Higher Education Study Committee
Next Steps after March Retreat
Revised: March 31, 2008

Date	Action	Notes
3-28	Revised Goal tables mailed to HESC	
4/1	Materials mailed to presidents	
4-4	Meeting with presidents; CHE issues request for concept papers on Return on Educational Investment	HESC meets
4-15	Task Forces for Goals 1-4 named, begin meetings. Work to continue throughout spring and summer. See below.	
5-2 (Friday)	First full draft of interim report discussed by HESC	
5-5 to 5-16	Revisions made and circulated for approval	HESC meets by phone or video
5-19	Conference call to approve final revisions; evaluation of ROEI concept papers, beginning of RFP process if necessary	HESC meets by phone or video
5-23	Interim Action Plan complete and submitted to Governor and General Assembly	
5-26 to 6-18 Public meetings around the state	Rock Hill public meeting	
	Columbia public meeting	
	Greenville-Spartanburg public meeting	
	Aiken public meeting	
	Florence public meeting	
	Charleston public meeting	
	Myrtle Beach public meeting	
6-20 (Friday)	Summary of public meetings presented to HESC	HESC meets
	Task Forces complete their work	
8-8 (Friday)	Task Forces present recommendations to HESC; HESC asks CHE to draft needed legislation requests, if any; considers ROEI analysis	HESC meets
8-15	Full draft Action Plan, including goals and draft legislation (if any), completed	
8-18 to 8-29	Regional hearings on draft report	
9-1	Final edits made	
9-5 (Friday)	HESC approves final report	HESC meets
9-15	Final Action Plan report presented to Governor and General Assembly	

Interim Report Table of Contents

- **Introduction**
  By Chairman Ravenel. Describes history and process to date as well as next steps toward the final report
- **An Overview of the Goals**
  The reason for having goals, how they can be valuable in setting a direction for the state. Context on the knowledge economy and where South Carolina stands today.
- **The Four Goals**
  As they stand at that time, with clear explanations that they are not complete and how we will go about getting fully elaborated goals.
- **Foundations**
  Advisory Group recommendations that do not clearly fit under one of the four goals.
- **Conclusion**
  A brief recap of why this process is important for South Carolina.

Composition of Task Forces

General Comments

Since part of the purpose of this stage of work is to get college and university faculty members and leaders involved in and supportive of the goals and the Action Plan, the Task Forces should be fairly inclusive, perhaps with twenty-five or so people on each, and the possibility of subgroups.

Chairs

Chairs of the Task Forces should be selected by the HESC; co-chairs would be desirable. The Chairs would have responsibility for ensuring balanced membership, overseeing and managing the meeting schedule, and drafting (with the assistance of CHE) final goal statements. Each Task Force would have one or more CHE staff as liaisons to support the work.

Members

Membership should draw heavily on college and university faculty and leaders, and should include participation from the research, comprehensive teaching, technical, and independent sectors. To the extent practicable, there should be business, government, and political participation as well.

Higher Education Study Committee
Draft Goal Outlines
Revised: March 26, 2008

Goal 1: Increased Education Levels

NUMBERS

Graduate /Professional	Number Discipline Other
Baccalaureate	Number Discipline Other
Associate	Number Discipline Other
Training	See Goal #3

MECHANISMS

K-16 / Higher Education Pipeline	Affordability Access (comprehensive strategy, e.g., Kalamazoo Promise) Preparation Aspiration
Adult to Higher Education Pipeline	Distance Education New "front door" Degree types
Inside Higher Education Pipeline	Improved retention to graduation Better transfer Other . . .
Attract/ retain students and graduates	Incentives Data Management Transfers K-12 and CHE collaboration

RESOURCES

From improved institutional efficiency	
From increased state support	MRR / Formula Projects
Other Sources	

IMPACT

Goal 2: Increased Research and Innovation

NUMBERS	Research Expenditures	Amount
		Source (Public/ Private/ Federal)
		Purpose (Basic / Applied / Public Service)
	Intellectual Property	Disclosures
		Licenses
		Patents
		Copyrights
		Scholarly Publications (economic development areas)/ Citations
	Public Private Partnerships	Fortune 500
		Start-Ups
	Increased Ph.D./ MS/ Prof. Degrees in Economic Clusters or Focus Areas	Innovative Programming
		Collaborations
		Clusters (i.e., Porter / New Carolina)
		Emphases (i.e., energy, supply chain, health)
	Commercialization in SC	
MECHANISMS	Incubators	Infrastructure bonds
	Endowed Chairs	Support
		Comprehensive Teaching Institutions
	Submitted Proposals	Matching Incentive Funds
		Grant Training
		Mock Reviews
	Undergraduate Research	
	Venture Capital	
	Collaboration	Public Entities
		Private Institutions
	Targeted Consortia	Technology Transfer
		Incentives (e.g., $.25 on the $1.00)
	New Research Infrastructure	
	Regulatory Relief	Hiring
		Buildings

Goal 2: Increased Research and Innovation

RESOURCES		
Support for Increased Technology		
Private Support		
Public Support		
Graduate Student Support	Health Insurance Other	
SC Research Authority		

IMPACT		
New Job Creation		
Per Capita Income		

Goal 3: Training and Educational Services

NUMBERS

GED	
Certificates	Management Technical Professional
Licensure	
Extension Service Certificates	
Registered Apprentices	
Work Keys	
Residencies	

MECHANISMS

CATT/ Ready SC – (Attracting Business)	
Compete SC – (Established Business)	
EEDA	
Experiential Learning	
Adult Education	
Continuing Education	On the Job Training
PSA & Extension	
Apprenticeships	
Internships	
Statewide Noncredit Database	

RESOURCES

State Appropriations	Pubic Colleges CATT Commerce Department of Education
Industry	
Federal	Department of Labor (One-Stops)
Private	

Goal 3: Training and Educational Services

IMPACT		
Decreased Unemployment		
Increased Salary & Wages		

Goal 4: Efficiency and Effectiveness

NUMBERS	Annual Average Productivity Increases	Instruction	
		Operations	
		Capital/ Facilities	

MECHANISMS	Best Practices	
	Hours to Graduation	
	Collaboration (Incentives)	Instruction
		Operations
	Transfer	
	Center for Academic Transformation	Course Redesign
	Faculty Teaching Institute	

RESOURCES	CHE Facilitates Collaboration, Reporting, etc.	
	Incentives for Collaboration	

IMPACT	Support for Growth & Quality Improvement	