each year such that the achievement gap will be eliminated by 2013.</p> <p>The percentage of graduated high school completers who enroll in post secondary education, as defined as attending four-year, two-year, or technical college the fall semester following graduation, will maintain at the current level of 87%.</p>	<p>HSAP</p> <p>High School graduation</p> <p>Achievement gap on all measures</p> <p>Achievement gap on all measures</p> <p>High school graduation</p>
<p>York School District Two  <a href="http://www.clover2.k12.sc.us">http://www.clover2.k12.sc.us</a></p>	<p><b>Goal Six</b>  <b>Improve student academic achievement across the district</b>  1. Steadily increase the percentage of students in grades 3-8 in the</p>	<p>PASS</p>

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	<p>“exemplary” and “met” categories of the new state assessment</p> <ul style="list-style-type: none"> <li>-Establish baseline data for all new state tests</li> <li>-Utilize MAP data to guide instruction in ELA and math</li> <li>-Consistently employ systematic use of instructional strategies that incorporate “best practices” and content standards</li> <li>-Explore options for formative assessments to guide instruction in social studies and science</li> </ul> <p>2. Inspire all students to reach their highest potential by completing the most challenging level of course work possible</p> <ul style="list-style-type: none"> <li>-Identify and target underachieving students</li> <li>-Inform parents and students about the demands and importance of rigorous coursework</li> <li>-Increase the percentage of students taking the most demanding coursework</li> <li>-Increase the number of demanding courses offered</li> <li>-Develop a plan to increase the four-year graduation rate</li> </ul> <p>3. Implement student services to decrease the percentage of students at risk</p> <ul style="list-style-type: none"> <li>-Explore formative assessments that are developmentally appropriate for pre-kindergarten and kindergarten students</li> <li>-Provide ongoing training to teachers to implement instruction as listed in each level of existing intervention services</li> <li>-Provide ongoing training to each school’s SIT (Student Intervention Team) regarding roles and responsibilities of the team</li> <li>-Explore additional types of academic remediation for grades K-12</li> <li>-Develop and implement early intervention programs to assist parents of students at-risk</li> </ul> <p>4. Positively impact those factors that we believe negatively affect student academic achievement</p> <ul style="list-style-type: none"> <li>-Implement strategies that reduce student discipline incidents</li> </ul>	Course enrollment

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	<ul style="list-style-type: none"> <li>-Implement strategies that improve student attendance</li> <li>-Increase the percentage of students involved in extra and co-curricular programs</li> <li>-Increase the percentage of students completing Career and Technical Education (CATE)majors and industry certifications</li> <li>-Explore other instructional delivery models</li> <li>-Explore incentive programs designed to improve teacher attendance</li> </ul>	CATE completion