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**Date:** 2/13/2015 5:04:15 PM

**Subject:** FW: Save the date for our upcoming Learning Community Series - SMVF Peer Support:  
The Science, Support Services, and State Specific Resources for Training, Credentialing,  
and Reimbursement

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**From:** Michelle Cleary [mailto:mcleary@prainc.com]

**Sent:** Friday, February 13, 2015 12:28 PM

**To:** Wei Li Fang; 'Knight, Acquanetta'; 'Nicola Winkel'; Peter.Gravett@calvet.ca.gov; 'Tackett, Jim'; 'Richman Marc (DHSS)'; 'Cassandra Price'; 'Litvak, Jordan'; 'Gabbert, Kevin [IDPH]'; 'Tilotta, Michele [IDPH]'; Heath.dolen@ky.gov; 'Plattner, Margaret S (KDVA)'; Kenneth.Saucier@LA.GOV; 'Gibson, Andrew L CIV NG ME ARNG'; shauna.donahue@maryland.gov; 'Zeller, Lynda (DCH)'; dave.hartford@state.mn.us; JAMoncher@dhhs.state.nh.us; Raymond.Zawacki@njdmava.state.nj.us; JChakot@veterans.ny.gov; mvallen@dhhs.nv.gov; flo.stein@dhhs.nc.gov; 'Buck, Steven'; conniemancari@yahoo.com; wendell.cheek@tn.gov; 'Forbes, Mary (DVA)'; 'Wilson, Catherine (DVS)'; 'Quinones, Ariana (EOM)'; Nicole Hart; angeli.ferdschneider@go.vi.gov; 'Sabala, Jon'; kay.l.spearbudd.mil@mail.mil; edmundsr@dhw.idaho.gov; kevin.moore@fssa.in.gov; scostantino@ohhs.ri.gov; suzanna.hupp@hhsc.state.tx.us; nick.nichols@state.vt.us; harold.j.walker14.mil@mail.mil; peteralecxis.ada@mail.dmhsguam.gov; mvallen@dhhs.nv.gov; thomas@arizonacoalition.org; mikepeacock@hawaiiivet2vet.com; tamahlani.s.noh.mil@mail.mil; william.r.breckenridge.civ@mail.mil; Miller, Thomas; Larry Dawson; laura.williams@state.co.us; Laura.Larson@mcpcn.org; Michael.Hunt@DMVA.State.Co.US; cameron.smith@state.or.us; terry.m.larkin.mil@mail.mil; Marcia.fowler@state.ma.us; Charles Bartlett; Kathy.Marschman@dva.wisconsin.gov; blythegoya@gmail.com; Sally A. Koblinsky; vswrighten@dhr.state.ga.us; Horton, Robert; DMatteucci@mt.gov; Pamela.Rasada@ICV.ca.gov; keith.boylan@calvet.ca.gov; Moloney, Terence; Handy, Alacia - CO 3rd; brandi.jancaitis@dvs.virginia.gov; longoriak@michigan.gov; joan.m.bentz.nfg@mail.mil; eric.hesse@veterans.ny.gov; Cevasco, Jenna (EOM); john.unpingco@gvao.guam.gov; Tiffany Lee; jamie.mucciarelli@arvets.org; Ryan Luchau; Kathy.Marschman@dva.wisconsin.gov;

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**Cc:** Donna Aligata; Angela Wright; Sarah Degnan; Donald Harris; Holley Davis

**Subject:** Save the date for our upcoming Learning Community Series - SMVF Peer Support: The Science, Support Services, and State Specific Resources for Training, Credentialing, and Reimbursement

Dear Team Leads and Delegation Leads:

Please save the date for our upcoming Learning Community Series:

*SMVF Peer Support: The Science, Support Services, and State Specific Resources for Training, Credentialing, and Reimbursement*

The Substance Abuse and Mental Health Services Administration's (SAMHSA) Service Members, Veterans, and their Families (SMVF) Technical Assistance (TA) Center will host a three-session learning community series titled SMVF Peer Support: The Science, Support Services, and State Specific Resources for Training, Credentialing, and Reimbursement. This series will feature presentations from national experts and state team members who have implemented national best practices.

The Learning Community Series will take place from 2:00 p.m. to 4:00 p.m. (ET) on each of the following dates:

- Thursday, February 26, 2015
- Thursday, March 5, 2015
- Thursday, March 12, 2015

#### **Learning Community Series Objectives**

Upon completion, participants in the learning community series will be able to:

- Identify the science, standards, and emerging trends and resources that can enhance and expand peer support for SMVF
- Discuss strategies and steps to promote credentialing for Medicaid reimbursement of SMVF peer support services
- Locate state specific technical assistance resources
- Discuss studies, outcomes, and lessons learned that can be incorporated into existing programs and services
- Recognize and promote best and promising technologies

The SMVF Peer Support Learning Community Series will take place via conference call and WebEx, a web-based conferencing platform, once per week for 3 weeks. The learning community is designed to be a highly interactive process; therefore, it is limited to 20 participants. No more than four participants may register from a state/territory team. For the teams electing to take part in the learning community, we ask that at least one team designee commit to participating in all three sessions.

Additional information and registration details will be forwarded shortly.

Michelle

#### **Michelle N. Cleary**

Project Associate

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