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(Robert Benson/Getty Images)

When addressing the recent terrorist attacks in Paris with elementary-school

students, it's important to find out what they already know and focus equal time on peace-keeping efforts, suggests Judith Myers-Walls, a professor emerita at Purdue University. In this article, she also offers ways teachers can delve deeper into the cause and motivation of the attacks with middle- and high-school students. [The Washington Post \(tiered subscription model\)](#)

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[White House summit focuses on STEM opportunities for girls of color](#)
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The White House Council on Women and Girls recently held a summit to discuss challenges faced by girls of color. During the event to address opportunity gaps for girls seeking education and careers in science, technology, engineering and math, White House officials announced \$118 million had been raised for programs aiming to close the gap. [National Journal](#)

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(Christopher Furlong/Getty Images)

100Kin10, a coalition of more than 230 public and private partners, works to source, train and place more educators in science, technology, engineering and math. Contributions to the effort include a \$500,000 pledge from Lockheed Martin and \$1 million from AT&T. [CNN](#)

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(Peter Macdiarmid/Getty Images)

Blended learning programs can help to bridge the gap between high school and college, according to Tony Brannon and David Black of Murray State University. In this blog post, they write about the Racer Academy of Agriculture, a dual-credit program through the university that is taught online. [SmartBrief/SmartBlog on Education](#)

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The Whole Child

[Are tests harming health of students, teachers?](#)
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High-stakes standardized testing may be putting undue pressure on students and teachers, writes Dr. Elaine Cox, medical director of infection prevention at Riley Hospital for Children at Indiana University Health. In this commentary, she writes that officials should consider the ill effects the exams are having nationwide. U.S. News & World Report

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