

MINUTES OF MEETING
OF
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

WINTHROP COLLEGE
April 4, 1991
10:30 a.m.

MEMBERS PRESENT

Mr. William J. Whitener, Chairman
Dr. D. Glenburn Askins, Jr.
Mr. Tom Moore Craig
Mr. Fred L. Day
Ms. Elaine Freeman
Mr. Palmer Freeman, Sr.
Mr. Kenneth E. Goad
Ms. Reba Anne Kinon
Mr. Edward T. McMullen, Jr.
Dr. Harry W. Miley, Jr.
Mr. Lewis Phillips
Dr. Raymond C. Ramage
Mr. Edwin E. Tolbert, Sr.

MEMBERS ABSENT

Mr. Robert C. Gallagher
Mr. Roger E. Henderson
Dr. Harry W. Miley, Jr.
Mr. Joseph J. Turner, Jr.
Ms. Mildred R. Williams

STAFF

Mr. Todd E. Barnette
Mr. Michael L. Brown
Mr. Douglas I. Holleman
Mr. Alan S. Krech
Ms. Lynn W. Metcalf
Dr. Gail M. Morrison
Dr. Robert K. Poch
Mr. Fred R. Sheheen
Mr. John E. Smalls
Ms. Janet K. Stewart
Dr. John C. Sutusky
Ms. Gaylon Syrett
Dr. Aileen C. Trainer
Ms. Julia E. Wells

GUESTS

Dr. Frank P. Ardaiole
Dr. David Bell
Ms. Robin Bowers
Dr. Betsy Brown
Dr. Gloria Close
Dr. Anthony J. DiGiorgio
Dr. Nancy Dunlap
Dr. Conrad D. Festa
Dr. Marie Foster
Dr. Manning Gibson
Dr. Herman Green
Ms. Ann Hagins
Mr. Curtis Harkness
Dr. Kathryn Hatten
Dr. Larry A. Jackson
Dr. Albert M. Lyles
Mr. J. P. McKee
Ms. Rebecca S. McMillan
Dr. Peter T. Mitchell
Dr. Barbara Nielsen
Dr. Daniel C. Pantaleo
Ms. Rosalyn Randall
Dr. George M. Reeves
Dr. Edwin F. Wilde

For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

I. Welcoming Remarks

Dr. DiGiorgio welcomed the Commission to Winthrop College and invited members, guests, and staff to a luncheon following the meeting. Mr. Whitener thanked Dr. DiGiorgio for being so gracious during the Commission's visit to Winthrop College.

II. Approval of Minutes of Meeting of March 7, 1991

It was moved (E. Freeman), seconded (McMullen), and voted that the minutes of the meeting of March 7, 1991, be approved as written.

III. Report of Executive Committee

Mr. Whitener reported on the following matters:

A. Consideration of Report on State Approving Section

The State Approving Section of the South Carolina Department of Education consists of two distinct units: the State Approving Agency for Veterans Affairs and the Proprietary Licensing Division of the State Approving Section. Since these functions are essentially post-secondary in nature, the State Superintendent and the State Board of Education have proposed a transfer of these governmental units and their functions to the Commission on Higher Education. Eight staff members and budgets totalling approximately \$374,000 would be transferred to the Commission with the functional reorganization.

The transfer of the State Approving Agency for Veterans Affairs is at the sole discretion of the Governor of the State, and the Governor's office has indicated his agreement with the proposed educational reorganization. The transfer of the proprietary licensing function would require legislation, which the State Superintendent and the Commission staff have under preparation.

The Executive Committee recommended that the Commission respond favorably to the State Superintendent of Education and the State Board of Education in accepting the proposed transfer of functions, personnel, budgets and responsibility for these areas of postsecondary education.

It was moved (Whitener), seconded (Askins), and voted that the recommendation of the committee be adopted.

B. Report on Joint Council for Educational Collaboration

The creation of the South Carolina Council on Educational Collaboration is proposed to strengthen and perpetuate the commitment of the State's primary and secondary schools and

higher education institutions to work together to improve and expand the educational attainments of South Carolinians. Mr. Sheheen stated that significant collaborative efforts are

underway between public schools and colleges and universities in South Carolina. Dr. Nielsen noted that statewide commitment and coordination are needed to achieve cohesion throughout all educational levels in the State. She urged the entire educational community to join together to provide the highest quality education and educational services possible for citizens of the State.

Dr. Poch stated that the purpose of the South Carolina Council on Educational Collaboration is to establish the mission and direction of K-12 and higher education collaboration, to provide for state level oversight on collaborative efforts, and to seek, secure, and monitor funds for collaborative projects. To symbolize and make operative educational collaboration, a joint group created among existing agencies is proposed.

It was moved (Whitener), seconded (Day), and voted that the establishment of the South Carolina Council on Educational Collaboration be approved in principle.

IV. Report on Center for Black Experience at Clemson University

Dr. Herman Green, Director of the Center for Black Experience at Clemson University, reported on the Center's activities and reviewed its mission. The Center's mission is to promote efforts to increase the participation of African American students and faculty in postsecondary education and to evaluate the condition of African American students and faculty in the State's institutions of higher education.

V. Report of Committee on Planning and Assessment

Dr. Askins, chairman of the Committee on Planning and Assessment reported on the following matters:

A. Consideration of Report on Institutional Effectiveness

The current assessment process originated with passage of the "Cutting Edge" legislation, Act 629 of 1988. That law called for an effective system of quality assessment by institutions of higher learning in South Carolina and provided that each institution would submit to the Commission an annual report on the results of its institutional effectiveness program. A schedule was adopted that phases in the full process over four years because of the complexity and scope of the effort. The second annual Summary Report on Institutional Effectiveness, which covers data collected during the 1989-90 academic year, focuses on five of the components:

1) performance of professional program graduates on licensing and certification examinations; 2) reports of changes in academic programs that have occurred as a result of external evaluations; 3) success of entering students in completing high school courses that are required for college or university admission; 4) academic performance of student athletes; and 5) minority student access and equity. The Commission places a strong emphasis on how the colleges and universities are using assessment information when problems are discovered.

The Committee recommended that the Commission approve the report for publication and dissemination.

It was moved (Askins), seconded (Kinon), and voted that the Summary Report on Institutional Effectiveness be approved for publication and dissemination.

A Snapshot of Progress - Institutional Effectiveness in South Carolina's Colleges and Universities, 1989-90 was also presented. This report further summarizes the annual Summary Report and draws some general conclusions. It will be used as a basis for a brochure to make the General Assembly and the public more aware of the institutional effectiveness program. Ms. Freeman requested that the implementation schedule for the 18 components in the effectiveness program be included in this report.

It was moved (Askins), seconded (E. Freeman), and voted that this report be approved as amended.

B. Progress Report on Development of State Plan

Dr. Askins stated that the Task Force and the Council of Presidents' drafting committee appears to be making good progress. The State Plan is scheduled to go to the Committee on Planning and Assessment in June and to the full Commission in July.

VI. Report of the Committee on Facilities

USC-Spartanburg - Campus Life Center

In formulating recommendations for the 1991 Overall Permanent Improvement Program, the Commission took the position that USC-Spartanburg should use auxiliary funding for that portion of the Campus Life Center that was to be used as auxiliary space. The Commission removed \$4,637,710 from the proposed budget of \$12.2 million which represents the cost per square foot of constructing the auxiliary space in this facility.

Subsequent to the Commission's action on this matter, USC-Spartanburg requested that this action be reconsidered. The fundamental issue raised by the campus was the treatment of the seating area adjacent to the food service as auxiliary space.

Additional meetings were held with the architects and campus representatives to further explore their position on the classification of the seating area adjacent to the food service operation. As a result of these meetings, and the further review of the multiple uses that will be made of this seating area, the Committee has altered the initial staff recommendation.

The Committee recommended that \$10,161,522 of the \$12,575,000 requested for this project be approved for State Capital Improvement Bond funding.

It was moved (Craig), seconded (Kinon), and voted that the recommendation of the Committee be adopted.

VII. Report of the Commissioner

Legislation Under Consideration

Mr. Sheheen stated that this is a critical time in the General Assembly for funding higher education. The House version of the funding for 1991-92 calls for \$593 million for higher education, which is 80.4% of full formula funding. Mr. Sheheen urged the Commission members to contact the Senate and House Finance Committees immediately to speak to the importance of higher education in South Carolina.

Mr. Sheheen reported on the status of the following legislation:

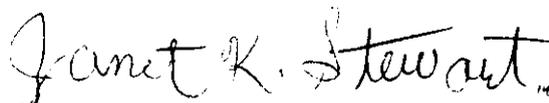
1) S. 313 (Setzler and Mullinax) A bill to require the Commission on Higher Education to submit an annual report to the Governor and the General Assembly on the educational effectiveness of the State's colleges and universities. This bill was passed on March 13, 1991, by the Senate and has been referred to the House Education and Public Works Committee.

2) S. 316 (Setzler) A bill to direct the Commission on Higher Education to work with the State's public institutions of higher education to develop information packages for eighth grade students and their parents on the courses required to attend colleges and universities, and the financial requirements and assistance available for students pursuing postsecondary education. This bill was passed by the Senate Education Committee on April 3, 1991, and sent to second reading in the Senate.

3) S.654 (Education Committee) A bill to require each State higher education institution to: a) establish policies to ensure that instructional faculty whose second language is English possess proficiency in written and spoken English; b) provide students with a grievance procedure regarding an instructor who is not able to write or speak English; 3) submit policies or amendments regarding the English proficiency of instructors to the Commission on Higher Education; 4) report annually to the Commission and the chairmen of the Senate and House Education Committees grievances filed by students regarding the English fluency of instructional faculty; and directing the Commission to notify the chairmen of the Senate and House Education Committees of those institutions not submitting plans or amendments. This bill was passed on March 21, 1991, by the Senate and March 29, 1991, by the House. This bill has been forwarded to the Governor for his signature.

There being no further business, the meeting was adjourned at 12:25 p.m.

Respectfully submitted,



Janet K. Stewart
Recording Secretary