

SCHEDULE OF STUDIES AND OTHER PROPOSED COMMISSION ACTIONS
LISTED IN THE MASTER PLAN

Proposed Action	CHE Standing Committee	Staff	Proposed Methodology, Timetable, etc.
<u>Chapter III - Goals</u>			
1. Annually report on progress in moving toward approved goals; appoint advisory group to assist in this assessment (p. 33).*		Boozar/Michael	5/80-continuing. Advisory group to be appointed. Review and approve criteria to be used, collect and interpret data, periodically publish report.
<u>Chapter IV - Coordination and Governance</u>			
2. Study of coordination and governance, Recommend changes, if any, to General Assembly (p. 40).		Boozar/Michael	3/80-12/80. Materials on coordination and governance being collected. CHE ad hoc committee to be appointed.
<u>Chapter V - Missions</u>			
3. Study duplication of missions in specified locations (two-year, senior, etc.) (p. 88).		Kinard/Krech	4/80-11/80. Estimated total cost - \$4,500 (honoraria and travel of 3 consultants for 10 days each).
<u>Chapter VI - Finances</u>			
4. Apply Appropriation Formula to USC School of Medicine and MUSC (p. 103).	Business and Finance	Jennings/Brooks Fulton/Sutusky	Underway and continuing. Data being obtained from MUSC and USC.
5. Apply Appropriation Formula to technical institutions (p. 103).	Business and Finance	Jennings/Brooks SBTCE staff	Underway. Data being provided by SBTCE.
6. Assist institutions in uniformly calculating and reporting program costs (pp. 114-115).	Business and Finance	Jennings/Brooks	Underway and continuing. CHE sponsored and subsidized initial work on this subject at Clemson and USC. Their data and procedures will be provided to other institutions.

*Master Plan page references are in parentheses.

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Chapter VI - Finances (continued)

7. Study funding of off-campus courses (p. 114).

Business and Finance

Jennings/Brooks

2/80-9/80. Inventory Fall 1979 off-campus courses (including courses on military bases). Employ consultant to analyze direct and indirect costs on a sampling basis and to make recommendations concerning overhead distribution.

8. Study situation wherein technical colleges are only postsecondary institutions partly supported by local taxes (p. 115).

Business and Finance

Jennings/Brooks

Underway. SPTCE has been requested to submit a background paper stating its position on this subject.

Chapter VII - Facilities

9. Evaluate requests for capital improvements (pp. 119 and 122).

Facilities

Michael/Solomon

7/79 and continuing. Actions are listed on pp. 119 and 122 that CHE will take in evaluating permanent improvement requests.

10. Seek funds to conduct building quality survey and employ consultants on facilities (p. 122).

Facilities

Michael

Initiated 10/27 in CHE Appropriation Request. Supplemental Appropriation Request authorized by CHE 1/10/80.

11. Establish and refine space utilization standards (p. 122).

Facilities

Michael/Solomon

3/80-9/80. Will use a facilities advisory group.

12. Establish criteria and procedures for evaluating need for space (p. 122).

Facilities

Michael/Solomon

11/79 and continuing. Will use facilities advisory group.

13. Coordinate development of energy audits and conservation measures by public institutions (p. 122).

Facilities

Michael/Solomon

9/79 and continuing. Will use facilities advisory group to develop guidelines, and will maintain liaison with State Energy Office.

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Chapter VIII - Academic Programs

14. Review existing graduate programs in the five major fields in which doctorates are offered in the State (pp. 128-129).

a. Mathematics, physical sciences, and biological sciences.

Academic Programs and Health and Medical Ed.

Kinard/Fulton, et al.

3/80-12/80. Collect data on each program. Employ consultants in each area for site visits. Estimated consultant costs - minimum \$9,000.

b. Engineering and health professions.

Academic Programs and Health and Medical Ed.

Kinard/Fulton, et al.

1/81-12/81. Same methodology as above. Estimated consultant costs - \$12,000.

15. After above review of graduate programs in five major fields, initiate cycle of review of existing programs by major field, for baccalaureate and higher degrees (p. 129).

Academic Programs and Health and Medical Ed.

Kinard/Fulton, et al.

1/82 and continuing.

16. Adapt for CHE use existing SPRCE policy and procedures for review of all associate degree programs (p. 129).

Academic Programs and Health and Medical Ed.

Kinard/Fulton, et al.

4/80-7/80. CHE staff to prepare necessary modifications.

17. Invite institutions to submit program proposals where need for a particular new program is identified by CHE (p. 126).

Academic Programs and Health and Medical Ed.

Kinard/Fulton

Continuing.

Chapter VIII - Academic Programs (continued)

18. Seek funding to provide grant assistance for improvement of instruction (p. 127).

Academic Programs

Kinard, et al.

Continuing. Will explore State and external funding (foundations, federal agencies, etc.).

19. Attempt, with State Department of Education, to increase use of Advanced Placement Program by high schools (p. 127).

Academic Programs

Kinard, et al.

Continuing.

20. Monitor off-campus courses (p. 132).

Academic Programs

Kinard/Krech

4/80 and continuing. An advisory committee of institutional representatives to be established to provide guidance.

Chapter IX - Health and Medical Education

21. Review enrollment of undergraduate medical students (p. 140).

Health and Medical Ed.

Fulton/Sutusky

3/80 and continuing.

22. Ensure development of complementary programs at the two medical schools (p. 140).

Health and Medical Ed.

Fulton/Sutusky

3/80 and continuing.

23. Assess need for nurses with doctorate and need for doctoral program in South Carolina (p. 145).

Health and Medical Ed.

Fulton/Sutusky

3/80-11/80. Clemson and MUSC have stated intention to plan for a doctoral program. Possible interstate cooperation and consortial arrangement being explored.

24. Assess need for postgraduate medical training in specific specialties (p. 156).

Health and Medical Ed.

Fulton/Sutusky

4/80 and continuing. Will appoint panels of medical specialty experts to assist.

25. Complete plan for nursing education (p. 158).

Health and Medical Ed.

Fulton/Sutusky

Underway-9/80. In cooperation with State Board of Nursing and the Statewide Master Planning Committee on Nursing Education.

26. Recommend priorities and necessary resources for biomedical research (p. 169).

Health and Medical Ed.

Fulton/Sutusky

1/80 and continuing. Distinguished South Carolina scientists will be appointed to an advisory group to assist CHE.

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Chapter IX - Health and Medical Education (continued)

27. Seek seed money through recommendation to B&CB for support of biomedical and other research (p. 169).

Health and
Medical Ed.

Fulton/Jennings,
et al.

10/79. Incorporated in formula recommendations to Budget and Control Board (Step 5 of the Formula).

28. Review and evaluate educational strategies designed to assure continuing competence of health professionals (p. 171).

Health and
Medical Ed.

Fulton/Sutusky

1/82-1/83. Evaluation of such matters as continuing education, and the effectiveness of radio and television, etc.

Chapter X - Faculty

29. Study extent of reliance on part-time faculty by public institutions (p. 176).

Jennings/Brooks

3/80-9/80. Study of numbers and percent of part-time faculty by discipline at public senior institutions. SBTCCE will collect data re technical institutions.

30. Study of faculty workload in technical colleges (p. 176).

SBTCCE

1/80-6/80. SBTCCE is adapting NCHEMS questionnaire already used by public senior institutions. SBTCCE conducting study, CHE staff assisting as needed.

31. Study feasibility of State providing option to faculty to participate in State retirement system or Teachers Insurance and Annuity Association (TIAA) (p. 177).

Jennings/Brooks

5/80-6/81. Appoint committee of institutional faculty members to work with CHE and State Retirement System on the matter.

Chapter XI - Students

32. Collect from all public institutions adequate data (e.g., age distribution, county of origin, full- or part-time) to make enrollment projections for each institution (p. 191).

Kinard/Jennings,
et al.

4/80-12/80. Plan to publish enrollment projections at least biennially.

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Chapter XI - Students (continued)

33. Study of whether or not a policy limiting enrollments at public institutions should be adopted (p. 191).

Kinard/Michael

4/80-12/80. Staff to prepare background paper for CHE consideration.

34. Disseminate information on postsecondary educational opportunities in South Carolina (p. 198).

Kinard/Mayes

3/80 and continuing. Plan to publish and widely distribute a brochure annually.

35. Develop and recommend basic core curricula for lower division transfer students (p. 199).

Academic Programs

Kinard/Krech

4/80 and continuing. Establish advisory committee of academic vice presidents. Discipline sub-committees to be responsible for developing core curricula in major areas.

36. Study credit hour systems (quarter and semester) with intent to ease transferability of credit (p. 199).

Academic Programs

Kinard/Krech

9/80-3/81. Establish committee to study and make recommendations.

37. Determine optimum use of College Level Examination Program General Examination as basis for granting college credit (p. 200).

Academic Programs

Kinard/Krech

4/80-12/80. Establish committee of deans and faculty members to advise.

38. Study success of students transferring to public senior institutions (p. 200).

Academic Programs

Kinard/Krech

7/80-6/82. Longitudinal study of transfer students enrolled in senior institutions. CHE staff to analyze data collected. Estimated cost - \$4,500.

39. Determine unmet financial need of graduate and professional students (South Carolina residents) in State (p. 205).

Kinard/Mayes

1/81-6/81. Survey of financial aid officers in institutions with post-baccalaureate programs. Establish an advisory group to design study and analyze results.

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Chapter XI - Students (continued)

40. Study of success of graduates of specific programs in finding employment (occupational follow-up study) (p. 208).

Kinard/Mayes

4/80-6/81. Review of similar studies in other states. Employ consultants. Survey required. Estimated cost - \$9,000.

Chapter XII - Libraries

41. Establish Advisory Committee on Libraries (p. 212).

Kinard

5/80 and continuing. Advisory Committee to advise CHE on matters related to libraries in public institutions.

Chapter XIII - MIS and Computers

42. Maintain inventory of administrative computing systems available to post-secondary institutions and investigate computerized data bases of other states and at national level for access by South Carolina institutions (p. 224).

Jennings/Brooks

2/80-continuing.

Chapter XIV - Annual Planning Cycle

43. Update Master Plan annually and monitor progress in implementation (pp. 227-229).

Boozer/staff

Continuing. Above listed studies, regular CHE reports, and other studies as directed will provide basic ingredients. Permanent advisory groups to be appointed to review aspects of planning process and the Master Plan.

LEGISLATION RECOMMENDED IN THE MASTER PLAN

1. Legislation should be enacted to provide for the equitable representation of women and minorities on all governing boards of the public postsecondary institutions (p. 39).
2. The General Assembly should include appropriate provisions in the annual General Appropriation Act to adjust appropriations based on actual enrollments (p. 103).
3. The budget provisions of the S. C. Code pertaining to the Commission should be amended as follows:
 - a. In Section 53-103-35, the provision dealing with federal grants, which is inapplicable, should be deleted;
 - b. In Subparagraph (3), Section 53-103-35, the word "and" should be corrected to "in" so as to read "shift in categories of persons served, " and "capital improvements," as a category of operating expenditures to be prioritized, should be deleted; and
 - c. In Section 53-103-35, the requirement that the Commission's recommendations concerning SBTCE budgets should be confined to "college parallel, transferable and associate degree programs" should be re-considered. This limitation is impractical because students in such programs are usually intermingled with students in other programs (p. 104).
4. All applications for support from Federal or other sources submitted by postsecondary educational institutions which require approval of the Budget and Control Board should be referred to the Commission for review and comment to the Board (p. 115).
5. The S. C. Code of Laws should be amended to require that all requests for approval of permanent improvements from public postsecondary institutions which require the approval of the Budget and Control Board, including the leasing of space for residential or other uses, be submitted initially to the Commission for its review and transmittal to the Board with appropriate recommendations (p. 122).
6. Consideration should be given to the need for legislation to provide incentive scholarships for nursing education students in order to commit graduates to service in shortage areas (p. 157).
7. Consideration should be given to the need for legislation to provide incentive scholarships for allied health students in order to commit graduates to service in shortage areas (p. 160).

8. The role of the Commission in financial aid should be expanded by legislation to include the administration of any newly created State financial aid program and the coordination of all existing financial aid programs, and to require the channeling of annual budget requests for all State financial aid programs through the Commission (p. 203).
9. A separate State appropriation should be made for the purpose of matching federal funds in SSIG* awards to all recipients, regardless of the type of eligible institution attended (p. 204).
10. Legislation should be enacted establishing the South Carolina Student Employment Program, a State program to be administered by the Commission under the umbrella to the federal College Work Study Program, to provide employment (primarily summer employment) to qualified students in attendance at, or between terms at, accredited, degree-granting institutions in the State, and non-accredited institutions approved for teacher certification by the State Department of Education (p. 204).
11. Legislation should be enacted establishing the Honors Scholarship Program of South Carolina to be administered by the Commission, to provide scholarships without consideration of financial need and based solely upon academic merit, to be selected outstanding South Carolina students to encourage them to pursue their postsecondary educational degree goals at eligible public, non-public, and accredited degree-granting proprietary institutions in the State (pp. 204-204).
12. Statutory authority for the State Grants Program should be enacted, not only continuing the program in its present purpose and form but also continuing its administration by the Commission (p. 205).
13. The South Carolina Defense Scholarship Fund should be discontinued by act of the General Assembly to eliminate the unnecessary duplication of effort required by that program. All public postsecondary institutions should request through the regular appropriation procedure any matching funds needed for participation in the National Direct Student Loan (NDSL) Program (p. 205).

* The federal "State Student Incentive Grant" program.