

**Task Force to Suggest Methods of Implementing
Recommendations of the Business Advisory Council Report**

April 13, 1999

Task Force Members Present:

- Mr. Larry Wilson, Chairman
- Dr. Robert Alexander
- Ms. Dianne Chinnes
- Dr. Constantine Curris
- Ms. Betty Davis (Guest, representing D. McTeer)
- Mr. Charles E. Fienning
- Mr. Lawrence Gressette
- Mr. Don Herriott
- Mr. Doug McTeer
- Dr. Dennis Merrell
- Gen. Tom Olsen
- Dr. Jeff Olson
- Dr. Bob Mignone
- Dr. Chris Plyler
- Rep. Harry Stille
- Mr. Robert L. Thompson
- Mr. Frank Gilbert (Commission Member)

Commission on Higher Education Staff

- Dr. Rayburn Barton
- Dr. David Loope
- Ms. Betsy Gunter

The Task Force assembled at 10:30 a.m. on April 13 and Mr. Wilson reviewed the recommendations arrived at during the last meeting and began discussion of the remaining recommendations.

**TASK FORCE TO REVIEW THE RECOMMENDATIONS OF THE
BUSINESS ADVISORY COUNCIL**

April 13, 1999

Item	BAC Recommendation	Task Force Recommendation
Strategy & Funding	A. Work with business and education communities to develop strategic plan	Review, update, and rewrite existing CHE Strategic Plan for Higher Education. The updated plan should be concise and should address such relevant issues as required accreditation, degree warranties, etc. *This process should include a facilitator skilled in strategic planning and should also include institutional representation.
	B. Pursue an objective study of funding; seek legislation to expand state recurring funds	Enlist assistance of SREB to conduct objective funding study. Task force to study and recommend alternative funding sources for higher education, e.g. base-line corporate income tax with increases dedicated to higher education.
	C. Work to increase funds for state scholarship programs	Target areas in which there are critical teacher shortages and areas of financial need. Change student loans for teachers to carry an interest rate equal to the prime interest-lending rate and allow the loan to be paid with one year of service for each year of receipt of loan in areas of shortage (geographic or subject). Increase the maximum loan amount to \$4,000 for freshmen and sophomores and \$6,500 for juniors and seniors and index by the increase in the cost of tuition annually. *There should be criteria identified for program development, retention or elimination so as to invest in higher education but not waste funding on unnecessary programs.

Section	BAC Recommendation	Task Force Recommendations
Quality, Focus, & Efficiency	A. Strengthen 8-year academic program review cycle; eliminate programs as appropriate	Endorse as written and involve trustees. *Would recommend institutional involvement in determining effective and ineffective programs.
	B. Institute annual, statewide productivity review process for selected programs	Endorse as written and involve trustees.
	C. Work to eliminate accreditable programs not seeking or not holding national accreditation	Endorse as written and involve trustees.
	D. Fund new programs fully in shortage areas	Develop a cooperative framework between the S.C. Department of Commerce, CHE, the institutions, and the General Assembly to identify and to meet areas of need. Promote targeted funding for these areas of need.
	<p>E. Develop standards for system-wide cooperation:</p> <ol style="list-style-type: none"> 1. Distance ed. policy and stds. 2. Publish technology stds; join IRC strategic plan 3. Develop statewide electronic library catalog 4. Form Council of Information Officers 	<ol style="list-style-type: none"> 1. Support the development of the higher education distance education cooperative. CHE should work with that group to develop a mechanism for the coordination of distance education offerings among public higher education institutions in the state. Endorse the distance education policies found in the <u>CHE Guidelines for New Academic Program Approval</u> and the statements found in the <u>CHE Guiding Principles for Distance Education in South Carolina</u> and in the Southern Regional Education Board (SREB) publications <u>Principles of Good Practice</u> and <u>Common Standards</u>. 2. Consider shared computer environments among public colleges and universities. Request appointment of a higher education representative to the IRC. 3. Ensure that all public colleges and universities have access to the SC State Library's DISCUS system. 4. Involve institutions in development of the Council; use Council to identify state-of-the-art technology for higher education system and to make recommendations for implementation of such technology.

Section	Task Force Recommendation	Task Force Recommendation
<p>Quality, Focus, & Efficiency (Cont'd)</p>	<p>F. Work towards K-16 system:</p> <ol style="list-style-type: none"> 1. Encourage Colleges of Ed. To raise stds; encourage teacher internships, expanded business cooperation 2. Develop annual forecast of hiring needs 	<ol style="list-style-type: none"> 1. Endorse activities included in recommendation and also encourage Colleges of Education to partner more substantially with business in outreach activities to local schools and districts and to aid in preparing retired teachers for re-entry into the classroom. 2. Develop a framework involving business, SC Department of Commerce, CHE, colleges and universities, and other state agencies designed to determine and to meet hiring needs.

Perf. Funding	A. Use perf. funding to insure adherence to and support of strategic plan	
	B. Implement perf. funding system that rewards attainment of high performance	
	<p>C. After full implementation of perf. funding, review behavior changes in following areas:</p> <ol style="list-style-type: none"> 1. Efficiency <ol style="list-style-type: none"> a. core competency (education, research, outreach) b. outsourcing 2. Alignment with state needs: <ol style="list-style-type: none"> a. quantity—match program enrollment to annual forecast and use perf. funding to move inst. toward b. quality—almost all creditable programs should be accredited 3. Focus by type of inst.: determine focus by sector, reward meeting/exceeding indicators unique in a sector 4. Measure Colleges of Ed. 	