

*"Building
A Tradition
of Excellence
Through
Partnerships"*

1961-2001



UNIVERSITY OF

**SOUTH
CAROLINA**

AIKEN

*Historical
Recap*

1961-2001



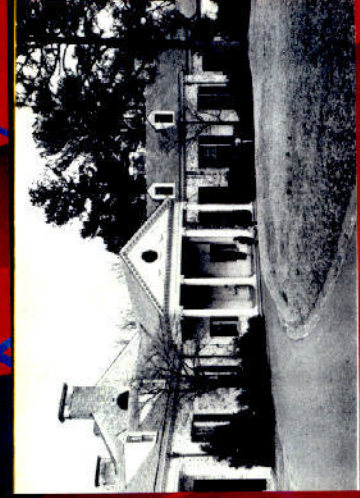
UNIVERSITY OF

**SOUTH
CAROLINA**

AIKEN

USCA - The 1960's

September 1961 -
The new campus
is housed in the
historic Banksia
mansion in
downtown Aiken
Accreditation by
the Southern
Association of
Colleges and
Schools to award
associate degrees



USCA - The 1970's

- New campus location
- First building - the Administration/ Classroom Building - completed in 1972
- \$400,000 gift establishes the Gregg-Graniteville Library
- Fully accredited as a senior college to award bachelor's degrees



USCA - The 1980's

- Aiken Partnership founded in 1980
- Opening night at the Etheredge Center with Metropolitan Opera Star Roberta Peters
- New facilities include: addition to the Library, Pacer Downs and the Pickens-Salley House.



USCA - The 1990's

- USCA expands to 453 acres
- Master's Degrees
- Ford Estate creates a \$1.25 million endowment for scholarships
- New facilities include: Sciences Building, Ruth Patrick Science Education Center, Business and Education Building, Alan B. Miller Nursing Building

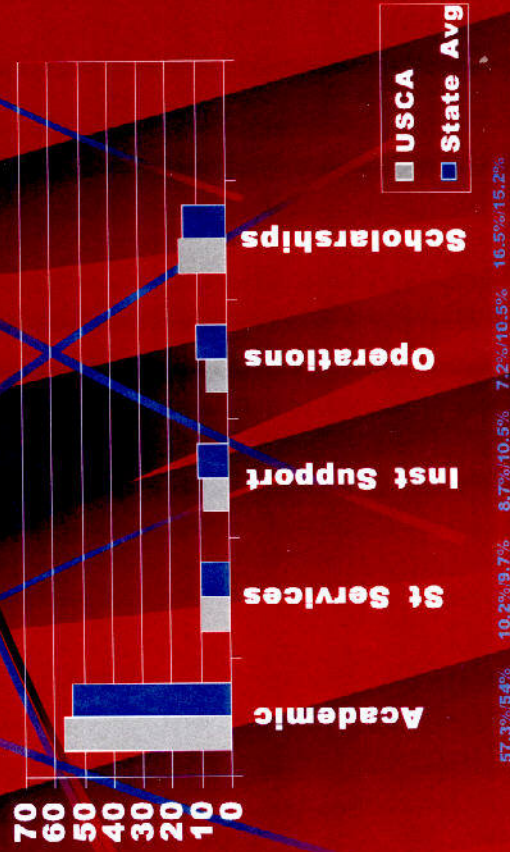


Current Overview



1961-2001

Current Overview



Current Overview

Administrative Overhead per FTE Student

- \$976 — Second Lowest in the Teaching Sector

Ratio of Full-Time Faculty to All Other Employees

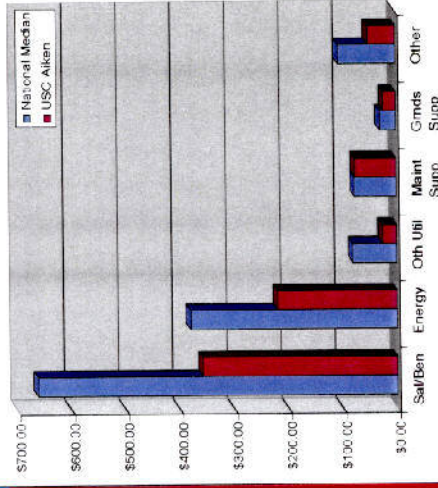
- 43.6% - Best Average in the Teaching Sector

Current Overview

Maintenance/Operations

Cost Per Student

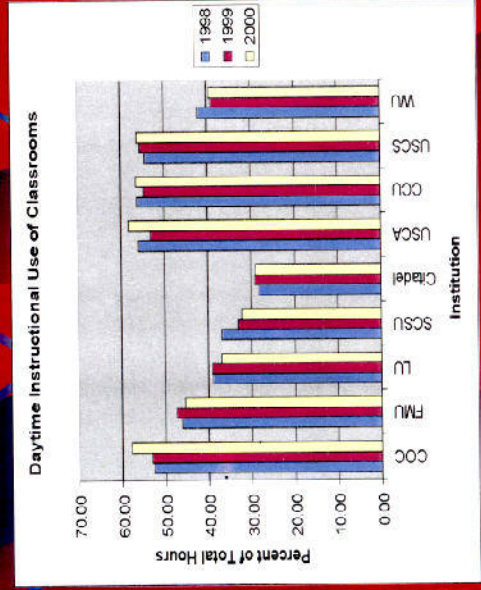
- USCA - \$752.75
- National Median - \$1,335.25



Current Overview

Daytime Instructional Use of Classrooms

- USCA — 58.30%
- Average — 44.9%



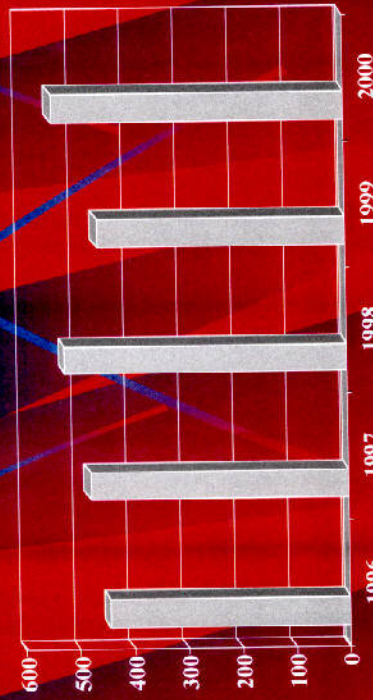
USCA Student Body

- More than 3,100 Undergraduate Students
- 130 Graduate Students
- 24.9% Minority
- 12% Live on Campus
- 15% Out-of-State Students
- 65% Female, 35% Male



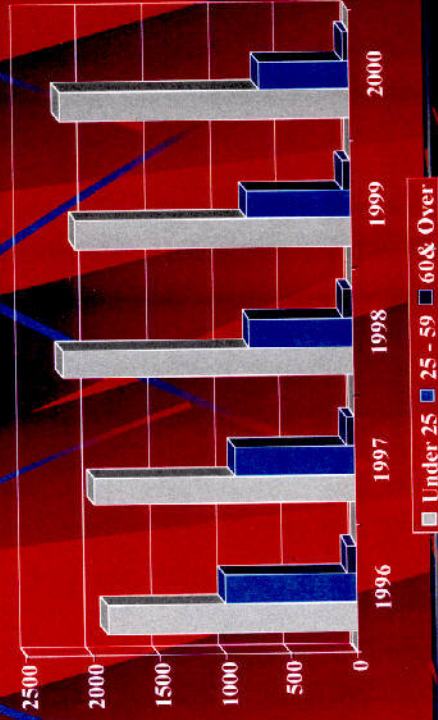
USCA Student Body

Largest Freshmen Class in Campus History - 544



USCA Student Body

Growth in Traditionally-Aged Students



USCA Student Body

- 41 South Carolina Counties
- 36 states
- 17 foreign countries including Peru, Brazil, Venezuela, Lithuania, Kenya, Finland, Uganda, Hong Kong, France, New Zealand, Yugoslavia, Bermuda



USCA Student Body

- 14:1 Student-Faculty Ratio
- Average Class Size of 18 Students
- 60% receive some type of Financial Aid or Scholarship



USCA Student Body

- 40% of entering freshmen were in the top 25% of their high school classes
- 45% of freshmen class scored 1000 or above on SAT
- More than 440 students received the LIFE Scholarship for a total of \$1.3 million



USCA Faculty

- Committed to teaching
- Funded research by faculty in grants and contracts exceeds \$1.5 million
- USCA faculty actively involve students in their research projects



Partnerships

- K-12 Education
- Ruth Patrick Science Education Center
- Arts and Culture
- Senior Citizens
- Business/Industry
- Distance Education
- Beaufort, Sumter, Salkehatchie
- RATE Grant



Achievements/Special Recognition

USCA has been named one of the top three public liberal arts colleges in the South by U.S. News & World Report in 1999, 2000, and 2001.



Achievements/Special Recognition



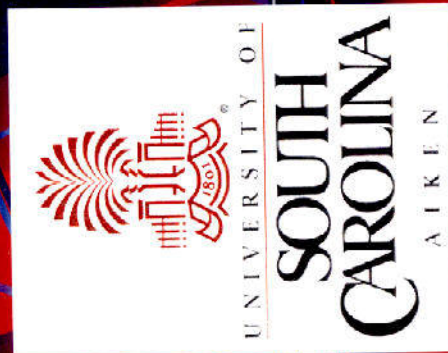
NLN 8-year
accreditation
NCATE



accreditation for
School of
Education



AACSB
accreditation for
School of
Business



Planning At USCA

1961-2001

Planning at USCA

1961-1983

Start Up and Maturing

1983-1989

Three-Ring Binder Phase

1990-Present

Linkages, Linkages, Linkages

Planning at USCA

FIVE STRATEGIC GOALS

- Goal 1: To continuously improve the experiences of USCA students so they may develop, within a liberal arts/sciences context, the knowledge, skills and abilities necessary for success in a rapidly changing and global society.
- Goal 2: Enroll and retain an increasingly qualified and diverse student body.
- Goal 3: Enhance and expand our external collaborative activities and formal partnerships.
- Goal 4: Take steps to achieve and maintain the effective use of state-of-the-art technologies (informational, instructional, and operational) by students, faculty and staff members.
- Goal 5: Increase private contributions in support of programmatic excellence for capital, endowment and scholarship funds, by a cumulative total of \$5 million during the period 2000 to 2002.

Planning at USCA



Planning at USCA

What We've Learned
from our Successful
SACS Reaccreditation Visit

- Tracking of graduates
- Assessment and planning
- Study of faculty workloads
- Process for examining space and resource needs

Future Issues

- Attention to First-Year Students
- Comprehensive Planning and Program Review
- Use of Technology and Distance Education



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Future Issues



Funding for
Higher Education
International
Partnerships

- India
- Italy
- Spain
- Poland

Future Issues



Campus
Facilities
Master Plan

- Convocation Center
- Library Learning Center
- K-12 Arts Building