

# PERFORMANCE YEAR 2000-01 TO IMPACT FY 2001-02 (Yr 5): OVERALL SUMMARY (as recommended for consideration June 7, 2001)

Institutions are listed below alphabetically by sector. The summary information provided here is for the first and last page of each institution's report for the 2000-01 Performance Year. The reader is cautioned from drawing conclusions based on comparisons of overall score averages and data presented here as different measures and standards apply across sectors and institutions. Institutions within the same sector and performing in the same overall category are considered to be performing at similar levels under SC's Performance system. Individual reports and additional information may be accessed from the Commissions website at <http://www.che400.state.sc.us/web/Perform>.

Performance Summary Based on 37 Total Indicators												
Overall Rating Scale: Substantially Exceeds = 2.85 to 3.00 or 95% to 100%; Exceeds = 2.60 to 2.84 or 87% to 94%; Achieves 2.00 to 2.59 or 67% to 86%; Does Not Achieve = 1.45 to 1.99 or 48% to 66% ; and Substantially Does Not Achieve 1.00 to 1.44 or 33% to 47%.	Sum of Scored Indicators	Number of Scored Indicators	Resulting Overall Average	Average divided by 3	OVERALL CATEGORY FOR YR 5	Total Applicable Indicators	# Exceeded (scored 3.0)	# Achieved (scored 2 to 2.99)	# Does Not Achieve (scored 1 to 1.99)	# On Cycle or Deferred	# assessed in other Indicators	# N/A
Clemson	52.27	20	2.61	87.0%	Exceeds	36	12	6	2	9	2	1
U.S.C. - Columbia	52.76	20	2.64	88.0%	Exceeds	36	10	10	0	9	2	1
M.U.S.C.	38.76	14	2.77	92.0%	Exceeds	29	9	5	0	9	2	8
College of Charleston	51.13	19	2.69	90.0%	Exceeds	35	12	5	2	9	2	2
U.S.C. - Aiken	49.77	19	2.62	87.0%	Exceeds	35	10	8	1	9	2	2
Winthrop University	51.13	19	2.69	90.0%	Exceeds	35	11	7	1	9	2	2
U.S.C. - Sumter	31.21	12	2.60	87.0%	Exceeds	28	6	5	1	8	2	9
Central Carolina Tech	36.83	13	2.83	94.0%	Exceeds	29	9	4	0	8	2	8
Denmark Tech	34.17	13	2.63	88.0%	Exceeds	29	8	4	1	8	2	8
Greenville Tech	34.00	13	2.62	87.0%	Exceeds	29	8	4	1	8	2	8
Horry-Georgetown Tech	35.17	13	2.71	90.0%	Exceeds	29	9	4	0	8	2	8
Piedmont Tech	33.83	13	2.60	87.0%	Exceeds	29	7	6	0	8	2	8
Spartanburg Tech	34.00	13	2.62	87.0%	Exceeds	29	6	7	0	8	2	8
Tri-County Tech	36.17	13	2.78	93.0%	Exceeds	29	9	4	0	8	2	8
Trident Tech	33.92	13	2.61	87.0%	Exceeds	29	8	4	1	8	2	8
York Tech	36.67	13	2.82	94.0%	Exceeds	29	9	4	0	8	2	8
The Citadel	38.88	19	2.05	68.0%	Achieves	35	6	5	8	9	2	2
Coastal Carolina Univ.	39.76	19	2.09	70.0%	Achieves	35	6	7	6	9	2	2
Francis Marion Univ.	42.13	19	2.22	74.0%	Achieves	35	5	11	3	9	2	2
Lander University	43.13	19	2.27	76.0%	Achieves	35	3	14	2	9	2	2
SC State Univ.	40.76	19	2.15	72.0%	Achieves	35	5	8	6	9	2	2
U.S.C.-Spartanburg	47.01	19	2.47	82.0%	Achieves	35	8	10	1	9	2	2
U.S.C. - Beaufort	29.42	12	2.45	82.0%	Achieves	28	4	7	1	8	2	9
U.S.C. - Lancaster	29.63	14	2.12	71.0%	Achieves	30	3	8	3	8	2	7
U.S.C. - Salkehatchie	24.33	12	2.03	68.0%	Achieves	28	2	6	4	8	2	9
U.S.C. - Union	25.08	12	2.09	70.0%	Achieves	28	1	8	3	8	2	9
Aiken Tech	32.17	13	2.47	82.0%	Achieves	29	6	5	2	8	2	8
Florence-Darlington	33.67	13	2.59	86.0%	Achieves	29	6	7	0	8	2	8
Midlands Tech	33.17	13	2.55	85.0%	Achieves	29	6	6	1	8	2	8
Northeastern Tech (CMTC)	29.00	13	2.23	74.0%	Achieves	29	4	6	3	8	2	8
Orangeburg-Calhoun	31.67	13	2.44	81.0%	Achieves	29	6	5	2	8	2	8
Tech Coll. of LowCountry	30.83	13	2.37	79.0%	Achieves	29	5	6	2	8	2	8
Williamsburg Tech	24.17	12	2.01	67.0%	Achieves	28	5	1	6	8	2	9

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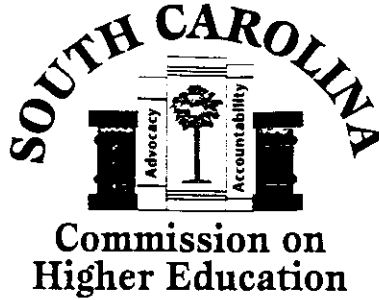
## **Consideration of the Ratings for Performance Year 2000-01 to Impact FY 2001-02**

On May 22, 2001, the Planning and Assessment Committee met to consider staff recommendations for institutional performance ratings for 2000-01 to impact FY 2001-02 allocation of state appropriations. The Committee approved without exception staff's recommendations for consideration of the Commission. Please refer to the materials received for the May 22<sup>nd</sup> Planning and Assessment Committee Meeting for copies of the recommendations. These materials are also available on the Commissions website [http://www.che400.state.sc.us/web/Perform/Agenda-Minutes/agenda\\_frames.htm](http://www.che400.state.sc.us/web/Perform/Agenda-Minutes/agenda_frames.htm).

The Committee's recommendations represent the culmination of a rating process that involves staff collecting and analyzing performance data to determine scores based on approved standards; providing preliminary recommendations based on the aforementioned staff analysis to institutions to allow a period for institutional review and comment; and submitting resulting score recommendations and analysis of any appeals made for special cases for consideration of the Planning and Assessment Committee. This year, preliminary staff recommendations were distributed to the state's colleges and universities on April 12, 2001. Institutions were asked to respond in writing, with adequate supporting documentation, by April 25 if they wished to address special concerns before the Planning and Assessment Committee on May 22. Four institutions submitted written concerns addressing 7 issues across them. In comparison to past years, 8 institutions raised 18 concerns last year and 26 raised 85 issues the year before. For the 7 issues raised, staff recommended to the Committee that 2 cases result in scoring exceptions. Additionally, after the release of the preliminary recommendations, staff also responded to several issues raised either internally or externally from institutions as scores and data were reviewed that resulted in data corrections across 22 institutions and 30 data points. Of these, only 9 resulted in revised scoring recommendations based on the comparison of corrected data to approved standard. Staff's resulting recommendations were distributed May 15. On May 22, the Planning and Assessment Committee, after allowing for comment and discussion, considered and approved without exception the recommendations for Commission consideration on June 7. It is noted that institutions that had appealed recommendations expressed to the Committee satisfaction with staff's analysis and recommendations and did not request any further consideration. The Committee expresses its appreciation to institutions for their continued support and cooperation in this process.

The recommended ratings for the 2000-01 Performance Year reflect an average score for all institutions of 82% (2.47 of 3). In all, 17 of 33 institutions were rated as performing in the "Achieves" category and the remaining 16 institutions were rated as performing in the "Exceeds" category. The 2000-01 recommended ratings are similar to past years. In comparison, for 1999-2000 scores impacting FY2000-01, the average score was 84% (2.53 of 3) with 22 performing in the "Achieves" category and 11 performing in the "Exceeds" category and for 1998-99 scores impacting FY 1999-00, the average score was 86% (2.57 of 3), with 15 institutions performing in the "Achieves" category and 18 performing in the "Exceeds" category. This past year the Commission adopted common standards for institutions within sectors based on national, state or peer data as available. Prior to this past year and for the past two years, individualized benchmark standards in combination with sector standards for some indicators were used in assessing performance.

**Committee Recommendation:** The Planning and Assessment Committee recommends that the Commission approve the performance ratings as approved by the Committee at its May 22, 2001, meeting for the performance year 2000-01 to impact FY 2001-02 allocations.



Rayburn Barton  
Executive Director

CHE Meeting  
June 7, 2001  
Agenda Item 3.05 A

May 29, 2001

#### MEMORANDUM

TO: Members, Commission on Higher Education

FROM: Gen. Thomas R. Olsen, Sr., Chair  
Committee on Planning and Assessment

#### Commission Meeting Materials

Attached is the Committee on Planning and Assessment's recommendation to the Commission for this year's performance ratings which is included here as a one page document, **Agenda Item 3.05A: Consideration of the Ratings for Performance Year 2000-01 to Impact FY 2001-02**. Copies of staff recommendations by institution were distributed to all Commission members on May 15. Since the committee accepted the staff recommendations at its May 22 meeting as distributed, we are not including another set of institutional report cards in this mailing. Additional copies of the ratings for all public higher education institutions will be provided at the meeting. If you would like copies in advance, you can access the recommended ratings on our website [http://www.che400.state.sc.us/web/Perform/Agenda-Minutes/agenda\\_frames.htm](http://www.che400.state.sc.us/web/Perform/Agenda-Minutes/agenda_frames.htm) or request that copies be sent to you.

Attachment, 1 page

Filename: CHE000701 3 05A MEMO



## **Agenda Item 3.05 A, P&A Committee Recommendations for Commission Consideration Performance Year 2000-01 Ratings to Impact FY 2001-02 Allocation: Ratings by Sector By Institution**

### **Research Institutions:**

<b>Clemson University</b>	<b>Medical University of South Carolina</b>
<b>University of South Carolina Columbia</b>	

### **Four-Year Colleges and Universities Sector**

<b>The Citadel</b>	<b>South Carolina State University</b>
<b>Coastal Carolina University</b>	<b>University of South Carolina Aiken</b>
<b>College of Charleston</b>	<b>University of South Carolina Spartanburg</b>
<b>Francis Marion University</b>	<b>Winthrop University</b>
<b>Lander University</b>	

### **Two-Year Institutions - Branches of the University of SC**

<b>University of South Carolina Beaufort</b>	<b>University of South Carolina Sumter</b>
<b>University of South Carolina Lancaster</b>	<b>University of South Carolina Union</b>
<b>University of South Carolina Salkehatchie</b>	

### **State Technical and Comprehensive Education System**

<b>Aiken Technical College</b>	<b>Orangeburg-Calhoun Technical College</b>
<b>Central Carolina Technical College</b>	<b>Piedmont Technical College</b>
<b>Denmark Technical College</b>	<b>Spartanburg Technical College</b>
<b>Florence-Darlington Technical College</b>	<b>Technical College of the Lowcountry</b>
<b>Greenville Technical College</b>	<b>Tri-County Technical College</b>
<b>Horry-Georgetown Technical College</b>	<b>Trident Technical College</b>
<b>Midlands Technical College</b>	<b>Williamsburg Technical College</b>
<b>Northeastern Technical College</b>	<b>York Technical College</b>



2000-01 Performance Year Ratings impacting Fiscal Year 2001-02. For CHE Consideration June 7, 2001  
Report prepared by the Commission's Division of Planning, Assessment and Performance Funding  
1333 Main Street, Suite 200, Columbia, SC 29201, (803) 737-2260, [www.che400.state.sc.us](http://www.che400.state.sc.us)

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## **Recommendations of the Planning and Assessment Committee for Performance Year 2000-01 Ratings to Impact FY 2001-02 Allocation for Consideration of the Full Commission on June 7, 2001**

### **Institutions in the "Research Institutions" Sector**

**Clemson University**  
**University of South Carolina Columbia**  
**Medical University of South Carolina**



## Clemson University

### Sector: Research Institutions

James F. Barker, President  
 201 Sikes Hall  
 Clemson University  
 Clemson, SC 29634-5002  
 (864) 656-3413  
[www.clemson.edu](http://www.clemson.edu)



Founded in 1889

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.che400.state.sc.us](http://www.che400.state.sc.us) and select "Performance Funding"

**Degrees Awarded**  
 FY 1999-00

- Associates 2,554
- Bachelor's 2,554
- Post Bachelor's Cert. 858
- Master's 858
- Post Master's Cert. 858
- First Professional 9
- Specialist 116
- Doctoral 116

**Enrollment**  
**Headcount**  
 Includes full & part-time students

17,465

81% of headcount Undergraduate  
 87% of headcount from SC at entry  
 9% of headcount Minority

**Full-Time**

15,060 (86% of headcount)

**SAT**

1168 (1st-time entering freshmen. Includes converted ACT scores.)

**Full-Time Faculty**

1,080 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$3,590 In-State, Full-Time Student  
 \$9,784 Out-of-State, Full-Time Student  
 (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars In Millions FY 1998-00**

\$358.2 Total Revenue, excluding auxiliary  
 \$357.3 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

### 2000-01 Performance Year Score

**EXCEEDS STANDARDS**

**87%**

**2.61 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-5. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on 36 Indicators  
 Achieved Standards (or received scores of 2.00-2.99) on 12 Indicators  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 6 Indicators  
 Achieved Compliance (or received scores of "Complied") on 2 Indicators  
 Evaluated In Years Other Than Performance Year 2000-01 (includes 2 Deferred) 5 Indicators  
 9 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Clemson University

Research Institutions Sector									
Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PE YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PE YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown

### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Research+ Academic Support+ Scholarship/Fellowships to E&G Expend.)	FY 1999-00	67.4%	68.0%	68.6%	69.7%	70.0%	to 71.0%	3% of past 3-yr avg	70.0%	(1)	3.00
1B Curricula offered to achieve mission	as of Feb 2001			83%	86%	85%	to 86%	N/A			2.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors :

1 % headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to 99.9%	N/A			3.00
2a % headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		75%	71%	73%	65%	to 74%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	75%		2.00
2b % full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		84%	79%	84%	80%	to 84%		84%		2.50
2D Compensation of Faculty :											2.63
1a Instructor Average	Fall 2000	\$24,921	\$24,757	\$27,139	\$30,418	\$28,269	to \$31,755	For each subpart, 4% of prior yr only applies	\$28,225		2.50
1b Assistant Professor Average	Fall 2000	\$41,996	\$43,237	\$47,956	\$50,143	\$41,934	to \$49,744		\$49,876		3.00
1c Associate Professor Average	Fall 2000	\$51,489	\$53,434	\$56,850	\$58,968	\$49,849	to \$58,898		\$59,124		3.00
1d Professor Average	Fall 2000	\$68,843	\$70,472	\$74,694	\$77,073	\$68,195	to \$80,896		\$77,682		2.00

## Report for: Clemson University

## Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

## 2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	91%	94%	on cycle	92%	80%	to	89%	5% of prior 3-yr avg	98%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		81%	on cycle	83%	80%	to	89%		85%	2.00

2.50

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

Expected Subpart Ranges										Completed		
1a	average lower division class size	Fall 2000	34.4	34.9	34.7	34.2	25.0	to	40.0	Improvement factor not applicable for this indicator	In range	3.00
1b	average upper division class size		26.2	27.2	26.7	26.4	20.0	to	35.0			
2a	large classes: % undergrad lecture sections >=50	Fall 2000			7%	7%	0%	to	20%	N/A	In range	3.00
2b	large classes: % lower division lecture sections >=100				4%	3%	0%	to	5%			
3	FTE students per FTE teaching faculty	Fall 2000	14.7	15.4	15.5	15.5	10.0	to	20.0	N/A	(2)	3.00
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	26.3%	26.2%	26.0%	26.7%	24.0%	to	25.0%			
3D	Accreditation of degree-granting programs	as of review Spring 2001	92%	92%	100%	100%	80%	to	98%			
Institutional emphasis on quality teacher education and reform:												

## 3E Institutional emphasis on quality teacher education and reform:

1	NCATE accreditation	as of Spring 2001		YES	YES	YES	N/A, compliance required or a score of 1 is awarded			N/A		2.13
2a	% students passing NTE or PRAXIS II - Professional Knowledge	4/1/99 - 3/31/00	87.0%	88.0%	88.4%	88.6%	80.0%	to	94.0%	3% of prior 3-yr avg	100.0%	3.00
2b	% students passing NTE or PRAXIS II - Specialty Area Exams		82.8%	84.3%	85.9%	85.3%	80.0%	to	89.0%		86.8%	2.00
3a	% teacher education graduates in critical shortage areas	FY 1999-00	25%	30%	34%	23%	20%	to	34%	5% of prior 3-yr avg	32%	2.00
3b	% teacher education graduates who are minority			5%	5%	7%	10%	to	20%		5%	1.50

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	9.1%	9.9%	8.9%	7.3%	9.0%	to	11.0%	3% of prior 3-yr avg	9.0%	(1)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$1,187	\$1,345	\$1,336	\$1,142	\$1,253	to	\$1,551	3% of prior 3-yr avg	\$1,250	(3)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.



Report for: **Clemson University**

## Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current FY YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range shown	Factor Applied	> or = to # shown	Subpart	Indicator

## 6. ENTRANCE REQUIREMENTS

6A SAT and ACT scores of student body	Fall 2000	88.2%	88.8%	91.5%	91.7%	60.0%	to 74.0%	5% of prior 3-yr avg	94.0%		3.00
6B High school class standing, GPA and activities of student body	Fall 2000	84.5%	86.7%	88.1%	91.5%	75.0%	to 89.0%	5% of prior 3-yr avg	91.1%		3.00
6D Priority on enrolling in-state students	Fall 2000		71.8%	71.8%	71.2%	85.0%	to 79.0%	5% of prior 3-yr avg	75.4%		2.00

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	69.6%	72.4%	71.8%	71.5%	64.0%	to 67.0%	3% of prior 3-yr avg	73.4%		3.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	88.8%	91.0%	90.6%	91.2%	80.0%	to 89.0%	3% of prior 3-yr avg	92.8%	(4)	3.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	104%	104%	104%	103%	106%	to 110%	3% of prior 3-yr avg	101%	(3)	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83%	to 99%	N/A			3.00
8C Accessibility to the institution of all citizens of the State:											1.38
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		11.7%	11.9%	11.5%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	12.4%	1.00	
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			88.4%	86.7%	78.0%	to 87.0%	and 8C4= 3% of prior 3-yr avg	92.8%	2.00	
3 % graduate students who are minority (headcount)	Fall 2000	7.7%	6.4%	6.6%	7.4%	10.0%	to 13.0%		7.2%	1.50	
4 % teaching faculty who are minority (headcount)	Fall 2000		8.6%	8.9%	8.9%	10.0%	to 13.0%		9.1%	1.00	

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FYs 97,98,99 Avg	66.9%	151.3%	101.3%	145.6%	80.0%	to 119.0%	N/A			3.00
9B Amount of public and private sector grants	FY 00 / FYs 97,98,99 Avg	102.6%	108.2%	108.6%	113.3%	104.0%	to 110.0%	N/A			3.00

Report for: **Clemson University**

## Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) If applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for Improvement if Factor Applied > or = to # shown	N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR				Subpart	Indicator

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

36 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 12 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 52.27

# of Indicators averaged: 20

Average: 2.61

Average / 3.00 Max: 87%

Category is: Exceeds

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.
- (4) For institutions with teacher education programs, scores for the middle school pedagogy examination (PLT 5-9) are excluded. Curricula are being developed/adopted to support this new certification area.



# University of South Carolina Columbia

## Sector: Research Institutions

John M. Palms, President  
 1629 Pendleton Street  
 Osborne Administration Building  
 Columbia, SC 29208  
 (803) 777-2001  
[www.sc.edu](http://www.sc.edu)



Founded in 1801

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Degrees Awarded FY 1999-00**  
 12 Associates  
 2,973 Bachelor's  
 85 Post Bachelor's Cert.  
 2,010 Master's  
 - Post Master's Cert.  
 388 First Professional  
 58 Specialist  
 246 Doctoral

**Enrollment Headcount**  
 Includes full & part-time students

23,728

64% of headcount Undergraduate  
 76% of headcount from SC at entry  
 20% of headcount Minority

**Full-Time**

17,201 (72% of headcount)

**SAT**

1112 (1st-time entering freshmen, includes converted ACT scores.)

**Average**

**Full-Time Faculty**

1,436

incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$3,868 In-State, Full-Time Student

\$10,154 Out-of-State, Full-Time Student

(Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars in Millions FY 1999-00**

\$441.9 Total Revenue, excluding auxiliary

\$447.7 Total Educ & General Expenditures

and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

**EXCEEDS Standards**

**88%**

**2.64 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-5. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.)

36 indicators

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on

Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

10 indicators

10 indicators

0 indicators

5 indicators

9 indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds

95% to 100% or 2.85 to 3.00

Exceeds

87% to 94% or 2.60 to 2.84

Achieves

67% to 86% or 2.00 to 2.59

Does Not Achieve

48% to 66% or 1.45 to 1.99

Substantially Does Not Achieve

33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of SC Columbia

### Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	E S	Subpart Indicator
<b>1. MISSION FOCUS</b>											
Expenditure of funds to achieve institutional mission.											
1A (Instruction+Research+ Academic Support+ Scholarship/Fellowships to E&G Expend.)	FY 1999-00	72.3%	73.2%	73.3%	73.4%	72.0% to	75.0% to	3% of past 3-yr avg	75.1% (1)		2.00
1B Curricula offered to achieve mission	as of Feb 2001			100%	98%	95% to	99% to	N/A			2.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

### 2. QUALITY OF FACULTY

#### 2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	98.0% to	99.9% to	N/A		3.00	2.00
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		65%	60%	65% to	74% to	For each subpart (2a & 2b) 3% of past 3-yr avg applies	70%	1.00	
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		84%	75%	80% to	84% to		89%	1.00	
<b>2D Compensation of Faculty:</b>											
1a	Instructor Average	Fall 2000	\$33,798	\$34,232	\$36,586	\$38,387	\$34,766 to	\$41,243 to	For each subpart, 4% of prior yr only applies	2.50	2.88
1b	Assistant Professor Average	Fall 2000	\$45,541	\$45,588	\$48,754	\$54,447	\$43,842 to	\$52,007 to		3.00	
1c	Associate Professor Average	Fall 2000	\$54,206	\$55,432	\$58,516	\$64,030	\$51,018 to	\$60,520 to		3.00	
1d	Professor Average	Fall 2000	\$72,873	\$75,300	\$79,506	\$88,215	\$70,390 to	\$83,500 to		3.00	

**Report for: University of SC Columbia****Research Institutions Sector**

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PE YR	"1" if <# shown)	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

**2E Availability of faculty to students outside the classroom: (Assessed every two years)**

1	% classroom faculty rated satisfied on availability.	Fall 2000	93%	95%	on cycle	95%	80%	to	89%	5% of prior 3-yr avg	99%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		98%	on cycle	95%	80%	to	89%		101%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

**3. CLASSROOM QUALITY****3A Class sizes and student/teacher ratios:**

Expected Subpart Ranges													Completed
		Fall 2000	32.4	31.9	30.6	30.0	25.0	to	40.0	Improvement factor not applicable for this indicator			In range
1a	average lower division class size												
1b	average upper division class size		27.9	29.6	29.1	28.3	20.0	to	35.0				
2a	large classes: % undergrad lecture sections >= 50				13%	12%	0%	to	20%				
2b	large classes: % lower division lecture sections >= 100				3%	2%	0%	to	5%				
3	FTE students per FTE teaching faculty	Fall 2000	15.1	14.3	13.7	13.6	10.0	to	20.0				
C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	33.1%	32.5%	32.1%	33.0%	23.0%	to	32.0%	3% of prior 3-yr avg	33.8%	3.00	
D	Accreditation of degree-granting programs	as of review Spring 2001	98%	95%	100%	100%	80%	to	98%	N/A	(2)	3.00	

**3E Institutional emphasis on quality teacher education and reform:**

1	NCATE accreditation	as of Spring 2001		YES	YES	YES	N/A, compliance required or a score of 1 is awarded.		N/A		Completed	
2a	% students passing NTE or PRAXIS II - Professional Knowledge	4/1/99 - 3/31/00	98.0%	98.6%	99.0%	94.7%	90.0%	to	94.0%	3% of prior 3-yr avg	100.0%	3.00
2b	% students passing NTE or PRAXIS II - Specialty Area Exams		87.5%	85.9%	92.2%	85.3%	80.0%	to	89.0%	5% of prior 3-yr avg	91.2%	3.00
3a	% teacher education graduates in critical shortage areas	FY 1999-00	24%	32%	47%	45%	20%	to	34%		36%	3.00
3b	% teacher education graduates who are minority				17%	12%	10%	to	20%		18%	2.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

**4. INSTITUTIONAL COOPERATION & COLLABORATION**

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

**5. ADMINISTRATIVE EFFICIENCY**

5A	Percentage of administrative costs to academic costs	FY 1999-00	10.0%	9.4%	9.3%	7.6%	7.0%	to	9.0%	3% of prior 3-yr avg	9.3%	(1)	2.50
5D	Amount of general overhead costs	FY 1999-00	\$1,259	\$1,266	\$1,358	\$1,227	\$1,188	to	\$1,948	3% of prior 3-yr avg	\$1,255	(3)	2.50

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## Report for: University of SC Columbia

## Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance					2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		Current PF YR	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown)	"3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 6. ENTRANCE REQUIREMENTS

6A SAT and ACT scores of student body	Fall 2000	68.2%	71.4%	74.7%	78.9%	60.0% to 74.0%	5% of prior 3-yr avg	75.0%				3.00
6B High school class standing, GPA and activities of student body	Fall 2000	78.5%	84.5%	85.8%	83.0%	75.0% to 89.0%	5% of prior 3-yr avg	87.0%				2.00
6D Priority on enrolling in-state students	Fall 2000		82.8%	81.7%	79.9%	65.0% to 79.0%	5% of prior 3-yr avg	86.4%				3.00

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	56.2%	55.7%	60.2%	55.0%	53.0% to 61.0%	3% of prior 3-yr avg	59.1%				2.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	91.7%	91.6%	92.6%	90.9%	80.0% to 89.0%	3% of prior 3-yr avg	94.8%	(4)			3.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	111%	109%	107%	104%	106% to 110%	3% of prior 3-yr avg	106%	(3)			3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83% to 98%	N/A					3.00
8C Accessibility to the institution of all citizens of the State:												2.13
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		26.5%	28.3%	25.9%	21.0% to 28.0%	8C1,2,3= 5% of prior 3-yr avg	27.7%				2.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			82.9%	84.7%	78.0% to 87.0%	and 8C4= 3% of prior 3-yr avg	87.0%				2.00
3 % graduate students who are minority (headcount)	Fall 2000	13.5%	13.5%	13.9%	14.5%	10.0% to 13.0%		14.3%				3.00
4 % teaching faculty who are minority (headcount)	Fall 2000		6.3%	8.8%	9.3%	10.0% to 13.0%		8.9%				1.50

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FYs 97, 98, 99 Avg	32.0%	235.3%	297.9%	158.7%	80.0% to 119.0%	N/A					3.00
9B Amount of public and private sector grants	FY 00 / FYs 97, 98, 99 Avg	103.5%	118.0%	126.7%	127.4%	110.0% to 114.0%	N/A					3.00

## Report for: University of SC Columbia

## Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"2" if at/within range ("1" if <# shown)	"3" if ># shown	Factor Applied	> or = to # shown	Q T E S	Subpart Indicator

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

38 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 10 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 10 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 52.76  
# of Indicators averaged 20

Average: 2.64  
Average / 3.00 Max: 88%  
Category is Exceeds

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy examination (PLT 5-8) are excluded. Curricula are being developed/adopted to support this new certification area.



2000-01 Performance Year Ratings impacting Fiscal Year 2001-02. For CHE Consideration June 7, 2001  
Report prepared by the Commission's Division of Planning, Assessment and Performance Funding  
1333 Main Street, Suite 200, Columbia, SC 29201, (803) 737-2260, [www.chc400.state.sc.us](http://www.chc400.state.sc.us)

## Medical University of South Carolina

### Sector: Research Institutions

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Charleston, SC 29425  
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[www.musc.edu](http://www.musc.edu)



Founded in 1824

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and  
select "Performance Funding"

**Degrees Awarded**  
FY 1998-00

- Associates  
197 Bachelor's  
4 Post Bachelor's Cert.  
280 Master's  
4 Post Master's Cert.  
205 First Professional  
- Specialist  
25 Doctoral

**Enrollment**  
**Headcount**  
Includes full &  
part-time students

2,346

17% of headcount Undergraduate  
83% of headcount from SC at entry  
17% of headcount Minority

**Full-Time**

2,049 (87% of headcount)

**SAT**  
**Average**

N/A (1st-time entering  
freshmen. Includes  
converted ACT  
scores.)

**Full-Time Faculty**

790 incl. those holding academic rank &  
primary assignment of instruction,  
research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$5,180 In-State, Full-Time Student  
\$14,410 Out-of-State, Full-Time Student  
(includes required tuition and fees,  
IPEDS Inst. Characteristics Survey)

**Financial Dollars In Millions FY 1999-00**

\$720.2 Total Revenue, excluding auxiliary  
\$761.8 Total Educ & General Expenditures  
and Transfers, excluding auxiliary  
(IPEDS Finance Survey)

### 2000-01 Performance Year Score

**EXCEEDS STANDARDS**

**92%**

**2.77 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
Achieved Standards (or received scores of 2.00-2.99) on  
Did Not Achieve Standards (or received scores of 1.00-1.99) on  
Achieved Compliance (or received scores of "Complied") on  
Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

**29 Indicators**

9 Indicators  
5 Indicators  
0 Indicators  
4 Indicators  
9 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds  
Exceeds  
Achieves  
Does Not Achieve  
Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
87% to 94% or 2.60 to 2.84  
87% to 86% or 2.00 to 2.59  
48% to 66% or 1.45 to 1.99  
33% to 47% or 1.00 to 1.44



"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Medical University of South Carolina

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title) Indicator Subpart (reference #letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance					2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		"1" if <# shown	"2" if at/within range "3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

### Research Institutions Sector

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.  
1A (Instruction+Research+ Academic Support to E&G Expend.)

1B Curricula offered to achieve mission	FY 1999-00	76.9%	75.0%	77.3%	78.4%	71.0% to 79.0%	3% of past 3-yr avg	78.7%	(1)			2.00
	as of Feb 2001			97%	100%	95% to 99%	N/A					3.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1 % headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0% to 99.9%	N/A				3.00	2.75
2a % headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		69%	76%	69%	65% to 74%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	75%			2.00	
2b % full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		72%	69%	71%	80% to 84%		73%	(4)		3.00	
2D Compensation of Faculty:												2.88

1a Instructor Average	Fall 2000	\$33,272	\$39,181	\$43,136	\$49,785	\$41,737 to \$48,511	For each subpart, 4% of prior yr only applies	\$44,861			3.00	
1b Assistant Professor Average	Fall 2000	\$44,211	\$46,110	\$45,513	\$64,912	\$52,989 to \$62,835		\$47,334			3.00	
1c Associate Professor Average	Fall 2000	\$48,752	\$50,872	\$52,616	\$71,418	\$61,622 to \$73,099		\$54,929			2.50	
1d Professor Average	Fall 2000	\$68,017	\$68,911	\$71,981	\$101,878	\$78,397 to \$92,998		\$71,719			3.00	

## Report for: Medical University of South Carolina

## Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) If applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

## 2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	80%	81%	on cycle	95%	80%	to 89%	5% of prior 3-yr avg	85%		3.00
2	% of students satisfied with availability of advisors.		80%	on cycle	91%	80%	to 89%		84%		3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios:

		Expected Subpart Ranges										Complied
		Fall 2000	N/A	N/A	N/A	N/A	N/A	N/A	N/A	to N/A	to N/A	
1a	average lower division class size		28.7	30.7	23.8	25.1				20.0	to 35.0	In range
1b	average upper division class size				0%	6%				0%	to 20%	In range
2a	large classes: % undergrad lecture sections >=50		N/A	N/A	N/A	N/A				N/A	to N/A	In range
2b	large classes: % lower division lecture sections >=100											
3	FTE students per FTE teaching faculty	Fall 2000	12.1	9.6	10.1	10.5				10.0	to 20.0	In range
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	51.6%	43.2%	45.9%	28.9%				16.0%	to 28.0%	3% of prior 3-yr avg
3D	Accreditation of degree-granting programs	as of review Spring 2001	100%	100%	100%	100%				80%	to 98%	N/A
												(2)
												3.00
												3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	10.4%	7.8%	9.5%	9.7%				11.0%	to 12.0%	3% of prior 3-yr avg	8.0%	(1)		3.00
5D	Amount of general overhead costs	FY 1999-00	\$5,846	\$9,152	\$10,094	\$10,975				\$6,190	to \$13,482	3% of prior 3-yr avg	\$8,113	(1)	(3)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6D	Priority on enrolling in-state students	Fall 2000		94.5%	97.4%	98.8%				65.0%	to 79.0%	5% of prior 3-yr avg	100.8%			3.00
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Indicator 6A, SAT and ACT scores of student body; Indicator 6B, High school class standing, GPA and activities of student body; and Indicator 6C, Post-secondary nonacademic achievement of student body, do not apply to this institution.

## Report for: Medical University of South Carolina

## Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current FY YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR	"2" if at/within range ("3" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 7. GRADUATES' ACHIEVEMENTS

Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	93.2%	91.9%	91.4%	90.4%	80.0%	to 89.0%	3% of prior 3-yr avg	95.0%		3.00
Indicator 7A, Graduation Rate, and Indicator 7F, Credit hours of graduates, do not apply to this institution. Indicators 7B, Employment rate for graduates, and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.											

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	83%	100%	100%	83%	to 99%	N/A			3.00
8C Accessibility to the institution of all citizens of the State:											2.13
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		16.5%	15.1%	19.1%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	16.6%	1.50	
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			89.9%	95.2%	78.0%	to 87.0%	and 8C4= 3% of prior 3-yr avg	94.4%	3.00	
3 % graduate students who are minority (headcount)	Fall 2000	14.1%	16.0%	17.0%	16.5%	10.0%	to 13.0%		16.5%	3.00	
4 % teaching faculty who are minority (headcount)	Fall 2000		4.7%	8.4%	4.3%	10.0%	to 13.0%		5.8%	1.00	
Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.											

## 9. RESEARCH FUNDING

9B Amount of public and private sector grants	FY 00 / FYs 97,98,99 Avg	107.6%	102.4%	123.4%	122.3%	114.0%	to 122.0%	N/A			3.00
Indicator 9A, Financial support for reform in teacher education, does not apply to this institution											

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 9 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 5 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 4 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 38.76

# of indicators averaged 14

Average: 2.77

Average / 3.00 Max: 92%

Category is Exceeds

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) Performance assessed and scored based on institutional appeal during the scoring process.



2000-01 Performance Year Ratings impacting Fiscal Year 2001-02. For CHE Consideration June 7, 2001  
Report prepared by the Commission's Division of Planning, Assessment and Performance Funding  
1333 Main Street, Suite 200, Columbia, SC 29201, (803) 737-2260, [www.che400.state.sc.us](http://www.che400.state.sc.us)

## **Recommendations of the Planning and Assessment Committee for Performance Year 2000-01 to Impact FY 2001-02 Allocation for Consideration of the Full Commission on June 7, 2001**

### **Institutions in the Four-Year Colleges and Universities Sector**

**The Citadel**

**Coastal Carolina University**

**College of Charleston**

**Francis Marion University**

**Lander University**

**South Carolina State University**

**University of South Carolina Aiken**

**University of South Carolina Spartanburg**

**Winthrop University**



## The Citadel

### Sector: Four-Year Colleges and Universities

John S. Grinalds, President  
 171 Moultrie Street  
 Charleston, SC 29409  
 (843) 953-5000  
[www.citadel.edu](http://www.citadel.edu)



Founded in 1842

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.che400.state.sc.us](http://www.che400.state.sc.us) and  
 select "Performance Funding"

**Degrees Awarded FY 1999-00**

- Associates 385 Bachelor's
- Post Bachelor's Cert. 163 Master's
- N/A Post Master's Cert.
- First Professional 13 Specialist
- Doctoral

**Enrollment Headcount**  
 Includes full & part-time students

3,872

52% of headcount Undergraduate  
 72% of headcount from SC at entry  
 18% of headcount Minority

**Full-Time**

2,030 (52% of headcount)

**SAT**

1071 (1st-time entering freshmen. Includes converted ACT scores.)

**Average**

## 2000-01 Performance Year Score

### ACHIEVES Standards

68%

2.05 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

**Full-Time Faculty**

146 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$3,404 In-State, Full-Time Student  
 \$9,426 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars In Millions FY 1999-00**

\$40.7 Total Revenue, excluding auxiliary  
 \$42.9 Total Educ. & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.) 35 Indicators

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

"Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on

Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories, and funding is allocated based on the category, not the individual score or average.

## Report for: The Citadel

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)	FY 1999-00	65.4%	64.7%	62.4%	61.9%	67.0%	to 71.0%	3% of past 3-yr avg	66.1%	(1)	1.00
1B Curricula offered to achieve mission	as of Feb 2001			100%	89%	85%	to 98%	N/A			1.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

Academic and other credentials of professors and instructors:

1 % headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to 99.9%	N/A		3.00	2.75
2a % headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		66%	68%	64%	60%	to 69%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	69%	2.00	
2b % full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		88%	90%	91%	80%	to 84%		92%	3.00	
2D Compensation of Faculty:											3.00
1a Instructor Average	Fall 2000	\$19,100	\$23,519	\$33,956	\$33,355	\$27,339	to \$32,430	For each subpart, 4% of prior yr only applies	\$35,316	3.00	
1b Assistant Professor Average	Fall 2000	\$36,716	\$37,233	\$39,642	\$44,509	\$35,729	to \$42,384		\$41,228	3.00	
1c Associate Professor Average	Fall 2000	\$45,263	\$47,086	\$48,639	\$52,874	\$43,780	to \$51,946		\$50,585	3.00	
1d Professor Average	Fall 2000	\$58,184	\$57,469	\$59,786	\$65,293	\$54,925	to \$65,155		\$62,187	3.00	
2E Availability of faculty to students outside the classroom: (Assessed every two years)											2.00
1 % classroom faculty rated satisfied on availability.	Fall 2000	84%	95%	on cycle	88%	80%	to 89%	5% of prior 3-yr avg	100%	2.00	
2 % of tents satisfied with availability of advisors.	Spring 2000		84%	rcle	83%	80%	to 89%		88%	2 (	

## Report for: The Citadel

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance					2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	Current PF YR	"2" if at/within range	"3" if ># shown	Factor Applied	> or = to # shown	N O T E S	Indicator

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

### 3. CLASSROOM QUALITY

3A Class sizes and student teacher ratios:

Expected Subpart Ranges													Completed
		Fall 2000	24.8	23.2	23.6	24.9	20.0	to	35.0	Improvement factor not applicable for this indicator			
1a	average lower division class size		20.5	19.9	18.3	18.8	12.0	to	27.0				In range
1b	average upper division class size				0%	3%	0%	to	20%				In range
2a	large classes: % undergrad lecture sections >=50				0%	0%	0%	to	5%				In range
2b	large classes: % lower division lecture sections >=100												
3	FTE students per FTE teaching faculty	Fall 2000	15.6	15.1	15.0	15.2	10.0	to	20.0				
C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	26.1%	27.8%	25.2%	24.5%	35.0%	to	41.0%	3% of prior 3-yr avg			27.2%
		as of review Spring 2001	75%	76%	75%	75%	If <90%, all but 1 not accredited			N/A	(2)		
D	Accreditation of degree-granting programs												1.00
E	Institutional emphasis on quality teacher education and reform:												2.00
													1.75

		N/A, compliance required or a score of 1 is awarded.					3% of prior 3-yr avg		5% of prior 3-yr avg		Completed
		as of Spring 2001	YES	YES	YES	YES	100.0%	(4)	87.0%	(4)	
1	NCATE accreditation										1.00
2a	% students passing NTE or PRAXIS II - Professional Knowledge	98.2%	98.2%	98.3%	98.7%	90.0%	to	94.0%			2.00
2b	% students passing NTE or PRAXIS II - Specialty Area Exams	96.7%	96.3%	96.5%	96.2%	90.0%	to	99.0%			1.50
3a	% teacher education grade in critical shortage areas	8%	11%	17%	15%	20%	to	34%			2.50
3b	% teacher education graduates who are minority			15%	20%	10%	to	20%			

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

### 4. INSTITUTIONAL COOPERATION & COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

### 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	25.5%	27.4%	32.8%	28.1%	18.0%	to	25.0%	3% of prior 3-yr avg	(1)	1.00
5D	Amount of general overhead costs	FY 1999-00	\$1,462	\$1,877	\$1,867	\$1,745	\$1,009	to	\$1,444	3% of prior 3-yr avg	(3)	1.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

### 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	66.5%	68.1%	67.6%	71.9%	30.0%	to	59.0%	5% of prior 3-yr avg		3.00
6B	High school class standing, GPA and activities of student body	Fall 2000	47.1%	58.5%	59.8%	58.2%	50.0%	to	64.0%	5% of prior 3-yr avg		2.50
6D	Priority on enrolling in-state students	Fall 2000		52.6%	51.6%	47.5%	65.0%	to	79.0%	5% of prior 3-yr avg		1.00

## Report for: The Citadel

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PE YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PE YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	N O T E S	Subpart Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	73.1%	76.8%	70.4%	68.4%	36.0%	to 49.0%	3% of prior 3-yr avg	75.6%		3.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	89.5%	85.8%	89.6%	82.2%	80.0%	to 89.0%	3% of prior 3-yr avg	90.8%	(4)	2.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	103%	103%	103%	102%	106%	to 110%	3% of prior 3-yr avg	100%	(3)	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the Institution	as of Feb 2001 report	100%	83%	100%	100%	83%	to 89%	N/A			3.00
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8C Accessibility to the Institution of all citizens of the State:

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		12.6%	13.2%	12.4%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	13.5%	1.00	
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		81.6%	81.6%	76.3%	74.0%	to 82.0%	and 8C4= 3% of prior 3-yr avg	85.7%	2.00	
3 % graduate students who are minority (headcount)	Fall 2000	17.8%	18.0%	19.8%	20.8%	10.0%	to 13.0%		19.4%	3.00	
4 % teaching faculty who are minority (headcount)	Fall 2000		5.1%	6.6%	7.8%	10.0%	to 13.0%		6.1%	1.50	

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FY's 97, 98, 99 Avg	30.2%	75.9%	148.5%	891.1%	80.0%	to 119.0%	N/A			3.00
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Indicator 9B, Amount of public and private sector grants, does not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 8 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 5 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 8 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy examination (L.T. 5-9) are excluded. Curricula are being developed/adopted to support this new examination area.

Subtotal: 38.88  
# of indicators averaged 19

Average: 2.05  
Average / 3.00 Max: 68%  
Category is Achieves





## Coastal Carolina University

### Sector: Four-Year Colleges and Universities

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(843) 347-3161

[www.coastal.edu](http://www.coastal.edu)



Founded in 1954

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

### Degrees Awarded FY 1999-00

- Associates 619 Bachelor's
- Post Bachelor's Cert. 20 Master's
- Post Master's Cert. - First Professional
- Specialist
- Doctoral

### Enrollment

Headcount Includes full & part-time students

4,653

95% of headcount Undergraduate

59% of headcount from SC at entry

12% of headcount Minority

3,687 (79% of headcount)

### Full-Time

### SAT

### Average

1020 (1st-time entering freshmen. Includes converted ACT scores.)

### Full-Time Faculty

180 Incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

### Tuition

\$3,500 In-State, Full-Time Student  
 \$9,810 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

### Financial

Dollars in Millions FY 1999-00  
 \$44.9 Total Revenue, excluding auxiliary  
 \$45.1 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

## ACHIEVES Standards

70%

2.09 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

Total Applicable Indicators (including 2 now assessed in other indicators.) 35 Indicators

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on

Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data, data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Coastal Carolina University

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard "2" if at/within range "1" if <# shown "3" if ># shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2000-01 Performance N O T E S	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR						

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instructional Academic Support+Scholarships/Fellowships to E&G Expend.)

1B Curricula offered to achieve mission

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0%	to	98.8%	N/A	3.00	2.38
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		57%	57%	60%	to	69%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	1.00	
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		79%	81%	80%	to	84%	82%	2.50	

2D Compensation of Faculty:

1a	Instructor Average	Fall 2000	\$27,422	\$28,109	\$30,205	\$32,256	\$27,339	to	\$32,430	For each subpart, 4% of prior yr only applies	2.50
1b	Assistant Professor Average	Fall 2000	\$38,161	\$38,381	\$41,241	\$42,742	\$35,729	to	\$42,384		3.00
1c	Associate Professor Average	Fall 2000	\$44,007	\$45,621	\$47,684	\$49,859	\$43,780	to	\$51,946		2.50
1d	Professor Average	Fall 2000	\$53,715	\$56,774	\$58,953	\$60,480	\$54,925	to	\$65,155		2.00

2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	94%	100%	on cycle	88%	80%	to	89%	5% of prior 3-yr avg	2.00
2	% students satisfied with availability of advisors.	Spring 2000		86%	ycle	86%	80%	to	90%		2.00

## Report for: Coastal Carolina University

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	D E S	Subpart Indicator

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

### 3A Class sizes and student/teacher ratios:

	Expected Subpart Ranges										Completed
	1a	1b	2a	2b	3	Ratio of full-time faculty as compared to other full-time employees	3C	3D	3E	3F	
average lower division class size	29.9	29.4	28.7	29.2	20.0	to 35.0					In range
average upper division class size	19.8	19.9	19.7	19.9	12.0	to 27.0					In range
large classes: % undergrad lecture sections >=50			7%	6%	0%	to 20%					In range
large classes: % lower division lecture sections >=100			1%	1%	0%	to 5%					In range
FTE students per FTE teaching faculty	17.2	18.2	18.0	17.9	10.0	to 20.0					In range
Ratio of full-time faculty as compared to other full-time employees	37.7%	36.1%	35.0%	35.0%	35.0%	to 41.0%					2.00
Accreditation of degree-granting programs	20%	20%	40%	80%	90%	to 96%					1.00

### 3E Institutional emphasis on quality teacher education and reform:

1	NCATE accreditation	as of Spring 2001	YES	YES	YES	N/A, compliance required or a score of 1 is awarded.	Completed
2a	% students passing NTE or PRAXIS II - Professional Knowledge	98.4%	98.6%	97.9%	82.1%	90.0% to 94.0%	1.00
2b	% students passing NTE or PRAXIS II - Specialty Area Exams	90.7%	89.3%	80.8%	78.7%	80.0% to 89.0%	1.00
3a	% teacher education grads in critical shortage areas	3%	4%	4%	6%	20% to 34%	1.50
3b	% teacher education graduates who are minority			12%	11%	10% to 20%	2.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION & COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	20.8%	20.6%	20.6%	17.7%	18.0%	to 25.0%	3% of prior 3-yr avg	(1)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$1,058	\$1,116	\$1,188	\$1,118	\$1,009	to \$1,444	3% of prior 3-yr avg	(1)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	51.6%	48.8%	59.1%	55.5%	30.0%	to 59.0%	5% of prior 3-yr avg		2.00
6B	High school class standing, GPA and activities of student body	Fall 2000	49.6%	51.4%	61.9%	64.6%	50.0%	to 64.0%	5% of prior 3-yr avg		3.00
6D	Priority on enrolling in-state students	Fall 2000		64.0%	64.2%	62.4%	65.0%	to 79.0%	5% of prior 3-yr avg		1.00

## Report for: Coastal Carolina University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	34.2%	30.3%	30.1%	31.7%	36.0%	to 49.0%	3% of prior 3-yr avg	32.4%		1.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/199 - 3/31/00	83.7%	84.3%	84.3%	79.8%	80.0%	to 89.0%	3% of prior 3-yr avg	98.9%	(4)	1.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	107%	107%	106%	105%	108%	to 110%	3% of prior 3-yr avg	104%	(3)	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	83%	100%	83%	to 88%	N/A			3.00
8C Accessibility to the institution of all citizens of the State:											1.50
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		17.2%	18.5%	17.3%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	17.7%	1.00	
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			74.9%	77.6%	74.0%	to 82.0%	and 8C4= 3% of prior 3-yr avg	78.6%	2.00	
3 % graduate students who are minority (headcount)	Fall 2000	15.2%	10.2%	13.1%	11.3%	10.0%	to 13.0%		13.4%	2.00	
4 % teaching faculty who are minority (headcount)	Fall 2000		4.8%	4.9%	4.4%	10.0%	to 13.0%		5.0%	1.00	

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FYs 97,98,99 Avg	104.6%	266.3%	170.3%	151.4%	80.0%	to 119.0%	N/A			3.00
Indicator 9B, Amount of public and private sector grants, does not apply to this institution.											

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35 Total Applicable Indicators (including two that are assessed within other indicators).  
Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 7 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 8 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy exams (P.L.T. 5-9) are excluded. Curricula are being developed/adopted to support this new



## College of Charleston

### Sector: Four-Year Colleges and Universities

Alexander M. Sanders, Jr., President  
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 Charleston, SC 29424  
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Founded in 1770

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.che400.state.sc.us](http://www.che400.state.sc.us) and  
 select "Performance Funding"

#### Degrees Awarded FY 1999-00

- Associates  
1,830 Bachelor's
- Post Bachelor's Cert.  
141 Master's
- Post Master's Cert.  
- First Professional  
- Specialist  
- Doctoral

#### Enrollment Headcount

Includes full &  
part-time students

11,129

88% of headcount Undergraduate  
 85% of headcount from SC at entry  
 11% of headcount Minority

#### Full-Time

8,909 (80% of headcount)

#### SAT

1128 (1st-time entering  
freshmen. Includes  
converted ACT  
scores.)

#### Average

#### Full-Time Faculty

448 Incl. those holding academic rank &  
primary assignment of instruction,  
research or public service (IPEDS)

#### Tuition Academic Year 2000-01

\$3,630 In-State, Full-Time Student  
 \$7,910 Out-of-State, Full-Time Student  
 (Includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

#### Financial Dollars In Millions FY 1999-00

\$94.6 Total Revenue, excluding auxiliary  
 \$95.4 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

### 2000-01 Performance Year Score

**EXCEEDS STANDARDS**

**90%**

**2.69 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

#### Total Applicable Indicators (including 2 now assessed in other indicators.)

35 Indicators  
 Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: College of Charleston

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator
<b>1. MISSION FOCUS</b>											
Expenditure of funds to achieve institutional mission.											
1A (Instruction+Academic Support+Public Service to E&G Expend.)	FY 1999-00	63.5%	63.0%	63.3%	63.4%	59.0% to	63.0%	3% of past 3-yr avg	65.2%	(1)	3.00
1B Curricula offered to achieve mission	as of Feb 2001			100%	100%	95% to	99%	N/A			3.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

### 2A Academic and other credentials of professors and instructors :

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0% to	99.9%	N/A	3.00	2.75
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		62%	64%	64%	60% to	69%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	65%	2.00
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		82%	83%	85%	80% to	84%	85%	3.00	3.00
2D Compensation of Faculty :											2.75
1a	Instructor Average	Fall 2000	\$30,278	\$31,497	\$33,840	\$35,484	\$27,339 to	\$32,430	For each subpart, 4% of prior yr only applies	\$35,194	3.00
1b	Assistant Professor Average	Fall 2000	\$37,339	\$38,105	\$40,114	\$41,868	\$35,729 to	\$42,384		\$41,719	2.50
1c	Associate Professor Average	Fall 2000	\$46,789	\$48,877	\$49,744	\$52,250	\$43,780 to	\$51,948		\$51,734	3.00
1d	Professor Average	Fall 2000	\$55,888	\$57,378	\$60,888	\$63,813	\$54,925 to	\$65,155		\$63,334	2.50

2E Availability of faculty to students outside the classroom : (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	94%	95%	on cycle	90%	80%	to	89%	5% of prior 3-yr avg	100%	3.00
2	% of 'ents satisfied with availability of advisors.	Spring 2000		78%	78%	86%	80%	to	89%	82%	2	

## Report for: College of Charleston

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range "1" if <# shown "3" if ># shown		Score <3: Earn 0.5 for Improvement if Factor > or = to # Applied shown		N 2000-01 Performance O T E S	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR						

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios:

Expected Subpart Ranges										Completed
	Fall 2000	28.7	28.4	28.5	28.9	20.0 to 35.0	Improvement factor not applicable for this Indicator			In range
1a average lower division class size		20.8	22.7	23.4	22.4	12.0 to 27.0				
1b average upper division class size										
2a large classes: % undergrad lecture sections >=50				4%	4%	0% to 20%				In range
2b large classes: % lower division lecture sections >=100				0%	0%	0% to 5%				
3 FTE students per FTE teaching faculty		17.5	17.7	17.5	18.9	10.0 to 20.0				In range
3C Ratio of full-time faculty as compared to other full-time employees		45.4%	44.4%	42.1%	41.5%	35.0% to 41.0%	3% of prior 3-yr avg			
3D Accreditation of degree-granting programs	as of review Spring 2001	43%	57%	66%	100%	80% to 98%	45.3%			3.00
3E Institutional emphasis on quality teacher education and reform:							N/A			3.00
										2.00

## 3E Institutional emphasis on quality teacher education and reform:

1 NCATE accreditation	as of Spring 2001	YES	YES	YES	N/A, compliance required or a score of 1 is awarded.	Completed
2a % students passing NTE or PRAXIS II - Professional Knowledge	99.5%	99.8%	99.4%	98.5%	100.0%	3.00
2b % students passing NTE or PRAXIS II - Specialty Area Exams	87.0%	84.3%	83.6%	86.0%	87.5%	2.50
3a % teacher education grads in critical shortage areas	4%	24%	24%	17%	18%	1.00
3b % teacher education graduates who are minority		8%	8%	9%	8%	1.50

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	19.4%	19.0%	20.4%	18.7%	18.0%	to 25.0%	3% of prior 3-yr avg	(1)	3.00
5D Amount of general overhead costs	FY 1999-00	\$636	\$940	\$960	\$876	\$1,000	to \$1,444	3% of prior 3-yr avg	(1)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A SAT and ACT scores of student body	Fall 2000	88.1%	87.7%	85.1%	88.4%	30.0%	to 59.0%	5% of prior 3-yr avg	91.4%	3.00
6B High school class standing, GPA and activities of student body	Fall 2000	73.6%	74.3%	78.5%	85.4%	50.0%	to 84.0%	5% of prior 3-yr avg	79.3%	3.00
6D Priority on enrolling in-state students	Fall 2000		84.1%	81.8%	81.1%	65.0%	to 79.0%	5% of prior 3-yr avg	66.2%	1.00

## Report for: College of Charleston

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	O T E S	Subpart Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	53.9%	51.9%	51.8%	52.8%	36.0%	to 49.0%	3% of prior 3-yr avg	54.1%		3.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	91.7%	89.5%	91.0%	92.5%	80.0%	to 89.0%	3% of prior 3-yr avg	93.4%	(4)	3.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	107%	105%	106%	106%	106%	to 110%	3% of prior 3-yr avg	103%	(3)	2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83%	to 99%	N/A			3.00
8C Accessibility to the institution of all citizens of the State:											1.88
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		15.7%	16.1%	15.9%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	16.7%		1.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			82.2%	83.8%	74.0%	to 82.0%	and 8C4= 3% of prior 3-yr avg	86.3%		3.00
3 % graduate students who are minority (headcount)	Fall 2000	12.0%	9.2%	13.5%	10.7%	10.0%	to 13.0%		12.2%		2.00
4 % teaching faculty who are minority (headcount)	Fall 2000		6.4%	6.9%	7.9%	10.0%	to 13.0%		6.9%		1.50

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FY's 97,98,99 Avg	134.5%	99.7%	139.5%	150.6%	80.0%	to 119.0%	N/A			3.00
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Indicator 9B, Amount of public and private sector grants, does not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35. Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 12 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 5 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For inst' with teacher education programs, scores for the middle school pedagogy examina' (LT 5-9) are excluded. Curricula are being developed/adopted to support this new education area.

Subtotal: 51.13  
# of Indicators averaged 19

Average: 2.69  
Average / 3.00 Max: 90%  
Category is Exceeds





## Francis Marion University

### Sector: Four-Year Colleges and Universities

Luther F. Carter, President

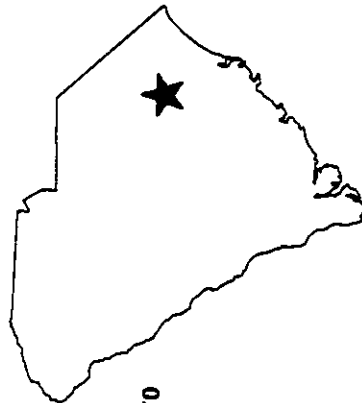
4822 E. Palmetto Street

PO Box 100547

Florence, SC 29501-0547

(843) 661-1210

[www.fmarion.edu](http://www.fmarion.edu)



Founded in 1970

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.che400.state.sc.us](http://www.che400.state.sc.us) and select "Performance Funding"

### Degrees Awarded FY 1999-00

- Associates 479 Bachelor's
- Post Bachelor's Cert. 120 Master's
- Post Master's Cert.
- First Professional
- Specialist
- Doctoral

### Enrollment Headcount

Includes full & part-time students

3,567

78% of headcount Undergraduate  
 83% of headcount from SC at entry  
 32% of headcount Minority

### Full-Time

2,537 (71% of headcount)

### SAT Average

957 (1st-time entering freshmen. Includes converted ACT scores.)

### Full-Time Faculty

163 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

### Tuition Academic Year 2000-01

\$3,600 In-State, Full-Time Student  
 \$7,060 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

### Financial Dollars In Millions FY 1999-00

\$33.5 Total Revenue, excluding auxiliary  
 \$31.6 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

## ACHIEVES Standards

74%

2.22 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

### Total Applicable Indicators (including 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

### 35 Indicators

5 Indicators  
 11 Indicators  
 3 Indicators  
 5 Indicators  
 9 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds 95% to 100% or 2.85 to 3.00  
 Exceeds 87% to 94% or 2.60 to 2.84  
 Achieves 67% to 86% or 2.00 to 2.59  
 Does Not Achieve 48% to 66% or 1.45 to 1.99  
 Substantially Does Not Achieve 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Francis Marion University

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown)		Score <3: Earn 0.5 for Improvement if Factor Applied > or = to # shown			2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR					Subpart	Indicator	
1. MISSION FOCUS												
Expenditure of funds to achieve institutional mission. 1A (Instruction+Academic Support+Scholarships/Fellowships to E&G Expend.)	FY 1999-00	60.7%	60.7%	60.7%	61.6%	61.0%	to 66.0%	3% of past 3-yr avg	62.5%	(1)		2.00
1B Curricula offered to achieve mission	as of Feb 2001			100%	100%	85%	to 89%	N/A				3.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

### 2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	98.0%	to 99.9%	N/A		3.00	2.50
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		64%	63%	60%	to 69%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	64%	2.00	
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		85%	82%	80%	to 84%		88%	2.00	
2D	Compensation of Faculty:										2.50
1a	Instructor Average	Fall 2000	\$27,736	\$27,828	\$28,858	\$34,198	\$27,339	to \$32,430		3.00	
1b	Assistant Professor Average	Fall 2000	\$36,879	\$37,845	\$39,031	\$41,095	\$35,729	to \$42,384		2.50	
1c	Associate Professor Average	Fall 2000	\$40,343	\$48,704	\$47,879	\$50,370	\$43,780	to \$51,946		2.50	
1d	Professor Average	Fall 2000	\$54,283	\$54,751	\$55,836	\$57,852	\$54,825	to \$65,155		2.00	
2E	Availability of faculty to students outside the classroom:										1.00
1	% classroom faculty rated satisfied on availability.	Fall 2000	94%	92%	on cycle	65%	80%	to 89%	5% of prior 3-yr avg	98%	1.00
2	% units satisfied with availability of advisors.	Spring 2000		83%	76%	76%	80%	to 89%		87%	1

## Report for: Francis Marion University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PE YR	Institution's Performance					2000-01 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor > or = to # Applied shown		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR						N O T E S	Indicator

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

		Expected Subpart Ranges					Completed	
		20.0	to	35.0	20.0	to	35.0	In range
1a	average lower division class size	24.0	to	23.2	23.1	to	23.2	In range
1b	average upper division class size	16.5	to	14.2	14.2	to	27.0	In range
2a	large classes: % undergrad lecture sections >=60		to	3%	2%	to	20%	In range
2b	large classes: % lower division lecture sections >=100		to	0%	0%	to	5%	In range
3	FTE students per FTE teaching faculty	15.3	to	14.7	14.4	to	20.0	In range
3C	Ratio of full-time faculty as compared to other full-time employees	36.7%	to	36.6%	37.7%	to	41.0%	In range
3D	Accreditation of degree-granting programs	50%	to	80%	80%	to	80%	In range
3E	Institutional emphasis on quality teacher education and reform:		to	50%	80%	to	80%	In range

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

1 NCATE accreditation	as of Spring 2001	N/A, compliance required or a score of 1 is awarded.				N/A		Compiled
		YES	YES	YES	3% of prior 3-yr avg	88.1%		
2a % students passing NTE or PRAXIS II - Professional Knowledge	4/1/89 - 3/31/00	81.9%	100.0%	83.8%	100.0%	80.0%	to 84.0%	3.00
2b % students passing NTE or PRAXIS II - Specialty Area Exams		82.8%	89.1%	80.4%	75.8%	80.0%	to 89.0%	1.00
3a % teacher education grads in critical shortage areas	FY 1999-00	12%	11%	13%	21%	20%	to 34%	2.50
3b % teacher education graduates who are minority				20%	26%	10%	to 20%	3.00

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	23.4%	to	24.3%	24.9%	to	25.0%	18.0%	to	25.0%	3% of prior 3-yr avg	(1)	2.50
5D	Amount of general overhead costs	FY 1999-00	\$1,167	to	\$1,337	\$1,376	to	\$1,444	\$1,008	to	\$1,444	3% of prior 3-yr avg	(1)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	36.5%	to	35.9%	35.1%	to	59.0%	30.0%	to	59.0%	5% of prior 3-yr avg	37.6%	2.30
6B	High school class standing, GPA and activities of student body	Fall 2000	54.6%	to	48.2%	46.6%	to	64.0%	50.0%	to	64.0%	5% of prior 3-yr avg	52.3%	1.00
6D	Priority on enrolling in-state students	Fall 2000		to	81.4%	80.8%	to	79.0%	65.0%	to	79.0%	5% of prior 3-yr avg	85.7%	3.00

## Report for: Francis Marion University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance					2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		Current PF YR	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	35.5%	33.8%	32.5%	34.4%	36.0%	to	49.0%	3% of prior 3-yr avg	34.9%		1.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	84.8%	83.6%	85.2%	80.0%	80.0%	to	89.0%	3% of prior 3-yr avg	90.5%	(4)	2.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	105%	105%	105%	105%	106%	to	110%	3% of prior 3-yr avg	102%	(3)	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83%	to	99%	N/A			3.00
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8C Accessibility to the institution of all citizens of the State:

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		34.6%	34.9%	34.3%	21.0%	to	28.0%	8C1,2,3= 5% of prior 3-yr avg	36.5%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		78.4%	77.5%	77.5%	74.0%	to	82.0%	and 8C4= 3% of prior 3-yr avg	82.3%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	17.1%	20.8%	24.9%	27.3%	10.0%	to	13.0%		21.9%		3.00
4 % teaching faculty who are minority (headcount)	Fall 2000		7.1%	6.1%	4.5%	10.0%	to	13.0%		6.8%		1.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FY's	42.0%	85.7%	186.2%	528.5%	80.0%	to	119.0%	N/A			3.00
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Indicator 9B, Amount of public and private sector grants, does not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 5 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 11 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy examination (L 5-9) are excluded. Curricula are being developed/adopted to support this new examination area.



## Lander University

### Sector: Four-Year Colleges and Universities

Daniel W. Ball, President  
 320 Stanley Avenue  
 Greenwood, SC 29649  
 (864) 388-8300  
[www.lander.edu](http://www.lander.edu)



Founded in 1872

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Degrees Awarded**  
 FY 1999-00

- Associates 383 Bachelor's
- Post Bachelor's Cert. 31 Master's
- Post Master's Cert. 1
- First Professional 1
- Specialist 1
- Doctoral 1

**Enrollment**  
**Headcount**  
 Includes full & part-time students

2,935  
 83% of headcount Undergraduate  
 95% of headcount from SC at entry  
 19% of headcount Minority

**Full-Time**  
**SAT**  
**Average**

2,122 (72% of headcount)  
 986 (1st-time entering freshmen. Includes converted ACT scores.)

**Full-Time Faculty**

123 Incl. those holding academic rank & primary assignment of instruction, research or public service. (H+I DS)

**Tuition Academic Year 2000-01**

\$3,888 In-State, Full-Time Student  
 \$7,776 Out-of-State, Full-Time Student (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars In Millions  
 FY 1999-00

\$24.6 Total Revenue, excluding auxiliary  
 \$24.2 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

### ACHIEVES Standards

76%  
 2.27 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.) 35 Indicators

Exceeded Standards (or received scores of 3) on 3 Indicators  
 Achieved Standards (or received scores of 2.00-2.99) on 14 Indicators  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 2 Indicators  
 Achieved Compliance (or received scores of "Complied") on 5 Indicators  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred) 9 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds 95% to 100% or 2.85 to 3.00  
 Exceeds 87% to 94% or 2.60 to 2.84  
 Achieves 67% to 86% or 2.00 to 2.59  
 Does Not Achieve 48% to 66% or 1.45 to 1.99  
 Substantially Does Not Achieve 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Lander University

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)	FY 1999-00	63.9%	65.8%	67.6%	68.4%	67.0% to 71.0%	3% of past 3-yr avg	67.8%	(1)		2.50
1B Curricula offered to achieve mission	as of Feb 2001			100%	100%	95% to 98%	N/A				3.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

Academic and other credentials of professors and instructors:

1 % headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	98.8%	100.0%	98.0% to 99.8%	N/A			3.00	2.50
2a % headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		65%	66%	63%	60% to 68%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	68%		2.00	
2b % full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		78%	76%	80%	80% to 84%		81%		2.00	

2D Compensation of Faculty:

1a Instructor Average	Fall 2000	\$29,859	\$29,861	\$32,026	\$33,867	\$27,339 to \$32,430	For each subpart, 4% of prior yr only applies	\$33,307		3.00	2.38
1b Assistant Professor Average	Fall 2000	\$36,254	\$37,000	\$38,620	\$40,435	\$35,729 to \$42,384		\$40,165		2.50	
1c Associate Professor Average	Fall 2000	\$43,067	\$44,433	\$45,423	\$46,211	\$43,780 to \$51,946		\$47,240		2.00	
1d Professor Average	Fall 2000	\$51,959	\$53,550	\$55,766	\$57,233	\$54,825 to \$65,155		\$57,997		2.00	

2E Availability of faculty to students outside the classroom: (Assessed every two years)

1 % classroom faculty rated satisfied on availability	Fall 2000	87%	83%	on cycle	84%	80% to 89%	5% of prior 3-yr avg	95%		3.00	
2 % of units satisfied with availability of advisors	Spring 2000		85%	Ac	81%	80% to 89%		89%		2.00	

## Report for: Lander University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) If applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	E S	O T S

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

3A Class sizes and student/teacher ratios:

3A Class sizes and student/teacher ratios:												
Expected Subpart Ranges												
		Fall 2000	28.0	27.5	28.4	27.8	20.0	to	35.0	Improvement factor not applicable for this indicator		
			19.4	18.6	19.1	17.3	12.0	to	27.0			
1a average lower division class size					2%	3%	0%	to	20%			
1b average upper division class size					0%	0%	0%	to	5%			
2a large classes: % undergrad lecture sections >=50		Fall 2000	15.3	15.6	16.5	16.2	10.0	to	20.0	3% of prior 3-yr avg		
2b large classes: % lower division lecture sections >=100												
3 FTE students per FTE teaching faculty												
3C Ratio of full-time faculty as compared to other full-time employees		Fall 2000	42.7%	42.1%	40.3%	39.3%	35.0%	to	41.0%	43.0%		
3D Accreditation of degree-granting programs		as of review Spring 2001	28%	43%	71%	71%	60%	to	98%	N/A		
										(2)		
Completed												
In range												
In range												
In range												
										2.00		
										1.00		

3E Institutional emphasis on quality teacher education and reform:

	as of Spring 2001	YES				N/A, compliance required or a score of 1 is awarded.				Completed
		97.7%	96.1%	97.0%	82.5%	90.0%	to	94.0%	3% of prior 3-yr avg	
1	NCATE accreditation								N/A	1.00
2a	% students passing NTE or PRAXIS II - Professional Knowledge	89.9%	89.0%	90.0%	89.8%	80.0%	to	89.0%	92.3%	3.00
2b	% students passing NTE or PRAXIS II - Specialty Area Exams	19%	26%	27%	41%	20%	to	34%	25%	3.00
3a	% teacher education grads in critical shortage areas			13%	10%	10%	to	20%	14%	2.00
3b	% teacher education graduates who are minority									

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	29.8%	26.4%	23.4%	22.5%	18.0%	to	25.0%	3% of prior 3-yr avg	25.7%	(1)	2.50
5D	Amount of general overhead costs	FY 1999-00	\$1,515	\$1,436	\$1,270	\$1,197	\$1,006	to	\$1,444	3% of prior 3-yr avg	\$1,365	(1)	2.50

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	42.0%	40.5%	41.2%	46.8%	30.0%	to	59.0%	5% of prior 3-yr avg	43.3%		2.50
6B	High school class standing, GPA and activities of student body	Fall 2000	69.1%	56.2%	57.0%	59.9%	50.0%	to	64.0%	5% of prior 3-yr avg	64.5%		2.00
6D	Priority on enrolling in-state students	Fall 2000		94.0%	93.7%	93.9%	65.0%	to	79.0%	5% of prior 3-yr avg	98.6%		3.00

## Report for: Lander University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) If applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3+ Earn 0.5 for		2000-01 Performance	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	N O T E S	Subpart Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	46.6%	41.5%	42.2%	42.4%	36.0%	to 49.0%	3% of prior 3-yr avg	44.7%		2.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	93.6%	92.3%	88.9%	86.2%	80.0%	to 89.0%	3% of prior 3-yr avg	94.3%	(4)	2.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	102%	104%	105%	105%	106%	to 110%	3% of prior 3-yr avg	101%	(3)	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the Institution	as of Feb 2001 report	100%	83%	83%	83%	83%	to 99%	N/A			2.00
8C Accessibility to the Institution of all citizens of the State:											1.50
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		21.9%	21.3%	21.8%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	22.7%		2.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		78.5%	76.8%	76.8%	74.0%	to 82.0%	and 8C4= 3% of prior 3-yr avg	80.3%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	10.2%	14.2%	15.3%	9.6%	10.0%	to 13.0%		13.9%		1.00
4 % teaching faculty who are minority (headcount)	Fall 2000		8.2%	9.3%	7.9%	10.0%	to 13.0%		9.1%		1.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FY's	322.4%	258.1%	327.1%	101.9%	80.0%	to 119.0%	N/A			2.00
Indicator 9B, Amount of public and private sector grants, does not apply to this institution.	97,98,99 Avg										

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 3 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 14 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy examiners (L.T. 5-8) are excluded. Curricula are being developed/adopted to support this new (

ation area

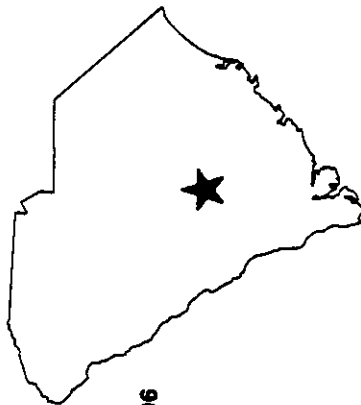




# South Carolina State University

## Sector: Four-Year Colleges and Universities

Leroy Davis, President  
 300 College Street NE  
 Orangeburg, SC 29117  
 (803) 536-7000  
[www.scsu.edu](http://www.scsu.edu)



Founded in 1896

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.che400.state.sc.us](http://www.che400.state.sc.us) and select "Performance Funding"

**Degrees Awarded FY 1999-00**

- Associates 679
- Bachelor's 679
- Post Bachelor's Cert. 182
- Master's 182
- Post Master's Cert. 182
- First Professional 12
- Specialist 27
- Doctoral 27

**Enrollment Headcount**  
 Includes full & part-time students

4,525  
 80% of headcount Undergraduate  
 80% of headcount from SC at entry  
 93% of headcount Minority

**Full-Time**

3,632 (80% of headcount)

**SAT Average**

867 (1st-time entering freshmen. Includes converted ACT scores.)

**Full-Time Faculty**

227 incl. those holding academic rank & primary assignment of instruction, research or public service (IPEDS)

**Tuition Academic Year 2000-01**

\$3,724 In-State, Full-Time Student  
 \$7,262 Out-of-State, Full-Time Student (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars in Millions FY 1999-00**

\$63.8 Total Revenue, excluding auxiliary  
 \$65.9 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

### ACHIEVES Standards

72%

2.15 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators (including 2 now assessed in other indicators.)**

Exceeded Standards (or received scores of 3) on 35 Indicators  
 Achieved Standards (or received scores of 2.00-2.99) on 5 Indicators  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 8 Indicators  
 Achieved Compliance (or received scores of "Complied") on 6 Indicators  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred) on 5 Indicators  
 9 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: South Carolina State University

## Four-Year Colleges and Universities Sector

Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"2" if at/within range		Factor Applied		Subpart	Indicator
						("1" if <# shown)	("3" if ># shown)		> or = to # shown		

### 1. MISSION FOCUS

1A	Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)	FY 1999-00	60.9%	60.9%	62.6%	55.2%	56.0%	to	62.0%	3% of past 3-yr avg	63.3%	(1)		1.00
1B	Curricula offered to achieve mission	as of Feb 2001			97%	80%	95%	to	98%	N/A				1.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

### 2. QUALITY OF FACULTY

#### 2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		99.7%	100.0%	100.0%	98.0%	to	99.8%	N/A			3.00	2.88
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		52%	50%	72%	60%	to	69%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	53%		3.00	
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		66%	61%	84%	80%	to	84%		66%		2.50	

#### 2D Compensation of Faculty:

1a	Instructor Average	Fall 2000	\$31,105	\$30,606	\$32,085	\$33,474	\$27,339	to	\$32,430	For each subpart, 4% of prior yr only applies	\$33,368		3.00	2.75
1b	Assistant Professor Average	Fall 2000	\$39,922	\$38,839	\$40,343	\$43,034	\$35,729	to	\$42,384		\$41,957		3.00	
1c	Associate Professor Average	Fall 2000	\$47,851	\$45,522	\$47,831	\$50,885	\$43,780	to	\$51,946		\$49,744		2.50	
1d	Professor Average	Fall 2000	\$51,843	\$51,806	\$53,256	\$56,636	\$54,925	to	\$65,155		\$55,386		2.50	

#### 2E Availability of faculty to students outside the classroom:

1	% classroom faculty rated satisfied on availability.	Fall 2000	84%	47%	on cycle	80%	to	89%	5% of prior 3-yr avg	69%			3.00	2.75
2	% of 'ents satisfied with availability of advisors.	Spring 2000		64%	on cycle	82%	to	89%		67%			2	

## Four-Year Colleges and Universities Sector

	showit	Applied	showit	S	Support
Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for reassessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.					

**A Class sizes and student /teacher ratios :**

### **Institutional emphasis on quality teacher education and reform :**

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

[illegible]

A	SAT and ACT scores of student body	Fall 2000	16.5%	15.5%	14.6%	17.0%	30.0%	to	59.0%	5% of prior 3-yr avg	16.3%	
B	High school class standing, GPA and activities of student body	Fall 2000	45.5%	46.6%	42.3%	42.4%	50.0%	to	64.0%	5% of prior 3-yr avg	47.0%	100
D	Priority on enrolling in-state students	Fall 2000		82.2%	79.7%	80.4%	85.0%	to	70.0%	5% of prior 3-yr avg	22.0%	

## Report for: South Carolina State University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PE YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PE YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	46.6%	45.4%	47.1%	46.9%	36.0%	to 49.0%	3% of prior 3-yr avg	47.8%		2.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	89.7%	82.2%	85.2%	89.7%	80.0%	to 89.0%	3% of prior 3-yr avg	88.3%	(4)	3.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	110%	110%	110%	110%	106%	to 110%	3% of prior 3-yr avg	107%	(3)	2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	83%	100%	100%	83%	to 99%	N/A			3.00
8C Accessibility to the institution of all citizens of the State:											3.00
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		96.2%	96.0%	96.7%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	100.8%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			84.5%	83.5%	74.0%	to 82.0%	and 8C4= 3% of prior 3-yr avg	88.7%		3.00
3 % graduate students who are minority (headcount)	Fall 2000	80.7%	75.7%	81.7%	75.5%	10.0%	to 13.0%		83.4%		3.00
4 % teaching faculty who are minority (headcount)	Fall 2000		61.1%	65.7%	69.9%	10.0%	to 13.0%		65.3%		3.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FYs 97,98,99 Avg	162.5%	162.7%	102.3%	507.6%	80.0%	to 119.0%	N/A			3.00
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Indicator 9B, Amount of public and private sector grants, does not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 5 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 6 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 40.76  
# of Indicators averaged 19

Average: 2.15  
Average / 3.00 Max: 72%  
Category is Achieves

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For Insititutions with teacher education programs, scores for the middle school pedagogy examina

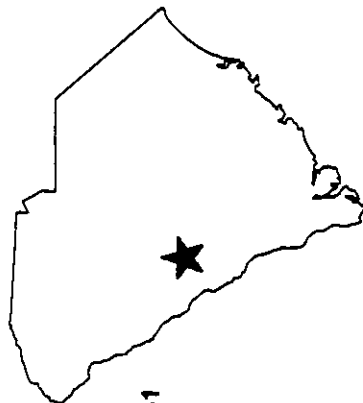
tion area



# University of South Carolina Aiken

## Sector: Four-Year Colleges and Universities

Thomas L. Hallman, Chancellor  
 471 University Way  
 Aiken, SC 29801  
 (803) 648-6851  
[www.usca.sc.edu](http://www.usca.sc.edu)



Founded in 1961

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Degrees Awarded FY 1999-00**  
 61 Associates  
 395 Bachelor's  
 - Post Bachelor's Cert.  
 13 Master's  
 - Post Master's Cert.  
 - First Professional  
 - Specialist  
 - Doctoral

**Enrollment Headcount**  
 includes full & part-time students  
 3,278  
 96% of headcount Undergraduate  
 86% of headcount from SC at entry  
 25% of headcount Minority

**Full-Time SAT Average**  
 2,210 (67% of headcount)  
 978 (1st-time entering freshmen. Includes converted ACT scores.)

**Full-Time Faculty**  
 137 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)  
**Tuition Academic Year 2000-01**  
 \$3,558 In-State, Full-Time Student  
 \$8,084 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)  
**Financial Dollars in Millions FY 1999-00**  
 \$28.4 Total Revenue, excluding auxiliary  
 \$28.1 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

**EXCEEDS Standards**

**87%**

**2.62 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.) **35 Indicators**

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

10 Indicators  
 8 Indicators  
 1 Indicators  
 5 Indicators  
 9 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve  
 95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of SC Aiken

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)	FY 1999-00	87.6%	69.0%	70.2%	69.7%	67.0%	to 71.0%	3% of past 3-yr avg	71.0%	(1)	2.00
1B Curricula offered to achieve mission	as of Feb 2001			100%	100%	85%	to 99%	N/A			3.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

### 2. QUALITY OF FACULTY

Academic and other credentials of professors and instructors:

1 % headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to 99.9%	N/A		3.00	2.13
2a % headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		48%	49%	50%	80%	to 89%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	50%	1.50	
2b % full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		73%	70%	71%	80%	to 84%		74%	1.00	
2D Compensation of Faculty:											2.63
1a Instructor Average	Fall 2000	\$32,573	\$32,472	\$34,582	\$35,468	\$27,339	to \$32,430		\$35,965	3.00	
1b Assistant Professor Average	Fall 2000	\$38,592	\$41,505	\$42,452	\$43,983	\$35,729	to \$42,384		\$44,150	3.00	
1c Associate Professor Average	Fall 2000	\$43,808	\$45,511	\$46,884	\$48,494	\$43,780	to \$51,946		\$48,759	2.00	
1d Professor Average	Fall 2000	\$52,157	\$55,983	\$58,536	\$61,364	\$54,925	to \$65,155		\$60,877	2.50	
2E Availability of faculty to students outside the classroom: (Assessed every two years)											3.00
1 % classroom faculty rated satisfied on availability.	Fall 2000	87%	97%	on cycle	98%	80%	to 89%	5% of prior 3-yr avg	102%	3.00	
2 % of units satisfied with availability of advisors.	Spring 2000		97%	cls	98%	80%	to 89%		102%	3 (	

# Report for: University of SC Aiken

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) If applicable	Measure Timeframe Current PF YR	Institution's Performance					2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	( <sup>1</sup> if <# shown)	( <sup>2</sup> if at/within range shown)	( <sup>3</sup> if ># shown)	Factor Applied	> or = to # shown	O	T	E	Indicator

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

3A Class sizes and student teacher ratios:

	Expected Subpart Ranges										Completed	
	Fall 2000	23.6 18.2	24.6 19.1	24.0 17.8	24.9 18.6	20.0 12.0	to to	35.0 27.0	Improvement factor not applicable for this indicator		In range	
1a average lower division class size												
1b average upper division class size												
2a large classes: % undergrad lecture sections >=60	Fall 2000			0%	0%	0%	to	20%			In range	
2b large classes: % lower division lecture sections >=100				0%	0%	0%	to	5%			In range	
3 FTE students per FTE teaching faculty	Fall 2000	14.8	13.7	13.7	14.3	10.0	to	20.0			In range	
Ratio of full-time faculty as compared to other full-time employees	Fall 2000	42.5%	45.4%	43.8%	43.6%	35.0%	to	41.0%	3% of prior 3-yr avg	45.2%		3.00
3C Accreditation of degree-granting programs	as of review Spring 2001	50%	50%	100%	100%	90%	to	98%	N/A	(2)		3.00
3E Institutional emphasis on quality teacher education and reform:												2.38

	as of Spring 2001	N/A, compliance required or a score of 1 is awarded.					N/A		Completed	
		YES	YES	YES	YES	YES	3% of prior 3-yr avg	100.0%	(4)	3.00
1 NCATE accreditation										
2a % students passing NTE or PRAXIS II - Professional Knowledge	4/1/99 - 3/31/00	97.2%	98.6%	99.0%	97.5%	90.0%	to	94.0%		
2b % students passing NTE or PRAXIS II - Specialty Area Exams		90.6%	91.7%	93.8%	90.1%	90.0%	to	90.0%	(4)	3.00
3a % teacher education grads in critical shortage areas	FY 1999-00	4%	5%	9%	7%	20%	to	34%	6%	1.50
3b % teacher education graduates who are minority				15%	15%	10%	to	20%	16%	2.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION & COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	18.3%	16.2%	15.9%	16.7%	18.0%	to	25.0%	3% of prior 3-yr avg	16.3%	(1)		3.00
5D Amount of general overhead costs	FY 1999-00	\$985	\$915	\$900	\$976	\$1,000	to	\$1,444	3% of prior 3-yr avg	\$805	(1)		3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A SAT and ACT scores of student body	Fall 2000	36.9%	45.0%	49.0%	45.5%	30.0%	to	59.0%	5% of prior 3-yr avg	48.5%			2.30
6B High school class standing, GPA and activities of student body	Fall 2000	49.6%	53.1%	65.7%	63.0%	50.0%	to	84.0%	5% of prior 3-yr avg	58.9%			2.50
6D Priority on enrolling in-state students	Fall 2000		88.8%	88.6%	89.2%	65.0%	to	79.0%	5% of prior 3-yr avg	92.2%			3.00

## Report for: University of SC Aiken

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if Factor Applied		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			> or = to # shown		Subpart	Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	31.6%	30.6%	33.9%	33.9%	38.0%	to 49.0%	3% of prior 3-yr avg	33.0%		1.50
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	94.1%	93.2%	93.8%	90.1%	80.0%	to 89.0%	3% of prior 3-yr avg	98.5%	(4)	3.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	110%	108%	109%	106%	106%	to 110%	3% of prior 3-yr avg	106%	(3)	2.50

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83%	to 89%	N/A			3.00
8C Accessibility to the institution of all citizens of the State:											2.13
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		22.0%	22.8%	24.2%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	23.6%		2.50
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			74.5%	75.6%	74.0%	to 82.0%	and 8C4= 3% of prior 3-yr avg	78.2%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	14.3%	12.5%	20.5%	20.0%	10.0%	to 13.0%		16.6%		3.00
4 % teaching faculty who are minority (headcount)	Fall 2000		8.1%	8.0%	7.7%	10.0%	to 13.0%		8.3%		1.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FYs 97,98,99 Avg	not avail	151.5%	169.1%	121.8%	80.0%	to 119.0%	N/A			3.00
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Indicator 9B, Amount of public and private sector grants, does not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 10 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 8 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 49.77  
# of indicators averaged 19Average: 2.62  
Average / 3.00 Max: 87%  
Category is Exceeds

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For Institutions with teacher education programs, scores for the middle school pedagogy examination (LT 5-9) are excluded. Curricula are being developed/adopted to support this new examination area.





# University of South Carolina Spartanburg

## Sector: Four-Year Colleges and Universities

John C. Stockwell, Chancellor  
 800 University Way  
 Spartanburg, SC 29303  
 (864) 503-5200  
[www.uscs.edu](http://www.uscs.edu)



Founded In 1967

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.che400.state.sc.us](http://www.che400.state.sc.us) and select "Performance Funding"

**Degrees Awarded FY 1999-00**  
 43 Associates  
 570 Bachelor's  
 - Post Bachelor's Cert.  
 16 Master's  
 - Post Master's Cert.  
 - First Professional  
 - Specialist  
 - Doctoral

**Enrollment Headcount**  
 Includes full & part-time students

3,709

97% of headcount Undergraduate  
 93% of headcount from SC at entry  
 25% of headcount Minority

**Full-Time**

2,597 (70% of headcount)

**SAT**

959 (1st-time entering freshmen. Includes converted ACT scores.)

**Average**

## 2000-01 Performance Year Score

### ACHIEVES Standards

82%  
 2.47 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

**Full-Time Faculty**

157 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$3,624 In-State, Full-Time Student  
 \$8,416 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars In Millions FY 1999-00**

\$31.9 Total Revenue, excluding auxiliary  
 \$32.0 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.)

35 Indicators  
 Exceeded Standards (or received scores of 3) on 8 Indicators  
 Achieved Standards (or received scores of 2.00-2.99) on 10 Indicators  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 1 Indicator  
 Achieved Compliance (or received scores of "Complied") on 5 Indicators  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred) 9 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds 95% to 100% or 2.85 to 3.00  
 Exceeds 87% to 94% or 2.60 to 2.84  
 Achieves 67% to 86% or 2.00 to 2.59  
 Does Not Achieve 48% to 66% or 1.45 to 1.99  
 Substantially Does Not Achieve 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of SC Spartanburg

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)  Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe  Current PF YR	Institution's Performance					2000-01 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart		Indicator	
1. MISSION FOCUS													
1A (Instruction+Academic Support+Scholarships to E&G Expend.)	FY 1999-00	65.0%	65.1%	63.8%	62.2%	61.0%	to 66.0%	3% of past 3-yr avg	66.5%	(1)			2.00
1B Curricula offered to achieve mission	as of Feb 2001			100%	100%	95%	to 99%	N/A					3.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

### 2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to 99.9%	N/A		3.00	2.00
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		63%	67%	54%	60%	to 69%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	67%	1.00	
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		87%	88%	68%	80%	to 84%		91%	1.00	
2D	Compensation of Faculty:											2.38
1a	Instructor Average	Fall 2000	\$31,307	\$31,582	\$32,327	\$33,919	\$27,339	to \$32,430	For each subpart, 4% of prior yr only applies	\$33,620	3.00	
1b	Assistant Professor Average	Fall 2000	\$38,555	\$38,798	\$39,303	\$41,208	\$35,729	to \$42,384		\$40,875	2.50	
1c	Associate Professor Average	Fall 2000	\$43,812	\$44,417	\$46,885	\$48,088	\$43,780	to \$51,948		\$48,771	2.00	
1d	Professor Average	Fall 2000	\$51,752	\$53,171	\$56,912	\$58,805	\$54,925	to \$65,155		\$59,188	2.00	
2E	Availability of faculty to students outside the classroom: (Assessed every two years)											2.50
1	% classroom faculty rated satisfied on availability.	Fall 2000	83%	84%	on cycle	94%	80%	to 89%	5% of prior 3-yr avg	88%	3.00	
2	% of 'ents satisfied with availability of advisors.	Spring 2000		84%	84%	87%	80%	to 89%		88%	2	

## Report for: University of SC Spartanburg

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance					2000-01 Standard "2" if at/within range "1" if <# shown "3" if ># shown		Score <3: Earn 0.5 for Improvement if Factor > or = to # Applied shown		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR						N O T E S	Indicator

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios:

		Expected Subpart Ranges						Improvement factor not applicable for this indicator	Completed
		26.3 20.2	26.8 19.8	26.5 19.3	21.8 19.2	20.0 12.0	35.0 27.0		
1a	average lower division class size								In range
1b	average upper division class size								In range
2a	large classes: % undergrad lecture sections >=50			1%	1%	0%	20%		In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	5%		In range
3	FTE students per FTE teaching faculty	17.8	15.8	16.1	15.3	10.0	20.0		In range
3C	Ratio of full-time faculty as compared to other full-time employees	38.1%	41.7%	39.2%	43.5%	35.0%	41.0%	3% of prior 3-yr avg	3.00
3D	Accreditation of degree-granting programs	33%	33%	63%	100%	90%	98%	N/A	3.00
3E	Institutional emphasis on quality teacher education and reform:								2.13

		as of Spring 2001	N/A, compliance required or a score of 1 is awarded.				3% of prior 3-yr avg	5% of prior 3-yr avg	Completed
			YES	YES	YES	YES			
1	NCATE accreditation								3.00
2a	% students passing NTE or PRAXIS II - Professional Knowledge	100.0%	100.0%	98.8%	100.0%	90.0%	100.0%	100.0%	3.00
2b	% students passing NTE or PRAXIS II - Specialty Area Exams	83.8%	88.5%	84.2%	89.0%	80.0%	88.0%	88.1%	2.50
3a	% teacher education grads in critical shortage areas	2%	15%	20%	10%	20%	34%	13%	1.00
3b	% teacher education graduates who are minority			14%	10%	10%	20%	15%	2.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	18.8%	18.6%	19.3%	19.2%	18.0%	25.0%	3% of prior 3-yr avg	(1)	2.00
5D	Amount of general overhead costs	FY 1999-00	\$945	\$989	\$1,063	\$1,086	\$1,009	\$1,444	3% of prior 3-yr avg	(1)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	35.0%	33.2%	36.2%	37.6%	30.0%	59.0%	5% of prior 3-yr avg		2.50
6B	High school class standing, GPA and activities of student body	Fall 2000	48.6%	50.6%	55.2%	59.9%	50.0%	64.0%	5% of prior 3-yr avg		2.50
6D	Priority on enrolling in-state students	Fall 2000		94.4%	93.7%	93.8%	65.0%	79.0%	5% of prior 3-yr avg		3.00

## Report for: University of SC Spartanburg

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	32.3%	35.8%	35.2%	29.5%	36.0%	to	49.0%	3% of prior 3-yr avg	35.4%	1.00
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	88.8%	92.0%	88.0%	89.3%	80.0%	to	89.0%	3% of prior 3-yr avg	92.3%	3.00
7F	Credit hours earned of graduates	of earned degrees AY 1999-00	112%	106%	107%	104%	106%	to	110%	3% of prior 3-yr avg	105%	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83%	to	99%	N/A		3.00
8C	Accessibility to the institution of all citizens of the State:											2.00

1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		23.3%	24.2%	26.9%	21.0%	to	28.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	25.0%	2.50
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		72.1%	74.5%	74.5%	74.0%	to	82.0%		75.7%	2.00
3	% graduate students who are minority (headcount)	Fall 2000	10.4%	9.0%	5.9%	4.8%	10.0%	to	13.0%		8.8%	1.00
4	% teaching faculty who are minority (headcount)	Fall 2000		9.3%	12.3%	12.2%	10.0%	to	13.0%		11.1%	2.50

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A	Financial support for reform in teacher education	FY 00 / FYs 97,98,99 Avg	100.5%	83.7%	126.9%	268.0%	80.0%	to	119.0%	N/A		3.00
	Indicator 9B, Amount of public and private sector grants, does not apply to this institution.											

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 10 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 47.01  
# of indicators averaged 19

Average: 2.47  
Average / 3.00 Max: 82%  
Category is: Achieves

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy examiners' (LT 5-9) are excluded. Curricula are being developed/adopted to support this new allocation area.



## Winthrop University

### Sector: Four-Year Colleges and Universities

Anthony J. DiGiorgio, President  
 701 Oakland Avenue  
 Rock Hill, SC 29733  
 (803) 323-2211  
[www.winthrop.edu](http://www.winthrop.edu)



Founded in 1886

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.che400.state.sc.us](http://www.che400.state.sc.us) and  
 select "Performance Funding"

**Degrees Awarded FY 1999-00**

- Associates 769 Bachelor's
- Post Bachelor's Cert. 240 Master's
- Post Master's Cert. 240
- First Professional 23 Specialist
- Doctoral

**Enrollment Headcount**  
 Includes full & part-time students

6,061

77% of headcount Undergraduate  
 86% of headcount from SC at entry  
 24% of headcount Minority

**Full-Time**

4,321 (71% of headcount)

**SAT**

1052 (1st-time entering

freshmen. Includes converted ACT scores.)

**Average**

## 2000-01 Performance Year Score

### EXCEEDS STANDARDS

90%

2.69 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

**Full-Time Faculty**

274 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$4,262 In-State, Full-Time Student  
 \$7,680 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars In Millions FY 1999-00**

\$56.0 Total Revenue, excluding auxiliary  
 \$55.9 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (including 2 now assessed in other indicators.)

35 Indicators

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

11 Indicators  
 7 Indicators  
 1 Indicators  
 5 Indicators  
 9 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds 95% to 100% or 2.85 to 3.00  
 Exceeds 87% to 94% or 2.60 to 2.84  
 Achieves 67% to 86% or 2.00 to 2.59  
 Does Not Achieve 48% to 66% or 1.45 to 1.99  
 Substantially Does Not Achieve 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Winthrop University

### Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	O T E S	Subpart Indicator
<b>1. MISSION FOCUS</b>											
Expenditure of funds to achieve institutional mission.											
1A (Instruction+Academic Support+Student Services to E&G Expend.)	FY 1999-00	65.0%	65.4%	66.0%	66.5%	67.0% to	71.0%	3% of past 3-yr avg	67.5%	(1)	1.00
1B Curricula offered to achieve mission	as of Feb 2001			98%	100%	95% to	98%	N/A			3.00

Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

### 2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0% to	99.9%	N/A		3.00	2.50
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000	62%	62%	61%	60% to	69%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	64%	2.00	
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000	85%	82%	82%	80% to	84%		87%	2.00	

### 2D Compensation of Faculty:

1a	Instructor Average	Fall 2000	\$29,295	\$29,481	\$29,692	\$31,053	\$27,339 to	\$32,430	For each subpart, 4% of prior yr only applies	\$30,880	2.50
1b	Assistant Professor Average	Fall 2000	\$37,590	\$39,140	\$39,985	\$41,462	\$35,729 to	\$42,384		\$41,564	2.00
1c	Associate Professor Average	Fall 2000	\$42,992	\$43,993	\$45,823	\$47,834	\$43,780 to	\$51,946		\$47,656	2.50
1d	Professor Average	Fall 2000	\$52,315	\$52,940	\$55,341	\$56,557	\$54,925 to	\$65,155		\$57,555	2.00

### 2E Availability of faculty to students outside the classroom:

1	% classroom faculty rated satisfied on availability.	Fall 2000	88%	93%	91%	80% to	89%	5% of prior 3-yr avg	96%	3.00	3.00
2	% of 'ents satisfied with availability of advisors.	Spring 2000	81%	81%	83%	80% to	89%		85%	3	

## Report for: Winthrop University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if all/within range "1" if <# shown "3" if ># shown		Score <3: Earn 0.5 for Improvement if Factor > or = to # Applied shown		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR					Subpart	Indicator

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios:

		Expected Subpart Ranges					Completed
		27.9	28.1	29.7	29.3	20.0 to 35.0	
1a	average lower division class size	18.5	19.9	19.8	18.8	12.0 to 27.0	In range
1b	average upper division class size			5%	4%	0% to 20%	In range
2a	large classes: % undergrad lecture sections >=50			0%	0%	0% to 5%	In range
2b	large classes: % lower division lecture sections >=100					10.0 to 20.0	In range
3	FTE students per FTE teaching faculty	15.7	14.6	14.8	15.0	35.0% to 41.0%	2.00
3C	Ratio of full-time faculty as compared to other full-time employees	37.6%	37.2%	37.4%	37.8%	90% to 98%	3.00
3D	Accreditation of degree-granting programs	100%	100%	100%	100%	N/A	2.50
3E	Institutional emphasis on quality teacher education and reform:						

1	NCATE accreditation	as of Spring 2001	YES	YES	YES	N/A, compliance required or a score of 1 is awarded.	Completed
2a	% students passing NTE or PRAXIS II - Professional Knowledge	100.0%	98.7%	98.3%	93.2%	90.0% to 94.0%	2.00
2b	% students passing NTE or PRAXIS II - Specialty Area Exams	98.2%	90.2%	88.8%	86.4%	80.0% to 88.0%	2.00
3a	% teacher education grads in critical shortage areas	23%	23%	31%	37%	20% to 34%	3.00
3b	% teacher education graduates who are minority			20%	23%	10% to 20%	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	21.4%	21.3%	21.2%	19.4%	18.0% to 25.0%	3% of prior 3-yr avg	20.7%	(1)	2.50
5D	Amount of general overhead costs	FY 1999-00	\$1,276	\$1,239	\$1,276	\$1,198	\$1,000 to \$1,444	3% of prior 3-yr avg	\$1,226	(1)	2.50

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	57.8%	58.3%	64.3%	63.2%	30.0% to 59.0%	5% of prior 3-yr avg	63.5%		3.00
6B	High school class standing, GPA and activities of student body	Fall 2000	74.1%	72.8%	76.4%	80.6%	50.0% to 64.0%	5% of prior 3-yr avg	78.9%		3.00
6D	Priority on enrolling in-state students	Fall 2000		95.4%	87.7%	88.0%	65.0% to 78.0%	5% of prior 3-yr avg	96.2%		3.00

## Report for: Winthrop University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown)	"3" if ># shown)	Factor Applied	> or = to # shown	Score	Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	51.2%	53.2%	55.2%	52.6%	36.0%	to 49.0%	3% of prior 3-yr avg	54.8%		3.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	91.8%	92.1%	93.8%	90.4%	80.0%	to 89.0%	3% of prior 3-yr avg	95.4%	(4)	3.00
7F Credit hours earned of graduates	of earned degrees AY 1999-00	104%	105%	105%	105%	106%	to 110%	3% of prior 3-yr avg	102%	(3)	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83%	to 98%	N/A			3.00
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8C Accessibility to the institution of all citizens of the State :

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		26.3%	28.3%	29.0%	21.0%	to 28.0%	8C1,2,3= 5% of prior 3-yr avg	28.7%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			85.1%	85.2%	74.0%	to 82.0%	and 8C4= 3% of prior 3-yr avg	89.4%		3.00
3 % graduate students who are minority (headcount)	Fall 2000	17.5%	16.9%	17.8%	16.1%	10.0%	to 13.0%		18.3%		3.00
4 % teaching faculty who are minority (headcount)	Fall 2000		9.3%	10.7%	10.6%	10.0%	to 13.0%		10.3%		2.50

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

9A Financial support for reform in teacher education	FY 00 / FY's	97,98,99 Avg	54.8%	54.3%	72.1%	146.3%	80.0%	to 118.0%	N/A		3.00
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Indicator 9B, Amount of public and private sector grants, does not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores" :

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 11 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 7 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicator.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal :	51.13
# of indicators averaged	19
Average:	2.69
Average / 3.00 Max:	90%
Category is	Exceeds

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy examination (PLT 5-9) are excluded. Curricula are being developed/adopted to support this new education area.





2000-01 Performance Year Ratings impacting Fiscal Year 2001-02. For CHE Consideration June 7, 2001  
Report prepared by the Commission's Division of Planning, Assessment and Performance Funding  
1333 Main Street, Suite 200, Columbia, SC 29201, (803) 737-2260, [www.che400.state.sc.us](http://www.che400.state.sc.us)

## **Recommendations of the Planning and Assessment Committee for Performance Year 2000-01 to Impact FY 2001-02 Allocation for Consideration of the Full Commission on June 7, 2001**

### **Institutions in the "Two-Year Institutions - Branches of the University of SC" Sector**

**University of South Carolina Beaufort**

**University of South Carolina Lancaster**

**University of South Carolina Salkehatchie**

**University of South Carolina Sumter**

**University of South Carolina Union**



## University of South Carolina Beaufort

Sector: Two-Year Institutions - Branches of the University of SC

Jane Upshaw, Dean  
 801 Cartaret Street  
 Beaufort, SC 29902  
 (843) 521-4100  
[www.sc.edu/beaufort](http://www.sc.edu/beaufort)



Founded In 1959

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and  
 select "Performance Funding"

#### Enrollment

Headcount

Includes full &  
 part-time students

Full-Time

1,175  
 100% of headcount Undergraduate  
 78% of headcount from SC at entry  
 28% of headcount Minority  
 457 (39% of headcount)

Degrees  
 Awarded  
 FY 1999-00

87 Associates

SAT  
 Average

927 (1st-time entering  
 freshmen. Includes  
 converted ACT  
 scores.)

Full-Time  
 Faculty

30 Incl. those holding academic rank &  
 primary assignment of instruction,  
 research or public service. (IPEDS)

Tuition  
 Academic Year  
 2000-01

\$2,200 In-State, Full-Time Student  
 \$5,452 Out-of-State, Full-Time Student  
 (Includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

Financial  
 Dollars In Millions  
 FY 1999-00

\$5.9 Total Revenue, excluding auxiliary  
 \$5.9 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

2000-01 Performance Year Score

**ACHIEVES Standards**

**82%**

**2.45 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

Total Applicable Indicators (includes 2 now assessed in other indicators.)

28 Indicators

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

4 Indicators  
 7 Indicators  
 1 Indicators  
 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3", while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of South Carolina Beaufort

### Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"2" if at/within range	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart Indicator

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Public Service to E&G Expend.)

FY 1999-00	58.0%	65.9%	64.0%	62.9%	56.0%	to	63.0%	3% of past 3-yr avg	64.5%	(1)	2.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A	3.00	2.75
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000	61%	51%	52%	40%	to	59%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	58%	2.00
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000	83%	82%	84%	70%	to	74%	4% of prior yr only applies	85%	3.00
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$39,983	\$40,472	\$42,327	\$38,267	to	\$45,859	\$44,020		2.00

## Report for: University of South Carolina Beaufort

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard "2" if at/within range "1" if <# shown	Score <3: Earn 0.5 for Improvement if	N O T E S	2000-01 Performance Scores
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PE YR				
Indicator Subpart (reference #/letter and descriptive title) if applicable	Current PE YR						Factor Applied		Subpart Indicator

## 2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	83%	91%	on cycle	98%	80%	to	89%	5% of prior 3-yr avg	91%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		91%	on cycle	88%	80%	to	89%		96%	2.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios:

		Exceeded Subpart Ranges				Improvement factor not applicable for this Indicator	In range
		Fall 2000	17.1	18.3	20.0	19.5	12.0 to 27.0
1a	average lower division class size	Fall 2000	12.8	16.8	14.8	18.3	7.0 to 22.0
1b	average upper division class size	Fall 2000			1%	2%	0% to 20%
2a	large classes: % undergrad lecture sections >=50	Fall 2000			0%	0%	0% to 5%
2b	large classes: % lower division lecture sections >=100	Fall 2000	12.1	14.4	15.6	14.8	10.0 to 20.0
3	FTE students per FTE teaching faculty	Fall 2000	56.0%	55.2%	44.4%	46.6%	37.0% to 43.0%
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000					3% of prior 3-yr avg
						53.6%	
							3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3D, Accreditation of degree-granting programs, and Indicator 3E, Institutional emphasis on quality teacher education and reform, do not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	26.6%	14.6%	16.9%	19.7%	20.0%	to	30.0%	3% of prior 3-yr avg	18.6%	(1)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$1,063	\$709	\$653	\$647	\$651	to	\$1,349	3% of prior 3-yr avg	\$649	(1)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	31.3%	30.0%	27.3%	32.6%	15.0%	to	29.0%	5% of prior 3-yr avg	31.0%		3.00
6B	High school class standing, GPA and activities of student body	Fall 2000	43.1%	40.9%	39.7%	37.4%	35.0%	to	49.0%	5% of prior 3-yr avg	43.3%		2.00

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicator 6D, Priority on enrolling in-state students, does not apply to this institution.

## Report for: University of South Carolina Beaufort

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) If applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	{ "1" if <# shown)	{ "2" if a/w/In range	Factor Applied	> or = to # shown	O T E S	Subpart Indicator

## 7. GRADUATES' ACHIEVEMENTS

Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	13.0%	12.2%	13.3%	16.7%	15.0%	to 31.0%	3% of prior 3-yr avg	13.2%		2.50
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Indicator 7B, Employment rate for graduates, is assessed every 2 years and was not scheduled for assessment during the 2000-01 performance year. Indicators 7C, Employer feedback on graduates who were employed or not employed; 7D, Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests; and 7F, Credit hours earned of graduates, do not apply to this institution. Indicator 7E, Number of Graduates Who Continued Their Education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	80%	to 99%	N/A			3.00
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8C Accessibility to the institution of all citizens of the State:

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000	26.0%	28.1%	27.4%	24.0%	to 33.0%	8C1,2,3= 5% of prior 3-yr avg	28.5%		2.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		55.8%	48.3%	47.0%	to 57.0%	and 8C4= 3% of prior 3-yr avg	58.8%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	to N/A		N/A		N/A
4 % teaching faculty who are minority (headcount)	Fall 2000	5.1%	6.3%	4.1%	10.0%	to 13.0%		5.9%		1.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators):

Exceeded standards (scores of 3) on 4 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 7 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicator.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 29.42  
# of indicators averaged 12

Average: 2.45  
Average / 3.00 Max: 82%  
Category is Achieves

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.



## University of South Carolina Lancaster

Sector: Two-Year Institutions - Branches of the University of SC

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 Lancaster, SC 29720  
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Founded in 1959

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.che400.state.sc.us](http://www.che400.state.sc.us) and  
 select "Performance Funding"

#### Enrollment

Headcount  
 Includes full &  
 part-time students

#### Full-Time

837

100% of headcount Undergraduate  
 100% of headcount from SC at entry  
 18% of headcount Minority

437 (52% of headcount)

#### Degrees

Awarded  
 FY 1999-00

114 Associates

#### SAT

#### Average

888 (1st-time entering

freshmen. Includes  
 converted ACT  
 scores.)

#### Full-Time Faculty

24 Incl. those holding academic rank &  
 primary assignment of instruction,  
 research or public service (IPEDS)

#### Tuition

Academic Year  
 2000-01

\$2,200 In-State, Full-Time Student  
 \$5,452 Out-of-State, Full-Time Student  
 (includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

#### Financial

Dollars In Millions  
 FY 1999-00

\$6.0 Total Revenue, excluding auxiliary  
 \$5.9 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

### 2000-01 Performance Year Score

### ACHIEVES Standards

71%  
 2.12 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each Indicator or Indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

#### Total Applicable Indicators (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

#### 30 Indicators

3 Indicators  
 8 Indicators  
 3 Indicators  
 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01. Including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of South Carolina Lancaster

### Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Public Service to E&G Expend.)

FY 1999-00	65.0%	66.4%	61.9%	58.8%	58.0%	to	63.0%	3% of past 3-yr avg	66.3%	(1)	2.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A	3.00	2.13
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000	31%	45%	38%	40%	to	58%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	39%	1.00
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000	52%	69%	65%	70%	to	74%	4% of prior yr only applies	63%	1.50
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$43,043	\$44,884	\$47,064	\$36,267	to	\$45,889	\$48,947		3.00

## Report for: University of South Carolina Lancaster

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	N O T E S	Indicator

2E Availability of faculty to students outside the classroom : (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	98%	100%	on cycle	98%	80%	to	89%	5% of prior 3-yr avg	104%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		83%	on cycle	82%	80%	to	89%		87%	2.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

3A Class sizes and student/teacher ratios :

		Expected Subpart Ranges										Complied
		Fall 2000	18.0	18.1	18.6	17.5	12.0	to	27.0			
1a	average lower division class size						7.0	to	22.0			In range
1b	average upper division class size	Fall 2000	13.6	11.7	14.1	13.3	0%	to	20%			In range
2a	large classes: % undergrad lecture sections >=50	Fall 2000			0%	0%	0%	to	5%			In range
2b	large classes: % lower division lecture sections >=100	Fall 2000			0%	0%						
3	FTE students per FTE teaching faculty	Fall 2000	14.6	14.0	16.7	16.9	10.0	to	20.0			
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	42.7%	41.6%	41.5%	40.0%	37.0%	to	43.0%	3% of prior 3-yr avg	43.3%	2.00
3D	Accreditation of degree-granting programs	as of review Spring 2001	100%	100%	100%	60%	If <80%, all but 1 not accredited				N/A	2.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	17.5%	13.5%	27.0%	30.9%	20.0%	to	30.0%	3% of prior 3-yr avg	18.7%	(1)	1.00
5D	Amount of general overhead costs	FY 1999-00	\$883	\$824	\$1,337	\$1,461	\$861	to	\$1,349	3% of prior 3-yr avg	\$849	(1)	1.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	22.1%	24.0%	26.7%	21.4%	15.0%	to	29.0%	5% of prior 3-yr avg	25.5%		2.00
6B	High school class standing, GPA and activities of student body	Fall 2000	42.6%	42.5%	49.2%	42.5%	35.0%	to	49.0%	5% of prior 3-yr avg	47.0%		2.00

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicator 6D, Priority on enrolling in-state students, does not apply to this institution.



## Report for: University of South Carolina Lancaster

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown)		Score <3: Earn 0.5 for Improvement if Factor Applied		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR						Subpart	Indicator

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	28.0%	33.8%	21.5%	30.5%	15.0%	to 31.0%	3% of prior 3-yr avg	28.6%			2.50
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	100.0%	100.0%	100.0%	98.0%	80.0%	to 89.0%	3% of prior 3-yr avg	103.0%			3.00

Indicator 7B, Employment rate for graduates, is assessed every 2 years and was not scheduled for assessment during the 2000-01 performance year. Indicators 7C, Employer feedback on graduates who were employed or not employed, and 7F, Credit hours earned of graduates, do not apply to this institution. Indicator 7E, Number of Graduates Who Continued Their Education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	80%	to 99%	N/A				3.00
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## 8C Accessibility to the institution of all citizens of the State:

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		17.9%	18.6%	16.4%	20.0%	to 27.0%	8C1,2,3= 5% of prior 3-yr avg	18.2%			1.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			54.5%	47.2%	47.0%	to 57.0%	and 8C4= 3% of prior 3-yr avg	57.2%			2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to N/A		N/A			N/A
4 % teaching faculty who are minority (headcount)	Fall 2000		4.5%	7.1%	9.4%	10.0%	to 13.0%		6.0%			1.50

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

Indicators 8A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

30 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 3 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 8 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 29.63  
# of indicators averaged 14

Average: 2.12  
Average / 3.00 Max: 71%  
Category is Achieves



# University of South Carolina Salkehatchie

Sector: Two-Year Institutions - Branches of the University of SC

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Founded in 1965

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.che400.state.sc.us](http://www.che400.state.sc.us) and select "Performance Funding"

### Enrollment

Headcount  
 Includes full & part-time students

785

100% of headcount Undergraduate  
 99% of headcount from SC at entry  
 39% of headcount Minority  
 367 (47% of headcount)

### Full-Time

Degrees  
 Awarded  
 FY 1999-00

93 Associates

### SAT

Average

840

(1st-time entering freshmen. Includes converted ACT scores.)

### Full-Time Faculty

24 Incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

### Tuition Academic Year 2000-01

\$2,200 In-State, Full-Time Student  
 \$5,452 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

### Financial Dollars In Millions FY 1999-00

\$4.9 Total Revenue, excluding auxiliary  
 \$5.0 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

### ACHIEVES Standards

68%  
 2.03 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

### Total Applicable Indicators (Includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (Includes 2 Deferred)

### 28 Indicators

2 Indicators  
 6 Indicators  
 4 Indicators  
 8 Indicators  
 8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" In SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of South Carolina Salkehatchie

### Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown	Subpart	Indicator

### 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission.  
(Instruction+Academic Support to E&G Expend.)

FY 1999-00	57.8%	62.0%	58.4%	54.7%	55.0% to 61.0%	3% of past 3-yr avg	61.2%	(1)		1.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0% to 99.9%	N/A	3.00	
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000		23%	40%	37%	40% to 59%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	1.50	
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000		45%	65%	67%	70% to 74%	3% of past 3-yr avg applies	1.50	
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$34,946	\$38,241	\$41,244	\$41,798	\$36,267 to \$45,889	4% of prior yr only applies	\$42,894	2.00

2.25

## Report for: University of South Carolina Salkehatchie

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N	2000-01 Performance Scores
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown		
Indicator Subpart (reference #/letter and descriptive title) If applicable	Current PF YR										

## 2E Availability of faculty to students outside the classroom : (Assessed every two years)

1 % classroom faculty rated satisfied on availability.	Fall 2000	83%	100%	on cycle	98%	80%	to 89%	5% of prior 3-yr avg	97%	3.00	2.75
2 % of students satisfied with availability of advisors.	Spring 2000		71%	on cycle	80%	80%	to 89%		75%	2.50	

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios :

		Expected Subpart Ranges						Improvement factor not applicable for this Indicator	3% of prior 3-yr avg	56.2%	3.00
		Fall 2000	17.5	17.2	18.1	17.5	12.0 to 27.0				
1a average lower division class size			10.0	10.8	12.9	15.9	7.0 to 22.0	In range			
1b average upper division class size					1%	0%	0% to 20%	In range			
2a large classes: % undergrad lecture sections >=50					0%	0%	0% to 5%	In range			
2b large classes: % lower division lecture sections >=100					0%	0%	10.0 to 20.0	In range			
3 FTE students per FTE teaching faculty		Fall 2000	12.8	14.2	15.3	14.0					
3C Ratio of full-time faculty as compared to other full-time employees		Fall 2000	58.7%	55.1%	50.0%	48.0%	37.0% to 43.0%				

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3D, Accreditation of degree-granting programs, and Indicator 3E, Institutional emphasis on quality teacher education and reform, do not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	31.0%	25.1%	31.3%	35.4%	20.0%	to 30.0%	3% of prior 3-yr avg	28.2%	(1)	1.00
5D Amount of general overhead costs	FY 1999-00	\$1,268	\$1,132	\$1,384	\$1,060	\$851	to \$1,349	3% of prior 3-yr avg	\$1,227	(1)	1.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 6C, Elimination of unqualified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A SAT and ACT scores of student body	Fall 2000	19.3%	17.5%	17.2%	18.0%	15.0%	to 28.0%	5% of prior 3-yr avg	18.9%		2.00
6B High school class standing, GPA and activities of student body	Fall 2000	40.5%	50.4%	54.2%	35.2%	35.0%	to 49.0%	5% of prior 3-yr avg	50.8%		2.00

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicator 6D, Priority on enrolling in-state students, does not apply to this institution.

## Report for: University of South Carolina Salkehatchie

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	(1" if <# shown)	(2" if at/within range)	Factor Applied	> or = to # shown	O T E S	Subpart Indicator

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	21.0%	20.4%	24.6%	30.1%	15.0%	to	31.0%	3% of prior 3-yr avg	22.7%	2.50
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Indicator 7B, Employment rate for graduates, is assessed every 2 years and was not scheduled for assessment during the 2000-01 performance year. Indicators 7C, Employer feedback on graduates who were employed or not employed; 7D, Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests; and 7E, Credit hours earned of graduates, do not apply to this institution. Indicator 7F, Number of Graduates Who Continued Their Education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	80%	to	99%	N/A		3.00
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8C Accessibility to the institution of all citizens of the State:

1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		35.5%	34.8%	38.7%	36.0%	to	48.0%	8C1,2,3= 5% of prior 3-yr avg	37.0%	2.50
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			56.7%	47.4%	47.0%	to	57.0%	and 8C4= 3% of prior 3-yr avg	59.5%	2.00
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A		N/A	N/A
4	% teaching faculty who are minority (headcount)	Fall 2000		10.6%	10.4%	8.7%	10.0%	to	13.0%		10.8%	1.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 2 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 4 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 24.33  
# of indicators averaged 12

Average: 2.03  
Average / 3.00 Max: 68%  
Category is Achieves

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

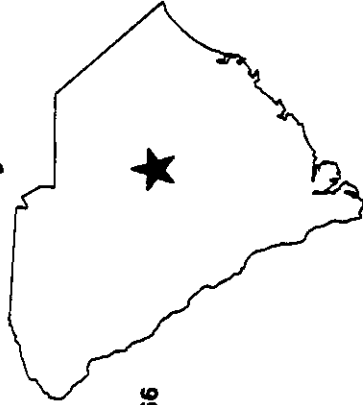
(2) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.



## University of South Carolina Sumter

Sector: Two-Year Institutions - Branches of the University of SC

C. Leslie Carpenter, Dean  
 200 Miller Road  
 Sumter, SC 29150-2498  
 (803) 775-8732  
[www.uscsumter.edu](http://www.uscsumter.edu)



Founded in 1966

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and  
 select "Performance Funding"

#### Enrollment

1,173

100% of headcount Undergraduate  
 98% of headcount from SC at entry  
 30% of headcount Minority  
 584 (50% of headcount)

#### Full-Time

Degrees  
 Awarded  
 FY 1999-00

152 Associates

#### SAT Average

936 (1st-time entering  
 freshmen. Includes  
 converted ACT  
 scores.)

#### Full-Time Faculty

42 Incl. those holding academic rank &  
 primary assignment of instruction,  
 research or public service. (IPEDS)

#### Tuition Academic Year 2000-01

\$2,200 In-State, Full-Time Student  
 \$5,452 Out-of-State, Full-Time Student  
 (Includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

#### Financial

Dollars In Millions  
 FY 1999-00  
 \$8.0 Total Revenue, excluding auxiliary  
 \$7.7 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

### 2000-01 Performance Year Score

## EXCEEDS Standards

87%

2.60 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

Total Applicable Indicators (includes 2 now assessed in other indicators.)

28 Indicators

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

6 Indicators  
 5 Indicators  
 1 Indicators  
 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report): scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of South Carolina Sumter

### Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator, Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

#### 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission.  
(Instruction+Academic Support to E&G Expend.)

FY 1999-00	64.0%	64.1%	63.5%	64.1%	55.0%	to	61.0%	3% of past 3-yr avg	65.8%	(1)	3.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A	3.00	2.88
2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000	49%	49%	54%	40%	to	59%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	50%	2.50
2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000	70%	76%	76%	70%	to	74%	75%	3.00	
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$42,647	\$43,863	\$46,565	\$38,267	to	\$45,889	4% of prior yr only applies	\$48,428	3.30

## Report for: University of South Carolina Sumter

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			Factor Applied	> or = to # shown		

## 2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	98%	99%	on cycle	99%	80%	to	89%	5% of prior 3-yr avg	104%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		98%	on cycle	98%	80%	to	89%		100%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios:

Expected Subpart Ranges										Completed	
		Fall 2000	20.3	19.3	19.0	19.9	12.0	to	27.0	Improvement factor not applicable for this indicator	In range
			15.8	13.2	14.8	15.3	7.0	to	22.0		
		Fall 2000			0%	0%	0%	to	20%		
					0%	0%	0%	to	5%		
3 FTE students per FTE teaching faculty		Fall 2000	14.8	13.6	14.3	15.2	10.0	to	20.0		In range
Ratio of full-time faculty as compared to other full-time employees		Fall 2000	42.7%	40.4%	41.3%	42.4%	37.0%	to	43.0%	3% of prior 3-yr avg	42.7%
3C											2.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3D, Accreditation of degree-granting programs, and Indicator 3E, Institutional emphasis on quality teacher education and reform, do not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	20.1%	21.7%	21.0%	21.2%	20.0%	to	30.0%	3% of prior 3-yr avg	20.3%	(1)	2.00
5D	Amount of general overhead costs	FY 1999-00	\$822	\$1,028	\$1,142	\$1,168	\$851	to	\$1,349	3% of prior 3-yr avg	\$1,000	(3)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	30.1%	39.3%	33.9%	32.9%	15.0%	to	29.0%	5% of prior 3-yr avg	36.1%		3.00
6B	High school class standing, GPA and activities of student body	Fall 2000	52.2%	51.7%	53.9%	87.0%	35.0%	to	49.0%	5% of prior 3-yr avg	55.2%		3.00

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicator 6D, Priority on enrolling in-state students, does not apply to this institution.



## Report for: University of South Carolina Sumter

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	N O T E S	Subpart Indicator

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	19.0%	18.5%	23.3%	25.3%	15.0%	to 31.0%	3% of prior 3-yr avg	20.9%		2.50
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Indicator 7B, Employment rate for graduates, is assessed every 2 years and was not scheduled for assessment during the 2000-01 performance year. Indicators 7C, Employer feedback on graduates who were employed or not employed; 7D, Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests; and 7F, Credit hours earned of graduates, do not apply to this institution. Indicator 7E, Number of Graduates Who Continued Their Education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	80%	to 99%	N/A			3.00
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8C Accessibility to the institution of all citizens of the State:

1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000	24.8%	27.0%	30.4%	32.0%	to 43.0%	8C1,2,3= 5% of prior 3-yr avg	27.2%	1.50	1.83
2	annual retention rate of SC degree-seeking undergraduates who are minority	Fall '99 to '00		57.0%	57.0%	47.0%	to 57.0%	and 8C4= 3% of prior 3-yr avg	59.9%	2.00	
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	to N/A		N/A	N/A	
4	% teaching faculty who are minority (headcount)	Fall 2000	10.5%	13.3%	9.2%	10.0%	to 13.0%		12.3%	2.00	

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators):

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 5 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicator.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 31.21  
# of Indicators averaged 12

Average: 2.60  
Average / 3.00 Max: 87%  
Category is Exceeds

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Performance assessed and scored based on institutional appeal during the scoring process.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.



## University of South Carolina Union

### Sector: Two-Year Institutions - Branches of the University of SC

James W. Edwards, Dean  
 309 East Academy Street  
 Union, SC 29379  
 (864) 429-8728  
[www.sc.edu/union](http://www.sc.edu/union)



Founded in 1965

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.che400.state.sc.us](http://www.che400.state.sc.us) and select "Performance Funding"

#### Enrollment

Headcount  
 Includes full & part-time students

363

100% of headcount Undergraduate

100% of headcount from SC at entry

23% of headcount Minority

101 (28% of headcount)

#### Full-Time

Degrees  
 Awarded  
 FY 1999-00

51 Associates

#### SAT

Average

878

(1st-time entering freshmen. Includes converted ACT scores.)

#### Full-Time Faculty

10 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

#### Tuition Academic Year 2000-01

\$2,200 In-State, Full-Time Student

\$5,452 Out-of-State, Full-Time Student

(includes required tuition and fees, IPEDS Inst. Characteristics Survey)

#### Financial

Dollars in Millions FY 1999-00

\$2.2 Total Revenue, excluding auxiliary

\$2.1 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

### 2000-01 Performance Year Score

### ACHIEVES Standards

70%

2.09 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

#### Total Applicable Indicators (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on

Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

#### 28 Indicators

1 Indicators

8 Indicators

3 Indicators

6 Indicators

8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds

Exceeds

Achieves

Does Not Achieve

Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00

87% to 94% or 2.60 to 2.84

67% to 86% or 2.00 to 2.59

48% to 66% or 1.45 to 1.99

33% to 47% or 1.00 to 1.44

"Performance Funding" In SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: University of South Carolina Union

### Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"2" if at/within range	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart Indicator

#### 1. MISSION FOCUS

**1A** Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	54.5%	60.3%	57.5%	56.4%	55.0%	to	81.0%	3% of past 3-yr avg	59.1%	(1)	2.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

**2A** Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A	3.00	2.75
	2a	% headcount faculty with terminal degrees teaching undergraduate classes	Fall 2000	33%	54%	59%	to	59%	For each subpart (2a & 2b) 3% of past 3-yr avg applies	45%	2.50
	2b	% full-time faculty with terminal degrees teaching undergraduate classes	Fall 2000	56%	73%	70%	to	74%	3% of past 3-yr avg applies	67%	2.50
	2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$40,668	\$42,892	\$43,346	to	\$44,435	4% of prior yr only applies	\$45,080	2.00

## Report for: University of South Carolina Union

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 2E Availability of faculty to students outside the classroom : (Assessed every two years)

1	% classroom faculty rated satisfied on availability	Fall 2000	90%	96%	on cycle	100%	80% to 89%	5% of prior 3-yr avg	98%	3.00	2.50
2	% of students satisfied with availability of advisors.	Spring 2000		92%	on cycle	85%	80% to 89%		97%	2.00	

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios :

		Expected Subpart Ranges						Improvement factor not applicable for this indicator	3% of prior 3-yr avg	37.1%	2.50
		12.0 to 27.0	7.0 to 22.0	0% to 20%	0% to 5%	10.0 to 20.0	37.0% to 43.0%				
1a	average lower division class size	18.4	16.7	18.6	16.8						
1b	average upper division class size	12.8	9.6	11.4	9.5						
2a	large classes: % undergrad lecture sections >= 50			2%	0%						
2b	large classes: % lower division lecture sections >= 100			0%	0%						
3	FTE students per FTE teaching faculty	13.1	11.5	13.3	11.9						
3C	Ratio of full-time faculty as compared to other full-time employees	37.9%	34.6%	35.7%	38.5%						

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3D, Accreditation of degree-granting programs, and Indicator 3E, Institutional emphasis on quality teacher education and reform, do not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	45.1%	28.3%	32.1%	35.1%	20.0% to 30.0%	3% of prior 3-yr avg	34.1%	(1)	1.00
5D	Amount of general overhead costs	FY 1999-00	\$2,053	\$1,161	\$1,852	\$1,846	\$851 to \$1,349	3% of prior 3-yr avg	\$1,573	(1)	1.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	17.8%	24.6%	18.7%	23.1%	15.0% to 29.0%	5% of prior 3-yr avg	21.7%		2.50
6B	High school class standing, GPA and activities of student body	Fall 2000	42.2%	50.8%	45.9%	41.7%	35.0% to 49.0%	5% of prior 3-yr avg	48.6%		2.00

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicator 6D, Priority on enrolling in-state students, does not apply to this institution.

## Report for: University of South Carolina Union

## Two-Year Institutions-Branches of the Univ of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		Subpart	Indicator

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	23.0%	22.0%	21.2%	16.7%	15.0%	to 31.0%	3% of prior 3-yr avg	22.8%			200
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Indicator 7B, Employment rate for graduates, is assessed every 2 years and was not scheduled for assessment during the 2000-01 performance year. Indicators 7C, Employer feedback on graduates who were employed or not employed; 7D, Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests; and 7F, Credit hours earned of graduates, do not apply to this institution. Indicator 7E, Number of Graduates Who Continued Their Education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	90%	100%	80%	100%	80%	to 99%	N/A				300
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## 8C Accessibility to the institution of all citizens of the State:

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000	17.9%	20.9%	22.7%	20.0%	to 26.0%	8C1,2,3= 5% of prior 3-yr avg	20.4%				2.50
2 annual retention rate of SC degree-seeking undergraduates who are minority	Fall '99 to '00		59.0%	56.4%	47.0%	to 57.0%	and 8C4= 3% of prior 3-yr avg	62.0%				2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	to N/A		N/A				N/A
4 % teaching faculty who are minority (headcount)	Fall 2000	4.2%	7.7%	4.5%	10.0%	to 13.0%		6.2%				1.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 1 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 8 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal:	25.08
# of Indicators averaged	12
Average:	2.09
Average / 3.00 Max:	70%
Category is	Achieves

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.



## **Recommendations of the Planning and Assessment Committee for Performance Year 2000-01 to Impact FY 2001-02 Allocation for Consideration of the Full Commission on June 7, 2001**

### **Institutions in the "State Technical and Comprehensive Education System" Sector**

#### **Aiken Technical College**

**Central Carolina Technical College**

**Denmark Technical College**

**Florence-Darlington Technical College**

**Greenville Technical College**

**Horry-Georgetown Technical College**

**Midlands Technical College**

**Northeastern Technical College (formerly Chesterfield-Marlboro)**

**Orangeburg-Calhoun Technical College**

**Piedmont Technical College**

**Spartanburg Technical College**

**Technical College of the Lowcountry**

**Tri-County Technical College**

**Trident Technical College**

**Williamsburg Technical College**

**York Technical College**



## Aiken Technical College

Sector: State Technical and Comprehensive Education System

Susan A. Graham, President  
 Aiken-Augusta Highway 1  
 PO Drawer 696  
 Aiken, SC 29802-0696  
 (803) 593-9231  
[www.alk.tec.sc.us](http://www.alk.tec.sc.us)



Founded in 1972

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Enrollment**  
 Headcount  
 includes full & part-time students

2,268

100% of headcount Undergraduate  
 88% of headcount from SC at entry  
 38% of headcount Minority

1,007 (44% of headcount)

**Full-Time**  
 Continuing Education  
 FY 1999-00

**Degrees Awarded**  
 FY 1999-00

224 Certificates  
 47 Diplomas  
 140 Associates

108,356 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

56 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$1,300 In-State/In-County, Full-Time Student  
 \$3,740 Out-of-State, Full-Time Student  
 (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars in Millions  
 FY 1999-00

\$14.6 Total Revenue, excluding auxiliary  
 \$14.7 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

2000-01 Performance Year Score

**ACHIEVES Standards**

82%  
 2.47 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

29 Indicators

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

6 Indicators  
 5 Indicators  
 2 Indicators  
 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Aiken Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator/Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown	O T E S	Subpart Indicator

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)

FY 1999-00	72.3%	73.0%	73.8%	74.1%	64.0%	to 72.0%	3% of past 3-yr avg	75.2% (1)		3.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	98.0%	to	99.9%	N/A		3.00	
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$35,819	\$38,509	\$39,048	\$40,942	\$33,518	to	\$42,411	4% of prior yr only applies	\$40,610	2.50
2E	Availability of faculty to students outside the classroom :	(Assessed every two years)										3.00

1	% classroom faculty rated satisfied on availability.	Fall 2000	94%	94%	83%	80%	to 89%	5% of prior 3-yr avg	99%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		87%	80%	80%	to 89%		91%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.



## Report for: Alken Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY	"1" if <# shown)	"2" if at/within range ("3" if ># shown)	Factor Applied	> or = to # shown	N O T E S	Subpart Indicator
Indicator Subpart (reference #letter and descriptive title) if applicable	Current FY										

## 3. CLASSROOM QUALITY

3A Class sizes and student teacher ratios:

Expected Subpart Ratios										Completed	
1a average lower division class size	Fall 2000	19.3	19.0	19.0	19.5	12.0	to 27.0			In range	
1b average upper division class size	Fall 2000	N/A	N/A	N/A	N/A	N/A	to N/A			In range	
2a large classes: % undergrad lecture sections >=50	Fall 2000			0%	0%	0%	to 20%			In range	
2b large classes: % lower division lecture sections >=100	Fall 2000			0%	0%	0%	to 5%			In range	
3 FTE students per FTE teaching faculty	Fall 2000	17.1	15.4	16.7	17.3	10.0	to 20.0			In range	
3C Ratio of full-time faculty as compared to other full-time employees	Fall 2000	41.9%	44.1%	45.6%	45.2%	36.0%	to 42.0%				3.00
3D Accreditation of degree-granting programs	as of review Spring 2001	25%	33%	50%	25%	60.0%	to 66.0%		N/A	(2)	1.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	27.6%	26.1%	25.4%	24.9%	23.0%	to 30.0%	3% of prior 3-yr avg	26.2%	(1)	2.50
5D Amount of general overhead costs	FY 1999-00	\$900	\$983	\$920	\$840	\$1,046	to \$1,477	3% of prior 3-yr avg	\$903	(1)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	4.9%	10.5%	10.3%	10.0%	10.0%	to 24.0%	3% of prior 3-yr avg	8.9%		2.50
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	100.0%	100.0%	76.9%	67.0%	80.0%	to 89.0%	3% of prior 3-yr avg	95.1%		2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Aiken Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #, letter at far left and title) Indicator Subpart (reference #, letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3- Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	90%	100%	80%	100%	80%	to 99%	N/A			3.00
8B Continuing education programs for graduates and others	FY 1999-00	14,000	13,000	10,400	10,800	11,700	to 14,300	N/A			1.00

## 8C Accessibility to the institution of all citizens of the State:

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000	33.8%	37.4%	36.0%	17.0%	to 23.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	37.5%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		50.0%	50.9%	49.0%	to 60.0%		52.5%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	to N/A		N/A		N/A
4 % teaching faculty who are minority (headcount)	Fall 2000	17.6%	18.4%	21.0%	10.0%	to 13.0%		17.5%		3.00

2.67

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

28 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 5 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

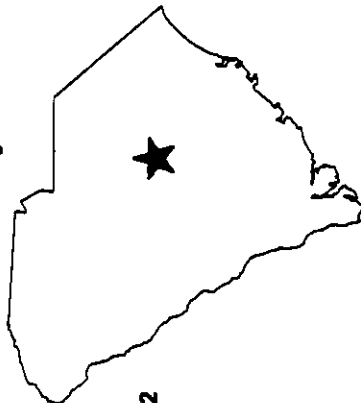
Subtotal: 32.17  
# of indicators averaged 13Average: 2.47  
Average / 3.00 Max: 82%  
Category is Achieves



# Central Carolina Technical College

Sector: State Technical and Comprehensive Education System

Kay R. Raffield, President  
 506 North Guignard Drive  
 Sumter, SC 29150-2499  
 (803) 778-1961  
[www.sum.tec.sc.us](http://www.sum.tec.sc.us)



Founded in 1962

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Enrollment**  
**Headcount**  
 Includes full & part-time students

2,546

100% of headcount Undergraduate  
 100% of headcount from SC at entry  
 45% of headcount Minority

**Full-Time**

864 (34% of headcount)

**Degrees Awarded**  
 FY 1998-00

139 Certificates  
 54 Diplomas  
 193 Associates

**Continuing Education**  
 FY 1999-00

205,008 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

74 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year**  
 2000-01

\$1,200 In-State/In-County, Full-Time Student  
 \$3,344 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars in Millions  
 FY 1999-00

\$15.8 Total Revenue, excluding auxiliary  
 \$15.9 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

2000-01 Performance Year Score

**EXCEEDS Standards**

94%

2.83 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

29 Indicators

9 Indicators  
 4 Indicators  
 0 Indicators  
 6 Indicators  
 8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3", while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Central Carolina Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	N O T E S	Subpart Indicator

#### 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	72.0%	69.8%	67.5%	69.0%	58.0%	to	63.0%	3% of past 3-yr avg	71.9%	(1)	3.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors :

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A	3.00	3.00
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$32,178	\$33,428	\$35,958	\$37,500	\$33,518	to	\$42,411	4% of prior yr only applies	\$37,396	2.50
2E	Availability of faculty to students outside the classroom : (Assessed every two years)											

1 % classroom faculty rated satisfied on availability.

2 % of students satisfied with availability of advisors.

Fall 2000	85%	87%	on cycle	95%	80%	to	89%	5% of prior 3-yr avg	90%	3.00
Spring 2000	93%	on cycle	90%	80%	to	89%	98%			3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

**Report for: Central Carolina Technical College****State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current FY YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		N O T E S	2000-01 Performance Scores
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown		

**3. CLASSROOM QUALITY****3A Class sizes and student teacher ratios:**

		Expected Subpart Ranges					Compiled
		17.2	16.6	17.3	21.9	12.0 to 27.0	
1a	average lower division class size	N/A	N/A	N/A	N/A	N/A to N/A	In range
1b	average upper division class size			0%	0%	0% to 20%	In range
2a	large classes: % undergrad lecture sections >=60			0%	0%	0% to 5%	In range
2b	large classes: % lower division lecture sections >=100						
3	FTE students per FTE teaching faculty	17.3	16.2	15.4	19.9	10.0 to 20.0	In range
3C	Ratio of full-time faculty as compared to other full-time employees	42.6%	46.6%	47.6%	44.7%	36.0% to 42.0%	3.00
3D	Accreditation of degree-granting programs	40%	60%	100%	100%	60.0% to 98.0%	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

**4. INSTITUTIONAL COOPERATION & COLLABORATION**

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

**5. ADMINISTRATIVE EFFICIENCY**

5A	Percentage of administrative costs to academic costs	FY 1999-00	15.7%	16.1%	16.6%	16.5%	23.0%	to	30.0%	3% of prior 3-yr avg	17.0%	(1)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$602	\$439	\$706	\$639	\$1,046	to	\$1,477	3% of prior 3-yr avg	\$568	(1)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

**6. ENTRANCE REQUIREMENTS**

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

**7. GRADUATES' ACHIEVEMENTS**

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	7.1%	10.6%	11.7%	12.9%	10.0%	to	24.0%	3% of prior 3-yr avg	10.1%		2.50
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/89 - 3/31/00	98.4%	98.0%	89.8%	94.5%	80.0%	to	89.0%	3% of prior 3-yr avg	98.3%		3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B

## Report for: Central Carolina Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeline Current PF YR	Institution's Performance				2000-01 Standard "2" if all within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown		Subpart	Indicator

## B. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	80%	100%	80%	to	98%	N/A		3.00
8B Continuing education programs for graduates and others	FY 1999-00	66,500	46,000	17,600	20,500	25,400	to	31,000	N/A	(4)	2.00
8C Accessibility to the institution of all citizens of the State:											2.83
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		42.3%	43.0%	44.6%	32.0%	to	43.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg		3.00
2 annual retention rate of SC degree-seeking undergraduate who are minority	Fall '99 to '00			48.3%	56.6%	49.0%	to	60.0%			2.50
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A			N/A
4 % teaching faculty who are minority (headcount)	Fall 2000		8.3%	13.2%	15.1%	10.0%	to	13.0%			3.00

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 9 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 8 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.
- (4) Performance assessed and scored based on institutional appeal during the scoring process.

Subtotal: 36.83  
# of indicators averaged 13

Average: 2.83  
Average / 3.00 Max: 94%  
Category is Exceeds



## Denmark Technical College

### Sector: State Technical and Comprehensive Education System

Joann R. G. Boyd-Scotland, President

Solomon Blatt Boulevard  
 PO Box 327

Denmark, SC 29042-0327

(803) 793-5100

[www.den.tec.sc.us](http://www.den.tec.sc.us)

Founded in 1947



## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and  
 select "Performance Funding"

### Enrollment

**Headcount**  
 Includes full &  
 part-time students

1,240

100% of headcount Undergraduate  
 95% of headcount from SC at entry  
 94% of headcount Minority  
 811 (85% of headcount)

### Full-Time

**Degrees  
 Awarded**  
 FY 1999-00

**Continuing  
 Education**  
 FY 1999-00

27,117 Technical Education and  
 Occupational Advancement  
 Program Contact Hours  
 (1 continuing education  
 unit = 10 contact hrs)

### Full-Time Faculty

34 incl. those holding academic rank &  
 primary assignment of instruction,  
 research or public service. (IPEDS)

### Tuition Academic Year 2000-01

\$1,080 In-State/In-County, Full-Time Student  
 \$2,160 Out-of-State, Full-Time Student  
 (includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

### Financial Dollars In Millions FY 1999-00

\$9.7 Total Revenue, excluding auxiliary  
 \$9.3 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

## 2000-01 Performance Year Score

### EXCEEDS Standards

88%

2.63 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

### Total Applicable Indicators (includes 2 now assessed in other indicators.)

29 Indicators

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on

Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

8 Indicators  
 4 Indicators  
 1 Indicators  
 6 Indicators  
 8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or	2.85 to 3.00
Exceeds	87% to 94%	or	2.60 to 2.84
Achieves	67% to 86%	or	2.00 to 2.59
Does Not Achieve	48% to 66%	or	1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or	1.00 to 1.44

"Performance Funding" In SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Denmark Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown	Subpart	Indicator

#### 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission.  
(Instruction+Academic Support to E&G Expend.)

FY 1999-00	53.3%	65.5%	67.9%	68.8%	58.0% to 62.0%	3% of past 3-yr avg	64.1%	(1)		3.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A	3.00
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$26,209	\$28,501	\$31,034	\$33,520	\$33,518	to	\$42,411	4% of prior yr only applies	2.50
2E	Availability of faculty to students outside the classroom:	(Assessed every two years)									
1	% classroom faculty rated satisfied on availability.	Fall 2000	75%	86%	on cycle	91%	80%	to	89%	5% of prior 3-yr avg	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		81%	on cycle	90%	80%	to	89%	85%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.



## Report for: Denmark Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		
	Current PF YR										

## 3. CLASSROOM QUALITY

3A Class sizes and student teacher ratios:

	Expected Subpart Ranges										Compiled
	Fall 2000	24.4	17.5	18.7	20.0	12.0	to	27.0			
1a average lower division class size		N/A	N/A	N/A	N/A	N/A	to	N/A			In range
1b average upper division class size						0%	to	20%			In range
2a large classes: % undergrad lecture sections >=50				1%	3%	0%	to	20%			In range
2b large classes: % lower division lecture sections >=100				0%	0%	0%	to	5%			In range
3 FTE students per FTE teaching faculty	Fall 2000	17.7	18.2	18.7	19.2	10.0	to	20.0			In range
3C Ratio of full-time faculty as compared to other full-time employees	Fall 2000	38.6%	43.1%	41.1%	43.0%	33.0%	to	41.0%	3% of prior 3-yr avg	42.1%	3.00
3D Accreditation of degree-granting programs	as of review Spring 2001	0%	0%	67%	67%	If <80%, all but 1 not accredited					2.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	41.9%	26.0%	25.3%	23.7%	25.0%	to	34.0%	3% of prior 3-yr avg	30.2%	(1)	3.00
5D Amount of general overhead costs	FY 1999-00	\$1,135	\$921	\$958	\$920	\$1,539	to	\$1,824	3% of prior 3-yr avg	\$975	(1)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	25.0%	28.1%	19.4%	19.4%	10.0%	to	24.0%	3% of prior 3-yr avg	24.2%		2.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	88.4%	90.5%	77.4%	68.4%	80.0%	to	89.0%	3% of prior 3-yr avg	87.3%		1.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Denmark Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if	N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range			Subpart	Indicator
Indicator Subpart reference #/letter and descriptive title (if applicable)	Current PF YR							Factor Applied	> or = to # shown		

## B. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	80%	100%	80%	to 99%	N/A			3.00
	FY 1999-00	1,100	1,300	1,700	2,700	1,100	to 1,300	N/A			3.00

## 8C Accessibility to the institution of all citizens of the State:

1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000	80.8%	83.2%	84.3%	38.0%	to 52.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	98.6%	3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		54.3%	52.5%	49.0%	to 60.0%		57.0%	2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	to N/A		N/A	N/A
4 % teaching faculty who are minority (headcount)	Fall 2000	69.5%	81.3%	84.8%	10.0%	to 13.0%		77.7%	3.00

2.67

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 8 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.

Achieved Compliance on 8 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

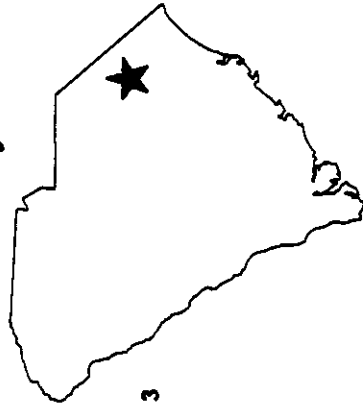
Subtotal: 34.17  
# of Indicators averaged 13Average: 2.63  
Average / 3.00 Max: 88%  
Category is Exceeds



# Florence-Darlington Technical College

Sector: State Technical and Comprehensive Education System

Charles W. Gould, President  
 2715 West Lucas Street  
 PO Box 100548  
 Florence, SC 29501-0548  
 (843) 661-8324  
[www.flo.tec.sc.us](http://www.flo.tec.sc.us)



Founded in 1963

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.che400.state.sc.us](http://www.che400.state.sc.us) and select "Performance Funding"

**Enrollment**  
 Headcount  
 Includes full & part-time students

3,814

100% of headcount Undergraduate  
 99% of headcount from SC at entry  
 45% of headcount Minority

**Full-Time**

2,015 (53% of headcount)

**Degrees Awarded**  
 FY 1999-00

13 Certificates  
 93 Diplomas  
 315 Associates

**Continuing Education**  
 FY 1999-00

232,816 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

108 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year**  
 2000-01

\$1,500 In-State/In-County, Full-Time Student  
 \$3,500 Out-of-State, Full-Time Student  
 (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars in Millions  
 FY 1999-00

\$25.8 Total Revenue, excluding auxiliary  
 \$25.7 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

2000-01 Performance Year Score

**ACHIEVES Standards**

86%

2.59 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

29 Indicators

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

6 Indicators  
 7 Indicators  
 0 Indicators  
 6 Indicators  
 8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

**Scale for Overall Scoring Category**

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report): scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Florence-Darlington Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("2" if at/within range)	Factor Applied	> or = to # shown	Subpart	Indicator

## 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	61.0%	63.4%	64.2%	62.8%	59.0% to 83.0%	3% of past 3-yr avg	64.8%	(1)			2.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	99.5%	100.0%	98.0% to 99.9%	N/A			3.00	
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$33,211	\$35,021	\$37,045	\$39,343	\$33,518 to \$42,411	4% of prior yr only applies	\$38,527		2.50

2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	82%	82%	98%	80% to 89%	5% of prior 3-yr avg	86%		3.00	
2	% of students satisfied with availability of advisors.	Spring 2000		91%	93%	80% to 89%	96%			3.00	

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## State Technical and Comprehensive Education System Sector

[illegible]

### 3. CLASSROOM QUALITY

### 3A Class sizes and student teacher ratios :

		Expected Subpart Ranges										
1a	average lower division class size	Fall 2000	19.4	20.5	20.6	17.2	12.0	to	27.0			
1b	average upper division class size		N/A	N/A	N/A	N/A	N/A	to	N/A		In range	
2a	large classes: % undergrad lecture sections >=50	Fall 2000			1%	0%	0%	to	20%			
2b	large classes: % lower division lecture sections >=100				0%	0%	0%	to	5%		In range	
3	FTE students per FTE teaching faculty	Fall 2000	15.1	16.7	16.3	16.0	10.0	to	20.0		In range	
4C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	49.2%	52.4%	51.6%	53.8%	36.0%	to	42.0%			
4D	Accreditation of degree-granting programs	as of review Spring 2001	100%	100%	100%	100%	80.0%	to	99.0%			
										Improvement factor not applicable for this Indicator		
										3% of prior 3-yr avg		3.00
										N/A	(2)	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

#### 4. INSTITUTIONAL COOPERATION & COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

[illegible]

ed scheduled for assessment during the 2000-01 performance year.

## ENTRANCE REQUIREMENTS

**Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.**

## GRADUATES' ACHIEVEMENTS

	1997 cohort	18.7%	15.1%	13.9%	11.4%	10.0%	to	24.0%	3% of prior 3-yr avg	16.4%		
1/A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)												2.00
1/D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	98.4%	97.5%	91.5%	81.6%	80.0%	to	89.0%	3% of prior 3-yr avg	98.0%		2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Florence-Darlington Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown)		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

	as of Feb 2001 report	FY 1999-00					80% to 99%	N/A			3.00
			100%	100%	100%	100%					
8A Transferability of credits to and from the institution											
8B Continuing education programs for graduates and others			21,400	48,000	26,600	23,300	19,800 to 24,200	N/A			2.00
SC Accessibility to the Institution of all citizens of the State:											
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000			39.4%	44.1%	45.7%	29.0% to 39.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	43.9%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00				58.7%	59.7%	49.0% to 60.0%		61.6%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A		N/A	N/A	N/A	N/A to N/A		N/A		N/A
4 % teaching faculty who are minority (headcount)	Fall 2000			12.4%	14.4%	15.1%	10.0% to 13.0%		13.8%		3.00
											2.67

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

28 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 7 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 33.67  
# of indicators averaged 13

Average: 2.59  
Average / 3.00 Max: 86%  
Category is Achieves



# Greenville Technical College

## Sector: State Technical and Comprehensive Education System

Thomas E. Barton, Jr., President  
 506 S. Pleasantburg Drive  
 PO Box 5616  
 Greenville, SC 29606  
 (864) 250-8000  
[www.greenvilletech.com](http://www.greenvilletech.com)



Founded in 1962

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Enrollment**  
 Headcount  
 includes full & part-time students

10,786

100% of headcount Undergraduate  
 97% of headcount from SC at entry  
 22% of headcount Minority

**Full-Time**

3,818 (35% of headcount)

**Degrees Awarded**  
 FY 1999-00

591 Certificates  
 138 Diplomas  
 721 Associates

**Continuing Education**  
 FY 1999-00

936,812 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

259 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year**  
 2000-01

\$1,500 In-State/In-County, Full-Time Student  
 \$3,500 Out-of-State, Full-Time Student  
 (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars in Millions  
 FY 1999-00

\$56.2 Total Revenue, excluding auxiliary  
 \$57.2 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

2000-01 Performance Year Score

**EXCEEDS Standards**

**87%**

**2.62 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on 29 Indicators  
 Achieved Standards (or received scores of 2.00-2.99) on 8 Indicators  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 4 Indicators  
 Achieved Compliance (or received scores of "Complied") on 1 Indicators  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred) 6 Indicators  
 8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Greenville Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

## 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instructional/Academic Support to E&G Expend.)

FY 1999-00	67.5%	68.6%	69.4%	69.2%	58.0% to 63.0%	3% of past 3-yr avg	70.6% (1)				3.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0% to 99.9%	N/A		3.00	
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$33,036	\$33,851	\$35,505	\$38,019	\$33,518 to \$42,411	4% of prior yr only applies	\$36,925	2.50
2E	Availability of faculty to students outside the classroom : (Assessed every two years)									2.50

1 % classroom faculty rated satisfied on availability.

2 % of students satisfied with availability of advisors.	Fall 2000 Spring 2000	97%	96%	on cycle	80% to 89%	5% of prior 3-yr avg	102%			3.00
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Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.



## Report for: Greenville Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	O T E S	Subpart Indicator

## 3. CLASSROOM QUALITY

## 3A Class sizes and student/teacher ratios:

		Expected Subpart Ranges										Completed
		1a	1b	2a	2b	3	Ratio of full-time faculty as compared to other full-time employees	3C	3D	Improvement factor not applicable for this indicator	Improvement factor not applicable for this indicator	
1a	average lower division class size	21.3	21.4	20.8	21.0	12.0	to 27.0					In range
1b	average upper division class size	N/A	N/A	N/A	N/A	N/A	to N/A					In range
2a	large classes: % undergrad lecture sections >=50			0%	0%	0%	to 20%					In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	to 5%					In range
3	FTE students per FTE teaching faculty	17.2	17.1	17.3	18.4	10.0	to 20.0					In range
3C	Ratio of full-time faculty as compared to other full-time employees	41.5%	43.9%	44.2%	45.4%	38.0%	to 42.0%			3% of prior 3-yr avg	44.5%	3.00
3D	Accreditation of degree-granting programs	94%	94%	100%	100%	80.0%	to 98.0%			N/A	(2)	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	19.3%	18.6%	16.5%	16.1%	23.0%	to 30.0%	3% of prior 3-yr avg	17.6%	(1)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$769	\$775	\$714	\$554	\$1,046	to \$1,477	3% of prior 3-yr avg	\$730	(1)	3.00

Institution achieved compliance on Indicator 6B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body; 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	11.2%	12.8%	8.4%	8.4%	10.0%	to 24.0%	3% of prior 3-yr avg	11.1%		1.00
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	87.5%	89.3%	79.6%	83.9%	80.0%	to 89.0%	3% of prior 3-yr avg	88.1%		2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Greenville Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown)	"2" if a/w/in range ("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	90%	100%	100%	80%	to 99%	N/A			3.00
8B	Continuing education programs for graduates and others	FY 1999-00	39,800	56,000	87,400	41,400	to 50,700	N/A			3.00
8C	Accessibility to the institution of all citizens of the State:										2.00
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		21.3%	22.8%	13.0%	to 17.0%	8C1,2,3= 5% of prior 3-yr avg	23.2%		3.00
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			53.2%	49.0%	to 60.0%	and 8C4= 3% of prior 3-yr avg	55.9%		2.00
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	to N/A		N/A		N/A
4	% teaching faculty who are minority (headcount)	Fall 2000		10.3%	9.7%	10.0%	to 13.0%		10.3%		1.00

## 9. RESEARCH FUNDING

Indicators 8A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 8 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicator.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 34.00  
# of indicators averaged 13

Average: 2.62  
Average / 3.00 Max: 87%  
Category is Exceeds



# Horry-Georgetown Technical College

Sector: State Technical and Comprehensive Education System

Mr. Neyle Wilson, Interim President

2050 Highway 501 East

PO Box 261966

Conway, SC 29528-6066

(843) 347-3186

[www.hor.tec.sc.us](http://www.hor.tec.sc.us)



Founded in 1966

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

### Enrollment

Headcount  
 Includes full & part-time students

3,693

100% of headcount Undergraduate  
 90% of headcount from SC at entry  
 22% of headcount Minority  
 1,619 (44% of headcount)

### Full-Time

Degrees Awarded FY 1999-00  
 130 Certificates  
 30 Diplomas  
 359 Associates

Continuing Education FY 1999-00

464,862 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

### Full-Time Faculty

99 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

Tuition Academic Year 2000-01

\$1,363 In-State/In-County, Full-Time Student  
 \$2,655 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

Financial Dollars In Millions FY 1999-00

\$20.9 Total Revenue, excluding auxiliary  
 \$20.9 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

## 2000-01 Performance Year Score

EXCEEDS STANDARDS

90%

2.71 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each Indicator or Indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

Total Applicable Indicators (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on

Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

29 Indicators

9 Indicators

4 Indicators

0 Indicators

6 Indicators

8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds

95% to 100% or 2.85 to 3.00

Exceeds

87% to 94% or 2.60 to 2.84

Achieves

67% to 86% or 2.00 to 2.59

Does Not Achieve

48% to 66% or 1.45 to 1.99

Substantially Does Not Achieve

33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Horry-Georgetown Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown	Subpart	Indicator

## 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	65.7%	65.8%	66.3%	66.6%	58.0% to 63.0%	3% of past 3-yr avg	67.9%	(1)		3.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0% to 99.9%	N/A	3.00
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$34,804	\$36,923	\$36,509	\$39,757	\$33,518 to \$42,411	4% of prior yr only applies \$40,049	2.00

2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	90%	97%	91%	80% to 89%	5% of prior 3-yr avg	99%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		89%	94%	80% to 89%		93%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

Report for: **Horry-Georgetown Technical College**

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance					2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		"2" if at/within range	"1" if <"2" shown	"3" if >"3" shown	Factor Applied	> or = to # shown	N O T E S
Indicator Subpart (reference #/letter and descriptive title) if applicable	Current PF YR											Subpart Indicator

## 3. CLASSROOM QUALITY

3A Class sizes and student/teacher ratios:

		Expected Student Ratios					Improvement factor not applicable for this indicator	3% of prior 3-yr avg	48.7%	N/A	(2)	Complied
		17.9	17.0	19.8	19.6	12.0 to 27.0						
1a	average lower division class size	N/A	N/A	N/A	N/A	N/A to N/A						In range
1b	average upper division class size			0%	0%	0% to 20%						In range
2a	large classes: % undergrad lecture sections >=60			0%	0%	0% to 5%						In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0% to 5%						In range
3	FTE students per FTE teaching faculty	17.6	15.6	16.5	16.0	10.0 to 20.0						In range
3C	Ratio of full-time faculty as compared to other full-time employees	46.4%	47.3%	48.2%	44.1%	36.0% to 42.0%						3.00
3D	Accreditation of degree-granting programs	66%	67%	100%	100%	60.0% to 66.0%						3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	26.6%	25.6%	22.7%	23.0% to 30.0%	3% of prior 3-yr avg	25.7%	(1)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$713	\$788	\$582	\$1,046 to \$1,477	3% of prior 3-yr avg	\$748	(1)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	17.5%	17.1%	18.9%	17.1%	10.0% to 24.0%	3% of prior 3-yr avg	18.3%	2.00
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	92.7%	92.5%	89.2%	87.1%	80.0% to 89.0%	3% of prior 3-yr avg	94.2%	2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Horry-Georgetown Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown	Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

	as of Feb 2001 report	100%	100%	100%	100%	80%	to	99%	N/A		3.00
8A Transferability of credits to and from the institution											
8B Continuing education programs for graduates and others	FY 1999-00	30,000	40,800	43,000	46,500	31,300	to	38,300	N/A		3.00
8C Accessibility to the institution of all citizens of the State:											2.17
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		21.8%	22.1%	23.3%	16.0%	to	21.0%	8C1,2,3= 5% of prior 3-yr avg	23.1%	3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			50.3%	55.4%	49.0%	to	60.0%	and 8C4= 3% of prior 3-yr avg	52.8%	2.50
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A		N/A	N/A
4 % teaching faculty who are minority (headcount)	Fall 2000		6.6%	8.0%	8.6%	10.0%	to	13.0%		7.5%	1.00

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 9 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 35.17  
# of indicators averaged 13

Average: 2.71  
Average / 3.00 Max: 90%  
Category is Exceeds



## Midlands Technical College

Sector: State Technical and Comprehensive Education System

Barry W. Russell, President  
 316 S. Beltline Blvd.  
 PO Box 2408  
 Columbia, SC 29202-2408  
 (803) 738-1400  
[www.mid.tec.sc.us](http://www.mid.tec.sc.us)



Founded in 1947

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Enrollment**  
**Headcount**  
 Includes full & part-time students

9,702

100% of headcount Undergraduate  
 98% of headcount from SC at entry  
 36% of headcount Minority

**Full-Time**

4,068 (42% of headcount)

**Degrees Awarded**  
 FY 1999-00

456 Certificates  
 168 Diplomas  
 841 Associates

**Continuing Education**  
 FY 1999-00

401,058 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

228 Incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$1,396 In-State/In-County, Full-Time Student  
 \$3,988 Out-of-State, Full-Time Student  
 (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars in Millions FY 1999-00**

\$56.2 Total Revenue, excluding auxiliary  
 \$56.6 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

2000-01 Performance Year Score

**ACHIEVES Standards**

**85%**

**2.55 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

29 Indicators

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

6 Indicators

6 Indicators

1 Indicators

6 Indicators

8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds

95% to 100% or 2.85 to 3.00

Exceeds

87% to 94% or 2.60 to 2.84

Achieves

67% to 86% or 2.00 to 2.59

Does Not Achieve

48% to 66% or 1.45 to 1.99

Substantially Does Not Achieve

33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Midlands Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title) Indicator Subpart (reference #letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

## 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	68.0%	68.6%	65.1%	65.0%	58.0% to 63.0%	3% of past 3-yr avg	67.9%	(1)			3.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A		3.00
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$34,677	\$35,737	\$37,999	\$39,635	\$33,518	to	\$42,411	4% of prior yr only applies	\$39,519	2.50
2E	Availability of faculty to students outside the classroom :	(Assessed every two years)										

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.



## Report for: Midlands Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown)		Score <3: Earn 0.5 for Improvement if Factor > or = to # Applied shown		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR						Subpart	Indicator

## 3. CLASSROOM QUALITY

3A Class sizes and student teacher ratios:

Expected Subpart Ranges											
1a	average lower division class size	18.1	20.7	20.3	20.9	12.0	to 27.0				
1b	average upper division class size	N/A	N/A	N/A	N/A	N/A	to N/A				
2a	large classes: % undergrad lecture sections >=50			0%	0%	0%	to 20%				
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	to 5%				
3	FTE students per FTE teaching faculty	17.0	17.0	17.2	17.6	10.0	to 20.0				
3C	Ratio of full-time faculty as compared to other full-time employees	42.8%	42.2%	41.3%	41.6%	36.0%	to 42.0%				
3D	Accreditation of degree-granting programs	100%	100%	100%	100%	80.0%	to 99.0%				

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	20.6%	17.9%	17.3%	20.3%	23.0%	to 30.0%	3% of prior 3-yr avg	18.1%	(1) (3)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$675	\$619	\$630	\$703	\$1,046	to \$1,477	3% of prior 3-yr avg	\$622	(1) (3)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	7.4%	8.4%	8.3%	9.2%	10.0%	to 24.0%	3% of prior 3-yr avg	8.2%		1.50
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	91.6%	92.0%	95.9%	87.3%	80.0%	to 89.0%	3% of prior 3-yr avg	96.0%		2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Midlands Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title) Indicator Subpart (reference #letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown)		Score <3: Earn 0.5 for Improvement if Factor Applied		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR					O T E S	Indicator

## B. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	80%	to 99%	N/A			3.00
8B Continuing education programs for graduates and others	FY 1999-00	54,000	45,400	40,300	40,100	37,900	to 46,400	N/A			2.00
8C Accessibility to the institution of all citizens of the State:											2.67
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		34.7%	36.3%	35.7%	23.0%	to 30.0%	8C1,2,3= 5% of prior 3-yr avg	37.3%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			52.5%	51.9%	49.0%	to 60.0%	and 8C4= 3% of prior 3-yr avg	55.1%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to N/A		N/A		N/A
4 % teaching faculty who are minority (headcount)	Fall 2000		13.3%	15.0%	15.7%	10.0%	to 13.0%		14.6%		3.00

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 8 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 33.17  
# of Indicators averaged 13

Average: 2.55  
Average / 3.00 Max: 85%  
Category is: Achieves

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Northeastern Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	Subpart	Indicator

### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)

	FY 1999-00	65.3%	64.9%	68.4%	68.1%	65.0%	to 71.0%	3% of past 3-yr avg	68.2%	(1)	2.00
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### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors :

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to 99.9%	N/A		3.00
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$30,687	\$31,481	\$31,548	\$33,043	\$33,516	to \$42,411	4% of prior yr only applies	\$32,810	1.50

2E Availability of faculty to students outside the classroom : (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	80%	100%	97%	80%	to 89%	5% of prior 3-yr avg	95%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		85%	92%	80%	to 89%		89%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: Northeastern Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown)	Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown		Subpart	Indicator

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

Expected Subpart Ratios																
1a	average lower division class size	Fall 2000	15.4	16.2	15.2	14.2	12.0	to	27.0	Improvement factor not applicable for this indicator	3% of prior 3-yr avg	38.4%	N/A	(2)	Compiled	
1b	average upper division class size	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A							
2a	large classes: % undergrad lecture sections >=50	Fall 2000			0%	0%	0%	to	20%							
2b	large classes: % lower division lecture sections >=100	Fall 2000			0%	0%	0%	to	5%							
3	FTE students per FTE teaching faculty	Fall 2000	15.0	15.7	14.9	13.7	10.0	to	20.0							In range
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	33.3%	37.9%	40.8%	39.7%	33.0%	to	41.0%							In range
3D	Accreditation of degree-granting programs	as of review Spring 2001	N/A	N/A	0%	0%	90.0%	to	99.0%							In range
																2.50
																1.00

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	41.1%	40.3%	33.4%	31.9%	25.0% to 34.0%	3% of prior 3-yr avg	37.2%	(1)	2.50
5D Amount of general overhead costs	FY 1999-00	\$1,235	\$1,165	\$1,074	\$932	\$1,539 to \$1,824	3% of prior 3-yr avg	\$1,133	(3)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	15.4%	7.9%	16.8%	12.4%	10.0% to 24.0%	3% of prior 3-yr avg	13.8%		2.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	92.9%	83.3%	100.0%	77.8%	80.0% to 89.0%	3% of prior 3-yr avg	94.9%		1.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Northeastern Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard "2" if at/within range		Score <3+ Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	90%	100%	80%	100%	80%	to 99%	N/A			3.00
8B Continuing education programs for graduates and others	FY 1999-00	7,700	6,500	10,400	7,300	6,000	to 7,300	N/A			2.00
8C Accessibility to the institution of all citizens of the State:											2.50
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		40.8%	38.7%	40.2%	29.0%	to 39.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	41.8%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			54.0%	51.5%	49.0%	to 60.0%		56.7%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to N/A		N/A		N/A
4 % teaching faculty who are minority (headcount)	Fall 2000		10.6%	12.1%	12.2%	10.0%	to 13.0%		11.7%		2.50

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 4 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 29.00  
# of indicators averaged 13

Average: 2.23  
Average / 3.00 Max: 74%  
Category is Achieves



# Orangeburg-Calhoun Technical College

Sector: State Technical and Comprehensive Education System

Jeffery R. Olson, President

3250 St. Matthews Road  
 Highway 601

Orangeburg, SC 29118

(803) 536-0311

[www.octech.org](http://www.octech.org)



Founded in 1968

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and  
 select "Performance Funding"

### Enrollment

Headcount  
 Includes full &  
 part-time students

1,861

100% of headcount Undergraduate  
 98% of headcount from SC at entry  
 55% of headcount Minority  
 980 (53% of headcount)

### Full-Time

Continuing  
 Education

FY 1999-00

Degrees  
 Awarded  
 FY 1999-00

83 Certificates  
 52 Diplomas  
 195 Associates

125,687 Technical Education and  
 Occupational Advancement  
 Program Contact Hours  
 (1 continuing education  
 unit = 10 contact hrs)

### Full-Time Faculty

71 Incl. those holding academic rank &  
 primary assignment of instruction,  
 research or public service. (IPEDS)

### Tuition

Academic Year  
 2000-01

\$1,296 In-State/In-County, Full-Time Student  
 \$3,408 Out-of-State, Full-Time Student  
 (includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

### Financial

Dollars in Millions  
 FY 1999-00

\$14.8 Total Revenue, excluding auxiliary  
 \$14.9 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

## 2000-01 Performance Year Score

### ACHIEVES Standards

81%

2.44 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page.

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

Total Applicable Indicators (includes 2 now assessed in other indicators.)

29 Indicators

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

6 Indicators  
 5 Indicators  
 2 Indicators  
 8 Indicators  
 8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds

Exceeds

Achieves

Does Not Achieve

Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Orangeburg-Calhoun Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)  Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N	2000-01 Performance Scores	
	Current PF YR	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	E	Subpart	Indicator
		O	T									

## 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	64.2%	64.8%	66.1%	65.0%	58.0% to 63.0%	3% of past 3-yr avg	67.1%	(1)	3.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors :

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A	3.00		
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$29,623	\$30,600	\$32,432	\$34,205	\$33,518	to	\$42,411	4% of prior yr only applies	\$33,729	2.50
2E	Availability of faculty to students outside the classroom :	(Assessed every two years)										

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: Orangeburg-Calhoun Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/with in range ("1" if <# shown)	Score <3: Earn 0.5 for Improvement If		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		Factor Applied	> or = to # shown		Subpart	Indicator

## 3. CLASSROOM QUALITY

3A Class sizes and student teacher ratios:

Expected Subpart Ranges										Complied	
1a	average lower division class size	Fall 2000	16.1	16.4	16.7	18.4	12.0	to	27.0	Improvement factor not applicable for this indicator	In range
1b	average upper division class size		N/A	N/A	N/A	N/A	N/A	to	N/A		In range
2a	large classes: % undergrad lecture sections >=60	Fall 2000		0%	0%	0%	0%	to	20%		In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	0%	to	5%		In range
3	FTE students per FTE teaching faculty	Fall 2000	14.3	14.7	14.1	16.0	10.0	to	20.0	3% of prior 3-yr avg	In range
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	46.4%	48.1%	47.8%	45.6%	36.0%	to	42.0%		3.00
3D	Accreditation of degree-granting programs	as of review Spring 2001	88%	100%	88%	88%	80.0%	to	88.0%		1.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	28.5%	28.3%	28.1%	23.3%	23.0%	to	30.0%	3% of prior 3-yr avg	(1) (3)	2.50
5D	Amount of general overhead costs	FY 1999-00	\$1,031	\$969	\$969	\$876	\$1,046	to	\$1,477	3% of prior 3-yr avg	(1) (3)	3.00

Institution achieved compliance on Indicator 6B, Use of best management practices. Indicator 6C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	29.5%	19.4%	20.5%	23.3%	10.0%	to	24.0%	3% of prior 3-yr avg	23.8%	2.00
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	92.9%	89.7%	92.6%	81.5%	80.0%	to	89.0%	3% of prior 3-yr avg	94.5%	2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.



## Report for: Orangeburg-Calhoun Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if all within range		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

## B. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the Institution	as of Feb 2001 report	90%	100%	100%	100%	80%	to	99%	N/A		3.00
8B	Continuing education programs for graduates and others	FY 1999-00	14,300	31,600	17,300	12,600	16,500	to	20,200	N/A		1.00
8C Accessibility to the Institution of all citizens of the State :												
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		50.8%	53.4%	55.1%	41.0%	to	55.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	54.7%	3.00
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			56.5%	58.8%	49.0%	to	60.0%		59.3%	2.00
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A		N/A	N/A
4	% teaching faculty who are minority (headcount)	Fall 2000		26.4%	25.4%	24.8%	10.0%	to	13.0%		26.7%	3.00
											2.67	

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 5 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal:	31.67
# of indicators averaged	13
Average:	2.44
Average / 3.00 Max:	81%
Category is	Achieves

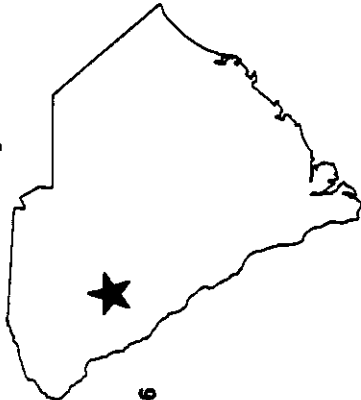


## Piedmont Technical College

Sector: State Technical and Comprehensive Education System

Lex D. Walters, President  
 620 N. Emerald Road  
 PO Drawer 1467  
 Greenwood, SC 29646-1467  
 (864) 941-8324  
[www.piedmont.tec.sc.us](http://www.piedmont.tec.sc.us)

Founded in 1966



## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and  
 select "Performance Funding"

**Enrollment**  
**Headcount**  
 includes full &  
 part-time students

4,104

100% of headcount Undergraduate  
 98% of headcount from SC at entry  
 36% of headcount Minority

**Full-Time**

1,548 (38% of headcount)

**Degrees**  
**Awarded**  
 FY 1999-00

205 Certificates  
 84 Diplomas  
 376 Associates

349,143 Technical Education and  
 Occupational Advancement  
 Program Contact Hours  
 (1 continuing education  
 unit = 10 contact hrs)

**Full-Time**  
**Faculty**

101 incl. those holding academic rank &  
 primary assignment of instruction,  
 research or public service. (IPEDS)

**Tuition**  
**Academic Year**  
 2000-01

\$1,300 In-State/In-County, Full-Time Student  
 \$2,200 Out-of-State, Full-Time Student  
 (Includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

**Financial**  
**Dollars in Millions**  
 FY 1999-00

\$22.6 Total Revenue, excluding auxiliary  
 \$22.6 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

2000-01 Performance Year Score

**EXCEEDS Standards**

**87%**

**2.60 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

29 Indicators

7 Indicators  
 6 Indicators  
 0 Indicators  
 8 Indicators  
 8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or	2.85 to 3.00
Exceeds	87% to 94%	or	2.60 to 2.84
Achieves	67% to 86%	or	2.00 to 2.59
Does Not Achieve	48% to 66%	or	1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or	1.00 to 1.44

"Performance Funding" In SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Piedmont Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if Factor Applied > or = to # shown		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR					O T E S	Subpart Indicator

## 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission.  
(Instruction+Academic Support to E&G Expend.)

FY 1999-00	61.2%	66.9%	69.7%	65.9%	58.0%	to	63.0%	3% of past 3-yr avg	67.9%	(1)	3.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1 % headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	99.6%	98.0%	to	98.9%	N/A		2.00
2D Compensation of Faculty: Average, All Ranks	Fall 2000	\$31,045	\$32,454	\$33,699	\$34,778	to	\$42,411	4% of prior yr only applies	\$35,047	2.00
2E Availability of faculty to students outside the classroom:	(Assessed every two years)									
1 % classroom faculty rated satisfied on availability.	Fall 2000	80%	83%	85%	80%	to	89%	5% of prior 3-yr avg	97%	3.00
2 % of students satisfied with availability of advisors.	Spring 2000	86%	86%	92%	80%	to	89%	90%	90%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: Piedmont Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title) Indicator Subpart (reference #letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard "2" if all within range		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

Expected Subpart Ranges										Compiled	
1a	average lower division class size	Fall 2000	15.1	15.4	15.6	16.6	12.0	to	27.0	Improvement factor not applicable for this indicator	In range
1b	average upper division class size		N/A	N/A	N/A	N/A	N/A	to	N/A		In range
2a	large classes: % undergrad lecture sections >=50	Fall 2000		0%	0%	0%	0%	to	20%		In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	0%	to	5%		In range
3	FTE students per FTE teaching faculty	Fall 2000	15.0	12.7	14.3	15.3	10.0	to	20.0	3% of prior 3-yr avg	In range
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	37.0%	42.7%	43.8%	44.1%	36.0%	to	42.0%		3.00
3D	Accreditation of degree-granting programs	as of review Spring 2001	100%	75%	100%	100%	60.0%	to	99.0%		3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	32.2%	21.6%	19.2%	23.2%	23.0%	to	30.0%	3% of prior 3-yr avg	(1) (3)	2.50
5D	Amount of general overhead costs	FY 1999-00	\$1,063	\$821	\$726	\$617	\$1,046	to	\$1,477	3% of prior 3-yr avg	(1) (3)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	24.6%	23.1%	27.1%	17.9%	10.0%	to	24.0%	3% of prior 3-yr avg	25.6%	2.00
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	92.2%	92.5%	95.0%	87.3%	80.0%	to	89.0%	3% of prior 3-yr avg	96.0%	2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Piedmont Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title) Indicator Subpart (reference #letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Net	Score

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	80%	to 99%	N/A			3.00
8B	Continuing education programs for graduates and others	FY 1999-00	17,500	29,600	30,000	34,900	to 28,800	N/A			3.00

## 8C Accessibility to the institution of all citizens of the State:

1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		34.5%	34.2%	36.0%	24.0%	to 31.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	36.1%	3.00
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			58.9%	59.0%	49.0%	to 60.0%		61.8%	2.00
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to N/A		N/A	N/A
4	% teaching faculty who are minority (headcount)	Fall 2000		10.7%	13.9%	11.2%	10.0%	to 13.0%		12.7%	2.00

2.33

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 7 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 33.83  
# of Indicators averaged 13Average: 2.60  
Average / 3.00 Max: 87%  
Category is Exceeds

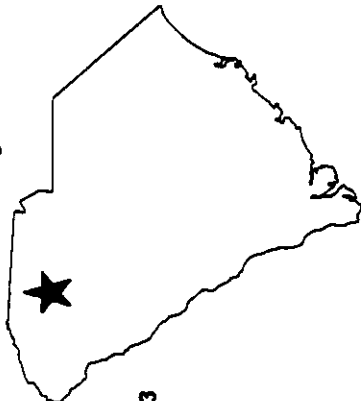


## Spartanburg Technical College

### Sector: State Technical and Comprehensive Education System

Dan Terhune, President  
 Bus. 1-85 at New Cut Road  
 PO Drawer 4386  
 Spartanburg, SC 29305-4386  
 (864) 591-3600  
[www.spt.tec.sc.us](http://www.spt.tec.sc.us)

Founded in 1963



### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Enrollment**  
 Headcount  
 includes full & part-time students

3,030

100% of headcount Undergraduate  
 100% of headcount from SC at entry

31% of headcount Minority  
 1,609 (53% of headcount)

**Full-Time**

**Degrees Awarded**  
 FY 1999-00

Continuing Education  
 FY 1999-00

257,488 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

97 Incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year**  
 2000-01

\$1,400 In-State/In-County, Full-Time Student  
 \$3,600 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars in Millions  
 FY 1999-00

\$19.7 Total Revenue, excluding auxiliary  
 \$20.1 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

**2000-01 Performance Year Score**

**EXCEEDS Standards**

**87%**

**2.62 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

29 Indicators

6 Indicators  
 7 Indicators  
 0 Indicators  
 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Spartanburg Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title) Indicator Subpart (reference #letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	N O T E S	Subpart Indicator

#### 1. MISSION FOCUS

1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	68.2%	65.6%	64.5%	61.8%	58.0%	to	63.0%	3% of past 3-yr avg	67.4%	(1)	2.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		99.4%	100.0%	100.0%	98.0%	to	99.8%	N/A		3.00
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$32,043	\$33,199	\$35,060	\$36,624	\$33,518	to	\$42,411	4% of prior yr only applies	\$36,462	2.50

2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	98%	98%	on cycle	92%	80%	to	89%	5% of prior 3-yr avg	102%	3.00
2	% of students satisfied with availability of advisors.	Spring 2000	95%	95%	on cycle	89%	80%	to	89%		100%	2.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: Spartanburg Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance					2000-01 Standard "2" if a/w/in range		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR		("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	O T E S	Subpart Indicator

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

Expected Subpart Ranges										Completed	
1a	average lower division class size	16.0	19.4	18.7	18.7	16.7	12.0	to 27.0			
1b	average upper division class size	N/A	N/A	N/A	N/A	N/A	N/A	to N/A			In range
2a	large classes: % undergrad lecture sections >=50			0%	0%	0%	0%	to 20%	Improvement factor not applicable for this indicator		In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	0%	to 5%			In range
3	FTE students per FTE teaching faculty	15.3	15.8	15.8	15.5	15.5	10.0	to 20.0			In range
3C	Ratio of full-time faculty as compared to other full-time employees	44.6%	51.3%	48.7%	48.0%	48.0%	36.0%	to 42.0%	3% of prior 3-yr avg	49.6%	3.00
3D	Accreditation of degree-granting programs	as of review Spring 2001	78%	80%	100%	100%	90.0%	to 99.0%	N/A	(2)	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	23.8%	23.6%	23.2%	27.9%	23.0%	to 30.0%	3% of prior 3-yr avg	22.8%	(1) (3)	2.00
5D	Amount of general overhead costs	FY 1999-00	\$659	\$841	\$836	\$920	\$1,048	to \$1,477	3% of prior 3-yr avg	\$820	(1) (3)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	22.9%	19.8%	21.4%	22.0%	10.0%	to 24.0%	3% of prior 3-yr avg	22.0%		2.50
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	90.4%	88.5%	85.9%	89.5%	80.0%	to 89.0%	3% of prior 3-yr avg	90.2%		3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.



## Report for: Spartanburg Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			Factor Applied	> or = to # shown	Subpart	Indicator

## B. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	90%	100%	100%	100%	80%	to	99%	N/A		3.00
8B	Continuing education programs for graduates and others	FY 1999-00	29,100	25,800	23,200	25,700	21,100	to	25,800	N/A		2.00
8C	Accessibility to the institution of all citizens of the State :											
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		28.4%	28.6%	30.7%	18.0%	to	21.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	28.9%	3.00
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			55.8%	54.7%	49.0%	to	60.0%		58.6%	2.00
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A		N/A	N/A
4	% teaching faculty who are minority (headcount)	Fall 2000		9.0%	6.8%	10.7%	10.0%	to	13.0%		6.1%	2.50

## 9. RESEARCH FUNDING

Indicators 8A, Financial support for reform in teacher education, and 8B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 6 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 7 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 34.00  
# of indicators averaged 13

Average: 2.62  
Average / 3.00 Max: 87%  
Category is Exceeds



## Technical College of the Lowcountry

### Sector: State Technical and Comprehensive Education System

Anne McNutt, President  
 921 S. Ribaut Road  
 PO Box 1288  
 Beaufort, SC 29902-1288  
 (843) 525-8324  
[www.tclonline.org](http://www.tclonline.org)



Founded in 1979

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Enrollment**  
 Headcount  
 Includes full & part-time students

1,776  
 100% of headcount Undergraduate  
 99% of headcount from SC at entry  
 48% of headcount Minority  
 509 (29% of headcount)

**Full-Time**

**Degrees Awarded**  
 FY 1999-00  
 188 Certificates  
 46 Diplomas  
 122 Associates

**Continuing Education**  
 FY 1999-00

44,492 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

44 incl. those holding academic rank & primary assignment of instruction, research or public service (IPEDS)

**Tuition Academic Year**  
 2000-01

\$1,250 In-State/In-County, Full-Time Student  
 \$3,710 Out-of-State, Full-Time Student  
 (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars in Millions  
 FY 1999-00

\$11.3 Total Revenue, excluding auxiliary  
 \$11.1 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

2000-01 Performance Year Score

**ACHIEVES Standards**

**79%**

**2.37 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

29 Indicators  
 Exceeded Standards (or received scores of 3) on 5 Indicators  
 Achieved Standards (or received scores of 2.00-2.99) on 6 Indicators  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 2 Indicators  
 Achieved Compliance (or received scores of "Complied") on 6 Indicators  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred) 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or	2.85 to 3.00
Exceeds	87% to 94%	or	2.60 to 2.84
Achieves	67% to 86%	or	2.00 to 2.59
Does Not Achieve	48% to 66%	or	1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or	1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Technical College of the Lowcountry

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR	("1" if <# shown)	("2" if at/within range)	Factor Applied	> or = to # shown	Subpart	Indicator

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)

FY 1999-00	68.9%	67.9%	66.7%	68.5%	59.0%	to	65.0%	3% of past 3-yr avg	69.2%	(1)	3.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A		3.00
2D	Compensation of Faculty : Average, All Ranks	Fall 2000	\$30,239	\$32,905	\$36,907	\$33,518	to	\$42,411	4% of prior yr only applies	\$38,383	2.50
2E	Availability of faculty to students outside the classroom :	(Assessed every two years)									2.50

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: Technical College of the Lowcountry

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range "1" if <# shown "3" if ># shown		Score <3: Earn 0.5 for Improvement if		N T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			Factor Applied	> or = to # shown		Subpart	Indicator

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

Expected Subpart Ranges										Completed	
		Fall 2000	18.1	18.2	17.1	16.8	12.0	to	27.0	Improvement factor not applicable for this indicator	In range
			N/A	N/A	N/A	N/A	N/A	to	N/A		
1a average lower division class size										In range	In range
1b average upper division class size											
2a large classes: % undergrad lecture sections >=60		Fall 2000			0%	0%	0%	to	20%	In range	In range
2b large classes: % lower division lecture sections >=100					0%	0%	0%	to	5%		
3 FTE students per FTE teaching faculty		Fall 2000	17.2	16.8	16.4	16.3	10.0	to	20.0	In range	In range
Ratio of full-time faculty as compared to other full-time employees		Fall 2000	40.3%	38.3%	42.3%	41.8%	33.0%	to	41.0%		
3D Accreditation of degree-granting programs		as of review Spring 2001	25%	75%	100%	100%	80.0%	to	99.0%	N/A	(2)
										3.00	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	38.2%	35.5%	38.9%	34.2%	25.0%	to	34.0%	3% of prior 3-yr avg	35.8%	(1)	1.50
5D	Amount of general overhead costs	FY 1999-00	\$1,504	\$1,182	\$1,283	\$1,552	\$1,539	to	\$1,824	3% of prior 3-yr avg	\$1,286	(1)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	18.2%	9.5%	11.6%	8.1%	10.0%	to	24.0%	3% of prior 3-yr avg	13.5%		1.00
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	98.3%	94.7%	98.3%	98.4%	80.0%	to	89.0%	3% of prior 3-yr avg	100.0%		2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Technical College of the Lowcountry

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if all within range ("3" if <# shown)	Score <3: Earn 0.5 for Improvement if Factor Applied > or = to # shown	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

		as of Feb 2001 report				80% to 99%	N/A		3.00
		90%	100%	100%	100%				
8A	Transferability of credits to and from the institution								
8B	Continuing education programs for graduates and others	4,100	4,800	4,100	4,400	3,800 to 4,700	N/A		2.00
8C	Accessibility to the institution of all citizens of the State:								2.33
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000	44.1%	43.1%	48.1%	26.0% to 35.0%	8C1,2,3= 5% of prior 3-yr avg	45.8%	3.00
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00		54.4%	47.2%	49.0% to 60.0%	and 8C4= 3% of prior 3-yr avg	57.1%	1.00
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A to N/A		N/A	N/A
4	% teaching faculty who are minority (headcount)	Fall 2000	14.3%	17.4%	13.8%	10.0% to 13.0%		16.4%	3.00

## 9. RESEARCH FUNDING

Indicators 8A, Financial support for reform in teacher education, and 8B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 5 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 6 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 2 indicators.

Achieved Compliance on 8 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 30.83  
# of indicators averaged 13

Average: 2.37  
Average / 3.00 Max: 79%  
Category is Achieves



## Tri-County Technical College

### Sector: State Technical and Comprehensive Education System

Don C. Garrison, President

7900 Highway 76

PO Box 587

Pendleton, SC 29670-0587

(864) 646-3636

[www.tricounty.tec.sc.us](http://www.tricounty.tec.sc.us)



Founded in 1962

## At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

### Enrollment

Headcount  
Includes full & part-time students

3,612

100% of headcount Undergraduate

96% of headcount from SC at entry

14% of headcount Minority

1,702 (47% of headcount)

### Full-Time

Degrees Awarded

FY 1999-00

166 Certificates

81 Diplomas

390 Associates

### Continuing Education

FY 1999-00

386,422 Technical Education and Occupational Advancement

Program Contact Hours

(1 continuing education unit = 10 contact hrs)

### Full-Time Faculty

91 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

### Tuition Academic Year

2000-01

\$1,200 In-State/In-County, Full-Time Student

\$3,864 Out-of-State, Full-Time Student

(Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

### Financial

Dollars in Millions

FY 1999-00

\$21.9 Total Revenue, excluding auxiliary

\$21.9 Total Educ & General Expenditures

and Transfers, excluding auxiliary

(IPEDS Finance Survey)

## 2000-01 Performance Year Score

**EXCEEDS Standards**

**93%**

**2.78 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

## Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on

Achieved Standards (or received scores of 2.00-2.99) on

Did Not Achieve Standards (or received scores of 1.00-1.99) on

Achieved Compliance (or received scores of "Complied") on

Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

**29 Indicators**

9 Indicators

4 Indicators

0 Indicators

6 Indicators

8 Indicators

## Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

### Scale for Overall Scoring Category

Substantially Exceeds

Exceeds

Achieves

Does Not Achieve

Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00

87% to 94% or 2.60 to 2.84

67% to 86% or 2.00 to 2.59

48% to 66% or 1.45 to 1.99

33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01. Including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report): scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Tri-County Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	O T E S	Subpart Indicator

#### 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)

FY 1999-00	74.0%	74.4%	75.3%	78.9%	58.0% to 65.0%	3% of past 3-yr avg	76.8%	(1)			3.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of indicator 1D.

#### 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0% to 99.9%	N/A			3.00
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$33,308	\$34,150	\$35,486	\$37,842	\$33,518 to \$42,411	4% of prior yr only applies	\$36,905		2.50
2E	Availability of faculty to students outside the classroom: (Assessed every two years)										3.00

1 % classroom faculty rated satisfied on availability.

2 % of students satisfied with availability of advisors.

Fall 2000	85%	86%	88%	83%	80% to 89%	5% of prior 3-yr avg	10.1%			3.00
Spring 2000		89%	91%	91%	80% to 89%		93%			3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: Tri-County Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator, Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		Subpart	Indicator

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

		Expected Subpart Ranges										Complied
		Fall 2000	16.3	20.9	19.1	17.6	12.0	to	27.0			
1a	average lower division class size		N/A	N/A	N/A	N/A	N/A	to	N/A			In range
1b	average upper division class size						0%	to	20%			In range
2a	large classes: % undergrad lecture sections >=50				0%	0%	0%	to	5%			In range
2b	large classes: % lower division lecture sections >=100				0%	0%	0%	to	5%			In range
3	FTE students per FTE teaching faculty	Fall 2000	17.3	16.0	16.5	16.9	10.0	to	20.0			In range
3C	Ratio of full-time faculty as compared to other full-time employees	Fall 2000	42.4%	43.3%	45.2%	42.3%	36.0%	to	42.0%	3% of prior 3-yr avg	44.9%	3.00
3D	Accreditation of degree-granting programs	as of review Spring 2001	71%	75%	100%	100%	60.0%	to	99.0%	N/A	(2)	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	25.6%	24.3%	22.1%	17.6%	23.0%	to	30.0%	3% of prior 3-yr avg	23.3%	(1)	3.00
5D	Amount of general overhead costs	FY 1999-00	\$669	\$870	\$791	\$555	\$1,046	to	\$1,477	3% of prior 3-yr avg	\$618	(1)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	21.0%	13.6%	17.7%	19.0%	10.0%	to	24.0%	3% of prior 3-yr avg	18.0%		2.50
7D	Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/3/00	91.3%	92.6%	89.9%	85.7%	80.0%	to	89.0%	3% of prior 3-yr avg	94.0%		2.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.



## Report for: Tri-County Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range "1" if <# shown "3" if ># shown		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR			Factor Applied	> or = to # shown		Subpart	Indicator

## B. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	90%	100%	80%	100%	80%	to	99%				3.00
8B	Continuing education programs for graduates and others	FY 1999-00	23,100	26,300	26,800	38,600	22,700	to	27,700		N/A		3.00
8C Accessibility to the Institution of all citizens of the State :													
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		11.7%	12.4%	13.9%	9.0%	to	12.0%	8C1,2,3= 5% of prior 3-yr avg	12.7%	3.00	2.17
2	annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			58.0%	58.3%	49.0%	to	60.0%	and 8C4= 3% of prior 3-yr avg	62.0%	2.00	
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A		N/A	N/A	
4	% teaching faculty who are minority (headcount)	Fall 2000		9.0%	8.8%	9.4%	10.0%	to	13.0%		8.1%	1.50	

## 9. RESEARCH FUNDING

Indicators 8A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

29 Total Applicable Indicators (including two that are assessed within other indicators).  
Exceeded standards (scores of 3) on 9 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 36.17  
# of Indicators averaged 13

Average: 2.78  
Average / 3.00 Max: 93%  
Category is Exceeds



## Trident Technical College

### Sector: State Technical and Comprehensive Education System

Mary D. Thornley, President  
 7000 Rivers Avenue  
 PO Box 118067  
 Charleston, SC 29411-8067  
 (843) 574-6111  
[www.trident.tec.sc.us](http://www.trident.tec.sc.us)

Founded in 1964



### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

**Enrollment**  
**Headcount**  
 includes full & part-time students

10,246

100% of headcount Undergraduate  
 90% of headcount from SC at entry

31% of headcount Minority  
 3,741 (37% of headcount)

**Full-Time**  
**Continuing Education**  
 FY 1999-00

**Degrees Awarded**  
 FY 1999-00

698 Certificates  
 146 Diplomas  
 789 Associates

287,630 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

**Full-Time Faculty**

243 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

**Tuition Academic Year 2000-01**

\$1,300 In-State/In-County, Full-Time Student  
 \$3,672 Out-of-State, Full-Time Student  
 (includes required tuition and fees, IPEDS Inst. Characteristics Survey)

**Financial Dollars in Millions FY 1999-00**

\$49.7 Total Revenue, excluding auxiliary  
 \$50.8 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

### 2000-01 Performance Year Score

**EXCEEDS Standards**

**87%**

**2.61 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on 29 Indicators  
 Achieved Standards (or received scores of 2.00-2.99) on 8 Indicators  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 4 Indicators  
 Achieved Compliance (or received scores of "Complied") on 1 Indicators  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred) 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or 2.85 to 3.00
Exceeds	87% to 94%	or 2.60 to 2.84
Achieves	67% to 86%	or 2.00 to 2.59
Does Not Achieve	48% to 66%	or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or 1.00 to 1.44

"Performance Funding" In SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Trident Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PE YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if Factor Applied > or = to # shown		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PE YR					N O T E S	Indicator

## 1. MISSION FOCUS

1A	Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)	FY 1999-00	64.6%	64.9%	65.3%	63.6%	56.0% to 63.0%	3% of past 3-yr avg	66.8%	(1)	3.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

### 2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0% to 99.9%	N/A			3.00
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$35,891	\$36,926	\$39,170	\$40,458	\$33,518 to \$42,411	4% of prior yr only applies	\$40,737		2.00

### 2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	85%	91%	on cycle	96%	80% to 89%	5% of prior 3-yr avg	92%		3.00
2	% of students satisfied with availability of advisors.	Spring 2000		78%	on cycle	83%	80% to 89%	82%			2.50

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: Trident Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		N 2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	O T	E S

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

Expected Subpart Ranges													Compiled
		23.0	22.0	22.2	20.8	12.0	to	27.0					
1a	average lower division class size	N/A	N/A	N/A	N/A	N/A	to	N/A					In range
1b	average upper division class size						to						
2a	large classes: % undergrad lecture sections >=50			0%	1%	0%	to	20%					In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	to	5%					
3	FTE students per FTE teaching faculty	18.0	17.8	18.2	17.4	10.0	to	20.0					In range
3C	Ratio of full-time faculty as compared to other full-time employees	45.5%	48.2%	45.0%	45.9%	38.0%	to	42.0%	3% of prior 3-yr avg		47.0%		
D	Accreditation of degree-granting programs	80%	80%	87%	100%	90.0%	to	99.0%	N/A		(2)		
												3.00	
												3.00	

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

	FY 1999-00	FY 1998-99	23.5%	22.7%	23.1%	20.4%	23.0%	to 30.0%	3% of prior 3-yr avg	22.4%	(1) (3)	3.00
5A Percentage of administrative costs to academic costs												
5D Amount of general overhead costs												

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

	1997 cohort	11.1%	12.6%	10.1%	11.2%	10.0%	to 24.0%	3% of prior 3-yr avg	11.6%	2.00
7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)										
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests										

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: Trident Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #letter at far left and title) Indicator Subpart (reference #letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range ("3" if ># shown)	Factor Applied	> or = to # shown	Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A Transferability of credits to and from the institution	as of Feb 2001 report	90%	100%	100%	100%	80%	to 99%	N/A			3.00
8B Continuing education programs for graduates and others	FY 1999-00	41,400	40,600	28,300	28,800	36,200	to 44,200	N/A			1.00
8C Accessibility to the institution of all citizens of the State:											2.17
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		28.3%	30.3%	31.8%	23.0%	to 30.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	30.8%		3.00
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			54.7%	53.2%	49.0%	to 60.0%		57.4%		2.00
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to N/A		N/A		N/A
4 % teaching faculty who are minority (headcount)	Fall 2000		8.0%	8.2%	8.9%	10.0%	to 13.0%		8.3%		1.50

## 9. RESEARCH FUNDING

Indicators 8A, Financial support for reform in teacher education, and 8B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

28 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 8 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 indicator.

Achieved Compliance on 8 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 33.92  
# of indicators averaged 13

Average: 2.61  
Average / 3.00 Max: 87%  
Category is Exceeds



## Williamsburg Technical College

### Sector: State Technical and Comprehensive Education System

James C. Williamson, President  
 601 Martin Luther King, Jr. Avenue  
 Kingstree, SC 29556  
 (843) 354-2021  
[www.williamsburgtech.com](http://www.williamsburgtech.com)



Founded in 1969

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage, see [www.chc400.state.sc.us](http://www.chc400.state.sc.us) and select "Performance Funding"

#### Enrollment

Headcount  
 Includes full & part-time students

661

100% of headcount Undergraduate  
 100% of headcount from SC at entry  
 65% of headcount Minority

#### Full-Time

275 (42% of headcount)

#### Continuing Education

FY 1999-00

Degrees Awarded  
 FY 1999-00  
 57 Certificates  
 13 Diplomas  
 36 Associates

11,176 Technical Education and Occupational Advancement  
 Program Contact Hours  
 (1 continuing education unit = 10 contact hrs)

#### Full-Time Faculty

15 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)

#### Tuition Academic Year 2000-01

\$1,100 In-State/In-County, Full-Time Student  
 \$2,480 Out-of-State, Full-Time Student  
 (Includes required tuition and fees, IPEDS Inst. Characteristics Survey)

#### Financial Dollars in Millions FY 1999-00

\$5.5 Total Revenue, excluding auxiliary  
 \$5.3 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

### 2000-01 Performance Year Score

### ACHIEVES Standards

67%  
 2.01 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each Indicator or Indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.chc400.state.sc.us/web/publications.htm](http://www.chc400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

#### Total Applicable Indicators (includes 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

#### 28 Indicators

5 Indicators  
 1 Indicators  
 6 Indicators  
 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds  
 Exceeds  
 Achieves  
 Does Not Achieve  
 Substantially Does Not Achieve

95% to 100% or 2.85 to 3.00  
 87% to 94% or 2.60 to 2.84  
 67% to 86% or 2.00 to 2.59  
 48% to 66% or 1.45 to 1.99  
 33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.chc400.state.sc.us](http://www.chc400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: Williamsburg Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current FY YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)	Score <3: Earn 0.5 for Improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current FY YR		Factor Applied	> or = to # shown	Subpart	Indicator

#### 1. MISSION FOCUS

##### 1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support to E&G Expend.)

FY 1999-00	38.6%	43.3%	45.6%	42.1%	58.0%	to 62.0%	3% of past 3-yr avg	43.1%	(1)	1.00
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Institution achieved compliance on indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

#### 2. QUALITY OF FACULTY

##### 2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000		100.0%	100.0%	100.0%	98.0%	to 99.9%	N/A	3.00
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$28,387	\$28,005	\$28,288	\$28,795	\$33,518	to \$42,411	4% of prior yr only applies	1.00

2E Availability of faculty to students outside the classroom: (Assessed every two years)

1	% classroom faculty rated satisfied on availability.	Fall 2000	90%	98%	on cycle	96%	80%	to 89%	5% of prior 3-yr avg	3.00
2	% of students satisfied with availability of advisors.	Spring 2000		95%	on cycle	93%	80%	to 89%	100%	3.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

#### 3. CLASSROOM QUALITY

## Report for: Williamsburg Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for Improvement If		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown	O T E S	Subpart Indicator

## 3A Class sizes and student teacher ratios:

		Expected Subpart Ranges					Compiled
		11.30	12.80	14.00	14.00	12.00 to 27.00	
1a	average lower division class size	N/A	N/A	N/A	N/A	N/A to N/A	In range
1b	average upper division class size						In range
2a	large classes: % undergrad lecture sections >=50			0%	0%	0% to 20%	In range
2b	large classes: % lower division lecture sections >=100			0%	0%	0% to 5%	In range
3	FTE students per FTE teaching faculty	13.80	9.80	10.10	11.10	10.00 to 20.00	In range
3C	Ratio of full-time faculty as compared to other full-time employees	22.4%	28.2%	28.3%	31.3%	33.0% to 41.0%	1.50
3D	Accreditation of degree-granting programs	0%	100%	100%	100%	80% to 98%	3.00

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	108.1%	75.2%	75.7%	89.8%	25.0%	to	34.0%	3% of prior 3-yr avg	83.1%	(1) (3)	1.00
5D	Amount of general overhead costs	FY 1999-00	\$2,204	\$2,069	\$2,519	\$2,858	\$1,539	to	\$1,824	3% of prior 3-yr avg	\$2,108	(1) (3)	1.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body, 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A	Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	7.1%	8.1%	13.5%	39.1%	10.0%	to	24.0%	3% of prior 3-yr avg	9.9%		3.00
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Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicators 7D, Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests, and 7E, Credit hours earned of graduates, does not apply to this institution. Indicator 7F, Number of graduates who continued their education, is part of 7B.



Report for: **Williamsburg Technical College**

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range ("1" if <# shown) ("3" if ># shown)		Score <3: Earn 0.5 for Improvement if Factor Applied > or = to # shown		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR						Subpart	Indicator

## 8. USER-FRIENDLINESS OF THE INSTITUTION

9A Transferability of credits to and from the Institution	as of Feb 2001 report	100%	100%	80%	100%	80%	to 99%	N/A				3.00
9B Continuing education programs for graduates and others	FY 1999-00	1,900	1,100	2,000	1,100	1,900	to 2,300	N/A				1.00
9C Accessibility to the Institution of all citizens of the State:												
1 % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		62.5%	64.3%	65.3%	45.0%	to 61.0%	8C1,2,3= 5% of prior 3-yr avg	66.6%		3.00	
2 annual retention rate of SC degree-seeking undergrads who are minority	Fall '99 to '00			59.2%	51.1%	49.0%	to 60.0%	and 8C4= 3% of prior 3-yr avg	62.2%		2.00	
3 % graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to N/A		N/A		N/A	
4 % teaching faculty who are minority (headcount)	Fall 2000		33.3%	31.0%	26.8%	10.0%	to 13.0%		33.2%		3.00	

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## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 5 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 1 indicator.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 6 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.  
 (2) Percentage reflects programs accredited and on track for accreditation by April 2002.  
 (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

Subtotal: 24.17  
 # of Indicators averaged 12

Average: 2.01  
 Average / 3.00 Max: 67%  
 Category is: Achieves



## York Technical College

### Sector: State Technical and Comprehensive Education System

Dennis Merrell, President  
 425 S. Anderson Road  
 Rock Hill, SC 29730-3395  
 (803) 327-8000  
[www.yorktech.com](http://www.yorktech.com)



Founded in 1964

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.che400.state.sc.us](http://www.che400.state.sc.us) and  
 select "Performance Funding"

**Enrollment**  
**Headcount**  
 Includes full &  
 part-time students

3,597

100% of headcount Undergraduate  
 99% of headcount from SC at entry  
 29% of headcount Minority  
 1,528 (42% of headcount)

**Full-Time**  
**Continuing Education**  
 FY 1999-00

**Degrees Awarded**  
 FY 1999-00

173 Certificates  
 113 Diplomas  
 252 Associates

434,177 Technical Education and  
 Occupational Advancement  
 Program Contact Hours  
 (1 continuing education  
 unit = 10 contact hrs)

**Full-Time Faculty**

102 Incl. those holding academic rank &  
 primary assignment of instruction,  
 research or public service. (IPEDS)

**Tuition Academic Year**  
 2000-01

\$1,236 In-State/In-County, Full-Time Student  
 \$5,016 Out-of-State, Full-Time Student  
 (Includes required tuition and fees,  
 IPEDS Inst. Characteristics Survey)

**Financial**  
 Dollars In Millions  
 FY 1999-00

\$22.3 Total Revenue, excluding auxiliary  
 \$21.9 Total Educ & General Expenditures  
 and Transfers, excluding auxiliary  
 (IPEDS Finance Survey)

### 2000-01 Performance Year Score

**EXCEEDS Standards**

**94%**

**2.82 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

**Total Applicable Indicators** (includes 2 now assessed in other indicators.)

29 Indicators

Exceeded Standards (or received scores of 3) on  
 Achieved Standards (or received scores of 2.00-2.99) on  
 Did Not Achieve Standards (or received scores of 1.00-1.99) on  
 Achieved Compliance (or received scores of "Complied") on  
 Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

9 Indicators  
 4 Indicators  
 0 Indicators  
 6 Indicators  
 8 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or 2.85 to 3.00
Exceeds	87% to 94%	or 2.60 to 2.84
Achieves	67% to 86%	or 2.00 to 2.59
Does Not Achieve	48% to 66%	or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or 1.00 to 1.44

"Performance Funding" in SC began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocate state appropriated dollars on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-compliance. In limited cases, the CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report), scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

## Report for: York Technical College

### State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3: Earn 0.5 for improvement if		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"2" if at/within range	Factor Applied	> or = to # shown	N O T E S	Subpart Indicator

## 1. MISSION FOCUS

Expenditure of funds to achieve institutional mission.

1A (Instruction+Academic Support+Student Services to E&G Expend.)

FY 1999-00	73.1%	74.5%	75.4%	74.3%	64.0% to 72.0%	3% of past 3-yr avg	78.5%	(1)			3.00
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Institution achieved compliance on Indicators 1B, Curricula offered to achieve mission; 1C, Approval of a mission statement; and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.

## 2. QUALITY OF FACULTY

2A Academic and other credentials of professors and instructors:

1	% headcount faculty teaching undergraduates meeting SACs requirements	Fall 2000	100.0%	100.0%	100.0%	98.0% to 99.9%	N/A			3.00
2D	Compensation of Faculty: Average, All Ranks	Fall 2000	\$33,272	\$35,171	\$37,309	\$39,200	\$33,518 to \$42,411	4% of prior yr only applies	\$38,801	2.50
2E	Availability of faculty to students outside the classroom:	(Assessed every two years)								

1	% classroom faculty rated satisfied on availability.	Fall 2000	87%	97%	97%	80% to 89%	5% of prior 3-yr avg	97%		3.00
2	% of students satisfied with availability of advisors.	Spring 2000	89%	88%	88%	80% to 89%		93%		2.00

Indicators 2B, Performance review system for faculty to include student and peer evaluations, is assessed every 3 years and was not scheduled for assessment this year. Indicator 2C, Post-tenure review system for tenured faculty, does not apply to this institution. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## Report for: York Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if a/w/in range ("1" if <# shown)		Score <3: Earn 0.5 for Improvement if Factor > or = to # Applied shown		2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR					N O T E S	Subpart Indicator

## 3. CLASSROOM QUALITY

## 3A Class sizes and student teacher ratios:

Expected Subpart Ranges																			Compiled	
		19.8	19.2	22.0	21.4	12.0	to	27.0	Improvement factor not applicable for this Indicator					In range						
1a	average lower division class size	N/A	N/A	N/A	N/A	N/A	to	N/A						In range						
1b	average upper division class size						to							In range						
2a	large classes: % undergrad lecture sections >=50			0%	0%	0%	to	20%						In range						
2b	large classes: % lower division lecture sections >=100			0%	0%	0%	to	5%						In range						
3	FTE students per FTE teaching faculty	17.9	17.5	18.8	17.8	10.0	to	20.0						In range						
3C	Ratio of full-time faculty as compared to other full-time employees	38.5%	39.8%	42.4%	42.3%	38.0%	to	42.0%						In range	3.00					
3D	Accreditation of degree-granting programs	88%	86%	100%	100%	80.0%	to	88.0%						In range	3.00					

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues. Indicator 3E, Institutional emphasis on quality teacher education and reform, does not apply to this institution.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A Percentage of administrative costs to academic costs	FY 1999-00	27.6%	25.6%	23.2%	22.4%	23.0%	to	30.0%	3% of prior 3-yr avg	24.7%	(1)	3.00
5D Amount of general overhead costs	FY 1999-00	\$925	\$948	\$888	\$718	\$1,048	to	\$1,477	3% of prior 3-yr avg	\$892	(3)	3.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body. Indicators 6A, SAT and ACT scores of student body; 6B, High school class standing, GPA and activities of student body, and 6D, Priority on enrolling in-state students, do not apply to this institution.

## 7. GRADUATES' ACHIEVEMENTS

7A Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1997 cohort	16.5%	15.1%	15.1%	11.1%	10.0%	to	24.0%	3% of prior 3-yr avg	16.1%	2.00
7D Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	97.3%	98.9%	98.7%	92.1%	80.0%	to	89.0%	3% of prior 3-yr avg	99.9%	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7F, Credit hours earned of graduates, does not apply to this institution. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## Report for: York Technical College

## State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2000-01 Standard		Score <3- Earn 0.5 for		2000-01 Performance	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	N T E S	O S Subpart

## 8. USER-FRIENDLINESS OF THE INSTITUTION

8A	Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	80%	to	99%				3.00
8B	Continuing education programs for graduates and others	FY 1999-00	21,500	34,100	34,500	43,400	21,600	to	26,400		N/A		3.00
8C Accessibility to the Institution of all citizens of the State :													
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		25.9%	28.6%	28.9%	15.0%	to	20.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	28.7%	3.00	2.67
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall '99 to '00			51.0%	52.4%	49.0%	to	60.0%		53.6%	2.00	
3	% graduate students who are minority (headcount)	Fall 2000	N/A	N/A	N/A	N/A	N/A	to	N/A		N/A	N/A	
4	% teaching faculty who are minority (headcount)	Fall 2000		13.3%	16.5%	13.9%	10.0%	to	13.0%		15.3%	3.00	

## 9. RESEARCH FUNDING

Indicators 9A, Financial support for reform in teacher education, and 9B, Amount of public and private sector grants, do not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores":

2B Total Applicable Indicators (including two that are assessed within other indicators):

Exceeded standards (scores of 3) on 9 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 4 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 indicators.

Achieved Compliance on 6 indicators. 6 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal: 36.67  
# of indicators averaged 13

Average: 2.82  
Average / 3.00 Max: 94%  
Category is Exceeds

## NOTES:

- (1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.
- (2) Percentage reflects programs accredited and on track for accreditation by April 2002.
- (3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.