

### **Indicator 1C – Approval of A Mission Statement**

Three institutions submitted revised mission statements as a part of the Year Three Performance Funding rating process: Horry-Georgetown Technical College, Midlands Technical College, and Trident Technical College.

According to this indicator "the defined characteristics of a mission statement include: 1) must relate the mission of the institution to the state and sector mission as stated in Act 359; 2) must address, as appropriate, the major functions of teaching, scholarship/research and service; 3) must address the size of the institution in general terms; and 4) must address the following:

- a) pertinent description information (e.g., public/private, two-year/four-year, university, rural/suburban/urban, etc.;
- b) delineation of the geographic region for which the institution intends to provide services;
- c) description of types of students which the institution hopes to attract, accompanied by statements about the types of occupations or endeavors which graduates will be prepared to undertake;
- d) statements expressing essential beliefs, values or intent of the institution;
- e) outline of the major functions of the institution (e.g., general education, developmental education, vocational and technical education, professional education, student development, community or public service, research, continuing education, etc.;
- f) general description of the skills, knowledge, experiences, and attitudes ideally to be acquired or developed by the institution's students; and
- g) be approved by appropriate bodies, e.g., boards of trustees, state boards, etc."

Copies of the proposed mission statements are attached.

Commission staff reviewed the mission statements to assess their compliance to Indicator 1C. Staff found that all of the required elements are included in the proposed revision statements. **Staff recommends that the revised mission statements be approved for Horry-Georgetown Technical College, Midlands Technical College, and Trident Technical College.**

# **1C HORRY-GEORGETOWN TECH MISSION STATEMENT REVISION**

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**Year 3- Performance Affecting FY 99-00 Funding****INDICATOR 1C****Institution:** Horry-Georgetown Technical College**Authorizing Signature:** **Contact Name****Date Submitted:** February 10, 1999**Phone:** H. Neyle Wilson (843) 349-5279**Date Rec'd at CHE:****Indicator 1C: Approval of Mission Statement****Spring 1999 Rating Data: Report on Revisions  
Institutional Mission Statements**

**Note: Method of display is Yes/No.** All Institutions had mission statements approved during 1998. Approval of mission statements is on a 5-year cycle. Therefore, mission statements do not have to be submitted for re-approval until Spring 2003. However, if your mission statement has been revised since its approval, re-approval must be received.

**Has your mission statement been revised since receiving Commission approval in 1998? X YES or    NO**

**If YES, Please attach a copy of the revised mission statement. Note all revisions/additions that have been made to the approved mission statement below:**

**The following statements are essentially the same as before, but with slightly different phrasing. All of the new material is indicated in "italics" on the attached document, so that the "context" for each of these changes can be understood.**

As established in 1962, in its enabling legislation, and affirmed in Act 359, Horry-Georgetown Technical College continues to realize its purpose to provide post-secondary vocational, technical, and occupational certificates, diplomas and associate degree programs leading directly to securing or continuing employment; associate degree programs which enable students to gain access to other post-secondary education; and continuing education classes, programs, and services which are developed to meet the job training, occupational advancement, and lifelong learning needs of the residents and employers in its service area. The College is a teaching institution that provides student development services necessary to meet the interests and needs of its students and public services to the local community and the state.

in excess of 4,000 ...

The College has been and continues to be one of the fastest growing institutions of higher education in the state. As a member of the state technical educational system, ...

... for individuals ...

... leading to employment or for transfer to senior institutions ...

... pre-baccalaureate arts and sciences ...

Through articulation with local school districts, the College provides post-secondary educational opportunities for secondary students.

... which provides customized job training and occupational upgrading training programs and classes for business and industry, and job training, occupational upgrading, licensing and certification, and personal interest classes for community residents.

The graduates of the Institution will have acquired the knowledge, skills, and experiences necessary for success in achieving their career and educational goals, and will possess the potential to have fulfilling lives as effective citizens in their local communities and the global society of the future.

**Has the Board of the Institution approved revisions as noted:**

  X   YES , **Date Changes were Authorized** November 10, 1998

       NO , **Provide person(s) who authorized changes or schedule for authorization**



✓ 9/8/3

**Mission Statement**  
**Adopted November 10, 1998**

*As established in 1962, in its enabling legislation, and affirmed in Act 359, Horry-Georgetown Technical College continues to realize its purpose to provide post-secondary vocational, technical, and occupational certificates, diplomas and associate degree programs leading directly to securing or continuing employment; associate degree programs which enable students to gain access to other post-secondary education; and continuing education classes, programs, and services which are developed to meet the job training, occupational advancement, and lifelong learning needs of the residents and employers in its service area. The College is a teaching institution that provides student development services necessary to meet the interests and needs of its students and public services to the local community and the state. A major emphasis of the College is to maximize the socio-economic growth and development of Horry and Georgetown Counties by meeting the educational and training needs of business and industry.*

The institution currently enrolls in excess of 4,000 curriculum students and provides Continuing Education programs for approximately 11,000-13,000 residents per year. *The College has been and continues to be one of the fastest growing institutions of higher education in the state. As a member of the state technical educational system, the College is a public, two-year community college, serving both rural and suburban areas. By statute, the College is chartered to provide service to the individuals and employers in Horry and Georgetown Counties of South Carolina. Within this authority and while maintaining a local emphasis, certain special academic programs serve regional, national, and even international needs.*

The College maintains open admissions, in order to fulfill the educational mission of the institution and to promote achievement by ethnically, socially, and economically diverse individuals. Open admissions reflects a commitment by the faculty, staff and administration to insure that all students have the opportunity to succeed in attaining their educational goals. Although open admissions does not mean open program enrollment, the college has the ability, through its Learning Success Center or appropriate referral, to provide developmental/remedial education to students who do not meet program entrance requirements.

The Institution is committed to instilling in all students, critical thinking skills, development of interpersonal skills, expertise in an academic discipline, and a commitment to lifelong learning. The College strives to provide educational opportunities *for individuals* that will enable them to achieve their highest potentials to have fulfilling lives, and to function as effective citizens. The College is committed to achieving this mission in an environment that promotes respect for diversity and facilitates and encourages multi-cultural understanding.

The faculty's primary function is teaching, through traditional instructional methods and through the use of advanced technologies. The specific purposes of the College are to provide career educational programs, occupational training activities, college transfer education and related general education courses, supported by the student development services necessary to meet the interests and needs of its students. Collegiate education *leading to employment or for transfer to senior institutions*

is offered in the following areas: allied health, business, agriculture, hospitality/tourism, industrial, public service, and engineering technologies, and the *pre-baccalaureate arts and sciences*. Also, the College provides extensive developmental/remedial educational services, including GED preparation programs. *Through articulation with local school districts, the College provides post-secondary educational opportunities for secondary students.* A vital part of the academic services of the Institution is the Continuing Education Division, *which provides customized job training and occupational upgrading training programs and classes for business and industry, and job training, occupational upgrading, licensing and certification, and personal interest classes for community residents.*

*The graduates of the Institution will have acquired the knowledge, skills, and experiences necessary for success in achieving their career and educational goals, and will possess the potential to have fulfilling lives as effective citizens in their local communities and the global society of the future.*

**IC MIDLANDS TECH**  
**MISSION STATEMENT REVISION**

**Year 3- Performance Affecting FY 99-00 Funding**
**INDICATOR 1C**
**Institution:** Midlands Technical College

**Authorizing Signature:** *James A. Kitchings*
**Contact Name** Dorcas A. Kitchings

**Date Submitted:** February 15, 1999

**Phone:** (803) 822-3584

**Date Rec'd at CHE:**
**Indicator 1C: Approval of Mission Statement**
**Spring 1999 Rating Date:** Report on Revisions  
Institutional Mission Statements

**Note: Method of display is Yes/No.** All Institutions had mission statements approved during 1998. Approval of mission statements is on a 5-year cycle. Therefore, mission statements do not have to be submitted for re-approval until Spring 2003. However, if your mission statement has been revised since its approval, re-approval must be received.

Has your mission statement been revised since receiving Commission approval in 1998? ☒ YES or ☐ NO

**If YES, Please attach a copy of the revised mission statement. Note all revisions/additions that have been made to the approved mission statement below:**

**Bold Print = Additions**

**Strike Throughs = Deletions**

**Statement of Mission:**

Midlands Technical College is a comprehensive, urban, public, two-year college serving the primary region of Richland, Lexington and Fairfield counties of South Carolina.

**Statement of Role and Scope:**

**Continuing Education Programs.** The college provides professional and occupational training and development through open enrollment and customized courses to approximately 30,000 individuals from area businesses, industries, and governmental and health agencies. ~~A variety of~~ Self-supporting noncredit activities for personal enhancement are also available.

**Student Development Programs and Services.** The college offers developmental programs and services to enrolled and prospective students **and alumni** to increase their ~~chances for~~ success and enhance their potential for personal, educational and professional growth.

**Statement of Values:**

**Commitment to Students.** Belief in the priority of providing the finest instruction, resources and support services to enhance the growth and development of our students. The college supports students in clarifying their life-long goals, developing interpersonal skills, ~~and becoming self-sufficient~~ **and engaging in life-long learning.**

**Commitment to Excellence in Education.** Belief in providing and being accountable for the quality of technical and general education and student support services. Our associate degree graduates are prepared to demonstrate their knowledge, in written and oral communication, mathematics, ~~information technology, humanities and social and behavioral sciences,~~ **scientific method, individual and social behavior, computer skills, and humanities.** Education in ethics, problem solving and critical thinking, research and information literacy, and technology literacy are integrated into all curricula.

**Quality Campus Environment.** Recognition of the importance of providing a **safe** work and learning environment that is characterized by integrity, clear communications, open exchange of ideas, involvement in decision making and respect for all individuals.

Has the Board of the Institution approved revisions as noted:

☒ YES, Date Changes were Authorized April 15, 1998

☐ NO, Provide person(s) who authorized changes or schedule for authorization

*2/23/99*

## **MIDLANDS TECHNICAL COLLEGE**

### **STATEMENT OF MISSION**

Midlands Technical College is a comprehensive, urban, public, two-year college serving the primary region of Richland, Lexington and Fairfield counties of South Carolina. College programs and services provide accessible, affordable, high-quality post-secondary education that prepares traditional and non-traditional students to enter the job market, allows them to transfer to senior colleges and universities, and assists them in achieving their professional and personal goals. Through its programs and services, the college equitably provides higher education opportunities and supports the economic growth of the community.

### **STATEMENT OF ROLE AND SCOPE**

The college implements its mission through a clearly-defined set of programs, services and partnerships that include:

**College-Level Credit Programs.** The college serves approximately 10,000 to 15,000 credit students through courses leading to associate degrees, diplomas and/or certificates in Health Sciences, Arts and Sciences, Business, Computer Technology, Public Service, and Industrial and Engineering Technologies.

**Continuing Education Programs.** The college provides professional and occupational training and development through open enrollment and customized courses to approximately 30,000 individuals from area businesses, industries, and governmental and health agencies. Self-supporting noncredit activities for personal enhancement are also available.

**Student Development Programs and Services.** The college offers developmental programs and services to enrolled and prospective students and alumni to increase their success and enhance their potential for personal, educational and professional growth.

**Economic Development Programs.** The college promotes the economic development of the region by providing work force training for new and expanding industries and technology transfer to developing companies. The college also supports economic development agencies by assisting in the recruitment of businesses and industries to the area.

**Access Programs and Services.** The college provides special recruitment, counseling and evaluation services that increase access for students not traditionally served by higher education.

Approved by the MTC Commission on April 15, 1998



## **STATEMENT OF VALUES**

Midlands Technical College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the college affirms the following values and beliefs:

**Commitment to Students.** Belief in the priority of providing the finest instruction, resources and support services to enhance the growth and development of our students. The college supports students in clarifying their life-long goals, developing interpersonal skills, becoming self-sufficient and engaging in life-long learning.

**Commitment to Excellence in Education.** Belief in providing and being accountable for the quality of technical and general education and student support services. Our associate degree graduates are prepared to demonstrate their knowledge, in written and oral communication, mathematics, scientific method, individual and social behavior, computer skills, and humanities. Education in ethics, problem solving and critical thinking, research and information literacy, and technology literacy are integrated into all curricula.

**Contribution to Community.** Recognition of the importance of enhancing the economic vitality and quality of life for all citizens of the community.

**Commitment to Access and Diversity.** Belief that the college will provide access to programs and services to students who may benefit and that the college should represent the diversity of the community.

**Commitment to Faculty and Staff.** Recognition of the importance and contribution of all individuals who collectively create a positive learning environment. All members of the college community will have the opportunity to enhance their potential for purposeful, gratifying and productive lives.

**Quality Campus Environment.** Recognition of the importance of providing a safe work and learning environment that is characterized by integrity, clear communications, open exchange of ideas, involvement in decision making and respect for all individuals.

**Effective Use of Resources.** Belief in the effective use of college resources to provide quality education and services to its students and community and to be accountable to all of its constituents.

**Approved by the MTC Commission on April 15, 1998**

**IC TRIDENT TECH**  
**MISSION STATEMENT REVISION**

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**Year 3- Performance Affecting FY 99-00 Funding****INDICATOR 1C****Institution:** TRIDENT TECHNICAL COLLEGE**Authorizing Signature:** **Contact Name****Date Submitted:** February 15, 1999**& Phone:** Richelieu N. Johnson (843) 574-6237**Date Rec'd at CHE:****Indicator 1C: Approval of Mission Statement****Spring 1999 Rating Data: Report on Revisions  
Institutional Mission Statements**

**Note: Method of display is Yes/No.** All Institutions had mission statements approved during 1998. Approval of mission statements is on a 5-year cycle. Therefore, mission statements do not have to be submitted for re-approval until Spring 2003. However, if your mission statement has been revised since its approval, re-approval must be received.

Has your mission statement been revised since receiving Commission approval in 1998? ☒ YES or ☐ NO

**If YES, Please attach a copy of the revised mission statement. Note all revisions/additions that have been made to the approved mission statement below:**

The College changed paragraph two (2), second sentence of the mission statement to reflect the inclusion of Community, Family, and Child Services as a curriculum program area. The TTC Area Commission approved the revised mission statement on January 19, 1999.

Has the Board of the Institution approved revisions as noted:

☒ YES, Date Changes were Authorized January 19, 1999  
☐ NO, Provide person(s) who authorized changes or schedule for authorization

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**LEGAL AUTHORITY**

S.C. CODE ANN. §§59-53-410 to -440 (1997)  
1996 S.C. ACTS 359

**VISION STATEMENT**

Trident's vision is to be a leader among two-year colleges in providing relevant educational programs and services in a highly technical and competitive global environment.

**MISSION STATEMENT**

Trident Technical College is a public, two-year, multicampus institution which provides quality education and promotes economic development in Berkeley, Charleston, and Dorchester counties. TTC is a member of the State Board for Technical and Comprehensive Education system. As an open-door institution of higher education, the College provides lifelong learning opportunities for traditional and nontraditional students. These opportunities enhance the economic, social, and cultural life of the community. Accessible and responsive to the needs of this multicultural community, TTC prepares students for a rapidly changing global environment.

Each semester 8,000 to 10,000 credit students enroll in programs leading to college transfer associate degrees and technical associate degrees, diplomas, and certificates. The curriculum includes programs in Arts and Sciences; Business Technology; Industrial and Engineering Technology; Health Sciences; Nursing; Public Service; Hospitality and Tourism; and Community, Family, and Child Services. To foster student success, TTC provides developmental education and comprehensive student services.

Using communication and problem-solving skills, graduates draw on knowledge from a broad range of disciplines to make decisions and perform tasks, working as individuals and as team members.

As a state and national resource, TTC provides continuing education courses, customized education and training for business, industry, and government, and a variety of activities and services, including facilities for Special Schools employment training programs.

APPROVED BY AREA COMMISSION  
DATE

January 19, 1999

AUTHENTICATED BY  
PRESIDENT

*Mary Thornley*

DATE

1/19/99

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**LEGAL AUTHORITY**

S.C. CODE ANN. §§59-53-410 to -440 (1997)  
1996 S.C. ACTS 359

The College pursues its mission, guided by the following institutional values:

- Lifelong learning and success for all students, faculty and staff.
- Quality educational programs and services that are affordable, accessible, flexible and responsive to community needs.
- Educational innovation and leadership, especially in the integration of technology and in international awareness.
- The worth and dignity of each individual.
- The rich cultural and ethnic diversity of students, faculty and staff.
- A faculty and staff dedicated and committed to serving student and community needs.
- The academic freedom essential for teaching and learning; the self discipline and ethics essential for all professional activities and relationships.
- A management philosophy defined by high ethical standards, open communication, teamwork, employee empowerment, and continual assessment and improvement of processes and products.
- Strict accountability for the effective and efficient use of all resources.
- Partnerships with businesses, industries, community organizations and other educational/ governmental institutions.
- An environment that is safe and attractive as well as conducive to wellness and productivity.

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**LEGAL AUTHORITY**

S.C. CODE ANN. §§59-53-410 to -440 (1997)  
1996 S.C. ACTS 359

**INSTITUTIONAL GOALS**

1. To provide world-class education and promote economic development by offering high quality credit and continuing education programs which are consistent with the College's assessment of the service area.
2. To provide programs and services which promote student success and enhance the quality of life for constituents.
3. To continuously improve existing management systems and organizational structures and to develop new systems and structures where necessary.
4. To effectively communicate with the college community as well as external constituencies, agencies, and legislative bodies.
5. To recruit and employ a diverse, highly-qualified faculty and staff, to provide competitive salaries, and to provide professional growth and development opportunities.
6. To develop, maintain, and enhance physical facilities; to acquire state-of-the-art equipment; and to provide technical support services for the College.
7. To acquire adequate financial resources, to allocate them effectively, and to ensure strict accountability by integrating principles of continuous quality improvement throughout the operation of the College.

Vision Statement Approved by Trident Technical College Area Commission - September 19, 1993  
Institutional Goals Approved - August 20, 1996  
Last Reaffirmed - September 13, 1998

Mission Statement Approved - January 19, 1999